

Curriculum Vitae

Marta Tecedor Cabrero

Associate profesor of Spanish
School of International Languages & Cultures
Arizona State University
marta.tecedor@asu.edu

EDUCATION

- 2013 **Ph.D. Second Language Acquisition.** Specialization: Technology, University of Iowa.
Dissertation: *Developing Interactional Competence through Videoconferencing: Beginning Learners of Spanish*. Advisors: Judith E. Liskin-Gasparro and Stephen Alessi
- 2007 **M.A. Linguistics**, University of Iowa
- 1999 **Licenciatura** (five-year degree) Comparative Literature and Literary Theory (major) and Spanish Literature and Linguistics (minor), Universidad Complutense de Madrid, Spain

ACADEMIC POSITIONS

- 2025-present Associate Professor of Spanish
School of International Letters and Cultures, Arizona State University
- 2017-2025 Assistant Professor of Spanish
School of International Letters and Cultures, Arizona State University
- 2013–2017 Assistant Professor of Spanish
Department of Classical and Modern Languages and Literatures, Texas Tech University
- 2005–2012 Spanish Teaching Assistant
Department of Spanish and Portuguese, University of Iowa
- 2002–2005 Spanish Lecturer
Beijing Language and Culture University, Beijing, China
- 2002 Spanish Instructor
Brighton Language School, Madrid, **Spain**
- 2000–2002 Spanish Instructor
Language & Communication Services, Santiago, Chile
- 1999–2000 Spanish Instructor
LGC School of Languages, Paris, France

LEADERSHIP & ADMINISTRATIVE POSITIONS

- 2022-2025 Spanish Linguistics Graduate Advisor
School of International Languages and Cultures, Arizona State University
- 2018 to present Co-director, Spanish heritage language pedagogy certificate
School of International Languages and Cultures, Arizona State University
- 2018-2022 Consultant online Spanish courses
School of International Letters and Cultures, Arizona State University

Responsible for data analysis, suggesting changes to the curriculum, and instructor training

2013–2017	Director of Lower-level Spanish Courses Department of Classical and Modern Languages and Literatures, Texas Tech University
2011–2012	Technology Consultant, Elementary and Intermediate Spanish Program Department of Spanish and Portuguese, University of Iowa
Summer 2010	Materials developer, Elementary and Intermediate Spanish Program Department of Spanish and Portuguese, University of Iowa
2009–2010	Graduate Student Assistant Language Media Center, University of Iowa
2007–2011	Technology Specialist Department of Spanish and Portuguese, University of Iowa

PUBLICATIONS

Refereed articles and chapters (☼ = publication with student)

- (15) ☼ **Tecedor, M.** & Kerber, N. (2025). Videoconferencing in second language learning, in L. McCallum & D. Tafazoli (Eds.), *Encyclopedia of Computer-Assisted Language Learning*. Accepted in August 2024
- (14) **Tecedor, M.** (2024). A social justice approach to develop intercultural communicative competence. *Journal of Spanish Language Teaching*, 11(1), 1–19. <https://doi.org/10.1080/23247797.2024.2355716>
- (13) **Tecedor, M.** & Gómez Soler, I. (2024). Predicting success in difficult times: A latent class analysis of world language teachers' online experiences during COVID-19. In S. Goertler, & J. Gleason (Eds.), *Technology-Mediated Crisis Response in Language Studies*. Advances in CALL Research and Practice. Equinox. <https://www.equinoxpub.com/home/view-chapter/?id=45183>
- (12) Gómez Soler, I. & **Tecedor, M.** (2024). Creencias, percepciones y competencias del profesor en el aula virtual, in J. Muñoz-Basols, M. Fuertes Gutiérrez, & L. Cerezo, (Eds.) *La enseñanza del español mediada por tecnología: de la justicia social a la Inteligencia Artificial (IA)* (pp. 70–96). Routledge. <https://doi.org/10.4324/9781003146391>
- (11) **Tecedor, M.** (2024). Digital storytelling: Changing Spanish heritage language learners' attitudes and self-efficacy towards digital literacies. *Applied Linguistics*, 45(1), 65–87. <https://doi.org/10.1093/applin/amad002>
5-year Impact factor: 5.6 (2022); Ranking within the field (SJR): 16/1266 in Linguistics and Language.
- (10) **Tecedor, M.** (2023). Negotiated interactions in cross-cultural video-mediated virtual exchanges. *Computer Assisted Language Learning*. <https://doi.org/10.1080/09588221.2023.2248192>
- (9) ☼ Kerber, N., & Shea, J., & **Tecedor, M.** (2023). “Sorry, that's all I know!”: A study of pragmatic-apology instruction for novice L2 learners. *Foreign Language Annals*, 56(3), 645–666. <https://doi.org/10.1111/flan.12706>
30% contribution. Responsible for data analysis and manuscript writing.
- (8) ☼ **Tecedor, M.**, Del Carpio, L., & Ochoa V. (2021). Novice or expert? Heritage speakers' orientation to the novice-expert paradigm. *Journal of Pragmatics*, 182, 253–264. <https://doi.org/10.1016/j.pragma.2021.02.013>
60% contribution. Responsible for design of study, data collection, data analysis, and manuscript writing.
- (7) ☼ **Tecedor, M.** & Pérez, A. (2021). Perspectives on flipped L2 classes: Implications for learner training. *Computer Assisted Language Learning*, 34(4), 506–527. <https://doi.org/10.1080/09588221.2019.1626439>
- (6) **Tecedor, M.** & Vasseur, R. (2020). Videoconferencing and the development of intercultural competence: Insights from self-reflections. *Foreign Language Annals*, 53(4), 761–784. <https://doi.org/10.1111/flan.12495>

- (5) **Tecedor, M.** & Pascual y Cabo, D. (2020). In your own backyard: legitimizing local communities as a way to increase language learning motivation. *Language, Culture, and Curriculum*, 33(4), 433-450. <https://doi.org/10.1080/07908318.2019.1705318>
- (4) **Tecedor, M.** & Campos, G. (2019). Developing oral communication skills in Spanish lower-level courses: The case of voice recording and videoconferencing activities. *ReCALL*, 31(2), 116-134. <https://doi.org/10.1017/S0958344018000083>
- (3) Elola, I., Nakatsukasa, K., & **Tecedor, M.** (2018). Developing academic literacy and researcher identities: The case of multilingual graduate students. *L2 Journal*, 10(2), 158–182. <https://doi.org/10.5070/L210235210>
- (2) Gómez Soler, I. & **Tecedor, M.** (2018) Foreign language teaching assistant training: A contrastive analysis of trainers' and trainees' perspectives. *Hispania*, 101(1), 38–54. <https://doi.org/10.1353/hpn.2018.0083>
- (1) **Tecedor, M.** (2016). Beginning learners' development of interactional competence: Alignment activity. *Foreign Language Annals*, 49(1), 23–41. <https://doi.org/10.1111/flan.12177>

Manuscripts submitted

- (16) **Tecedor, M.** & Gómez Soler, I. The Assessment and Evaluation of Spanish, in M. Lacorte (Ed.), *Routledge Handbook of Hispanic Applied Linguistics*. Submitted in May 2024.
- (17) Muñoz-Basols, J., Fuertes-Gutiérrez, M., **Tecedor, M.**, Strawbridge, T. Multimodal awareness and classroom management in online language teaching. *ReCALL*. Submitted May 2025.

Ancillary materials for textbooks

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| 2016 | Student Activities Manual to accompany <i>¡Anda! Elemental</i> (3 rd ed.). Upper Saddle River, NJ: Pearson Education. |
| 2015 | Activities for Club Cultura, cultural video to accompany <i>Mosaicos</i> (6th ed.). Upper Saddle River, NJ: Pearson Education. |
| | Oral practice activities for electronic workbook of <i>Mosaicos</i> (6th ed.). Upper Saddle River, NJ: Pearson Education. |
| 2012 | Oral practice activities for electronic workbook of <i>Unidos</i> (1st ed.). Upper Saddle River, NJ: Pearson Education. |
| 2011 | Oral practice activities for electronic workbook of <i>¡Arriba!</i> (2nd ed.). Upper Saddle River, NJ: Pearson Education. |

Invited publications

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| 2014 | <i>Case study of hybrid format</i> . Pearson Newsletter.
http://www.pearsonmylabandmastering.com/northamerica/results/files/MySpanishLabTexasTechU_CS.pdf |
| 2004 | “Testimonio” by invitation of Emma Martinell in <i>La oferta formativa del profesorado de E/LE</i> . Emma Martinell (coord.). Editorial Edinumen, Madrid, Spain |

AWARDS

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|------|---|
| 2025 | Outstanding Faculty Mentoring Award. SILC. Awarded |
| 2025 | The Zebulon Pearce Distinguished Teaching Award. ASU. Nominated |
| 2024 | Professor of Impact Award. ASU. Awarded |
| 2023 | Campus Inclusion Catalyst Award. ASU. Awarded |

2021	The Zebulon Pearce Distinguished Teaching Award. ASU. Nominated
2020	Honorable mention as runner up for the Outstanding Scholarly Publication Award. <i>Hispania</i>
2013	Outstanding Teaching Assistant Award. University of Iowa (\$1,000).

GRANTS & FELLOWSHIPS

Applied

2024	National Endowment for the Humanities. Awards for Faculty at Hispanic Serving Institutions (\$60,000).
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Funded

2022	Seed grant. Institute for Humanities Research. Arizona State University (\$12,000).
2019	Faculty Success Program. National Center for Faculty Development & Diversity. The College, Arizona State University (\$5,000).
2018	Bidstrup Undergraduate Fellows Grant. Barrettt, the Honors College, Arizona State University (\$2,000).
2017	Worldwide eLearning, Texas Tech University (\$1,000).
2016	<p><i>Spanish Film Festival: New Trends</i>. Pragda (\$1,500).</p> <p>Department of Classical and Modern Languages and Literatures, Texas Tech University (\$500).</p> <p>The Thomas Jay Harris Institute for Hispanic and International Communication. Texas Tech University (\$500).</p> <p>International Film Series, Texas Tech University (\$500).</p> <p>Worldwide eLearning, Texas Tech University (\$1,000).</p>
2015	<p><i>Simulating Study Abroad</i>. Research Grant. TalkAbroad (\$10,000).</p> <p><i>Spanish Film Festival: Celebrating Diversity</i>. Pragda (\$1,500).</p> <p>Department of Classical and Modern Languages and Literatures, Texas Tech University (\$500).</p> <p>The Thomas Jay Harris Institute for Hispanic and International Communication, Texas Tech University (\$500).</p> <p>The Division of Institutional Diversity, Equity & Community Engagement, Texas Tech University (\$500).</p>
2013	Outstanding Teaching Assistant Award, University of Iowa (\$1,000).
2012–2013	Ballard and Seashore Dissertation Year Fellowship, University of Iowa (\$18,000).
2011	<p>Research Grant Award. Professional Advancement Grants (PAGs). Executive Council of Graduate and Professional Students, University of Iowa (\$1,000).</p> <p>Research Grant. Department of Spanish and Portuguese, University of Iowa (\$300).</p> <p>Research Grant. FLARE/SLA, University of Iowa (\$300).</p> <p>Travel Grant. Pearson Education (\$1,000).</p> <p>Travel Grant. Department of Spanish and Portuguese, University of Iowa (\$300).</p>

	Graduate College Summer Fellowship, University of Iowa (\$3,000).
2010	Travel Grant. Graduate Student Senate, University of Iowa (\$300). http://gss.grad.uiowa.edu/awardee-spotlight/Marta-Cabrero Travel Grant. Department of Spanish and Portuguese, University of Iowa (\$300).
2002–2005	Fellowship for visiting lecturers. Spanish Agency of International Cooperation (AECI). (€47,700)
Not funded	
2023	William T. Grant Foundation. Research Grants on Reducing Inequality. Offices' Research Grant (\$50,000). Spencer Foundation. Racial Equity Special Research Grants Program (\$75,000).
2021	Spencer Foundation. Small research grant (\$50,000).
2018	AAUW American Fellowship Short-Term Research Publication Grant. American Association of University Women. (\$6,000).

SCHOLARLY PRESENTATIONS (☉ = presentation with a student)

- (31) ☉ *Reimagining Interaction: Error correction practices in AI-L2 conversations*. August 27, EUROCALL 2025. Milan, Italy. [with M. Smith]
- (30) ☉ *Strengthening Enrollment in Language courses: A Social Justice Approach*. January 11, Modern Language Association (MLA) 2025. New Orleans, LA. [with H. Langenhorst]
- (29) *Connecting the Dots between Social Justice and Underrepresented Communities: A Multiliteracies Approach*. March 17, American Association for Applied Linguistics (AAAL) 2024. Houston, TX. [with I. Elola]
- (28) *Exploring Social Justice and Critical Awareness Through Digital Multimodal Texts and Translanguaging Practices*. November 12, WorldCALL 2023. Chiang Mai, Thailand. [with I. Elola]
- (27) ☉ *Legitimizing Hispanic Local Communities through the Reconfiguration of the Spanish Lower-level Cultural Curriculum*. October 13, Hispanic Linguistic Symposium (HLS) 2023. Brigham Young University. Provo, UT. [with H. Langenhorst]
- (26) *Exploring Negotiated Interaction in Video-Based L2-NS Conversations*. March 20, American Association for Applied Linguistics (AAAL) 2023. Portland, OR.
- (25) *Using Digital Storytelling to Change SHL Learners' Attitudes and Self-efficacy towards Digital Literacies*. August 26, EuroCALL 2021. Paris, France [with I. Elola]
- (24) *Looking Back to Move Forward: Evaluating Teachers' Transition to Online Teaching through a Latent Class Analysis Approach*. August 27, EuroCALL 2021. Paris, France [with I. Gómez Soler]
- (23) *Digital Storytelling: Changing SHL Learners' Attitudes and Self-efficacy towards Digital Literacies*. February 28, National Symposium on Spanish as a Heritage (NSSHL) 2020. Albuquerque, NM. [with I. Elola]
- (22) ☉ *Novice or Expert? Heritage Language Learners' Use of Communication Strategies*. September 22, Second Language Research Forum (SLRF) 2019. East Lansing, MI [with L. Del Carpio y V. Ochoa]
- (21) *Fostering Intercultural Competence through Videoconferencing Conversations with Native Speakers*. May 25, Computer Assisted Language Instruction Consortium (CALICO) 2019. Montreal, QC Canada [with R. Vasseur]
- (20) *Redefining the Spanish Cultural Curriculum: Strategies to Legitimize Local Communities*. November 17, American Council on the Teaching of Foreign Languages (ACTFL) 2018. New Orleans, LA [with D. Pascual y Cabo]

- (19) *Developing Academic Literacy and Researcher Identities: The Case of Multilingual Graduate Students*. March 25, American Association for Applied Linguistics (AAAL) 2018. Chicago, IL [with I. Elola and K. Nakatsukasa]
- (18) 🌐 *Training Instructors to Teach in a Flipped Instructional Model*. November 18, American Council on the Teaching of Foreign Languages (ACTFL) 2017. Nashville, TN [with A. Pérez Belda]
- (17) 🌐 *Perspectives on Flipped L2 Classes: Implications for Instructor Training*. May 19, Computer Assisted Language Instruction Consortium (CALICO) 2017. Flagstaff, AZ [with A. Pérez Belda]
- (16) *Rethinking Teaching Assistant Training in the 21st Century*. January 8, Modern Language Association (MLA) 2016. Austin, TX [with I. Gómez Soler]
- (15) 🌐 *Superdiversity in the Classroom: Beyond Language Myths for a Look at Ethnicity, Inclusion and Diversity*. March 31, Advancing Teaching and Learning Conference 2017. Texas Tech University, Lubbock, TX [with D. Pascual y Cabo, J. de la Rosa Prada, and B. Mejia]
- (14) 🌐 *Simulating Study Abroad with TalkAbroad Videoconferencing Technology*. April 12, American Association for Applied Linguistics (AAAL) 2016. Orlando, FL [with J. Gleason and R. Vasseur]
- (13) 🌐 *Student Experiences with TalkAbroad Videoconferencing for Spanish Intercultural Learning*. May 13, Computer Assisted Language Instruction Consortium (CALICO) 2016. Michigan State University, East Lansing, MI [with J. Gleason and R. Vasseur]
- (12) *Developing Academic Literacy: The Case of Multilingual Graduate Students*. October 30, Second Language Research Forum (SLRF) 2015. Atlanta, GA [with I. Elola and K. Nakatsukasa]
- (11) *Measuring Oral Proficiency: The Case of Presentational and Interpersonal Computer-Mediated Activities*. May 29, Computer Assisted Language Instruction Consortium (CALICO) 2015. Boulder, CO [with G. Campos]
- (10) 🌐 *Using Gestures to Teach Pronunciation: The Case of Spanish Voiceless Stops*. March 21, American Association for Applied Linguistics (AAAL) 2015. Toronto, ON, Canada. [with K. Nakatsukasa, D. Pascual y Cabo, and J. de la Rosa Prada]
- (9) 🌐 *Spanish Heritage Language Courses in U.S. Universities*. February 14, Symposium on Spanish as a Heritage Language 2015. Lubbock, TX [with B. Mejia]
- (8) 🌐 *The Effect of Gestural Corrective Feedback on Spanish VOTs*. October 24, Second Language Research Forum (SLRF) 2014. Columbia, SC [with K. Nakatsukasa, D. Pascual, and J. Travis]
- (7) *Videoconferencing Environments: Beginning Learners' Development of Sequence Organization*. May 9, Computer Assisted Language Instruction Consortium (CALICO) 2014. Athens, OH
- (6) *'Ah, sí, sí, mucho divertido': Beginning Learners' Development of Alignment Moves in Videoconferencing Conversations*. March 25, American Association for Applied Linguistics (AAAL) 2014. Portland, OR
- (5) *Communicative and Interactional Competence in Computer-Based Oral Tests for Beginning Learners*. June 24, Language Testing Research Colloquium (LTRC) 2011. Ann Arbor, MI
- (4) *Assessing Oral Performance: Computer-Based Tests for Beginning Learners*. May 21, Computer Assisted Language Instruction Consortium (CALICO) 2011. Victoria, BC, Canada
- (3) *Estratego: An Interactive Multimedia Tool to Assist Independent Reading*. June 11, Computer Assisted Language Instruction Consortium (CALICO) 2010. Amherst, MA
- (2) *Culture Learning through Native Speaker Interviews: Combining Processes and Products*. November 16, American Council on the Teaching of Foreign Languages (ACTFL) 2007. San Antonio, TX [with J. Liskin-Gasparro]
- (1) *Clitics in the Initial State of English-Spanish Interlanguage*. March 10, Georgetown University Language Roundtable (GURT) 2007. Washington, DC

Invited lectures and workshops

- 2024 **Universidad de Pamplona** “Aproximaciones a la Justicia Social en la clase de español: Propuestas y recomendaciones.” June, 25, 2024
- 2023 **Dublin City University** “Creating and Analyzing Survey Data.” November 30, 2023.
- 2023 **University of Missouri Columbia** “Is Tech the Solution?: Examining the Impact of Technology-Enhanced Instruction on Learning Outcomes.” February 23, 2023.
- 2021 **Arizona State University** “Examining Teachers’ Attitudes Towards Technology: Tools for Language Program Directors.” March 20, 9th Hispanic and Lusophone Linguistics Conference. Arizona State University
- 2020 **University of Iowa** “Teacher Training and Collaboration Opportunities for Online Teaching”
- 2018 **University of Illinois at Urbana-Champaign:** “Flipping the Classroom: Implications for Student and Instructor Training”
- 2016 **Bakersfield College:** “Flipping the Classroom: From Traditional Face-to-Face Instruction to Flipped”
- 2015 **Boston College:** “Inspiring and Engaging in the Classroom and Beyond: the Use of Multimedia Tools for Second Language Instruction”
- 2015 **Arizona State University:** “Flipping the Classroom: Benefits and Challenges”
- 2014 **Pearson Digital Symposium:** “The Nuts and Bolts of Flipping the Classroom and Initial Results”
- 2014 **Texas Tech University:** Symposium on Spanish as a Heritage Language. “Spanish Heritage Speakers: students, parents, and educators”
- 2013 **University of Iowa:** SLA Graduate Student Symposium. “Technology in SLA”
- 2012 **University of Iowa:** “Blended learning: transition from traditional face-to-face instruction to hybrid model.” Graduate course Multimedia and Second Language Acquisition.
- 2012 **University of Iowa:** “Conversation Analysis: A research methodology for second language data.” Graduate course Discourse Analysis.
- 2011 **University of Iowa:** “Assessing oral skills: Computer-based tests”
- 2011 **University of Iowa:** “Working with technology in hybrid classes”
- 2010 **University of Iowa:** “Computer-based assessment: Quizzes and tests”
- 2010 **University of Iowa:** “Using technology to develop writing skills: Discussion threads and Google Wave”
- 2007–2012 **University of Iowa:** “Using multimedia technology in the foreign language classroom.” Graduate course Foreign Language Teaching Methods.

TEACHING

Arizona State University

Graduate courses taught (* = new courses developed; ^ = courses redesigned)

Special Topics: Spanish Applied Linguistics (SPA598) — Fall 2017

^Special Topics: Spanish Second Language Acquisition (SPA598/SLC515) — Fall 2018, Fall 2020, Spring 2023

*Special Topics: Online Learning (SPA598/SPA547) — Spring 2020, Spring 2022

*Social Justice Pedagogies (SLC/SPA598) — Spring 2024

Undergraduate courses taught (^ = courses redesigned)

^Fundamentals of Spanish Linguistics (SPA400) — Spring 2018, Spring 2019, Fall 2022, Fall 2023, Spring 2024

^Applied Spanish Linguistics (SPA420) — Fall 2017, Spring 2018, Fall 2018, Fall 2020, Fall 2021, Spring 2022

Texas Tech University

Graduate courses taught (* = new courses developed; ^ = courses redesigned)

Theoretical and Research Foundations of Second Language Teaching (LING5322) — Fall 2014, Fall 2015

^Acquisition of Spanish as a Second Language (SPAN5343) — Spring 2015

*Studies in Spanish: New Literacies (SPAN5343) — Spring 2016

Undergraduate courses taught

Elementary Spanish Review (SPAN1507) — Fall 2013

Intermediate Spanish I (SPAN2301) — Spring 2014

Courses supervised (Fall 2013 to Spring 2017) (^ = courses redesigned)

^Elementary Spanish Review

^Intermediate Spanish I & Intermediate Spanish I

^Accelerated Intermediate Spanish

University of Iowa

Undergraduate courses

Elementary Spanish I — Fall 2011

Elementary Spanish Review — Fall 2005

Intermediate Spanish I — Spring 2006, Fall 2006, Spring 2007, Fall 2013

Intermediate Spanish II — Fall 2007, Spring 2008, Fall 2008, Spring 2009

Accelerated Intermediate Spanish — Spring 2012

Beijing Language and Culture University

Undergraduate courses

Academic Writing

Business Spanish

Hispanic Cultures

Introduction to Hispanic Linguistics

Introduction to Hispanic Literatures

Reading Spanish Media

MENTORING

Arizona State University

Chair of Doctoral Committee

- (1) **Noelle Kerber** (Spanish Linguistics PhD; 2022-present): “Transformative Learning Tasks for ICC Development in Online Intercultural Interactions”
Completion fellowship award, 2023-2024
Expected graduation, Fall 2024

Member of Doctoral Committee

- (4) **Sofía Fernández** (Spanish Linguistics PhD; 2022-2023): “The impact of regional phonetic variation on second language acquisition of Spanish.”
(3) **Steven Flanagan** (Leadership and Innovation Ed.D; 2021-2022): “Community of Practice (CoP): Exploring a Principled Teacher Training Program in Addressing New Spanish Graduate Teaching Assistants’ (TAs) Preparation.”
(2) **Silvana Domaz** (Spanish PhD; 2019-2020): A Virtual Approach to Communication: Augmented Reality and Language Related Episodes in Second Language Learning.”
(1) **Kaitlyn Teske** (Spanish PhD; 2017-2018): “Language learners’ translanguaging practices and development of performative competence in digital affinity spaces.”

PhD Comprehensive Exam Committees

- (5) Hunter Langenhorst, Summer 2024. Chair
(4) Noelle Kerber, Summer 2022. Chair
(3) Brandon Cannon, Summer 2021. Chair

- (2) Sofía Fernández, Summer 2021. Committee member
- (1) Kaitlyn Teske, Summer 2017. Committee member

M.A Portfolio Committees

- (3) Sara Matsumura, Spring 2024
- (2) Jacqueline Shea, Spring 2021
- (1) Laura Dicochea, Spring 2021

Faculty Mentor

- (11) Yanori Ruiz, Spring 2024
- (10) Nelvin Licon, Spring 2024
- (9) Sara Matsumura, Fall 2022 to present
- (8) Julia Illarramendi, Fall 2022, Spring 2023
- (7) Hunter Lungenhorst, Fall 2021 to present
- (6) Noelle Kerber, Fall 2020 to present
- (5) Brandon Cannon, Fall 2019, Spring 2020, Fall 2020, Spring 2021
- (4) Ashely Lenz, Fall 2018, Spring 2019, Fall 2019, Spring 2020
- (3) Andrés Jiménez, Fall 2018, Spring 2019
- (2) Timothy Ashe Jr., Fall 2017, Spring 2018
- (1) Lluís Algué, Fall 2017, Spring 2018

Undergraduate Thesis Committees

- (1) Sara Quiñones, Spring 2019. Psychology, Committee member

Honors projects

- (2) Diana Quintero Pacheco, Spring 2018
- (1) Cassandra Rau, Spring 2018

Texas Tech University

Member of Doctoral Committee

- (1) Valentín-Rivera, L. (2013-2014). "Collaborative narratives between Spanish heritage and foreign language learners: understanding aspect selection through two types of corrective feedback."

PhD Comprehensive Exam Committees

- (2) Josh de la Rosa Prada, Spring 2016. Committee member
- (1) Cheryl Maqueda, Spring 2016. Committee member

MA Exam Committees

- (2) Paola Guerrero, Spring 2016. Committee member
- (1) Brenda Mejía, Spring 2016. Committee member

PROFESSIONAL DEVELOPMENT

2023	Teaching and Learning with Generative AI. Arizona State University
2020	Faculty Showcase for Excellence in Online Teaching. Arizona State University
2019	OPI familiarization workshop (8 hr.) Arizona State University
2015	Institute for Inclusive Excellence, Texas Tech University

2011	SOPI training (15 hr.), Center for Applied Linguistics, University of Iowa <ul style="list-style-type: none"> Fully trained to evaluate students' oral proficiency in Spanish on the ACTFL scale using this semi-direct instrument
2010	SOPI training (15 hr.), Center for Applied Linguistics, University of Iowa <ul style="list-style-type: none"> Fully trained to evaluate students' oral proficiency in Spanish on the ACTFL scale using this semi-direct instrument
2009	SOPI training (15 hr.), Center for Applied Linguistics, University of Missouri-Kansas City <ul style="list-style-type: none"> Fully trained to evaluate students' oral proficiency in Spanish on the ACTFL scale using this semi-direct instrument
2003	Teaching Spanish as a Second Language (90 hr.), Instituto Cervantes and Universidad de Barcelona, Spain
2002	Approach to the Literary Text in the Spanish as a Second Language Classroom (80 hr.), Instituto Cervantes and Universidad de La Rioja, Spain
2001	Teaching Spanish as a Second Language (175 hr.), International House and the Universidad de Barcelona, Spain

PROFESSIONAL ACTIVITIES

2015	External Reviewer for <i>Enchufes: Foundational Spanish for the Digital Age, VI.0</i>
2010	MySpanishLab User Consultant. Pearson Education
2009	Linguistic Consultant. Excelsior College
2007–2012	Reader for Spanish Advanced Placement Examination. Educational Testing Service

SERVICE

Service to the profession

Manuscript reviewer for *System*—2024, 2025
 Manuscript reviewer for *Languages*—2024
 Manuscript reviewer for *Second Language Research and Practice*—2024
 Manuscript reviewer for *Routledge Handbook of Language Program Development and Administration: "Second Language Learning Theory for Program Design"*—2023
 Manuscript reviewer for *Language Learning & Technology*—2023
 Member Organizing Committee for *Hispanic Language Symposium*—2022
 Manuscript reviewer for *Spanish as a Heritage Language*—2021, 2022
 Manuscript reviewer for *Porta Linguarum Revista Interuniversitaria de Didáctica de las Lenguas Extranjeras*—2021
 Manuscript reviewer for *Sustainability*—2021
 Manuscript reviewer for *Computer Assisted Language Learning*—2020, 2021
 Abstract reviewer for *L2DL Symposium: Critical Transnational Dialogue and Virtual Exchange*—2020
 Manuscript reviewer for *Innovation in Language Learning and Teaching*—2019, 2021
 Manuscript reviewer for *Heritage Language Journal*—2019
 Manuscript reviewer for *Hispanic Studies Review*—2018
 Manuscript reviewer for *RECALL*—2018, 2019, 2025
 Manuscript reviewer for *Applied Linguistics*—2017
 Manuscript reviewer for *Foreign Language Annals*—2016
 Abstract reviewer for *Symposium on Spanish as a Heritage Language*—2014, 2015, 2016, 2017
 Faculty mentor for flipped and hybrid instruction. Bakersfield College—2015
 Faculty mentor for flipped and hybrid instruction. Arizona State University—2015

Organizational assistant for *Language Testing Research Colloquium* (LTRC) conference, Ann Arbor, MI—2011
Organizational assistant for CALICO conference, Amherst, MA—2010
Organizational assistant for GASLA 9, Iowa City, IA—2007

Service to the community

Volunteer (Spanish translator & host) *International Rescue Committee Asylum-Seeking Support Network*—2019 to present
Spanish instructor *Prairie Green School*—2012/2013

Service to School of International Languages and Cultures at ASU

Graduate Advisor SPAGRAD— Fall 2024, Spring 2025
Graduate Studies representative Spanish Linguistics— Spring 2021 to Spring 2025
Ad-hoc committee member for faculty school transfer— Fall 2018
Technology Innovation Committee—Fall 2017, Spring 2018

Service to Spanish Section at ASU

Search committee member for Spanish instructor—Fall 2022, Spring 2025
Undergraduate committee Spanish section—Spring 2020 to Spring 2022
Member of Job Market committee—Fall 2020, Spring 2021, Fall 2022, Fall 2023, Spring 2024
Coordinator of Spanish Linguistics mentoring—Fall 2020 to present
Co-chair search committee for Director of Spanish Language Acquisition—Spring 2020
Member of Graduate Evaluation committee—Fall 2020 to present
Search committee member for two Spanish instructors—Spring 2018
Member of Spanish Linguistics Graduate committee— Fall 2017 to present

Service to Texas Tech University

Scholarship Review Committee—2016
Search committee member for the position of French Program Director—2015, 2016
Abstract reviewer for *Arts and Humanities Graduate Student Research Conference*—2014, 2015

Service to Spanish Division at Texas Tech University

Search committee member for a Spanish program director—2017
Editorial Board, *Céfiro Journal* (Volume 14)—2016 to 2017
Search committee member for a position in Hispanic Linguistics—2016
Placement exam committee—2014 to 2017
Member of curriculum committee for MA and PhD program in Spanish Linguistics—2014 to 2017
Organizer of *Spanish Film Festival: Celebrating diversity*—2014 to 2017
Faculty advisor. Spanish Club—2013 to 2017
Professionalization workshop for graduate students—2013 to 2017

Service to University of Iowa

Mentor. Critical Mentoring and Student Support program—2013

Service to Spanish Division at University of Iowa

Member of Division of World Languages, Literatures & Cultures Promotional Team—2012
Member of Task Force on Hybridization in Elementary and Intermediate Spanish—2011

Service to FLARE program at University of Iowa

Treasurer FLAREs Graduate Student Organization—2012
Abstract reviewer, SLA Graduate Student Symposium—2011
Organizational assistant for SLA Graduate Student Symposium, University of Iowa—2009, 2011

Service to Beijing Language and Culture University

Coordinator of Annual Hispanic Cultural Festival. In cooperation with Spanish Embassy—2002 to 2005

Editor of *Culturas Hispanas*, annual magazine funded by Spanish Embassy in Beijing—2002 to 2005

Coordinator of Language Partner Program—2002 to 2005

PROFESSIONAL MEMBERSHIPS

American Association for Applied Linguistics (AAAL)

American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)

American Council on the Teaching of Foreign Languages (ACTFL)

Computer-Assisted Language Instruction Consortium (CALICO)

Modern Language Association (MLA)

EUROCALL