

Curriculum Vitae JAMES BLUDWORTH, Ph.D.

PO Box 870811 Tempe, AZ 85287-0811 Email: james.bludworth@asu.edu Telephone: 480-965-5067

June 2016—Present

EDUCATION

Ph.D. Counseling Psychology	Arizona State University APA Accredited Division of Psychology in Education Tempe, Arizona	2007
M.Ed. Counselor Education	Arizona State University Division of Psychology in Education Tempe, Arizona	2003
B.S. Human Services	California State University, Fullerton Fullerton, California	2000

PROFESSIONAL CLINICAL EXPERIENCE

Director and Clinical Assistant Professor The Counselor Training Center Counseling and Counseling Psychology Arizona State University Tempe, AZ

- Under the direction of the Faculty Head, provide administrative leadership and management for the Counselor Training Center.
- In consultation with the ASU Office of General Counsel, develop and implement clinic policy and procedure relative to provision of culturally responsive therapy services, clinical training, and research activities.
- Implement crisis response procedures consistent with SAMHSA and AAS guidelines.
- Identify, procure, and implement new clinic observation and recording system.
- Identify, procure, and implement new clinic electronic scheduling and health record system.
- Coordinate with ASU University Technology Office, Information Security Office, and University HIPAA Privacy and Security officers to insure implementation of new technology is compliant with ASU security standards.
- Establish and implement HIPAA compliance procedures.

- Provide consultation to Faculty Head regarding clinical matters and student remediation.
- Supervise doctoral and master's level clinical trainees.
- Serve as academic advisor for master's level students.
- Teach courses as assigned (Theories of Counseling, Doctoral Practicum, Supervision Practicum).

<u>Psychological/Medical Consultant</u> Department of Economic Security Disability Determination Service Administration

- Evaluate medical/psychological evidence to determine adequacy for making disability decisions as defined by Social Security Regulations.
- Evaluate the possible effects of treatment and project the level of recovery expected.
- Examine the medical evidence to determine levels of mental functional limitations.
- Assess residual functional capacities.
- Review assessments made by other medical consultants to determine adherence to guidelines and regulations.

Associate Director Arizona State University Counseling Services Tempe, Arizona

- Provide administrative leadership and management for ASU Counseling Services (ASU CS), consisting of four counseling centers across the greater Phoenix metropolitan area.
- Development and interpretation of departmental philosophy, policy, and procedure.
- Collaboration with ASU leadership team members in development of strategic initiatives.
- Define, implement, and evaluate departmental goals.
- Directly supervise 25 mental health professionals in a fast paced university counseling center responsible for the mental health needs of 87,000 students.
- Manage a budget of approximately \$3.5 million for counseling centers at all four ASU campuses.
- Oversee recruitment, hiring, and training of new staff.
- Consult and collaborate with university stakeholders to facilitate continued immediate access of students to counseling and mental health services.
- Provide clinical supervision to unlicensed staff and trainees.
- Provide crisis consultation and leadership for clinical staff and university stakeholders.
- Oversee general operations of counseling centers at all four ASU Campuses, including: fee policies, electronic medical records, responses to subpoenas, HIPAA policies and procedures, and licensure of clinical staff.
- Provide after-hours on-call services and serve as administrative consultant to staff oncall.
- Respond on-site to critical/high profile emergencies and coordinate university first response.

Sep. 2015—May, 2016

Oct. 2012-Sep. 2015

- Serve as the ASU CS HIPAA Security Officer.
- Ensure adherence with legal and ethical standards relevant to the provision of psychological services.
- Ensure adherence to ASU CS critical mission of culturally competent service delivery.
- Serve as Acting Director in the Director's absence.

Psychologist in Private Practice 1845 S. Dobson Rd. #213 Mesa, AZ 85202

> Provide individual, couple's, and family psychological service to a diverse population in the greater Phoenix metropolitan area. Client issues include: including affective disorders, eating disorders, interpersonal and relationship concerns, acculturative stress, academic performance concerns, developmental and identity issues, OCD, personality disorders and crisis intervention.

> > July 2008 - Aug. 2011

<u>Staff Psychologist</u> Counseling and Consultation Arizona State University Tempe, Arizona

- Provide individual and group counseling to diverse population of students at the university counseling center regarding a variety of issues, including affective disorders, eating disorders, interpersonal and relationship concerns, acculturative stress, academic performance concerns, developmental and identity issues, and crisis intervention (including hospitalizations).
- Provide "after hours" emergency on-call and Clinician-on-Duty services.
- Conduct intake assessments, provide diagnoses and treatment recommendations, and facilitate external referrals.
- Serve as practicum training coordinator.
- Provide administrative-level clinical consultation for licensed and un-licensed staff (including crisis consultation and clinical documentation review).
- Conduct outreach activities, including training of residential life professional staff.
- Provide clinical supervision for advanced practicum counselors, doctoral interns, and post-doctoral residents.
- Provide weekly group supervision/training seminar for advanced practicum students.
- Participate in Diversity and Training committees.
- Serve as mental health liaison to residential life community

<u>Postdoctoral Fellow</u> Counseling and Consultation (APPIC Accredited) Arizona State University Sept. 2007 – July. 2008

Aug. 2011—Aug. 2013

Tempe, Arizona

- Provide individual and group counseling to students at the university counseling center regarding a variety of issues, including affective disorders, eating disorders, interpersonal and relationship concerns, acculturative stress, academic performance concerns, developmental and identity issues, and crisis intervention (including hospitalizations).
- Participate in "after hours" emergency on-call and Clinician-on-Duty (COD) activities.
- Conduct intake assessments, provide treatment recommendations, and facilitate external referrals.
- Conduct outreach activities.
- Provide clinical supervision for advanced practicum counselors.
- Training focus area: university counseling center administration.

<u>Psychology Intern</u> Counseling and Consultation (APA Accredited) Arizona State University Tempe, Arizona

- Provide individual and group counseling to students at the university counseling center regarding a variety of issues, including affective disorders, eating disorders, interpersonal and relationship concerns, acculturative stress, academic performance concerns, developmental and identity issues, and crisis intervention.
- Participate in "after hours" emergency on-call and Clinician-on-Duty activities.
- Conduct intake assessments, provide treatment recommendations, and facilitate external referrals.
- Conducted outreach activities.
- Provide clinical supervision for an advanced practicum counselor.
- Clinical focus area: Eating disorders.

Psychometrist

Maricopa County Juvenile Detention Center (Southeast Facility) Mesa, Arizona

 Conduct intellectual and personality assessments for adolescents incarcerated for various offenses including substance abuse, assault, sexual assault, robbery, and truancy. Assessments include: Kaufman Brief Intelligence
 Test (K-BIT), Wide Range Achievement Test (WRAT 3), Reynolds Adolescent Depression Survey (RADS), Carlson Psychological Survey (CPS), Cattell
 Culture Fair Intelligence Test, Adolescent Psychological Survey (Short Form), MMPI, Thematic Apperception Test, Projective Drawings, and the Bender

Aug. 2006 - Aug. 2007

Feb. 2004 – June 2005

Gestalt.

<u>Counselor</u> St. Joseph Hospital Orange, California

- Provide individual, in-home counseling to elderly clients in the Los Angeles metropolitan area regarding a variety of issues, including affective and anxiety disorders, dementia, health concerns, end of life issues, grief and loss, meaning-of-life issues.
- Facilitate psycho-educational and process groups for older-adults. Psycho-educational groups include: diabetes support group, Parkinson's support group, arthritis support group, and depression support group. Process groups include: Alzheimer's caregiver group, grief and loss group, elderly socialization group.
- Devise and implement a hybrid psycho-educational and process group focused on the topic of "Successful/Healthy Aging.".
- Serve as community liaison, conducting outreach at local senior centers and health fairs.

TEACHING EXPERIENCE

June 2016--Present

Jan. 2000 – July 2001

<u>Clinical Assistant Professor</u> College of Integrated Science and Arts Counseling and Counseling Psychology Arizona State University

Courses taught: CED 522: Theories of Counseling and Psychotherapy; CED 680: MC Practicum and Practicum Seminar; CPY 780: Doctoral Practicum; CPY 790: Doctoral Supervision Practicum.

Aug. 2015 to June 2016

<u>Faculty Associate</u> College of Letters and Science Counseling and Counseling Psychology Arizona State University Instructor: Theories of Counseling and Psychotherapy

• Prepare and present lectures and facilitate seminar discussions regarding counseling and psychotherapy theories, application of psychological theory to practice, and professional identity for master's and doctoral level counseling and counseling psychology students.

<u>Adjunct Faculty</u> Department of Counseling, Ottawa University, Phoenix, AZ. Instructor: Advanced Psychodiagnostics and Treatment Planning

• Prepare and present lectures and facilitate seminar discussions on diagnostic assessment and utilization of the DSM-IV-TR, MMSE, OQ-45.

5

Summer 2011, Fall 2011

- Instruct students regarding risk assessment and safety planning, with emphasis on ethical issues.
- Utilize a variety of innovative didactic and experiential exercises to facilitate learning of diagnostic decision making and treatment planning.

Instructor

Department of Psychology in Education, Arizona State University

- Prepare and present lectures and facilitate seminar discussions on assessment/psychodiagnostics, treatment planning, ethics, socio-cultural factors, establishing therapeutic alliance, documentation, case conceptualization, diagnosis, application of psychological theory to practice, and professional identity for master's level counseling students in their first clinical practicum experience.
- Assisted students in the integration of their experiential learning in practicum clinic with a didactic/theoretical understanding of counseling process.
- Conducted group supervision and orientation to counseling center policies and practices.

Co-Instructor– Marriage & Family Counseling Spring 2004 Department of Psychology in Education, Arizona State University

- Prepare and present lectures on family counseling and systems theories in a graduate level marriage and family course with G. Miguel Arciniega, Ph.D.
- Facilitate experiential exercises such as family sculptures and therapy role-plays.

Lynn Henning, Ph.D.

<u>Co-Instructor – Group Process, Theory & Procedures</u>	Summer 2001, 2003
School of Counseling and Family Services, Loma Linda University, Californ	ia.
 Co-taught didactic component of a graduate level group counseling course with Gerald Corey, Ed.D, ABPP. Lecture on topics such as the stage model of group process, multiculta competency, therapeutic factors, dealing with resistance therapeutical and ethics. Co-supervise experiential component of the above listed course with Gerald Corey, Ed.D., ABPP. 	
<u>Co-Instructor – Group Process and Practice</u>	Fall 2001
School of Counseling and Family Services, Loma Linda University, Californ	ia.
 Provide supervision for the experiential component of a graduate leve group counseling course in partnership with the course instructor, 	

Instructor: Master's of Counseling Practicum Seminar

Fall 2005

• Assist master's and doctoral level students in the integration of group theory and practice via small, experientially focused groups.

PUBLICATIONS

- Tracey, T. J. G., Bludworth, J., & Glidden-Tracey, C. E. (2012). Are There Parallel Processes in Psychotherapy Supervision? An Empirical Examination. *Psychotherapy: Theory, Research, Practice, Training*, 49(3): 330-343.
- Tracey, T. J. G., Glidden-Tracey, C. E., & Bludworth, J., (2012). Parallel process: When does a parallel occurrence carry meaning? *Psychotherapy: Theory, Research, Practice, Training*, 49(3): 347-348
- Bludworth, J., Tracey, T.J.G., & Glidden-Tracey, C. (2010). The bi-level structure of the Outcome Questionairre-45. *Psychological Assessment*, 22(2): 350-355.
- Corey, G., & Bludworth, J. (2007). Case approach to counseling and psychotherapy: The case of Stan. Supplementary video for: Corey, G. (2007). *Theory and Practice of Counseling and Psychotherapy* (8th ed.). Pacific Grove, CA: Brooks/Cole.
- **Bludworth, J.** (2006). A successful aging group. In Corey, M. S., & Corey, G. *Groups Process and Practice* (7th ed.). Pacific Grove, CA: Brooks/Cole.
- Haynes R., Corey, G., & Moulton, P. (2003). *Clinical Supervision in the Helping Professions: A Practical Approach*. Pacific Grove, CA: Brooks Cole. (Contributed partial chapter).

CONFERENCE PRESENTATIONS

- Corey, G., & **Bludworth, J**. (2017, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, San Francisco, California.
- Corey, G., Corey, M.S., & Bludworth, J. (2017, March). Becoming a professional counselor.
 90 minute invited seminar conducted at the American Counseling Association Annual Conference, San Francisco, California.
- Corey, G., & **Bludworth, J**. (2016, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, Montreal, Canada.
- Corey, G., Corey, M.S., & Bludworth, J. (2016, March). Becoming a professional counselor. 90 minute invited seminar conducted at the American Counseling Association Annual Conference, Montreal, Canada.

- Corey, G., & **Bludworth, J**. (2015, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, Orlando, Florida.
- Corey, G., Corey, M.S., & Bludworth, J. (2015, March). Becoming a professional counselor. 60 minute invited seminar conducted at the American Counseling Association Annual Conference, Orlando, Florida.
- Corey, G., & **Bludworth, J**. (2014, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, Honolulu, Hawaii.
- Corey, G., Corey, M.S., & Bludworth, J. (2014, March). Becoming a professional counselor. 60 minute invited seminar conducted at the American Counseling Association Annual Conference, Honolulu, Hawaii.
- Corey, G., & **Bludworth, J**. (2013, Sept). *Developing Your Own Integrative Approach to Counseling*. Presentation for California Southern University's Behavioral Science Master Lecture Series.
- Corey, G., & Bludworth, J. (2013, March). Counseling theories in action. Day-long seminar conducted at the American Counseling Association Annual Conference, Cincinnati, Ohio.
- Corey, G., Corey, M.S., & Bludworth, J. (2012, March). Becoming a professional counselor. 60 minute invited seminar conducted at the American Counseling Association Annual Conference, San Francisco, California.
- Corey, G., & **Bludworth, J.** (2012, February). *Existential themes in group therapy*. 90 minute seminar conducted at the Association for Specialists in Group Work Annual Conference, Albuquerque, New Mexico.
- Corey, G., Corey, M.S., & Bludworth, J. (2012, February). Working with difficult behaviors in group counseling. 90 minute seminar conducted at the Association for Specialists in Group Work Annual Conference, Albuquerque, New Mexico.
- Corey, G., & **Bludworth, J**. (2011, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, New Orleans, Louisiana.
- Corey, G., & Bludworth, J. (2011, March). *Integrative counseling theories*.
 90 minute seminar conducted at the American Counseling Association Annual Conference, New Orleans, Louisiana.
- Corey, G., & **Bludworth, J**. (2011, March). *Is there life after graduate school?* 90 minute seminar conducted at the American Counseling Association Annual

Conference, New Orleans, Louisiana.

- Corey, G., & **Bludworth, J**. (2010, March). *Integrative counseling: Theories in action*. Day-long seminar conducted at the American Counseling Association Annual Conference, Pittsburgh, Pennsylvania.
- **Bludworth, J**. (2008, May). *Parallel process in psychotherapy and supervision*. Poster Presented at the 11th annual conference of the Society for Interpersonal Theory and Research, Tempe, Arizona.
- **Bludworth, J**. (2004, August). *The bi-level structure of the OQ-45: A confirmatory factor analysis.* Poster presented at the American Psychological Association Annual Conference, Honolulu, Hawaii.
- Corey, G., & **Bludworth**, J. (2003, October). *Boundary issues and multiple roles in training and supervision*. Seminar conducted at the Western Association for Counselor Education and Supervision Annual Conference, Tucson, Arizona.
- Corey, G., & **Bludworth, J.** (2003, October). *Resistance and problematic behavior in supervision*. Seminar conducted at the Western Association for Counselor Education and Supervision Annual Conference, Tucson, Arizona.
- Corey, G., **Bludworth, J**., & Concilla, C. (2003, October). Using technology to enhance the *instruction of group counseling*. Invited address presented at the Western Association for Counselor Education and Supervision Annual Conference, Tucson, Arizona.
- **Bludworth, J.** (2003, March). Facilitating social identity awareness in counselor trainees through the use of structured interviews in small group format. In G. Corey (Chair), *Training counselors: The importance of personal and cultural awareness.* Symposium Conducted at the American Counseling Association Annual Conference, Anaheim, California.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Counseling Association American Psychological Association (Division 17)