Dayanara Avilez

Davilez@asu.edu | www.linkedin.com/in/DayAvi | 480.326.6558

EDUCATION

Master of Sustainability Solutions Arizona State University | GPA: 3.94 5/24

Anzona State University | GPA. 3.94

Bachelor of Arts in Sustainability | Barrett, the Honors College

5/23

Minor in Civic and Economic Thought and Leadership | Cum Laude

Honors Thesis: Values Reflected in Wildlife Management Websites in the U.S.

SKILLS

Languages: Spanish and English - Native Fluencies, French- Beginner

Software: Dedoose, Qualtrics, Zotero, SPSS, ArcMap, ArcGIS, Microsoft Office (Word, Powerpoint)

Research Methods: Qualitative, quantitative, open-ended interviews, surveys

Project Management: Task prioritization, stakeholder engagement, Trello, Slack, stakeholder mapping **Communication**: Technical writing, manuscripts, public speaking, academic presentations, data visualization

PROFESSIONAL EXPERIENCE

Program Coordinator | Impact Water - Arizona

6/24 - Present

- Assisted in the interview and onboarding process for the Senior Research Analyst role within two weeks of starting the position, leveraging strong communication and water management skills to contribute to candidate evaluation and integration.
- Developed initial research and communication materials, and timelines for a rural water workshop within two weeks of starting the position to create a foundation for the onboarding Senior Research Analyst.
- Work alongside the Program Director and Program Manager to assist 18 projects and facilitate project check-ins, KPI reporting, budget tracking, milestone tracking, and more.
- Conducted independent research which included: an annotated bibliography, a website analysis, data visualization, and a technical report of findings all within two months.
- Assist with any of the 18 projects as needed, by creating or engaging with literature reviews, annotated bibliographies, stakeholder engagement, etc.

Unlimited Potential researcher | ASU Masters of Sustainability Solutions Capstone

1/24 - 5/24

- Routinely led a team of three other graduate students in aiding Unlimited Potential in creating green jobs workforce development pathways over four months.
- Conducted a landscape analysis of over 50+ local businesses, SWOT analysis, and best practices analysis to create the most efficient tool and inform Unlimited Potential of the best methods for communicating climate change education to their under-resourced community
- Suggested and developed three educational modules as presentations to be distributed as a precursor to the workforce tool to better inform the under-resourced community.

Project Cities Impact Water Fellow | Sustainable Cities Network

8/23 - 5/24

- Promote community-led action by designing a novel framework for water that is multifunctional and can be utilized by small, rural end users for enacting community projects with ease utilizing an intergenerational lens.
- Reviewed 35+ articles on a broad range of potential stakeholder concerns regarding water and rural and small community decision-making that guided my development of the initial framework.
- Planned and held a water workshop in Arizona to test and refine the localized framework by analyzing over 20 multimodal media through Dedoose coding: 15 input codes and 11 emergent themes.

Undergraduate Research Assistant | ASU Larson's Research Group

1/21 - 5/23

- Conducted literature reviews of upwards of 15 articles to identify wildlife management history and challenges
- Analyzed and presented quantitative research by analyzing interview data and creating graphics
- Presented research posters four times with two 1st and 2nd place awards out of 10+ presenters per event
- Improve human perceptions of wildlife in suburban/urban spaces and research why people feel wary towards wildlife, as well as how to best foster neutral or positive attitudes towards wildlife, and promote coexistence

ACADEMIC PRESENTATIONS *Awards granted (see below)

- Pathways Europe. Public-facing Urban Wildlife Information Across the United States. Presented by Anita T. Morzillo in collaboration with Marissa A. Naclerio, Kelli Larson, Anne Short, and Julie K. Young. 2022.
- Sustainability Undergraduate Research Experience (SURE) Showcase. Best Practices for Conservation Outreach through State Wildlife Agencies Wildlife: Implications for Human-Wildlife Coexistence. ASU. April 2022. Advisor: Professor Kelli Larson. Sustainability Undergraduate Research Experience Program. 2022.*
- Central Arizona Phoenix Long-Term Ecological Research All-Scientists Showcase. Phoenix Area Social Survey:
 Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. ASU Skysong. March
 2022. Collaborators: Janelle Siefert and Akilah Davitt. Advisors: Professor Kelli Larson and Dr. Jeff
 Brown.
- Central Arizona Phoenix Long-Term Ecological Research Summer Showcase. Phoenix-Area Social Survey:
 Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. Zoom. August 2021.
 Collaborators: Janelle Siefert and Akilah Davitt. Advisors: Professor Kelli Larson and Dr. Jeff Brown.
- Sustainability Undergraduate Research Experience Showcase. Residents' Emotions and Experiences with Urban Wildlife: Implications for Human-Wildlife Coexistence. Zoom. April 2021. Co-presenter Janelle Siefert. Advisors: Professor Kelli Larson and Dr. Jeff Brown. Sustainability Undergraduate Research Experience Program. 2021.*

PUBLICATIONS

- Larson, K.L., J.B. Rosales-Chavez, J.A. Brown, J. Morales Guerrero, and **D. Avilez**. 2023. Human-wildlife interactions and coexistence in an urban desert environment. *Sustainability 15, no. 4: 3307.* https://doi.org/10.3390/su15043307
- Larson, K.L., J.A. Brown, R. Andrade, **D. Avilez**, A. Davitt, J. Siefert, and A. York. 2021. The Phoenix Area Social Survey V: Analyzing Neighborhood Social-Ecological Dynamics and Change Over Time. A report published by the Central Arizona—Phoenix Long-Term Ecological Research (CAP LTER) site.

 https://sustainability-innovation.asu.edu/caplter/wp-content/uploads/sites/9/2021/12/PASS2021report_final.pdf

AWARDS

SURE Student of the Year. Sustainability Undergraduate Research Experience Program. 2022. Runner-Up Best Student Award. Sustainability Undergraduate Research Experience Program. 2021. Dean's List student. Arizona State University.

MENTORING

Sustainability Buddies, spring 2022-spring 2023. Mentor Freshman in the School of Sustainability, ASU. SURE, fall 2021 – spring 2024. Mentor new students in the SURE program with Larson's research team.

ORGANIZATIONS

Staff Council Member. Arizona State University. Committees: Sustainable Living, Sustainable Gardening and Plants, Sustainable Partnerships, and Inclusive Excellence Conference - Volunteer Committee. Fall 2024 – present.

CERTIFICATIONS

Citi Training

- RCR Faculty and Senior Personnel Responsible Conduct of Research, 2024.
- Code of Ethical Business Conduct Training, 2024.
- IRB Social & Behavioral Research (Group 2). 2025.