

Dayanara Avilez

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EDUCATION

Master of Sustainability Solutions
Arizona State University | GPA: 3.94

5/24

Bachelor of Arts in Sustainability | Barrett, the Honors College

Minor in Civic and Economic Thought and Leadership | Cum Laude
Honors Thesis: Values Reflected in Wildlife Management Websites in the U.S.

5/23

SKILLS

Languages: Spanish and English – Native Fluencies, French– Beginner

Software: Dedoose, Qualtrics, Zotero, SPSS, ArcMap, ArcGIS, Microsoft Office (Word, Powerpoint)

Research Methods: Qualitative, quantitative, open-ended interviews

Project Management: Task prioritization, stakeholder engagement, Trello, Slack, stakeholder mapping

Communication: Technical writing, manuscripts, public speaking. academic presentations, data visualization

PROFESSIONAL EXPERIENCE

Program Coordinator | Impact Water - Arizona

6/24 – Present

- Work alongside the Program Director and Program Manager to assist 18 projects facilitate project check-ins, KPI reporting, budget tracking, milestone tracking, and more.
- Coordinate meeting invitations and scheduling for groups of various sizes.
- Provide assistance to any of the 18 projects as needed, such as, literature reviews, annotated bibliographies, stakeholder engagement, etc.

Unlimited Potential researcher | ASU Masters of Sustainability Solutions Capstone

1/24 – 5/24

- Routinely led a team of three other graduate students in aiding Unlimited Potential in creating a green jobs workforce development pathways over the course of four months.
- Conducted a landscape analysis of over 50+ local businesses, SWOT analysis, and best practices analysis in order to create the most efficient tool and inform Unlimited Potential of best methods for communicating climate change education to their under-resourced community
- Suggested and developed three educational modules as presentations to be distributed as a precursor to the workforce tool in order to better inform the under-resourced community.

Project Cities Impact Water Fellow | Sustainable Cities Network

8/23 – 5/24

- Promote community-led action by designing a novel framework for water that is multifunctional and can be utilized by small, rural end users for enacting community projects with ease utilizing an intergenerational lens
- Reviewed 35+ articles on a broad range of potential stakeholder concerns regarding water and rural and small community decision-making that allowed team to create initial framework
- Planned and held a water workshop in Arizona to test and refine the localized framework by analyzing over 20 multimodal media through Dedoose coding: 15 input codes and 11 emergent themes.

Undergraduate Research Assistant | ASU Civic Classics Collection Research

2/21 – 5/21

- Researched the historical significance of an early edition of Uncle Tom's Cabin with a handwritten note by Harriet Beecher Stowe by conducting a literature review and researching the meaning behind her note
- Trusted with handling a rare copy of Uncle Tom's Cabin worth upwards of \$1,000

Undergraduate Research Assistant | ASU Larson's Research Group

1/21 – 5/23

- Collaborated with Urban Wildlife Information Network to collect data on wildlife management in the United States
- Conducted literature reviews upwards of 15 articles to identify wildlife management history and challenges
- Analyzed and presented quantitative research through analyzing interview data and creating graphics
- Presented research posters four times with two 1st and 2nd place awards out of 10+ presenters per event
- Improve human perceptions of wildlife in suburban/urban spaces and research why people feel wary towards wildlife, as well as how to best foster neutral or positive attitudes towards wildlife, and promote coexistence

Marketing Manager | ASU College of Global Futures College Council

1/21 – 12/21

- Created over 20 engaging and aesthetically pleasing Instagram posts to increase outreach for scholarship opportunities and promote 5 student events for a community of 1,100 Global Futures students.
- Maintained my own posting deadlines two weeks prior to events to ensure ample time to reach the target audience capacity.

ACADEMIC PRESENTATIONS *Awards granted (see below)

Pathways Europe. Public-facing Urban Wildlife Information Across the United States. Presented by Anita T. Morzillo in collaboration with Marissa A. Naclerio, Kelli Larson, Anne Short, and Julie K. Young. 2022.

Sustainability Undergraduate Research Experience (SURE) Showcase. Best Practices for Conservation Outreach through State Wildlife Agencies Wildlife: Implications for Human-Wildlife Coexistence. ASU. April 2022. Advisor: Professor Kelli Larson. Sustainability Undergraduate Research Experience Program. 2022.*

Central Arizona Phoenix Long-Term Ecological Research All-Scientists Showcase. Phoenix Area Social Survey: Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. ASU Skysong. March 2022. Collaborators: Janelle Siefert and Akilah Davitt. Advisors: Professor Kelli Larson and Dr. Jeff Brown.

Central Arizona Phoenix Long-Term Ecological Research Summer Showcase. Phoenix-Area Social Survey: Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. Zoom. August 2021. Collaborators: Janelle Siefert and Akilah Davitt. Advisors: Professor Kelli Larson and Dr. Jeff Brown.

Sustainability Undergraduate Research Experience Showcase. Residents' Emotions and Experiences with Urban Wildlife: Implications for Human-Wildlife Coexistence. Zoom. April 2021. Co-presenter Janelle Siefert. Advisors: Professor Kelli Larson and Dr. Jeff Brown. Sustainability Undergraduate Research Experience Program. 2021.*

PUBLICATIONS

Larson, K.L., J.B. Rosales-Chavez, J.A. Brown, J. Morales Guerrero, and **D. Avilez**. 2023. Human-wildlife interactions and coexistence in an urban desert environment. *Sustainability* 15, no. 4: 3307. <https://doi.org/10.3390/su15043307>

Larson, K.L., J.A. Brown, R. Andrade, **D. Avilez**, A. Davitt, J. Siefert, and A. York. 2021. The Phoenix Area Social Survey V: Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. A report published by the Central Arizona–Phoenix Long-Term Ecological Research (CAP LTER) site. https://sustainability-innovation.asu.edu/caplter/wp-content/uploads/sites/9/2021/12/PASS2021report_final.pdf

AWARDS

SURE Student of the Year. Sustainability Undergraduate Research Experience Program. 2022.

Runner-Up Best Student Award. Sustainability Undergraduate Research Experience Program. 2021.

Dean's List student. Arizona State University.

MENTORING

Sustainability Buddies, spring 2022-spring 2023. Mentor Freshman in the School of Sustainability, ASU.

SURE, fall 2021-present. Mentor new students in the SURE program with Larson's research team.