

**FRIES, PROF. KATHLEEN**[Kathleen.Fries@asu.edu](mailto:Kathleen.Fries@asu.edu)**EDUCATION**

2007: University of Connecticut, Storrs, CT.  
 PhD, Nursing Science 2007  
 Dissertation: African American Women and the Experience of Unplanned Cesarean Delivery: A Phenomenological Study

1994: Sacred Heart University, Fairfield, CT.  
 MSN, Administration Track 1994  
 Thesis: Promoting Breastfeeding Initiation and Duration at Norwalk Hospital: a Feasibility Study

1985: Seton Hall University, South Orange, NJ.  
 B.S., Nursing 1985

**EXPERIENCE**

Professor, Clinical Track Faculty, Prelicensure Nursing Program, Edson College of Nursing (ASU) 2019-current  
 Barrett Honors Faculty

Director, PreLicensure BSN Programs; Clinical Professor Clinical Track Faculty  
 Arizona State University (ASU) 2017-2019  
 Reporting to the Sr. Director for PreLicensure BSN programs, with responsibility for meeting accreditation, licensure and regulatory standards, student admission, progression, retention, and graduation, curricular assessment and delivery, faculty development, evaluation, hiring and teaching assignments. Oversight for 600,000.00 annual budget, 22 FT faculty and 4 administrative support staff, and over 850 PreLicensure nursing students/year.

Teaching Responsibilities:  
 Nursing Research Methods, 3 credits, online and in person 2018

Division Director, Nursing and Allied Health  
 Norwalk Community College, Norwalk, CT 06854 2014-2017  
 Reporting to the Dean of Academic Affairs and responsible for aligning division goals with college mission and vision while serving a diverse student population. Provide leadership in evaluating and achieving program outcomes during budget reduction. Oversee accreditation and licensure for nursing and allied health programs. Manage clinical placements for nursing division. Evaluate faculty teaching and identify faculty development needs for new and seasoned faculty members. Provide leadership in test item writing, analysis, and curricular mapping initiatives. Active in creating policy to promote use of standardized testing and remediation activities to promote increased pass rates on the NCLEX exam. Member of ACEN accreditation staff to provide on-site accreditation assessments for nursing programs.

Assessment Technologies Institute; RN Educator/Integration Specialist 2012-2014  
 Responsible for promoting integration of ATI Education solutions into nursing curricula and to provide faculty development to achieve program outcomes while minimizing student attrition. Service provided to PN, ASN, BSN nursing programs utilizing multiple ATI Products. Solutions provided through on-site and virtual consultation.

Sacred Heart University, Fairfield, CT Program  
 Director 2006 – 2012  
 Undergraduate Nursing Program: 6 credits workload/semester (50% workload)  
 Clarified and strengthened admission criteria while working closely with admission's staff to accommodate a 3-fold increase in student enrollment to the program between 2006-2011. Responsible for initial vision and development of faculty led international nursing student mission trips to provide supervised clinical care to marginalized patients. Collaborated in developing new faculty orientation handbook, implemented web-based testing platform to advance testing security and to promote enhanced test item analysis related to improved psychometric data. Supervised implementation of web-based product to support Curriculum Mapping Project based on current BSN Program Essentials/Competencies. Developed and supervised educational activities for graduating seniors in response to licensure exam pass rate of 75% in 2007 to current pass rate of 100% in 2012. Developed and presented 5 year program accreditation to CT State Board of Nurse Examiners; all criterion met, program re-accredited for 5 year time period. Responsible for 20K + budget to support UG program needs and 75K+ budget for growing RN simulations labs including direct of Clinical Lab Coordinator, Clinical Placement coordinator, and 10-12 full-time UG faculty.

Assistant Professor: Partial teaching load (6 credits, 50%) with release time for Program Director role (50%) Course Lead in Evidence-Based Nursing Practice, Maternal Child Health Nursing	2006-2012
Full time faculty Instructor: 12 credits workload/semester Instructor for Nursing Fundamentals, Fundamentals Skill Lab, Long Term Care clinical rotation, Pharmacology/Pathophysiology courses, Maternal Child Health course and clinical, Pediatric clinical, and NCLEX prep course.	1996-2006
Above the Line Programming, Norwalk, CT Consultant and On Camera Talent Provided consultation and on camera appearance related to infant care and feeding; content delivered to TV and <i>iVillage.com</i>	2001-2004
Long Island College Hospital; Brooklyn, New York Staff RN Provided family-centered nursing care to pregnant and newly delivered women and infants; working in labor/delivery, antenatal unit, post-partum, and newborn nursing.	1985-1988
Nursing and Home Care, Inc.; Wilton, CT Program Director/Maternal-Child Health Specialist Responsible to develop, implement, and evaluate maternal and child health services delivered in the home setting; developed training guide for paraprofessional staff; attained managed care contracts for this specific population.	1994-1996
Norwalk Hospital, Norwalk, CT Registered Nurse Provided family-centered nursing care to pregnant and newly delivered women and infants; working in labor/delivery, antenatal unit, post-partum, and newborn nursing, chaired unit-based quality assurance/quality improvement committee.	1988-1994
Norwalk Hospital Certified Childbirth Educator Provide childbirth education and support to expectant parents	1990-2008
Norwalk Community College, Norwalk, CT Adjunct Clinical Instructor: Maternal-Child Nursing Clinical instruction, supervision and evaluation of undergraduate nursing students.	1993

#### PEER REVIEWED PUBLICATIONS

Beauvais, A.M., Kazer, M.W., Aronson, B., Conlon, S.E., Forte, P., **Fries, K. S.**, Hahn, J. M., Hullstrung, R., Levvis, M., McCauley, P., Morgan, P.P., Perfetto, L., Rebesch, L.M., Solernou, S. B., Span, P., & Sundean, L. After the gap analysis: Education and practice changes to prepare nurses of the future. *Nursing Education Perspectives* 38, 250-254. [doi.org/10.1097/01.NEP.000000000000196](https://doi.org/10.1097/01.NEP.000000000000196)

Kazer, M.W., Beauvais, A.M., **Fries, K.S.**, McCauley, P., Morgan, P.P., Palladino, J., & Rebesch, L.M. (2014). Ebola threat in Connecticut: State's nursing deans and directors mobilize response to possible case of infection at Yale and prepare for other potential threats. *Advance Healthcare Network for Nurses*. Retrieved from <http://nursing.advanceweb.com/Editorial/Content/PrintFriendly.aspx?CC=281628>

**Fries, K. S.**; Frost, L., Bowers, D., & Gross, M. (2012). Service-learning in Guatemala: using qualitative content analysis to explore an interdisciplinary learning experience among healthcare professional students. *The Journal of Multidisciplinary Healthcare*, 6, 45-52. [doi.org/10.2147/JMDH.S35867](https://doi.org/10.2147/JMDH.S35867)

**Fries, K. S.**, & Yost, E. (2012). Reflective clinical journaling: using IOM/QSEN competencies & AACN essentials to promote student self-awareness of quality and safety in nursing practice. Retrieved at [http://qsen.org/teaching-strategies/strategy-search/advanced-search-results/?user\\_name=Fries](http://qsen.org/teaching-strategies/strategy-search/advanced-search-results/?user_name=Fries)

**Fries K.S.**, & Stewart, J. (2012). {Guest Editors}: The concept of community and the complexity of partnering. *Creative Nursing*, 18, (3), 91-92.

**Fries, K.S.**, & Stewart, J. (2012). Partnering with those we serve: Using experiential learning activities to support community nursing practice. *Creative Nursing*, 18, (3), 93-97.

Sullivan, D. T., Relf, M. V., & **Fries, K. S.** (2012). Exploring the changing landscape of jobs for new graduates: Practice, education and new graduate imperatives. *Creative Nursing*, 18, (1), 17-24.

**Fries, K. S.** (2010, March-April). African American women and unplanned cesarean birth. *MCN: The American Journal of Maternal Child Nursing*, 35 (2), 110-115. [doi.org/10.1097/NMC.0b013e3181caebd7](https://doi.org/10.1097/NMC.0b013e3181caebd7)

## REFEREED ORAL PRESENTATIONS

Fries, K. S. (2011, November). Reflective Clinical Journaling: using IOM/QSEN competencies & AACN essentials to promote student self-awareness of quality and safety in nursing practice. Oral presentation at the American Association of Colleges of Nursing 2011 Baccalaureate Education Conference, St. Louis, MO.

Fries, K. S., (2007, March). Unplanned Cesarean childbirth: An integrative review. Paper presented at the 15<sup>th</sup> Annual Collaborative Research Day of the Connecticut Chapters of Sigma Theta Tau International Honor Society of Nursing, Hartford, CT.

Fries, K. S. (2005, March). Cesarean delivery: a meta-synthesis. Paper presented at the 13<sup>th</sup> Annual Collaborative Research Day of the Connecticut Chapters of Sigma Theta Tau International Annual Collaborative Research Day, Trumbull, CT.

## REFEREED POSTER PRESENTATIONS

Fries, K.S. (2019, April). Assessing a Fully Delivered Concept-Based Curriculum Using Established Evaluative Outcomes. Poster presentation at the 2019 ATI National Nurse Educator Summit, Savannah, GA.

Jaurigue, L., Fries, K.S., & Murphy, A. (2019) Integration of Community Health Concepts in a BSN Curriculum with an IPE Focus. Poster presentation at the Western Institute of Nursing's 52<sup>nd</sup> Annual Communicating Nursing Research Conference, San Diego, CA.

Fries, K.S. (2013, April). Exploring Student Outcomes Following the Use of Maternal Child Health Clinical Reasoning Scenarios. Poster presentation at the 2013 ATI National Nurse Educator Summit, Las Vegas, NV.

Fries, K. S. (2011, November). Collaborating in Guatemala: results of an innovative clinical experience to promote interdisciplinary awareness, professionalism, and collaboration among healthcare professional students at Sacred Heart University. Poster presentation at the American Association of Colleges of Nursing 2011 Baccalaureate Education Conference, St. Louis, MO.

Fries, K. S. (2010, April). Development of an intensive field experience in Guatemala as a means to integrate three apprenticeships critical to professional nursing practice in BSN students. Poster presentation at Assessment Technology Institute's National Nurse Educator Summit, Las Vegas, NV.

Fries, K. S. (2010, March). Developing an intensive clinical experience in Central America as a means to promote cultural competence, cognitive development and professional nursing practice in Sacred Heart University Undergraduate Nursing Students. Poster presentation at the Connecticut Chapter of Sigma Theta Tau International Annual Collaborative Research Day, Meriden, CT.

Gunther, C., & Fries, K. S. (2010, January). Tools of engagement: The benefits of technological teaching tools in nursing education. Poster presentation at the Mosby Faculty Development Institute, San Diego, CA.

Fries, K. S., & Watson, S. (2010). An intensive field experience as a means to promote inter-professional collaborative practice in nursing education. Poster presentation at the Mosby Faculty Development Institute, San Diego, CA.

## INVITED PRESENTATIONS

Fries, K.S. (2013, May). Beginning with the end in mind: Strategies for reviewing educational program outcomes in light of published information regarding new graduated nurse competencies. Presentation at 21<sup>st</sup> Annual Conference for Nurse Educators, Falmouth, MA.

Fries, K. S. (2011, April). Collaborating in Guatemala: Service-learning opportunities for healthcare professional faculty and students. Presentation for faculty in the College of Health Professions at Sacred Heart University, Fairfield, CT.

Fries, K. S. (2008). African American women and unplanned cesarean delivery: Research implications for nursing professionals. Presentation at St. Francis Medical Center 6<sup>th</sup> Annual Perinatal Symposium; Hartford, CT.

Fries, K. S. (2007). African American women and unplanned cesarean delivery: A phenomenological study. Oral defense for PhD at UCONN, Storrs, CT.

Fries, K. S. (2006). Qualitative research methodology: Pearls and Pitfalls. Panelist Member at Connecticut Chapter of Sigma Theta Tau International Annual Collaborative Research Day.

Fries, K. S. (2003). An exploration of unplanned cesarean delivery: A qualitative research design. Poster presentation at the University of CT Distinguished Scholar's Day, Storrs, CT.

Fries, K. S. (2002). Critical social theory as a framework for exploring menopause. Paper presentation, University of Southern Maine.

## GRANTS

**Fries, K. S.,** Frost, L., Gross, M., & Bowers, D. (2011). Collaborating in Guatemala: developing an innovative clinical experience as a means to promote inter-disciplinary awareness and collaboration among healthcare professional students at Sacred Heart University (SHU). SHU College of Education and Health Professions Faculty Research/Scholarship Course Release (RSCR) Program grant awarded for 3-credit course release and 1,000.00 stipend (awarded 2011 for utilization in Spring 2012).

Fries, K. S. (2010). Exploring an intensive clinical experience in Central America as a means to promote cultural competence, cognitive development and professional nursing practice in SHU UG nursing students. Submitted to SHU Research and Creativity Grants, \$5,500.00 grant; (unfunded).

Fries, K. S., (2008). Proposal to increase retention and success of sophomore nursing students. Health and Education Initiatives Program conducted jointly by the Department of Higher Education, the Department of Public Health and the Office for Workforce Competitiveness, \$70,034.00 grant awarded.

Fries, K. S. (2006). Team-Based learning as a teaching strategy to enhance student learning. \$1,500.00 grant awarded by Sacred Heart University ACT Grant Committee.

Fries, K. S. (2003). African American women and the experience of unplanned cesarean delivery. \$3,000.00 grant submitted to Sigma Theta Tau International Honor Society for Nurses, (unfunded).

## MEMBERSHIPS

Connecticut League for Nursing	2008-2009
National League for Nursing	2007-2011
Mu Chapter, Sigma Theta Tau National Honor Society for Nursing	1995-2009
Arizona Board of Nursing (AZBN) Educational Sub-Committee	2018-2020

## CERTIFICATIONS

Certified Nurse Educator	2012
American Association of Colleges of Nursing (AACN) Leadership for Academic Nursing Program, Fellow	2007
Certified Childbirth Educator	2000 to current

## AWARDS

Josephine A. Dolan Award for Outstanding Contributions to Nursing Education from the CT. League of Nursing	2012
2007: Outstanding Doctoral Student Award: presented by CT Delta Mu Chapter of Sigma Theta Tau International Honor Society for Nursing	2007
2001: Florence Nightingale Award for Nursing Excellence: presented by SHU RN Department at CT chapter of the Annual Florence Nightingale gala	2001
1999: Graduate Nurse Researcher Award: presented by SHU RN Department at Graduate Commencement	1999

## SERVICE

Member, Grace Center for Simulated Learning	2019-current
Manuscript Reviewer: Nursing Education Perspectives	2011 & 2018
Steering Committee Member, 1 <sup>st</sup> Annual Nursing Education Summit, Gateway Community College	2018
Committee Member & Contributor to Develop the Arizona State Board of Nursing Advisory Opinion: Testing Practices of Pre-Licensure Faculty in Arizona Academic Nursing Programs, approved by the AZBN Board of Directors	2018