

Curriculum Vita
Katherine E. Palichuk

Clinical Associate Professor
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University
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EDUCATION

M.ED.	Education Emphasis: Mathematics in the Elementary Classroom Arizona State University, Tempe, AZ	2002
B.S.	Elementary Education Emphasis: Curriculum and Instruction <i>Magna Cum Laude</i> Arizona State University, Tempe, AZ	1999

CERTIFICATIONS

National Institute for Excellence in Teaching (NIET) Teacher Evaluator	2018 - 2024
ADE Standard Professional Elementary Teaching Certificate, K-8	expires 2031
ADE Early Childhood Endorsement, Birth - Age 8	expires 2031
ADE Structured English Immersion, PreK-12	expires 2031

HONORS & AWARDS

Most Exemplary Practice in College of Education, Ashford University	April 2018
Outstanding Education Faculty Member, Rio Salado College	May 2015

PROFESSIONAL EXPERIENCE

Higher Education

Summary. 18 years of higher education teaching experience, 6 years at Arizona State University, 5 years in an MLFC leadership position.

6/2025 - current	Assistant Division Director, Graduate Pathways Clinical Associate Professor Division for Teacher Preparation
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Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University

1/2025 - 5/2025 **Assistant Division Director, Graduate Pathways**
Clinical Assistant Professor

Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2023 - Fall 2024 **Division Strategist**
Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2022 - 2023 **Professional Experience Strategist**
Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2021 - current **Clinical Assistant Professor**
Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2021 **Elementary Pathway Strategist**
Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2018 - 2021 **Instructor**
Division for Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University

2006 - 2018 **Clinical Supervisor and Adjunct Faculty**
Rio Salado College
Maricopa Community Colleges
Tempe, AZ

2011 - 2018 **Faculty**
Ashford University
Phoenix, AZ

2009 - 2013 **Adjunct Faculty**
University of Phoenix
Phoenix, AZ

K-12 Education

2001-2006 **Elementary Classroom Teacher, Third Grade**
Humphrey Elementary School
Chandler Unified School District
Chandler, AZ

1999-2001 **Elementary Classroom Teacher, Fourth Grade**
Kyrene de la Sierra elementary School
Kyrene School District
Phoenix, AZ

TEACHING

Arizona State University

ECD 576 Clinical Experience: ECD Intern K-3, online
ECD 578 Student Teaching: ECD K-3, online
EED 433 Language Arts Methods, Management and Assessment, in-person
EED 511 Curriculum Theory & Instructional Planning, online
EED 521 Instructional Planning for the Diverse Classroom, online
EED 531 Language and Literacy I, in-person
EED 557 Internship I Elementary, online
EED 567 Internship II Elementary, online
EED 571 Apprentice Teaching I Elementary, online
EED 574 Apprentice Teaching II Elementary, online
EED 576 Internship III Elementary, online
EED 578 Residency/Student Teaching Elementary, online
EED 579 Apprentice Teaching III Elementary, online
EED 596 Residency/Student Teaching Elementary, online
RDG 291 Children's Literature, in-person

- RDG 322 Language Literacy I in Elementary Schools, in-person
- RDG 531 Language and Literacy I, in-person
- SED 579 Apprentice Teaching II Secondary, online
- TEL 510 Instructional Design, Planning & Assessment, online

Rio Salado College

- ECH 282 Discipline/Guidance of Child Groups
- EDU 215 Methods and Curriculum Development in Secondary Education
- EDU 250 Teaching and Learning in the Community College
- EDU 255 Student Teaching: Elementary Education I
- EDU 256 Student Teaching: Secondary Education I
- EDU 270 Reading and Decoding
- EDU 271 Phonics Based Reading and Decoding
- EDU 285 Master Teacher Seminar II
- EDU 289 Curriculum and Development
- EDU 287 Master Teacher Seminar III
- EPD 279 Reading Practicum K-12

Ashford University

- ECE 203 Introduction to Curriculum & Instruction for the Early Childhood Classroom
- ECE 205 Introduction to Child Development
- ECE 315 Language Development in Young Children
- ECE 341 Social & Emotional Growth of Infants and Toddlers
- ECE 497 Child Development Capstone
- EDU 362 Adult Learning and Instruction

University of Phoenix

- MTH 208 College Mathematics I
- MTH 209 College Mathematics II
- MTH 219 Introduction to College Algebra

LEADERSHIP IN TEACHING

Graduate Program Development

2025 - current Co-developer with Dr. E. Frias, California Teacher Certification program.

2023 - 2024 Co-developer with Dr. E. Frias, MEd and teacher certification graduate pathways for Early Childhood Special Education. Approved and launched in 2024.

Graduate Program Leadership

2025, April Reviewer, Title II and ADE Biennial Reports, Graduate Pathways. Division of Teacher Preparation, Mary Lou Fulton College, Arizona State University.

2024, July Conceptualized, created, and designed the *Graduate Professional Experience Guidebook* for pre-service candidates, mentor teachers, and supervisors.

2024 Reviewer, Title II Traditional Early Childhood Special Education Program Reports. Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University.

2023 - current *Partnerships*. Serve as direct contact with NIET. Preparing the annual statement of work, coordinating for NIET faculty training, site visits and collaboration with Next Education Workforce..

2022 - current *Professional experiences*. Collaborate with Professional Education Services (PES) and Office of Academic and Career Success (OACiS) on processes, placements, and student approvals and solutions.

2022 - current *Student support*. Collaborate with the Division for Teacher Preparation leadership and OACiS to implement institutional policy related to student success through the use of SOS, Individual Growth Plans (IGPs), Advocate, Tier II Supports, and mentor teacher and school administrator communications).

2023 - current *Academic operations*. Collaborated with Dr. A. Brown and Dr. E. Frias for staffing and scheduling for graduate professional experience courses.

2023 - current *Strategic planning*. Created and implemented processes and structures for data informed instructional support decisions. Developed key interventions

to support students in professional experiences and monitor evidence of change through data tracking and analysis of Aspiring Teacher Rubric (ATR) data.

2022 - current

Continuous improvement. Collaborate with program faculty, PES leadership, advising leadership, NIET, and the MLFTC tech-ops team to gather curriculum data. Developed new data reporting in collaboration with tech-ops. Analyzed ATR data, semester. Analyze professional experience curriculum and course information to ensure continuity and consistency, solicit input to engage in regular cycles of improvement. Lead the analysis group of field-based data (performance assessment, microteach assignments, and OSS data).

2023 Contributor, Title II Reports and 2023 Goals. *2023 Section VII Contextual Information, Alternative*, responsible for all professional experience items. Division of Teacher Preparation, Mary Lou Teachers College, Arizona State University.

2022 Developer, ATR Training Course for MLFTC Faculty. Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University.

2020 - 2021 Contributor, Title II and Arizona Department of Education Biennial Report. Graduate Elementary Education pathway. Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University.

Course Development and Redesign

Arizona State University

Summary: Graduate pathway courses were ‘refreshed’ in 2023 - 2025 for a learner-centered approach to curriculum design to address increased flexibility, relevance, and choice for students. Course development included: establishing student learning objectives (SLO), alignment with MLFTC/MLFC Program Learning Outcomes, aligning standards, developing common assessments; designing the course syllabus, course schedule, assignments, and grading rubrics; creating course materials and slide decks, instructional videos; and collaborating with the instructional design team to build the Canvas course shell.

ECD 565	Inclusive Instructional Methodologies for Young Children	2025
EED 567	Elementary Education, Internship II	2024
EED 574	Elementary Education, Apprentice Teaching II	2024
EED 578	Elementary Education, Student Teaching	2024

EED 557	Elementary Education, Internship I	2023 - 2024
EED 571	Elementary Education, Apprentice Teaching I	2023 - 2024
ECS 556	Early Childhood Special Education, Birth - Preschool Internship	2023 - 2024
ECS 571	Early Childhood Special Education, Birth - Preschool Apprentice Teaching	2023 - 2024
ECS 567	Early Childhood Special Education, Pre-Kindergarten - Grade 3 Internship	2023 - 2024
ECS 574	Early Childhood Special Education, Pre-Kindergarten - Grade 3 Apprentice Teaching	2023 - 2024
ECS 579	Early Childhood Special Education, Apprentice Teaching	2023 - 2024
ECS 596	Early Childhood Special Education, Student Teaching	2023 - 2024

Summary: Graduate pathways were redesigned in 2020 - 2021 with the purpose of more personalized learning, principled innovation alignment and updated courses in both face-to-face and hybrid online modalities. The redesign included: writing new course objectives, standards alignment and mapping, developing the course syllabus with a focus on conceptualizing differentiation and team teaching, course assignment and materials summaries, Canvas Dev Shell development, and CRC proposal cover letters.

EED 567	Elementary Education, Internship II	2021
SED 567	Secondary Education, Internship II	2021
EED 574	Elementary Education, Apprentice Teaching II	2021
SED 574	Secondary Education, Apprentice Teaching II	2021
EED 576	Elementary Education, Internship III	2021

	SED 576	Secondary Education, Internship III 2021	
	EED 578	Elementary Education, Student Teaching 2021	
	SED 578	Secondary Education, Student Teaching 2021	
SED 579	Secondary Education, Apprentice Teaching I, codeveloped		2020
	TEL 310/510 Instructional Design, Planning and Assessment, codeveloped		2020
EED 579	InMAC Program, Apprentice Teaching, co-developed		2019

Course Coordination

Arizona State University

ECD 565	Inclusive Instructional Methodologies for Young Children		2025 - current
ECD 567	Clinical Experience: Early Childhood Internship (Ages Birth-5)		2021 - 2025
ECD 576	Clinical Experience: Early Childhood Internship (Grades K-3)		2021 - 2025
ECD 578	Student Teaching: Early Childhood (Grades K-3)		2021 - 2025
ECS 556	Early Childhood Special Education: Birth - Preschool Internship		2023 - 2025
ECS 571	Early Childhood Special Education: Birth - Preschool Apprentice Teaching		2023 - 2025
ECS 567	Early Childhood Special Education: Pre-Kindergarten - Grade 3 Internship		2023 - 2025
ECS 574	Early Childhood Special Education: Pre-Kindergarten - Grade 3 Apprentice Teaching		2023 - 2025
ECS 579	Early Childhood Special Education: Apprentice Teaching		2023 - 2025
ECS 596	Early Childhood Special Education: Student Teaching		2023 - 2025
EED 511	Curriculum Theory and Instructional Planning		2019 - 2020
EED 557	Elementary: Internship I		2021 - 2025
EED 571	Elementary: Apprentice Teaching I		2021 - 2025
EED 567	Elementary: Internship II		2021 - 2025
EED 574	Elementary: Apprentice Teaching II		2021 - 2025

EED 578	Elementary: Student Teaching	2021 - 2025
EED 576	Elementary: Internship III	2021 - 2025
EED 579	Elementary: Apprentice Teaching III	2021 - 2025
EED 596	Elementary: Student Teaching	2021 - 2025
EED 582	Residency in Elementary Education for Dual Certification	2021 - 2025
SED 557	Secondary: Internship I	2021 - 2025
SED 571	Secondary: Apprentice Teaching I	2021 - 2025
SED 567	Secondary: Internship II	2021 - 2025
SED 574	Secondary: Apprentice Teaching II	2021 - 2025
SED 578	Secondary: Student Teaching	2021 - 2025
SED 576	Secondary: Internship III	2021 - 2025
SED 579	Secondary: Apprentice Teaching III	2021 - 2025
SED 596	Secondary: Student Teaching	2021 - 2025
SPE 556	Special Education: Internship I	2021 - 2025
SPE 571	Special Education: Apprentice Teaching I	2021 - 2025
SPE 570	Special Education: Internship II	2021 - 2025
SPE 574	Special Education: Apprentice Teaching II	2021 - 2025
SPE 578	Special Education: Student Teaching	2021 - 2025
SPE 576	Special Education: Internship III	2021 - 2025
SPE 579	Special Education: Apprentice Teaching III	2021 - 2025
SPE 596	Special Education: Student Teaching	2021 - 2025
SPE 581	Dual Certification Residency	2021 - 2025
TEL 510	Instructional Design, Planning & Assessment	2020 - 2022

Professional Presentations

Palichuk, K. & Swingle, C. (2024, November 19). *TEI Study Tour: Clinical Supervision* [presentation]. Arizona State University, Tempe, AZ.

Palichuk, K., & Swingle, C. (2024, submitted). *Addressing professional experiences: Flexible, inclusive, and diverse pathways* [presentation]. American Association of Colleges for Teacher Education Annual Meeting. Long Beach, CA.

- Palichuk, K., & Hernandez, S. (2024, April). *Planning for Student Teaching Fall* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2024, January). *Student Narrative Feedback* [faculty presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2023, July). *The IGP process and scenarios* [faculty presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2023, June). *Clinical Supervision* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Hernandez, S. (2023, April). *New student orientation* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Hernandez, S. (2023, March). *Summer 2023 internship informational session* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2023, February). *ASU MLFTC resource portal tutorial* [faculty presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Hernandez, S. (2023, January). *Spring 2023 graduate new student orientation main session* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2022, December). *Supporting apprentice teachers and teachers of record* [faculty presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2022, August). *Graduate professional experiences overview and updates 2022-2023 academic year* [faculty presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2022, August). *Graduate mentor teacher professional development* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Williams, T. (2022, August). *Fall 2022 graduate new student orientation main session* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Williams, T. (2021, July). *MAC Elementary program new student orientation* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K., & Williams, T. (2020, August). *MAC elementary program new student orientation* [presentation]. Arizona State University, Tempe, AZ.
- Palichuk, K. (2000, September). *Six Traits Writing workshop*. [workshop]. Kyrene School District. Phoenix, AZ.

Mentorship

2023 - current Division Strategist Faculty Mentor. Graduate pathways, Division of Teacher Preparation.

2023, Spring Mentor, C. Swingle in her new role with graduate professional experience courses for the graduate teacher preparation program. Division of Teacher Preparation.

2023, Fall Co-designer, Individual Growth Plan, a mentoring process focused on student growth and success. Division of Teacher Preparation.

2023 - current A Division Strategist, mentored graduate and undergraduate Early Childhood pathways Area Leads.

2023 - current Design and lead, faculty support (facilitate professional development training for supervisors, weekly office hours, support with student concerns).

2022 - 2023 Teach preservice and apprentice teachers, facilitate professional learning communities, and conduct community practices for professional growth.

2022 - 2023 Mentor, graduate professional experience supervisors/faculty while providing professional development, coaching, and support to both faculty and students.

2022, Spring Mentor, C. Whistler, new Clinical Assistant Professor. Graduate pathways, Division of Teacher Preparation.

2021, Fall Mentor, elementary pathway faculty. Graduate pathways, Division of Teacher Preparation.

2021 - current Mentor, new full-time faculty members and faculty associates. Graduate pathways, Division of Teacher Preparation.

2019 - 2021 Committee Member, Barrett, The Honors College, undergraduate thesis. Huston, Kayla, 2021, BAE Elementary Education, thesis, *First Year Teacher Guidebook*.

PROFESSIONAL SERVICE

Institutional Service

Mary Lou Fulton Teachers College, Arizona State University

2024 - current Co-lead, Graduate Curriculum Topical Action Group. Division of Teacher Preparation.

2022 - 2024 Member, Graduate Curriculum Topical Action Group, Division of Teacher Preparation.

- 2024 Curriculum lead, guided faculty developers through development of ECS 556/571, ECS 567/574 and ECS 579/596. Division of Teacher Preparation.
- 2024 Committee member, search committee for Professional Education Services Director, Division of Teacher Preparation.
- 2023 Graduate professional experience strategist, Next Education Workforce site visit, Mesa Public Schools.
- 2023 Co-designer, Individual Growth Plan for MLFTC students. Division of Teacher Preparation.
- 2023 Member, Late Assignment Policy Working Group. Division of Teacher Preparation.
- 2022 - current Chair, Professional Experience Faculty and Faculty Associate Search Hiring Committees. Graduate Pathways, Division of Teacher Preparation.
2022, Fall Co-developer with Division of Leadership and Innovation faculty, Physical Education lesson plan.
- 2022, Spring Developer, Educator Scholar Course TEL 571 Power-up Module, *Writing Measurable Objectives*. Division of Teacher Preparation, Mary Lou Teachers College, Arizona State University.
- 2021 - current Developer, Professional experience supervisors and mentor teacher training and support materials (e.g., slide decks and communication templates). Division of Teacher Preparation.
- 2021, Spring Participant, Arizona Department of Education (ADE) and ASU Literacy Collaborative, Led by the ADE Deputy Associate Superintendent of Academic Standards.
- 2021 - 2022 Member, Faculty Associate Search Hiring Committee. Graduate Pathways, Division of Teacher Preparation.
- 2020 - 2021 Member, Graduate Design Topical Action Group, Division of Teacher Preparation.
- 2020 - 2021 Working group member, Relevant Standards Elementary Matrix, Alternative Pathway Elementary Program, ISTE, InTASC ADE applications. Division of Teacher Preparation.
- 2020-2021 Member, Graduate Redesign Common Assessment working group. Division of Teacher Preparation.
- 2019-2021 Program and Course Redesign Member, Division of Teacher Preparation.

National Service

2024, May Mentor, Northern Arizona University undergraduate student, Ana Ruiz. Thesis project exploring current changes in the education system.

2023 ASU Mary Lou Fulton Teachers College representative, City Year Convening 2023, Boston, MA.

2023, Sept Participant, Arizona Early Childhood Workforce Forum. Arizona Association for the Education of Young Children.

International Service

2024, June 5-16 Facilitator, Professional learning workshops. USAID Teacher Excellence Initiative (TEI) - Egypt Partners' Meeting, Alexandria, Egypt.

2024, February Discussant, Visiting Scholar Q & A session, Anna Logan from. Dublin City University.

2024, February Facilitator, Site Visit Topical Discussions. USAID Higher Education Partnership - Morocco (HEP-M). Tempe, AZ.

2023, June Facilitator, Partners Meeting. USAID Teacher Excellence Initiative (TEI) - Egypt. Tempe, AZ.

Local and Community Service

2023 - 2024 Volunteer, Payne Junior High School, Chandler Public Schools, AZ

2021 - current Volunteer, Feed My Starving Children, Mesa AZ

2018 - 2024 Parent Teacher Organization President, Carlson Elementary School, AZ

2014 - 2018 Parent Teacher Organization Volunteer Carlson Elementary School, AZ

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)

National Association for the Education of Young Children (NAEYC)

National Education Association (NEA)