

Richard “Lennon” Audrain, PhD (Shawnee & Cherokee)

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Curriculum Vitae

EDUCATION HISTORY

Ph.D. in Educational Policy & Evaluation	2023
Arizona State University, Tempe, AZ	
Dissertation: <i>Looking Backward, Inward, and Forward: The Genealogy of, and Conceptual and Empirical Evidence for, the Next Education Workforce</i>	
Committee: Carole Basile (Chair), Brent Maddin, David Steiner	
M.S. in Economics	Anticipated 2027
University of Arizona, Tucson, AZ	
M.Ed. in Educational Leadership (Principalship)	2024
Arizona State University, Tempe, AZ	
Ed.M. in Technology, Innovation, and Education	2020
Harvard University, Cambridge, MA	
M.Ed. in Curriculum & Instruction	2019
Arizona State University, Tempe, AZ	
B.A. in International Letters & Cultures (Classics & Latin)	2018
Arizona State University, Tempe, AZ	
A.A.E.E. in Elementary Education	2017
Rio Salado Community College, Phoenix, AZ	

ACADEMIC APPOINTMENTS

Assistant Professor (tenure-track)	Beginning Aug 2026
Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University	
Head of Innovation and Policy	2023–Present
Next Education Workforce Initiative Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University	
Research Assistant Professor	2023–Present
Division for Advancing Educator Preparation Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University	
Course Designer	2021
Introduction to Education (EDU 221), Rio Salado College	
Graduate Research Assistant	2020–2023
Next Education Workforce Initiative, Arizona State University	
Graduate Research Assistant	2019–2020
Reconstructing Research in Teacher Education & EdInstruments (NSF Award #1920616) Harvard Graduate School of Education	

K–12 EDUCATION EXPERIENCE

Center for Advanced Professional Studies (CAPS) Coordinator	2024–2025
Department of Career & Technical Education, Mesa Public Schools, Mesa, AZ	
Department Chair, Career and Technical Education & Education Professions Teacher	2022–2024
Skyline High School, Mesa Public Schools, Mesa, AZ	

Social Studies & Religion Teacher St. Jerome Catholic School, Diocese of Phoenix, Phoenix, AZ	2020–2021
Latin, Spanish, & English Language Academic Support Teacher Brookline High School, Public Schools of Brookline, Brookline, MA	2019–2020
Reading Intervention & English Teacher Shepherd Junior High School, Mesa Public Schools, Mesa, AZ	2018–2019
Spanish Teacher St. Gregory Catholic School, Diocese of Phoenix, Phoenix, AZ	2017–2018
Latin Teacher Bennett Academy, 21st Century Charter Schools, Inc., Phoenix, AZ	2016–2017
After School Program Specialist St. Gregory Catholic School, Diocese of Phoenix, Phoenix, AZ	2015–2017

K–12 CERTIFICATIONS

Arizona

Standard Professional Secondary Education (Grades 6–12): English Language Arts; Latin
Standard Career and Technical Education (Grades K–12): Education and Training

Massachusetts

Provisional Academic Teacher (Grades 5–12): Latin & Classical Humanities

PUBLICATIONS

Refereed Journal Articles

- Borman, G. B., Yang, H., Audrain, R. L., & Park, S. (2024). The district-wide effectiveness of the Achieve3000 program: A quasi-experimental study. *Journal of Education for Students Placed at Risk (JESPAR)*, 29(4), 393–415. <https://doi.org/10.1080/10824669.2023.2218093>
- Audrain, R. L., Ruiz, E. A., Wyatt, L. G., Nailor, N., & Weinberg, A. E. (2023). Sustaining teachers through collaboration and autonomy: Outcomes of a professional development experience. *The New Educator*, 19(2), 121–145. <https://doi.org/10.1080/1547688X.2023.2203202>
Recipient of the 2024 Taylor & Francis Outstanding Article Award.

Peer-Reviewed Book Chapters

- Audrain, R. L., & Basile, C. G. (2024). Leaning into the leapfrog moment: Redesigning American schools in a post-pandemic world. In *Schools and society during the COVID-19 pandemic*. Springer Nature. https://doi.org/10.1007/978-3-031-42671-1_13
- Audrain, R. L., & Basile, C. G. (2023). Transforming the education workplace for diversity and inclusion through teaming. In G. Jean-Marie & H. Tran (Eds.), *Leadership in turbulent times: Cultivating diversity and inclusion in the education workplace*. Emerald. <https://doi.org/10.1108/978-1-80382-197-920231008>
- Audrain, R. L., & Googins, J. (2022). Beyond teaching teddy bears: Generating and sustaining high school students' interest in the teaching profession through clinical practice. In D. Polly (Ed.), *Preparing quality teachers: Advances in clinical practice*. Information Age Press. <https://doi.org/10.1108/978-1-64802-870-020251015>
- Audrain, R. L., Weinberg, A. E., Bennett, A., O'Reilly, J., & Basile, C. G. (2022). Ambitious and sustainable post-pandemic workplace design for teachers: A portrait of the Arizona teacher workforce. In M. Reimers (Ed.), *Primary and secondary education during COVID-19* (pp. 353–381). Springer Nature. https://doi.org/10.1007/978-3-030-81500-4_14

Books

- Maddin, B. W., Audrain, R. L., Maresso Wyatt, L., & Salmacia, K. (2025). *Preparing to launch team-based staffing models: A guide for school leaders*. Harvard Education Press.
- Basile, C. G., Maddin, B. W., & Audrain, R. L. (2022). *The Next Education Workforce: How team-based staffing models can support equity and improve learning outcomes*. Rowman & Littlefield.

Refereed Reports

- Ingersoll, R. M., Audrain, R. L., & Laski, M. (2025). *Team-based staffing, teacher authority, and teacher turnover*. Center on Reinventing Public Education. <https://crpe.org/team-based-staffing-teacher-authority-and-teacher-turnover/>

Professional / Practitioner Articles

- Ingersoll, R. M., & Audrain, R. L. (2025, April). The teaching model that's keeping educators in schools. *Educational Leadership*, 82(7). Association for Supervision and Curriculum Development (ASCD). <https://www.ascd.org/el/articles/the-teaching-model-thats-keeping-educators-in-schools>
- Gilmore, C., Harris, H., Maddin, B. W., & Audrain, R. L. (2024). Better together: Team-based staffing in secondary school. *NASSP Bulletin*. <https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-november-2024/better-together/>
- Audrain, R. L., & Mendez, G. (2023). Teacher academies that make a difference NOW. *Phi Delta Kappan*, 104(6), 24–28. <https://doi.org/10.1177/00317217231161536>
- Audrain, R. L., & Grossi, S. (2021). Pedagogies of practice in a pandemic: Problems and pivots. *Techniques*, 96(2), 22–27. Association for Career and Technical Education.

Public Scholarship / Non-Refereed Publications

- Audrain, R. L. (2025, September 19). Dutch ingenuity in education: Building educator teams with purpose. *Next Education Workforce*, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University. <https://workforce.education.asu.edu/blog/dutch-ingenuity-in-education-building-educator-teams-with-purpose/>
- Audrain, R. L., & Maddin, B. W. (2025, June 13). The future isn't smarter tools, it's powerful systems. *Next Education Workforce*, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University. <https://workforce.education.asu.edu/blog/the-future-isnt-smarter-tools-its-powerful-systems/>
- Audrain, R. L. (2025, June). From tool to transformation: Rethinking AI for teacher education. *Center on Reinventing Public Education*. <https://crpe.org/from-tool-to-transformation-rethinking-ai-for-teacher-education/>
- Audrain, R. L., & Maddin, B. W. (2025, May 7). Beyond the roster: Rethinking how we dynamically group students and assign educators. *Next Education Workforce*, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University. <https://workforce.education.asu.edu/blog/beyond-the-roster-rethinking-how-we-dynamically-group-students-and-assign-educators/>
- Audrain, R. L., & Basile, C. G. (2025, May). Retooling educator preparation for the future of learning. *Center on Reinventing Public Education*. <https://crpe.org/retooling-educator-preparation-for-the-future-of-learning/>
- Audrain, R. L. (2024). Grow-Your-Own teacher programs could use a redesign. *Rick Hess Straight Up, Education Week*. <https://www.aei.org/op-eds/grow-your-own-teacher-programs-could-use-a-redesign/>
- Chabarria, S., Audrain, R. L., & Ferin, J. (2024). NACCTEP: Perspectives on Hispanic students in community college teacher education. *Hispanic Outlook on Education Magazine*. <https://www.hispanicoutlook.com/articles/nacctep-perspectives-on-hispanic-students-in-community-college-teacher-education>

- Audrain, R. L. (2022). A cadre of community educators. *Mary Lou Fulton Teachers College, Arizona State University*. <https://education.asu.edu/about/news/cadre-community-educators>
- Audrain, R. L., & Shaner, C. (2022). Teachers in Next Education Workforce™ models are more satisfied than teachers in traditional classroom models. *Mary Lou Fulton Teachers College, Arizona State University*. <https://education.asu.edu/about/news/teachers-next-education-workforcetm-models-are-more-satisfied-teachers-traditional>
- Audrain, R. L. (2019). Redesigning our CTE teacher academy model: Preparing students for the future educator workforce. *Industry Connect, Association for Career and Technical Education*.
- Audrain, R. L. (2019). The imperative role of community colleges in teacher preparation—Including mine. *National Association for Community College Teacher Education Programs*.
- Audrain, R. L. (2018). Voices in education: Lennon Audrain. *Arizona Department of Education*.
- Audrain, R. L. (2017). Career classes helped student forge ahead in career. *PDK Poll, Phi Delta Kappa International*.

PRESENTATIONS

Keynotes, Invited Addresses and Major Conference Sessions

Keynote Addresses

- Audrain, R. L. (February 2025). Research, policy, and practice in community college teacher education. National Association of Community College Teacher Education Programs Conference. Long Beach, CA.
- Audrain, R. L. (February 2024). Charting the landscape of community college teacher education transfer pathways. National Association of Community College Teacher Education Programs Conference. Denver, CO.
- Audrain, R. L., Dumaresq, J., Lynn, M., White, A. L., & Wilkerson, A. (February 2023). Revolutionizing the future: Emerging scholars consider the impact of academic censorship. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- Audrain, R. L. (October 2017). Your journey is limitless. Educators Rising Arizona Fall Leadership Conference. Grand Canyon University, Phoenix, AZ.
- Audrain, R. L. (September 2017). Lunchtime keynote. Maricopa Future Teachers Conference. Chandler-Gilbert Community College, Chandler, AZ.
- Audrain, R. L. (August 2017). Now boarding Flight Fearless: The “plane” and a simple guide to teaching and leading. Avondale Elementary School District #44 Faculty Kick-Off. Avondale, AZ.

Opening, Closing, and Featured Sessions

- Audrain, R. L., Gray, J., & Ramos, E. (January 2024). Coalition to Reimagine the Teaching Role: Teacher panel. Coalition to Reimagine the Teaching Role. Austin, TX.
- Audrain, R. L. (December 2017). Educators Rising. ACTE Closing Session. Nashville, TN.
- Audrain, R. L. (June 2017). Recruiting, training, and retaining teachers of color. Educators Rising National Conference. Phoenix, AZ.
- Audrain, R. L. (February 2017). #ROAR2Reform: Student voice in the 21st century classroom. Educators Rising Nebraska State Conference. University of Nebraska–Lincoln, Lincoln, NE.
- Audrain, R. L. (June 2016). #ROAR2Reform: Student voice in the 21st century classroom. Educators Rising National Conference. Boston, MA.

Academic Conference Presentations

- Audrain, R. L. (February 19, 2025). Research, policy, and practice landscape for community college teacher education. NACCTEP Pre-Conference at the American Association of Colleges for Teacher Education

Annual Meeting, Long Beach, CA.

- Audrain, R. L., & Ferin, J. (February 2023). Examining ten years of data to identify how community colleges contribute to education degree production in Arizona. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Ferin, J. (February 2023). A 50-state scan of policies that support the articulation and transfer of community college teacher education program students to four-year universities. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Nailor, N. (February 2023). Teacher preparation, starting in high school: Role-based clinical experiences for high school students interested in becoming educators in team-taught, Next Education Workforce models. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Nailor, N. (February 2023). Teacher preparation and job upskilling for paraeducators: How team-based staffing models open more pathways. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L. (February 2023). Looking backward to move forward: The 150-year genealogy and future of grow-your-own programs that recruit and train high school students to be future educators. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Audrain, R. L., & Ruiz, E. A. (April 2023). Examining CTE students of color's beliefs about the education profession. American Educational Research Association Annual Meeting, Career and Technical Education SIG, Chicago, IL.
- Ferin, J., & Audrain, R. L. (March 2022). Creating sustainable teacher pipelines: How two- and four-year institutions coordinate and collaborate. Quality Assurance Symposium, Association for Advancing Quality Educator Preparation, Virtual.
- Ferin, J., & Audrain, R. L. (March 2021). Catalyzing collaboration: The community college teacher education program database. League for Innovation in the Community College Innovations Conference, Virtual.
- Audrain, R. L. (February 2021). The community college teacher education program database. February Coffee Chat, National Association of Community College Teacher Education Programs, Virtual.
- Audrain, R. L. (March 2020). Teacher preparation starting in high school. Virginia Association of Colleges for Teacher Education and Association for Teacher Educators–Virginia Spring Conference, University of Richmond, Richmond, VA.

Practitioner Conference Presentations

- Audrain, R. L. (June 9, 2025). Unlocking the potential of the Next Education Workforce in Miami-Dade. Educator Empowerment Summit, Miami Dade College & South Florida Educational Consortium, Miami, FL.
- Audrain, R. L. (May 21, 2025). The Next Education Workforce. Council of Chief State School Officers Spring Collaboratives, Minneapolis, MN.
- Audrain, R. L., & Mahlerwein, R. (April 9, 2025). How ASU+GSV learnings can inform staffing models and school design in PK–12 systems. ASU+GSV Summit, San Diego, CA.
- Audrain, R. L., Matzke, L., McCanna, J., Gandhi, R., & Soupir-Fremstad, J. (March 7, 2025). Aligning registered apprenticeships to transform classrooms in North Dakota. AASA National Conference on Education, New Orleans, LA.
- Audrain, R. L. (February 5, 2025). Residencies and the Next Education Workforce. Strategic School Staffing Summit, Virtual.
- Audrain, R. L. (February 6, 2025). Future of teacher preparation panel (Moderator). Strategic School Staffing Summit, Virtual.
- Audrain, R. L., & Matzke, L. (January 31, 2025). Lead Teacher Registered Apprenticeship in North Dakota. National Convening on Registered Apprenticeships, Austin, TX.
- Audrain, R. L. (November 2023). Arizona's \$10 million investment in teacher recruitment. Arizona Department of Education, Phoenix, AZ.

- Audrain, R. L. (October 2023). The Next Education Workforce: Implications for team-based models on teacher recruitment and retention. Governor Hobbs' Task Force on Educator Recruitment and Retention, Mesa, AZ.
- Wing, J. P., & Audrain, R. L. (October 2023). The Next Education Workforce: Implications for human resources. American Association of School Personnel Administrators Annual Conference, Anaheim, CA.
- Audrain, R. L., Oaks, W., & Basile, C. B. (September 2023). Redesigning the early childhood education workforce for team-based staffing. National Head Start Association Conference, Virtual.
- Audrain, R. L., Loria, M., & Adams, K. (July 2023). Mobilizing education professions students as reading tutors: Pedagogical and logistical considerations. Association for Career and Technical Education Arizona Summer Conference, Tucson, AZ.
- Grossi, S., & Audrain, R. L. (December 2022). Designing and implementing grow-your-own education and training programs using work-based learning. VISION Conference, Association for Career and Technical Education, Las Vegas, NV.
- Audrain, R. L., & Nailor, N. (January 2023). How team-based models support equitable students' learning outcomes and educators' professional outcomes. Arizona Department of Education ESSA Conference, Tucson, AZ.
- Audrain, R. L. (June 2018). Jumanji: Welcome to the classroom. Educators Rising National Conference, Orlando, FL.
- Audrain, R. L. (June 2017). 17 with a staff ID. Educators Rising National Conference, Phoenix, AZ.
- Mann, R., & Audrain, R. L. (June 2017). Don't clam up. STAND Coordinator Conference, Phoenix, AZ.
- Gilpatrick, M., & Audrain, R. L. (June 2017). Educators Rising: A solution to our teacher shortage. Arizona School Administrators Summer Conference, Tucson, AZ.
- Audrain, R. L. (April 2017). #ROAR2Reform: Student voice in the 21st century classroom. Voices of the Youth, Grand Canyon University, Phoenix, AZ.

Invited Talks, Panels, and Webinars

- Audrain, R. L. (May 8, 2025). Redefining mentoring for new staffing models. New Teacher Center Webinar (with B. Maddin, D. Slanda, & C. Hall).
- Audrain, R. L. (2025). Strategic school staffing: Aligning talent to improve recruitment, retention, and student outcomes. National Center for Grow Your Own Webinar (with B. Hassel & A. Williams).
- Audrain, R. L. (April 30, 2025). How to build the Next Education Workforce. Scottsdale Chamber of Commerce, Scottsdale, AZ.
- Audrain, R. L., Basile, C. B., & Ludlow, C. (January 27, 2025). ASU's Mary Lou Fulton College for Teaching and Learning Innovation and the Next Education Workforce. Presentation to the Arizona State Board of Education, Phoenix, AZ.
- Audrain, R. L. (April 4, 2024). Data-driven innovation in teacher preparation. Emerson Collective Teacher Workforce Convening.
- Audrain, R. L. (July 18, 2024). Charting the course: Navigating work-based learning strategies in K–12 education. Hunt Institute Webinar.
- Audrain, R. L. (November 10, 2022). Looking inward: Reflections on equity in early childhood education. Lansing Community College.
- Audrain, R. L. (February 8, 2022). The future of education: Why we need to reimagine education. Grant-makers for Education, Virtual.
- Audrain, R. L. (January 29, 2019). Arizona Association for Colleges of Teacher Education. Rio Salado College, Tempe, AZ.
- Audrain, R. L. (November 13, 2018). Expect More Arizona on teaching in Arizona. Tempe, AZ.
- Audrain, R. L. (August 5, 2017). Arizona K–12 Educational Technology Conference. Rio Salado College, Tempe, AZ.
- Audrain, R. L. (December 15, 2016). Virtual tour with Arizona State Superintendent of Public Instruction,

Diane Douglas. Virtual.

- Audrain, R. L., & Newman, B. (November 2017). Reception of Homer and direct and indirect characterization in modern children's literature and media. Classics Fall Forum, School of International Letters and Culture, Arizona State University.
- Weinberg, A. E., & Audrain, R. L. (October 2021). Next Education Workforce: 2020–21 teacher practices and beliefs. Leadership Circle, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Phoenix, AZ.

Poster Presentations

- Audrain, R. L. (February 2021). Pre-collegiate teacher preparation at Adam's High School. 7th Annual Education Research Conference, Teachers College Doctoral Council, Arizona State University, Tempe, AZ.
- Audrain, R. L. (March 2017). Student voice in the 21st century classroom. Association for Supervision and Curriculum Development (ASCD) Empower Conference, Anaheim, CA.

SERVICE & LEADERSHIP

National Committee Leadership and Membership

- Executive Board President, National Association of Community College Teacher Education Programs (NACCTEP) 2022–Present
- Member-at-Large, National Association of Community College Teacher Education Programs (NACCTEP) 2021–2022
- Makers of Public Policy Chair, New & Related Services Division, Association for Career and Technical Education (ACTE) 2020–2022
- Steering Committee Member, Jefferson Education Exchange, EdTech Genome Project 2019–2020
- National President, Educators Rising (Phi Delta Kappa International) 2017–2018
- Teacher Candidate Advisor, National Council on Teacher Quality 2016–2017

Editorial and Review Service

- Occasional Reviewer, *Chinese/English Journal of Educational Measurement and Evaluation* 2024–Present
- Occasional Reviewer, *Remedial and Special Education* 2025–Present

University-Level Service

- Faculty Advisor, American Indian Graduate Student Association, Arizona State University 2024–Present
- SPIRIT Mock Lecture Visiting Faculty, American Indian Student Support Services, Arizona State University 2023, 2024

College-Level Service

- Member, MLFTC EdD Admissions Review Committee 2024–Present
- Member, MLFTC PhD Admissions Review Committee 2025–Present
- Boundary Spanner Lead, Division for Advancing Educator Preparation 2025–Present

COLLEGIATE TEACHING & ADVISING

Arizona State University

- EPA 790: Reading and Conference — Graduate — 3 credits
- TEL 712: Mixed Methods Action Research — Graduate — 3 credits
- TEL 711: Strategies for Inquiry — Graduate — 3 credits
- TEL 708: Collaborative Approach to Data-Informed Decision Making — Graduate — 3 credits
- TEL 701: Action Research Quantitative Methods — Graduate — 3 credits
- TEL 470: Professional Educator Series: Career Growth & Planning — Undergraduate — 1 credit

Rio Salado Community College

- EDU 221: Introduction to Education (Clinical experience required) — Undergraduate — 3 credits

Course Development

- Sage Knowledge Contributor. The importance of teacher education programs.
- Developed EDU 221: Introduction to Education at Rio Salado College, including a 30-hour clinical experience component.

Graduate Student Advising and Committees

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| • Brad Thompson — PhD Committee Member | Anticipated May 2026 |
| • Catherine Beaudoin — EdD Committee Member | Anticipated May 2026 |
| • Steven Tannenbaum — EdD Committee Member | Anticipated May 2026 |
| • Allison Hamilton — EdD Committee Member | Anticipated May 2026 |
| <i>Note: Beaudoin, Tannenbaum, and Hamilton are executing a collaborative dissertation.</i> | |
| • Christopher Gilmore — EdD Committee Member | Graduated August 2023 |
| • Taylor Murphy — EdD Committee Member | Graduated December 2026 |

MEDIA FEATURES & APPEARANCES

- Native America Calling. (2023). Native graduation: Perseverance and accomplishment.
- Terrill, M. (2023). A passion for education. *ASU News*.
- Indian Country Today. (2023). Native graduate earns five college degrees.
- Brodie, M. (2023). This Arizona educator says teacher retention is as important as recruitment. *KJZZ*.
- Radovitch, M. (2021). Where are they now: Alumni profile. Harvard University.
- Clements, C. (2020). From ASU to Harvard and back again.
- The Teacher Education Podcast. (2020). Educators Rising looks to fill the teacher shortage.
- Gibson, T. (2019). Students who want a head start may want to consider dual enrollment. *AZ Central*.
- Rio Salado College. (2018). Rio Salado College's 40th Anniversary Video.
- Acquafredda, L. (2018). Student success story: Lennon Audrain. Maricopa Community College Television.
- Taglienti, S. (2017). A heart for teaching. CSPAN StudentCam Documentary (Western Region 2nd Place).
- PBS Arizona. (2017). About Educators Rising.

SPECIAL PROJECTS & APPOINTMENTS

Mesa Public Schools Registered Teaching Apprenticeship Committee Member 2024–Present
Appointed to district-led committee designing the first registered teaching apprenticeship in Arizona.

Saxion University of Applied Sciences Partnership 2024–Present
Co-lead of international partnership placing Dutch teacher candidates in U.S. schools; responsible for placement coordination, advising, and team-based staffing implementation support.

Subject Matter Expert, Community Educator Learning Hub 2020–Present
Developed and co-architected pre-professional education pathways and nano-course series in collaboration with the Office of Digital Learning, Mary Lou Fulton College for Teaching and Learning Innovation.

Subject Matter Expert, Lead Teacher Course and Micro-credential Design 2023–Present
Served as subject matter expert for the design and development of Lead Teacher courses and micro-credentials within the Professional Educator Learning Hub, supporting workforce-aligned professional learning.

ASU Co-Lead, Lead Teacher Registered Apprenticeship (U.S. Department of Labor Approval) 2025
Served as ASU co-lead supporting the design, alignment, and federal approval, from the U.S. Department of Labor) of a Lead Teacher Registered Apprenticeship in partnership with the North Dakota Department of Public Instruction and National Center for Grow-Your-Own.

Database Creator & Administrator, Community College Teacher Education Program Database 2021–2023
Created and maintained a national database of all teaching and education degree and certificate programs offered at U.S. community colleges.

Project Lead, Launching Literacy 2019
Designed micro-modules providing paraprofessionals with instructional tools for reading development; mentored through the Teaching & Learning Lab at Harvard Graduate School of Education.

Coordinator, First Gathering of Teacher Candidates from Arizona Institutions of Higher Education 2019
Coordinated statewide collaboration of Arizona teacher candidates from two- and four-year institutions and development of an annual conference.

PROFESSIONAL AFFILIATIONS

- Educators Rising (formerly Future Educators Association)
- Phi Delta Kappa International
- American Educational Research Association (AERA)
- National Association of Community College Teacher Education Programs (NACCTEP)
- Association for Career and Technical Education (ACTE)
- Eta Sigma Phi (Classical Studies Honor Society)

LANGUAGES

English (native proficiency); Spanish (professional working proficiency);
Classical & Ecclesiastical Latin (professional working proficiency);
Ancient Greek (beginner proficiency); Shawnee (beginner proficiency)