

Viridiana L. Benitez
CURRICULUM VITAE

CONTACT INFORMATION

Department of Psychology
 Arizona State University
 Email: viridiana.benitez@asu.edu
 Website: viridiana.benitez.com

EDUCATION

2013 Ph.D. in Developmental Psychology, Indiana University-Bloomington
 2008 B.S. in Psychology, Summa Cum Laude, University of Houston
 2006 A.A. in Social Sciences, San Jacinto Community College

ACADEMIC APPOINTMENTS

2017-Present Assistant Professor, Department of Psychology, Arizona State University
 2014-2017 Postdoctoral Research Fellow, Department of Psychology and the Waisman Center, University of Wisconsin-Madison
 2014-2017 Visiting Scholar, Chican@ & Latin@ Studies Program, University of Wisconsin-Madison

RESEARCH INTERESTS

Word learning, statistical learning, bilingualism, attentional development

PUBLICATIONS

*Denotes equal authorship contribution

#Denotes student/mentee co-authors

Castellana, M.[#] & **Benitez, V.L.** (under review). Cascading effects of early maternal cultural orientation on Spanish-English child-directed speech and vocabulary knowledge in Mexican-American children.

Li, Y.[#] & **Benitez, V.L.** (under review). Concurrences across time and sensorimotor capacities promote infant learning.

Potter, C.E., Castellana, M.[#], Guerra, M., & **Benitez, V.L.** (under review). The balance of Spanish and English child-directed text in bilingual picture books.

Li, Y.[#] & **Benitez, V.L.** (under review). Probing the role of bilingualism and working memory in cross-situational word learning.

Li, Y.[#] & **Benitez, V.L.** (2023). Lexical tone as a cue in statistical word learning from bilingual input. *Bilingualism: Language and Cognition*, 1–15. <https://doi.org/10.1017/S1366728923000858>

- Benitez, V.L.** & Li, Y.[#] (2023). Cross-situational word learning in children and adults: The case of lexical overlap. *Language Learning and Development*. Advanced online publication. <https://doi.org/10.1080/15475441.2023.2256713>
- Benitez, V.L.** & Robison, M.K. (2022). Pupillometry as a window into young children's sustained attention. *Journal of Intelligence*, 10(4), <https://doi.org/10.3390/jintelligence10040107>.
Note: named as Editor's Choice for the journal.
- Wojcik, E.H., Zettersten, M., **Benitez, V.L.** (2022). The map trap: Why and how word learning research should move beyond mapping. *WIREs Cognitive Science*, 13(4), e1596.
- Prather, R., **Benitez, V.L.**, Kendall Brooks, L., Dancy, C.L., Dilworth-Bart, J., Dutra, N.B., Faison, M.O., Figueroa, M., Holden, L.T.R., Johnson, C., Medrano, J., Miller-Cotto, D., Matthews, P.G., Manly, J.J., & Thomas, A.K. (2022). What can cognitive science do for people? *Cognitive Science*, 46(6), e13167
- Clifford, B.N.[#], Tockdale, L.A., Coyne, S.M., Rainey, V., & **Benitez, V.L.** (2022). Speaking of state of mind: Maternal mental health predicts children's home language environment and expressive language. *Journal of Child Language*, 49(3), 469-485.
- Benitez, V.L.**, Castellana, M. [#], & Potter, C. (2022). How many palabras? Codeswitching and lexical diversity in children's Spanish-English picture books. *Languages*, 7(1), 69.
- McBeath, M. K., Christine, S. P. [#], Barnes, H. [#], & **Benitez, V.L.** (2021). Visual-emotional association with vowel phonemes: Support of the gleam-glum effect when paired with visual imagery. *Journal of Vision*, 21(9), 2126-2126.
- Winstone, L.K. [#], **Benitez, V.L.**, Van Huisstede, L. (2021). Patterns of maternal interactive behaviors and dual vocabulary development in Mexican-American children. *Developmental Psychology*, 57(11), 1866-1879.
- Benitez, V.L.**, & Saffran, J.R. (2021). Two for the price of one: Concurrent learning of words and phonotactic regularities from continuous speech. *PLOS ONE*, 16(6): e0253039.
- Benitez, V.L.**, Zettersten, M., & Wojcik, E. (2020). The temporal structure of naming events differentially affects children's and adults' cross-situational word learning. *Journal of Experimental Child Psychology*, 200, 104961.
- Benitez, V.L.***, Bulgarelli, F.*, Byers-Heinlein, K., Saffran, J.R., & Weiss, D. (2020) Statistical learning of multiple speech streams: A challenge for monolingual infants. *Developmental Science*, 23(2), doi: 10.1111/desc.12896
- Vargas, E.D., & **Benitez, V.L.** (2019). Latino parents' links to deportees are associated with developmental disorders in their children. *Journal of Community Psychology*, 47, 1151-1168.
- Benitez, V.L.**, & Saffran, J.R. (2018). Predictable events enhance word learning in toddlers. *Current Biology*, 28, 1-7.
- Zettersten, M., Wojcik, E., **Benitez, V.L.**, & Saffran, J.R. (2018). The company objects keep: Linking referents together during cross-situational word learning. *Journal of Memory and Language*, 99, 62-73.

Bulgarelli, F., **Benitez, V.L.**, Saffran, J.R., Byers-Heinlein, K., Weiss, D.J. (2017). Statistical learning of multiple structures by 8-month-old infants. *Proceedings of the 41st annual BUCLD*, ed. Maria LaMendola and Jennifer Scott, 128-139. Somerville, MA: Cascadilla Press.

Benitez, V.L.*, Vales, C.*, Hanania, R., & Smith, L.B. (2017). Sustained selective attention predicts flexible switching in preschoolers. *Journal of Experimental Child Psychology*, 156, 29-42.

Benitez, V.L., Yurovsky, D., & Smith, L.B. (2016). Competition between multiple words for a referent in cross-situational word learning. *Journal of Memory and Language*, 90, 31-48.

Morse, A F., **Benitez, V.L.**, Belpaeme, T., Cangelosi, A., & Smith, L.B. (2015). Posture affects how robots and infants map words to objects. *PLoS ONE*, 10(3): e0116012.

Benitez, V.L., & Smith, L.B. (2012) Predictable locations aid early object name learning. *Cognition*, 125(3), 339-352.

Yoshida, H., Tran, D.N., **Benitez, V.**, & Kuwabara, M. (2011). Inhibition and adjective learning in bilingual and monolingual children. *Frontiers in Psychology*, 2, 1-14.

Yoshida, H., Tran, D., **Benitez, V.L.**, & Kuwabara, M. (2010). Attentional Control and Early Word Learning. In *Proceedings of the Annual Meeting of the Cognitive Science Society*, 32(32).

MANUSCRIPTS IN PROGRESS

Benitez, V.L. (in preparation). Codeswitching in early childhood: Implications for language and cognitive development.

Castellana, M.[#] & **Benitez, V.L.** (in preparation). Reconstructing multilingual language development research.

Li, Y.[#], Yu, C.S.-P.[#], McBeath, M., & **Benitez, V.L.** (in preparation). The “Gleam-Glum” sound symbolic effect: English-speaking children and adults link phonemic vowel sounds with emotional valence.

GRANTS AWARDED

Pending	National Institutes of Health, “Play & Learning Across a Year (PLAY)” (1R01HD094830-01), Role: Collaborator, \$10,000 to Benitez (ASU Co-PI), 2023-2024
2023	Nancy Eisenberg Junior Faculty Scholar Award, Arizona State University (\$3,000)
2022	Institute of Social Science Research, Arizona State University (\$7,000)
2022	Online Undergraduate Research Scholars (OURS) Program Award, The College of Liberal Arts and Sciences, Arizona State University (\$8,000)
2017	Latino Center for Research Development Grant, Co-Investigator (\$5,000)
2015	National Science Foundation SBE Postdoctoral Research Fellowship, “Discovering Words in Speech” (1513834), Role: PI, \$144,000 to Benitez, 2015-2017
2010	Social Science Diversity Initiative Graduate Student Research Grant, Indiana University (\$1,200)
2009	National Science Foundation Graduate Research Fellowship (DGE-1004163), \$90,000 to Benitez, 2009-2012

AWARDS AND HONORS

- 2022 Indiana University Department of Psychological and Brain Sciences Outstanding Early Career Alumni Award
- 2016 Morse Society Scholar, Waisman Center, University of Wisconsin-Madison
- 2015 Cognitive Development Society Diversity Travel Award
- 2014 Society for Advancement of Chicanos and Native Americans in Science Travel Scholarship
- 2013 Honorable Mention, Ford Foundation Dissertation Fellowship
- 2012 Heller Summer Research Award, Indiana University
- 2011 Cognitive Development Society Travel Award
- 2011 International Symposium on Bilingualism Travel Award
- 2011 Graduate and Professional Student Organization Travel Award, Indiana University

INVITED TALKS

- 2023 Psychology Colloquium, Department of Psychology, California State University, Northridge
- 2023 John D. Wiley Seminar Series, Waisman Center, University of Wisconsin-Madison
- 2023 Cognition and Cognitive Neuroscience Brownbag, Department of Psychology, University of California-Riverside
- 2022 Cognitive Science Colloquium, Department of Cognitive Sciences, Johns Hopkins University
- 2022 Early Career Symposium, Cognitive Development Society Conference, Madison, WI
- 2022 Psychology Colloquium, Department of Psychology, University of Arizona
- 2021 Cognitive Colloquium, Department of Psychological Sciences, Purdue University
- 2021 Developmental Brown Bag, Department of Cognitive, Linguistics, and Psychological Science, Brown University
- 2021 Developmental Science Colloquium, Department of Human Development & Quantitative Methodology, University of Maryland
- 2020/2021 Lecture for Advanced Topics in Social Neuroscience, Universidad Diego Portales
- 2020 Research Colloquium, Department of Communicative Sciences and Disorders, New York University
- 2020 NALEO Education Leadership Academy Legislator Leadership Group Roundtable, Phoenix, AZ
- 2018 Baby Lab, Department of Psychology, Princeton University
- 2018 Cognitive Development Lab, Department of Psychology, Carnegie Mellon University
- 2016 Developmental Colloquium, Department of Psychology, University of Illinois – Urbana Champaign
- 2015 Department of Psychology, Rochester Institute of Technology
- 2015 Chican@ and Latin@ Studies, University of Wisconsin-Madison

CONFERENCE PRESENTATIONS

#Denotes student/mentee co-authors

Castellana, M.[#], Guerra, M., Potter, C., & **Benitez, V.L.** (2023). Quantity, lexical diversity, and syntactic complexity in bilingual picture books and shared interactions. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Li, Y.[#] & Yu, S.-P.[#], Randall, J.[#], Keefer, S.[#], Sather, A.[#], McBeath, M., & **Benitez, V.L.** (2023). The “gleam-glum” sound symbolic effect: English-speaking children and adults link phonemic vowel sounds with emotional

valence. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Benitez, V.L., & Castellana, M.[#], Angulo Rodriguez, E.[#] (2022). Language minority caregivers codeswitch into the majority language in speech to their infants. Talk presented at the International Congress on Infant Studies, Ottawa, Canada.

Li, Y.[#] & **Benitez, V.L.** (2022). Infants act to learn verbs from ambiguity. Poster presented at the International Congress on Infant Studies, Ottawa, Canada.

Castellana, M.[#], Potter, C.E., & **Benitez, V.L.** (2022). Caregiver's codeswitching behaviors during shared reading of bilingual books. Poster presented at the International Congress on Infant Studies, Ottawa, Canada.

Castellana, M.[#] & **Benitez, V.L.** (2022). The link between early maternal language and infants' vocabulary knowledge in English and Spanish. Poster presented at the International Congress on Infant Studies, Ottawa, Canada.

Li, Y.[#] & **Benitez, V.L.** (2022). Lexical tone as a cue during bilingual statistical word learning. Poster presented at the Cognitive Development Society Conference, Madison, WI.

Potter, C.E., Castellana, M.[#], & **Benitez, V.L.** (2022). How many palabras? Codeswitching and lexical diversity in Spanish-English bilingual picture books. Poster presented at the Cognitive Development Society Conference, Madison, WI.

Li, Y.[#] & **Benitez, V.L.** (2021). Lexical tone as a cue during bilingual statistical word learning. Talk presented at the Asian Pacific Baby Constellation (ABC) Conference, virtual meeting.

Castellana, M.[#], Winstone, L.K.[#], & **Benitez, V.L.** (2021). Influence of preschool entry and maternal talk on dual language development. Poster presented at the 46th annual Boston University Conference on Language Development, virtual meeting.

*Recipient of the Paula Menyuk Award, given to the top 35 rated abstracts first-authored by a student.

Benitez, V.L., Li, Y.[#], Leedom, C.[#], & Ramalho Rocha, L.[#] (2021). Bilingual statistical word learning in children and adults. Talk presented at the Biennial Meeting of the Society for Research in Child Development, virtual meeting.

Benitez, V.L., Zettersten, M., & Wojcik, E. (2021). Developmental differences in the role of temporal structure in ambiguous word learning. Talk presented at the Biennial Meeting of the Society for Research in Child Development, virtual meeting.

Li, Y.[#] & **Benitez, V.L.** (2021). Lexical tone as a linguistic cue during cross-situational statistical learning. Poster presented at the Budapest CEU Conference on Cognitive Development, virtual meeting.

Yu, C.S.P.[#], Stone, G., McBeath, M., Glenberg, A., & **Benitez, V.L.** (2020). Bouba-Kiki Effect Applies to Meaning as Well as Shape: /i:/ vs /ʌ/ Phonemes Generically Carry Affective Valence. Poster presented at the Psychonomic Society Conference, virtual meeting.

- Winstone, L.K. #, **Benitez, V.L.**, van Huisstede, L. (2020). Patterns of maternal interactive behaviors and dual vocabulary development in low-income Mexican-American children. Poster presented at the International Congress on Infant Studies, virtual meeting.
- Bacon, D., Bulgarelli, F., **Benitez, V.L.**, Byers-Heinlein, K., Saffran, J.R., & Weiss, D. (2020). Social cues and statistical learning of multiple structures by infants. Poster presented at the International Congress on Infant Studies, virtual meeting.
- Benitez, V.L.**, Leedom, C. #, Fatula, E. #, Corbin, E. #, & Bryant, G. # (2019). Preschooler's statistical learning of multiple words for a referent. Poster presented at the Cognitive Development Society, Louisville, KY.
- Benitez, V.L.**, Zettersten, M., & Saffran, J.R. (2019). Preschooler's remembering and learning from predictable and unpredictable events. Talk presented at the Cognitive Development Society, Louisville, KY.
- Benitez, V.L.** & Lalani, H. # (2019). Timing in naming during children's cross-situational word learning. Poster presented at the Biennial Society for Research in Child Development Conference, Baltimore, MD.
- Benitez, V.L.** & Smith, L.B. (2018). Fast mapping in 16-month-old infants: Now you see it, now you don't. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
- Benitez, V.L.** & Saffran, J.R. (2017). Predicting to learn: Toddlers learn words better from predictable events. Talk given at the International Conference on Interdisciplinary Advances in Statistical Learning, Bilbao, Spain.
- Benitez, V.L.** & Saffran, J.R. (2017). The time course of tracking multiple regularities in speech. Talk given at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Zettersten, M., **Benitez, V.L.**, & Saffran, J.R. (2017). When prediction violation boosts memory: 5-year-olds remember images involve in unexpected events better. Poster given at the Biennial Meeting of the Society for Research in Child Development, Austin, TX
- Burgarelli, F., **Benitez, V.L.**, Saffran, J.R., Byers-Heinlein, K., Weiss, D. (2016). Statistical learning of multiple structures by 8-month-old infants. Poster presented at the annual Boston University Conference on Language Development, Boston, MA.
- Benitez, V.L.**, Vales, C, & Smith, L.B. (2015). To focus or to ignore? Activation and inhibition in young children's selective attention. Talk given at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Vargas, E.D., & **Benitez, V.L.** (2015). Immigration and health in Latinos: How deportations are linked to child mental health problems. Talk given at the annual meeting of the Association for Public Policy Analysis & Management, Miami, FL.
- Pomper, R., Potter, C., **Benitez, V.L.**, & Saffran, J.R. (2015). Segmenting words of varying length: Statistics don't always win. Talk given at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.
- Zettersten, M., Wojcik, E., **Benitez, V.L.**, & Saffran, J.R. (2015). Learning multiple kinds of associations during cross-situational word learning. Poster presented at the annual meeting of the Cognitive Science Society Conference, Pasadena, California.

Benitez, V.L. & Saffran, J.R. (2015). Discovering phonotactic patterns in fluent speech. Poster presented at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

Benitez, V.L., Vales, C., & Smith, L.B. (2014). Young children's activation and inhibition processes in a visual search task. Poster presented at the annual meeting of the Cognitive Science Society Conference, Quebec City, Canada.

Yurovsky, D., **Benitez, V.L.**, Cox, G.E., & Smith, L.B. (2014). Memory representations as a window into the bilingual advantage. Poster presented at the annual meeting of the Cognitive Science Society Conference, Quebec City, Canada.

Benitez, V.L., & Smith, L.B. (2014). Fragile fast mapping in 15- and 16-month-olds: The role of memory load. Poster presented at the biennial meeting of the International Conference on Infant Studies, Berlin, Germany.

Benitez, V.L., Morse, A.F., & Smith, L.B. (2013). Posture organizes word learning in 16- to 20-month-old infants. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Benitez, V.L., Charles, M.C.[#], Yurovsky, D. (2011). Examining cross-situational word learning in bilinguals. In V.L. Benitez (organizer and chair). Word learning in bilinguals: Mechanisms and processes. Symposium presented at the 8th International Symposium on Bilingualism, Oslo, Norway.

Benitez, V.L. & Smith, L.B. (2011). The effects of bilingualism and socioeconomic status on cognitive control. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

West, K.[#], **Benitez, V.L.**, & Smith, L.B. (2011). Learning to learn: Examining one-trial learning in infants. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Benitez, V.L. & Smith, L.B. (2010). Cross-situational word learning in bilinguals. Poster presented at the 32nd Annual Meeting of the Cognitive Science Society, Portland, Oregon.

Yoshida, H., Tran, D.N., **Benitez, V.**, & Kuwabara, M. (2010). Bilingual cognitive advantage and early word learning. Paper presented at the 32nd Annual Meeting of the Cognitive Science Society, Portland, Oregon.

Benitez, V. & Smith, L.B. (2010). Attention, partial knowledge, and one-trial learning. Poster presented at the 4th Annual International Cognitive Science Conference, Tomsk, Russia.

Benitez, V. & Smith, L.B. (2009). One-trial learning in 16-month-olds. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.

Benitez, V. & Smith, L. B. (2009). The effects of bilingualism on context sensitivity. Poster presented at the 31st Annual Meeting of the Cognitive Science Society, Amsterdam, Netherlands.

Yoshida, H., Kuwabara, M., Tran, D., & **Benitez, V.** (2009). Bilingual cognitive consequences and mutual exclusivity effects: Mechanism suggested in adjective learning. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

TEACHING

Teaching Interests:

Developmental Psychology
 Language Development
 Cognitive Development
 Bilingualism and Cognition

Arizona State University Department of Psychology

Undergraduate Courses:

PSY 498: Advanced Seminar on Language Development, Spring 2019, Spring 2020, Spring 2022
 PSY 341: Developmental Psychology, Fall 2017, Spring 2018, Fall 2018, Fall 2019 (2 sections), Spring 2021 (2 sections, ASU Sync), Fall 2022 (2 sections), Fall 2023 (2 sections)

Graduate Courses:

PSY 598: Seminar on Language Development, Spring 2019, Spring 2022

Indiana University Department of Psychological and Brain Sciences

Undergraduate Courses:

Introduction to Psychology, Fall 2013
 Experimental Methods in Psychology-Lab, Fall 2010 (2 sections)

MENTORING

Current doctoral students

Ye Li, Cognitive Psychology (started Fall 2019)
 Marissa Castellana, Developmental Psychology (started Fall 2020)

Masters Thesis Committee Chair

In progress	Jillian Kuo
2023	Marissa Castellana
2022	Ye Li

Comprehensive Examination Committee Chair

In progress	Marissa Castellana
2023	Ye Li

Comprehensive Examination Committee Member

2023	Nayen Lee
------	-----------

Doctoral Dissertation Committee Member:

2019	Kate Hebert, Cognitive Psychology
2019	Beatriz de Diego-Lázaro, Speech & Hearing Sciences

Masters Thesis Committee Member:

In progress	Kuo-Wei Chen, Cognitive Science
-------------	---------------------------------

In progress Elise Mahaffey, Developmental Psychology
 2021 Christine Yu, Cognitive Psychology
 2019 Renee Benoit, Developmental Psychology
 2018 Laura Winstone, Clinical Psychology

Undergraduate Psychology Honors Thesis Committee Chair:

2023 Jada Randall
 2020 Heather Barnes (co-chair)
 2020 Elaina Corbin
 2019 Sara Quiñones
 2019 Hanna Lalani
 2018 Emily Smith

Undergraduate Student Awards and Recognitions

Beatrice Pasqual (Fall 2023): Online Undergraduate Research Scholar Scholarship
 Nataly Alcalá (Fall 2023): Jenessa R. Shapiro Undergraduate Research Scholarship
 Evelyn Cardona (Fall 2022): Jenessa R. Shapiro Undergraduate Research Scholarship
 Noemi Rodriguez (Fall 2021): Department of Psychology Dean's Medal Award
 Ema Angulo Rodriguez (Fall 2021): Jenessa R. Shapiro Undergraduate Research Scholarship
 Gillian Bryant (Fall 2019): Department of Psychology Dean's Medal Award
 Emily Smith (Spring, 2019): Finalist, Department of Psychology's Best Undergraduate Honors Thesis Award
 Marianna Kaneris (Fall, 2018): Department of Psychology Dean's Medal Award

Mentoring activities at past institutions:

2015-2016 PASOS Mentoring Program (2 students), Chican@ & Latin@ Studies Program, University of Wisconsin-Madison
 2016-2017 Independent Study in Psychology (1 student), University of Wisconsin-Madison
 Spring 2016 Independent Study in Chican@ & Latin@ Studies (1 student), University of Wisconsin-Madison
 Summer 2015 Supervision and co-mentorship of 1 undergraduate research assistant, Psychological Research Experience Program (PREP), University of Wisconsin-Madison
 2010-2012 Supervision and mentorship of two undergraduate Honors Thesis students, Indiana University
 2008-2013 Supervision and mentorship of 17 undergraduate research assistants, Indiana University

PROFESSIONAL SERVICE

Professional Memberships

Society for Research in Child Development
 Cognitive Development Society
 International Congress on Infant Studies
 Cognitive Science Society
 Society for Advancement of Chicanos/Hispanics and Native Americans in Science
 American Psychological Association
 American Psychological Association Division 7 (Developmental Psychology)

Reviewing: Journals (Ad Hoc)

Aging, Neuropsychology, and Cognition; Applied Psycholinguistics; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cognitive Psychology; Cognitive Science; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Frontiers in Psychology; Infancy; International Journal of Bilingualism and Bilingual Education; Journal of

Cognition; Journal of Educational Psychology; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Language Learning; Language Learning and Development; Neuropsychologia; PLOS One; Scientific Reports

Reviewing: Conferences

Boston University Conference on Language Development, Cognitive Development Society, Cognitive Science Society Conference, International Conference on Infant Studies, International Symposium on Bilingualism, Society for Research in Child Development Conference, Society for the Advancement of Chicanos/Hispanics and Native Americans in Science Conference

Reviewing: Grant Agencies (Ad Hoc)

Fall 2022 National Science Foundation, Developmental Sciences

Professional Committees/Roles:

2023-2024 Advisory Council Member, Latino Infant Initiative, UnidosUS and Abriendo Puertas/Opening Doors
 2020-2021 American Psychological Association, Division 7 Early Career Representative
 2019-2020 International Conference on Infant Studies, Panel Review Co-Chair
 2015-2016 Finance Sub-Committee, Latino Caucus, Society for Research in Child Development
 2014 Student Presentations Judge in Psychology, Society for Advancement of Chicanos and Native Americans in Science Conference

Departmental Service at Arizona State University:

2019-present ENERGIZE Initiative Faculty Mentor
 2022 APPS Faculty Mentor
 2018-2022 Member, Cialdini Leap Forward Committee
 2018-2019 Member, Cognitive Neuroscience Search Committee
 2018 Panelist, T32 Seminar Job Market Panel
 2018 Participant, Start with a Spark, Faculty and transfer student mixer
 2017 Faculty representative, Psychology Alumni Leadership Council Meeting

University Service at Arizona State University:

2018 Participant and Presenter, ASU Inequality Research Network

Departmental Service at University of Wisconsin-Madison:

2014-2016 Member, Diversity Committee, Department of Psychology
 Spring 2015 Co-editor of student journal: *Concientización*, Chican@ and Latin@ Studies

Professional Development

2023 Junior Faculty Upward Mobility in Psychology (JUMP) Summit
 2017-2018 New Faculty Workshop, College of Liberal Arts and Sciences, Arizona State University
 2015-2017 Professorial Advancement Initiative, Big Ten Academic Alliance
 2015-2016 Leadership Institute, Learning Communities for Institutional Change & Excellence, University of Wisconsin-Madison
 Summer 2015 Research Mentor Training, *Entering Mentoring Series*, University of Wisconsin-Madison
 July 2015 Summer Leadership Institute, Society for Advancement of Chicanos/Hispanics and Native Americans in Science
 Jan. 2014 Visiting Scholar, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico

Sept 2014 Future Faculty Career Exploration Program, Rochester Institute of Technology
 Oct 2012 Institute on Teaching and Mentoring, The Compact for Faculty Diversity
 June 2009 Dynamic Field Theory Summer School, University of Iowa

PUBLIC WORK

Media Coverage

2022 Interviewed on [The Stanford Psychology Podcast](https://stanfordpsypod.buzzsprout.com/) on my work on predictability and word learning
<https://stanfordpsypod.buzzsprout.com/>
 2022 Interviewed on [¡Ya es hora!, Prensa Arizona](#) (online Spanish-speaking news media) on my work on Spanish/English bilingual books.
 2022 [ASU News](#) story (in English and Spanish) on our bilingual books work
 • First ASU News story to be provided in English and Spanish
 2018 [ASU News](#) story about my work on predictability and word learning
 2018 [ASU News](#) story about my new lab
 2015 [News coverage](#) about my work on how posture affects word learning in infants and robots.
 2015 [HuffPost story](#) I wrote about my family's story going through the public school system.

Community Engagement and Service

2021/'22/'23 ASU Homecoming Event, Tempe, AZ
 2018/'19/'20 ASU Open Door Event, Tempe, AZ
 2015-2017 Board member and Treasurer, UNIDOS Against Domestic Violence, Madison, WI
 2014-2015 Career Pathways volunteer, Centro Hispano, Madison, WI
 *Outstanding Volunteer Award (Nov. 2014)
 2009-2010 Child Care volunteer, Centro Comunal Latino, Bloomington, IN

Community Workshops

2016 Workshop speaker, *The power and politics of bilingualism*, Xicanx Institute for Education and Self Determination, Madison, WI
 2016 Speaker, *Bilingualism and cognitive control*, Escalera Summer of STEM Club, Madison, WI
 2015/2016 Workshop speaker, *Brain power!*, Latino Youth Summit, Madison, WI