Tyler Peterson

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Education

PhD. Linguistics, University of British Columbia, 2010
"Epistemic Modality and Evidentiality in Gitksan at the Semantics-Pragmatics Interface"
Committee: Lisa Matthewson (supervisor), Henry Davis, and Hotze Rullmann

Bachelor of Music, University of British Columbia, 1999

Academic Posts

Assistant Professor (TT), 2018-*present*
Department of English
Linguistics and Applied Linguistics
Affiliated Faculty: Center for Biodiversity Outcomes
Arizona State University

Lecturer (equivalent to Assistant Professor), 2016-2017
Department of Applied Language Studies and Linguistics
University of Auckland
New Zealand

Acting Program Coordinator for the Native American Masters Program (NAMA), 2015-2016
Department of Linguistics
University of Arizona

Visiting Assistant Professor, 2013-2016
Department of Linguistics
University of Arizona
Cross-appointment in the Cognitive Science Graduate Interdisciplinary Program

Visiting Assistant Professor, 2012-2013
Department of Linguistics
University of Toronto

Post-doctoral Researcher, 2009-2012
Leiden University Centre for Linguistics
The Netherlands

Codings: authors listed by contribution except in cases of alphabetical order and coded as follows: undergraduate student collaborator*, graduate student collaborator**, community/tribal member collaborator[#]

Publications in print or in press

Peer reviewed journal articles

Peterson, Tyler, and Ofelia Zepeda[#]. 2022. "Towards an Indigenously-informed Model for Assessing the Vitality of Native American Languages: a Southern Arizona Pilot Project." *Voices: Perspectives from the International Year of Indigenous Languages. Language Documentation & Conservation Special Publication no. 27.* pp. 136-154 (19 pages). https://hdl.handle.net/10125/74706.

Pérez-Leroux, Ana T., Tyler Peterson, Anny Castilla-Earls, Susana Béjar, Diane Massam, and Yves Roberge. 2018. "The Acquisition of Recursive Modification in NPs" *Language* 94(2). pp. 332-359 (28 pages). doi.org/10.1353/lan.2018.0019.

Peterson, Tyler. 2017. "Problematizing Mirativity" *Review of Cognitive Linguistics* 15(2), pp. 312–342 (32 pages). doi.org/10.1075/rcl.15.2.02pet.

Brown, Jason, Tyler Peterson, and Kimberley Craig**. 2016. "Belief, Evidence, and Interactional Meaning in Urama" *Oceanic Linguistics* 55(2), pp. 432-448 (17 pages). doi.org/10.1353/ol.2016.0020.

Peterson, Tyler. 2016. "Mirativity as Surprise: Evidentiality, Information, and Deixis" *Journal of Psycholinguistic Research.* 45(6), pp. 1327-1357 (31 pages). doi: 10.1007/s10936-015-9408-9.

Peterson, Tyler. 2015. "Grammatical Evidentiality and the Unprepared Mind" *Review of Cognitive Linguistics* 13(2), pp. 314–352 (39 pages). doi:10.1075/rcl.13.2.03pet; Reprinted in *Expressing and Describing Surprise*, Benjamins Current Topics (2017) vol. 92, pp. 51-89. doi.org/10.1075/bct.92.03pet.

Peer reviewed book chapters

Peterson, Tyler. *to appear.* "Evidentials and Extended Questions" in R. Eckardt, G. Walkden & N. Dehé (eds.) *Handbook of Non-Canonical Questions*, Oxford: Oxford University Press. 33 pages.

Peterson, Tyler. 2023. "Evidentiality" in C. Dagostino, M. Mithun, and K. Rice (eds.) *Handbook of Languages and Linguistics of North America* (*World of Linguistics* series) De Gruyter Mouton. pp. 497-510 (14 pages) doi.org/10.1515/9783110600926.

Peterson, Tyler. 2020. "Mirativity in Morphology" *Oxford Research Encyclopedia of Linguistics* (22 pages) doi:10.1093/acrefore/9780199384655.013.497 Reprinted in R. Lieber (ed) *The Oxford Encyclopedia of Morphology* (2021) Oxford: Oxford University Press. doi: 10.1093/acref/9780190682361.001.0001.

Celle, Agnès, Anne Jugnet, Laure Lansari, and Tyler Peterson. 2019. "Interrogatives in surprise contexts in English." In A. Celle and N. Depraz (eds.) *Surprise and the Intersection of Phenomenology and Linguistics (Consciousness and Emotion* book series). John Benjamins. pp. 117-138 (22 pages) doi.org/10.1075/ceb.11.07cel.

Peterson, Tyler. 2018. "Epistemic Modality and Evidentiality in Gitksan" in *Handbook of Evidentiality*. A. Aikhenvald (ed), Oxford: Oxford University Press. pp. 463-489 (26 pages) doi: 10.1093/oxfordhb/9780198759515.013.22.

Peterson, Tyler. 2018. "On the Status of Applicatives in Tsimshianic" in L. Matthewson, E. Guntly and M. Rochemont (eds.) *Wa7 xweysás i nqwal'utteníha i ucwalmícwa: He loves the people's languages. Essays in honour of Henry Davis*. Vancouver: Pacific Northwest Languages and Literatures (PNWLL) Press. pp. 571-584 (14 pages).

Pérez-Leroux, Ana T., Anny Castilla-Earls, Susana Béjar, Diane Massam, and Tyler Peterson. 2018. "Strong continuity and children's development of DP recursion" In T. Roeper, A. Nevins, L. Amaral, M. Maia (eds.) *Recursion across Domains.* Cambridge: Cambridge University Press. pp. 296-313 (17 pages) doi.org/10.1017/9781108290708.

Peterson, Tyler. 2017. "Alignment Across Tsimshianic" in *Handbook of Ergativity*. D. Massam, J. Coon, and L. Travis (eds), Oxford: Oxford University Press. pp. 1007-1034 (27 pages) doi: 10.1093/oxfordhb/9780198739371.013.41.

Brown Jason, and Tyler Peterson. 2009. "Grammaticalization And Strategies In Resolving Subject Marking Paradoxes: the Case of Tsimshianic" in *Studies In Natural Language And Linguistic Theory*. Vol. 72, H. de Hoop and P. de Swart, Dordrecht: Springer. pp. 223-245 (22 pages) doi.org/10.1007/978-1-4020-6497-5_10.

Peterson, Tyler. 2006. "Issues of Morphological Ergativity in the Tsimshian Languages: Determiners, Agreement and the Reconstruction of Case" in *Case, Valency and Transitivity* (*Studies in Language Companion Series, 77*). L. Kulikov, A. Malchukov, and P. de Swart (eds), Amsterdam: John Benjamins. pp. 65-90 9 (25 pages) doi:10.1075/slcs.77.06pet.

Edited Volumes

2010. *Evidence from Evidentials*. T. Peterson & U. Sauerland (eds), Vancouver: University of British Columbia Working Papers in Linguistics (UBCWPL), Vol 28. 282 pages.

2005. *ICSNL XL: Proceedings of the 40th International Conference on Salish and Neighbouring Languages*, J.C. Brown., M. Kiyota & T. Peterson (eds), Vancouver: UBCWPL, Vol. 16. 365 pages.

2004. *ICSNL XXXIX: Proceedings of the 39th International Conference on Salish and Neighbouring Languages*, J.C. Brown & T. Peterson (eds), Vancouver: UBCWPL, Vol 15. 491 pages.

Conference proceedings peer-reviewed by abstract

Peterson, Tyler and David Vandian*. 2025. "Revisiting the Fusional Morphology of Tamayame" in *Proceedings from the 27th Workshop on American Indigenous Languages*, C.J. Young, C. League, H. Phan, and N. Arias (eds). Santa Barbara: Department of Linguistics: University of California, Santa Barbara.

Barragan, Luis[#], Ron Carlos[#], Isabella Dockerty**[#], Saki Gejo**, Christina Lopez*[#], Tyler Peterson, Sierra Ward[#], and Kelly Washington[#]. 2023. "A Sketch of Epistemic Modality and Evidentiality in Piipaash" in *Proceedings from the 25th Workshop on American Indigenous Languages*, J. Douglas-Tavani and G. Belmar Viernes (eds). Santa Barbara: Department of Linguistics: University of California, Santa Barbara. pp. 1-15. Alphabetical co-authors, equal contribution.

Peterson, Tyler, Ana T. Pérez-Leroux, Anny Castilla-Earls, Diane Massam, and Susana Béjar. 2015. "Structural Complexity and the Acquisition of Recursive Locative PPs" in *Proceedings of the 45th Meeting of the North East Linguistic Society*. T. Bui and D. Özyıldız (eds). Amherst: Graduate Linguistics Student Association of the University of Massachusetts Amherst. pp. 223-232. Lead author (75%): study design, analysis, writing and presenting.

Peterson, Tyler. 2012a. "Some Remarks on the Morphosemantics of Multiple Causative Sequences" in *Papers from the 32nd Annual Meeting of the Berkeley Linguistics Society*, Z. Antić, C. B. Chang, E. Cibelli, J. Hong, M. J. Houser, C. S. Sandy, M. Toosarvandani, Y. Yao (eds). Berkeley: Berkeley Linguistics Society. pp. 561-572.

Peterson, Tyler. 2012b. "The Role of the Ordering Source in Gitksan Modals" In *Proceedings of Semantics of Under-Represented Languages in the Americas 6 (SULA 6)*, E. Bogal-Allbritten (ed). Amherst: Graduate Linguistics Student Association of the University of Massachusetts Amherst. pp.171-192.

Davis, Henry, Meagan Louie, Lisa Matthewson, Ileana Paul, Tyler Peterson, and Amelia Reis Silva. 2010. "Perfective aspect and actuality entailments: a cross-linguistic approach" in *Proceedings of the Semantics of Under-represented Languages in the Americas (SULA 5)*, S. Lima (ed). Amherst, Mass: Graduate Linguistics Student Association of the University of Massachusetts Amherst. pp. 17-32. Alphabetical co-authors, equal contribution.

Peterson, Tyler, Rose-Marie Déchaine, and Uli Sauerland. 2010. "Evidence from Evidentials: Introduction" in *Evidence from Evidentials*. T. Peterson & U. Sauerland (eds), Vancouver: UBCWPL. pp. 1-8. Lead author (75%): study design, analysis, writing and presenting.

Littell, Patrick, Lisa Matthewson, and Tyler Peterson. 2010. "On the Semantics of Conjectural Questions" in *Evidence from Evidentials*. T. Peterson & U. Sauerland (eds), Vancouver: UBCWPL. pp. 89-104. Alphabetical co-authors, equal contribution.

Peterson, Tyler. 2010. "Examining the Mirative and Non-literal Uses of Evidentials" in *Evidence from Evidentials*. T. Peterson & U. Sauerland (eds), Vancouver: UBCWPL. pp. 129-160.

Peterson, Tyler. 2009. "The Ordering Source and Graded Modality in Gitksan Epistemic Modals" in *Proceedings of Sinn und Bedeutung 13 (SuB 13)*, A. Riester and T. Solstad (eds) Vol. 13 No. 1, University of Konstanz.

Peterson, Tyler. 2009. "Pragmatic Blocking in Gitksan Evidential Expressions" in *Proceedings of the 38th Meeting of the North East Linguistic Society*, A. Schardl, M. Walkow, M. Abdurrahman (eds), Amherst, Mass: Graduate Linguistics Student Association of the University of Massachusetts Amherst. pp. 219-232.

Peterson, Tyler. 2008a. "Re-examining the Mirative and Metaphorical Uses of Evidentials" in the *Generative Linguistics in the Old World Newsletter 60.* (published abstract.)

Peterson, Tyler. 2007a. "Minimality and Syllabification in Kabardian" in *Papers from the 39th Meeting of the Chicago Linguistics Society*, J. Cihlar, A. Franklin, and D. Kaiser (eds), Chicago: University of Chicago pp. 215-235.

Peterson, Tyler. 2007b. "Analytical Database Design: Approaches in the Mapping between Cognate and Semantic Sets" in *Proceedings of the Seventh International Workshop on Computational Semantics (IWCS-7)*, J. Goertzen, E. Thijsse, H. Bunt, A. Schiffrin (eds). Tilburg: Tilburg University Department of Communication and Information Sciences. pp. 359-361.

Peterson, Tyler, and Gessiane Picanço. 2007. "Dynamic Correspondences: An Object-Oriented Approach to Tracking Sound Reconstructions" in *Proceedings of Ninth Meeting of the ACL Special Interest Group in Computational Morphology and Phonology*, J. Nerbonne, T. M. Ellison and G. Kondrak (eds). pp. 126-133. Association for Computational Linguistics. oai:CiteSeerX.psu:10.1.1.115.9738. Alphabetical co-authors, equal contribution.

Peterson, Tyler. 2004b. "Theoretical issues in the representation of the glottal stop in Blackfoot" in *Proceedings from the 7th Workshop on American Indigenous Languages.*, Vol. 15, L. Harper and C. Jany (eds). Santa Barbara: Department of Linguistics: University of California, Santa Barbara. pp. 106-121

Peterson, Tyler. 2004a. "The (Re)organization of Semantic Roles in Tsimshian Connectives" In *Proceedings of the 39th International Conference on Salish and Neighbouring Languages*, J.C. Brown & T. Peterson (eds), Vancouver: UBCWPL pp. 323-340

Published book reviews

Peterson T. 2012. Review of *About the Speaker: Towards a Syntax of Indexicality*, Alessandra Giorgi. Oxford University Press, Oxford (2010); *Lingua* 122(8) pp. 975-977

Public-facing language revitalization publications

Peterson, Tyler. 2020. *Seeing Voices: Documenting the Gitksan Narrative*. Endangered Languages Archive. Berlin-Brandenburg Academy of Sciences and Humanities. [http://hdl.handle.net/2196/00-0000-0000-000F-B656-3]

Peterson, Tyler, Ofelia Zepeda[#], Julene Narcia[#], Francina Francisco[#], Cordella Moses[#], Pamela Harvey[#], Richard Pablo[#], Marilyn Reed[#], and Alyce Sadongei[#]. 2019. *A Toolkit for Assessing and Documenting the Vitality of Native American Languages.* American Indian Language Development Institute. University of Arizona. https://aildi.arizona.edu/content/language-vitality-project

Externally vetted language revitalization publications for tribal communities
Note: these publications are reviewed by, produced in collaboration with, and published by the respective tribal organizations for community use only.

Peterson, Tyler. 2025. *A Online Dictionary of Tamayame Roots, Affixes, and Stems.* Pueblo of Santa Ana Language and Culture Department.

Peterson, Tyler, Ellie Brooks*, Bill Hartt*, Justin Mackie*, Scott Prada*, An Sakach*. 2025. *An Oral History of the Orme Dam.* Fort McDowell Yavapai Nation Museum and Culture Department. 40 pages, transcribed, tagged, translated, morphologically analyzed Yavapai language data. (Supported by the "Preserving and Revitalizing the Abaa'ja (Yavapai) Language" sub-award to Peterson.)

Peterson, Tyler. 2024. *A Guide to the Sounds and Letters of Tamayame.* Pueblo of Santa Ana Language and Culture Department. ISBN 979-8-218-63823-8. (Supported by the New Mexico Public Education Department.)

San Carlos Apache Tribe, Language Conservancy, and Arizona State University. 2021. *Nnēē/Ndēē biyáti' yánłti'go! Speak Apache! Level 1 San Carlos Apache Textbook, Teacher's Guide, and Flashcard Methods.* San Carlos Apache Tribe. ISBN 978-1-941458-78-5 (Peterson represents ASU as co-author; supported by the Native American Language NAL@ED Program tribal sub-award to Peterson. Note that I have no affliation with the Language Conservancy.)

Peterson, Tyler and Louise Wilson[#]. 2018. *Robert Wilson, an Oral Autobiography.* Endangered Languages Archive. 60 pages transcribed, translated, morphologically analyzed interview in the Gitksan language.

Picanço, Gessiane, Tyler Peterson, Auriciana Dace Mundurukú[#]. 2009. *Canções em Mundurukú.* 15 min video of Mundurukú language and song filmed at Terra Indígena Mundurukú (PA), transcribed (language and music), translated, and subtitled. Museu Paraense Emílio Goeldi. (supported by the "Estruturas Fonéticas e Fonológicas de Línguas Indíngenas" grant)

Picanço, Gessiane, Tyler Peterson, Auriciana Dace Mundurukú[#]. 2009. *Hinos em Mundurukú*. 18 min video of Mundurukú language and song filmed at Terra Indígena Mundurukú (PA), transcribed (language and music), translated, and subtitled. Museu Paraense Emílio Goeldi. (supported by the "Universais Fonéticos: Uma Investigação dos Sons de 7 Línguas Indíngenas Brasileiras" grant)

Picanço, Gessiane, Tyler Peterson, and Aninha Melo. 2006. *Festa do Mingau da Moça (Aldeia Ita Putyr, Pará, Brazil).* 35 min ethnographic video. Museu Paraense Emílio Goeldi and the Instituto Nacional de Pesquisa da Amazonia.

Memoranda of Understanding
Note: the terms of these MOUs were negotiated and co-authored by Peterson on behalf of ASU and were ratified by the respective tribal councils

The Fort McDowell Yavapai Nation and the Arizona Board of Regents. 2021. *Capacity building, gathering language materials, dictionary building, developing language curriculum, and to identify other areas of possible interest and collaboration.* Memorandum of Understanding. Reported on in "ASU, Fort McDowell Yavapai Nation forge partnership to reclaim language." Emma Greguska, *ASU News*; November 19, 2021 [https://news.asu.edu/20211119-solutions-asu-fort-mcdowell-yavapai-nation-forge-partnership-reclaim-language]

San Carlos Apache Tribe and the Arizona Board of Regents. 2019. *One People – One Nation Project.* Memorandum of Understanding. ASU Agreement No. FP00017773

Publications under contract, accepted, under revision, submitted, and in preparation

Books

Peterson, Tyler. (to appear in early 2026.) *The Language of Surprise: Linguistic and psychological perspectives on mirativity.* Cambridge University Press. 220 pages. Currently revising; expected publication in Fall 2025.

Peterson, Tyler. (under contract.) *Computational Approaches to Text Refurbishment: Boas 1928 Collection of Keresan Texts.* University of New Mexico Press.

Peer reviewed journal articles

Peterson, Tyler, and Ellie Brooks**. (revise and resubmit.) "Keeping Score: a Modal Analysis of the Relative Importance of Different Norms".

Peterson, Tyler, Shahar Shirtz, Ellie Brooks**, Saki Gejo**, Bill Hartt**, An Sakach**, and Victory Sutter*. (in prep.) "Problematizing *-k* and *-m* Across Yuman".

Externally vetted language revitalization publications for tribal communities

Peterson, Tyler, Rafael Bear[#], Donald Beckman[#], Debbie Haynes[#], Clissene Lewis[#], Wendy Thomas[#], Elizabeth Brooks**, Bill Hartt**, Justin Mackie**, Scott Prada**, An Sakach**. (in progress.) *A Dictionary for the Kwevkepaya Language.* Fort McDowell Yavapai Nation Cultural Center and Museum, FMYN, Arizona (supported by the ANA sub-award). Lead author and project director, alphabetical tribal members then alphabetical student contributors. Expected completion Summer 2026.

Peterson, Tyler, Clarissa Forbes, Gwen Simms[#], and Louise Wilson[#]. (in progress.) *Gitksan Narratives.* 13 video oral autobiographies of elders in the Gitksan language, transcribed, analyzed, and translated with annotations (approx. 7 hours total); to be published online by *FirstVoices* and the *First Peoples' Cultural Foundation*, British Columbia, Canada

Peterson, Tyler. (in progress.) *Tamayama Language Resources Project (TLRP).* Pueblo of Santa Ana Language and Culture Department; project web page: Draft of the project: https://sites.google.com/asu.edu/linguistics-santa-ana-pueblo/home.

Awards and Fellowships

Awarded

2025–2026. *National Endowment for the Humanities Fellowship* (full award of $60,000; rescinded by federal executive order and re-funded by the Pueblo of Santa Ana and the New Mexico Public Education Department)

2025. *President's Medal for Social Embeddedness*, ASU. (institutional award; no monetary value)

2025. *Public Humanities Award for Leadership in Practice and Community*, Consortium of Humanities Centers and Institutes, for the project "Writing Tamayame" (national award, no monetary value),

2025. *Investigator Incentive Award* for the project "Gitksan Narratives" Knowledge Enterprise, ASU; $5,861.40

2024. *Centennial Professorship Award*, Associated Students of ASU and the Graduate Student Government; $10,000 total ($5000 stipend and $5000 for student support)

2024. *Faculty Summer Research and Creative Activity Fellowship* for the project "A writing system for the Keres language" $2000, Department of English, ASU.

2023–2024. *Humanities Institute Fellow*, ASU; $5000 plus one course buyout

2013–2015. *Marie Curie Postdoctoral Fellowship*, University of Konstanz, Germany (international award; valued at $180,000; declined to take up position at the University of Arizona)

2005–2008. *Social Sciences and Humanities Research Council of Canada Doctoral Fellowship* (national award)

2003–2007. Faculty of Graduate Studies Awards, UBC

Nominated

2025. *Charter Professor*, Office of the University Provost, ASU. Nominated by the Dean of the College of Liberal Arts and Sciences, award pending

2023 and 2024. *Humanities Public Scholar Award*, Arizona Humanities. Nominated by the Humanities Institute (ASU)

Sponsored Projects

External agencies

2025-2027. Principal Investigator. "Narrative Analysis and Dictionary-building" $15,000, Yavapai Indian Foundation and the ASU Foundation (graduate student research funding)

2025-2027. Project Director. "The Pueblo of Santa Ana Tamayame Language Initiative" $218,217, Indian Education Division, New Mexico Public Education Department. (Administered by the Pueblo of Santa Ana, NM)

2025-2026. Principal Investigator. "Succulent Ethnobotany of the Fort McDowell Yavapai Nation (Kwevkepaya dialect): Indigenous Knowledge, Language, and Conservation" $3000, The Cactus & Succulent Society of America

2024-2026. Principal Investigator. "CoLang 2024: Institute for Collaborative Language Research" $73,492, Research Experiences for Undergraduates, National Science Foundation (NSF-REU)

2023-2025. Principal Investigator. "CoLang 2024: Institute for Collaborative Language Research" $258,146, Dynamic Language Infrastructure-Documenting Endangered Languages (DLI-DEL), National Science Foundation

2021-2025. Principal Investigator. "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" $37,108, tribal sub-award from the Fort McDowell Yavapai Nation, Administration for Native Americans, and the U.S. Department of Health & Human Services.

2021-2022. Principal Investigator. "Documenting Modality in O'odham and Piipaash" $26,965, tribal sub-award from the Salt River Pima-Maricopa Indian Community and the *Living Languages Grant Program*, Office of Indian Economic Development, U.S. Dept. of the Interior.

2020. Research collaborator; Principal Investigator: Gitxsan Child and Family Services Society, Hazelton, BC, Canada. "Swoox̲sxw: the Traditional Ways and the Gitksan Family" $20,000, Aboriginal Languages Initiative, First Peoples' Cultural Council and the Department of Canadian Heritage.

2018-2020. Principal Investigator. "San Carlos Apache Language Documentation, Community Linguist Training, and Curriculum Building" $251,042, tribal sub-award from the San Carlos Apache Tribe and the Native American Language (NAL@ED) Program, U.S. Department of Education.

2016-2019. Principal Investigator; Ofelia Zepeda, Co-Principal Investigator. "Assessing and Documenting the Vitality of Native American Languages" $60,000, Documenting Endangered Languages, National Science Foundation. (Note that this grant was awarded at the University of Arizona and completed at ASU.)

2016-2017. Research collaborator; Jason Brown, Principal Investigator. "Documenting the Nasioi Language (Papua New Guinea) for Cultural Preservation and Maintenance" The Christensen Fund.

2016. Research collaborator; A. Celle and N. Depraz, Principal Investigators. "Linking the Psychological, Linguistic and Probabilistic Aspects of Surprise from a Cross-linguistic Perspective" University of Paris (Diderot-Paris 7), a subproject within *Emotion, Cognition, Comportement (EMCO) 2011: projet Emphiline*.

2011-2012. Principal Investigator; Alyssa Satterwhite, Co-Principal Investigator. "An Experimental Study of the Perception and Production of Speech Rhythm in Gitksan" $3000, Jacobs Research Fund, Whatcom Museum Society.

2008-2012. Co-Principal Investigator with M. Ferreira, S. Facundes, G. Picanço. "Keeping the Talking Forests Alive: Documenting the Amazonian Oral Traditions" $65,000, Ambassadors Fund for Cultural Preservation, U.S. Department of State, Bureau of Educational and Cultural Affairs.

2008. Research collaborator; Principal Investigator: Gessiane Picanço. "Estruturas Fonéticas e Fonológicas de Línguas Indíngenas" Fundação de Amparo a Pesquisa do Estado do Pará, Universidade Federal do Pará, Brazil.

2008. Research collaborator; Principal Investigator: Gessiane Picanço. "Universais Fonéticos: Uma Investigação dos Sons de 7 Línguas Indíngenas Brasileiras" Conselho Nacional de Desenvolvimento Cientifico e Tecnológico (CNPq).

2006-2008. Principal Investigator. "Seeing Voices: Documenting the Gitksan Narrative" $20,000, Endangered Languages Documentation Programme Field Trip Grant, School of Oriental and African Studies and the University of London.

2005. Principal Investigator. "The Video Documentation of Gitksan Narratives: Legends, Life Stories and My Day" $3000, Endangered Language Fund.

2005. Principal Investigator. "Patterns of Agreement in Gitksan" $2000, Jacobs Research Fund, Whatcom Museum Society.

2004. Principal Investigator. "Ergative/Absolutive Agreement Alternations in Gitksan" $2500, Phillips Fund for Native American Research, American Philosophical Society.

1999. Principal Investigator. "Voltaj: Urban Street Music on the Balkan Peninsula" $2000, Canada Council for the Arts

Internal (University)

2025-2026. "Youth-elder engagement and creative approaches to language documentation and linguistic identity" $9000, Humanities Institute Seed Grant program and Desert Humanities, ASU.

2023-2024. "Tamayame Language Resources Pilot Project" $4000, Seed Grant Initiative, Institute for Social Science Research, ASU.

2023-2024. "On the Semantics of Extended Interrogatives: Evidence from Amerindian" $4000, Publication Development Grant, Humanities Institute, ASU.

2016-2017. "Modality in Cook Islands Māori" $20,000 NZD, Faculty Research Development Fund, University of Auckland.

2016-2017. "Gitksan Multimedia Digitization and Linguistic Transcription Project" Summer Research Scholarship, University of Auckland.

2016. "Modality in Cook Islands Māori" Performance-Based Research Fund, University of Auckland.

Grants submitted

July 2025. Principal Investigator. "Applied Artificial Intelligence and Phylogenetic Modeling in Yuman Morphosyntax: Integrating Primary Language Data and a Corpus Analysis of -*k* and -*m*" $325,804, Standard Research Grant, National Science Foundation.

June 2025. Principal Investigator. "Yavapai Language as a Tool for Educational Sovereignty" $75,000, Racial Equity Research Grants program, Spencer Foundation.

Grants not funded

2024. Project Director. "A Comprehensive Course on Methodology for Language Research" $10,000, Modern Language Association Pathways Step Grants.

2021. Co-Principal Investigator; Principal Investigator, Danko Sipka. "Indigenous Lexicography: An Arizona Pilot" $147,955, Dynamic Language Infrastructure-Documenting Endangered Languages (DLI-DEL), National Science Foundation.

2019. Co-Principal Investigator; Principal Investigator, Danko Sipka. "Indigenous Lexicography: An Arizona Pilot" $113,004, Dynamic Language Infrastructure-Documenting Endangered Languages (DLI-DEL), National Science Foundation.

Keynote, Invited Speaker and Panelist

"Empowering Students: Envisioning Ethical and Equitable Interventions" Invited panelist, April 26, 2024; *Multicultural Communities of Excellence* series, Educational Outreach & Student Services, ASU.

"Toward the Future of the Institute on Collaborative Language Research: Sharing our Multidimensional Experiences" Invited panelist, January 6, 2024; Linguistic Society of America Annual Meeting, New York, NY.

"Thinking about Language an Writing Keres" Invited presentation, November 21, 2023; Santa Ana Pueblo Tribal Council, New Mexico. (presentation of *A Practical Guide for Writing Keres* for Council approval.)

"Institute for Collaborative Linguistics 2024: Arizona State University and the Salt River Pima-Maricopa Indian Community" Invited speaker (with Luis Barragan[#]), July 12, 2023; Linguistic Society of America Summer Institute, University of Massachusetts, Amherst.

"nyaa vseth (sun fart/mole)" Invited panelist, March 23, 2023; *Do you have a word for that?* event at the Institute for Humanities Research, ASU.

"Wor(l)dbuilding" Invited speaker, February 13, 2023; *ASU Worldbuilding Initiative*, Lincoln Center for Applied Ethics, ASU.

Linguistic Insight" Invited presentation and panelist, May 1st, 2019; Apache Language Summit *The Spirit of our People is our Language"* San Carlos Apache Tribe, Arizona.

"Evidentials and Extended Interrogatives" Keynote speaker, April 12th, 2019; *Linguistic Student Association at San Diego State University* annual meeting.

"Cook Islands M=aori: Using new technologies to revitalize our language" Invited speaker, November 30th, 2017; University of the South Pacific, Rarotonga, Cook Islands (with Akevai Nicholas[#] and Rolando Coto-Solano).

"Evidentials and Extended Interrogatives" Keynote speaker, *23rd Annual University of Texas at Arlington Student Conference in Linguistics and TESOL (UTASCILT 23)*, November 4, 2016; University of Texas, Arlington.

"Explaining Mirativity: the Desiderata" Keynote speaker, *Mirativity, Emotion and Cognition*, April 1, 2016; University of Paris Diderot-Paris 7.

Mirativity: Linguistic and Cognitive Aspects" Keynote speaker, *Agence Nationale de la Recherche (ANR) International Symposium Surprise in the spontaneity of emotions: a vector of extended cognition"*, October 9, 2014; University of Paris Diderot-Paris 7.

"Opening talk: On Endangered Languages: Indigeneity, Community, and Creative Practice" round-table co-chair (with John Wynne) *On Endangered Languages: Indigeneity, Community, and Creative Practice*, September 14th, 2013; Museum of Anthropology, University of British Columbia.

"Linguistic Frontiers in Our Own Backyard" Keynote speaker, *Toronto Undergraduate Linguistics Conference (TULCon 2013)*, March 1, 2013; University of Toronto.

"Evidentiality and the Unprepared Mind" Keynote speaker, *21st Conference of the Student Organisation of Linguistics in Europe (ConSOLE XXI)*, January 9, 2013; University of Potsdam, Germany.

"The Role of Documenting Semantics and Pragmatics in Understudied Languages" Keynote speaker, *Cambridge Endangered Languages and Cultures*, May 16, 2012; Cambridge University, UK.

"The Ordering Source and Variable Modal Force" Keynote speaker, *Semantics of Under-represented Languages in the Americas (SULA 6)*, May 7, 2011; University of Manchester, UK.

Conference presentations peer reviewed by abstract

"Tense, Aspect, and Modality in Kwevkepaya Yavapai" *2026 Annual Meeting of the Society for the Study of the Indigenous Languages of the Americas (SSILA)*; January 8–11, 2026; New Orleans, Louisiana. First author with Ellie Brooks** [paper accepted]

"On the Semantics of Extended Questions in Northwest Indigenous American Languages" *Symposium on Northwest Indigenous American Languages*; July 12-13, 2025; Linguistic Society of America Summer Institute, University of Oregon. [paper accepted but unable to attend]

"Revisiting the Fusional Morphology of Tamayame (Santa Ana Keres)" *Workshop on American Indigenous Languages (WAIL 27)*; May 2-3, 2025; University of California, Santa Barbara. Alphabetical co-authors: T. Peterson and D. Vandian*.

"Why did it take me going to America to start speaking M=aori? Diaspora Participation in Language Documentation in the Cook Islands" *International Conference on Language Documentation and Conservation 9*; March 6-9, 2025; University of Hawai'i at Mānoa. Co-authors ordered by contribution: Ake Nicholas[#], Rolando Coto-Solano, Tyler Peterson, Angela Wallbank[#], Courtney Napa[#], Antonia Tangatakino-McIntyre[#], Rebecca Griffith[#], June Punua[#], and Mii Nimerota[#].

"Perspectives on the sustainability of the Institute on Collaborative Language Research (CoLang)" *International Conference on Language Documentation and Conservation 9*; March 6-9, 2025; University of Hawai'i at Mānoa. Alphabetical co-authors: L. Barragan[#], T. Peterson, S. Prins, and A. Tsikewa[#].

"CoLang 2024 Arizona: Creating Partnerships, Honoring Neighbors, Building Capacity"; January 4-7, 2024; special symposium: *Toward the Future of the Institute on Collaborative Language Research (CoLang): Sharing our Multidimensional Experiences*; Linguistic Society of America Annual Meeting, New York, NY. Alphabetical co-authors: L. Barragan[#]and S. Prins.

"Epistemic Modality in Piipaash" *Workshop on American Indigenous Languages (WAIL 25)*; April 14 - 15, 2023; University of California, Santa Barbara. Alphabetical co-authors: L. Barragan[#], R. Carlos[#], I. Dockerty[#], S. Gejo, C. Lopez*[#], T. Peterson, S. Ward[#], and K. Washington[#].

"An Indigenously-informed Model for Assessing the Vitality of Native American Languages in Southern Arizona." *The International Year of Indigenous Languages 2019: Perspectives*; October 30–November 2, 2019; Purdue University Fort Wayne, Indiana. Alphabetical co-authors: O. Zepeda[#], J. Narcia[#], F. Francisco[#], C. Moses[#], P. Harvey[#], R. Pablo[#], M. Reed[#], A. Sadongei[#], T. Peterson, and S. Penfield.

"Bringing the language to the learners: Engaging young people in language revitalisation using technology, popular culture, digital story telling" *The 25th Meeting of the Austronesian Formal Linguistics Association*; May 10-12, 2018; Taipei, Taiwan [Alphabetical co-authors: R. Coto-Solano, A. Nicholas, and T. Peterson]

"Evidentials and Extended Interrogatives" *Questioning Speech Acts*; September 14-16, 2017; University of Konstanz, Germany.

"Indigenous Community-driven Language Surveys and Self-Assessment: A Comparison of Experiences from Arizona and Bolivia" *First International Conference on Revitalization of Indigenous and Minoritized Languages*; April 19-21, 2017; Universitat de Barcelona. Alphabetical co-authors: R. Coto-Solano, L. Jimenez, T. Peterson, O. Zepeda[#].

"Linguistic Creativity and the Language-Ready Brain" *Annual Meeting of the Society for the Neuroscience of Creativity (Cognitive Neuroscience Society)*; March 24, 2017; San Francisco Conservatory of Music. Alphabetical co-authors: S. Mandal**, J.C. Brown, T. Peterson.

"Children's acquisition of complex modification" *Boston University Conference on Language Development (BUCLD 39)*; November 7-9, 2014; Boston University. Alphabetical first co-author: A.P'erez-Leroux, A. Castilla, T. Peterson, S. Bejar, and D. Massam.

"Structural Complexity and the Acquisition of Recursive Locative PPs" *45th Meeting of the Northeast Linguistic Society (NELS 45)*; October 31 - November 2, 2014; Massachusetts Institute of Technology. First author, then ordered by contribution: T. Peterson, A. P'erez-Leroux, A. Castilla, S. Bejar, and D. Massam.

"The bird on the alligator in the water: Strong continuity and children's development of NP recursion" *Recursion in Brazilian Languages and Beyond*; August 7-9, 2013; Federal University of Rio de Janeiro, Brazil. Alphabetical first co-author: A.P'erez-Leroux, A. Castilla, T. Peterson, S. Bejar, and D. Massam.

"Evidentials and Extended Interrogatives" *Sixth Toronto-Ottawa-Montreal Semantics Workshop (TOM 6)*; March 23, 2013; McGill University.

"New Information, Evidentiality, and Mirativity" *The Nature of Evidentiality*; June 14-16, 2012; Leiden University Centre for Linguistics.

"Documenting Evidentiality: the State of the Art" *Workshop on Documenting Evidentiality*; June 13, 2012; Leiden University Centre for Linguistics, the Netherlands.

"Root Modality and the Ordering Source in Gitksan" *Modality@OttawaU*; April 20-21, 2012; The University of Ottawa, Canada.

"Root Modality in Gitksan" *Mood and Modality in the Indigenous Languages of the Americas*, March 25–26, 2010; Leiden University Centre for Linguistics, the Netherlands.

"Perfective aspect and actuality entailments: a cross-linguistic approach" *Chronos 9*, September 3, 2009; University of Paris 7. Alphabetical co-authors: Lisa Matthewson, Henry Davis, Ileana Paul, Meagan Louie, Amelia Reis Silva.

"On the Semantics of Evidential Questions" *1st Meeting of Semanticists Active in Canada (MOSAIC)*, May 26, 2009; University of Ottawa. Alphabetical co-authors: L. Matthewson and P. Littell.

"Perfective aspect and actuality entailments: a cross-linguistic approach" *Semantics of Under-represented Languages in the Americas (SULA 5)*, May 15-17, 2009; Massachusetts Institute of Technology and Harvard. Alphabetical co-authors: H. Davis, M. Louie, L. Matthewson, I. Paul, T. Peterson, A. Silva.

"Evidentials as epistemic modals or speech act operators: Testing the tests" *The 14th Workshop on Structure and Constituency in Languages of the Americas*, April 3-5, 2009; Purdue University. Second author: R. Waldie, T. Peterson, H. Rullmann and S. Mackie.

"The Ordering Source and Graded Modality in Gitksan Epistemic Modals" *Sinn und Bedeutung 13 (SuB 13)*, September 30 – October 2nd, 2008; University of Stuttgart, Germany.

"A case of phonological interference in word recognition tasks" *39th Meeting of the Northeast Linguistic Society (NELS 39)*, November 7-9, 2008; Cornell University. Alphabetical co-authors: T. Peterson and G. Picanço.

"Examining the Mirative and Metaphorical Uses of Evidentials" *The 31st Generative Linguistics in the Old World Colloquium (GLOW 31)*, March 25-29, 2008; Newcastle University, Newcastle-upon-Tyne, U.K.

"Homophony and the Minimal Word in the Circassian Languages" *Conference on the Languages of the Caucasus*, December 7-9, 2007; Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.

"Examining the Role of the Oblique across the Tsimshianic Continuum: Causatives and Applicatives" *Conference on Ditransitive Constructions*, November 23-25, 2007; Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.

"Pragmatic Blocking in Gitksan Evidential Expressions" *38th Meeting of the Northeast Linguistic Society (NELS 38)*, October 26-28, 2007; U. of Ottawa, Canada.

"Dynamic Correspondences: An Object-Oriented Approach to Tracking Sound Reconstructions" *9th Meeting of the Association for Computational Linguistics (ACL 9)*, June 38, 2007; Charles University, Prague, Czech Republic. Alphabetical co-authors: T. Peterson and G. Picanço.

"Analytical Database Design: Approaches in the Mapping between Cognate and Semantic Sets" *7th International Workshop on Computational Semantics*, January 10-12, 2007; Tilburg University, The Netherlands.

"An Analytical Database of Phonological Triggers and Targets: Nasality" *IX Congresso Nacional de Fon'etica e Fonologia*; November 27-29, 2006; Universidade Federal de Minas Gerais, Brazil. Alphabetical co-authors: T. Peterson and G. Picanço.

"The Morphosemantics of Causation in Interior Tsimshian" *32nd Annual Meeting of the Berkeley Linguistics Society (BLS 32)*; February 10-12, 2006; University of California, Berkeley.

"The (Re)organization of Semantic Roles in Tsimshian Connectives" *ICSNL XXXIX: The 39th International Conference on Salish and Neighbouring Languages*, August 11-13, 2004; Squamish Nation, North Vancouver, BC, Canada.

"The Distribution of the Glottal Stop in Blackfoot" *Workshop on American Indigenous Languages*; April 30-May 2, 2004; University of California, Santa Barbara.

"The Morphosyntax of Head and Phrase Distinctions in Ergative Agreement" *PIONIER Workshop on Differential Subject Marking*; July 8-9, 2004; University of Nijmegen, The Netherlands. Alphabetical co-authors: J.C. Brown and T. Peterson.

"Using Popular Media to Teach Native Language" *Gila River Indian Community 11th Annual Reservation-wide Teacher In-service Meeting*; August 14, 2015.

"M'etodos Estat'isticos para An'alise de L'inguas" [Statistical Methods for Language Analysis] *VII Jornada de Estudos Ling"u'isticos e Liter'arios*; November 12, 2003; Universidade Federal do Par'a, Bel'em, Brazil. Alphabetical co-authors: T. Peterson and G. Picanço.

"Argument Structure and the DP-ϕP Distinction in Gitksan" *Workshop on the Form and Function of Pronouns*; September 19-21, 2003; UBC, Vancouver, B.C.

"Prosodically-conditioned Vowel Phonology: the Case of Nuclear Schwa" *Western Conference on Linguistics (WECOL) 2003*; September 26-28, 2003; University of Arizona.

"The Morphosyntax of Subject *pro*: A Case of Grammatical Relations and Ergativity" *Conference on Null Subjects and Parametric Variation*; July 18-19, 2003; University of Iceland, Reykjavik, Iceland.

Deriving Transitivity and Ergativity in Gitksan: Evidence from Agreement and Pronominal Distribution" *PIONIER Workshop Case, Valency and Transitivity"*; June 17-19, 2003; University of Nijmegen, The Netherlands.

"Minimality and Syllabification in Kabardian" *Canadian Linguistic Association Conference 2003*; June 1-4, 2003; Dalhousie University.

"Pitch Accent and Tone Phonetic Correlates Between F_0 and Intensity in Blackfoot and Mundurukú" *Canadian Linguistic Association Conference 2003*; June 1-4, 2003; Dalhousie University. Alphabetical co-authors: T. Peterson and G. Picanço.

"Minimality and Syllabification in Kabardian" *39th Meeting of the Chicago Linguistics Society (CLS 39)*; April 9-12, 2003; University of Chicago.

"Pitch Accent and Tone: Phonetic Correlates Between F_0 and Intensity in Blackfoot and Mundurukú" *19th annual North West Linguistics Conference*; March 1-2, 2003; University of Victoria. Alphabetical co-authors: T. Peterson and G. Picanço.

Major scholarly and professional meetings in a leadership role

'há t'ámchoo 'úme: a Kwevkepaya Language Oral History of the Orme Dam; round table organizer and moderator with Clissene Lewis[#], Donald Beckman[#], Rafael Bear[#], Debbie Haynes[#], Wendy Thomas[#], Elizabeth Brooks**, Bill Hartt**, Justin Mackie**, Scott Prada**, An Sakach**; April 15, 2025; Humanities Institute, ASU. Public link: https://www.youtube.com/watch?v=Lp_xcslt7eY

Institute for Collaborative Language Research (CoLang) 2024, June 3-28, 2024; co-director with Luis Barragan[#], jointly hosted by Arizona State University and the Salt River Pima-Maricopa Indian Community. Institute website: colang2024.org

Capstone Symposium on Native Language Assessment and Vitality, March 23, 2018; Salt River Pima-Maricopa Indian Community, Arizona project; organizer and co-facilitated with J. Narcia[#], F. Francisco[#], C. Moses[#], P. Harvey[#], R. Pablo[#], M. Reed[#], A.Sadongei[#], and O. Zepeda[#].

Intertribal Symposium on Native Language Assessment and Vitality, May 22, 2016, University of Arizona; organizer and facilitator with Ofelia Zepeda[#], A.Sadongei[#], Susan Penfield and Mary Linn; symposium funded as part of the NSF-DEL grant awarded to Peterson.

On Endangered Languages: Indigeneity, Community, and Creative Practice, September 14th, 2013; co-chair with Karen Duffek, Kate Hennessy, and John Wynne, Museum of Anthropology, University of British Columbia; sponsored by the The Irving K. Barber Learning Centre, UBC. Public link: https://hennessy.iat.sfu.ca/mcl/symposium-on-endangered-languages-indigeneity-community-and-creative-practice/

Symposium on Semantic and Pragmatic Fieldwork for Evidentials, June 2012; organizer, Leiden University Centre for Linguistics.

The Nature of Evidentiality, June 14-16, 2012; co-organizer, Leiden University Centre for Linguistics.

Invited colloquia

"Language Revitalization and Community-based Participatory Research in the Santa Ana Pueblo" Invited colloquium in October, 2025; Department of Linguistics colloquium, University of New Mexico

"The Endangered Languages Archive (ELAR) and Documenting the Gitksan Narrative" Invited colloquium, February 17th, 2020; School of Oriental and African Studies, University of London.

"Evidentiality and Pragmatic Blocking in Gitksan" Invited colloquium, July 12th, 2019; Konstanz University.

"Cook Islands Māori: Using new technologies to revitalize our language" December 11th, 2017; Te Kopapa Reo (Te Reo Māori Commission), Rarotonga, Cook Islands; with Akevai Nicholas[#] and Rolando Coto-Solano.

"Semantic and Pragmatic Fieldwork an the Extended Meanings of Questions" Invited colloquium, May 19th, 2017; Victoria University of Wellington, New Zealand.

"Contemporary Media and Endangered Languages" Language and Linguistics Society Colloquium, April 7th, 2017; University of Auckland.

"Evidentials and Extended Interrogatives" Department of Linguistics colloquium, February 14th, 2017; University of Alberta.

"New Tools and Media for Language Documentation" Faculty of Education and Social Work, October 30th, 2016; University of Auckland.

"Mirativity: the Empirical and Theoretical Issues" Laboratoire de Linguistique Formelle, March 17th, 2016; University of Paris – Diderot 7.

"On the Syntactic and Semantic Consequences of Multiple Causative Sequences" School of Cultures, Languages and Linguistics, August 5th, 2015; University of Auckland.

"Pathways for Indigenous Students" Linguistics and Language Society invited colloquium, Aug 4th, 2015; University of Auckland, New Zealand.

"Structural Complexity and the Acquisition of Recursive Locative PPs" Speech Sciences Seminar at Tāmaki, August 3rd, 2015; University of Auckland.

"Evidential, Knowledge, and Inference: a Perspective from Grammatical Evidentiality" Department of Philosophy colloquium, July 27, 2015; University of Auckland, New Zealand.

"(Non)-Parasitic Mirativity and Markedness" Invited colloquium, November 12, 2012; Max Planck Institute for Evolutionary Anthropology, Leipzig.

"The Problem of Variable Modal Force with Fixed Quantification" Invited colloquium, June 7, 2011; Heinrich-Heine-University, Düsseldorf.

"Modality and Evidentiality" University of Auckland Department of Linguistics Colloquium Series, January 13, 2011.

"Conjectural Questions in Gitksan" Leiden University Centre for Linguistics Colloquium, February 26, 2010.

"Ergativity and Modality in the Amazon" Dept. of Linguistics Research Seminar, June 12, 2008; Universidade Federal do Pará, Belém, Brazil.

"Mirativity and Evidentiality at the Semantics-Pragmatics Interface" Dept. of Linguistics Research Seminar; October 22, 2007, UBC.

"Videography in Linguistic Fieldwork" Department of Anthropology Research Seminar; November 8, 2006, UBC.

"Practical Fieldwork Methodology for Documenting Amazonian Languages" Research Seminar, May 12, 2006; Museu Paraense Emílio Goeldi, Belém, Brazil.

"Ergative/Nominative Alternations and Relativized Phases in Interior Tsimshian" Department of Linguistics Research Seminar; March 9, 2005, UBC.

"Métodos Estatísticos e suas Aplicações em Fonética e Fonologia" [Statistical Methods and its Applications in Phonetics and Phonology] Colóquio De Línguas Indígenas Da Pós-Graduação Em Lingüística Da UFPA; November 14, 2003; Universidade Federal do Pará, Belém, Brazil; with G. Picanço.

"Argument Structure and the DP-ϕP Distinction in Gitksan" Dept. of Linguistics Research Seminar; September 17, 2003, UBC.

"Mapping Language Domains and Cultural Knowledge" February 23rd, 2017; Confederated Tribes of the Umatilla Indian Reservation, Pendleton, Oregon.

"Surprise as Deixis" Invited colloquium, April 6, 2015; Swarthmore College.

"Explaining Modal Meanings: A View from the Americas" Dept. of Linguistics invited colloquium, February 23, 2009; University of California, San Diego.

"The Morphosyntax of Head and Phrase Distinctions in Ergative Agreement" Invited colloquium series; April 30, 2004; Cal State University, Fresno; with J.C. Brown.

"A Practical Guide for Writing Tamayame" Invited presentation, February 3, 2025; Santa Ana Pueblo Tribal Council, New Mexico. Presentation of *A Practical Guide for Writing Keres* for Council approval.

"Institute for Collaborative Language Research 2024: Arizona State University and the Salt River Pima-Maricopa Indian Community" Invited colloquium (with Luis Barragan[#]), June 12, 2023; College of Education, University of Arizona.

"Working Towards a Practical Guide for Spelling Keres" Invited presentation, Pueblo of Santa Ana Tribal Council meeting, November 21, 2023; Pueblo of Santa Ana, New Mexico.

"Using Popular Media as a Tool for Engagement and Endangered Language Learning" November 1st, 2018; Homecoming lecture, ASU.

"Digital content creation in the community" Invited presentation, June 7th, 2018; San Carlos Apache Tribe, San Carlos, Arizona.

"Towards a Theoretically-Driven Typology of Epistemic Modality" Invited colloquium, February 27th, 2017; ASU.

"Evidential, Knowledge and Inference: a Perspective from Grammatical Evidentiality" Dept. of Philosophy colloquium, February 27, 2015; University of Arizona.

"Semantic and Pragmatic Fieldwork in Understudied Languages" Dept. of Linguistics colloquium, November 15, 2013; University of Arizona.

Expert interviews and profiles

"Lost languages mean lost cultures: How an ASU professor and students are helping Native American communities in the Southwest revitalize their languages." Alyssa Arns and Kristen LaRue-Sandler, *ASU News*; April 11, 2025. [https://news.asu.edu/20250411-arts-humanities-and-education-lost-languages-mean-lost-cultures]

"ASU to host CoLang 2024; event focused on language preservation, documentation." Scott Bordow, *ASU News*; May 28, 2024. [https://news.asu.edu/20240528-arts-humanities-and-education-asu-host-colang2024-event-focused-language-preservation]

"O'odham Piipaash Language Program and ASU Humanities Lab Collaborate on 'Language Emergency'." Chris Picciuolo, *O'odham Action News*; May 18, 2022. [https://oan.srpmic-nsn.gov/oodham-piipaash-language-program-and-asu-humanities-lab-collaborate-on-language-emergency/]

"For the love of language." Faye Grunfeld, *INYAN Magazine (Hamodia)*; February 9, 2022 issue.

"ASU, Fort McDowell Yavapai Nation forge partnership to reclaim language." Emma Greguska, *ASU News*; November 19, 2021. [https://news.asu.edu/20211119-solutions-asu-fort-mcdowell-yavapai-nation-forge-partnership-reclaim-language]

"Laws helped kill indigenous languages. Can they also save them?" Aisha Hassan, *Quartz*; September 29, 2018. [https://qz.com/1406466/laws-helped-kill-indigenous-languages-can-they-also-save-them/]

"Documenting Endangered Languages Before They Die" *Top of Mind with Julie Rose*, Brigham Young University Broadcasting, Utah; September 20, 2018. [https://www.byuradio.org/episode/fb3e7de1-88dd-4dc1-9636-edcbbdadc954?playhead=2153&autoplay=true]

"Working to protect endangered languages" Emma Greguska, *ASU Now*; August 28th, 2018 issue. [https://asunow.asu.edu/20180828-solutions-students-working-native-communities-preserving-language]

"Batman to rescue of our language" Conor Leathley, *Cook Islands News*; Dec 11th, 2017 issue. [http://www.cookislandsnews.com/national/local/item/66942-batman-to-rescue-of-our-language]

"From the Arizona desert to Auckland" *University of Auckland Faculty of Arts Newsletter*; September 19th, 2016 issue. [http://www.arts.auckland.ac.nz/en/about/news/2016/09/from-the-arizona-desert-to-auckland.html]

"How social media has affected our language" *Global National* (Toronto) interview; June 15th, 2013 broadcast.

"Observing the Gitksan Language" *UBC ArtsBeat*; Vol.2, No.3, 2005.

"Luminous Voices" *The Georgia Straight*; Issue 1931, December 24th, 2004 (review).

"Part 1: Realization" *Canadian Broadcasting Corporation (CBC) Radio 1 Vancouver: West Coast Performance*; May 12th, 2002 live broadcast.

"Cantate Domino" *The Vancouver Sun*; Mar. 30th, 1998 issue (review).

"Ethereal Melodies" *Würzburg Main-Post* No. 124, 1997; Würzburg, Germany (review).

Workshops (institute and tribal community teaching)

Institute Teaching (grant-supported)

June-August 2025. Director, *Tamaya Language Development Institute*, Pueblo of Santa Ana Language and Culture Department (supported by the New Mexico Public Education Department grant)

- – Community dictionary and grammar making
- – Creating media as language documentation, awareness, and education
- – Mentor-Apprentice Program for Santa Ana Youth (NMPED)

June 2024. *Facilitator, CoLang 2024: Institute on Collaborative Language Research Arizona State University*

- – Documenting Meaning in Language
- – Developing natural language processing tools for Cook Islands Māori language revitalization; co-facilitated with Rolando Coto-Solano, Angela Wallbank[#], Courtney Napa[#], June Punua[#], Miimetua Niimerota[#], Rebecca Griffith[#], Antonia Tangatakino-McIntyre[#]

June 2022. *Facilitator, CoLang 2022: Institute on Collaborative Language Research University of Montana*

- – Language Vitality (workshop supported by the NSF "Assessing and Documenting the Vitality of Native American Languages" project); co-facilitated with Marilyn Reid[#], and Cordella Moses[#]

2019-2020. *Coordinator and Instructor, San Carlos Apache Summer Institute.* (Funded by NAL@ED tribal sub-award to Peterson; with support from ASU research assistants Sabrina Birmingham** and Kelly Baur**)

- – August 12-23, 2019. Level 1 (in person)
- – May 22-27, 2020. Level 2 (virtual)

March 2, 2020. *Facilitator, Southwest Humanities Symposium 2020*, *Arizona State University*

- – Linguistic Fieldwork Research Workshop (six hours)

Feb 28-March 3, 2019. *Facilitator, University of Hawai'i at Mānoa, International Conference on Language Documentation and Conservation 6*

- Accelerating the Analysis of your Audio Recordings with Untrained Forced Speech Alignment (co-facilitated with Rolando Coto-Solano, Akevai Nicholas[#], and Samantha Wray)

June 2018. *Facilitator, CoLang 2018: Institute on Collaborative Language Research, University of Florida*

- Translating and Interpreting Popular Media into Native Languages
- Semantic and Pragmatic Fieldwork Methodology

2014. *Facilitator, CoLang 2014: Institute on Collaborative Language Research, University of Texas Arlington*

- Semantic and Pragmatic Fieldwork Methodology

2010. *Facilitator, 3L International Summer School on Language, Documentation and Description, Leiden University, The Netherlands*

- Database Design and Theory
- Semantic and Pragmatic Fieldwork Methodology

2008. *Facilitator, Institute on Field Linguistics and Language Documentation, University of California Santa Barbara*

- Principles of Database Design

2007, 2008. Workshop instructor, Universidade Federal do Pará, Belém, Pará, Brazil

- Field techniques and practices
- Documenting ergativity

2006. Workshop instructor, Museu Paraense Emílio Goeldi, Belém, Pará, Brazil

- Field methods

Tribal Community Workshop Teaching (grant-supported)

Santa Ana Pueblo Keres/Tamayame (New Mexico), assisted by David Vandian* and Annika Hale*; project page: https://sites.google.com/asu.edu/linguistics-santa-ana-pueblo/home

- January 6-9, 2025. Workshop on Community-based Participatory Research
- July 8-13, 2024. Orthography Development for the Keres Language IV
- January 13-15, 2024. Orthography Development for the Keres Language III
- June 10-14, 2023. Orthography Development for the Keres Language II
- August 1-3, 2023. Workshop leader: *Hopi to Tamaya Cultural Exchange*
- June 10-14, 2019. Orthography Development for the Keres Language I

July 17-21, 2023. *Tunica Biloxi Tribe of Louisiana*, co-taught with Carrie Cannon#(Hualapai Tribe); project page: https://sites.google.com/asu.edu/aildi-tbtl/home

- Ethnobotany and traditional ecological knowledge in language documentation
- Corpus linguistics
- Digital creativity and making new language

2020-2022. *Fort McDowell Yavapai Nation (Arizona)*; project page: https://sites.google.com/asu.edu/fmyn-asu-collaborations/home

- July 22-24, 2022. Workshop on video techniques for language documentation
- Nov. 6-13, 2020. Virtual workshop on dictionary interpretation and development

2018-2021. *Salt River Pima-Maricopa Indian Community (Arizona)*; assisted by Rickah Dillard*, Sabrina Birmingham*, and Shelly Smith*; project page: https://www.youtube.com/playlist?list=PLKF9Duta0eQDpZtJRZUdic4T6RRXxlnL9

- May 2-June 13, 2021. Workshop on linguistic modality in Piipaash (virtual)
- August 7-8, 2019. Workshop II on ELAN Linguistic Annotator
- May 10-11, 2018. Workshop I on ELAN Linguistic Annotator

July 9-12, 2018. *San Carlos Apache Tribe (Arizona)*, assisted by Rickah Dillard*; project page: https://sites.google.com/asu.edu/san-carlos-teacher-resources/home

- Apache Language Teachers Professional Development Workshop

2017. *Ma'uke School, Cook Islands (Polynesia)*

- Week-long activities on cartoon-making and digital storytelling apps in Cook Islands Māori as a part of the school's *Culture Week*, September 4-8

– Week-long activities on Adobe Spark, Toontastic, and Google Mapping as tools for literacy as a part of the school's *Literacy Week*, December 4-11 (both activities co-taught with Akevai Nicholas[#]and Rolando Coto-Solano; funded as part of the PBRF grant awarded to Peterson)

2017. *Cook Islands Language Week (New Zealand)*

– *Popular Media and Strengthening of Cook Islands Māori*; co-taught with Akevai Nicholas[#]and Rolando Coto-Solano; this workshop is funded as part of the FRDF grant awarded to T. Peterson, PI, and sponsored by the Auckland University of Technology – Manukau, August 3, 2017

American Indian Language Development Institute (AILDI)

– March 25-26, 2022. *Creating survey indigenously-informed survey models for language vitality*; University of Illinois at Urbana-Champaign; co-facilitated with grant collaborators Marilyn Reid[#], and Cordella Moses[#]; Workshop page: https://sites.google.com/asu.edu/language-vitality-at-uiuc/home

– September 17, 2019. *Recording Traditional Talk: Land, Plant and Animal Restoration*; *pute'nt khwa isqwa'qwe'el – Honor Your Language*; Coeur d'Alene Tribal Language Program, Idaho; Project page: https://sites.google.com/asu.edu/honor-your-language/home

– April 13, 2019. *Language and Technology Workshop*; workshop as part of the *Symposium on American Indian Languages*, University of Arizona; co-facilitated with Kietzecume Garcia**[#](Santa Ana Pueblo); Workshop page: https://sites.google.com/asu.edu/sail-aildi-tech-workshop/home

– January 18, 2019. *Language Vitality Workshop*; Tohono O'odham Community College, Sells, Arizona (workshop supported by the NSF "Assessing and Documenting the Vitality of Native American Languages" project; co-facilitated with grant collaborators J. Narcia[#], F. Francisco[#], C. Moses[#], P. Harvey[#], R. Pablo[#], M. Reed[#]; Project page: https://sites.google.com/view/language-vitality-tocc/home

– November 2-3, 2017. *Workshop on Fieldworks Language Explorer (FLEx) and Lexicography*; Salt River Pima-Maricopa Indian Community, Arizona; supported with tribally-funded student research assistants John Powell**, Bryan Suchowierski**, Jonathan Geary**, and Max Mulé**

– April 29, 2017. *Workshop on Native Language Assessment and Vitality III*; University of Arizona; workshop funded as part of the NSF-DEL grant awarded to Peterson

– February 22 & 23, 2017. *Google Mapping and Language Workshop*; Confederated Tribes of the Umatilla Indian Reservation, Pendleton, Oregon; co-taught with Cynthia Annett, and co-sponsored by Google Earth Outreach Trainer's Network, Cayuse Technologies, and the Tamástaslikt Cultural Institute

– February 18-20, 2017. *Workshop on Native Language Assessment and Vitality II*; workshop funded as part of the NSF-DEL grant awarded to Peterson

– November 17-18, 2017. *Workshop on Native Language Assessment and Vitality I*; workshop funded as part of the NSF-DEL grant awarded to Peterson

- May 17, 2016. *Recording Traditional Talk: Land, Plant and Animal Restoration*; Gila River Indian Tribes, AZ; co-taught with Luis Barragan#

- October 16-17, 2015. *Field Methods for Documenting Language & Cultural Practices*; University of Arizona; co-facilitated with Louise Wilson#and Fern Wilson#

- August 17, 2015. *Recording Traditional Talk: Land, Plant and Animal Restoration*; Training workshop as part of the *17th National Tribal Preservation Conference (NATHPO)*, Pueblo of Laguna, New Mexico; (co-taught with Luis Barragan#)

- April 23 & 24, 2015. *Recording Traditional Talk: Land, Plant, and Animal Restoration*; Colorado River Indian Tribes; Parker, AZ; co-taught with Luis Barragan#

- February 13 & 14, 2015. *Tools and Techniques for Recording Talk*; University of Arizona

- November 16th, 2013. *AILDI Talking Dictionaries (FLEx)*; University of Arizona; assisting Colleen Fitzgerald

University Teaching

Arizona State University, Assistant Professor, 2018-2025

ENG 414: Reclaiming Dormant Languages in Native North America (new course), 2022, 2025

ENG 213: Introduction to the Study of Language, 2020-2025

LIN 510: Phonetics and Phonology, 2026

ENG 403/LIN 513: Semantics, 2018-2025

LIN 510: Linguistics, 2018-2025

LIN 610: Advanced Studies Linguistics, 2019-2025

LIN 610: Field Methods (new course), 2024

LIN 610: Advanced Semantics (new course), 2026

ENG 110: Nothing But The Truth, 2024-2025

ENG 110: Approaching Big Problems: Nothing But The Truth, 2022, (co-taught with Ron Broglio and Jonathan Bate)

ENG 414: Studies in Linguistics: Morphosyntactic Alignment (new course), 2018

University of Auckland, Lecturer (equivalent to Assistant Professor), 2016-2017

Morphosyntax, 2017

Language, Mind, and Society, 2017

Field Methods, 2017

Intro to Linguistics, 2016, 2017

Syntax: Function and Typology, 2016, 2017

University of Arizona, Visiting Assistant Professor, 2013-2016

Language Maintenance, Revitalization and Documentation, 2016

Descriptive Linguistics for Native American Languages, 2015, 2016

Meaning in Language and Society, 2015

Topics in Linguistics and Philosophy, 2015 (co-taught with Heidi Harley and Massimo Piattelli-Palmarini)

Translating and Interpreting Popular Media into Native Languages, 2015

Formal Foundations of Linguistics, 2014

Formal Pragmatics, 2014

The Structure and Meaning of English Words, 2014, 2015

Intro to Formal Semantics, 2014-2016

Formal Semantics, 2013, 2014

Native American Languages , 2013

University of Toronto, Visiting Assistant Professor, 2012-2013

Morphology, 2013

Intro, Intermediate, and Advanced Semantics, 2012-2013

Intro to Linguistics, 2012

University of British Columbia, Instructor (ABD), 2007

Linguistic Anthropology

Summer courses, seminars, and invited lecture series (all credit-bearing)

Arizona State University

– Seminar in Advanced Semantics (ENG 499); 2019, 2022, 2025
  A continuation of the Semantics course (ENG 403) in seminar format for exceptional undergraduate students

– Language Emergency: How to Bend the Curve Up? (AIS 494); Spring 2022
  A co-convened, three credit seminar on community-based participatory research as part of the Humanities Lab *series; co-taught with Danko Sipka, Luis Barragan[#], and OPLP-SRPMIC tribal language consultants); reported on in "O'odham Piipaash Language Program and ASU Humanities Lab Collaborate on 'Language Emergency'." Chris Picciuolo, O'odham Action News; May 18, 2022*

- International Year of Indigenous Languages @ ASU (LIA 194); Fall 2019

  Part of the Discovery Seminars (College of Liberal Arts and Sciences), which are small, discussion-based, one-credit courses exclusively for first-year students that help them discover new topics of interest in a supportive environment; co-facilitated with Sierra Ward[#] and Carl Sundust[#])

- Gitxsan Field Methods Seminar for Native American Languages; Spring 2018

  Funded by my faculty start up grant to support student research for work with a Gitxsan speaker, Louise Wilson[#]. This project was reported on in "Working to protect endangered languages" Emma Greguska, ASU Now; August 28, 2018

University of Paris – Diderot 7 (invited lecture series)

- Linking the Psychological, Linguistic and Probabilistic Aspects of Surprise from a Cross-linguistic Perspective; 20 hour credit-bearing lecture series; Spring 2016

University of Arizona

- Tools for Native Language Assessment and Vitality (LING 445A/545A); June 2016; (summer course co-taught with Rolando Coto-Solano)

- Translating Contemporary Media into Native Languages (LING 445A/545A); June 2015; (summer course co-taught with Rolando Coto-Solano)

Leiden University Center for Linguistics (taught as post-doc)

- Formal Pragmatics, 2011

- Advanced Semantics: Meaning between algebra and culture, 2011
  (co-taught with Felix Ameka and Crit Cremers)

- Formal Approaches to Evidentials, 2010

Mentoring

Graduate Supervision and Committee work at ASU

PhD co-chair

- An Sakach. Expected in 2027. *Needs-based Analysis of Educational Resources for Endangered and Understudied Languages*. Dept. of English, ASU (partially supported by the "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" tribal sub-award to Peterson)

- Mohammed Alshahrani. Expected in 2027. Title TBD. Dept. of English, ASU

- Saki Gejo. Expected in 2026. *Piipaash Functional Phrases*. Dept. of English, ASU (partially supported by the "Documenting Modality in O'odham and Piipaash" tribal sub-award to Peterson)

- Iqbal Azhar. 2024. *Investigating the Madurese Orthography Debates: Linguistic Realities and Potential Solutions.*; Dept. of English, ASU

PhD reader

- Justin Mackie. Expected in 2027. *Lexical Resources for the Fort McDowell Yavapai Nation*. Dept. of English, ASU (partially supported by the "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" tribal sub-award to Peterson)

- Scott Prada. Expected in 2026. *Plurality in Yavapai*. Dept. of English, ASU (partially supported by the "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" tribal sub-award to Peterson)

- Jacob Willson. Expected in 2026. *The Syntax and Semantics of the Definite Determiner in Biblical Hebrew*. Dept. of English, ASU

- Emilia Garcia. 2024. *Immersive Virtual Reality for L2 Pragmatics Instruction in an Intensive English Program at a US University.*; Dept. of English, ASU

- Sami Alghamdi. 2024. *Topics in the Phonology of Saudi Arabian Ghamdi and Zahrani Arabic: Unraveling the Threads of Regional Variation.*; Dept. of English, ASU

- Servo Patrick Kocu. 2022. *A Minimalist Account Of Null Arguments In Maybrat.*; Dept. of English, ASU

- Muneer Alzahrani. 2022. *The Linguistic Cycles in Mehri: Diachronic and Syntactic Views.*; Dept. of English, ASU

- Mastourah Alazmi. 2021. *Gradience in Split Intransitivity and Lexical Aspect in Modern Standard Arabic.*; Dept. of English, ASU

- Hamed Al-Tairi. 2018. *Tongue Retraction in Arabic: An Ultrasound and Acoustic Study*; Dept. of Applied Language Studies and Linguistics, University of Auckland, New Zealand

MA chair

- Ellie Brooks. Expected in 2026. *Tense, Aspect, and Modality Yavapai.* Dept. of English, ASU (partially supported by "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" tribal sub-award to Peterson)

- Bill Hartt. 2025. *Creating the Yavapai Resources for 'An Oral History of the Orme Dam'*. Dept. of English, ASU (partially supported by "Preserving and Revitalizing the Abaa'ja (Yavapai) Language in the Fort McDowell Yavapai Nation" tribal sub-award to Peterson)

- Collin Stevens. 2020. *Semantic minimalism*; Dept. of English, ASU

MA reader

- Djurdja Jovanovic Padejski. 2025. *The Semantics and Pragmatics of Environmental Terminology in American News Narratives.* School of International Letters and Cultures (SILC), ASU

- Sydney Hadden. 2023. *How do Neurodivergent People Engage with Tone in Digital Spaces? A Study on the Written Expression of Tone and Intent.* Dept. of English, ASU

- Sabrina Birmingham. 2021. *An Examination of Thai Nominal Phrases: The Syntactic Structures and Pragmatics that Govern*; Dept. of English, ASU

- Jackson Kellogg. 2020. *A Rhythmic Analysis of Scottish Gaelic Using Durational Metrics*; Dept. of English, ASU

- Jacob Willson. 2019. *Syntax and Lexical Semantics of Cognate Object Constructions*; Dept. of English, ASU

Barrett Honors College Undergraduate Thesis Director (ASU):

- David Vandian. 2025. "A Restructuring of the Morphological System of Santa Ana Keresan"
- Ace Ryszkowski. 2025. "Is K-pop still in Korean? A Linguistic Analysis of Korean Music and its use of English"
- Cheyanne Bergstrom. 2022. "O'odham and Piipaash Geographic Information System StoryMap"
- Eric Schrooten. 2022. "Chechen Grammar Sketch"

Barrett Honors College Undergraduate Thesis Committee (ASU):

- Acacia Wastchak 2024. "The State of Minority Languages Today on the Islands of Corsica & Sardinia"
- Shelly Smith. 2021. "The Community of Maryvale, the outside world's perception, and how to change it for the better: One woman's perspective of then, now, and tomorrow"

Barrett Honors College Enrichment Contracts (ASU):

Abigail Boles (2025), Jayce Cochell (2023 and 2024), Ace Ryszkowski (2023), Eric Schrooten (2022), David Vandian (2021 and 2022), Taylor Hill (2019), Breanna Ward (2018), Ryan Governale (2018)

Graduate Supervision and Committee work Previous to ASU

PhD committee

- Committee; Linda Yang. 2016. *Mandarin Compounds at the Interface*; Dept. of Applied Language Studies and Linguistics, University of Auckland, New Zealand

– Co-supervisor; Martine Bruil. 2012. *Evidentiality and Speaker Involvement in Siona*; Leiden University Centre for Linguistics, the Netherlands

– Dissertation defence panel; Matt Coler. 2010. *A Grammar of Aymara*; Vrije Universiteit Amsterdam, the Netherlands

MA committee

– Thesis assessor (chair); Arron McLaughlin. 2017. *Syllabification and Gemination in Madurese*; Dept. of Applied Language Studies and Linguistics, University of Auckland, New Zealand

– Thesis assessor; Megan Lake. 2017. *Pronominals and Topics in Madurese*; Dept. of Applied Language Studies and Linguistics, University of Auckland, New Zealand

– Thesis assessor; Alexander Muir. 2017 *Recycled Morphology in Urama Verbs*; Dept. of Applied Language Studies and Linguistics, University of Auckland, New Zealand

– Thesis assessor; Nakita Sutrave. 2017 *Hol Sarmey QeD QulwI' ghItlh: A typological analysis of Klingon*; Dept. of Applied Language Studies and Linguistics, University of Canterbury, New Zealand

– Thesis supervisor, Native American Masters Program; Christina Newhall[#]. 2016. *Mood in Unangam Tunuu (Aleut)*; Dept. of Ling., University of Arizona

– Thesis co-supervisor, Native American Masters Program; Miguel Acosta[#]. 2016. *A Community-based Approach to Orthography and Pronunciation in Coahuiltecan*; Dept. of Ling., University of Arizona

– Thesis committee, Native American Masters Program; Arlene Joyce Hughes[#]. 2016. *Akimel O'otham Reading And Writing: A New Beginning*; Dept. of Ling., University of Arizona

– Thesis external examiner; Kimberley Craig. 2014. *Evidentiality In Urama*; Dept. of Linguistics, University of Auckland

– Thesis supervisor; Clarissa Forbes. 2013. *Coordination in Gitksan*; Dept. of Linguistics, University of Toronto

Other committee work:

– Noha Rababa'h. 2017. "Apology Comparison Study Between Jordanian Arab lives in Jordan and New Zealand." Generals paper committee, University of Auckland, New Zealand

– Mahmoud Aljamal. 2017. "A socio-pragmatic analysis of the speech act of warning in Jordanian and Modern Standard Arabic." Generals paper committee, University of Auckland, New Zealand

– Liam Wright. 2017. "La parole dans «la banlieue»: Enquête sur l'usage idiosyncratique de la langue dans le cinéma français sur la banlieue." Generals paper committee, University of Auckland, New Zealand

– Brian McClay. 2015. "The pragmatics and semantics of internet memes." Independent study project (for credit), Dept. of Philosophy, University of Arizona

– Jaqueline Dowell. 2015. "Pragmatics and atypical language development." Independent study project, Department of Philosophy, University of Arizona

– Lucia Schwarz. 2015. "A modal approach to reasons." Independent study project (for credit), Dept. of Philosophy, University of Arizona

– Rana Nabors. 2014. "Morphological Causatives in Persian." Generals paper committee, Dept. of Ling, University of Arizona

– Hyun-Suk Sung. 2014. "The Inferential Evidential Marker -*napo*- in Korean." Generals paper committee, Dept. of Linguistics, University of Arizona

– Iryna Osadcha. 2013. "Semantics of Optative Mood in Classical Greek Double-Optative Conditionals." Generals paper committee, Dept. of Linguistics, University of Toronto

– Ross Godfrey. 2013. "Interpreting Inner and Outer Causatives." Generals paper committee, Dept. of Linguistics, University of Toronto

– Christopher Spahr. 2013. "A semantic comparison of Finnish *taas* and *uudestaan* 'again'." Generals paper committee, Dept. of Linguistics, University of Toronto

Supporting Student Research and Engagement

Funded Research Fellowships, Assistantships, and Internships (all by awards to Peterson)

– 2025. "Yavapai Traditional Foodways" internship funded by United States Department of Agriculture NextGen program and the ASU Swette Center for Sustainable Food Systems; undergraduate student: TBD

– 2025. "Yuman Text Refurbishment Project" fellowships funded by the NSF-REU awarded to Peterson; undergraduate students: Abigail Boles*, Peregrine Wyvill* and Alanna Rothell*

– 2024-2025. "Language Reclamation in the Fort McDowell Yavapai Nation" research assistantships funded by the ANA tribal sub-award; students: Justin Mackie*, Scott Prada*, An Sakach*, Hope Kujawa*, Bill Hartt*, and Ellie Brooks*

– 2024-2025. "Tamayame Language Resources Pilot Project" research assistantships funded by the ISSR Seed Grant Initiative; students: David Vandian* and Annika Hale* (undergraduate honors projects)

– 2024. "Natural Language Processing Tools for Cook Islands Māori" research assistantship funded by the NSF-REU; student: Victory Sutter*

– 2024–2025. "CoLang 2024: Institute for Collaborative Language Research" assistantships funded by the NSF-REU; students: Morganne Welsh*, Chris Hoshnic*[#], David Vandian*, Victory Sutter*, and Annika Hale*

– 2022-2023. "Documenting Modality in O'odham and Piipaash" internship funded by the *Living Languages Grant Program* tribal sub-award; student: Saki Gejo**

– 2020. "Swoo<u>x</u>sxw: the Traditional Ways and the Gitksan Family" internship funded by the Gitxsan Child and Family Services Society; student: Andrea Fulgham**, University of Arizona

– 2018-2020. "San Carlos Apache Language Documentation, Community Linguist Training, and Curriculum Building" and the *Level 1 San Carlos Apache Textbook, Teacher's Guide, and Flashcard Methods*. Student research assistantships funded by the Native American Language (NAL@ED) Program tribal sub-award to Peterson; Sabrina Birmingham*, Rickah Dillard**, and Kelly Baur**

– 2016-2017. "Modality in Cook Islands Māori" funded by the Performance-Based Research Fund, University of Auckland; post-doc: Akevai Nicholas**[#]

– 2017. "Gitksan Multimedia Digitization and Linguistic Transcription Project" assistantship funded by the Summer Research Scholarship, University of Auckland; undergraduate student: Victoria Andrews*

Student mentorships (as part of a program)

– Ellie Brooks. 2025. Full financial support to attend the 2025 LSA Summer Institute

– Scott Prada. 2024. Full financial support to attend the CoLang 2024

– Sierra McDaniel. 2022. BASIS high school senior project advising (Peoria)

– Michelle Hu. 2022. Hamilton High School research project advising (Chandler)

– Galena Martinez[#]. 2020. San Ildefonso Pueblo and Santa Fe Community College (New Mexico)

– Sierra Ward[#]. 2019-*ongoing*. Piipaash community linguist at the Salt River Pima-Maricopa Indian Community; financial support to attend ICLDC 7

– Chael Moore[#]. 2019-2020. Navajo student mentorship through the *Native Narratives* program, Center for Indian Education, School of Social Transformation, ASU

– Joseph Dupris[#]. 2016. "Responsible Research in Native American Linguistics." Independent study, University of Arizona Linguistics and Anthropology

– Andrea Fulgham. 2015. *Undergraduate Research Opportunities Consortium* – Research Institute mentor; Dept. of Linguistics, University of Arizona

Funding to support undergraduate extra-curricular engagement

– 2024-2025. Centennial Professorship Award ($5000); For class field trips to local tribal museums and to have guest speakers from local tribes (ENG 414 Reclaiming Dormant Languages in Native North America)

– 2024. Tamalpais Trust (through the ASU Foundation, $53,300); To fund scholarships that supported ASU students to attend CoLang 2024 and other institute activities

– 2015. Faculty-Student Interaction Grant ($1000), University of Arizona; Undergraduate participation in the *Workshop on the Structure and Constituency of the Languages of the Americas 2015* conference

– 2015. Faculty-Student Interaction Grant ($1000), University of Arizona; Undergraduate and graduate students from LING 421 Language Maintenance, Revitalization and Documentation to make and mount university building signs in Arizona's Native American languages, and staff an information booth for the public; this is now an annual event, for project history see https://aildi.arizona.edu/content/international-mother-language-day-february-21

Other student mentoring activities

– 2025-*ongoing*. Yuman Syntax Reading Group faculty co-mentor (with Shahar Shirtz), ASU

– 2017. Workshop on Grant Writing for the Humanities, University of Arizona

– 2015-2016. Endangered Languages Circle Reading Group faculty mentor, UA

– 2014-2015. Undergraduate Research Opportunities Consortium Mentor; UA

– 2012-2013. SSHRC Doctoral Fellowship preparation workshops; University of Toronto

Service

University, College, and Department

University

– 2025-2028. ASU University Senate (elected to a three year term)
– 2018-*present*. Interdisciplinary Committee on Linguistics (ICOL)
– 2014-2015. Institutional Review Board Member, Designated Reviewer; UA
– 2015. Peer Evaluation Committee, Dept. of Linguistics, UA
– 2014. Trudeau Foundation Fellowship committee; UA

College

– 2025-2028. The College Senate; ASU (elected to a three year term)
– 2025. Evaluator for the Humanities Institute Fellow Program; ASU

Department and Area

– 2025-*present*. Committee for Altruistic Research and Experience, ASU
– 2023-*present*. LAL grants sub-committee; ASU

– 2023-*present*. SPARK-ling LAL Student Association; Faculty Mentor; ASU

– 2021-2025. Inclusive Excellence Committee; ASU

– 2020, 2021, 2025. Dept. of English mock interviewer; ASU

– 2019, 2022. "Study Language Scientifically" ASU Open Door activity

– 2020. Chaucer Celebration Organization (evaluation committee); ASU

– 2019-2020. English BA Core Requirements Taskforce; ASU

– 2018. Homecoming Committee; ASU

– 2017. Linguistics Postgraduate Advisor; University of Auckland

University events

– 2020. "Get to Know your ASU Linguists" ICOL event, ASU

– 2016. Courses and Careers Day Linguistics lecture, University of Auckland

– 2014-2015. BASIS Oro Valley, Rincon High School, Tucson; high school outreach visits

– 2014. Osher Life-long Learning Institute lecture, University of Arizona

– 2013, 2016. Honors College Freshman Colloquium, University of Arizona

Professional Service

Editorial boards

– Starting in Spring 2026. Editor-in-chief, *Living Languages: an international multilingual journal on language revitalization*, University of Massachusetts

– 2020-2025. Regional Editor for Western North America, *Living Languages: an international multilingual journal on language revitalization*, University of Massachusetts

– 2004-2005, 2008, 2010. Senior Editor, *University of British Columbia Working Papers in Linguistics*

Professional committees

– 2025-*ongoing*. Scientific Committee, *Global Council on Anthropological Linguistics*, School of Oriental and African Studies, University of London (elected position, permanent)

– 2022-2026. Advisory Circle (executive committee member), *Institute on Collaborative Language Research* (elected position, fixed term)

– 2022-2024. CoLang 2024 Institute Co-director, with Luis Barragan[#], SRPMIC

– 2013-*present*. Advisor to the Executive Committee, *American Indian Language Development Institute*, University of Arizona

Grant adjudicator

- 2024. National Endowment for the Humanities
- 2015. Marie Curie post-doc fellowships programme
- 2013-*present*. NSF (standard research, DEL, and doctoral fellowships)
- 2012-*present*. Endangered Languages Documentation Programme
- 2012-*present*. Social Sciences and Humanities Research Council of Canada (SSHRC)
- 2011. Deutsche Forschungsgemeinschaft (German Research Foundation)

Manuscript Reviewer for Scholarly Journals and Books

- 2020-present: *Linguistic Inquiry* (MIT)
- 2018-present: *Journal of Semantics*
- 2018-present: *Natural Language and Linguistic Theory*
- 2015-present: Oxford University Press
- 2015-present: Cambridge University Press
- 2013-present: *Linguistic Analysis*

Abstract Reviewer for National and International Conferences

- Northeast Linguistics Society (NELS)
- Sinn und Bedeutung (SuB)
- West Coast Conference on Formal Linguistics (WCCFL)
- Semantics of Under-Represented Languages in the Americas (SULA)

Organizing Committee, Conferences and Colloquia

- 2025. *Morphosyntactic Structures of the Yuman Languages*, special session of the *Society for the Study of the Indigenous Languages of the Americas* (SSILA) 2026 Annual Winter Meeting, New Orleans, LA, January 8-11, 2026
- 2019. *50 Years of MTESOL Mini-Conference*, October 11, 2019, ASU
- 2018, 2020 and 2023. LAL Open House events, ASU
- 2015. Workshop on Structure and Constituency in Languages of the Americas (WSCLA)
- 2010-2011. Coordinator for the *Leiden-Utrecht Semantics Happenings* (colloquium series)
- 2010. Semantics and Linguistic Theory
- 2006. 38th Algonquian Conference
- 2005. Northwest Linguistics Conference
- 2004. 39th International Conference on Salish and Neighbouring Languages

- – 2003. Semantics of Under-represented Languages of the Americas 2
- – 2002. Western Conference on Linguistics

– 2007-2008. *Film Unit Associate: Dept. of Anthropology Ethnographic Film Unit*, University of British Columbia

– 2004-2005. *UBC Graduate Student Society Council Representative for the Linguistics Department*, University of British Columbia

– 2004-2005. *UBC Faculty of Graduate Studies Senate Curriculum Committee*, University of British Columbia

Indigenous Language Community Consultant

– 2020-*present*. Fort McDowell Yavapai Museum and Language Program; linguistics and language documentation advisor

– 2019-*present*. Pueblo of Santa Ana Language and Culture Department; linguistics and language documentation advisor

– 2019-*present*. Gitksan Child and Family Services; consulting linguist

– 2018-2021. *Ndeh Nation – One People – One Nation Project* for the Native American Language (NAL@ED) Program; linguistics and language documentation trainer and advisor; San Carlos Apache Tribe

– 2017-*present*. O'odham and Piipaash Language Program; linguistics advisor, Salt River Pima-Maricopa Indian Community

– 2017-2018. Ma'uke School language and literacy advisor, Ma'uke, Cook Islands

– 2006-2007. Gitksan language educational materials consultant, John Field Elementary School

– 2006, 2013. Indigenous Language special consultant on the Language and Culture Advisory Committee, Vancouver Opera Association

– 2006-2007. Volunteer fieldworker: USAID, Conservation International, and the National Institute for Research on the Amazon (INPA)

– 2005. Board member: Language and Culture Planning Committee, Gitwangak Band Council, Kitwanga, BC

School and Community Outreach activities

Cleveland High School, Rio Rancho, NM, Keres language and making new media, 2025; Rio Rancho Elementary School, Bernalillo, 2023; Bernalillo High School, Bernalillo, 2023; Kirn Middle School, Council Bluffs, Iowa, "Disappearing Indigenous Languages" virtual lecture and Q&A on Native American languages in the midwest, November 2020; Tohono O'Odham Community College outreach events in 2013-2016

Fieldwork Experience

2020-*present*: Santa Ana Keres/Tamayame (New Mexico); orthography and language documentation
2020-*present*: Kwevkepaya (Fort McDowell Yavapai); lexicography and language documentation
2018-*present*: Piipaash (Maricopa); morphology, syntax, and semantics
2018-*present*: San Carlos Apache; language materials development, teacher training, morphology and syntax
2017-*present*: Cook Islands Māori in Rarotonga and Ma'uke; syntax, semantic and pragmatic fieldwork, language materials development
2004-*present*: Gitksan and Sṁalgya̲x (Tsimshianic); ethnographic audio and video; morphology, syntax, semantics, pragmatics
2006-2008: Tembé and Mundurukú (Tupí, central and lower Amazon, Brazil); word lists, modality and evidentiality, folksong transcriptions, ethnographic video
2006-2008: Evidentiality and modality in six Amazonian languages Apurinã (Arawak); Araweté, Xipaya, Mundurukú; Parkatêjê and Kyjkatêjê
1997-2003: Blackfoot; phonetics, phonology, paralinguistic gesture
1999-2001: Urban centers in Romania, Hungary, Serbia, Kosovo/a, Macedonia, Albania, Bulgaria, Bosnia and Moldova; ethnomusicological sketches comparing urban adaptations in traditional folk music (Canada Council Grant)