

**Marcus R. Donaldson**  
Arizona State University  
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### **Education**

*Expected end 2028* - Ph.D., Sociology, T. Denny Sanford School of Social and Family Dynamics, Arizona State University

2021 - M.S., Justice Studies, School of Social Transformation, Arizona State University

2015 - B.S., Criminal Justice and Criminology, Department of Criminal Justice and Criminology, Metropolitan State University of Denver

### **Areas of Interest**

Justice and Equity in Sport, Community Sports, Community and Black Empowerment, Police Violence, Critical Race Studies, Internet Mediated Research.

### **Work Experience**

2023-Present - **Doctoral Research Assistant**, Center for the Study of Guns in Society, Arizona State University

2023-2024 - **Doctoral Research Assistant**, Center for Work and Democracy, Arizona State University

Worked alongside the project lead researching the financial impact that police misconduct has on the Minneapolis community, managed and created databases, and conducted archival research.

Conducted in-person interviews with contemporary working-class Americans to understand their economic values and thoughts on work.

2021-2022 - **Community Resilience Coordinator**, Office of Sustainability and Resilience, City of Tempe

Managed recruitment, hiring, team development, and the implementation of youth initiatives. Worked with teams of nonprofits, community members, students, university faculty, and international experts on urban cooling projects. Pre-planned, executed, and evaluated racial equity trainings, gave City Council presentations, and copy-edited Tempe's 2022 Climate Action Plan Update.

2017-2021 - **Lead Teacher**, Aim High Organization, San Francisco, California

Implemented in-person and online academic lessons, curriculums, and field trips for 90 students to foster engagement and growth. Created equitable and culturally responsive learning environments for students by leading diversity and inclusion presentations, anti-racism workshops, and cross-campus teacher training. Conferred with stakeholders and donors to discuss funding opportunities and community involvement.

2019-2021 - **Teaching Assistant**, Women and Gender Studies and Justice Studies, School of Social Transformation, Arizona State University

Executed daily course responsibilities, including attending discussions, grading papers, assignments, and exams, meeting virtually with students each week, and providing feedback on course performance for up to 300 undergraduate students.

2020 - **Course and Curriculum Developer**, African and African American Studies, School of Social Transformation, Arizona State University

Curated content for two courses, The Global History of the Trans-Atlantic Slave Trade and Unruly Voices: Black Women and Cultural Narrative, which was transferred from online to in-person courses. Analyzed articles, texts, and media for suitable curriculum material and met with faculty to discuss findings under the supervision of Dr. Mako Fitts Ward.

2011-2015 - **Undergraduate Teaching Assistant**, Department of History, Metropolitan State University of Denver

Carried out daily and weekly objectives, which involved leading and creating classroom lectures, discussions, and activities, mentoring students, grading examinations, journals, and book reviews, and hosting office hours multiple times per week for 65 students.

### **Conferences and Invited Presentations**

2024 - **Poster Presenter**, “It’s More Than a Game: The NBA Foundation’s Role in Promoting Black Empowerment in Western U.S. Cities,” Institute for Social Science Research Spring 2024 Poster Competition, Arizona State University

2024 - **Guest Lecturer**, “JUS 521: Qualitative Data Analysis,” Graduate Course, School of Social Transformation, Arizona State University

Guest lectured on conducting focus group analysis, developing a sound research design, navigating graduate school, and how to disseminate research.

2023 - **Guest Lecturer**, “JUS 521: Qualitative Data Analysis,” Graduate Course, School of Social Transformation, Arizona State University

Conducted a Q&A session with masters, 4+1, and doctoral students on the research design process and ethical procedures when conducting internet mediated focus groups on sensitive topics.

2022 - **Guest Lecturer**, “JUS 521: Qualitative Data Analysis,” Graduate Course, School of Social Transformation, Arizona State University

Presented findings from my M.S. thesis, “Circulating Racial Trauma: How Black College-Age Students Experience and Cope with Police Brutality on Social Media,” and discussed data mining, storage, and the interview and focus group transcription process.

2021 - **Guest Lecturer**, “JUS 500: Justice Research Methods,” Graduate Course, School of Social Transformation, Arizona State University

Presented findings from M.S. thesis, “Circulating Racial Trauma: How Black College-Age Students Experience and Cope with Police Brutality on Social Media,” and discussed the research process from pre-planning to publication.

2021 - **Guest Lecturer**, “JUS 500: Justice Research Methods,” Graduate Course, School of Social Transformation, Arizona State University

Lectured on formulating solid research questions, conducting focus groups in virtual settings, researching during a pandemic, and racial trauma on social media.

2020 - **Speaker**, “A Conversation on Christianity and Race,” Banner Church, Scottsdale, Arizona

Discussed the intersections of race and faith and how U.S. churches should respond to racism and racial incidents in their churches and communities.

2017 - **Guest Lecturer**, “American Civilization,” Undergraduate Course, Department of History, Metropolitan State University of Denver

Presented on mass incarceration, surveillance, and police brutality.

2016 - **Guest Lecturer**, “Power and Powerlessness,” Undergraduate Course, Department of History, Metropolitan State University of Denver

Discussed how capitalism influences the lives of working-class people.

### **Volunteer Experience/Memberships**

2023-Present - **American Sociological Association**, Member

2021-2022 - **Sustainable Cities Network**, Member

2020-2022 - **Leadership Institute Fellow**, Aim High Organization

2019-2021 - **Creative Ministry Director**, Banner Church

2019-2021 - **Board Member**, Justice and Policing Student Committee, Arizona State University

2019 - **Tech Tester**, Stay Woke Media

2012-2015 - **Mentor**, Kids Hope USA

### **Publications**

Donaldson, M.R. (2024, April 22). *It's More Than a Game: The NBA Foundation's Role in Promoting Black Empowerment in Western U.S. Cities*. Institute for Social Science Research Spring 2024 Poster Competition, Tempe, AZ. <https://tinyurl.com/33rd43au>

Donaldson, M. R. (2021). Op-Ed: Why you should never share videos of police violence against Black people. *AZ Central*. <https://tinyurl.com/4857rsf9>

### **References**

Scott Brooks, Ph.D.

Director, Global Sport Institute,

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