

Summary

Motivated, collaborative, and creative higher education professional, with a diverse background in education, student advocacy, program development and teaching, focused on cultivating accessible, supportive, and effective learning environments for all populations.

Professional Experience

Arizona State University, Downtown, Tempe, and Polytechnic Campuses

Instructor, Success By Design, University College, August 2021 – Present

- Classes taught: LEAD UNI110 (Critical Thinking and Inquiry), ASU121 (Creative Problem Solving), UNI220 (Mindset Connections), UNI120 (Academic Success), UNI240 (Mindfulness and Culture in Thailand), UNI250 (Emotional Intelligence).
- Created and delivered professional development for SxD faculty on Universal Design, Access, and Inclusive Practices.
- Presented Inclusive Practices, From A Student Perspective, for the ASU Polytechnic Campus and received the Multicultural Communities of Excellence Award, Faculty Excellence Award for this.
- Recognized by Chief Wellness Officer Judith Karshmer, as a favorite professor or mentor by a student.
- Member of the UNI220 Curriculum Redesign Committee.
- Member of the Explore SxD Curriculum Redesign of UNI110 for LEAD and Explore students.
- Faculty Advisor for the ASU Women's Running Club

Student Accessibility and Inclusive Learning Services, Access Consultant, July 2017 – August 2021

- Member of the Polytechnic Leadership Team representing Student Accessibility and Inclusive Learning Services.
- Provided case management to 1000 students to ensure equal, effective, and meaningful access to all learning opportunities at the university through appropriate accommodations, services, and collaborations with students, faculty and staff.
- Assisted students and their families in determining and following individualized plans of study, implementing reasonable accommodations, based on evaluation of documentation and intake process.
- Lead Access Consultant at the Polytechnic Campus, managing 6 student workers and testing specialist in providing department support for training, evaluating resources and technology, hiring, payroll, ordering supplies, and general office management.
- Developed and conducted trainings to include: university-wide **AccessZone** which promotes awareness and support for students with disabilities; **Lunch and Learn Series** for faculty and staff covering topics such as universal design, classroom accessibility, and difficult situations; and Student Support Workshops to foster retention and persistence, topics to include note-taking strategies, study skills, test taking, advocacy, and stress management.
- Devised instruments to measure outcomes of training programs.
- Collaboration and liaison between Student Accessibility and various campus partners such as Fulton School of Engineering, College of Integrative Science and Arts, and College of Health Solutions, and various college support services departments to coordinate support for students and faculty.
- Created virtual Open-Door experience, for Student Accessibility and Inclusive Learning Services.
- Advisor for ASU student organization, DCIS, Disability and Chronic Illness Support.
- Utilize various ASU programs to include Connect, Salesforce, PeopleSoft, for tracking and documentation purposes.

Educational Professional, University College, Fall 2018 - present

- Provided dynamic instruction and created curriculum in teaching *UNI220, Mindset Connections*. This class is for students who are at risk for failure due to their academic progress. In this class, the student will learn successful learning behaviors and become aware of resources, to navigate their program of study. Topics include growth mindset, time management, emotional intelligence, critical thinking, and stress management.

- Provided dynamic instruction and created curriculum in teaching *ASU120, Emerging Leaders*. This class is designed for first year students, and teaches creative problem-solving strategies that contribute to school success and encourage innovative thinking.
- Utilize ASU's ASR process to provide feedback to students and various support systems, regarding performance.

University of Arizona, Global Campus (formerly Ashford University)

Associate Faculty, January 2006 – present

- Attend regular faculty meetings and participate in appropriate faculty forums.
- Provide dynamic instruction in an online environment for the following courses: BUS105, Business and Academic Success; EXP105, Personal Dimensions of Education; Student Success Orientation; PSY202, Adult Development and Life Assessment; Introduction to Psychology, PSY101; Communication Skills, Comm200; EDD104, Human Growth and Development; PHI101, Critical Thinking; PSY104, Child and Adolescent Development; EDU381, Curriculum and Instructional Design.

University of Phoenix, Online and Pleasanton, California

Associate and Full Time Faculty, Advanced Facilitator, and Faculty Mentor, June 1998 - February 2017

- Worked with a diverse population of students, most of whom were new to college and underprepared, by providing individualized and differentiated instruction.
- Provided dynamic instruction, developed curriculum, created assessment tools, created grading assessments, and multimedia materials to meet the needs of all learners.
- Conducted outreach to ensure student success, for struggling students.
- Coordinated referrals for students needing extra assistance in accordance with ADA and Title IX.
- Use of Salesforce in monitoring and documenting student interaction.
- Faculty mentor, provided guidance and feedback to new faculty members.
- Facilitated workshops for facilitators teaching Entry Point classes.
- Courses taught: Introduction to Human Services, BSHS302; Critical Thinking in the Classroom, EDD503, Sociology, SOC200; Introduction to Communication, COMM102; Human Motivation, PSY320, Introduction to Teacher Education, MTE 501 and 507, Introduction to Study Skills, GEN101, Critical Thinking, GEN102; Adolescent Development, EDU566; Emotional and Behavioral Disorders of Youth, SPE544; Personality Development PSY250; SOC110; Collaboration and Teaming; and PSY620, Multicultural Counseling, Introduction to Psychology (PSY200) and Human Development (TED508).

Kyrene School District, Aprende Middle School, Chandler, Arizona

Special Education Teacher, 1994-1998

- Classroom instruction for students with various disabilities, in a full inclusive setting as well as resource room.
- Co-teaching and collaboration with regular education teachers in all core subject areas.
- Designed and provided in-service training for regular education teachers on instructional strategies and adaptations they could use in their classrooms to facilitate student learning.
- Developed process for regular education teachers to utilize when requesting assistance for students who struggle with academics and/or behavior.
- Managed and wrote performance appraisals for five instructional teaching assistants.
- Mentored new faculty.

Education and Certificates

- MED, Counselor Education, December 1996
Arizona State University
- School Counseling Certification, December 1997
Arizona State University
- BAE, Special Education, December 1993
Arizona State University

Professional Memberships, Committees, and Recognition

- ✓ Committee for Campus Inclusion member (2020 - present)
- ✓ Board Member for Polytechnic Career Women at ASU (2021 - present)
- ✓ Project member, Polytechnic Campus, *Autism Spectrum Peer Mentoring Program* (2019 – present)
- ✓ Project member, Polytechnic Campus, *utilizing principles of universal design in Project Mgmt Degree Program* (2019-2020).
- ✓ Presenter for ASU New Student Orientation (2018 - present)
- ✓ Arizona NASPA Drive-In Conference Presenter, AccessZone (2019)
- ✓ Polytechnic Emergency Response Team (ERT) (2019 - present)
- ✓ Educational Outreach and Student Services Covid Student Care Team (2020 - present)
- ✓ ASU Student Rights and Responsibilities, assistance with conduct referrals (2020)
- ✓ Presenter for *Instructional Strategies for the Underprepared Online Student*, Foundation for Critical Thinking (2017)
- ✓ School Counselor Association Member (2017)
- ✓ Founding member, Livermore Valley Charter School (2003)