

# TIFFANY R. KING, Ph.D.

[doctrking08@gmail.com](mailto:doctrking08@gmail.com)

(312) 953-7297

Mesa AZ 85207

**Profile:** Highly knowledgeable and experienced research social scientist, trained in research methodology with over 17 years of success in quantitative and qualitative study design, data collection, data management, and analysis. Solid, results-driven project management experience in budgeting, conflict resolution, proposal development/management and report writing. Notable experience with government agencies: National Institutes of Health, Centers for Disease Control and Prevention, Federal Bureau of Labor Statistics, Department of Defense, and US Census Bureau etc., Experienced in teaching college level courses (undergraduate and graduate) as well as mentoring and fostering student development across all levels.

## Research and Higher Education Employment History

### Research Professional/ Senior Research Analyst Arizona State University, Tempe AZ

August 2018- Present

- Provide significant data collection, data auditing, management, analysis (descriptive and inferential), and analytical leadership on multiple grant-funded research projects
- Lead research methods development and implementation for multiple projects including survey design and development, supervision and mentoring of research staff and student workers (research assistants), ongoing monitoring of data collection efforts
- Responsible for arduous development, facilitation, monitoring of coding and high-level analysis of coded data; supervision/training of coding staff
- Responsible for all data management including cleaning, survey data processing, master data set development and maintenance, creation of variables, updating variables, development of codebooks for end users
- Development and writing of reports, research briefs and analysis summaries to client specifications
- Competent use of ASU systems including Peoplesoft, Student database reporting system (MyReports) and analytical software (SPSS-syntax, R,) to respond to data needs
- ADDITIONAL COLLEGE WORK (DEIB): Partner with CREST (College Research and Evaluation Services Team) to Evaluate Presidential Scholar and Postdoctoral Scholars Program under the purview of the Vice Provost and Dean of Equity in the Graduate College- conducted survey and interviews with all funded scholars across the university

### Assistant Professor, Department of Psychology; Director, Adult Studies Psychology Trinity Christian College, Palos Heights, IL

July 2013 to 2018

- Spearheaded launch and growth of adult studies psychology program
- Only professor to teach several courses across three programs: adult studies undergraduate, traditional undergraduate and graduate studies programs
- Courses taught with primarily exemplary/proficient ratings including Basic Research Skills, Life Span Development, and Research Design.
- Advising students and supervision of student research projects that led to conference acceptance and presentation.

### Skills and Competencies:

Project Design/Development  
Data Collection/Management  
Questionnaire Design  
Data Management  
Data Analysis  
Synthesis/Reporting  
Community Engagement  
Program Coordination and Management  
Student/Research Assistant  
Support/Mentoring  
Proposal/Budget Development

- Effective cross department and campus wide collaboration to development relevant policies, increase recruitment, and establish department efficiencies
- Significant contributions to several assigned college committees to further the goals and strategic plan of the college including online implementation committee, ethnic diversity committee, and technology and committee. Nominated by colleagues to personnel committee.
- Developed and managed department budget
- Drafted and implemented relevant policy in conjunction with Registrar, Provost, and other departments
- Led development of curriculum, courses, and assessment of program
- Led development of long-term strategic plan for growing program in conjunction with other adult learner programs
- Collaborated with marketing, admissions, recruitment departments to revamp recruitment efforts to expand market and simplify process from recruitment to matriculation
- Developed strong community/agency partnerships for undergraduate field experiences(internships)

#### **Director of Diversity and Inclusion (Multicultural) Development (Faculty)**

- At the request of provost, selected to facilitate training on and in conjunction with the Provost Office and Campus Unity and Diversity Committee (formerly Ethnic Diversity Committee)
- Developed relationships with institutional partners to bring trainings, workshops and speakers to campus aimed at addressing diversity, equity, inclusion, and belonging (DEIB) goals
- Faculty advisor to the Black Student Union (BSU) organization and informally to the Asian American Alliance (AAA) and Sabor Latino (SL).

#### **RTI International (Research Triangle Institute)**

- Research Survey Methodologist (2010 to 2013).
- Research Health Policy Analyst II (2007 to 2010).

#### **National Organization for Research at the University of Chicago (NORC), formerly National Opinion Research Center at University of Chicago**

- Survey Director II (2004 to 2007).
- Director of Internship Program (2003 to 2007)- special assignment.
- Survey Director I (2003 to 2004- promoted).
- Survey Specialist II (2001 to 2003-promoted).

#### **Northwestern University Medical School-Chicago**

- Technical Researcher III (2000-2002).

### **Higher Education Adjunct Experiences**

#### **Maricopa Community Colleges, Rio Salado College, Tempe, AZ**

2018 to 2022

Psychology, Philosophy, and Religious Studies

**Courses:** Psychology 230, Introduction to Statistics

#### **Trinity Christian College, Palos Heights, IL**

2018-2019

Department of Psychology

**Courses:** Introduction to Research; Life Span Development; Introduction to Statistics

#### **Roosevelt University, Chicago IL**

#### **Select Research Project Experiences:**

- 🚩 **DOE-ProMod** Fund for Improvement of Secondary Education
- 🚩 **Educare-** National Educare Network Program Evaluation
- 🚩 **Census-** Cognitive Testing of Roster and Address Questions
- 🚩 **Census-** Qualitative Interviewing of Duplicates
- 🚩 **DHHS- NSDUH-** National Survey on Drug Use and Health
- 🚩 **DOD-** Basic Combat Training Mental Fitness Study
- 🚩 **DOD-** Population Health Study
- 🚩 **BLS- NLSY97-** National Longitudinal Study of Youth

#### **Core Experiences:**

- 🚩 Taught courses online, in person, and via mail
- 🚩 Engaged in ongoing professional development as required by each institution
- 🚩 Utilized various course instruction platforms: Canvas, Blackboard, Moodle etc.,
- 🚩 Mentored and advised students

2013 to 2014

Department of Psychology- Graduate School

**Courses:** Advanced Research Methods; Human Development

### **Spertus College, Chicago, IL**

2007 to 2015

Master's Program in Non-Profit Management.

**Courses:** Critical Thinking; Applied Research and Program Evaluation

### **Colorado Technical University Online; Capella University Online; Walden University Online; North Central University,**

2007 to 2013

**Courses:** Critical Thinking, Sociology, Psychology to undergraduate students and Educational Research Methods, Foundations in Doctoral Study, and Advanced Research Design

### **Loyola University Chicago, Chicago, IL**

2003 to 2008

School of Education-Graduate School

**Courses:** Introductory Statistics, Advanced Educational Statistics, and Introductory Research Methodology

## **Education**

### **Doctor of Philosophy (Ph.D.)**

Master of Health Science

Bachelor of Arts and Sciences

### **Research Methodology, Loyola University Chicago**

Addictions Studies, Governors State University

Psychology/ Social Work, Concordia University Chicago

## **Computer Skills**

SPSS, STATA, NVivo, HyperResearch, Microsoft Office (Project, Excel, Word, Access).

## **Select Presentations and Proceedings**

King, T.R., Bryant, D., Kuhn, L., and Moguel, L. (2023, May). Experiences of Discrimination and Ethnic-Racial Socialization: Highlights from 2021-2022 Parent Surveys. 2023 Educare Learning Network National Meeting, New Orleans, LA.

King, T.R., & Bretzlaff-Holstein, C. (2016, September). Upholding our Commitment in the Midst of Economic Adversity. 2016 Council for Christian Colleges & Universities (CCCU) Diversity Conference, Nyack College, New York, NY.

King, T. R., & Bretzlaff-Holstein, C. (2016, April). Connecting Mission to Programming: Engagement across faculty and students in diversity and inclusion efforts. Associated Colleges of Illinois (ACI) Spring Student Engagement Conference, Augustana College, Rock Island, IL.

Bretzlaff-Holstein, C. & King, T.R. (2016, August). Managing Difficult Conversations on Diversity Both In & Out the classroom. Faculty Development Workshop at Chicago Semester. Chicago, IL

Bretzlaff-Holstein, C. & King, T.R. (2016, May). Spring Faculty Development Workshop. Managing Difficult Conversations on Diversity Both In & Out the classroom. Palos Heights, IL

King, T.R. (2015, 2016). Joy and Justice (@Trinity): Our Stories, Our Truths, Our Choices. First Year Forum

Mentor Training on Diversity and Southwest Series Session on Diversity.

Nichols, E. M., Goerman, P. L., Jurgenson, N., King, T.R., Olmsted, M. G., Childs, J. H. (2013, May). *New Versus Old Technologies: An Examination of Usability and Cognitive Issues Across Modes Among Respondents with Varying Education Levels*. Methodological Brief: 68th annual conference of the American Association for Public Opinion Research (AAPOR), Boston, MA.

Lakhe, S., Nichols, E., Olmstead, M.G., King, T.R. (2013, May). *Designing Surveys for Tablets and Smartphones*. Demonstration: 68th annual conference of the American Association for Public Opinion Research (AAPOR), Boston, MA

King, T. R., Cook, S. & Hunter Childs, J. (2012, May). *Interviewing proxy versus suspected duplicate respondents to obtain information regarding potential duplicate living situations*. Paper presented on Using Qualitative Methods to Study Census Coverage Issues Panel: 67th annual conference of the American Association for Public Opinion Research (AAPOR), Orlando, FL.

King, T. R., Liu, L., Greene, D. L., & Burnette, E. C. (2011, August). *Bumping heads: Work and family divergence*. Presented at American Sociological Association's 106th annual meeting, Las Vegas, NV.

King, T. R., Hu, J., & Day, O. A. (2010, May). *Panel discussion: Technical aspects of data security*. The International Field Directors and Technologies Conference, Chicago, IL. Discussant.

Lane, J., Krishnamurty, P., & King, T. (2007, June). *The effects of military service on the labor market outcomes of military families*. Paper presented at the 82nd annual conference of the Western Economic Association International, Seattle, WA.

King, T., Bartolone, J., Daquilanea J., & Addison, A. (2007, May). *Evaluating field interviewer performance in a virtual phone shop: National Longitudinal Survey of Youth 1979*. Presentation at the 63rd annual conference for the American Association for Public Opinion Research, Santa Monica, CA.

King, T. R. (2005, May). *Indicators of adolescent well-being in the NLSY97: Use of multiple measures*. Paper presented on School and Youth Survey Panel: 60th annual conference of the American Association for Public Opinion Research, Miami, FL.

King, T. R., & Datta, R. A. (2003, July). *NLSY97 questionnaire design, implementation, and data collection efforts*. Invited presenter at the Annual Summer User Workshop on the NLSY97 and NLSY79.

Hosted by the National Opinion Research Center at the University of Chicago, the Bureau of Labor Statistics, and the Center for Human Resource Research at Ohio State University, Columbus, OH.

## Technical Reports, Papers, and Briefs

Bryant, D., Kuhn, L, Telfer, N., Iruka, I., King, T., and Price, Z., (2023, September). Experiences of Discrimination Reported by Educare Staff, 2023, Educare Learning Network Data Memo Series- 2023.

Bryant, D., Encinger, A., King, T., Kuhn, L., and Iruka, I., (2022, October). Experiences of Discrimination Reported by Educare Staff, 2022, Educare Learning Network Data Memo Series- 2022.

Hedge, J. W., Ohse, D. M., King, T. R., Petrusa, J. E., Burke, B., & Barrick, K. (2012, March). *USCIS Violence Against Women Act (VAWA) program study*. Prepared for U. S. Citizenship and Immigration Service, Department of Homeland Security.

- Peytcheva, E. A., Sha, M., Gerber, E., Cook, S. L., Schoua-Glusberg, A., King, T. R., & Kenward, K. (2011, September). *Qualitative interviewing with suspected duplicates and cognitive testing of the Targeted Coverage Follow-up (TCFU) interview*. Prepared for U.S. Census Bureau.
- Hedge, J. W., Petrusa, J. E., King, T. R., Goedecke, D. M., Jones, S. M., & Keating, M. D. (2010, December). *USCIS Task 3 international operations study*. Prepared for U. S. Citizenship and Immigration Service, Department of Homeland Security.
- King, T. R., Pedrazzani, S. D., Thissen, M. R., Walker, T. S., Robinson, P. M., & Brown, C. (2009, May). *National Hospital Discharge Study final report of the pretest study*. Prepared for National Center for Health Statistics, Centers for Disease Control and Prevention.
- Hourani, L. L., Smith, K. W., Creel, D. V., Reyes, C. M., Jones, S. B., King, T. R., Sikes, R. N., & Peeler, J.R. (2008, August). *2008 Population Health Survey final report*. Prepared for Department of Defense TRICARE Management Activity.
- King, T. R. (2006). *Exploring and measuring resilience in successful African American adults*. Dissertation, Loyola University, Chicago, Illinois.