CURRICULUM VITAE

Nicole L. Thompson, Ph.D. (Menominee/Mohican)

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EDUCATION

Institution	Date	Degree	Major
University of Georgia	2004	Ph.D.	Elementary Education
East Carolina University	2001	M.A.	Elementary Education
East Carolina University	1997	B.S. Minor	Elementary Education Childhood Development & Family Studies

PROFESSIONAL EXPERIENCE

2021-current	Vice Dean, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation
2018-2021	Division Director, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation
2017-2018	Associate Division Director, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation
2016-2017	Dean's Fellow, University of Memphis, College of Education
2016-2017	Inspector, Teacher Prep Inspection-US
2021-current	Professor, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation
2017-2021	Associate Professor with Tenure, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation
2015-2017	Associate Professor with Tenure, University of Memphis, College of Education, Instruction and Curriculum Leadership Department
2015-2017	Director of the Memphis Partnership for the Renewal of Educator Preparation (MPREP) Project

2014-2016	Assistant Department Chair, University of Memphis, College of Education, Instruction and Curriculum Leadership Department
2011-2015	Assistant Professor, University of Memphis, College of Education, Instruction and Curriculum Leadership Department
2011-2016	Affiliated Faculty Member, Mississippi State University, College of Education, Department of Curriculum, Instruction, and Special Education
2010-2011	Associate Professor with Tenure, Mississippi State University, College of Education, Department of Curriculum, Instruction, and Special Education
2004-2010	Assistant Professor, Mississippi State University, College of Education, Department of Curriculum, Instruction, and Special Education
2004–2010	Coordinator of American Indian and Alaska Native Initiatives, Mississippi State University, Early Childhood Institute, National Center for Rural Early Childhood Learning Initiatives
2004 (May-July)	Adjunct Professor, Piedmont College (Athens Campus), College of Education
2001-2004	Graduate Teaching Assistant, University of Georgia, College of Education, Department of Elementary Education
2000-2001	Teacher, Grades 4/5 Multi-age, DeLalio Elementary School, Marine Corps Air Station, New River, NC
1998-2000	Teacher, Grade 2, Richlands Elementary School, Richlands, NC
1997- 1998	Title One Reading Specialist, Grades 1, 3, 5, James W. Smith Elementary School, Cove City, NC

ACADEMIC AWARDS, FELLOWSHIPS, HONORS AND DISTINCTIONS

2025	Alumni, Arizona State University's Advanced Leadership Initiative, 9th Cohort Fellow, Arizona State University
2018-2019	Inaugural Cohort Participant, Launching Leaders Program, Arizona State University
2015	Recipient, Excellence in Service Award, College of Education, Health and Human Sciences, University of Memphis

2014	Recipient, Emerging Engagement Scholars Fellow, 15th Annual Conference of the Engagement Scholarship Consortium, Edmonton, Alberta, Canada
2014	Nominee, University of Georgia's Alumni Association 40 under Forty Class of 2014
2014	Recipient, University of Memphis Engaged Scholarship Travel Award, $1000
2012-2013	Recipient, Excellence in Research Award, Department of Instruction and Curriculum Leadership, College of Education, Health, and Human Sciences, University of Memphis
2013	Recipient, Kindness Lunch, The University of Memphis
2013	Recipient, College of Education, Health, and Human Sciences Dean's Travel Grant, $750, Association for Middle Level Education, Minneapolis, Minnesota
2012	Recipient, Bobby Wright Early Career Award, American Educational Research Association's Indigenous Peoples of the Americas Special Interest Group
2012	Recipient, College of Education, Health, and Human Sciences Dean's Travel Grant, $750, American Educational Research Association, Vancouver, British Columbia, Canada
2010	Recipient, "State-Pride Award", the H. Devon Graham, Jr. Faculty Award, Mississippi State University
2006-2010	Recipient, Research Fellowship, National American Indian and Alaska Native Head Start Research Center, *University of Colorado Denver *The University of Colorado Denver and Health Sciences Center changed its name to the University of Colorado Denver.
2009	Nominee, "Clyde Muse" Service Award, College of Education, Mississippi State University
2005	Recipient, IMAGE (Increasing Minority Access to Graduate Education) Faculty Award, Mississippi State University
2004	Recipient, Outstanding Teaching Assistant Award, The University of Georgia

PUBLICATIONS

✦ = Maiden name

✦✦ = Publication with graduate students

Articles in Refereed Journals

Pinkerton, T., Ludlow, C., Causadias, J. M. O., Oakes, W. P., **Thompson, N. L.,** Villarruel, H., & Basile, C. G. (2025). Shaping Educator Preparation to Build a Stronger Education Workforce. *Education Sciences*, *15*(6), 640. https://doi.org/10.3390/educsci15060640

Barnes-Najor, J. V., **Thompson, N. L**., Belleau, A. F., Smith, T., M., Verdugo, M. C., Brown, P. L., & Sarche, M. C. (2021). Cultural and practice perspectives on the classroom assessment scoring system: Voices from American Indian and Alaska Native head start programs. *Journal of Research in Childhood Education, 35*(1), 162-183. https://doi.org/10.1080/02568543.2020.1723749

Owens-Mosby, D., Miller, N. C., **Thompson, N. L**., Byford, J. M., Gilewski, C. (2019). Video-based field experiences: An investigation of elementary social studies teacher candidates' perceptions of a new approach. *National Social Science Journal*, *52*(2), 43-57.

Howell, P. B., Cook, C. M., Miller, N. C., **Thompson, N. L**., Faulkner, S. A., & Rintamaa, M. F. (2018). The complexities of middle level teacher credentialing: Status report and future directions. *Research in Middle Level Education Online, 41*(4), 1-12. https://doi.org/10.1080/19404476.2018.1456840

Faulkner, S., Cook, C., **Thompson, N. L**., Howell, P., Rintamaa, M. F., Miller, N. C. (2017). Mapping the varied terrain of specialized middle level teacher preparation and licensure. *Middle School Journal*, *48*(2), 8-13. https://doi.org/10.1080/00940771.2017.1272911

Thompson, N. L., & Franz, N. (2016). Decision points in academic leadership development as an *engaged* scholar: To lead or not to lead. *Journal of Community Engaged Scholarship*, *9*(2), 74-80. https://doi.org/10.54656/ukvk8586

Thompson, N. L., Miller, N. C., & Cameron, A. F. (2016). The indigenization of photovoice methodology: Visioning indigenous head start in Michigan. *International Review of Qualitative Research,* 9(3), 296-322. https://doi.org/10.1525/irqr.2016.9.3.296

Howell, P., Faulkner, S., Cook, C., Miller, N. C., & **Thompson, N. L**. (2016). Specialized preparation for middle level teachers: A national review of teacher preparation programs. *Research in Middle Level Education Online, 39*(1), 1-12, https://doi.org/10.1080/19404476.2015.1115322

Thompson, N. L., Owens, D. G., Seed, A. H., & Key, S. (2014). The evolution of a middle level education program: Where we have been and where we are going. *Current Issues in Middle Level Education, 19*(1), 50-57.

Thompson, N. L., Miller, N. C., & Franz, D. P. (2013). Comparing online and face- to-face learning experiences for non-traditional students: A case study of three online teacher education candidates. *Quarterly Review of Distance Education, 14*(4), 233-251.

✦✦Miller, N. C., **Thompson, N. L**., & Xu, J. (2012). In the middle: Elementary education preservice teachers' experiences, efficacy and interest in the education of young adolescents. *Middle Grades Research Journal, 7*(4), 15-30.

Franz, D. P., & **Thompson, N. L**. (2012). Common core state standards for mathematics and assessment: (mis)Alignment. *Delta Journal of Education, 2*(2), 52-68.

Thompson, N. L., Whitesell, N. R., Galliher, R. V., & Gfellner, B. M. (2012). Unique challenges of child development research in sovereign nations in the United States and Canada. *Child Development Perspectives (Special Edition on Research with American Indians), 6*(1), 61-65. https://doi.org/10.1111/j.1750-8606.2011.00186.x

✦✦Carlyle, G. A., **Thompson, N. L**., Hare, R. D., Miller, N. C., & Purvis, L. R. (2011). Postsecondary transitions of Mississippi Band of Choctaw Indians tribal scholarship program students. *Journal of American Indian Education, 50*(3), 42-60. https://doi.org/10.1353/jaie.2011.a798453

Franz, D. P., **Thompson, N. L**., Fuller, B. D., Hare, R. D., Miller, N. C., & Walker, J. T. (2010). Evaluating mathematics achievement of middle school students in a looping environment. *School Science and Mathematics, 110*(6), 298-308. https://doi.org/10.1111/j.1949-8594.2010.00038.x

✦✦Anderson, A. M., **Thompson, N. L**., & Franz, D. P. (2010). Learning to understand: One teacher's journey toward the development of effective classroom management practices. *Schooling, 1*(1), 1-7.

✦✦ Dycus, B. E., **Thompson, N. L**., & Brenner, D. G. (2010). Reading in Brooke's classroom: Strategy instruction that makes a difference for rural primary grade students. *National Forum of Teacher Education Journal, 20*(3), 1-11.

Thompson, N. L., Franz, D. P., & Miller, N. (2009). Looping: Research summary. *National Middle School Association.* Available online: http://www.nmsa.org/Research/ResearchSummaries/ Looping/tabid/2090/Default.aspx

✦✦Miller, N. C., **Thompson, N. L**., & Franz, D. P. (2009). Proactive strategies to safeguard young adolescents in the cyberage. *Middle School Journal,41*(1), 28- 35. https://doi.org/10.1080/00940771.2009.11461701

Thompson, N. L., Hare, R. D., Sempier, T. A., & Grace, C. (2008). The development of a curriculum toolkit with American Indian and Alaska Native communities. *Early Childhood Education Journal, 35*(5), 397-404. https://doi.org/10.1007/s10643-007-0222-3

Bickmore, D. L., Fiske, A. G., Lowe, C. L. A., Mullen, T. M., Paisley, W. L., Parker, A.K., Pate, P. E., Pinnow, R. J., Robinson, D. M., Rogan, R. P., Stoner, D. A., Stratton, P. W., ✦**Torrence, N. L.**, & Walter, D. B. (2003). Changes in Middle School Journal content over 30 years. *Middle School Journal, 35*(2), 23-30. https://doi.org/10.1080/00940771.2003.11494533

Peer Reviewed Book Chapters

Sims, C. P., **Thompson, N. L.**, Barnes-Najor, J. V., & L. Garcia. (2021). Southwest tribal perspectives on Native language learning and assessment: Culture and practice implications for early childhood education. In J. W. Tippeconnic & M. J. Tippeconnic-Fox (Eds.), *On Indian Ground: The Southwest* (pp. 37-50). Information Age Publishing.

Chraa, A, El Hajji, M., Khouya, E. H., Manssori, M., Mimis, M., El Ghordaf, A., Oakes, W. P., Pinkerton, T., **Thompson, N. L.**, Elmeski, M., & Gummer, E. (2020). Implementing virtual learning in teacher education during the COVID-19 pandemic in a teacher training center in Morocco. In R. E. Ferdig, E. Baumgartner, E., R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 401-407). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/216903/

Barnes-Najor J. V., **Thompson N. L.**, Wilson S. (2019) Understanding the implications of systems of privilege within the field of early childhood education for American Indian and Alaska Native children. In Fitzgerald H., Johnson D., Villarruel F., & Norder J. (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 99-114). Springer, Cham.

Miller, N. C., & **Thompson, N. L.** (2016). Teachers: Preservice preparation. In S. Mertens, N. Flowers, & M. Caskey (Eds.), *The encyclopedia of middle grades education, 2nd ed*. (pp. 385-387). Information Age Publishing.

Miller, N. C., & **Thompson, N. L.** (2016). Rural middle schools. In S. Mertens, N. Flowers, & M. Caskey (Eds.), *The encyclopedia of middle grades education, 2nd ed*. (pp. 320-324). Information Age Publishing.

Miller, N. C., **Thompson, N. L.**, & Franz, D. P. (2016). Looping. In S. Mertens, N. Flowers, & M. Caskey (Eds.), *The encyclopedia of middle grades education, 2nd ed*. (pp. 242-246). Information Age Publishing.

Franz, D. P., **Thompson, N. L.**, & Miller, N. C. (2013). A comparison of teachers' perceptions of perceived barriers regarding the implementation of common planning time at two middle schools. In S. Mertens, V. Anfara, Jr., M. Caskey, & N. Flowers (Eds.), *Common planning*

time: The handbook for research in middle level education (pp. 49-68). Information Age Publishing.

Thompson, N. L. (2005). G. Stanley Hall: A biography. In G. Andrews, V. Anfara, & S. Mertens (Eds.), *The encyclopedia of middle level education* (pp. 223-224). Information Age Publishing.

Thompson, N. L. (2005). Growing up forgotten: A review of research and programs concerning early adolescence. In G. Andrews, V. Anfara, & S. Mertens (Eds.), *The encyclopedia of middle level education* (pp. 221-222). Information Age Publishing.

Thompson, N. L. (2005). Teachers: Pre-service preparation. In G. Andrews, V. Anfara, & S. Mertens (Eds.), *The encyclopedia of middle level education* (pp. 358-359). Information Age Publishing.

Invited /Non-Refereed Publications

Pinkerton, T., Oakes, W. P., Kurz, A., Fatmi, A., Chen, Y., **Thompson, N. L.,** & Hovspeian, S. (2025) Practices for gender equality: Teachers' sense of efficacy [research topic editorial]. *Frontiers in Education, 10,* 1-3. https://doi.org/10.3389/feduc.2025.1723688

Thompson, N. L., Filloon, C. A., Oakes, W. P., Gibbs, N. P. (2020, January). Redesigning educator preparation and the education workforce to support the flourishing of students and educators. https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/conference-papers/VirtuesFlourishingLife/Filoon_etal_Full.pdf

Thompson, N. L., & Hare, R. D. (2006). Reaching native children and families: Early education for American Indian and Alaska Native children in rural America. *Zero to Three, 25*(4), 43-45.

Invited Chapters

Fitzgerald, H. E., Farrell, P., Barnes, J. V., Belleau, A., Gerde, H., **Thompson, N. L**., Lee, K. S., Calcatera, M., & Parrish, A. (2013). Wiba Anung: Co-creating a sustainable partnership with Michigan's American Indian Head Start Programs. In H. E. Fitzgerald, & J. Primavera (Eds.), Going public: Community engagement and the scholarship of practice (pp. 137-162). Michigan State University Press.

Faircloth, S. C., & **Thompson, N. L**. (2012). Meeting the needs of Native American families. In B. H. Wasik (Eds.), *Handbook of family literacy* (pp. 225-269). Routledge Publishing.

Schafft, K. A., Faircloth, S. C., & **Thompson, N. L**. (2006). Assessing the state of knowledge: American Indian and Alaska Native rural early childhood education. In E. F. Shores (Ed.), *Proceedings of the Rural Early Childhood Forum on American Indian and Alaska Native*

Early Learning, July 28-29, 2005, Little Rock, AR. (Rural Early Childhood Report No. 2) (pp. 1-11). Mississippi State University Early Childhood Institute.

Thompson, N. L., Pope, M., & Holland, J. (2006). American Indian and Alaska Native school readiness. In E. F. Shores (Ed.), *Proceedings of the Rural Early Childhood Forum on American Indian and Alaska Native Early Learning*, July 28-29, 2005, Little Rock, AR. (Rural Early Childhood Report No. 2) (pp. 100-113). Mississippi State University Early Childhood Institute.

✦**Torrence, N. L**. (2003). The sun will come out tomorrow: A case response. In T. Koballa, & D. J. Tippins (Eds.), *Cases in middle and secondary science education: The promise and dilemmas* (pp. 20-21). Merrill.

Engaged Scholarship

Thompson, N. L., & The Cherokee Nation Early Childhood Unit (Head Start-Early Head Start Programs). (2011). Ga-Du-Gi revealed through voices and visions from the Cherokee nation Head Start and Early Head Start programs: A photovoice research project. Based in Tahlequah, OK.

Thompson, N. L. & The Inter-tribal Council of Michigan Head Start-Early Head Start Programs. (2008). Voices and visions from Michigan's American Indian Head Start programs: A photovoice research project. Based in Sault St. Marie, MI.

Research/Technical Reports

Ludlow, C. & **Thompson, N. L**. (2021). [Review of the book *Teaching when the world is on fire*]. Teachers College Record.

Barnes-Najor, J. V., **Thompson, N. L**., Belleau, A., Brown, P., Smith, T., Sarche, M., & Verdugo, M. (2016). Cultural and practices perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start programs. Tribal Early Childhood Research Center.

Thompson, N. L. (2011). Wakanyeja "Sacred Little Ones" early childhood education initiative: Report of the National Convening held by the American Indian College Fund and assessment of tribal college teams. American Indian College Fund.

Thompson, N. L., & Hare, R. D. (2006). CCDF-funded childcare services in Montana's American Indian communities. National Center for Rural Early Childhood Learning Initiatives.

IN PROGRESS

Doyle, A., Elder, I., Khandekar, A., Heim Martinez, D., McSharry, M., O'Flaherty, R., Pinkerton, R., **Thompson, N. L.** & White, I. (in preparation). Mapping initial teacher

education programs: A comparative review of Dublin City University and Arizona State University's programs. *Manuscript in preparation.*

Guleserian, C., Hennessy, M. K., Oakes, W. P., & **Thompson, N. L.** (in preparation). The development and roll-out of principled innovation: The character framework at Mary Lou Fulton College for Teaching and Learning Innovation at Arizona State University. *Manuscript in preparation.*

Postlewaite, E. L., Urban, J. B., Linver, M. R., Feinstein M., Buckley, J., Oakes, W. P., **Thompson, N. L.**, Hennessy, M. K., & Guleserian, C. (in preparation). Participatory data use in action: How to go from findings to practical solutions when implementing a character initiative in higher education. *Manuscript in preparation.*

PRESENTATIONS

Refereed Conference Presentations

International

Thompson, N.T. (2026, September 3). *When Systems Change, So Do Results: Designing Pathways That Meet Future Educators Where They Are* [presentation]. Global network of Deans of Education Symposium. Edinburgh, Scotland.

Thompson, N.T., Pinkerton, T. & Basile, C. (2025, July 4). *Implementing Possible Education Futures Labs* [presentation]. 21st Biennial Conference of the International Study Association on Teachers and Teaching. Glasgow, Scotland.

Basile, C., **Thompson, N.T.,** & Pinkerton, T. (2025, July 1). *A Blueprint for Designing Systems to Support Educator Preparation* [presentation]. 21st Biennial Conference of the International Study Association on Teachers and Teaching. Glasgow, Scotland.

Pinkerton, T. & **Thompson, N.L**. (2024, May 15). *Using Universal Design for Learning to Develop Expert Learners* [presentation]. The 1st International Conference on Life Skills: Life Skills and Education Practices. Berchid, Morocco [virtual].

Thompson, N.L., Pinkerton, T. & Beghetto, R. (2024, July 10). *Embracing the possible in teacher education.* [Presentation]. 4th International Conference on Possibility Studies. Cambridge, United Kingdom.

Ludlow, C., Conner, G., Oakes, W. P., Pinkerton, T., & **Thompson, N. L**. (2021, October 25). *Principled Innovation enacted in teacher preparation curriculum* [Virtual presentation]. The Values and Principled Innovation Forum. Oujda, Morocco.

Thompson, N. L., Filloon, C. A., Oakes, W. P., Gibbs, N. P. (2020, January). *Redesigning educator preparation and the education workforce to support the flourishing of students and*

educators. Paper presented at the 8th Annual Jubilee Centre for Character and Virtues conference, Oxford, UK.

Thompson, N. L., Basile, C., Oakes, W., Filloon, C. (2018, November). *Adding purpose to innovation: Integrating character education into the systems of teacher preparation*. Paper presented at the 44th Annual AME Conference, Barcelona, Spain.

Thompson, N. L. (2014, October). *Fostering or forcing: Implementing service learning in preservice teacher education*. Paper presented at the 15th Annual Conference of the Engagement Scholarship Consortium, Edmonton, Alberta, Canada.

Thompson, N. L. (2014, October). *Ready to engage—nowhere to go: Organizational changes ending research*. Poster presented at the15th Annual Conference of the Engagement Scholarship Consortium, Edmonton, Alberta, Canada.

National

Kurz, A., Oakes, W. P., Pinkerton, T., & **Thompson, N. L.** (2024, March 13). *Strengthening faculty social networks for advocacy in teacher preparation*. [Conference session]. Annual Conference of the Comparative & International Education Society. Miami, FL, United States.

Thompson, N. L. (2024, Feb 16-18*). Shifting from preparing to sustaining a teacher workforce*. [featured session]. Ascending new heights: Propelling the professional into the future. AACTE 2024 Annual Meeting. Aurora/Denver, CO.

Oakes, W. P., Frias, E. L., & **Thompson, N. L**. (2024, February 16-18, *accepted*). *Accessible, personalized, transformative pathways to teacher certification* [presentation]. Ascending new heights: Propelling the professional into the future. AACTE 2024 Annual Meeting. Aurora/Denver, CO.

Kurz, A., Oakes, W. P., Pinkerton, T., & **Thompson, N. L**. (2024, March, *accepted*). *Strengthen faculty social networks for advocacy in teacher preparation* [presentation]. 68th Annual Meeting of the Comparative and International Education Society. Miami, FL.

Oakes, W. P., Pinkerton, T., Kurz, A., **Thompson, N. L**., Fatmi, A. & Hovsepian, S. (2024, *March, accepted). Primary teacher preparation: Higher education partnership – Morocco* [poster]. 68th Annual Meeting of the Comparative and International Education Society. Miami, FL.

Frias, E. L., Oakes, W. P., & **Thompson, N. L**. (2023, Feb 24-26). *Preparing teachers FOR the profession while they are IN the profession: School district - university partnerships for creating responsive and accessible teacher preparation pathways* [presentation]. Innovation through Inspiration: Remembering the Past to Revolutionize the Future, American Association of Colleges for Teacher Education (AACTE) 75th Annual Meeting.

Indianapolis, IN.

Frias, E. L., **Thompson, N. L.**, Villarruel, H., Oakes, W. P., Basile, C. (2023, Feb 24-26). *Using data for continuous improvement: responding to local and national contexts to build a responsive graduate teacher preparation program*. [presentation]. Innovation through Inspiration: Remembering the Past to Revolutionize the Future, American Association of Colleges for Teacher Education (AACTE) 75th Annual Meeting. Indianapolis, IN.

Ludlow, C., **Thompson, N. L.** & Oakes, W. P., Basile, C. (2023, February 24-26). *Preparing Teachers with Distributed Expertise, Moving Preparation Beyond a One Teacher One Classroom Model: Teacher Preparation's Role in Building the Next Education Workforce* [presentation]. American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN.

Basile, C., Ludlow, C., **Thompson, N. L.** & Oakes, W. P. (2023, February 24-26). *A Deeper Dive. Whose Character? Whose Virtue? Whose Values?: Integrating a focus on character development in teacher preparation at a public university* [presentation]. American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN.

Thompson, N. L. & Patton, L. (2022, September 15). *Preparing Educators for Arizona's Indian Communities (PEAIC) and Beyond: Bridging Theory and Practice through Nanocourse Creation* [presentation]. Native Children's Research Exchange Network & Conference (NCRE). Denver, CO.

Patton, L. & **Thompson, N. L.** (2022, June 9). *Leading with Preparing Educators for Arizona's Indian Communities* [presentation]. Native American Student Advocacy Institute (NASAI). Phoenix, AZ.

Patton, L. & **Thompson, N. L.** (2022, June 10). *Growing Culturally Responsive Indigenous Educators* [presentation]. NASAI 2022. Native American Student Advocacy Institute (NASAI). Phoenix, AZ.

Thompson, N. L., Basile, C. G., Gummer, E., & Morse, R. (2020, April). *Reimagining the educator workforce: Leveraging educator preparation to change schools* [poster]. Annual meeting of the American Educational Research Association. https://convention2.allacademic.com/one/aera/aera20/ (Conference cancelled).

Basile, C. G., & **Thompson, N. L.** (2020, April). *Teacher preparation as a catalyst for building a new educator workforce* [poster]. Carnegie Summit, San Francisco, CA. (Conference cancelled).

Morse, R., **Thompson, N. L.**, Filloon, C., Leahy, S., Donner, J., Cary, E., Hermanns, C. Foulger, T. (2019, November). *Principled innovation in the systems of educator and leader preparation* [symposium]. Symposium presented at the annual meeting of the Association for Moral Education, Seattle, WA.

Faulkner, S., Howell, P., Miller, N. C., Cook, C., **Thompson, N. L**., & Rintamaa, M. (2018, October). *Directions in middle level education research.* Round table presentation at the Association for Middle Level Education Annual Conference, Orlando, FL.

Barnes-Najor, J. V., Cameron, A., **Thompson, N. L**., Sarche, M., Smith, T., Verdugo, M., Brown, P. (2018, February). *Cultural and practice perspectives on the classroom assessment scoring system: Voices from American Indian and Alaska Native Head Start programs.* Paper presentation at the Child Care and Early Education Policy and Research Consortium. Washington, D.C.

Miller, N. C., **Thompson, N. L**., & Alley, K. (2017, April). *You have to know it to teach It: Preparing middle-level teacher candidates to better engage young adolescents with technology—A cognitive apprenticeship model.* Paper presented at the Annual meeting of the American Educational Research Association, San Antonio, TX.

Thompson, N. L., & Weaver, C. L. (2016, October). *Capturing the moment: Using video as a reflective and evaluative tool in preservice teacher education.* Paper presented at the Association for Middle Level Education Annual Conference, Austin, TX.

Thompson, N. L., Faulkner, S., Miller, N.C., Howell, P., Cook, C.M., & Rintamaa, M. (2016, October). *Advocating for an identity that stands-alone: Middle level teacher preparation.* Paper presented at the Symposium on Middle Level Education, Association for Middle Level Education Annual Conference, Austin, TX.

Barnes-Najor, J. V., **Thompson, N. L**., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (2016, July). *Cultural and practice perspectives on the classroom assessment scoring system: Voices from American Indian and Alaska Native Head Start programs.* Poster symposium at the National Research Conference on Early Childhood. Washington, D.C.

Barnes-Najor, J. V., **Thompson, N. L**., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (2016, June). *Cultural and practice perspectives on the classroom assessment scoring system: Voices from American Indian and Alaska Native Head Start programs.* Workshop at the National Indian Head Start Directors Association annual conference, Washington, D.C.

Barnes-Najor, J. V., Belleau, A., Brown, P. Sarche, M., Smith, T., **Thompson, N. L**., Verdugo, M. (2016, June). *An examination of the Classroom Assessment Scoring System in tribal head start programs.* Poster presented at Administration for Children and Families National Research Conference on Early Childhood, Washington, DC.

Faulkner, S., Howell, P., **Thompson, N. L**., Miller, N.C., & Cook, C. (2016, April). *The complexities of middle level teacher certification: Status report and future directions.* Paper presented at the annual conference of the American Educational Research Association, Washington, DC.

Thompson, N. L., & Gilewski, C. D. (2015, October). *A picture is worth one thousand words: Using photovoice as an instructional strategy.* Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Seed, A. H. & **Thompson, N. L**. (2015, October). *The defiant ones: Dealing with difficult students.* Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Carpenter, J., Howell, P., Jones, J., Niska, J., & **Thompson, N. L**. (2015, October). *From middle school teacher to college professor: Demystifying the professorate.* Paper/session presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Carpenter, J., Howell, P., Jones, J., Niska, J., & **Thompson, N. L**. (2015, October). *Resources in middle level teacher preparation.* Paper/session presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Howell, P., Cook, C., Faulkner, S., **Thompson, N. L**., & Miller, N. C. (2015, October). *Middle grades teacher education: Regulations and realities.* Paper presented at the annual meeting of the Association for Middle Level Education - Symposium on Excellence in Teacher Preparation, Columbus, OH.

Cook, C., Faulkner, S., Howell, P., **Thompson, N. L**., & Miller, N. C. (2015, October). *Middle grades teacher preparation in the United States.* Paper presented at the annual meeting of the Association for Middle Level Education - Symposium on Excellence in Teacher Preparation, Columbus, OH.

Barnes-Najor, J. V., **Thompson, N. L**., Belleau, A., Brown, P., Sarche, M., Smith, T., & Verdugo, M. (2015, September). *An examination of the classroom assessment scoring system in tribal head start programs.* Poster presented at the annual meeting of the Native Children's Research Exchange, Denver, CO.

Thompson, N. L., & Gilewski, C. D. (2015, April). *Middle level teacher candidates' perceptions of social injustices: A photo and content analysis.* Paper presented at the Meeting of the Society of Professors of Education in conjunction with the annual meeting of the American Educational Research Association, Chicago, IL.

Thompson, N. L., Giannangelo, D. M., Gilewski, C. D., Hosman, E. W., & Franceschini, L.A. (2015, April). *Changing culture of field experiences: An investigation of teacher candidates' perceptions of virtual field experiences.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Howell, P., Faulkner, S., Cook, C., Miller, N. C., **Thompson, N. L**. (2015, April). *Specialized middle level teacher preparation: A comprehensive review of teacher education programs.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lucey, T., Giannangelo, D. M., **Thompson, N. L**., & Byford, J. M. (2015, February). *Teacher and teacher candidates' images of social injustice: A comparison of images from two institutions.* Paper presented at the annual conference of the Association of Teacher Educators, Phoenix, AZ.

Cook, C. M., Howell, P., **Thompson, N. L**., Faulkner, S., & Miller, N. C. (2015, February). *Middle grades teacher preparation: Review of program requirements of colleges and universities in the United States.* Paper presented at the annual conference of the Association of Teacher Educators, Phoenix, AZ.

Thompson, N. L., & Miller, N. C. (2014, November). *Teaching online: Challenges associated with teaching controversial issues in an online middle level education course at a rural, southern university.* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN. Presented as part of Best Practices and Research from the National Professors of Middle Level Education Association.

Thompson, N. L. (2014, November). *Engaged learning among middle level teacher candidates in a social studies methods course: Fostering or forcing knowledge development?* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN. Presented as part of The Research Roundtable: Connecting Theory with Practice Session sponsored by the Middle Level Education Research Special Interest Group of the American Educational Research Association.

Gilewski, C. D., & **Thompson, N. L**. (2014, November). *The lack of reading fluency assessments in middle school.* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN. Presented as part of The Research Roundtable: Connecting Theory with Practice Session sponsored by the Middle Level Education Research Special Interest Group of the American Educational Research Association.

Byford, J. M., Giannangelo, D. M., & **Thompson, N. L**. (2014, November). *Let's make a tool: Using inquiry to promote group interaction and discovery in the social studies classroom.* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN.

Giannangelo, D. M., Byford, J. M., & **Thompson, N. L**. (2014, November). *Money management fundamentals for middle school students.* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN.

Seed, A. H. & **Thompson, N. L**. (2014, November). *Active learning leads to engaged neurons (ALLEN).* Paper presented at the annual conference of the Association for Middle Level Education, Nashville, TN.

Lucey, T., Giannagelo, D. M, **Thompson, N. L**., & Byford, J. M. (2014, August). *Oh! The things you see when you have your cell phone! Teachers' and teacher candidates' views of social*

injustices. Paper presented at the summer conference of the Association of Teacher Educators, Niagara Falls, NY.

Burrow, L. S., **Thompson, N. L**., Gilewski, C. D., & Hosman, E. W. (2014, March). *Transforming service/learning into engaged scholarship: The need for rigorous research when investigating and reporting experiential education in teacher education programs.* Paper presented at the annual conference of the American Association of Colleges of Teacher Education, Indianapolis, IN.

Barnes, J. V., Belleau, A., Suggitt, A., McClellan, J., Gerde, H., Lee, K.S., Farrell, P., **Thompson, N. L**., Fitzgerald, H. (2013, April). *Predictors of early academic skills in Native children.* Paper presented at the 5th International Meeting on Indigenous Child Health. Portland, OR.

Thompson, N. L., & Miller, N. C. (2013, November). *Engage, empower, motivate: Using photovoice to cultivate school and community environments.* Paper presented at the annual meeting of the Association for Middle Level Education, Minneapolis, MN.

Thompson, N. L., Miller, N. C., & Seed, A. (2013, November*). Field experiences for middle level preservice teachers: What has been and what will be?* Paper presented at the annual meeting of the Association for Middle Level Education - Symposium on Excellence in Teacher Preparation, Minneapolis, MN.

Howell, P., Faulkner, S., Cook, C., **Thompson, N. L**., & Miller, N. C. (2013, November). *The status of middle level teacher preparation: A review of programs in the southeast US.* Paper presented at the annual meeting of the Association for Middle Level Education- Symposium on Excellence in Teacher Preparation, Minneapolis, MN.

Seed, A., **Thompson, N. L**. & Miller, N. C. (2013, November). *Classroom climate change for the Common Core.* Paper presented at the annual meeting of the Association for Middle Level Education, Minneapolis, MN.

Miller, N. C., **Thompson, N. L**., Xu, J., Xie, K., Franz, D. P., & Hare, R. D. (2013, April). *Multi- user virtual environments for middle level teacher preparation.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Barnes, J. V., Belleau, A., Suggitt, A., McCleellan, J., Gerde, H., Lee, K.S., Farrell, P., **Thompson, N. L**., Fitzgerald, H. (2013, April). *Predictors of early academic skills in native children.* Paper presented at the 5th International Meeting on Indigenous Child Health. Portland, OR.

Thompson, N. L., & Miller, N. C. (2012, April). *Empowerment, engagement, and outreach: Evidence from a photovoice project in an American Indian community.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

Thompson, N. L., & Miller, N. C. (2011, November). *Repeaters: Lessons learned from three non-traditional middle level education students.* Paper presented at the annual meeting of the Association for Middle Level Education, Louisville, KY.

Thompson, N. L., & Belleau, A. (2011, October). *Methodological engagement: Using photovoice to empower American Indian communities.* Paper presented at the 12th Annual National Outreach Scholarship Conference, East Lansing, MI.

Faircloth, S. C., Lee, T., Jaime, A., & **Thompson, N. L**. (2011, April). *Indigenizing the academy: Experiences of the past chairs of the indigenous peoples of the Americas special interest group.* Presented at the American Educational Research Association, New Orleans, LA. Invited Presentation, Presented as part of The Indigenous Peoples of Americas Special Interest Group's Annual Business Meeting, a Special Interest Group of the American Educational Research Association.

Thompson, N. L., & Belleau, A. (2010, June). *Understanding the role of Head Start and Early Head Start programs in American Indian communities: A photovoice research project.* Paper and posters presented at the National Head Start Research Conference, Washington, DC. Presented as part of: Sarche, M. C. (2010, June). The American Indian and Alaska Native Head Start Research Center: Showcasing the Work of University-Tribal Partnerships in Research.

Thompson, N. L., Franz, D. P., Walker, J. T., Hare, R. D., & Fuller, B. D. (2010, April). *Unintended consequences of middle school organization: Curricula, classroom, and community influences on student achievement.* Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.

Miller, N., **Thompson, N. L**., & Xu, J. (2010, April). *In the middle: Elementary education majors' experience in middle level education and associated field experience.* Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.

Thompson, N. L. & Belleau, A. (2009, June). *Viewing and applying voices and visions from Michigan's American Indian Head Start programs: A photovoice research project to document program needs.* Paper presented at the National Indian Head Start Directors Association 19th Management Training Conference, Oklahoma City, OK.

Thompson, N. L. (2009, April). *Understanding the importance of Head Start in Michigan's nine American Indian communities: A photovoice project.* Paper presented at the annual meeting of the Society for Research in Child Development, Denver, CO. Presented as part of: Spicer, P. G. & Sarche, M. C. (2009, April). Advancing Research on Early Childhood Education in Indian Country.

Carlyle, G., Hare, R. D., & **Thompson, N. L**. (2009, April). *Postsecondary transitions of Mississippi Band of Choctaw Indians tribal scholarship program students.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Thompson, N. L., Franz, D. P., & Miller, N. C. (2009, April). *A comparison of teachers' perceptions of perceived barriers regarding the implementation of common planning time at two middle schools.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Thompson, N. L., & Miller, N. C. (2009, April). *Voices and visions from Michigan's American Indian Head Start programs: A photovoice project.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Miller, N. C., **Thompson, N. L**., & Franz, D. P. (2008, October). *Evaluating the effects of looping on mathematics achievement of middle level students.* Paper presented at the annual meeting of the National Middle School Association, Denver, CO.

Fehringer, K., Sarche, M., Romero-Little, M. E., Spicer, P., & **Thompson, N. L**. (2008, June). *Bi-directional longitudinal influences between parent-toddler engagement and young children's development in a Northern Plains American Indian Tribe.* Paper presented at the annual Head Start Research Conference, Washington, DC. Presented as part of: Barreuco, S., Lopez, M., Spicer, P., Fehringer, K., Sarche, M., & Boyce, L. (2008, June). Parent-child interactions and development with American Indian, migrant, and seasonal farm worker families: Lessons learned for Head Start and Early Head Start.

Miller, N. C., **Thompson, N. L**., & Franz, D. P. (2008, April). *Perceptions of middle level teacher preparation in Mississippi.* Poster presented at the College of Education Annual Research Forum. Mississippi State, MS.

Miller, N. C., **Thompson, N. L**., & Franz, D. P. (2008, April). *Perceptions of middle level teacher preparation in Mississippi.* Poster presented at the College of Education Annual Research Forum. Mississippi State, MS.

Sempier, T. T., Walker, S. H., **Thompson, N. L**., & Hare, R. D. (2008, March). *Teacher perceptions of the Centers for Ocean Science and Education Excellence: Central Gulf of Mexico program.* Paper presented at the Ocean Sciences Meeting, Orlando, FL.

Thompson, N. L., Miller, N. C., & Franz, D. P. (2008, March). *National middle grades research project on common planning time: Discussion of the use of protocols and preliminary findings.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY. Invited presentation, Presented as part of: Mertens, S. B., Roney, K., Anfara, V. A., Jr., & Caskey, M. M. (2008). National Middle Grades Research Project: Common planning time training manual. Washington, DC: Middle Level Education Research, a Special Interest Group of the American Educational Research Association.

Thompson, N. L., Hare, R. D., & Fuller, B. D. (2008, March). *Looping in the middle grades and the usefulness of disaggregating test scores.* Poster presented at the annual conference of the American Educational Research Association, New York, NY.

Thompson, N. L., & Grace, C. (2007, May). *Early childhood Native American curriculum toolkit.* Paper presented at the National Association Child Care Resources and Referral Agencies Professional Development Institute, Las Vegas, NV.

Thompson, N. L., Yazzie-Mintz, T. J., & Faircloth, S. (2007, April). *Mapping 'common ground' through interactive dialogue: Fostering cross-cultural research collaborations between native educational research and research in the larger field of education.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Thompson, N. L., Grace, C., & Sempier, T. (2006, December). *Early childhood Native American curriculum toolkit.* Paper presented at the Zero to Three National Training Institute, Albuquerque, NM.

Thompson, N. L., & Hare, R. D. (2006, June). *Weaving external funds into Head Start programs.* Paper presented at the annual meeting of the National Indian Head Start Directors Association, Washington, DC.

Thompson, N. L., & Pope, M. (2006, January). *An examination of the cultural factors that influence American Indian and Alaska Native children's readiness for school.* Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

Grace, C**., Thompson, N. L**., Todd, L., Shores, E. F., & Thornburg, K. (2005, December). *Rural disparities: New initiatives for early childhood professional development in rural America.* Paper presented at the annual conference of the National Association for the Education of Young Children, Washington, DC.

Grace, C., Shores, E. F., & **Thompson, N. L**. (2005, November). *Rural gaps in early care and education.* Paper presented at the annual meeting of the Zero to Three Conference, Washington, DC.

Thompson, N. L., Big Crow, P., Banks, S., Wilson, C., Faircloth, S., Bowman, N., & Yazzie-Mintz, T. (2005, October). *Pre-kindergarten-twelfth grade American Indian and Alaska Native issues across multiple contexts.* Paper presented at the annual conference of the National Indian Education Association, Denver, CO.

✦**Torrence, N. L**. (2003, November). *Undergraduate middle school pre-service teachers and their preparation for community and classroom difference.* Paper presented at the annual conferences of the National Middle School Association, Atlanta, GA.

✦**Torrence, N. L**. (2002, November). *The Menominee case: Preserving and maintaining American Indian identity while acquiring attributes of European society.* Paper presented at the annual conference of the American Anthropological Association, New Orleans, LA.

✦**Torrence, N. L**. (2002, March). *Marginalization through policy: The termination and restoration of the Menominee Indian Nation.* Paper presented at the annual conference of the Comparative and International Education Society, Orlando, FL.

Invited Presentations

International

Thompson, N. L. (2026, September 8). *Building a Culture of Continuous Improvement* [presentation]. Scotland's National Centre for Teaching Excellence at the University of Glasgow.

Frias, E. L., & **Thompson, N. L**. (2023, Mar 10). *Providing effective feedback and using technology to support and enhance clinical practices*. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., & **Thompson, N. L**. (2023, Mar 9). *Good practices for constructing programs of study*. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., & **Thompson, N. L**. (2023, Mar 11). *Developing communities of practice*. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., & **Thompson, N. L**. (2023, March 11). *Taking beautiful risks/what if? Conversation*. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., Frias, E. L., Oakes, W. P., & **Thompson, N. L**. (2023, March 11). Identify strengths of the current system and barriers/blockers that might need to be addressed to move forward with Ed 2.0: Hands on activity. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Thompson, N. L., & Pinkerton, T. (2023, February 3). *Higher education partnership - Morocco*. A presentation at the Partnership Between MLFTC and USAID Makes Global Impact [webinar]. MLFTC Office of Global Engagement.

Thompson, N. L. & Pinkerton, T. (2022, November 10). *Re-imagining Teacher Preparation to Develop an Innovative and Adaptable Workforce* [presentation]. 2nd International Conference on Education, Training and Education Management. Agadir, Morocco.

Basile, C. G., & **Thompson, N. L**., (2020, September). *Next education workforce* [presentation]. Saxion University, Opening of Schools 2020-2021. Lerarenopleiding Enschede/Deventer, Netherlands. (Meeting cancelled)

Thompson, N. L. (2020, September). *MLFTC teams in teacher education* [presentation]. Saxion University, Opening of Schools 2020-2021. Lerarenopleiding Enschede/Deventer, Netherlands. (Meeting cancelled)

Thompson, N. L. (2019, October). *Teaching Indigenous populations and higher education.* Invited presentation at the Inaugural Teaching Conference, Kingston, Georgia, Guyana.

Basile, C. G. & **Thompson, N. L**. (2019, October). *Teacher Preparation.* Invited presentation at the Inaugural Teaching Conference, Kingston, Georgia, Guyana.

Thompson, N. L. (2019, October). *Diversity: Importance to the teaching and learning environment.* Invited presentation at the Inaugural Teaching Conference, Kingston, Georgia, Guyana.

National

Thompson, N. L., & Mishra, P. (2026, January). *AI and the work of teaching: Keeping educators at the center: A fireside chat* [invited presentation]. The American Federation of Teachers' Center for School Improvement Leadership Institute in collaboration with the National Academy for AI Instruction and the United Federation of Teachers Teacher Center, NY: NY.

Thompson, N. L., & Mishra, P. (2026, May). *AI and the work of teaching: Focus on students* [invited virtual presentation]. American Federation of Teachers' Philadelphia's Local Education Technology Leadership Team.

Thompson, N. L., Ludlow, C., & Katikos, A. (2023, February 8). *New ways to enter, specialize, and advance in the profession: Implications for teacher preparation* [invited presentation]. New Education Workforce Summit 2023, Phoenix, Arizona.

Ludlow, C. & **Thompson, N. L.** (2023, March 30). *Teacher Preparation's Role in Building the Next Education Workforce* [invited presentation]. Saxion University visit to Arizona.

Chandler, P., Fenwick, L., Nook, M., Pehrsson, DE., & **Thompson, N. L.** (2023, July 18). *Strengthening educator preparation: Addressing needs and exploring innovative solutions* [Congressional briefing, panel discussion]. University of Northern Iowa, American Association of Colleges for Teacher Education (AACTE), and American Association of State Colleges and Universities (AASCU). Washington, DC. (Panel members listed in alphabetical order)

Thompson, N. L. & Ludlow, C. (2022, October 24). *Integrating the Principled Innovation framework and tools into teacher preparation curriculum and experiences* [invited presentation]. Principled Innovation Annual Fall Convening, Phoenix, Arizona.

Thompson, N. L. (2011, April). *What's new in tribal early childhood research?* Invited presentation at the 17th National American Indian and Alaska Native Child Care Conference, Minneapolis, MN.

Thompson, N. L. (2008, October). *Examining Michigan's Native American Head Start programs from a Native staff perspective: A photovoice project.* Invited presentation at the Native Children's Research Exchange, Denver, CO.

Thompson, N. L. (2008, May). *Developing a high quality, culturally relevant curriculum.* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Portland, OR.

Thompson, N. L. (2008, May). *Child development basics.* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Portland, OR.

Thompson, N. L. (2007, August). *Understanding and implementing growing and learning with young Native children (The Curriculum Toolkit).* Invited presentation at the National Indian Child Care Association Conference, Uncasville, CN.

Tadros-Connors, L., & **Thompson, N. L**. (2007, May). *Research to practice: What does research on American Indian and Alaska Native children tell us about curriculum development, family involvement, and effective practices to support healthy development?* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Albuquerque, NM.

Tadros-Connors, L., Fabre, B., & **Thompson, N. L**. (2007, May). *High quality, culturally relevant curriculum development for infants, toddlers, and preschoolers.* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Albuquerque, NM.

Thompson, N. L. (2006, July). *Cultural competence: What is it? How do we get it?* Invited presentation at the Office of Child Care: Region IV State and Tribal Administrators Meeting, Atlanta, GA.

Thompson, N. L., Pope, M., & Holland, J. (2005, July). *American Indian/Alaska Native school readiness.* Invited presentation at the Rural Early Childhood Forum on American Indian and Alaska Native Early Learning, William J. Clinton Presidential Center, Little Rock, AR.

Thompson, N. L. (2005, April). *Ages and stages of child development.* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Salt Lake City, UT.

Thompson, N. L. (2005, April). *Tribal childcare research: Current efforts and future directions: The early childhood Native American curriculum project and the assessment of American Indian and Alaska Native early care and education.* Invited presentation at the National American Indian and Alaska Native Child Care Conference, Salt Lake City, UT.

State and Local

Causadias, J.M.O., Pinkerton, T., & **Thompson, N. L.** (2025, February 28). *Designing Educator Preparation for Sustainable and Accessible Workforce Futures through Principled Innovation.* Future of Learning Community FEST. Tempe, AZ.

Thompson, N. L., & Pinkerton, T. (2023, February 3). Higher education partnership - Morocco. A presentation at the Partnership Between MLFTC and USAID Makes Global Impact [webinar]. MLFTC Office of Global Engagement.

Thompson, N. L. (2010, February). *Creating the early childhood tribal coalition: Using appreciative inquiry.* Invited presentation and meeting facilitator at the 3rd Tribal Gathering: Partnering for Success (Great Lakes Intertribal Council), Wabeno, WI.

Thompson, N. L. (2008, December). *Overview of the proceedings from rural early childhood forum on American Indian and Alaska Native early learning & understanding the context of American Indian children and families.* Invited presentation and meeting facilitator at the 2nd Tribal Gathering: Partnering for Success (Great Lakes Intertribal Council), Mole Lake, WI.

Thompson, N. L. (2008, September). *Voices and visions from Michigan's American Indian Head Start programs: A photovoice project.* Exhibit and invited presentation at Michigan Indian Days 2008. Michigan State University.

Thompson, N. L. (2005, July). *Social interaction and games with infants and toddlers.* Invited presentation at Mississippi Band of Choctaw Indians' Division of Early Childhood Professional Development Conference, Choctaw, MS.

Professional Workshops

Thompson, N. L. & Oakes, W., P. (2023, December 7-8). [Invited participant]. Research Designs and Measurement for Teacher Education Conference. Philadelphia, PA

Thompson, N. L. & Patton, L. (2023, October 20). *Reclaiming Early Childhood Education for Native Children Through Language & Culture* [Workshop]. 54th Annual National Indian Education Association (NIEA) Convention and Trade Show. Albuquerque, NM. https://www.niea.org/2023-niea-convention

Filloon, C. A., **Thompson, N. L**., Basile, C. G., Beghetto, R. A., Pinkerton, T. M., Gibbs, N. P., Morse, R. W. (2020, January). *Context matters: Finding inspiration while creating a unique framework for character development* [Workshop]. The annual meeting of the International Congress for School Effectiveness and Improvement, Marrakesh, Morocco.

Thompson, N. L., Filloon, C. A., Gummer, E. S., Morse, R. W., Oakes, W. P., Gibbs, N. P., Pinkerton, T. M. (2020, January). *Principled innovation of educator preparation for 21st century learners: Authentic partnerships and redesigned systems* [Workshop]. The annual

meeting of the International Congress for School Effectiveness and Improvement, Marrakesh, Morocco.

Thompson, N. L., Gummer, E., Oakes, W. P., Wilcox, K., & Woodrick, N. (2019, April 27-28). *Teaching for success: A collaborative design session* [Workshop]. Fez, Morocco.

✦**Torrence, N. L**. (2003, September). *School law.* Presented to undergraduate students enrolled in EDMS 5030, The Middle School Curriculum at The University of Georgia.

✦**Torrence, N. L**. (2002, November). *School law.* Presented to undergraduate students enrolled in EDMS 5030, The Middle School Curriculum at The University of Georgia.

✦**Torrence, N. L**. (2002, February). *Let all that is Indian within you die: Native American education from the 1800s-1930s.* Presented to undergraduate students enrolled in EFND 2030, Foundations of Education at The University of Georgia.

Salzman, L. J., & ✦**Torrence, N. L**. (2000, March). *Thinking Maps, Part 3.* Workshop for faculty and staff at Richlands Elementary School, Richlands, NC.

Salzman, L. J., & ✦**Torrence, N. L**. (2000, January). *Thinking Maps, Part 2.* Workshop for faculty and staff at Richlands Elementary School, Richlands, NC.

Salzman, L. J., & ✦**Torrence, N. L**. (1999, September). *Thinking Maps, Part 1.* Workshop for faculty and staff at Richlands Elementary School, Richlands, NC.

EXTERNAL SUPPORT

2026-2027 Co-Principal Investigator, *Learning Futures Collaborative Accelerator Award*, Mary Lou Fulton College for Teaching and Learning Innovation. ($14,400). PI: Deb Heim Martinez.

2026-2027 Co-Principal Investigator, *Possible Education Futures Labs: Building Collective Intelligence and Character*. John Templeton Foundation. ($423,709). PI: Tanya Pinkerton. Status: Under review.

2026-2027 *Co-Principal Investigator, WISE Prize for Education*. Qatar Foundation. ($125,000), PI: Tanya Pinkerton. Status: Under review.

2026-2027 Co-Principal Investigator, *Learning Futures Collaborative Accelerator Award*, Mary Lou Fulton College for Teaching and Learning Innovation. ($14,400). PI: Deb Heim Martinez.

2025-2030 Co-Principal Investigator. *Preparing Educators for Arizona's Indigenous Communities 2.0 (PEAIC)* (2025-2030). US Department of Education (DOEd). Status: Funded ($1,654,000). PI: Lirio Patton.

2025-2026 Co-Principal Investigator. *Re-imagining Initial Teacher Education (ITE) pathways to be equitable, future-ready, and responsive to evolving educational workforce demands,* (2025-2026). Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation/Dublin City University's Institute of Education. Funded ($5,851).

2025-2026 Co-Principal Investigator. *Learning Futures Collaborative Accelerator Award*, (2025-2026). Mary Lou Fulton College for Teaching and Learning Innovation. Funded ($15,000).

2024-2025 Principal Investigator. XQ: Power Ups and Visioning Secondary Teacher Preparation (2024-2025). XQ Institute. Funded ($401,265).

2023-2025 Co-Principal Investigator. *J Christopher Stevens Virtual Exchange Initiative Program - Future Educators for Inclusion* (2023-2025). U.S. Department of State (DOS), Aspen Institute. Status: Funded ($299,469). PI: A. Kurz.

2023-2025 Co-Principal Investigator. *Collaborative Approach to Promoting Women's Leadership in Academia: Engaging Lebanese and American Faculty* (2023-2025). DOS: US Mission to Lebanon. Status: Funded ($77,954). PI: T. Pinkerton.

2022-2025 Principal Investigator. *Evaluating CoPs as a Vehicle for Implementing the Principled Innovation Framework* (2022-2025). Arizona State University Foundation (ASUF), John Templeton Foundation. Status: Funded ($1,674,565).

2022-2026 Co-Principal Investigator. *Teacher Excellence Initiative – Egypt* (2022-2026). Education Development Center (EDC), USAID: Egypt-Cairo. Status: Funded ($2,716,731). PI: T. Pinkerton.

2021-2026 Principal Investigator. *Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)* (2021-2026). US Department of Education (DOEd). Status: Funded ($1,439,017.00).

2021-2024 Co-Principal Investigator. *Building Human Capital Management Systems to Support the Next Education Workforce in Mesa Public Schools (NEW@MPS)* (2021-2024). US Department of Education (DOEd). Status: Funded ($8,206,449). PI: B. Maddin.

2021-2024 Principal Investigator. *Preparing Educators for Arizona's Indigenous Communities (PEAIC)* (2021-2024). Arizona Department of Education (ADE), US Department of Education (DOEd). Status: Funded ($2,000,000).

2021-2024 Co-Principal Investigator for grant completion. *The Impacts of Pre-service Supervised Field Experiences on Elementary Teachers Retention and Effectiveness in Mathematics* (2021-2024). National Science Foundation (NSF). Status: Funded ($1,493,082). PI: L. McLean.

2020-2024 Co-Principal Investigator. *Arizona State University: Next Education Workforce* (2020-2024). Arizona State University Foundation (ASUF), Gates (Bill and Melinda) Foundation. Status: Funded ($695,858). PI: B. Maddin.

2020-2022 Principal Investigator. *Arizona Early Childhood Education Tribal Collaborative for Systems Transformation* (2020-2022). Early Investment Education Collaborative. Status: Funded ($2,167,033).

2019-2024 Principal Investigator. *Higher Education Partnership-Morocco (HEP-M)* (2019-2024). Science, Technology, Innovation, and Partnerships in Higher Education Program; 7200AA19APS00005. Status: Funded ($5,995,395).

2019-2020 Principal Investigator. *Teacher Candidate Pilot Documentation* (2019-2020). Gates (Bill and Melinda) Foundation. Status: Funded ($171,065).

2018-2023 Co-Principal Investigator. *Reimagining the Education Workforce for the 21st Century – Preparing Teachers through Personalized Learning Modules and Diversified Clinical Experiences* (2018-2023). U.S. Department of Education (DOEd). Status: Funded ($4,860,351). PI: C. Basile.

2017-2021 Co-Principal Investigator. *Character Education in Systems of Teacher and Leader Preparation* (2017-2021). Kern Family Foundation. Status: Funded ($12,445,645). PI: C. Basile.

2015-2018 Principal Investigator. *University-School Partnerships for the Renewal of Educator Preparation (USPREP) Coalition (University of Memphis/"Memphis Partnership for the Renewal of Educator Preparation" is one of six partner institutions/programs)* (2015-2018). Bill & Melinda Gates Foundation. Status: Funded ($534,000).

2009-2011 Principal Investigator. *Ga-Du-Gi Revealed Through Voices and Visions from the Cherokee Nation Head Start and Early Head Start Programs: A PhotoVoice Research Project* (2009-2011). American Indian and Alaska Native Head Start Research Center, University of Colorado Denver*. Status: Funded ($56,168).

2006-2010 Principal Investigator. *Research Fellowship* (2006-2010). American Indian and Alaska Native Head Start Research Center, University of Colorado Denver*. Status: Funded ($140,000).

2007-2008 Principal Investigator. *Voices and Visions from Michigan's American Indian Head Start Programs: A Photovoice Project* (2007-2008). American Indian and

Alaska Native Head Start Research Center, University of Colorado Denver*. Status: Funded ($41,608).

2007-2008 Principal Investigator. *Voices and Visions from Michigan's American Indian Head Start Programs: A Photovoice Project* (2007-2008). Michigan State University's Office of University Outreach and Engagement. Status: Funded ($15,000).

FUNDRAISING/DEVELOPMENT SUPPORT

2025-2026 Arizona State University, Moonshot Accelerator Program, (Competitive selection); ASU Foundation. Possible Education Future Labs (PEFL) Team Member. Engaged in professional development activities to explore strategies for engaging philanthropic funders and securing support for the Possible Education Futures Labs Initiative.

2016 University of Memphis, Ordman Endowment, $1,000,000 endowment secured for the education of minority males in education.

2016 University of Memphis, Robinson Scholarship, Amount varies, supports 2-3 students with unmet financial need planning to be elementary or middle level teachers.

2016 University of Memphis, Eb & Myra Thomas Fund, $3,000 per academic year, supports activities and materials to benefit students.

TEACHING EXPERIENCE

Arizona State University

2025 Fall EPA 799, Dissertation, Graduate

TEL 511: Research and Evaluation in Education

TEL 511: Research and Evaluation in Education

2025 Spring EPA 799: Dissertation, Graduate

EPA 792: Research, Graduate

TEL 511: Research and Evaluation in Education

TEL 511: Research and Evaluation in Education

2024 Fall EPA 700: Dissertation, Graduate

2024 Spring EPA 792: Research, Graduate

2023 Fall	TEL799: Dissertation, Graduate
	TEL 710: Innovations in Disseminating Research, Graduate
2023 Spring	TEL 780: Practicum, Graduate, 8 students
	TEL 780: Dissertation, Graduate
	TEL 710: Innovations in Disseminating Research, Graduate
2022 Fall	TEL 780: Practicum, Graduate, 8 students
	TEL 799: Dissertation, Graduate
	TEL710: Innovations in Disseminating Research, Graduate
	TEL 792: Research, Graduate
2022 Summer	TEL 780: Practicum, Graduate, 8 students
	TEL 710: Innovations in Disseminating Research, Graduate
2022 Spring	TEL 792: Research, Graduate
	TEL 780: Practicum, Graduate, 8 students
	TEL 710: Innovations in Disseminating Research, Graduate
2021 Fall	TEL 792: Research, Graduate
2020 Fall	EED 579: Apprentice Teaching: Elementary Education (Grades K-8), Graduate
	SPE 578: Student Teaching: Special Education (Grades K-12), 2 students, Graduate
	EED 578: Student Teaching: Elementary School (1-8), Graduate
2020 Spring	SED 578: Student Teaching: Secondary Education, Graduate, 3 students
	EED 578 Student Teaching: Elementary School (1-8), Graduate
2019 Summer	ELL 515: Structured English Immersion (SEI) Methods, Graduate
2019 Spring	SED 578: Student Teaching: Secondary Education, Graduate, 2 students
	EED 578: Student Teaching: Elementary School (1-8), Graduate

The University of Memphis

Residency II Professional Seminar, Undergraduate

Residency I Practicum, Undergraduate

Student Assessment and Instructional Decision Making, Undergraduate

Social Studies Methods, Graduate

Teaching Middle Grades Social Science, Undergraduate

Methods for Teaching Social Studies in the Elementary Grades, Undergraduate

Learning in the Urban Environment, Undergraduate

Urban Learning Environment, Graduate

Mississippi State University

Middle Level Education, Undergraduate

Educating Young Adolescents, Graduate

Seminar in Elementary Education, Graduate

Exploring Diversity through Writing, Undergraduate

Advanced Planning and Managing of Learning, Graduate

Readings and Research in Children's Literature, Graduate

Problems of Secondary Education, Graduate

GRADUATE STUDENT MENTORING

International Visiting Ph.D. Student-Scholar

- Zineb AL M'RARI, University of Mohammed IV Polytechnic (Ben Guerir, Morocco)

Dissertation Chair

- Mark McGowan, Arizona State University
- Juneann Garnett, Arizona State University
- Simone Bernard, Arizona State University
- Monique Sarius, Arizona State University
- Casey D. Gilewski, University of Memphis

Dissertation Co-chair

- Setrag Hovsepian, Arizona State University
- Bob D. Fuller, Mississippi State University
- Gregory A. Carlyle, Mississippi State University
- Tracie T. Sempier, Mississippi State University
- Shannon Humphreys, Mississippi State University

Dissertation Committee Member

- Angelina Autar, Arizona State University
- Lisa Edwards, Arizona State University
- Yassanne Garraway, Arizona State University
- Diana Gobin, Arizona State University
- Jennifer Townes, University of Memphis
- Jayson Daniel Evaniuck, University of Memphis
- Taylor Daniel Arnett, University of Memphis
- Shannon Buford, University of Memphis
- Nicole C. Miller, Mississippi State University
- Jacob T. Walker, Mississippi State University
- Tory Shirley, Mississippi State University
- Jeanne W. Holland, Mississippi State University

Education Specialist Advisor
- Robbie Denson, Mississippi State University
- Maureen Power, Mississippi State University

Methodological Mentor-Ph.D. completion
- Miigis Gonzales, University of Minnesota-Duluth

SERVICE TO THE PROFESSION AND COMMUNITY

International

2026- 2028 Reference Group Member, Scotland's National Centre for Teaching Excellence, Teaching-Focused Research Hub, University of Glasgow.

2026 Co-Faciliator/Session Lead for the Innovations and Solutions Forum, Global Network of Deans of Education Symposium, Edinburgh, Scotland.

National

2026- EdPrepLab Steering Committee Member

2026- EdPrepLab Dean's Leadership Group Co-Lead with Suzanne McCotter at Banks Street Graduate School of Education

2026- Leadership Council Member, American Federation of Teachers, National Academy for AI Instruction

2024 TNTP, Arizona Teacher Talent Convening Advisory Board Member
March

2017 United States Department of Health and Human Services, Administration for Children and Families sponsored meeting: The Way Forward III: Measurement

	for Human Service Programs in American Indian and Alaska Native Communities, Invited Participant
2016	UPD Consulting, Teacher Preparation Data Project Stakeholder Meeting, Invited Participant, July - December
2015	United States Department of Health and Human Services, Administration for Children and Families sponsored meeting: The Way Forward II: Measurement for Human Service Programs in American Indian and Alaska Native Communities, Invited Participant
2014-2017	Association for Middle Level Education, Professional Preparation Advisory Committee, Appointed Member
2014-2016	American Educational Research Association's Middle Level Education Research Special Interest Group, Secretary
2015	American Educational Research Association, Annual Meeting, Current Issues in Middle- Level Education, SIG-Middle-Level Education Research, Session Chair
2015	American Educational Research Association, Annual Meeting, Indigenous Peoples of the Americas, Awards Committee Member/Reviewer
2011-2014	American Educational Research Association's Middle Level Education Research Special Interest Group, Elected Council Member
2010-present	Tribal Early Childhood Research Center, Centers for American Indian and Alaska Native Health, University of Colorado-Denver, Steering Committee Member
2011-2012	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Reviewer of Research Proposals
2010	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Reviewer of Research Proposals
2009	American Educational Research Association, Indigenous Peoples of the Special Interest Groups, Chair
2008	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Program Chair
2008	United States Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance's Rural Communities Initiative, Rural Specialist

2008	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Chair-Elect
2006-2008	Paul D. Armstrong Middle School's ACT, Armstrong Curriculum Team, Member
2007-2008	American Education Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups and Division G-Social Context of Education, Reviewer of Research Proposals
2006-2007	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Secretary and Treasurer
2005-2006	National American Indian and Alaska Native Head Start Research Center at the University of Colorado, Denver, Steering Committee Member
2005-2006	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Reviewer of Research Proposals
2005	American Educational Research Association, Indigenous Peoples of the Americas and Middle Level Education Research Special Interest Groups, Secretary and Treasure- Elect
2004	American Educational Research Association, Division K (Teaching and Teacher Education), Reviewer of Research Proposals
2002	Comparative and International Education Society, 46th Annual Conference, Session Chair

Editorship

2025-2026	Co-Editor with Tanya Pinkerton and Wendy Peia Oakes, *Educator Preparation and Advancement Pathways,* Special Issue**,** *Education Sciences,* (forthcoming).
2025	Co-Editor, Research Topic with Wendy Peia Oakes, Alexander Kurz, Tanya Pinkerton, Ying-Chih Chen, Ali AIT Si Mhamed, and Abdessamad Fatmi, *Practices for Gender Equity: Teachers' Sense of Efficacy,* Teacher Education Section, *Frontiers in Education.*

Reviewer for Journals

2010-present	Research in Middle Level Education Online, Member
2010-2020	Middle School Journal, Reviewer

2008-present Middle Grades Research Journal, Member

2012 Delta Journal of Education, Reviewer

2007-2010 Early Childhood Education Journal, Reviewer

2010 Journal of Research in Rural Education, Reviewer

Reviewer for Books

2013 Handbook of Research in Middle Level Education (Vol. 10: Research on Teaching and Learning with Literacies of Young Adolescents), Reviewer

2009 Handbook of Research in Middle Level Education (Vol. 8: Voices from the Middle: Narratives By, For and About the Middle Level Community), Reviewer

2008 Handbook of Research in Middle Level Education (Vol. 7: An International Look at Educating Young Adolescents)

State

2013-2015 Tennessee Council for Social Studies, Board Member

2012 Tennessee Professors of Middle Level Education Association Symposium, Proposal Reviewer

2011-2012 Tennessee Professors of Middle Level Education Association Symposium, Planning Committee, 2011-2012

University Service

2025- Arizona State University, Career Faculty Association, member

2024- Arizona State University, Graduate Education Leadership Committee, member

2020-2024 Arizona State University, Mary Lou Fulton Teachers College, Executive Steering Committee for the Arizona Teachers Academy Induction Program, Committee Member

2018-2020 Arizona State University, Carnegie Foundation for the Advancement of Teaching, iLEAD (Improvement, Leadership, Education, and Development) Network Participant from the ASU-Avondale University-School Partnership Team

2017-2021 Arizona State University, Mary Lou Fulton Teachers College, Principled Innovation Steering Committee Member

2015-2016	The University of Memphis, Invited Member of the President's Task Force on Community Engagement
2014-2016	The University of Memphis, Invited Member/Elementary Education Faculty Representative on the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Team
2014-2016	The University of Memphis, Elected Faculty Senator, Representing the Instruction and Curriculum Leadership Department
2014-2015	The University of Memphis, Warm Welcome Faculty Participant
2014-2016	The University of Memphis, Engaged Scholarship Committee, Co-Chair
2014	The University of Memphis, Graduate Student Research Fair Judge
2014-2016	The University of Memphis, Excellence in Engaged Scholarship Award Committee Member
2013-2014	The University of Memphis, Engaged Scholarship Travel Award Development Committee Member
2013-2014	The University of Memphis, Warm Welcome Faculty Participant
2013	The University of Memphis, Engaged Scholarship Outreach Action Team Member
2013	The University of Memphis, Graduate Student Research Fair Judge
2013-2014	The University of Memphis, Instruction and Curriculum Leadership Department, Middle Level Education Program Coordinator
2012	The University of Memphis, Engaged Scholarship Committee Member
2012	The University of Memphis, Instruction and Curriculum Leadership Department, Teacher Education Advisory Council Appointed Member
2012-2014	The University of Memphis, Instruction and Curriculum Leadership Department, Elementary Education Program Coordinator
2012	The University of Memphis, Instruction and Curriculum Leadership Department, Diversity Committee Member
2012-2014	The University of Memphis, Instruction and Curriculum Leadership Department, Scholarship Committee, Co-Chair

2011	The University of Memphis, Instruction and Curriculum Leadership Department, Teacher Education Admissions Interviews Team Member
2011	The University of Memphis, College of Education, Health and Human Sciences, NCATE Committee Member
2011-2012	The University of Memphis, Instruction and Curriculum Leadership Department, Assistant Professor of Elementary Education, Search Committee Chair
2011-2012	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Library Committee Member
2010-2011	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Scholarship Committee Member
2009-2010	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Co-Graduate Coordinator for Elementary Education Program
2009	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Search Committee Chair
2008-2011	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Sabbatical Leave Committee Member
2008-2009	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Graduate Coordinator for Elementary Education Program
2009-2010	Mississippi State University, College of Education, Diversity and Globalization Committee Member
2008-2010	Mississippi State University, College of Education, Elected Member of the Faculty Council
2008-2009	Mississippi State University, College of Education, Diversity and Globalization Committee Chair
2006-2011	Mississippi State University, Native American Student Association (NAmSA), Faculty Advisor
2007-2008	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Sabbatical Leave Committee Member
2007-2008	Mississippi State University, Faculty Mentor to Native American Students
2006-2008	Mississippi State University, President Fogelsong's Task Force to Improve Relations with the Mississippi Band of Choctaw Indians, Invited Member

2005-2009	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Recruitment Committee Chair
2005-2009	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Diversity Committee Member
2004-2008	Mississippi State University, Department of Curriculum, Instruction, and Special Education, Search Committee Member for Tenure-Track Faculty
2004-2005	Mississippi State University, Faculty Mentor, Athletic Mentoring Program

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

American Association of Colleges for Teacher Education (AACTE)

Native Children's Research Exchange (NCRE)

EdPrepLab (A project of Learning Policy Institute and Bank Street Graduate School of Education)

Global Network of Deans of Education (GNDE)

Global Education Deans' Forum (GEDF)