

## Education

Ed.D. **Arizona State University.** Educational Leadership and Supervision, Mary Lou Fulton Teachers College of Education, Tempe, Arizona.

Research Area: Teacher Professional Subjectivities

Dissertation: This is a Job! Second Career Teachers in the Professional Landscape of Teaching

Committee: Gustavo Fischman (Chair), Jeanne Powers, Arnold Danzig

M. Ed. **Arizona State University.** Elementary Education, Mary Lou Fulton Teachers College of Education, Tempe, Arizona.

B.A. **University of California, Berkeley.** Major: Anthropology, Minor: Native American Studies, College of Letters and Sciences, Berkeley, California.

## Work Experience

- Director, Mastercard Foundation e-Learning Phase II, University Design Institute, Arizona State University 2024 - Present
- Director, Virtual Learning and Technology Services, National Institute for Excellence in Teaching 2023 -2024
- Director, Office of Global Engagement, Mary Lou Fulton Teachers College, Arizona State University 2021-2023
- Associate Director, Center for Advanced Studies in Global Education, Mary Lou Fulton Teachers College, Arizona State University 2015- 2021
- Program Manager, Research Advancement Office, Mary Lou Fulton Teachers College, Arizona State University 2015
- Director, TAP System for Teacher and Student Advancement, School Partnership Grant Programs, Mary Lou Fulton Teachers College, Arizona State University 2011-2015
- Master Teacher, ASU Preparatory Academy 2010-2011
- Sheltered Instruction Observation Protocol Service Consultant, Teacher Education and Development Group, Pearson, Inc. 2009-2010
- English Language Learning Coach, Tempe Elementary School District 2007-2010
- Faculty Associate (Bilingual Education), Arizona State University 2008-2010
- Coordinator/Coach, English Language Summer Academy, Tempe Elementary School District 2008, 2009

- Teacher in grades 1, 2 and 4, Thew Elementary, Tempe Elementary School District 1999–2006

## Publications

- Karsgaard, C., Coats, C., Basu, M., **Nielsen, A.**, Jenik, A., Silova, I. (2025). Making art at the end of the world: (Un)learning in the Schoolhouse of Modernity. *International Journal of Education Through Art*. [https://doi.org/10.1386/eta\\_00185\\_1](https://doi.org/10.1386/eta_00185_1).
- Jiang, J., Pretti, E., Tsotniashvili, K., Anayatova, D., **Nielsen, A.**, Silova, I. (2024). Re-membering ceremonies: Childhood memories of our relationships with plants. In ZIN, M., *(An)Archive: Childhood memory, and Cold War* pgs. 371 – 397. Cambridge, UK: Open Book Publishers.
- Iyengar, R., Song, S., Sridhar, D., Purcell, W., **Nielsen, A.**, Silova, I., Wittenstein, M., Tung, W. (2023). Re-thinking education for sustainable development: Key learning insights from the SDSN USA Transformative Education Summit 2023, *Journal of Contemplative and Holistic Education*: Vol. 1: Iss.1, Article 9.
- Karsgaard, C., Silova, I., Anayatova, D. **Nielsen, A.** (2023). Storying new worlds: Educating to counter violence and activate alternatives in the Anthropocene. *Comparative Education Review*, <https://doi.org/10.1086/725634>.
- Karsgaard, C., **Nielsen, A.**, Anayatova, D., & Silova, I. (2023). Review of Teaching in the Anthropocene: Education in the face of the environmental crisis. *Education Review*, 30.
- Anayatova, D., Basu, M., Darira, S., Freiband, A., Glanz, D., Halkiyo, A., Hovsepien, S., Jenik, A., Jiang, J., Komatsu, H., Kwarase, P., Law, L., **Nielsen, A.**, Oneill, J., Palandjian, G., Pretti, E., Rappleye, J., Sanchez, B., Silova, I., Tsotniashvili, K., & CONTRIBUTING ARTISTS (2022, May). *Turn it around! An education guide to climate futures*. Arizona State University and Artists' Literacies Institute. <https://doi.org/10.14507/OGE-TiA>.
- do Lago e Pretti, E., Jieyiu, J., **Nielsen, A.**, Goebel, J. & Silova, I. (2021). Speculative common worldings: Memories of a girl between worlds, *Journal of Childhood Studies*.
- Khan, R., Enriquez-Gates, A., Grijalva, R., & **Nielsen, A.** (2021). Teaching action research to international educators: Transitioning professional development online. In A. Slapac, P. Balcerzak, & K.G. O'Brien (Eds.), *Action Research and the Global Empowerment of Educators and Student Learning: Premier Reference Source* (pp. ). IGI Global. <http://doi:10.4018/978-1-7998-6922-1>.
- Education Commission. 2019. Contributing researcher to the *Transforming the Education Workforce: Learning Teams for a Learning Generation*. New York: Education Commission.
- Mlambo, Y., **Nielsen, A.**, and Silova, I. with input from Freda Wolfenden (Open University), Tal Rafaeli and Charlotte Jones (Education Development Trust), 2019. "Redesigning the Education Workforce: A Design Thinking Approach." Background Paper for Transforming the Education Workforce: Learning Teams for a Learning Generation. New York: Education Commission.

- Mlambo, Y., **Nielsen, A.**, Silova, I., 2019. Primary Research on the Design of the Education Workforce in Ghana. Background paper for *Transforming the Education Workforce: Learning Teams for a Learning Generation*. New York: Education Commission.
- **Nielsen, A.**, Mlambo, Y., & Duong, H., 2019. Primary Research on the Design of the Education Workforce in Vietnam. Background paper for *Transforming the Education Workforce: Learning Teams for a Learning Generation*. New York: Education Commission.
- Holloway-Libell, J., **Nielsen, A.**, & Saltmarsh, S, 2016. Prescribed Distributed Leadership in the Era of Accountability: The Experiences of Mentor Teachers. *Educational Management Administration and Leadership Journal*.
- **Nielsen, A.**, 2016. Second career teachers and (Mis)Recognitions of Professional Identities, *School Leadership Management Journal*.

## Reviewing Activities

- Comparative and International Education Society
- American Evaluation and Research Association
- Educational Policy
- Education Policy Analysis Archives
- University Council for Education Administrators
- American Evaluation Association

## Monitoring, Evaluation and Research Activities

- 2022, “Turn it Around! An Education Guide to Climate Futures,” co-led student research groups, collaborated on qualitative analysis of visual and narrative data, collaborated on development and writing of global policy report focused on youth perspectives of climate education.
- 2022, Evaluator, “Fulbright Hays Brazil,” lead evaluator for grant implementation. Oversaw the design and implementation of the evaluation and reporting of grant activities. A research study on photovoice will be conducted with participants in this program (summer 2022).
- 2020, Monitoring, Evaluation, Research and Learning Team Member, “MasterCard Foundation Scholars eLearning Initiative,” co-led the design and implementation of the monitoring, evaluation, research and learning activities, managed and supported post-doctoral scholars and graduate student coordination of MERL activities on grant, coordinated MERL activities with international grant partners.
- 2019, Lead Researcher Vietnam, led the design, implementation and analysis of research for *Transforming the Education Workforce: Learning Teams for a Learning Generation* report for the Education Commission. Led the design of protocols and implementation of qualitative interviews, focus groups and photovoice methodologies.

- 2019, 2020, Evaluation Support, “Fulbright Distinguished Awards in Teaching Program,” conducted photovoice study with visiting international educators.
- 2017, 2018, Evaluation Support, “International Leaders in Education Program,” conducted photovoice study with visiting international educators.
- 2016 -2017, “Next Generation Leaders Program” oversaw the program evaluation and reporting for the Next Generation Leaders Program.

## Grants

- 2019 Co-Principal Investigator, “Building Leadership for Change Through School Immersion,” Sponsor Arizona State University for Kingdom of Saudi Arabia Ministry of Education (\$3,000,000).
- 2019 Principal Investigator, “Fulbright Distinguished Awards in Teaching Program.” Sponsor Arizona State University for International Research Exchange Board and United States Department of State (\$205,000).
- 2018 – 2022 Co-Principal Investigator, “Strengthening Higher Education in Malawi Activity.” Sponsor Arizona State University for USAID (\$9,572,725).
- 2018 Principal Investigator, “Exchange Program in the United States for Award Winning for Brazilian Award Winning Principals.” Sponsor Arizona State University for United States Department of State (\$170,128).
- 2018, “Principal Investigator Building Leadership for Change Through School Immersion,” Sponsor Arizona State University for Kingdom of Saudi Arabia Ministry of Education (\$3,142,829).
- 2017 – 2021 Co-Principal Investigator, “West Bank/Gaza Pre-Service Teacher Education Activity.” Sponsor Arizona State University for International Research Exchange Board and USAID (\$4,862,573)
- 2017 Principal Investigator, “Argentina Educators Training Program.” Sponsor Arizona State University for the Argentina Ministry of Education, American Councils for International Education and the Argentina Fulbright Commission (\$100,000)
- 2017, 2018. Principal Investigator “International Leaders in Education Program.” Sponsor Arizona State University for the International Research Exchange Board and US State Department (\$185,000).
- 2017 – 2020, Principal Investigator, “YouLead! Youth Employment and Business Start Up Program—Sri Lanka”. Sponsor Arizona State University for International Executive Service Corps and USAID (\$739,669)
- 2016-2017. Principal Investigator, “Next Generation Leaders Program.” Sponsor Arizona State University for the Arizona State University Foundation (\$834,100)

## Contracts and Other Partnerships

- 2018, MADAC Education Agency, led the design, development and coordination of faculty instructors for educational programming with the MADAC Education Agency, coordinated the first offering of non-credit programming to transition to academic pathway for participants (\$300,000).

## Professional Presentations

- **Nielsen, A.**, Silova, I., Karsgaard, C., Basu, M., Tsotniashvili, K., Weinberg, A. *Weather watchers: Reconfiguring relationships between children and Earth*. Paper presented at the 68<sup>th</sup> Annual Meeting of the Comparative and International Education Society, 2024. Miami, FL.
- Pretti, E., **Nielsen, A.**, Silova, I., Anayatova, D., Quigley, E. *Turn it around! Socially engaged youth art for education futures*. Paper presented at the 68<sup>th</sup> Annual Meeting of the Comparative and International Education Society, 2024. Miami, FL.
- Basu, M., **Nielsen, A.**, Karsgaard, C., Silova, I. *Illuminating alternative imaginaries for educational futures: The power of crowd sourced art*. Paper presented at the 68<sup>th</sup> Annual Meeting of the Comparative and International Education Society, 2024. Miami, FL.
- **Nielsen, A.**, *Closing remarks*. United States Summit on Transformative Education hosted by SDSN USA, Mission 4.7 and the Center for Sustainable Development at Colombia University, 2023. Online conference.
- Silova, I., **Nielsen, A.**, *Youth visions of climate literacy: Mobilizing a movement to "Turn it Around!"* Paper presented at the 67<sup>th</sup> Annual Meeting of the Comparative and International Education Society, 2023. Washington, D.C.
- Silova, I., **Nielsen, A.**, Tsotniashvili, K., Anayatova, D. *Reclaiming multispecies learning: Childhood memories of common worlding*. Paper presented at the 67<sup>th</sup> Annual Meeting of the Comparative and International Education Society, 2023. Washington, D.C.
- **Nielsen, A.** (Chair). *A multinational e-Learning partnership: Coordinating new opportunities for student learning across ten higher education institutions*. Panel proposal submitted to the 67th Annual Meeting of the Comparative and International Education Society, 2023. Washington D.C.
- Yako, L. & **Nielsen, A.** *Examining cross-cultural evaluation practices: Leveraging co-evaluation methodologies to merge knowledge systems and research practices*. Abstract submitted to the 67th Annual Meeting of the Comparative and International Education Society, 2023. Washington D.C.
- **Nielsen, A.**, & Wambua, P. *A multinational e-learning partnership and initiative: Program-based recommendations*. Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.
- Anayatova, D., Basu, M., Glanz, D., Hovsepian, S., Jieuyu, J., Kwarse, P., **Nielsen, A.**, Pretti, E., Silova, I., Tsotniashvili, K., 2022. *Stacking the Deck for Sustainability: Youth Lessons to Turn it Around*. Highlighted session and presented at the Comparative and International Education Society Annual Conference.
- **Nielsen, A.**, 2021. *Subjectivities and Becoming-Teacher in International Teacher Training Programs*. Presented at the Comparative and International Education Society Annual Conference.
- **Nielsen, A.**, Khan, R., 2019. *ASU and the Next Educator Workforce Initiative*. Presented at the Innovation in Education and Leadership Conference sponsored by Dar Al-Hekma University, Jeddah, Saudi Arabia.

- **Nielsen, A.**, Mlambo, Y., Wolfenden, F., Godwin, K., 2019. Redesigning the educator workforce, United Nations Education Workforce Report. Presented at the Comparative and International Education Society Annual Conference in San Francisco, California.
- **Nielsen, A.**, 2018. Simulacras and hyperrealities: Disrupting Northern/Western influences on teacher identity. Presented at the Comparative and International Education Society Annual Conference in Mexico City, Mexico.
- **Nielsen, A.**, Goebel, J., Winn, K., 2017. Portraying capabilities through photovoice in an international teacher professional development program. Presented at the Comparative and International Education Society Annual Conference in Atlanta, Georgia.
- **Nielsen, A.**, 2016. Portraying educator capabilities through photovoice in an international educator exchange program. Presented at the American Evaluation Association Conference, Atlanta, Georgia.
- Enriquez-Gates, A., **Nielsen, A.**, 2016. Measuring Implementation Fidelity in International and Intranational Contexts presented at the American Evaluation Association Conference, Atlanta Georgia.
- **Nielsen, A.**, 2016. Using photovoice in comparative education: Taking account of habitus and reflexivity. Presented at the Comparative and International Education Society Annual Conference, Vancouver, Canada.
- **Nielsen, A.**, Santesteban, P., 2015. Feedback on feedback: The impact of providing school administrators feedback on instructional leadership. Presented at the American Evaluation Association Conference, Chicago, Illinois.
- Hongxia, F., **Nielsen, A.**, Barnard, W., 2015. A longitudinal ecological program evaluation framework to support the sustainability of school reform. Presented at the American Evaluation Association Conference, Chicago, Illinois.
- **Nielsen, A.**, Santesteban, P., McElyea, 2015. Mentoring the mentor. Presented at the University of New Mexico Mentoring Conference, Albuquerque, New Mexico.
- Wasson, B., Farr, W., **Nielsen, A.**, Baca, M., 2015. iTeachAZ: Supporting pre-service teacher development through an integrated data suite. Presented at the National Center for Educational Statistics Summer Data Conference in Washington, D.C.
- **Nielsen, A.**, 2015. Second career teacher professional identities within the landscape of teaching. Presented at the Annual American Educational Research Association Meeting in Chicago, Illinois.
- **Nielsen, A.**, Saltmarsh, S., 2015. The great balancing act— Part II: Insight into the daily practices of mentor teachers. Presented at the Annual American Educational Research Association Meeting in Chicago, Illinois.
- Holloway-Libell, J., **Nielsen, A.**, Saltmarsh, S., 2015. The great balancing act: Insight into the daily practices of mentor teachers. Presented at the Annual American Educational Research Association Meeting in Chicago, Illinois.
- Polasky, S., **Nielsen, A.**, 2015. Are sustainable and equitable teacher evaluations part of the future of education? Presented at the Annual American Educational Research Association Meeting in Chicago, Illinois.
- **Nielsen, A.**, Santesteban, P., Powers, J., 2014. Data literacy—moving beyond a singular data focus for teachers, academic coaches, and principals. Presented at Arizona Superintendents Association Fall Conference, Prescott, AZ.
- Ettenborough, T., **Nielsen, A.**, Maas, M., 2014. Continuous improvement from leadership team to classroom. Presented at Annual Superintendent's Forum, Dallas, TX.



- Polasky, S., **Nielsen, A.**, 2014. Are sustainable and equitable teacher evaluations part of the educational future? Presented at Annual American Evaluation Association Conference, Denver, CO.
- **Nielsen, A.**, Wasson, B., Morris, K., Malone, V., Morse, R., Linder, A. 2014. Arizona ready for rigor dashboard: Ongoing use in a pre-K12 educational environment. Presentation presented at National Center for Educational Statistics Data Conference, Washington, D.C.
- **Nielsen, A.**, 2014. Collective reflection as a catalyst to action research: An overview of a group's inquiry. Presented at American Educational Research Association Annual Meeting in Philadelphia, PA.
- **Nielsen, A.**, Cruz, P., 2014. Understanding leadership experiences: Reflection as a catalyst for change. Presented at Association for Supervision and Curriculum Development Annual Conference and Exhibit, Los Angeles, CA.
- **Nielsen, A.**, Wasson, B., Griffin, V., Maas, M., and Morris, K., 2013. Data dashboard development for preK-20 educational development. Presentation presented at National Center for Educational Statistics Data Conference, Washington D.C.
- **Nielsen, A.**, 2013. Making sense of experiences: Re-evoking the professional sense-maker. Presented at American Educational Research Association Annual Meeting in San Francisco
- **Nielsen, A.**, 2011. A metaphor for instruction. Paper delivered at the First Exchange Symposium for Doctoral Research in Education, Universidad de Granada-DELTA Program Arizona State University in Granada, Spain

## **Professional Development**

- 2019. Workshop: Enhancing Your Professional Practice: Instructional Strategies to Improve Teaching and Learning. Developed and facilitated a workshop at the Innovation in Education and Leadership Conference at Dar Al-Hekma University in Jeddah, Saudi Arabia.
- 2017, 2018. Leadership Workshop. Developed and facilitated a two-day workshop on leadership in education for 15 Fellows in the International Leaders in Education Program, Tempe, Arizona.
- 2017, 2018, 2019. Certified Master Trainer Workshop. Developed and facilitated a three-part series of foundational pedagogical practices, soft skills development, mentoring and participant centered training design for vocational trainers in support of development of National Master Trainer Cadre, Colombo, Sri Lanka.
- 2016. Concerns Based Adoption Model Overview. Developed and facilitated a six-day training in coordination for the Palestinian Ministry of Education and Higher Education in Ramallah, Palestine.
- 2016. Classroom Instruction that Works Training. Facilitated Day 3 Classroom Instruction that Works Training to the Berryville Intermediate School, Berryville, Arkansas.
- 2015. TAP National Conference. Facilitated the following professional development sessions: Cluster Follow-Up Support (Systems for Planning and Tracking Across TLT) Novice, Sparking Student Motivation: Practical Ways to Promote Innovative Thinking and Problem Solving, Los Angeles, California.

- 2014. TAP Summer Institute. Facilitated the following professional development sessions: Building a Culture Where Student Work is Validated Through DICE, Creating a Blueprint for Cluster Cycle One, Creating Effective Assessment Plans and Teacher Made Assessments, Leveraging Student Work to Increase Effectiveness and Support, Phases of Goal Setting, Phoenix, Arizona.
- 2014. TAP National Conference. Facilitated the following panel discussions: Increasing Meaningful Member Participation, Making Follow Up Count, Master Mentor Teacher Collaboration, New Teachers to TAP Schools, Los Angeles, CA.
- 2014. Classroom Instruction that Works Training. Facilitated Day 1, 2, and 3 Classroom Instruction that Works training for Arizona Ready for Rigor Grant Partners, Phoenix, Arizona.
- 2013. TAP Summer Institute. Facilitated the following professional development sessions: Common core and TAP, How to present common core and TAP at building level, High impact coaching, High quality and impactful coaching, Implementing clusters at proficient and above proficient, Rubric cluster cycle workshop, School planning workshop, Phoenix, Arizona.
- 2013. TAP National Conference. Facilitated the following panel discussion: The role of the assistant principal and TAP, Washington, D.C.
- 2013. Monthly Grant Professional Development. Facilitated the following professional development: Developing the TAP principal: Program review updates and field testing support, Post conferencing workshop, Special education roundtable discussion, Phoenix, Arizona.

### **Other Professional Experiences**

- 2023 US Summit on Transformative Education Summit Member of Organizing Committee
- 2020 Comparative and International Education Society Annual Conference Organizing Committee Member
- 2020 Organizing Chair of the Arizona Educational Research Organization Annual Conference
- 2019 Committee Member of the Arizona Educational Research Organization Annual Conference
- 2014. Product Owner/Project Lead, Re Ma Reflection Journal App aligned to the Arizona Ready for Rigor Data Dashboard Online Platform, Arizona Ready for Rigor Grant, School Partnership Grants Programs, Mary Lou Fulton Teachers College, Arizona State University.
- 2013-2014. Product Owner, Data Dashboard, Arizona Ready for Rigor Grant, School Partnership Grants Programs, Mary Lou Fulton Teachers College, Arizona State University.
- 1996-2006. Classroom Teacher, Grades 1, 2, and 4.



**Awards and Activities**

- 2023 Comparative and International Education Co-Chair Environmental and Sustainability Education Special Interest Group
- 2022 Stephanie Evergreen Data Visualization Academy Graduate
- 2020-2021 Arizona Educational Research Organization President
- 2020 Comparative and International Education Society Annual Conference Art Program Co-Chair
- 2019-2020 Arizona Educational Research Organization President
- 2018-2019 Arizona Educational Research Organization Vice President
- 2017-2018 Arizona Educational Research Organization Vice President
- 2016-2017 Arizona Educational Research Organization Board Member
- 2014 Leadership Award Winner, Mary Lou Fulton Teachers College
- 2013 Leadership Award Finalist, Mary Lou Fulton Teachers College

**Certifications and Endorsements**

- Arizona Teaching Certificate K-8
- Arizona Administrator Certificate
- Endorsements: English as a Second Language, Early Childhood
- Classroom Instruction that Works Certified Trainer