

Elaine K. Yoshikawa

Work Address:
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Arizona State University, Polytechnic Campus
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Work Email: Elaine.Yoshikawa@asu.edu

EDUCATION:

Ph.D., Philosophy, Arizona State University, August 2003.

Dissertation: *Shame and Self-Transformation*

Dissertation Advisor: Dr. Jeffrie G. Murphy

Dissertation Committee: Dr. Julia Annas, Dr. Michael J. White, and
Dr. Bernard W. Kobes

M.A., Philosophy. Arizona State University, May 1996

Thesis: "Moral Transformation Through Pain in Plato's Penal Theory"

Thesis Advisor: Dr. Jeffrie G. Murphy

Thesis Committee: Dr. Bernard W. Kobes and Dr. Joan McGregor

Diploma (Honors), Computer Programming. Computer Learning Center, San Francisco, January 1987

Graduate coursework in **Psychology**. Arizona State University and California Institute of Integral Studies, San Francisco, CA, 1987.

B.A. (High Distinction), Philosophy. University of California at Berkeley, May 1984

Undergraduate coursework in **Piano Performance**. Eastman School of Music, Rochester, NY and Mannes College of Music, New York, NY

HONORS AND AWARDS:

CLAS Excellence in Advising Award, ASU, 2003

WAGS/UMI Distinguished Master's Thesis Award - ASU Nominee, Spring 1996

Member of Phi Kappa Phi National Honors Society

Luke Kavanaugh Scholarship, University of California, Berkeley, 1985

Ephraim and Mary Weiss Scholarship, University of California, Berkeley, 1984

Emory Scholarship Award, 1980
Greenwich Philharmonia Scholarship, 1980

TEACHING EXPERIENCE:

Lecturer in Philosophy, Spring 2009 -- present

Faculty Associate: Fall 1996 - Fall 2008

Arizona State University: Polytechnic Campus (Lecturer in Philosophy), Tempe
(Faculty Associate), West Campus (Lecturer in Philosophy)

PHI 326: Philosophy of Happiness: 12 courses (12 online)

PHI 314: Philosophy of Science: 18 courses (19 online)

PHI 306: Applied Ethics: 33 courses (31 online)

PHI 105: Introduction to Ethics: 2 courses

PHI 103: Principles of Sound Reasoning: 16 courses

PHI 101: Introduction to Philosophy: 25 courses (16 online)

PHI 360: Business and Professional Ethics: 17 courses

PHI 406: Moral Dilemmas: 5 courses

PHI 494: (ST) Eastern Philosophy: 2 courses

PROFESSIONAL EXPERIENCE:

Executive Contributor, July 2008 – July 2010

Global Thinking Women Online Publication

Editors: Kim Eagles, Shavawn Berry

Monthly articles for the “Mind and Soul” feature

Undergraduate Academic Advisor, August 2003 – July 2005

Department of Integrative Studies, Arizona State University, West Campus

Chair of Department: Dr. Shari Collins-Chobanian

Advise Integrative Studies Majors regarding departmental requirements
and create an Area of Concentration in consultation with the student

Undergraduate Academic Advisor, July 1999—March 2003

Department of Philosophy, Arizona State University, Tempe, AZ

Director of Undergraduate Studies: Dr. Michael J. White, Dr. Bernard W. Kobes

- Advise Philosophy Majors regarding departmental, college, and university requirements; input DARS exceptions; knowledge of SIS; course evaluations; oversee student petitions; troubleshoot graduation problems
- Advising for: Philosophy Minor; Certificate in Ethics; Certificate in Symbolic Systems; Certificate in History and Philosophy of Science

- Assist Philosophy Department: catalog descriptions; student orientation and recruitment; member of Philosophy Articulation Task Force

- Coordinator: Philosophy Undergraduate Essay Competition and Annual Philosophy Departmental Reception

RESEARCH EXPERIENCE:

Research Assistant (Editorial Assistant) Fall 1994-Spring 1996

Arizona State University, Tempe, AZ.

Editor-in-Chief: Dr. Stewart M. Cohen

Editorial Assistant for *Philosophical Studies Journal*

- Systematize administrative procedures
- Update Submissions Database
- Correspondence/Coordination with authors and editors of special issues
- Editor-in-Chief and Editorial Staff liaison

RESEARCH INTERESTS:

Ethics: Philosophy of Happiness, Virtue Ethics, Christian Ethics, Buddhist Ethics

Moral Psychology: Compassion, Unconditional Love, Shame, Guilt, Forgiveness

Philosophy of Science: Philosophy of Physics

Philosophy of Computing: Artificial Intelligence

PUBLICATIONS:

Books:

Transformation of the Ego (working title: in progress)

Therapeutic Philosophy: Living a Life of Human Flourishing (in progress)

Awakening in God's Heart: The Ascension of Humanity. Sojourn Publishing, 2016.

The Shift Journey: Spirituality, Virtues, and Unconditional Love. Sojourn Publishing, 2015.

Articles:

“A Reminder of our Sacred Present Moment” (2017) *Soul Space: Annual Publication of the Happiness Institute*, Tavleen Foundation, India.

“Meditation and Peace of Mind” (2008) *Global Thinking Women Magazine*, Tempe, Arizona. August Issue

“Spiritual Rejuvenation through Prayer” (2008) *Global Thinking Women Magazine*, Tempe, Arizona. September Issue

“Discovering Treasures Within” (2008) *Global Thinking Women Magazine*, Tempe, Arizona. October Issue

“Living Gratitude: An Attitude of Unconditional Love” (2008) *Global Thinking Women Magazine*, Tempe, Arizona. November Issue

“Generosity: The Art of Selfless Giving” (2008) *Global Thinking Women Magazine*, Tempe, Arizona. December Issue

“The Transition from Old to New” (2009) *Global Thinking Women Magazine*, Tempe, Arizona. January Issue

"Instructional Model for Teaching Critical Thinking," co-author Barry Leshowitz, (1996) *Inquiry: Critical Thinking Across the Disciplines*, vol. XV, no. 3.

PROFESSIONAL/SERVICE ACTIVITIES:

Academic Committees:

- 2016 Faculty Annual Review Committee for Contract Faculty (IHC Unit)
- 2015 University Hearing Board (University)
- 2014 University Hearing Board (University)
- 2014 Faculty Annual Review Committee for Contract Faculty (IHC Unit)
- 2011 Chair, Faculty Annual Review Committee for Contract Faculty (IHC Unit)
- 2010 Search Committee (School of Letters and Sciences-Downtown)
- 2010 Faculty Annual Review Committee for Contract Faculty (IHC Unit)

Service:

- 2017 Humanities Program Coordinator
Interdisciplinary Humanities and Communication Unit (CISA)

Textbook Reviews:

Textbook Review: *Exploring Ethics* by Steven Cahn, Publisher: Oxford University Press, 2017

Textbook Review: *Logic*, 3rd edition by Stan Baronett, Publisher: Oxford University Press, 2015

Textbook Review: *The Art of Reasoning* by David Kelley, Publisher: W. W. Norton Publishing, 2015

Textbook Review: *A Concise Introduction to Logic* by Patrick Hurley, Cengage Learning, 2015

Textbook Proposal Review: *Applied Ethics: Classic and New Voices* by Shari Collins, Bertha Alvarez Manninen, et al., Publisher: Broadview, 2014

Marketing Review: *Disputed Morals Issues* by Mark Timmons, Publisher: Oxford University Press, 2013

Manuscript Review: *The Art of Reasoning* by David Kelley, Publisher: W. W. Norton Publishing, 2012

Product Evaluation: *Carnegie Mellon University's Logic Proof Checker*, Publisher: W. W. Norton Publishing, 2012

Faculty Review Board: *Triple Helix*, 2012-13

Review articles for *The Triple Helix* at ASU, an undergraduate publication that focuses on the interactions among science, society, ethics, business, and law.

Faculty Advisory Board: *The Quanta*, 2012

A research opportunity for Arizona high school students to explore the intersection of science and technology through a creative, semester-long project

Community Presentations:

Speaker: ASU Osher Lifelong Learning Institute, Tempe, Fall 2013

Topic: Marx and Alienation, September 16

Topic: Buddhism and Right Livelihood, September 23

Topic: Friedrich Nietzsche on Mastering Life, September 30

Topic: David Hume on Happiness, October 7

Speaker: ASU Osher Lifelong Learning Institute, Tempe, Spring 2013

Topic: A Life of Human Flourishing, February 11

Topic: Forgiveness and Altruism, February 25

Topic: Achievement and Success, March 4

Topic: Happiness and the Mind, March 11

Speaker: ASU Osher Lifelong Learning Institute, Scottsdale, Spring 2012

Topic: Forgiveness and Altruism

Speaker: Rotary Club, Scottsdale, October 2010

Topic: "Virtue Ethics: Excellence in Business"

Speaker: ASU Osher Lifelong Learning Institute, Mesa, December 2008

Topic: "Happiness, Virtue and Love"

Speaker: Episcopal Church of the Epiphany, Tempe, September 2008
Topic: "The Three Stages of Love"

Speaker: Unitarian Universalist Church, Glendale, July 2008
Topic: "Happiness, Virtue, and Love"

Speaker: Spirit of the Senses, Cultural Arts Group Phoenix, April 2008
Topic: "Happiness and Virtue"

Speaker: Oasis, Scottsdale, September 2005
Topic: "Virtue, Authenticity, and Happiness"

Speaker: Spirit of the Senses, Cultural Arts Group, Phoenix, November 2004
Topic: "Virtue, Happiness, and Human Nature"

Facilitator: President's Community Enrichment Program, Paradise Valley
Topic: "Forgiveness" October 2003

Speaker: Kachina Chapter of the International Association of
Administrative Professionals, Mesa, November, 1999
Topic: "Balancing Personal Values with Business Ethics".

Co-Presenter: International Conference of Critical Thinking and Educational Reform.
Topic: "How to Reduce Cognitive Bias and Promote Critical
Thinking" August, 1993.

Interviews:

Unity Online Radio Network: January 2016
The Call of Spirit – book interview with Rev. Evelyn Foreman

Health and Wellness Radio Show: February 2016
Book interview with Lynn Mullins

NBC News 12 (local): August 2015
Interview discussing PHI 326 Philosophy of Happiness

Alaskan In-Flight Magazine: July 2015
PHI 326 Philosophy of Happiness for article on popular university courses

PROFESSIONAL MEMBERSHIPS:

American Philosophy Association

American Association of Philosophy Teachers

ASU Speakers Bureau

COMPUTER EXPERIENCE:

Programmer/System Analyst, July 1990 - February 1992

Omega Systems, Scottsdale, AZ

- Maintain and modify Legal Accounts Software System
- Design, develop, and implement Graphics Supplement
- Database conversions

Programmer/Analyst, March 1988 - June 1990

Information Access Company, Foster City, CA

- Maintain, develop, and modify Management Information System
- Design, develop and implement Company Marketing System (Co-project leader)
- Design and develop Artificial Intelligence Indexing System

EVIDENCE OF TEACHING EXCELLENCE:

Sample Student Evaluations and Comments (originals available upon request):

“First and foremost I would like to express my thanks and gratitude to you for making PHI 306 Applied Ethics class an incredibly wonderful experience. I was completely captivated by the thought provoking and moral/ethical issues that were presented during the semester. The group project was also a great experience...your class has inspired me to move forward with my goals and dreams. It has made me rethink my convictions and believe in myself. I have always wanted to apply for Law School and finally made the decision to register for the LSAT.”

“I must say I loved this class. It has been a breath of fresh air. The different philosophies I have read about are absolutely priceless and for me they are most definitely a lifesaver. I think this class should be mandatory for all students. It really teaches us a different perspective and outlook that is very beneficial to a happy and healthy life. I would like to thank you so much from the bottom of my heart for such a wonderful and unforgettable experience”

“I just wanted to write you to thank you for the wonderful experience I had in your class this Summer. I've had a strong interest in Philosophy (especially Ethics) since High School and I truly enjoy learning about it. I attempted to take PHI 101 my first year here at ASU, ended up having a horrible experience, and in return dropping the class. I figured I would give it another try, and I am so happy I did! You are a wonderful professor. Your interest and love for Philosophy really shows through your lectures, making it so encouraging. Thank you so much for the perfect experience. I cannot wait to learn even more from here on out!”

“I have taken several classes from Professor Yoshikawa now and all have been amazing. She is the most organized teacher when it comes to online classes and always there to help her students. The entire semester was well planned out and I never had a question about what we were learning and what assignments were due when. Instructions were always clear and her lectures made even the hardest readings easy to understand. I have taken many online classes in my 4 years at ASU and none have compared to those taught by Professor Yoshikawa.”

“Thank you so very much for all you have done for me this semester. You have been kind, supportive and understanding through all of my medical issues. I am so grateful to have had a professor like you. On top of that, the class was great. I truly enjoyed this class and learned so much. Your approach to teaching is wonderful. I understood what you expected and you were always accessible. Some professors don't communicate well, but you are diligent, professional and caring. This class opened my eyes to how much philosophy flows through every part of our lives.”

“Thank you SO much...I am so thankful to you for all of your help and assistance. I want to let you know that this is truly the most interesting and life changing course that I have taken so far. Virtually everything that I read resonated with me personally on a very deep level, I am truly inspired. Thank you for a valuable and engaging course.”

“I really can't thank you enough for a class that I needed, at a time when I needed it most. All I had to do was pick my favorites, instead of one guy giving me advice, I felt like I had the worlds strongest counsel of great minds on the subject.”

“Your passion and drive for excellence is immeasurable. Thank you for being outstanding. Thank you for making me better!”

“This is maybe the most important class I've ever taken, and I just wanted to thank you for teaching it...”

“I have taken a lot of philosophy courses (lower division, and less complicated topics) and I have never had a teacher explain things so that anyone could understand—this is a gift and she has it. AMAZING. Asking us to think critically, think about the topics in readings and then ask our own question then critically answer other classmates questions is a great participation [strategy] for an online philosophy course and requires more interaction than in a classroom course.”

“The instructor for this class was amazing and enthusiastic. The instructor is the kind of instructor every or any University will want because the instructor's learning material is so fascinating and personally I like the teaching style of the instructor.”

“Also, thank you for all of the content thus far. I am loving this class and have enjoyed all the new invaluable information I have learned!!!”

“Thank you so much for teaching an awesome class.”

“You are an amazing professor.”

“First and foremost, you are an awesome professor! Your class is well put together and you are extremely efficient when it comes to responding to emails. I appreciate you for that :)”

I just wanted to thank you for a great semester. I learned a lot and definitely think about certain things in a different aspect now. You're an outstanding teacher and if I ever decide to go more in-depth into Philosophy, I hope to have you again.

“I actually took a class last semester taught by Dr. Yoshikawa and she is a fantastic professor.”

“I want you to know that I have thoroughly appreciated all the material, it has been a pleasure to study! I also would like to express my appreciation for clarity in which it all has been presented, as well as the thought provoking discussion topics.”

“I want to send you my appreciation for this course. Overall, this course exposed me to many different perspectives. I had to really think about my personal values and apply the concepts that were presented. This was truly a new learning experience for me. It was very challenging for me to learn so many new concepts.”

“Thank you so much for your help! I very much enjoyed the class this semester and learned a lot. It was wonderful to see a complete view of ethical issues, and I really appreciated the unbiased way in which the materials were presented. It was also nice to have productive conversations with peers about our views. I also have enjoyed being able to use some of the philosopher's perspectives in conversations at work.”

“Thank you for such a delightful semester! It has truly been a pleasure to be in your class!”

“I had the utmost best experience in your course! It was such a fulfilling semester.”

“I can only imagine the difficulty in trying to put together a QM [Quantum Mechanics] topic for a philosophy class that would satisfy everyone, and I think you did a great job...Thanks again for taking the time to read my posts and for providing this great feedback!”

“Thank you for teaching such a great class! I learned a lot from your lectures and appreciated the thought provoking discussion board topics. I will be honest in saying that I did not expect to enjoy this class so much when it first started, but it turned out to be pretty awesome.”

“I'd like to inform you that I enjoyed your course and feel that I learned a lot about philosophical thinking. Your lecture notes are excellent, and concise. The discussions were very helpful as well. I left perfect marks for you [on] ratemyprofessors and advised that students take your course. I took it last semester with a different professor and dropped [it] because I had difficulty understanding what was being taught. You make learning intriguing and comprehensible. Hats off!”

“Thank you for the semester, this was one of the most interesting courses I have ever taken...”

“I really enjoyed the course material and only wish that I had more time to take a deeper dive into some of it...Thanks for an enjoyable class!”

“Being in this class, I received the privilege of learning different theories on happiness, taking the theory that I liked best and applying it in the real world. This class in turn helped better myself.”

“Thanks for the insightful introduction to the Philosophy of Science. I found the Ladyman textbook somewhat hard to read- perhaps its style- so I turned to your lectures for most of the course material and was not disappointed. They were well-structured so as

to be easy to understand, and laced with enough illustrations to further explain the subject-matter. The movies helped too and without each, I doubt if I could have done as well as I did!”

“I took PHI 314 online from you in Spring '10, and found it extremely rewarding. This semester I took your 306 class and found it equally rewarding. I didn't want to let the new semester begin without sending you a note of thanks. No one engages my respect and admiration more than a good and generous teacher.”

“I'm gaining A LOT from your course, and wanted to mention your supplemental lecture notes are terrific.”

Thank you for an excellent course. You challenged me more in this class than any other class I've ever taken at ASU and I am in my final semester!

“I am writing to thank you for such a good course. I have learned a new outlook on how to be happy and be content in life. As a graduating senior I would actually recommend this class to all students prior to graduating.”

“Thanks for the great information and taking time out of your day to answer my concerns. On a side note, I would like to say that I thoroughly enjoyed your class and found it to be very insightful. I wish professors like yourself were the norm at this university and not the exception.”

“I want to thank you for the semester that we had, I truly appreciate you teaching this course as I have learned much from your lectures. Thank you for an enlightening semester Professor Yoshikawa, it was an honor to be your student.”

“Throughout the term I have gained more insight as to the idea of true happiness than in the previous 21 years of my life combined. Until this term I never really thought about why I chose to do the things I do or why I enjoyed them.”

“Taking what I have learned over the course of this semester has really taught me a lot about my life and what it takes to actually live a life that is full of happiness. I now strive to better my own life, my wife's life and especially my son's life.”

“I am so loving this class! The concepts and the lessons are amazing. These lessons have proved positive results in my life, so I must thank you for this!”

“Thanks again for cooperating with me through this issue that has finally been resolved. It is teachers like you who students never forget because I truly do feel like you care for each and every one of your students.”

“I want to thank you for the semester that we had, I truly appreciate you teaching this course as I have learned much from your lectures. Thank you for an enlightening semester Professor Yoshikawa, it was an honor to be your student.”

“I have actually never thought about the possibilities of a man losing his rights in the event of an abortion. Usually we tend to think of abortion coming from a female rights perspective... Thank you for such a wonderful classroom simulation, Professor!”

“I just wanted to let you know how much I enjoyed the class (online PHI 314 Philosophy of Science). I learned so much (and have been given so many things to ponder). This was one of the toughest courses I have taken, which I think is a large part of why I liked it.”

“We were given mind boggling questions that fascinated me in every class.”

“I have sincerely enjoyed your class this semester. Thank you for providing such a clear, structured, valuable, and informational class.”

“Dr. Yoshikawa is a great teacher. This class should be mandatory. Great teacher! Great online class!”

“All of her assignments were laid out for the semester and easy to understand. She had amazing lectures to read that made the readings very easy to understand.”

“I am very grateful you email and post in the announcements area of the class. This keeps me on track. Thank you for taking that one extra step to ensure student success!”

“Loved this class, I didn't think I would ever be interested in philosophy, but the instructor kept me engaged. Online notes helped a lot with keeping up in the class. One of my favorite classes so far!”

“Excellent text. Relevant supplementary journal articles and online videos. Prof. Yoshikawa has prepared and executed the best online class I have ever taken.”

“Just wanted to thank you for such a great course. I truly learned a lot, and appreciated the classmate discussions.”

“The course taught me a lot about happiness in so many different aspects. I have new knowledge and concepts I apply to my life.”

“I just... wanted to take the opportunity to thank you sincerely for the class. I gained a great deal from it, and I really enjoyed it. Online courses can be problematic. Give and take can be a little stiff (or nonexistent). But you structured the course very well, and made it a pleasure, as well as a real opportunity to learn.”

“I have had no previous experience in philosophy and ethics and found it quite challenging to answer questions of ethics before taking this class, but I have learned a lot over this semester and feel more equipped to answer such questions in the future. This class has provided me with several moral frameworks which I can draw on in order to make ethical decisions in the future and I would like to thank you for enabling me to do this. Thanks again for the great semester!”

“I just wanted to thank you for a great semester. I learned a lot and definitely think about certain things in a different aspect now. You’re an outstanding teacher and if I ever decide to go more in-depth into Philosophy, I hope to have you again...thanks again for an amazing semester!”

“First and foremost, I would like to thank you for making this such an enjoyable course. Your lectures were clear and easy to read, and it made doing the reading actually fun, and not a chore at all.”

“I also want to let you know that I really appreciate your organization of the class and lectures. Although the subject matter can be difficult to follow at some points, your lectures help clarify and help keep me engaged. This is the first class I've taken with lecture notes and I enjoy them. It's a great learning tool for me.”

“This is the first philosophy class that I have taken and it has opened my eyes. Previously, I saw everything as black and white but this class has taught me otherwise.”

“Thank you for an enjoyable and enlightening course. I found some of the readings very challenging, but your lectures really helped clarify things. Then, when I re-read the writings, they made a lot more sense. I have gained some new perspectives and thinking skills, that’s for sure!”

“I really, really enjoyed this class. You picked such good articles to read, it has made me think so much differently. I was so impressed with some of the questions asked in the articles and in the discussion board...Thank you so much and hope to see you in the future...”

“...I thoroughly enjoyed this assignment, and I truly enjoyed this course VERY MUCH! I am VERY glad that I took it. Thank you for the gift...”

“I want to thank you for the fantastic information you provided in this class!! I have never taken an online class before and you made it very clear what you wanted us to do, I did not run into any problems. I know my test scores are not that great but I learned so much from this class that I will never ever forget and take with me in my future endeavors...”

“I really enjoyed your class, it hit a lot of topics I find personally interesting. As a matter of fact, several items really helped me put things into perspective during some tough times. I didn't think an online class would be this intriguing.”

“I learned a lot during the course and really enjoyed every aspect of it. You presented the material in a wonderful way and I am thankful for that.”

“Many thanks for a wonderful class. This was one of my favorites.”

“This class has been a great experience. I loved the opportunity to express myself through group discussions and gain perspective from other students!”

“I learned ALOT from how the course was set-up, it was also very clear on what was expected of us, and that is always appreciated! Thank you, I hope I get a chance to attend more of your classes on my short stint here at ASU.”

“I love the way you are leading the class – engaged and collaborative, but directive in the style of a servant-leader that engenders safety and risk and community.”

“This has been the hardest, yet most rewarding class I’ve ever had. I’m not a Philosophy major by any means, but I have learned a lot about life, business, and myself. The biggest thing I’m taking from this class is the guidance it gave me in making some real-life career and life changes. You could say this is one of the few classes that I’ll really use in real life, and I never expected it.”

“Excellent class, excellent instructor. She is very knowledgeable and passionate about the subject. She is also very considerate. She wants her student to learn which is the most important thing.”

“I think Elaine did a wonderful job teaching. It’s hard to find an instructor who is so sensitive to students needs, as well as being thorough in explaining the material. The instructor makes class interesting and enjoyable.”

“She was an incredibly good teacher; always prepared, concise, informative and will go the extra mile to help us understand.”

“I especially enjoyed this class—Prof. Yoshikawa is an excellent teacher and made the subject matter interesting and applicable to everyday life.”

“She had an excellent way of explaining ethical issues and keeping it interesting. Very enjoyable!”

“It was a true pleasure to be in your class...you are an exceptional teacher.”

“I enjoyed your class so much and I learned a lot. I really hated to see the semester end.”