

Tipsuda Chaomuangkhong

Learning, Literacies, and Technologies (LLT)

Mary Lou Fulton Teachers College | Arizona State University

Tempe, Arizona | tchaomua@asu.edu

EDUCATION

- 2020 Doctoral Candidate, Learning, Literacies, and Technologies (LLT)
Arizona State University, Tempe, Arizona
(Dissertation Title: *Critical Portraits of Heritage-Language-Speaking Pre-Service Teachers of Color (HLS-PSTOCS) in Arizona*)
- 2019 Master of Teaching English to Speakers of Other Languages (MTESOL)
Arizona State University, Tempe, Arizona
(Thesis Title: *Enhancing Adult ESL Learning: Implementing PATHS for Social-Emotional Growth and Trauma Recovery among Refugee Learners*)
- 2017 Bachelor of Teaching English to Speakers of Other Languages (TESOL)
Khonkaen University, Thailand
(Thesis Title: *Utilizing Game-Based Learning for Enhanced English Proficiency in 4th Grade Students in Thailand*)

AWARDS AND SCHOLARSHIPS

- 2024 \$2,000 Dissertation Grant in the Graduate Education Research Support Program by the Graduate College and the Graduate and Professional Association (GPSA) of Arizona State University
- 2023 \$2,000 Research Grant by Mary Lou Fulton Teachers College for the study on corpus-based critical discourse analysis of daycares in Arizona.
- 2023 The Teaching Excellence Award (TEA) by the Graduate and Professional Association (GPSA) of Arizona State University
- 2018 - 2019 Recipient of Fulbright Scholarship to pursue the MTESOL funded by the U.S. Congress and Foreign Ministry of Thailand - granted a total of \$70,000.
- 2018 - 2019 Recipient of the International Teacher Education (ITE) Program awarded a total of \$20,000.
- 2019 Gold medalist - first class honor, class of 2019, TESOL of Khonkaen University, Thailand
- 2012 - 2019 Recipient of Academic Excellence in Learning awarded by the College of Education, Khonkaen University, Thailand.

2018 Recipient of Global Undergraduate Exchange Program (Global UGRAD) sponsored by the Bureau of Educational and Cultural Affairs to study at Millikin University, IL for one semester - for the purpose of cultural enrichment and professional development.

TEACHING EXPERIENCE

2023 Teaching Assistant (*TSS 598: Ethnography of Schooling in the Borderlands*)
School of Transborder Studies, Arizona State University

2023 Lecturer (*BLE 220: Foundations of Structured English Immersion for Culturally and Linguistically Diverse Learners*)
Arizona State University

2022 Lecturer (*BLE 408: Structured English Immersion (SEI) for Culturally and Linguistically Diverse Learners*)
Arizona State University

2021 Co-Instructor (*EDT 503: Design Effective Communication*)
Arizona State University

2019 *English as a Second Language (ESL) Lecturer*
Gateway Community College, Phoenix

2018 - 2019 *English teacher of adult ESL courses (Advanced English and English for the Citizenship Test)*
Somali American United Council, Phoenix

2016 - 2017 *English teacher to adult EFL learners*
Kosa Hotel, Thailand

2012 - 2018 *English and Thai Language Teacher and School Owner (Pre-K-Adult)*
Monkey Fish English House, Thailand

2016 - 2017 *Curriculum Consultant to English Teachers (K-12)*
Media Kids, Thailand

2016 - 2017 *English as a Foreign Language (EFL) Teacher (K-12)*
Khonkaen University, Thailand

RESEARCH EXPERIENCE

2021 - Current Research Fellowship - Next Education Workforce Initiative (\$16 million funded by the U.S. Department of Education , Arizona State University (analyzing data using qualitative methods to understand the experiences of special education teachers in team teaching models in arizona)

2020 - Current Research Assistant - Dr. Jeanne Powers, Arizona State University

(Analyzing data using mixed methods and drafting a manuscript on portraits of teamed teachers in arizona)
2016 - 2017 Research Assistant- Khonkaen University, Thailand
(Researched on teacher training and English language acquisition)

RESEARCH SPECIALIZATION

AsianCrit, Raciolinguistics, Ethnography, Family Language Policy, Immigrant Mothers, Intersectionality and Complex Identities, Figured Worlds, Portraiture Methodology, Critical Literacy, Teamed Teaching, Mixed Methods, Autoethnography

LEADERSHIP EXPERIENCES

2023- current Vice President of Professional Development
Graduate and Professional Student Association (GPSA) at Arizona State University, ASU (overseeing \$60,000 budget allocation for grants, fellowships, and professional development events for graduate students)

2023 - current Lead Editor
Current Issues in Education (CIE), a peer-reviewed research journal in Arizona

2012-2018 Language School Owner and Educational Entrepreneur
Monkey Fish English House and Online Tutoring, Khonkaen, Thailand (revenue of 2.5 million Baht)

PUBLICATIONS

Published

Chaomuangkong, T. (forthcoming). Nature-Based Play Spaces: Cultivating Risk, Creativity, and Community Engagement for Children's Development (Review of the book *Letting Play Bloom: Designing Nature-Based Risky Play for Children* by Lolly Tai. *Anthropology and Education Quarterly* (TBD).

Chaomuangkong, T. (2022). Examining Self and Finding a Healing Path: Internalized Racism and Intersectionality of a Thai Mother-Scholar. *Journal of the Motherhood Initiative for Research and Community Involvement*, 13(2), 14. Retrieved from <https://jarm.journals.yorku.ca/index.php/jarm/article/view/40660>

Powers, J., Chaomuangkong, T., & Coughlin, A. (under review). *Ready for Change? Teachers' Perceptions of a Workforce Reform.*

In-Progress

- Anderson, K.T., Bernstein, K. A., & Chaomuangkhong, T. (in preparation). *Knowing is Half the Battle: How Accurate Information Shapes Educators' Language Ideologies*.
- Archambault, L., Borup, J., Chaomuangkhong, T., & Woo, L.J. (in preparation). *Supporting Preservice Teachers During a Pandemic: Development of Online and Remote Teaching Modules*.
- Chaomuangkhong, T. (in preparation). *Leveraging Interactive Gaming as a Tool for Child Development and Language Acquisition*.
- Chaomuangkhong, T. (in preparation). *Better than my childhood": Pedagogies of the home of Thai mothers raising their mixed racial/linguistic children in Arizona*.
- Chaomuangkhong, T. (in preparation). Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of Latinidad [Review of *Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of Latinidad*].
- Chaomuangkhong, T., & O'Connor, B. (in preparation). *Critical Corpus Linguistics Analysis of Daycares in Arizona*.
- Chaomuangkhong, T. (in preparation). *The Post-COVID World: Hybrid Spaces for Working Parents and Young Children—Socialization and Human Interactions in Specifically Designed Environments for Parents and Children, Exemplified by a Coffee Shop in Arizona*.
- Chaomuangkhong, T., Foltmer, K., & Legg, E. (in preparation). *Cultural Wealth and Funds of Knowledge among Female Rock Climbers of Color*.
- Chaomuangkhong, T., Ozbek-Damar, S., & Yoon, S. (2024, March 16-19). *A Duoethnographic Exploration of Foreign-born Teacher Educators of Color in US Higher Education*.
- Thompson, B., Chaomuangkhong, T., Coughlin, A., & Audrain, L. (in preparation). *Social Conditions of Special Education Teachers in Next Education Workforce Team-Based Teaching Models*.

CONFERENCE PRESENTATIONS

- Chaomuangkhong, T. (2024, June 21-24). *Navigating Transbordering and Mothering: Struggles and Strategies in Sustaining Minoritized Languages in a Laotian-Thai-English Trilingual Home* [Paper Presentation]. The International Association of Maternal Action and Scholarship (IAMAS) Conference. Boston University, Boston, United States.
- Chaomuangkhong, T., Ozbek-Damar, S., & Yoon, S. (2024, June 21-24). *Exploring the Multifaceted Identities and Educational Journeys: A Critical*

- Duo-Ethnography on the Experiences of International Doctoral Students of Color Mothers in U.S. Teacher Education* [Paper Presentation]. The International Association of Maternal Action and Scholarship (IAMAS) Conference. Boston University, Boston, United States.
- Chaomuangkhong, T., Ozbek-Damar, S., & Yoon, S. (2024, March 16-19). *A Duoethnographic Exploration of Foreign-born Teacher Educators of Color in US Higher Education* [Paper Presentation]. American Association for Applied Linguistics (AAAL) Conference, Houston, Texas, United States.
- Chaomuangkhong, T., Coughlin, A., & Powers, J. (2024, February 7-8). *Ready for Change: Teachers' Perceptions of a Workforce Reform* [Paper Presentation]. Strategic School Staffing Summit by the Next Education Workforce, Arizona State University, Arizona, United States.
- Chaomuangkhong, T. (2024, February 9). *Exploring the Dynamics of Parental Work, Child Development, and Cultural Inclusivity in Shared Spaces: Insights from a Coffee Shop in Post-Pandemic Phoenix* [Paper Presentation]. The 10th Annual TCDC Education Research Conference, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona, United States.
- Thompson, B., & Chaomuangkhong, T. (2024, February 20-22). *Team-Based Models and Shared Expertise: Enhancing Inclusive Education for Students with Learning Disabilities* [Paper Presentation]. The Learning Disabilities Association of America's 61st Annual International Conference, the Renaissance Orlando at SeaWorld, Orlando, United States.
- Chaomuangkhong, T. (2023, Oct 21). *A Critical Portrait of a Multilingual Child* [Paper Presentation]. AZTESOL 2023 State Conference, Tempe, Arizona, United States.
- Chaomuangkhong, T. (2023, April 13-16). *Necessary Visibility: Teachers' Critical Language Awareness and Resistance to Dominance* [Session Chair]. American Educational Research Association (AERA), Chicago, Illinois, United States.
- Chaomuangkhong, T. (2023, April 13-16). *A Heartful Autoethnography of An Asianized Mother Scholar's Traumatic Experiences During COVID-19 and Using Expressive Writing As Therapeutic Tool* [Paper Presentation]. American Educational Research Association (AERA), Chicago, Illinois, United States.
- Chaomuangkhong, T. (2023, February 25). *My multilingual child: maintenance strategies and family language policy* [Presentation]. The 29th Annual Graduate Linguistics, Applied Linguistics and TESOL Symposium, Tempe, Arizona, United States.
- Chaomuangkhong, T. (2023, February 24). *A Critical Counter-Narrative of an Asian International Educator's Dispositions and Experiences Teaching Predominantly White Pre-service Teachers in Arizona* [Conference

- Presentation]. The 9th Annual TCDC Education Research Conference, Tempe, Arizona, United States.
- Chaomuangkhong, T. (2022). *An ethnographic study of raciolinguistics and gentrification of dual language programs in Arizona* [Presentation]. The 8th Annual TCDC Education Research Conference of The Teachers College Doctoral Council (TCDC), Tempe, Arizona, United States.
- Chaomuangkhong, T. (2021). *Students' Experiences and Perceptions of Learning via Zoom* [Presentation]. Proceedings of The 7th Annual TCDC Education Research Conference of The Teachers College Doctoral Council (TCDC), Tempe, Arizona, United States.
- Archambault, L., Borup, J. & Chaomuangkhong, T. (2021). Supporting Preservice Teachers During a Pandemic: Preparing Future Educators to Teach at a Distance. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1827-1830). Online: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/219455/>.
- Chaomuangkhong, T. (2019). *Revisiting The History and Translation of The Ramkhamhaeng Inscription*, Proceedings of Arizona State University Symposium on the History of English.
- Chaomuangkhong, T. (2018). A Comparison of the education systems in the U.S. and Thailand, Proceedings of Alpha Delta Kappa International Convention and Education Symposium. *Association of Alpha Delta Kappa: an international honorary organization of women educators*.

MEMBERSHIP & SERVICES

Membership

American Educational Research Association (AERA)
 Association for Asian American Studies (AAAS)
 International Honorary Organization for Women Educators (ADK)
 Literacy Research Association (LRA)
 Journal of the Motherhood Initiative for Research and Community Involvement
 Graduate and Professional Student Association (GPSA)
 Society for Information Technology & Teacher Education (SITE): K-12 Online Learning

Scholarly Services

Editorial Board

Current Issues in Education (CIE) - Lead Editor
 American Educational Research Association (AERA) - reviewer

LANGUAGES

Thai - Proficient

Laotian - Proficient

English - Proficient