

CURRICULUM VITAE
BECKY KOCHENDERFER-LADD
2017

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POSITIONS

2015 - present Professor, T. Denny Sanford School of Family and Social Dynamics, ASU
2009 - 2015 Associate Professor, T. Denny Sanford School of Family and Social Dynamics, ASU
2006 - 2009 Associate Professor, School of Family and Social Dynamics, Arizona State University
Associate Professor, Educational Psychology, Arizona State University
2004 - 2006 Associate Professor, Educational Psychology, Arizona State University
2001 - 2004 Assistant Professor, Educational Psychology, Arizona State University
1998 - 2001 Assistant Professor, Department of Psychology, Illinois State University

EDITORIAL POSITIONS

2014 - Editor-in-Chief, *Journal of Applied Developmental Psychology*
2002 - 2008 Editorial Review Board, *Developmental Psychology*

EDUCATION AND ACADEMIC DEGREES

1998 Ph. D. Educational Psychology, University of Illinois, Urbana-Champaign
1995 M.S. Educational Psychology, University of Illinois, Urbana-Champaign
1992 B.A. Psychology, summa cum laude, distinction in psychology, San Diego State University,

RESEARCH

PUBLICATIONS

Italicized names indicate authors who were students at time of publication.

IF = 5-year Journal Impact Factor

EDITED SPECIAL ISSUES

1. Kochenderfer-Ladd, B., & Troop-Gordon, W. (Guest Eds.). (2010). Peer victimization: Contexts, causes and consequences. [Special issue]. *Merrill-Palmer Quarterly*, 56, 221-230.
<http://dx.doi.org/10.1353/mpq.0.0048>. IF: 2.43.

ARTICLES IN REFEREED JOURNALS

28. Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (in press). Longitudinal changes in the withdrawn behavior of victimized children. To appear in H. Gazelle and K. Rubin (Guest Editors), Social withdrawal and anxiety in childhood and adolescence: Interaction between individual tendencies and interpersonal learning mechanisms in development. *Journal of Abnormal Child Psychology*.

27. Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (2017). Peer victimization trajectories from kindergarten through high school: Differential pathways for children's school engagement and achievement? *Journal of Educational Psychology, 109*(6), 826-841. <http://dx.doi.org/10.1037/edu0000177> IF: 5.05
26. Ettekal, I., Kochenderfer-Ladd, B., & Ladd, G. W. (2015). A synthesis of person-and relational-level factors that influence bullying and bystanding behaviors: Toward and integrative framework. *Aggression and Violent Behavior, 23*, 75-86. doi: <http://dx.doi.org/10.1016/j.avb.2015.05.011>. IF: 3.06
25. Visconti, K. J., Ladd, G. W., & Kochenderfer-Ladd, B. (2015). The role of moral disengagement in the longitudinal associations between children's social goals and aggression. In S. Hymel & S. Perron (Guest Eds.). *Bullying and Moral Disengagement*. [Special issue]. *Merrill-Palmer Quarterly, 61*, 101-123. doi: <http://dx.doi.org/10.13110/merrpalmquar1982.61.1.0101>. IF: 2.43
24. Cortes, K. I., & Kochenderfer-Ladd, B. (2014). To tell or not to tell: What influences children's decisions to report bullying to teachers. In D. Espelage and S. Low (Guest Eds.). *School Climate, Aggression, Peer Victimization and Bully Perpetration*. [Special issue]. *School Psychology Quarterly, 29*, 336-348. <http://dx.doi.org/10.1037/spq0000078>. IF = 3.29
23. Ladd, G.W., Ettekal, I., Kochenderfer-Ladd, B., Rudolph, K., & Andrews, R. K. (2014). Relations among chronic peer group rejection, maladaptive behavioral dispositions, and early adolescents' peer perceptions. *Child Development, 85*, 971-988. doi:10.1111/cdev.12214. IF: 5.81
22. Ladd, G. W., Kochenderfer-Ladd, B., Ettekal, I., Cortes, K., Sechler, C. M., & Visconti, K. J. (2014). The 4R-SUCCESS program: Promoting children's social and scholastic skills in dyadic classroom activities. *Gruppendynamik & Organisationsberatung (Group Dynamics and Organizational Consulting), 45*, 25-44. doi: 10.1007/s11612-013-0231-1. IF:
21. Ladd, G.W., Kochenderfer-Ladd, B., Visconti, K., Ettekal, I., Sechler, C., & Cortes, K.I. (2014). Grade-school children's Social Collaborative Skills: Links with Partner Preference and Achievement. *American Educational Research Journal, 51*, 152-183. doi: 10.3102/0002831213507327. IF: 4.40
20. Kreiger, T. C. & Kochenderfer-Ladd, B. (2013). Gender behaviors as predictors of peer acceptance and victimization. *Personal Relationships, 20*(4), 619-634. doi:10.1111/pere.12003. IF: 1.64.
19. Visconti, K. J., Kochenderfer-Ladd, B. & Clifford, C. A. (2013). Children's attributions for peer victimization: A social comparison approach. *Journal of Applied Developmental Psychology, 34*(6), 277-287. <http://dx.doi.org/10.1016/j.appdev.2013.06.002>. IF: 2.60.
18. Visconti, K. J., Sechler, C. M., & Kochenderfer-Ladd, B. (2013). Coping with peer victimization: The role of children's attributions. *School Psychology Quarterly, 28*, 122-140. <http://dx.doi.org/10.1037/spq0000014>. IF: 2.24.
17. Kochel, K. P., Miller, C. F., Updegraff, K. A., Ladd, G. W., & Kochenderfer-Ladd, B. (2012). Associations between Fifth Graders' Gender Atypical Problem Behavior and Peer Relations: A Short-Term Longitudinal Study. *Journal of Youth and Adolescence, 41*, 1022-1034. <http://dx.doi.org/10.1007/s10964-011-9733-8>. IF: 3.08.

16. von Grünigen, R., Kochenderfer-Ladd, B., Perren, S., & Alsaker, F. D. (2012). Links between local language competence and peer relations among Swiss and immigrant children: The mediating role of social behavior. *Journal of School Psychology, 50*(2), 195-213. DOI: 10.1016/j.jsp.2011.09.005. IF: 3.58.
15. Ladd, G. W., Kochenderfer-Ladd, B., Eggum, N., & Kochel, K., & McConnell, E. (2011). Characterizing and comparing the friendships of anxious solitary and unsociable preadolescents. *Child Development, 82*(5), 1434-1453. DOI: 10.1111/j.1467-8624.2011.01632. IF: 5.70.
14. Iyer, R., Kochenderfer-Ladd, B., Eisenberg, N., & Thompson, M. (2010). Peer victimization and effortful control: Relations to school engagement and academic achievement. In B. Kochenderfer-Ladd & W. Troop-Gordon (Guest Eds.). *Peer victimization: Contexts, causes and consequences*. [Special issue]. *Merrill-Palmer Quarterly, 56*, 361-387. <http://dx.doi.org/10.1353/mpq.0.0058>. IF: 2.48.
13. Kochenderfer-Ladd, B., & Pelletier, M. E. (2008). Teachers' views and beliefs about bullying: Influences on classroom management strategies and students' coping with peer victimization. *Journal of School Psychology, 46*, 431-453. DOI: 10.1016/j.jsp.2007.07.005. IF: 3.58.
12. Michalik, N., Eisenberg, N., Spinrad, T., Kochenderfer-Ladd, B. Thompson, M., & Valiente, C. (2007). Longitudinal relations among parental emotional expressivity and sympathy and prosocial behavior in adolescence. *Social Development, 16*, 286-309. IF: 2.73.
11. Kochenderfer-Ladd, B. (2004). The role of emotions in adaptive and maladaptive coping with peer victimization. *Social Development, 3*, 329-349. IF: 2.73.
10. Kochenderfer-Ladd, B. (2003). Identification of aggressive and asocial victims and the stability of their peer victimization. *49*(4), *Merrill-Palmer Quarterly*, 401-425. IF: 2.48.
9. Kochenderfer-Ladd, B., & Skinner, K. (2002). Children's coping strategies: Moderators of the effects of peer victimization? *Developmental Psychology, 38*, 267-278. IF: 4.70.
8. Ladd, G. W., & Kochenderfer-Ladd, B. (2002). Identifying victims of peer aggression from early to middle childhood: Analysis of cross-informant data for concordance, estimation of relational adjustment, prevalence of victimization, and characteristics of identified victims. *Psychological Assessment, 14*, 74-96. IF: 4.02.
7. Kochenderfer-Ladd, B., & Wardrop, J. L. (2001). Chronicity and instability of children's peer victimization experiences as predictors of loneliness and social satisfaction trajectories. *Child Development, 72*, 134-151. DOI: 10.1111/1467-8624.00270. IF: 5.70.
6. Ladd, G. W., & Kochenderfer-Ladd, B. (1998). Parenting behaviors and parent-child relationships: Correlates of peer victimization in kindergarten. *Developmental Psychology, 34*, 1450-1458. IF: 4.70.
5. Kochenderfer, B. J., & Ladd, G. W. (1997). Victimized children's responses to peers' aggression: Behaviors associated with reduced versus continued victimization. *Development and Psychopathology, 9*, 59-73. IF: 6.40.

4. Ladd, G. W., & Kochenderfer, B. J., & Coleman, C. (1997). Classroom peer acceptance, friendship and victimization: Distinct relational systems that contribute uniquely to children's school adjustment? *Child Development, 68*, 1181-1197. DOI: 10.1111/j.1467-8624.1997.tb01993. IF: 5.70.
3. Kochenderfer, B. J., & Ladd, G. W. (1996). Peer victimization: Cause or consequence of children's school adjustment difficulties? *Child Development, 67*, 1293-1305. DOI: 10.1111/j.1467-8624.1996.tb01797. IF: 5.70.
Note: This article was reprinted in its entirety in Martella, R. C., Nelson, R., & Marchand-Martella, N. E. (1999). *Research Methods: Learning to become a critical research consumer (1st edition)*. Allyn & Bacon. The article was used to demonstrate a solid research design and methodology.
2. Kochenderfer, B. J., & Ladd, G. W. (1996). Peer victimization: Manifestations and relations to school adjustment in kindergarten. *Journal of School Psychology, 34*, 267-283. IF: 3.58.
1. Ladd, G. W., Kochenderfer, B. J., & Coleman, C. (1996). Friendship quality as a predictor of young children's early school adjustment. *Child Development, 67*, 1103-1118. DOI: 10.1111/j.1467-8624.1996.tb01785. IF: 5.70.
Note: This article was reprinted in W. Craig (2000), *Childhood social development: The essential readings*. Blackwell.

EDITED BOOK CHAPTERS

14. Ladd, G. W., & Kochenderfer-Ladd, B. (in press). Parenting and the development of children's social competence. To appear in M. Bornstein (Ed.). *Handbook of Parenting (3rd Edition)*. Hillsdale, NJ: Erlbaum.
13. Kochenderfer-Ladd, B., & Ladd, G. W. (2016). Peer victimization in early childhood: Identification and risk. In O. N. Saracho & B. Spodek's (Eds.), *Contemporary Perspectives on Research on Bullying and Victimization in Early Childhood Education* (105-128). Information Age Publishing.
12. Kochenderfer-Ladd, B., & Ladd, G. W. (2016). Integrating academic and social-emotional learning in classroom interactions. In K. Wentzel & G. Ramani's (Eds.), *Handbook of Social Influences in School Contexts: Social-Emotional, Motivation and Cognitive Outcomes* (349-366). New York: Routledge.
11. Ladd, G. W., & Kochenderfer-Ladd, B. (2016). Research in educational psychology: Social exclusion in school. In P. Riva and J. Eck's (Eds.), *Social Exclusion: Psychological Approaches to Understanding and Reducing its Impact* (109-132). Springer International Switzerland.
10. Kochenderfer-Ladd, B. & Ladd, G. W. (2015). Assessing children's peer relationships in early educational and child care settings. In O. N. Saracho (Eds.), *Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education* (193-219). Information Age Publishing.
9. Ladd, G. W., Kochenderfer-Ladd, B., Sechler, C. M. (2014). Classroom peer relations as a context for social and scholastic development. In S. H. Landry & C. L. Cooper's (Eds.), *Wellbeing in Children and Families: Wellbeing: A Complete Reference Guide, Volume 1* (243- 271). John Wiley & Sons. DOI: 10.1002/9781118539415.wbwell12.

8. Ladd, G. W., Kochenderfer-Ladd, B., *Visconti, K. J., & Ettekal, I.* (2012). Classroom peer relations and children's social and scholastic development: Risk factors and resources. In A. Ryan and G. W. Ladd's (Eds), *Peer Relationships and Adjustment at School* (11-49). Charlotte: NC: Information Age Publishing.
7. Ladd, G. W., Kochenderfer-Ladd, B., & Rydell, M. (2011). Children's interpersonal skills and school-based relationships. In C. Hart and P. Smith's (Eds.), *Handbook of Childhood Social Development* (181-206). Wiley-Blackwell.
6. Kochenderfer-Ladd, B., & Ladd, G. W. (2010). A Child-by-Environment framework for planning interventions with children involved in bullying. In Vernberg, E. M. & Biggs, B. K. (Eds.), *Preventing and treating bullying and victimization: Integrative and Evidence-based practices* (45-74). New York, NY: Oxford University Press.
5. Kochenderfer-Ladd, B., Ladd, G. W., & Kochel, K. P. (2009). A child and environment framework for studying risk for peer victimization. In M. J. Harris (Ed.), *Bullying, rejection and peer victimization: A social cognitive neuroscience perspective* (pp. 27-52). New York, NY: Springer Publishing.
4. Hanish, L. D., Kochenderfer-Ladd, B., Fabes, R.A, Martin, C. L. & Denning, D. (2004). The classroom context of bullying in early childhood. In S. Swearer and D. Espelage (Eds.), *Bullying in American schools: A social ecological perspective on prevention and intervention* (pp. 141-159). NY, NY: Erlbaum.
3. Kochenderfer-Ladd, B., & Ladd, G. W. (2001). Variations in peer victimization: Relations to children's maladjustment. In J. Juvonen and S. Graham (Eds.), *Peer harassment in school: The plight of the vulnerable and victimized* (pp. 25-48). New York, NY: Guilford Press.
2. *Burgess, K. B., Ladd, G. W., Kochenderfer, B. J., Lambert, S., & Birch, S.* (1999). Loneliness during early childhood: The role of interpersonal behaviors and relationships. In S. Hymel & K. Rotenberg's (Eds.), *Loneliness in children and adolescents: Current perspectives* (pp. 109-134). New York, NY: Cambridge University Press.
1. Ladd, G. W., & Kochenderfer, B. J. (1996). Linkages between friendship and adjustment during early school transitions. In W.M. Bukowski, A.F. Newcomb, W.W. Hartup (Eds.) *The company they keep: Friendship in childhood and adolescence* (pp. 322-345). New York, NY: Cambridge University Press.

INVITED ENCYCLOPEDIA ENTRIES

3. Kochenderfer-Ladd, B. (2008). Separation anxiety. In W.A. Darity, Jr. (Ed.), *International Encyclopedia of the Social Sciences, 2nd Edition*. 9 vols. Detroit, MI: Macmillan Reference USA.
2. Kochenderfer-Ladd, B. (2002). Separation anxiety. In Salkind, N. J. (Ed.), *Child Development: Volume One in the Macmillan Psychology Reference Series* (p. 357). New York, NY: Gale Group.
1. Kochenderfer-Ladd, B. (2000). Friendship Features Interview for Young Children (FFIYC). In Maltby, J., Lewis, C.A., & Hill, A. P. (Eds.), *Commissioned Reviews on 300 Psychological Tests* (pp. 730 – 732). Lampeter, Wales: U.K.: Edwin Mellen Press.

MANUSCRIPTS UNDER REVIEW/REVISIONS/IN PREP

Clary, L., & Kochenderfer-Ladd, B. (being revised). Child-level predictors of boys' and girls' trajectories of physical, relational and verbal victimization.

Kochenderfer-Ladd, B., Visconti, K.J., Ladd, G. W., & Troop-Gordon, W. (revise/resubmit). Profiles and Longitudinal Patterns of Social Coping in Response to Peer Victimization. Revisions in progress for *Developmental Psychology*. IF: 4.29.

GRANT PROPOSALS

EXTERNALLY FUNDED RESEARCH

4. Ladd, G. (PI; 50%), Kochenderfer-Ladd, B. (Co-PI; 50%) (7/1/09 to 6/30/13). *Development of the 4R SUCCESS Program aimed at improving elementary school-aged children's social and scholastic competence*. IES: Social and Behavioral Context for Academic Learning, National Center for Education Research, R305A090386 (\$1.8 million).
3. Kochenderfer-Ladd, Becky (P.I.: 100%). (8/15/03 to 7/31/07). *Identification of effective and adaptive responses to peer victimization among elementary school-aged children*. NSF: Social Psychology BCS 0318462 (\$450,944).
2. Ladd, G. W. (P.I.), Rudolph, K., Kochenderfer-Ladd, B. (Co-PI; 17.5%), Fabes, R., & Martin, C. (4/1/03 to 4/30/10). *Risk and Protective Factors in School Maladjustment* NIH/NICHD: RO1 HD045906 (\$3.2 million). B. Ladd Expenditures: \$427,018. F&A attributed: \$88,207.
1. Kochenderfer-Ladd, B. (P.I.: 100%) (August 1999 to July 2000). *Intrapersonal Reactive Responses to Peer Victimization: Mediators of Maladjustment?* Society for the Psychological Study of Social Issues. \$2000

INTERNALLY FUNDED RESEARCH (Illinois State University)

Kochenderfer-Ladd, B. (P.I.: 100%). *Intrapersonal Reactive Responses to Peer Victimization: Mediators of Maladjustment?* (August 1999 TO July 2000). Illinois State University Grant. \$3000

PROPOSALS SUBMITTED WITHIN PAST FIVE YEARS; BUT NOT FUNDED

Kochenderfer-Ladd, B. (PI; 55%), & Ladd, G. (Co-PI; 45%) (7/1/17 to 6/30/21). *Identification of Barriers to Effective Peer Collaboration in Elementary School*. IES: Social and Behavioral Context for Academic Learning National Center for Education Research (\$1,399,999). Resubmitted August 2016.

Kochenderfer-Ladd, B. (PI; 55%), & Ladd, G. (Co-PI; 45%) (2015). *Identification of Potential Barriers to Effective Peer Collaboration and Social Emotional learning among Elementary School Students*. IES: Social and Behavioral Context for Academic Learning National Center for Education Research (\$1,399,913). *Note this proposal received an overall score of 2.62 (1.00 = Excellent to 5.00 = Poor); 2.00 is usually the cut for fundable for this particular panel.*

Kochenderfer-Ladd, B. (PI; 50%), & Ladd, G. (Co-PI; 50%) (2013). *4R SUCCESS: Developing a Media-Based, Teacher-Implemented Coaching Program Aimed at Improving Elementary School-aged Children Social, Collaborative and Scholastic Competence*. IES: Social and Behavioral Context for Academic Learning National Center for Education Research (\$1,500,000). *Note this proposal received an overall score of 2.26 (1.00 = Excellent to 5.00 = Poor); 2.00 is usually the cut for fundable for this particular panel.*

Kochenderfer-Ladd, B. (PI; 55%), Ladd, G. (Co-PI), and Visconti, K. (2012). *School Bullying Prevention and Intervention: Identification of Theoretically Specified Empirically Substantiated Program Components*. IES: Social and Behavioral Context for Academic Learning, National Center for Education Research (\$1,600,000).

REFEREED PAPERS PRESENTED AT NATIONAL AND INTERNATIONAL CONFERENCES

60. Clary, L. & Kochenderfer-Ladd, B. (2016, April). Child-level predictors of boys' and girls' trajectories of physical, relational, and verbal victimization. In *Peer Relationships, Victimization and Adjustment*. Paper symposium to be presented at the annual meeting of the American Educational Research Association, Washington, D. C.

59. Humphrey, J. G., Kochenderfer-Ladd, B., & Pina, A. A. (2015, March). *Differences in internalizing among children with distinct peer victimization trajectories across 4th and 5th grade*. Paper presented at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.

58. Kochenderfer-Ladd, B., & Cortes, K. (2014, July). *Students' schemas of their teachers' responses to bullying as predictors of reporting victimization*. In T. Vaillancourt and W. Wang (Chairs), *School Climate and Bullying*. Symposium presented at the 21st World Meeting of the International Society for Research on Aggression, Atlanta, GA.

57. Cortes, K., & Kochenderfer-Ladd, B. (2014, April). *Children's Collaborative Skills as a Mediator of the Relation Between Peer Victimization and Academic Achievement*. Roundtable conducted at the annual meeting of the American Educational Research Association, Philadelphia, PA.

56. Ettekal, I., Ladd, G. W., & Kochenderfer-Ladd, B. (2014, March). *Chronic Peer Victimization and the Development of Co-Occurring Internalizing-Externalizing Problems in Childhood and Adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

55. Visconti, K., Kochenderfer-Ladd, B., Ladd, G., & Troop-Gordon, W. (2014, March). Latent transitions in early adolescents' coping with peer victimization and the role of social and emotional stress. In K. Visconti (Chair), *New Directions in Research on Coping with Peer Victimization*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

54. Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (2013, September). Trajectories of peer victimization from childhood through adolescence: Links with depressive symptoms. In S. Perren (Chair), *Peer victimization and internalizing problems: Developmental trajectories and moderating effects*. Paper presented at the biennial meetings of the European Conference on Developmental Psychology, Lausanne, Switzerland.

53. Kochel, K. P., Bagwell, C. L., Ladd, G. W., & Kochenderfer-Ladd, B. (2013, September). Depressive symptoms and gender as risk factors in the development of adolescents' peer victimization trajectories. In S. Perren (Chair), *Peer victimization and internalizing problems: Developmental trajectories and moderating effects*. Paper presented at the biennial meetings of the European Conference on Developmental Psychology, Lausanne, Switzerland.
52. Cortes, K., Eggum, N., & Kochenderfer-Ladd, B. (2013, April). *Children's Perceptions of Teachers' Responses to Bullying: Relational Schemas as Predictors of Seeking Teachers' Assistance*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
51. Cortes, K., Sechler, C., Ettekal, I., Visconti, K.J., Kochenderfer-Ladd, B., Ladd, G.W., & Whiteley, M. (2013, April). *Children's Collaborative Work Skills: Associations with Bullying and Peer Victimization*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
50. Sechler, C., Ladd, G W., Kochel, K.P., Ettekal, I., & Kochenderfer-Ladd, B. (2013, April). *Profiles of Social Withdrawal in Late Childhood: Consequences for Academic Engagement and Achievement*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
49. Visconti, K. J., Ettekal, I., Cortes, K., Sechler, C. M., Ladd, G. W., Kochenderfer-Ladd, B., & Whiteley, M. (2013, April). *Collaborative skills as a form of social competence in childhood: Longitudinal associations with school and social adjustment*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
48. Visconti, K.J., Ladd, G.W., & Kochenderfer-Ladd, B. (2013, April). The Role of Moral Disengagement in the Longitudinal Associations between Children's Social Goals and Aggression. In K. Visconti's (Chair), *Longitudinal Associations among Moral Disengagement and Bullying-Related Behaviors*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
47. Whiteley, M., & Kochenderfer-Ladd, B. (2013, April). *Getting help from adults or going it alone: The Role of Emotions in Coping with Peer Victimization*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
46. Cortes, K.I., Kochenderfer-Ladd, B., Eggum, N., & Ladd, G. W. (2012, April). *The Relationship between Effortful Control and Peer Victimization in Early and Middle Childhood*. Poster presented at the annual meetings of the American Educational Research Association, Vancouver, BC, Canada.
45. Visconti, K. J., Kochenderfer-Ladd, B., & Ladd, G. W. (2012, April). *Longitudinal Associations between Moral Disengagement and Social Goals in Elementary School Children*. Poster presented at the annual meetings of the American Educational Research Association, Vancouver, British Columbia, Canada.
44. von Grünigen, R., Kochenderfer-Ladd, B., Ladd, G. W. (2011, August). *Risk factors of peer victimization in kindergarten: Comparison of Native Swiss and Immigrant children*. Poster presented at the XVth ESDP European Conference on Developmental Psychology, Bergen, Norway.
43. Cortes, K., & Kochenderfer-Ladd, B. (2011, April). *The link between effortful control skills and peer victimization among elementary school-aged children*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Canada.

42. Kochenderfer-Ladd, B., & Visconti, K. J. (2011, April). Children's attributions: Moderators of the effects of peer victimization on loneliness. In S. Perren's (Chair), *Peer victimization and maladjustment: Mediating and moderating effects of children's attributions*. Paper symposium presented at the Society for Research in Child Development, Montreal, Canada.
41. Kochenderfer-Ladd, B., & von Gruenigen, R. (2011, April). *The roles language and school relationships play in academic achievement: A comparison of Latino and Anglo students in the U.S.A.* Poster presented at the Society for Research in Child Development, Montreal, Canada.
40. Ladd, G. W., Kochenderfer-Ladd, B., Visconti, K. J., Ettekal, I., & Sechler, C. M. (2011, April). Children's peer competence in learning activities: Links with peer preference and achievement. In A. Ryan & G. Ladd (Chairs), *New directions in understanding peer relationships and academic adjustment in the classroom*. Paper presented at Society for Research in Child Development, Montreal, Canada.
39. Sechler, C.M., Visconti, K.J., Ladd, G. W., & Kochenderfer-Ladd, B. (2011, April). Longitudinal associations between shyness and children's school adjustment: Consequences of loneliness. In J. Liew & J.N. Hugh's (Chairs), *Social and emotional factors in children's academic outcomes*. Symposium presented at the Society for Research in Child Development, Montreal, Canada.
38. Visconti, K. J., Sechler, C. M., & Kochenderfer-Ladd, B. (2011, April). Children's attributions for peer harassment: Differential links to coping strategy use. In S. Perren's (Chair), *Peer victimization and maladjustment: Mediating and moderating effects of children's attributions*. Paper symposium presented at the Society for Research in Child Development, Montreal, Canada.
37. Kochenderfer-Ladd, B., Ladd, G. W., Visconti, K. J., & Ettekal, I. (2010, June). *The Social Validity of the 4R SUCCESS Collaborative Skill Taxonomy*. Poster presented at the 5th Annual IES Research Conference, National Harbor, MD.
36. Ladd, G. W., & Kochenderfer-Ladd, B. (2010, May). *The Friendships of anxious solitary and unsociable withdrawn preadolescents*. Paper presented at the Athens Institute for Education Research, 4th Annual International Conference, Athens, Greece.
35. von Grünigen, R., Kochenderfer-Ladd, B., Perren, S., & Alsaker, F. D. (2010, May). *Local language competence and peer relations among Swiss and immigrant children: The mediating role of social behaviour*. Paper presented at the Athens Institute for Education Research, 4th Annual International Conference, Athens, Greece.
34. Casillas, R. S., & Kochenderfer-Ladd, B. (2010, May). *School belonging: Implications for Latino students' school engagement and academic achievement in U.S. school*. Poster presented at the annual meetings of the American Educational Research Association, Denver, CO.
33. Kochenderfer-Ladd, B., Polasky, S., & Ruediger, S. (2010, May). *Children's responses to peer victimization: Effective and ineffective coping strategies*. Poster presented at the annual meetings of the American Educational Research Association, Denver, CO.
32. Polasky, S., Visconti, K., & Kochenderfer-Ladd, B. (2010, March). An examination of potential moderators of children's effectiveness of coping with bullying. In K. Flanagan's (Chair), *Individual Characteristics that Impact Children's Strategies for Coping with Peer Victimization*. Symposium presented at the biennial meetings of the Society for Research in Adolescence, Philadelphia, PA.

31. Kreiger, T., & Kochenderfer-Ladd, B. (2009, April). *When Blue Acts Pink: Gender-related Behaviors as Predictors of Peer Acceptance and Victimization*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver, CO.
30. Iyer, R., Kochenderfer-Ladd, B., Eisenberg, N., & Thompson, M. (2009, April). *Linking Emotion Regulation to Academic Achievement: The Role of Children's Peer Relationships and School Engagement*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver, CO.
29. Kochenderfer-Ladd, B., (2008, March). Discussant for C. Clifford's (Chair), *The Role of Attributions in Pre-Adolescents' and Adolescents' Peer Relationships*. Symposium presented at the biennial meetings of the Society for Research in Adolescence, Chicago, IL.
28. Polasky, S. A. & Kochenderfer-Ladd, B. (2008, March). *Peer victimization and coping strategies: Relations among victimization status, sex, age, and coping behavior*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
27. Polasky, S.A., & Kochenderfer-Ladd, B. (2008, March). *Responses to school bullying: The role of frequency of victimization and personal aggressiveness*. Poster presented at the biennial meetings of the Society for Research in Adolescence, Chicago, IL.
26. Clifford, C.A., Ruediger, S., & Kochenderfer-Ladd, B. (2007, March). *The mediating role of emotions in the relations between children's attributions for peer victimization and adjustment outcomes*. Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
25. Iyer, R., Kochenderfer-Ladd, B., Eisenberg, N., & Thompson, M. (2007, March). *Effortful control and peer interactions: Predictors of children's adjustment?* Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
24. Eisenberg, N., Michalik, N., Spinrad, T. L., Ladd, B., & Thompson, M., & Valiente, C. (2007, March). *Longitudinal relations among parental emotional expressivity and sympathy and prosocial behavior in adolescence*. Paper presented at the meeting of the Society for Research in Child Development, Boston.
23. Kochenderfer-Ladd, B., & Chen, T. (2006, July). *Comparisons of teacher-student relationships in Taiwan and the United States*. Poster presented at the annual meetings of the Pacific Early Childhood Education Research Association, Seoul, South Korea.
22. Kochenderfer-Ladd, B. (Chair, 2006, April). *Diverse perspectives in the study of peer victimization: Cultural, behavioral, emotional and cognitive considerations*. Paper symposium presented at the annual meetings of American Educational Research Association, San Francisco, CA.
21. Kochenderfer-Ladd, B., Chen, T., & Kremer, P. (2006, April). Teacher-student relationships and social behavior: Risk factors for peer victimization in Taiwan and the U.S. In Kochenderfer-Ladd, B. (Chair), *Diverse perspectives in the study of peer victimization: Cultural, behavioral, emotional and cognitive considerations*. Paper symposium presented at the annual meetings of American Educational Research Association, San Francisco, CA.

20. Kochenderfer-Ladd, B. (2005, August). Attributions, emotions and coping: Children's responses to peer aggression. In Wolke, D., & Menesini (Chairs), *Emotions, moral cognitions and bullying*. Paper presented at the XIIth European Conference on Developmental Psychology, Canary Islands.
19. Kochenderfer-Ladd, B., Iyer, R., Fuster, T., Kremer, P., & Moore, E. G. J. (2005, April). *Coping With Peer Victimization: The Role of Children's Emotions*. Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.
18. Kochenderfer-Ladd, B., & Markham, C. A. (2005, April). *Victims of Peer Aggression: Their "Psychological Situation."* Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.
17. Iyer, R., & Kochenderfer-Ladd, B. (2004, April). *Perceived companionship and emotional support: Moderators of the effects of peer victimization on children's maladjustment?* Poster presented at the annual meetings of American Educational Research Association, San Diego, CA.
16. Kochenderfer-Ladd, B. & Moore, E. G. J. (2003, April). The role of emotions in children's coping with peer victimization. In B. Kochenderfer-Ladd (Chair), *Mediators and moderators of the effects of peer victimization on children's adjustment*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
15. Kochenderfer-Ladd, B. (2003, April). Identification and stability of aggressive, asocial and aggressive-asocial victims and nonvictims. In D. Schwartz (Chair), *Children Who Are Concurrently Bullied and Aggressive: New Directions in Research on a Vulnerable Subgroup*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
14. Kochenderfer-Ladd, B. (2001, August). *Children's emotional reactions to peer victimization: Moderators of coping strategies?* Poster presented at the Xth European Conference on Developmental Psychology, Uppsala, Sweden.
13. Paladino, J., & Kochenderfer-Ladd, B. (2001, April). Coping strategies of peer victimized children: Moderators of psychoemotional adjustment? In. M. Prinstein & B. Kochenderfer-Ladd (Chairs), *Children's responses to peer victimization: Moderators of psychological adjustment*. Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
12. Kochenderfer-Ladd, B. (2000, April). *Interpretative and coping styles as mediators of maladjustment for victimized children*. Poster presented at the annual meetings of American Educational Research Association, New Orleans, LA.
11. Skinner, K., & Kochenderfer-Ladd, B. (2000, March). Coping strategies of children who are victimized by peers. In A. Nishina's (Chair), *Harassment across diverse contexts*. Symposium conducted at the annual meetings of the Society for Research in Adolescence, Chicago, IL.
10. Kochenderfer-Ladd, B., & Wardrop, J. L. (1999, April). *Loneliness and social satisfaction trajectories of children who are victimized by peers*. Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.

9. Ladd, G. W., & Kochenderfer, B. J. (1998, July). *Linkages between parent-child interactions at home and children's peer victimization in school*. Symposium conducted at the biennial meetings of the International Society for the Study of Behavioural Development, Berne, Switzerland.
8. Kochenderfer, B. J., & Ladd, G. W. (1998, April). *Adjustment trajectories of children who are victimized by their peers*. Symposium conducted at the annual meetings of the American Educational Research Association, San Diego.
7. Kochenderfer, B. J., & Ladd, G. W. (1997, April). Distinctions between aggressive- and nonaggressive-victimized children: Their behaviors, peer relations, and adjustment. In B. J. Kochenderfer & G. W. Ladd (Chairs), *Research on bully/victim problems: Agendas from several cultures*. Symposium conducted at the biennial meetings of Society for Research in Child Development, Washington, D.C.
6. Ladd, G. W., Burgess, K., & Kochenderfer, B. J. (1996, August). Loneliness and peer relations of young aggressive, withdrawn, and aggressive/withdrawn children. In S. Hymel & L. Goosen's (Chairs), *Loneliness in children and adolescents: Current perspectives*. Symposium conducted at the meetings of the International Society for the Study of Behavioural Development, Quebec.
5. Kochenderfer, B. J. (1996, April). *Parenting behaviors and connectedness: Correlates of peer victimization in kindergarten*. Paper presented at the annual meetings of American Educational Research Association, New York, NY.
4. Ladd, G.W., & Kochenderfer, B. J. (1996, April). *Classroom peer acceptance, friendship, and victimization: Distinct relational systems that contribute uniquely to children's school adjustment?* Paper presented at the annual meetings of the American Educational Research Association, New York, NY.
3. Kochenderfer, B. J. (1995, March). *Peer victimization in kindergarten: Stability and its relations to school adjustment*. Poster session presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, IN.
2. Brew, V., Kamins, D., Kochenderfer, B. J., & Price, J. (1993, April). *Relation between social cognition and adaptive functioning in foster children*. Poster session presented at the annual meetings of the Western Psychological Association, Phoenix, AZ.
1. Price, J., Brew, V., Anderson, K., & Kochenderfer, B. J. (1993, March). *Social information processing patterns as predictors of social and school maladjustment in preadolescence*. Poster presented at the meetings of the Society for Research in Child Development, New Orleans, LA.

INVITED PRESENTATIONS: KEYNOTES, ADDRESSES, AND LECTURES

28. Carlson, D., Kochenderfer-Ladd, B., & McGuire, K. (2017, February). *Bullying and Race: An unsession*. Invited facilitator of a conference session of Speaking the Unspeakable: A Conversation on Colorblindness, Racism and Antiracism, Arizona State University, Tempe, AZ.
27. Kochenderfer-Ladd, B. (2015, November). *Why some children bully: The interplay of social-cognitive, emotional and moral processing*. Invited keynote address of the Professional Association of Psychologists of Costa Rica. Universidad Latino Americana de Ciencia y Tecnología, Costa Rica.

26. Kochenderfer-Ladd, B. (2015, November). *Peer victimization in school: Causes, contexts and consequences*. Invited keynote address of the Professional Association of Psychologists of Costa Rica. Omar Dengo Fundación, Costa Rica.
25. Kochenderfer-Ladd, B. (2015, November). *What can schools and practitioners do about bullying? An overview of anti-bullying programs*. Invited keynote address of the Professional Association of Psychologists of Costa Rica. Universidad de Costa Rica, Sede Occidente, Costa Rica.
24. Kochenderfer-Ladd, B. (2014, April). *Coaching Children to Collaborate Effectively with Classmates*. Presented in Division E's Presidential Session on Social-Emotional Factors in Educational Contexts at the annual meetings of the American Educational Research Association, Philadelphia, PA.
23. Kochenderfer-Ladd, B. (2014, March). *Peer Influences on Students' Socio-Emotional and School Adjustment*. Invited keynote address for Benjamin Cluff, Jr.'s Lecture Series, Brigham Young University, Provo, Utah.
22. Kochenderfer-Ladd, B. (2012, September). *The Impact of Adults in the Social Ecology of Children: Bullying Prevention and Intervention*. Guest lecture in Human Development at Arizona Christian University.
21. Kochenderfer-Ladd, B. (2012, September) *The Role of Adults in the Social Ecology of Children: Are Children Becoming Morally Disengaged?* Guest lecture in Educational Psychology at Arizona Christian University.
20. Kochenderfer-Ladd, B. (2011, June). *Bullying and Moral Disengagement*. Invited participant of the Bullying Research Network Think Tank. University of Nebraska, Lincoln, NE.
19. Kochenderfer-Ladd, B., Ostrov, J., & Sandstrom, M. (2009, April). Aggression and victimization: A focus on subtypes. Moderator of a discussion session for the Society for Research in Child Development Peer Relations Preconference. Denver, CO.
18. Kochenderfer-Ladd, B., & Ladd, G. W. (2008, July). *Building Classroom Communities*. Invited to present 2 (evenings) lectures for approximately 100 parents Dar Es Salaam, Tanzania.
17. Ladd, G. W. & Kochenderfer-Ladd, B. (2008, July). *Professional Development Lecture Series: Building Classroom Communities*. Invited to conduct a five-day professional development workshop for approximately 40 teachers in Dar Es Salaam, Tanzania.
16. Ladd, G. W. & Kochenderfer-Ladd, B. (2008, July). *Assessment Methods*. In F. D. Alsaker and P. K. Smith's *Pre-conference Workshop: Victimization in Children and Youth*. Workshop conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.
15. Ladd, G., & Kochenderfer-Ladd, B. (2007, November), Preventive Intervention for teasing, bullying and exclusion. Invited lecture for State University of New York, Fredonia (sponsors), *Third Annual Healing Arts Tribute*.

14. Kochenderfer-Ladd, B. (2007, June). *The role of relationships in cognitive development*. Invited to conduct a workshop session for The Gambia Early Childhood Development Conference for Parents, Banjul, The Gambia, West Africa.
13. Kochenderfer-Ladd, B. & Ladd, G. (2007, June). *The role of relationships in social and emotional development*. Invited to conduct a workshop session for The Gambia Early Childhood Development Conference for Parents, Banjul, The Gambia, West Africa.
12. Kochenderfer-Ladd, B., (2007, March). *Anti-peer victimization preventions—What can we learn from past peer intervention work?* Breakout session co-leader (with K. Bierman and J. Parker) for the SRCDC Peer Relationships Preconference, Boston, MA.
11. Kochenderfer-Ladd, B., (2007, March). Discussant for S. Perren's (Chair), *Peer victimization in kindergarten age: Associations with adjustment difficulties and social competence*, symposium presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
10. Kochenderfer-Ladd, B., (2006, July). *Cross-cultural comparisons of the risk factors for peer victimization*. Invited speaker at Kwansai Gakuin University, Nishinomiya-City, Japan.
9. Kochenderfer-Ladd, B. (2006, May). *School bullying: Identification, Prevention and Intervention*: Guest Speaker for the School Psychology Series at Arizona State University.
8. Kochenderfer-Ladd, B. (2005, May). *School bullying: Identification, Prevention and Intervention*: Guest lecture for the *Classroom Management Institute*. (Organizer: Robert Rutherford, Ph. D.).
7. Kochenderfer-Ladd, B. (2003, October). *Children's Peer Relationships*. Guest lecture for Drs. Sarah Brem and Nancy Eisenberg's Social and Cognitive Spencer Seminar Series.
6. Kochenderfer-Ladd, B. (2002, October). *Children's Peer Relationships*. Guest lecture for Drs. Sarah Brem and Nancy Eisenberg's Social and Cognitive Spencer Seminar Series.
5. Kochenderfer-Ladd, B. (2001, September). Peer relationships and school adjustment. *Division of Psychology in Education Brown Bag Series*.
4. Kochenderfer-Ladd, B. (1999, August). Peer relationships: Affordances and constraints on children's adjustment to school. In B. Vaughn & M. Bradbard (Chairs), *Creating the climate for children's learning: Families, peers, and curriculum as affordances and constraints across the transition to school*. Birmingham, AL.
3. Kochenderfer-Ladd, B., & Jarvis, P. (1999, May). *Learning styles and strategies: Implications for technology in the classroom*. Invited speaker for the State Farm Technology Fellows Workshop sponsored by State Farm and Center for Advancement of Teaching at Illinois State University.
2. Kochenderfer-Ladd, B. (1999, February). *Peer abuse or child's play: Adjustment trajectories of children who are victimized by peers*. Guest lecture for Adolescent Development Seminar at Illinois State.
1. Ladd, G. W., & Kochenderfer, B. J. (1997, May). *Safe and Friendly Environments (S.A.F.E.): Bully-Victim Problems in Schools: Identification and Intervention*. Invitation by University of Rochester and Board

of Cooperative Educational Services (BOCES).

SERVICE

PROFESSIONAL: REVIEW BOARDS AND PANELS, AND OTHER SCHOLARLY REVIEW

- 2016-2017 IES NCER Postdoctoral Research Training Program in the Education Sciences scientific peer review panel. Reviewed four grant proposals (all as primary reviewer); teleconference meeting in February 2017.
- 2016 Peer Reviewer for Investing in Innovation (i3) Development Pre-Application Grant Competition, U.S. Department of Education. Reviewed 21 6-page pre-proposals and participated in three 4-hour panel reviews via teleconferencing.
- 2016-2017 External evaluator for promotion and tenure cases outside universities
- 2008-2016 Institute of Education Sciences (IES), Review Panel for Social and Behavioral Context for Academic Learning (3 consecutive 3-year terms; review 8 to 10 grant proposals)
- 2013-2015 Program Chair: Division E of American Education Research Association (AERA) Responsible for: 1) coordinating a panel of peer reviewers, 2) making accept/reject decisions for submissions, 3) organizing accepted presentations into sessions, 4) organizing the DivE SEED funding program, and 5) attending annual AERA program planning meetings to create presidential sessions, etc.)
- 2014-2015 Society for Research in Child Development, Review Panel
- 2014 Israel Science Foundation (ISF)
Grant proposal review: *Coping socialization as a determinant of school readiness*
- 2013 Institute of Education Sciences (IES)
Panel Chair: Social and Behavioral Context for Academic Learning
- 2009-2010 Society for Research in Child Development, Review Panel
- 2009-2010 American Education Research Association
Chair, Division E Awards Committee, Human Development
- 2010 University of Cyprus
Grant proposal review: *Collectivism as predictor of bullying and victimization.*
- 1998-present Ad hoc reviewer for *Child Development, Developmental Psychology, Journal of Research on Adolescence, Psychology of Violence, Merrill-Palmer Quarterly, Social Development, Psychological Bulletin, Journal of Development and Psychopathology, Journal of Applied Developmental Psychology, Child Development Perspectives, Journal of Clinical Child*, others.
- Fall 2008 National Science Foundation, Ad hoc reviewer for grant proposal on bullying

- Fall 2007 Institute of Education Sciences (IES), Review Panel for Social and Behavioral Context for Academic Learning
- 2006-2007 Society for Research in Child Development, Review Panel (chaired by Kenneth Rubin)
- 2004-2007 American Education Research Association, Chair of Division E Awards Committee
- Fall 2000 National Science Foundation, Ad hoc Reviewer for grant proposal

UNIVERSITY AND DEPARTMENT-LEVEL SERVICE

- 2017-2018 Senate Personnel Committee, Standing Committee Chairs (*ASU Senate Procedures and Protocol Manual* indicates that this role requires between 100 and 120 hours per academic year to attend senate leadership orientation meeting, executive committee meetings, and senate meetings, in addition to conducting Personnel business meetings, overseeing committee tasks, writing reports, and preparing annual report)
- 2016-2017 University Services and Facilities Committee, Standing Committee Chairperson (2016-17 *ASU Senate Procedures and Protocol Manual* indicates that this role requires between 100 and 120 hours per academic year to attend senate leadership orientation meeting, executive committee meetings, and senate meetings, in addition to conducting USFC business meetings, overseeing committee tasks, writing reports, and preparing annual report)
- 2015-2016 University Services and Facilities Committee, Member (2015-15 *ASU Senate Procedures and Protocol Manual* calculates service entails 42 hours per academic year; attending meetings, working on assigned committee tasks, communicating with members outside of meetings)
- 2015-2018 Senator, University Senate of Arizona State University (2016-17 *ASU Senate Procedures and Protocol Manual* estimates service requires 51 hours per academic year reviewing materials and new course proposals, attending meetings, responding to emails between meetings)
- 2015-2018 CLAS Senator, Arizona State University (meets once a month)
- 2014 University Research Scholarship Committee (e.g., Sun Angel Scholarship, Dean's Research, Sheldon Davidson Family Research Scholarship)
- 2012-2014 T. Denny Sanford School of Social and Family Dynamics (Sanford School) Personnel Committee, Member
- 2010-2012 School of Social and Family Dynamics (SSFD) Graduate Committee, Family and Human Development, Member
- 2006-2010 A. Wade Smith Lecture Series, committee member
- 2008-2009 SSFD Interdisciplinary Research Facilitator

- 2006-2008 SSFD Graduate Committee, Family and Human Development
- 2005-2006 Psychology in Education Division Awards Committee
- 2005-2006 Chair, Counselor Education and Counseling Psychology Search Committee
- 2004-2006 Affirmative Action Committee (Chair during 2005-2006 term)
- 2004-2006 Psychology in Education Division Personnel Committee
- 2004-2005 Chair, School Psychology Search Committee
- 2003-2006 College of Education Elections Committee (Chair during 2005-2006 term)
- 2002-2005 Psychology in Education Division Scholarship Awards Committee

COMMUNITY OUTREACH AND OTHER PROFESSIONAL SERVICE AND PARTICIPATION

- 2011-2014 Founding member and Secretary of the School Board for Eagle Harmony Charter School, Phoenix, AZ.
- 2009-2014 Consult and work with over a dozen teachers at 2 local schools and one in WNY on social skills within peer collaborative activities and classroom management issues
- March 2011 Participant attendee of the Society for Research in Educational Effectiveness as representative of our nationally-funded Institute for Education Science Goal 2 grant.
- June 2011 Participant of the National Conference on Bullying @ School and Online, Omaha, NE.

PROFESSIONAL HONORS, AWARDS,

- 2017 APA Press Release for:
Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (2017). Peer victimization trajectories from kindergarten through high school: Differential pathways for children's school engagement and achievement? *Journal of Educational Psychology, 109*(6), 826-841.
<http://dx.doi.org/10.1037/edu0000177> IF: 5.05
- 2012- Honors Faculty, Barrett Honors College, Arizona State University
- 2014 Benjamin Cluff, Jr. Lecturer, McKay School of Education at Brigham Young University, Provo
- 2001 Illinois State University Student Education Association Teacher Appreciation Award
- 1999-2000 Member of Society for the Psychological Study of Social Issues

MEMBERSHIPS

- International Society for Research on Aggression
- European Society for Developmental Psychology
- Society for Research in Child Development
- American Educational Research Association
- Society for Research in Adolescence

TEACHING

COURSES TAUGHTS

T. Denny Sanford School of Social and Family Dynamics, Arizona State University

CDE498: Undergraduate seminar on Bullying and Peer Victimization in Childhood and Adolescence

CDE598: Graduate seminar on Bullying and Peer Victimization in Childhood and Adolescence

CDE 232: Lifespan Development (CDE 232)

SOC 390: Undergraduate statistics (SOC 390)

Division of Psychology in Education, Arizona State University

Graduate seminar in Lifespan Development

Graduate seminar on Peer Relationships

Graduate seminar on Bullying and Peer Victimization

Statistical Data Analysis

Intro to Research Methods

Development in Childhood and Adolescence

Research with Children Practicum/Field experience

Human Development (undergraduate; COE majors)

Department of Psychology, Illinois State University (1998 to 2001)

Graduate seminar in Developmental Psychology

Educational Psychology

Social Science Reasoning Using Statistics

Dept. of Educational Psychology, University of Illinois, Urbana-Champaign (2000)

Statistical Methods in Education (graduate)

MENTORING

DISSERTATION CHAIR (WITH YEAR DEFENDED, IF APPLICABLE)

12. Khaerannisa Cortes (post comprehensive exam)

11. Laura Clary (2015). *Child-level predictors of boys' and girls' trajectories of physical, relational, and verbal victimization.*

10. Kari Visconti (2013). *A latent class/latent transition approach to children's coping with peer victimization.*

9. Paul Kremer (2010). *Quality of teacher-student relationships: Moderators of the effects of peer victimization?*

8. Sarah Polasky (2010). *Coping with school bullying: An examination of longitudinal effects of coping on peer victimization and adjustment.*

7. Rhonda Casillas (2009). *Sense of belonging: Implications for Latino students' academic achievement in U.S. schools.*

6. Renate von Grunigen (2010). *Immigrant children's peer relationships: Mediating processes and moderating factors* (Co-advisor with Françoise Alsaker, University of Berne)

5. Claire Clifford (2008). *Attributions for peer victimization: The development of a new measure for understanding the effects of victimization on children's loneliness.*

4. Tyson Kreiger (2007). *When blue acts pink: Gender-related behaviors as predictors of peer acceptance and victimization.*

3. Roopa Iyer (2006). *The relations of effortful control and classroom peer interactions to children's school adjustment*

2. Denise Bodman (2005). *Adolescents' autonomy and conformity as mediators between parenting behaviors and academic achievement orientation in Beijing adolescents.*
1. Nicole Michalik (2005). *Determinants of adolescent prosocial behavior: Parental personality and socialization.*

DISSERTATION COMMITTEE MEMBER (WITH YEAR DEFENDED)

14. Idean Ettekal, School of Social and Family Dynamics (2016)
13. Jodi Swanson, School of Social and Family Dynamics (2011)
12. Inez Moreno, College of Education (2011)
11. Tzu-Hui Chen, College of Education (2010)
10. Rachelle Beard, College of Education (2010)
9. Sarah Goodwin, College of Education (2010)
8. Mark Wright (School Psychology, University of Sussex) (2010)
7. Karen Kochel, School of Social and Family Dynamics (2009)
6. Sarah Herald, Department of Psychology (2008)
5. Sharon Stevens, College of Education (2007)
4. Charlotte Wing, College of Education (2006)
3. Nimisha Patel, College of Education (2006)
2. Rebecca Andrews, Department of Psychology (2005)
1. Barry Thompson, College of Education (2002)

COMPREHENSIVE EXAM CHAIR (WITH YEAR COMPLETED)

8. Khaerannisa Cortes, T. Denny Sanford School of Social and Family Dynamics (2015)
7. Laura Clary, T. Denny Sanford School of Social and Family Dynamics (2013)
6. Sonja Ruediger, College of Education (2009)
5. Kari Visconti, T. Denny Sanford School of Social and Family Dynamics (2009)
4. Paul Kremer, College of Education (2007)
3. Claire Clifford, College of Education (2005)
2. Roopa Iyer, College of Education (2004)
1. Terri Hlava, College of Education (2004)

COMPREHENSIVE EXAM MEMBER since joining TDSSSFD (WITH YEAR COMPLETED)

3. Idean Ettekal, T. Denny Sanford School of Social and Family Dynamics (2014)
2. Sierra Clifford, Dept. of Psychology (2014)
1. Jodi Swanson, T. Denny Sanford School of Social and Family Dynamics (2009)

MASTER'S THESIS CHAIR (WITH YEAR COMPLETED)

13. Jamie Lopez (Master's paper equivalency; Fall 2017)
12. Sierra Dimberg, Counseling and Counseling Psychology (2016)
11. Khaerannisa Cortes (2013). *Children's Perceptions of Teachers' Responses to Bullying: Relational Schemas as Predictors of Seeking Teachers' Assistance.*
10. Randall, Megan (2009). *The Relationship between Teachers, Bullies, and Victims*
9. Casillas, Rhonda (2007). *The influence of teacher-student relationships in the U.S.: A comparison of Latino and Caucasian children.*
8. Marie Pelletier (2006). *Bullying in the classroom: How teachers' views regarding peer victimization influence their use of classroom management strategies.*
7. Paul Kremer (2006). *Teacher-student Relationships: Moderators of the Effects of Peer Victimization on Children's Adjustment?*

6. Tzu-Hui Chen (2005). *Teacher-student relationships in Taiwan and the United States: Comparisons of the associations with social and classroom behaviors and academic achievement.*
5. Stacey Weber (2005). *Psychological Outcomes Based on Peer Victimization Attributions.*
4. Michele Pinter (2002). *Emotional responses to peer victimization: Mediators of coping strategies.*
3. Jolene Baldwin (2001). *Strategies used by children with the characteristics of Attention-Deficit Hyperactivity Disorder to Cope with peer rejection.*
2. Stylianos V. Mihalopoulos (2001). *Academic achievement of children who are victimized by peers.*
1. JoDe Paladino (2001). *Coping strategies of peer victimized children: Moderators of psychoemotional adjustment?*

MASTER'S THESIS MEMBER (WITH YEAR COMPLETED)

12. Annabella Gallagher, T. Denny Sanford School of Social and Family Dynamics (expected spring 2016)
11. Melissa Martin, T. Denny Sanford School of Social and Family Dynamics (2013)
10. Casey Sechler, T. Denny Sanford School of Social and Family Dynamics (2012)
9. Jillian Smith, T. Denny Sanford School of Social and Family Dynamics (2011)
8. Rachelle Beard, College of Education (2009)
7. Karen Kochel, T. Denny Sanford School of Social and Family Dynamics (2007)
6. Gabriela Chavez, College of Education (2006)
5. Yi-Chin Lee, College of Education (2006)
4. Annie Metcalf, College of Education (2005)
3. Kelley Daley, College of Education (2004)
2. Li-Wen Lee, College of Education (2004)
1. Josellin Thomas, College of Education (2004)

UNDERGRADUATE MENTORING: Senior Projects and Barrett's College Honor Projects Chaired

7. Megan Stone, Honor Contract for CDE 232 Lifespan Development (2016)
6. Jose (Pete) Galvan, Honor Contract for SOC 390 Statistics (2014)
5. Lauren Aboud, Barrett's Honor College (2013)
4. Khaerannisa Cortes, Barrett's Honor College (2011)
3. Lisa Severson, T. Denny Sanford School of Social and Family Dynamics (2009)
2. Chelsey Camponschi, Barrett's Honor College (2009)
1. Elizabeth Bartels, Barrett's Honor College (2009)

OUTSIDE DISSERTATION EVALUATOR

2. Singh, Puneet. (2009). *Peer victimization and psychological maladjustment: The mediating role of coping self-efficacy* Dissertation submitted to Psychology Department, Macquarie University, Sydney, Australia.
1. Wade, Emma L. (2007). *Resilient victims of school bullying: Psychosocial correlates of positive outcomes.* Dissertation submitted to Psychology Department, RMIT University, Melbourne, Australia.