

# **R.J. Risueño, M.S. CCC-SLP**

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Pronouns: he/him/his

## **EDUCATION**

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Ph.D. Speech and Hearing Sciences, Arizona State University, Anticipated May 2025

M.S. Communication Disorders, Arizona State University, May 2020

Certificate: Communication Disorders in Multilingual/Multicultural Populations

B.A. Communication Disorders, Utah State University, May 2018

## **RESEARCH INTERESTS**

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Early identification and intervention for monolingual and multilingual children at-risk for dyslexia; evidence-based interventions to support multilingual children with developmental language disorder.

## **PUBLICATIONS**

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Peterson, A.K., Ukrainetz, T.U. **Risueño, R.J.** (2021, March) Speaking like a scientist: a case study on sketch and speak intervention to improve expository discourse. *Autism and Developmental Language Impairments*. <https://doi-org.ezproxy1.lib.asu.edu/10.1177/2396941521998604>

## **GRANTS AND RESEARCH AWARDS**

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U.S. Department of Education, RIDLLs (Research in Intervention on Dual Language Learners) Training Fellowship

*August 2021 - May 2025*

ASU Doctoral Program Tuition & Stipend

Graduate College, Arizona State University, Jumpstart Research Grant,

*July 2022*

\$750

Graduate College, Arizona State University, Travel Award

*January 2022, June 2022*

\$300

Graduate and Professional Student Association, Arizona State University, Career Development Grant

*May 2022*

\$550

Graduate and Professional Student Association, Arizona State University, Travel Awards

*October 2018, October 2021*

\$950

Arizona Chapter of the International Dyslexia Association, Reimbursement Scholarship

*March 2021*

\$500

College of Health Solutions, Arizona State University, Travel Award  
October 2018  
\$200

American Speech Language Hearing Association, Graduate Student Scholarship  
June 2018  
\$5,000

## **PRESENTATIONS**

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Kock, K., Botzum, H., & **Risueño, R.J.** (under review). *LGBTQ+ Diversity Within the Professions: Reframing and Rethinking Inclusivity in our Work Environment*. Seminar. American Speech-Language Hearing Association, New Orleans, L.A.

**Risueño, R.J.**, Swartz, K., Restrepo, M.A., Khurana, N., Gray, S., Silva., M., Kelso, E., Carter., J, Stull., T, de los Santos, L., Keller., R., Allan., C. (2022, April). *The Development of the DYSQ: A Dyslexia Screening Tool for Pediatricians*. Lightning round talk. Implementation Science IS For All: A CSD Practice-Research Exchange, MGH Institute of Health Professions. (Virtual).

**Risueño, R.J.**, Restrepo, M. Adelaida (2021, December). *Dyslexia Screener for Use by Pediatricians*. Talk presented to the Clinical Education Efficacy and Services ECHO.

**Risueño, R.J.** Spector, J., & Schatzki, M. (2021, November) *A Pilot Voice Webinar for Transgender Youth and Their Parents*. Poster presentation at the American Speech-Language Hearing Association Conference, Washington D.C. (Received Meritorious Poster Award)

Gombert, W.K., **Risueño, R.J.** (2021, February) *An Introduction to the Identification and Treatment of Children At-Risk for Dyslexia*. Seminar. Arizona State University Early Childhood Education Conference (Virtual)

Fretheim, S.L., **Risueño, R.J.** (2020, February). *The Importance of Oral Language in Identifying Children At-Risk for Dyslexia in Preschool*. Seminar. Arizona State University Early Childhood Education Conference, Phoenix, AZ.

Ukrainetz, T.A., & Peterson, A.K. **Risueño, R.J.**, (2018, March). *Improving Expository Language through Note-Taking and Verbal Rehearsal: A Researcher-Clinician Collaboration*. 90-min presentation, Utah Speech-Language Hearing Association Annual Convention, Salt Lake City, UT.

**Risueño, R.J.**, & Ukrainetz T.A. (2018, February). *Speak and Sketch: Improving Academic Retention in Students with Language-Related Learning Disabilities* Research on Capitol Hill, Salt Lake City, UT.

Manuel-Dupont, S., **Risueño, R.J.**, Pritchard, K. (2017, February). *Building a Library for Centro de la Familia*, Utah Campus Compact Engaged Faculty Retreat, Moab, UT.

## **RESEARCH EXPERIENCE**

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### **Graduate Research Assistant, DYSQ Project, Child Language and Literacy Lab, Arizona State University, Tempe, AZ**

*August 2021-Present*

- Project management: Organized and implemented research assistant trainings, created and maintained web-based organizational system for project documentation and materials, contributed to selection of assessment tools and IRB documentation.
- Clinical supervision: Observed undergraduate and graduate research assistants as they administered testing with children, provided feedback and training, and signed off on clinical hours.

### **Research Intern, Kyrene School District, Tempe, AZ**

*August 2021 – Present*

- Internship established as part of RIDLLS training grant requirements.
- Work closely with Director of Exceptional Student Services to identify research questions and relevant data sources.

### **Undergraduate Research Assistant, School-Age Language Research Lab, Utah State University, Logan, UT**

*January 2017-May 2018*

- Completed post-testing for a group study in Cheyenne, Wyoming.
- Carried out a qualitative analysis regarding speech language pathologists' perceptions of the study
- Assisted in creating a scoring tool for quality and quantity of participants' notes that was used within pre- and post-testing
- Verbal rehearsal and note-taking strategies in children with learning disabilities

## **TEACHING AND MENTORING EXPERIENCE**

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### **Guest Lectures, University of Wyoming**

- SPA 4240 – Speech and Language Disorders. *An SLP's Role in Supporting Gender Affirming Voice Clients*. Delivered 02/04/2022

### **Graduate Mentor, Child Language and Literacy Lab, Arizona State University**

*August 2021 – Present*

- Katie Swartz, Undergraduate Thesis

## **PROFESSIONAL EXPERIENCE**

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### **ASU Speech and Hearing Clinic, Tempe, AZ**

Clinical Supervisor

*May-June 2022*

### **Risueño Speech Therapy, Phoenix, AZ**

Owner and Speech-Language Pathologist

*July 2021-Present*

### **Ridge Zeller Therapy, Phoenix, AZ**

Speech-Language Pathologist (Clinical Fellow)

*June 2020-May 2021*

## **UNIVERSITY AND PROFESSIONAL SERVICE**

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**Grant Reviewer, Graduate and Professional Student Association (GPSA), Arizona State University, Tempe, AZ**

*September 2018-May 2020, August 2021-Present*

**Planning Committee Member, SLLIVRS (Speech, Language & Learning Intervention Virtual Research Symposium), College of Health Solutions, Arizona State University, Tempe, AZ**

*August 2021 - Present*

**Education Committee Member, GLSEN (formerly known as Gay, Lesbian, Straight, Education Network), Phoenix AZ**

*April 2022-Present*

**Utah Student State Officer, National Student Speech-Language Hearing Association, Salt Lake City, UT**

*August 2017-August 2018*

**Executive Board Member, Utah Speech-Language Hearing Association, CITY, UT**

*August 2017-Present*

## **PROFESSIONAL ASSOCIATIONS AND CERTIFICATIONS**

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Certificate of Clinical Competence (CCC), American Speech-Language Hearing Association (ASHA)

Arizona Professional License – Speech-Language Pathologist, AZ Dept of Health

Arizona Department of Education Certificate – Speech-Language Pathologist, Pre-K-12

Certificate in Communication Disorders in Multilingual/Multicultural Populations (ASU)

Current Member of Society for the Scientific Study of Reading (SSSR)

Current Member of International Dyslexia Association (IDA)