

Tracy Greenhow, M.Ed.

Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University
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EDUCATION

Master of Arts in Education Curriculum and Instruction	2011
University of Phoenix, Phoenix, Arizona	
Master of Education Bilingual/Multi-Cultural Education	1996
Northern Arizona University, Flagstaff, Arizona	
Bachelor of Science in Education	1994
Elementary Education Northern Arizona University, Flagstaff, Arizona	

PROFESSIONAL EXPERIENCE

2017 – present **Clinical Assistant Professor**, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe Arizona

2017 – present **Student Teacher Supervisor**, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2017 – 2019 **Site Lead**, iTeach and Professional Pathways, Division for Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2017 – 2018 **Program Supervisor**, Educator Preparation and eLearning Design, Rio Salado College, Tempe, Arizona

2012 – 2017 **Curriculum and Instruction Coach**, Peoria Unified School District, Peoria, Arizona

2012 – 2017 **Adult Education Instructor**, Curriculum & Instruction Department, Peoria Unified School District, Peoria, Arizona

2012 – 2017 **Mathematics Initiative Advisor/Curriculum Committee**, Curriculum & Instruction Department, Peoria Unified School District, Peoria, Arizona

2011 – 2012 **Elementary Teacher (Middle School Mathematics and ELA)**, Sun Valley Elementary, Peoria Unified School District, Peoria, Arizona

2007 – 2008 **Adjunct Faculty/SEI Course Instructor**, Yavapai Community College, Prescott, Arizona

2006 – 2011 **Elementary and Self-Contained ELL Teacher**, Humboldt Unified School District, Prescott Valley, Arizona

2003 – 2006 **Spanish Immersion Teacher**, J. Marlan Walker International School, Clark County School District, Henderson, Nevada

1999 – 2003 **Elementary Teacher**, Mountain View Elementary, Humboldt Unified School District, Prescott Valley, Arizona

1997 – 1999 **Elementary Teacher (Bilingual Education)**, Southwest Elementary, Roosevelt School District, Phoenix, Arizona

CERTIFICATION

1994 – Current Arizona Department of Education Standard Professional Elementary, K-8
English as A Second Language, PreK-12 Endorsement

2017 – 2023 Certified TAP/Aspiring Teacher Rubric Evaluator
National Institute for Excellent in Teaching (NIET)

2003 – 2009 Nevada Department of Education Standard Elementary Education License, K-8

PROFESSIONAL AWARDS & RECOGNITION

Spring 2025 Crushing It Award, Mary Lout Fulton College of Teaching and Leadership, Arizona State University

Spring 2022 SUN Award, Mary Lou Fulton Teachers College, Arizona State University

Spring 2022 SUN Award, Mary Lou Fulton Teachers College, Arizona State University

Spring 2020 SUN Award, Mary Lou Fulton Teachers College, Arizona State University

Spring 2018 SUN Award, Mary Lou Fulton Teachers College, Arizona State University

2010 – 2011 Rotary Teacher of the Year, Prescott Valley Rotary Club

2009 – 2010 Yavapai County Teacher of the Year Nominee, Yavapai County Superintendent of Schools

2008 – 2009 MAC-Ro Excelling Teacher Recognition, Rodel Foundation of Arizona

2001 – 2002 Phoebe Apperson Hearst Outstanding Educator Award Nominee, Mountain View Elementary PTA

2000– 2001 Yavapai County Elementary Teacher of the Year Nominee, Yavapai County Superintendent of Schools

TEACHING CONTRIBUTIONS

Teaching

Arizona State University, Mary Lou Fulton College for Teaching and Learning

- Fall 2025 EED 412: Mathematics in Elementary Schools – Clinically Embedded (two sections)
TEL 488: Student Teaching Practicum
- Summer 2025 ECD 505: Foundations of Early Childhood Education
- Spring 2025 EED 412: Mathematics in Elementary Schools – Clinically Embedded
TEL 471: Professional Educator Series: The Principled Educator
TEL 488: Student Teaching Practicum
- Fall 2024 EED 412: Mathematics in Elementary Schools – Clinically Embedded (three sections)
- Summer 2024 TEL 317: Instructional Thought and Action: Learning Environment and Management
- Spring 2024 ASU Teaching Fellows Super Course, four combined courses in a 16-credit integrated block.
TEL 484: Internship: ASU Teaching Fellows (Lecture)
TEL 331: Foundations of Literacy: The Science of Reading
RDG 413: Literacy Methods of Instruction and Assessment for Diverse Learners
EED 324: Social Studies: Equity & Social Justice
- Fall 2023 ASU Teaching Fellows Super Course, four combined courses in a 16-credit integrated block.
TEL 484: Internship: ASU Teaching Fellows (Lecture)
TEL 317: Instructional Thought and Action: Learning Environment and Management
TEL 318: Instructional Thought and Action: Assessment for Learning
TEL 310: Instructional Thought and Action: Instructional Design and Planning
- Spring 2023 TEL 366: Internship: Intermediate (Integrated Lecture/Lab)
EED 478: Student Teaching Practicum
SPE 478: Student Teaching Practicum
- Fall 2022 TEL 355: Internship: Initial
SPE 478: Student Teaching Practicum
MTE 280: Number, Operations, and Proportional Reasoning for K-8 Teaching
- Spring 2022 BLE/ECS/EED/SPE 478: Student Teaching Practicum (Bilingual, Early Childhood, Elementary, Special Education)
- Fall 2021 EED/ECS/SPE 478: Student Teaching Practicum (Elementary, Early Childhood, and Special Education)
- Spring 2021 EED 478: Student Teaching Practicum (Elementary Education)
- Fall 2020 EED 478: Student Teaching Practicum (Elementary Education)

- Spring 2020 EED 397: Clinical Experience II Practicum (Elementary Education)
 EED 478: Student Teaching Practicum (Elementary Education)
 SPE 397: Clinical Experience II Practicum (Special Education)
- Fall 2019 EED 396: Clinical Experience I Practicum (Elementary Education)
 EED 478: Student Teaching Practicum (Elementary Education)
- Spring 2019 EED 478: Student Teaching Practicum (Elementary Education)
 SPE 416: Quality Practices in the Collaborative Classroom
 EED 397: Clinical Experience II Practicum (Elementary Education)
- Fall 2018 EED 478: Student Teaching Practicum (Elementary Education)
 SPE 323: Behavioral Strategies for All Students
 SED 396: Clinical Experience I Practicum (Secondary Education)
- Spring 2018 EED 478: Student Teaching Practicum (Elementary Education)
 SPE 416: Quality Practices in the Collaborative Classroom
 EED 397: Clinical Experience II Practicum (Elementary Education)
- Fall 2017 EED 478: Student Teaching Practicum (Elementary Education)
 SPE 323: Behavioral Strategies for All Students

Rio Salado College, Tempe, Arizona

- Spring 2018 EDU 255: Teacher in Residence Supervision
 Fall 2017 EDU 255: Teacher in Residence Supervision

Yavapai Community College, Yavapai County, Arizona

- Spring 2008 EDU 239: Structured English Immersion
 Fall 2007 EDU 239: Structured English Immersion
 Summer 2007 EDU 239: Structured English Immersion

Student Mentoring

- Spring 2020 Committee Member, Featherstone, Ella, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College
 Undergraduate Honors Thesis, *A Classroom Exploration in The Increased Need of Diverse Teaching Methods.*
- 2019 - 2020 Mentor, Alomair, Samar, MA Education, Arizona State University.
 Applied Project Title: *The Impact of Non-Verbal and Verbal Cues on Classroom Management.*
- 2019 - 2020 Mentor, Omar Al-Mandour, Rouba, MA Education, Arizona State University.
 Applied Project Title: *Enhancing Learning Through an Integrated STEAM Approach in a Kindergarten Classroom.*
- 2019 - 2020 Mentor, Alzahrani, Jamilah, MA Education, Arizona State University.
 Applied Project Title: *Phonological Awareness and Kindergarten Foundational Reading Skills.*

- 2019 - 2020 Mentor, Alshammari, Faisal, MA Education, Arizona State University.
Applied Project Title: *Metacognitive Strategies in Elementary Mathematics Classrooms*.
- 2019 - 2020 Mentor, Alsuhaymi, Asma, MA Education, Arizona State University.
Applied Project Title: *The Impact of Whole Brain Teaching Strategies on Student Engagement*.
- Fall 2019 Thesis Director, Dick, Jordan, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College
Undergraduate Honors Thesis, *Implementing Project Based Learning Through Flipped Classrooms*

LEADERSHIP IN TEACHING

Leadership in Curriculum and Program Design

- 2020 Instructional Innovation Lead for transition to remote learning
Sun Devil Learning Lab, Arizona State University
- 2024 Instructional Lead clinically embedded mathematics course implementation
Mary Lou Fulton College for Teaching and Learning Innovation

Professional Presentations

- Flescher, T., **Greenhow, T.**, Candelaria, S., Birrell, J., (2023, April 3), *Wait... What? Paid Student Teachers in a Field Experience*. [Conference]. University of Northern Colorado. Greeley, Colorado

Professional Development Facilitation and Workshops

- Spring 2021 Greenhow, T., (2021, March 19). *Think Tank Bridge Term 6 and Term 7: Preparation for Student Teaching*. [Virtual Presentation]. Mary Lou Fulton Teachers College. Arizona State University.
- Fall 2019 Greenhow, T., (2021, December 14). *Self-Improving Teams: Co-Teach and Coaching*. [Professional Training]. Next Education Workforce Team. Mary Lou Fulton Teachers College. Arizona State University.

Faculty Mentorship

- 2018 - 2024 Mentor for Faculty Associate Team Members and New Faculty. Support with Canvas, GoReact, course materials and feedback. Mary Lou Fulton Teachers College.