

**Richard “Lennon” Audrain, PhD (Shawnee & Cherokee)**

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# Curriculum Vitae

## EDUCATION HISTORY

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<b>Ph.D. in Educational Policy &amp; Evaluation</b>	2023
Arizona State University, Tempe, AZ	
Dissertation: <i>Looking Backward, Inward, and Forward: The Genealogy of, and Conceptual and Empirical Evidence for, the Next Education Workforce</i>	
Committee: Carole Basile (Chair), Brent Maddin, David Steiner	
<b>M.S. in Economics</b>	Anticipated 2027
University of Arizona, Tucson, AZ	
<b>M.Ed. in Educational Leadership (Principalship)</b>	2024
Arizona State University, Tempe, AZ	
<b>Ed.M. in Technology, Innovation, and Education</b>	2020
Harvard University, Cambridge, MA	
<b>M.Ed. in Curriculum &amp; Instruction</b>	2019
Arizona State University, Tempe, AZ	
<b>B.A. in International Letters &amp; Cultures (Classics &amp; Latin)</b>	2018
Arizona State University, Tempe, AZ	
<b>A.A.E.E. in Elementary Education</b>	2017
Rio Salado Community College, Phoenix, AZ	

## ACADEMIC APPOINTMENTS

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<b>Assistant Professor (tenure-track)</b>	Beginning Aug 2026
Mary Lou Fulton College for Teaching and Learning Innovation	
Arizona State University	
<b>Head of Innovation and Policy</b>	2023–Present
Next Education Workforce Initiative	
Mary Lou Fulton College for Teaching and Learning Innovation	
Arizona State University	
<b>Research Assistant Professor</b>	2023–Present
Division for Advancing Educator Preparation	
Mary Lou Fulton College for Teaching and Learning Innovation	
Arizona State University	
<b>Course Designer</b>	2021
Introduction to Education (EDU 221), Rio Salado College	
<b>Graduate Research Assistant</b>	2020–2023
Next Education Workforce Initiative, Arizona State University	
<b>Graduate Research Assistant</b>	2019–2020
Reconstructing Research in Teacher Education & EdInstruments (NSF Award #1920616)	
Harvard Graduate School of Education	

## K–12 EDUCATION EXPERIENCE

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<b>Center for Advanced Professional Studies (CAPS) Coordinator</b>	2024–2025
Department of Career & Technical Education, Mesa Public Schools, Mesa, AZ	
<b>Department Chair, Career and Technical Education &amp; Education Professions Teacher</b>	2022–2024
Skyline High School, Mesa Public Schools, Mesa, AZ	

<b>Social Studies &amp; Religion Teacher</b> St. Jerome Catholic School, Diocese of Phoenix, Phoenix, AZ	2020–2021
<b>Latin, Spanish, &amp; English Language Academic Support Teacher</b> Brookline High School, Public Schools of Brookline, Brookline, MA	2019–2020
<b>Reading Intervention &amp; English Teacher</b> Shepherd Junior High School, Mesa Public Schools, Mesa, AZ	2018–2019
<b>Spanish Teacher</b> St. Gregory Catholic School, Diocese of Phoenix, Phoenix, AZ	2017–2018
<b>Latin Teacher</b> Bennett Academy, 21st Century Charter Schools, Inc., Phoenix, AZ	2016–2017
<b>After School Program Specialist</b> St. Gregory Catholic School, Diocese of Phoenix, Phoenix, AZ	2015–2017

## K–12 CERTIFICATIONS

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### Arizona

Standard Professional Secondary Education (Grades 6–12): English Language Arts; Latin Standard Career and Technical Education (Grades K–12): Education and Training

### Massachusetts

Provisional Academic Teacher (Grades 5–12): Latin & Classical Humanities

## PUBLICATIONS

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### Refereed Journal Articles

- Borman, G. B., Yang, H., Audrain, R. L., & Park, S. (2024). The district-wide effectiveness of the Achieve3000 program: A quasi-experimental study. *Journal of Education for Students Placed at Risk (JESPAR)*, 29(4), 393–415. <https://doi.org/10.1080/10824669.2023.2218093>
- Audrain, R. L., Ruiz, E. A., Wyatt, L. G., Nailor, N., & Weinberg, A. E. (2023). Sustaining teachers through collaboration and autonomy: Outcomes of a professional development experience. *The New Educator*, 19(2), 121–145. <https://doi.org/10.1080/1547688X.2023.2203202>  
*Recipient of the 2024 Taylor & Francis Outstanding Article Award.*

### Peer-Reviewed Book Chapters

- Audrain, R. L., & Basile, C. G. (2024). Leaning into the leapfrog moment: Redesigning American schools in a post-pandemic world. In *Schools and society during the COVID-19 pandemic*. Springer Nature. [https://doi.org/10.1007/978-3-031-42671-1\\_13](https://doi.org/10.1007/978-3-031-42671-1_13)
- Audrain, R. L., & Basile, C. G. (2023). Transforming the education workplace for diversity and inclusion through teaming. In G. Jean-Marie & H. Tran (Eds.), *Leadership in turbulent times: Cultivating diversity and inclusion in the education workplace*. Emerald. <https://doi.org/10.1108/978-1-80382-197-92023-1008>
- Audrain, R. L., & Googins, J. (2022). Beyond teaching teddy bears: Generating and sustaining high school students' interest in the teaching profession through clinical practice. In D. Polly (Ed.), *Preparing quality teachers: Advances in clinical practice*. Information Age Press. <https://doi.org/10.1108/978-1-64802-870-020251015>
- Audrain, R. L., Weinberg, A. E., Bennett, A., O'Reilly, J., & Basile, C. G. (2022). Ambitious and sustainable post-pandemic workplace design for teachers: A portrait of the Arizona teacher workforce. In M. Reimers (Ed.), *Primary and secondary education during COVID-19* (pp. 353–381). Springer Nature. [https://doi.org/10.1007/978-3-030-81500-4\\_14](https://doi.org/10.1007/978-3-030-81500-4_14)

## Books

- Maddin, B. W., Audrain, R. L., Maresso Wyatt, L., & Salmacia, K. (2025). *Preparing to launch team-based staffing models: A guide for school leaders*. Harvard Education Press.
- Basile, C. G., Maddin, B. W., & Audrain, R. L. (2022). *The Next Education Workforce: How team-based staffing models can support equity and improve learning outcomes*. Rowman & Littlefield.

## Refereed Reports

- Ingersoll, R. M., Audrain, R. L., & Laski, M. (2025). *Team-based staffing, teacher authority, and teacher turnover*. Center on Reinventing Public Education. <https://crpe.org/team-based-staffing-teacher-authority-and-teacher-turnover/>

## Professional / Practitioner Articles

- Ingersoll, R. M., & Audrain, R. L. (2025, April). The teaching model that's keeping educators in schools. *Educational Leadership*, 82(7). Association for Supervision and Curriculum Development (ASCD). <https://www.ascd.org/el/articles/the-teaching-model-thats-keeping-educators-in-schools>
- Gilmore, C., Harris, H., Maddin, B. W., & Audrain, R. L. (2024). Better together: Team-based staffing in secondary school. *NASSP Bulletin*. <https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-november-2024/better-together/>
- Audrain, R. L., & Mendez, G. (2023). Teacher academies that make a difference NOW. *Phi Delta Kappan*, 104(6), 24–28. <https://doi.org/10.1177/00317217231161536>
- Audrain, R. L., & Grossi, S. (2021). Pedagogies of practice in a pandemic: Problems and pivots. *Techniques*, 96(2), 22–27. Association for Career and Technical Education.

## Public Scholarship / Non-Refereed Publications

- Audrain, R. L. (2025, September 19). Dutch ingenuity in education: Building educator teams with purpose. *Next Education Workforce, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University*. <https://workforce.education.asu.edu/blog/dutch-ingenuity-in-education-building-educator-teams-with-purpose/>
- Audrain, R. L., & Maddin, B. W. (2025, June 13). The future isn't smarter tools, it's powerful systems. *Next Education Workforce, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University*. <https://workforce.education.asu.edu/blog/the-future-isnt-smarter-tools-its-powerful-systems/>
- Audrain, R. L. (2025, June). From tool to transformation: Rethinking AI for teacher education. *Center on Reinventing Public Education*. <https://crpe.org/from-tool-to-transformation-rethinking-ai-for-teacher-education/>
- Audrain, R. L., & Maddin, B. W. (2025, May 7). Beyond the roster: Rethinking how we dynamically group students and assign educators. *Next Education Workforce, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University*. <https://workforce.education.asu.edu/blog/beyond-the-roster-rethinking-how-we-dynamically-group-students-and-assign-educators/>
- Audrain, R. L., & Basile, C. G. (2025, May). Retooling educator preparation for the future of learning. *Center on Reinventing Public Education*. <https://crpe.org/retooling-educator-preparation-for-the-future-of-learning/>
- Audrain, R. L. (2024). Grow-Your-Own teacher programs could use a redesign. *Rick Hess Straight Up, Education Week*. <https://www.aei.org/op-eds/grow-your-own-teacher-programs-could-use-a-redesign/>
- Chabaria, S., Audrain, R. L., & Ferin, J. (2024). NACCTEP: Perspectives on Hispanic students in community college teacher education. *Hispanic Outlook on Education Magazine*. <https://www.hispanicoutlook.com/articles/nacctep-perspectives-on-hispanic-students-in-community-college-teacher-education>

- Audrain, R. L. (2022). A cadre of community educators. *Mary Lou Fulton Teachers College, Arizona State University*. <https://education.asu.edu/about/news/cadre-community-educators>
- Audrain, R. L., & Shaner, C. (2022). Teachers in Next Education Workforce™ models are more satisfied than teachers in traditional classroom models. *Mary Lou Fulton Teachers College, Arizona State University*. <https://education.asu.edu/about/news/teachers-next-education-workforce™-models-are-more-satisfied-teachers-traditional>
- Audrain, R. L. (2019). Redesigning our CTE teacher academy model: Preparing students for the future educator workforce. *Industry Connect, Association for Career and Technical Education*.
- Audrain, R. L. (2019). The imperative role of community colleges in teacher preparation—Including mine. *National Association for Community College Teacher Education Programs*.
- Audrain, R. L. (2018). Voices in education: Lennon Audrain. *Arizona Department of Education*.
- Audrain, R. L. (2017). Career classes helped student forge ahead in career. *PDK Poll, Phi Delta Kappa International*.

## **PRESENTATIONS**

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### **Keynotes, Invited Addresses and Major Conference Sessions**

#### **Keynote Addresses**

- Audrain, R. L. (February 2025). Research, policy, and practice in community college teacher education. National Association of Community College Teacher Education Programs Conference. Long Beach, CA.
- Audrain, R. L. (February 2024). Charting the landscape of community college teacher education transfer pathways. National Association of Community College Teacher Education Programs Conference. Denver, CO.
- Audrain, R. L., Dumaresq, J., Lynn, M., White, A. L., & Wilkerson, A. (February 2023). Revolutionizing the future: Emerging scholars consider the impact of academic censorship. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- Audrain, R. L. (October 2017). Your journey is limitless. Educators Rising Arizona Fall Leadership Conference. Grand Canyon University, Phoenix, AZ.
- Audrain, R. L. (September 2017). Lunchtime keynote. Maricopa Future Teachers Conference. Chandler-Gilbert Community College, Chandler, AZ.
- Audrain, R. L. (August 2017). Now boarding Flight Fearless: The “plane” and a simple guide to teaching and leading. Avondale Elementary School District #44 Faculty Kick-Off. Avondale, AZ.

#### **Opening, Closing, and Featured Sessions**

- Audrain, R. L., Gray, J., & Ramos, E. (January 2024). Coalition to Reimagine the Teaching Role: Teacher panel. Coalition to Reimagine the Teaching Role. Austin, TX.
- Audrain, R. L. (December 2017). Educators Rising. ACTE Closing Session. Nashville, TN.
- Audrain, R. L. (June 2017). Recruiting, training, and retaining teachers of color. Educators Rising National Conference. Phoenix, AZ.
- Audrain, R. L. (February 2017). #ROAR2Reform: Student voice in the 21st century classroom. Educators Rising Nebraska State Conference. University of Nebraska-Lincoln, Lincoln, NE.
- Audrain, R. L. (June 2016). #ROAR2Reform: Student voice in the 21st century classroom. Educators Rising National Conference. Boston, MA.

#### **Academic Conference Presentations**

- Audrain, R. L. (February 19, 2025). Research, policy, and practice landscape for community college teacher education. NACCTEP Pre-Conference at the American Association of Colleges for Teacher Education

Annual Meeting, Long Beach, CA.

- Audrain, R. L., & Ferin, J. (February 2023). Examining ten years of data to identify how community colleges contribute to education degree production in Arizona. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Ferin, J. (February 2023). A 50-state scan of policies that support the articulation and transfer of community college teacher education program students to four-year universities. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Nailor, N. (February 2023). Teacher preparation, starting in high school: Role-based clinical experiences for high school students interested in becoming educators in team-taught, Next Education Workforce models. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Nailor, N. (February 2023). Teacher preparation and job upskilling for paraeducators: How team-based staffing models open more pathways. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L. (February 2023). Looking backward to move forward: The 150-year genealogy and future of grow-your-own programs that recruit and train high school students to be future educators. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Ruiz, E. A. (April 2023). Examining CTE students of color's beliefs about the education profession. American Educational Research Association Annual Meeting, Career and Technical Education SIG, Chicago, IL.
- Ferin, J., & Audrain, R. L. (March 2022). Creating sustainable teacher pipelines: How two- and four-year institutions coordinate and collaborate. Quality Assurance Symposium, Association for Advancing Quality Educator Preparation, Virtual.
- Ferin, J., & Audrain, R. L. (March 2021). Catalyzing collaboration: The community college teacher education program database. League for Innovation in the Community College Innovations Conference, Virtual.
- Audrain, R. L. (February 2021). The community college teacher education program database. February Coffee Chat, National Association of Community College Teacher Education Programs, Virtual.
- Audrain, R. L. (March 2020). Teacher preparation starting in high school. Virginia Association of Colleges for Teacher Education and Association for Teacher Educators—Virginia Spring Conference, University of Richmond, Richmond, VA.

## Practitioner Conference Presentations

- Audrain, R. L. (June 9, 2025). Unlocking the potential of the Next Education Workforce in Miami-Dade. Educator Empowerment Summit, Miami Dade College & South Florida Educational Consortium, Miami, FL.
- Audrain, R. L. (May 21, 2025). The Next Education Workforce. Council of Chief State School Officers Spring Collaboratives, Minneapolis, MN.
- Audrain, R. L., & Mahlerwein, R. (April 9, 2025). How ASU+GSV learnings can inform staffing models and school design in PK–12 systems. ASU+GSV Summit, San Diego, CA.
- Audrain, R. L., Matzke, L., McCanna, J., Gandhi, R., & Soupir-Fremstad, J. (March 7, 2025). Aligning registered apprenticeships to transform classrooms in North Dakota. AASA National Conference on Education, New Orleans, LA.
- Audrain, R. L. (February 5, 2025). Residencies and the Next Education Workforce. Strategic School Staffing Summit, Virtual.
- Audrain, R. L. (February 6, 2025). Future of teacher preparation panel (Moderator). Strategic School Staffing Summit, Virtual.
- Audrain, R. L., & Matzke, L. (January 31, 2025). Lead Teacher Registered Apprenticeship in North Dakota. National Convening on Registered Apprenticeships, Austin, TX.
- Audrain, R. L. (November 2023). Arizona's \$10 million investment in teacher recruitment. Arizona Department of Education, Phoenix, AZ.

- Audrain, R. L. (October 2023). The Next Education Workforce: Implications for team-based models on teacher recruitment and retention. Governor Hobbs' Task Force on Educator Recruitment and Retention, Mesa, AZ.
- Wing, J. P., & Audrain, R. L. (October 2023). The Next Education Workforce: Implications for human resources. American Association of School Personnel Administrators Annual Conference, Anaheim, CA.
- Audrain, R. L., Oaks, W., & Basile, C. B. (September 2023). Redesigning the early childhood education workforce for team-based staffing. National Head Start Association Conference, Virtual.
- Audrain, R. L., Loria, M., & Adams, K. (July 2023). Mobilizing education professions students as reading tutors: Pedagogical and logistical considerations. Association for Career and Technical Education Arizona Summer Conference, Tucson, AZ.
- Grossi, S., & Audrain, R. L. (December 2022). Designing and implementing grow-your-own education and training programs using work-based learning. VISION Conference, Association for Career and Technical Education, Las Vegas, NV.
- Audrain, R. L., & Nailor, N. (January 2023). How team-based models support equitable students' learning outcomes and educators' professional outcomes. Arizona Department of Education ESSA Conference, Tucson, AZ.
- Audrain, R. L. (June 2018). Jumanji: Welcome to the classroom. Educators Rising National Conference, Orlando, FL.
- Audrain, R. L. (June 2017). 17 with a staff ID. Educators Rising National Conference, Phoenix, AZ.
- Mann, R., & Audrain, R. L. (June 2017). Don't clam up. STAND Coordinator Conference, Phoenix, AZ.
- Gilpatrick, M., & Audrain, R. L. (June 2017). Educators Rising: A solution to our teacher shortage. Arizona School Administrators Summer Conference, Tucson, AZ.
- Audrain, R. L. (April 2017). #ROAR2Reform: Student voice in the 21st century classroom. Voices of the Youth, Grand Canyon University, Phoenix, AZ.

### **Invited Talks, Panels, and Webinars**

- Audrain, R. L. (May 8, 2025). Redefining mentoring for new staffing models. New Teacher Center Webinar (with B. Maddin, D. Slanda, & C. Hall).
- Audrain, R. L. (2025). Strategic school staffing: Aligning talent to improve recruitment, retention, and student outcomes. National Center for Grow Your Own Webinar (with B. Hassel & A. Williams).
- Audrain, R. L. (April 30, 2025). How to build the Next Education Workforce. Scottsdale Chamber of Commerce, Scottsdale, AZ.
- Audrain, R. L., Basile, C. B., & Ludlow, C. (January 27, 2025). ASU's Mary Lou Fulton College for Teaching and Learning Innovation and the Next Education Workforce. Presentation to the Arizona State Board of Education, Phoenix, AZ.
- Audrain, R. L. (April 4, 2024). Data-driven innovation in teacher preparation. Emerson Collective Teacher Workforce Convening.
- Audrain, R. L. (July 18, 2024). Charting the course: Navigating work-based learning strategies in K–12 education. Hunt Institute Webinar.
- Audrain, R. L. (November 10, 2022). Looking inward: Reflections on equity in early childhood education. Lansing Community College.
- Audrain, R. L. (February 8, 2022). The future of education: Why we need to reimagine education. Grantmakers for Education, Virtual.
- Audrain, R. L. (January 29, 2019). Arizona Association for Colleges of Teacher Education. Rio Salado College, Tempe, AZ.
- Audrain, R. L. (November 13, 2018). Expect More Arizona on teaching in Arizona. Tempe, AZ.
- Audrain, R. L. (August 5, 2017). Arizona K–12 Educational Technology Conference. Rio Salado College, Tempe, AZ.
- Audrain, R. L. (December 15, 2016). Virtual tour with Arizona State Superintendent of Public Instruction,

Diane Douglas. Virtual.

- Audrain, R. L., & Newman, B. (November 2017). Reception of Homer and direct and indirect characterization in modern children's literature and media. Classics Fall Forum, School of International Letters and Culture, Arizona State University.
- Weinberg, A. E., & Audrain, R. L. (October 2021). Next Education Workforce: 2020–21 teacher practices and beliefs. Leadership Circle, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Phoenix, AZ.

## Poster Presentations

- Audrain, R. L. (February 2021). Pre-collegiate teacher preparation at Adam's High School. 7th Annual Education Research Conference, Teachers College Doctoral Council, Arizona State University, Tempe, AZ.
- Audrain, R. L. (March 2017). Student voice in the 21st century classroom. Association for Supervision and Curriculum Development (ASCD) Empower Conference, Anaheim, CA.

## **SERVICE & LEADERSHIP**

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### National Committee Leadership and Membership

- Executive Board President, National Association of Community College Teacher Education Programs (NACCTEP) 2022–Present
- Member-at-Large, National Association of Community College Teacher Education Programs (NACCTEP) 2021–2022
- Makers of Public Policy Chair, New & Related Services Division, Association for Career and Technical Education (ACTE) 2020–2022
- Steering Committee Member, Jefferson Education Exchange, EdTech Genome Project 2019–2020
- National President, Educators Rising (Phi Delta Kappa International) 2017–2018
- Teacher Candidate Advisor, National Council on Teacher Quality 2016–2017

### Editorial and Review Service

- Occasional Reviewer, *Chinese/English Journal of Educational Measurement and Evaluation* 2024–Present
- Occasional Reviewer, *Remedial and Special Education* 2025–Present

### University-Level Service

- Faculty Advisor, American Indian Graduate Student Association, Arizona State University 2024–Present
- SPIRIT Mock Lecture Visiting Faculty, American Indian Student Support Services, Arizona State University 2023, 2024

### College-Level Service

- Member, MLFTC EdD Admissions Review Committee 2024–Present
- Member, MLFTC PhD Admissions Review Committee 2025–Present
- Boundary Spanner Lead, Division for Advancing Educator Preparation 2025–Present

## **COLLEGIATE TEACHING & ADVISING**

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### **Arizona State University**

- EPA 790: Reading and Conference — Graduate — 3 credits
- TEL 712: Mixed Methods Action Research — Graduate — 3 credits
- TEL 711: Strategies for Inquiry — Graduate — 3 credits
- TEL 708: Collaborative Approach to Data-Informed Decision Making — Graduate — 3 credits
- TEL 701: Action Research Quantitative Methods — Graduate — 3 credits
- TEL 470: Professional Educator Series: Career Growth & Planning — Undergraduate — 1 credit

### **Rio Salado Community College**

- EDU 221: Introduction to Education (Clinical experience required) — Undergraduate — 3 credits

### **Course Development**

- Sage Knowledge Contributor. The importance of teacher education programs.
- Developed EDU 221: Introduction to Education at Rio Salado College, including a 30-hour clinical experience component.

### **Graduate Student Advising and Committees**

• Brad Thompson — PhD Committee Member	Anticipated May 2026
• Catherine Beaudoin — EdD Committee Member	Anticipated May 2026
• Steven Tannenbaum — EdD Committee Member	Anticipated May 2026
• Allison Hamilton — EdD Committee Member	Anticipated May 2026
<i>Note: Beaudoin, Tannenbaum, and Hamilton are executing a collaborative dissertation.</i>	
• Christopher Gilmore — EdD Committee Member	Graduated August 2023
• Taylor Murphy — EdD Committee Member	Graduated December 2026

## **MEDIA FEATURES & APPEARANCES**

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- Native America Calling. (2023). Native graduation: Perseverance and accomplishment.
- Terrill, M. (2023). A passion for education. *ASU News*.
- Indian Country Today. (2023). Native graduate earns five college degrees.
- Brodie, M. (2023). This Arizona educator says teacher retention is as important as recruitment. *KJZZ*.
- Radovitch, M. (2021). Where are they now: Alumni profile. Harvard University.
- Clements, C. (2020). From ASU to Harvard and back again.
- The Teacher Education Podcast. (2020). Educators Rising looks to fill the teacher shortage.
- Gibson, T. (2019). Students who want a head start may want to consider dual enrollment. *AZ Central*.
- Rio Salado College. (2018). Rio Salado College's 40th Anniversary Video.
- Acquafredda, L. (2018). Student success story: Lennon Audrain. Maricopa Community College Television.
- Taglienti, S. (2017). A heart for teaching. CSPAN StudentCam Documentary (Western Region 2nd Place).
- PBS Arizona. (2017). About Educators Rising.

## **SPECIAL PROJECTS & APPOINTMENTS**

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**Mesa Public Schools Registered Teaching Apprenticeship Committee Member** 2024–Present  
Appointed to district-led committee designing the first registered teaching apprenticeship in Arizona.

**Saxion University of Applied Sciences Partnership** 2024–Present  
Co-lead of international partnership placing Dutch teacher candidates in U.S. schools; responsible for placement coordination, advising, and team-based staffing implementation support.

**Subject Matter Expert, Community Educator Learning Hub** 2020–Present  
Developed and co-architected pre-professional education pathways and nano-course series in collaboration with the Office of Digital Learning, Mary Lou Fulton College for Teaching and Learning Innovation.

**Subject Matter Expert, Lead Teacher Course and Micro-credential Design** 2023–Present  
Served as subject matter expert for the design and development of Lead Teacher courses and micro-credentials within the Professional Educator Learning Hub, supporting workforce-aligned professional learning.

**ASU Co-Lead, Lead Teacher Registered Apprenticeship (U.S. Department of Labor Approval)** 2025

Served as ASU co-lead supporting the design, alignment, and federal approval, from the U.S. Department of Labor) of a Lead Teacher Registered Apprenticeship in partnership with the North Dakota Department of Public Instruction and National Center for Grow-Your-Own.

**Database Creator & Administrator, Community College Teacher Education Program Database** 2021–2023

Created and maintained a national database of all teaching and education degree and certificate programs offered at U.S. community colleges.

**Project Lead, Launching Literacy** 2019

Designed micro-modules providing paraprofessionals with instructional tools for reading development; mentored through the Teaching & Learning Lab at Harvard Graduate School of Education.

**Coordinator, First Gathering of Teacher Candidates from Arizona Institutions of Higher Education** 2019

Coordinated statewide collaboration of Arizona teacher candidates from two- and four-year institutions and development of an annual conference.

## **PROFESSIONAL AFFILIATIONS**

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- Educators Rising (formerly Future Educators Association)
- Phi Delta Kappa International
- American Educational Research Association (AERA)
- National Association of Community College Teacher Education Programs (NACCCTEP)
- Association for Career and Technical Education (ACTE)
- Eta Sigma Phi (Classical Studies Honor Society)

## **LANGUAGES**

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English (native proficiency); Spanish (professional working proficiency);  
Classical & Ecclesiastical Latin (professional working proficiency);  
Ancient Greek (beginner proficiency); Shawnee (beginner proficiency)