# **Tracy Alvarado Greenhow**

tracy.greenhow@icloud.com

4404 W. Heyerdahl Drive Phoenix, AZ 85087

## **Career Objective**

Secure a position with a leading organization that will lead to a long-term career relationship.

#### **Education/Certification**

- Master of Arts in Curriculum and Instruction, University of Phoenix, Phoenix, Arizona
- Master of Education in Bilingual/Multicultural Education, Northern Arizona University, Flagstaff, Arizona
- Bachelor of Science in Elementary Education, Northern Arizona University, Flagstaff, Arizona
- Standard Education, K-8, State of Arizona

### **Endorsements/Qualifications**

- ESL Endorsement, State of Arizona
- SEI Structured English Immersion
- Spanish fluency speak, read and write with high proficiency

### **Leadership Experience**

### **Arizona State University**

2017 - Present

#### Clinical Assistant Professor/Professional Pathways Site Lead

- Provide instruction, coaching and support in multiple locations using research-based practices to interns and residents assigned to district partners
- Serve as liaison to school district partners
- Provide services internal and external to the college, and appropriate to the role
- Collaborate with district and school-based administration to identify highly effective mentor teachers
- Facilitate professional development sessions with mentor teachers
- Coach and evaluate residents' instructional and professional competencies
- Utilize program data to improve resident performance and program outcomes
- Collaborate with MLFTC faculty, program administrators, regional leaders, school administrators, and school-based lead teachers to ensure interns and residents engage in meaningful experiences and make connections to coursework aligned to the program outcomes
- Instructor of field experience, content, and student teaching courses, facilitating MLFTC internship seminars and scheduling coaching, reflection meetings, including the supervision and evaluation of residents using a performance-based process.

### **Peoria Unified School District**

2011 - 2017

### **Curriculum and Instruction Coach** (2012 – 2017)

- Conduct in-service training and staff development at site and district levels
- Provide training and resources directed toward improving teacher instruction and enhancing student achievement
- Collaborate with curriculum specialists in the implementation of state standards and district curriculum
- Facilitate district curriculum trainings, reading, writing, and mathematics
- Mentor first through third year teachers and serve as a resource for continuing teachers
- Observe general education and dual-language classroom instruction and provide follow up sessions focusing
  on classroom management, engagement, active participation, lesson design and delivery, levels of cognition,
  effective instructional strategies and best practices
- Assist site administrators with implementation of professional performance goals
- Lead site-based data analysis planning sessions for district and state assessments for progress monitoring and differentiation
- Conduct instructional rounds for professional development feedback

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• Serve as liaison/support for site and district Professional Learning Communities

#### Adult Education Instructor (2012 – 2017)

• Serve as district trainer for curriculum and instruction focusing on classroom management, engagement, active participation, lesson design and delivery, levels of cognition, effective instructional strategies, questioning strategies, small group instruction, differentiation, formative assessment, Step Up to Writing, K-2 Number Sense, data analysis, and progress monitoring.

#### **Math Initiative Advisor/Curriculum Committee** (2011 – 2017)

- Collaborate with district math specialists and K-8 teachers to develop lesson plans, assessments, and create a comprehensive district curriculum
- Assist with implementation of state standards, district curriculum, and rigorous lessons and assessments
- Create professional learning modules to deliver at site and district level trainings

### **Teaching Experience**

Elementary Educator (1997 – 2012)

### Peoria Unified School District - Peoria, AZ

2011 - 2012

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- Classroom teacher 6<sup>th</sup> grade mathematics and English Language Arts
- Math Coaching Initiative Committee Member
- District Mathematics Curriculum Committee Member
- Essential Standards Pathway Committee Member
- District-Wide PBIS team facilitator

## **Humboldt Unified School District** – Prescott Valley, AZ

1999 - 2011

- Classroom teacher 1<sup>st</sup> 3<sup>rd</sup> grades; 1<sup>st</sup> 5<sup>th</sup> Self-Contained ELL
- Create monthly grade level curriculum maps and pacing guides
- Grade-level Chairperson
- PTA Teacher Liaison
- Professional Development Leadership Team Member
- District Writing Curriculum Committee Member
- District-wide Criterion Referenced Assessment writer Mathematics and Reading
- Facilitator of Math Achievement Club Rodel Foundation

# Yavapai Community College - Prescott, AZ

2007 - 2008

- Instructor of SEI Courses to certified teachers state wide
- Delivered state-mandated curriculum, evaluated student-work, and administered all grades.

# Clark County School District - Henderson, NV

2003 - 2006

- Classroom teacher 1<sup>st</sup> grade Spanish Immersion
- Create and implement innovative lessons and strategies to utilize district-mandated curriculum in dual-language classroom

## Roosevelt School District – Phoenix, AZ

1997 - 1999

- Classroom teacher bilingual kindergarten
- Steering Committee Member
- Site Supervisor of JumpStart Summer Program
- Grade Level Lead Teacher
- After-school tutor math and language

## **Specialized Training**

TAP Certified

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- Clinical Supervision for Successful Instructional Coaching
- Step Up to Writing training of trainers
- Teaching Reading Effectively training of trainers
- Fred Jones Tools for Teaching/Positive Classroom Discipline
- Training from Solution Tree PLCs at Work
- Language Essential for Teachers of Reading and Spelling training of trainers
- NUMBERS mathematics professional development training of trainers
- Spalding I and II
- Structured Instruction Observation Protocol Model
- Rodel Foundation's Math Achievement Club strategies training
- PBIS implementation training by KOI Education

#### Honors/Awards

- Dean's List, Northern Arizona University
- Rotary Teacher of the Year Award Recipient
- Yavapai County Teacher of the Year Nominee
- Phoebe Apperson Hearst Outstanding Educator Award Nominee
- MAC-Ro Excelling Teacher Recognition

## **Professional Organizations**

- International Reading Association
- ASCD
- AATM
- Phoenix West Reading Council