Lauren Nicole Savaglio, Dr
Spring 2010 - Spring 2023
Associate Teaching Professor
lsavagl@asu.edu

Personal Information

Country of Origin: United States
Languages: English

Preferred Personal Pronouns

she/her/hers

Contact Information

lsavagl@asu.edu
(480)277-2535

Current Position

Position: Associate Teaching Professor

Current Academic Rank: Associate Teaching Professor

Faculty Rank: Instructor

Biography

Dr. Lauren Savaglio Battles is a senior lecturer at Arizona State University in the College of Health Solutions, where she teaches public health, health education, and health sciences classes. She is also the Degree Director for the international public health program. She has taught previously at George Mason University in the areas of environmental health, public health and nutrition.

Her current research is focused on COVID-19, and faculty mentoring and student self-efficacy in at-risk populations. She has worked in the field of environmental health and preventative health in susceptible populations. Her previous research projects at the Institute of Medicine focused on environmental health, bioethics, pathology, and veterans' health. Her other research interests include sustainable food practices and consumption, nutritional outcomes of children of both HIV-positive and HIV-negative mothers in Kenya, and HIV and neuropathy. She has performed HIV/AIDS-related research with Johns-Hopkins University and the Whitman-Walker Health. She is practicing as an EMT and served as a girls' education and empowerment agent in the Peace Corps in Togo, West Africa.

She enjoys hiking, playing outdoors, and volunteering for mountain search and rescue (which combines the first two things!).

Expert Areas

Public Health, Population Health, Public Health, Population Health, Health Sciences, Public Health, Mentoring, Qualitative and Quantitative Statistics, Clinical Health

Degrees

2019	Ed.D., Leadership and Innovation, Arizona State University, Arizona, United States, The Impact of Faculty Mentoring on Self-Efficacy and College-Completion Perceptions.
2009	M.S., Global Health, George Mason University, Fairfax, Virginia, United States
2007	Certificiate, Emergency Medical Technician, Mesa Community College, Mesa, Arizona, United States
2004	B.S., Political Science, Arizona State University, Tempe, Arizona, United States

Work Experience

Administrative

2019 - Ongoing

International Public Health Degree Director, Arizona State University, Phoenix, Arizona, United States [Administrative Appointment: Administrative]

2017 - 2019

Public Health Degree Coordinator, Arizona State University, Phoenix, Arizona, United States [Administrative Appointment: Administrative]

Additional Activities

2020 - Ongoing

Senior Lecturer, Arizona State University, Phoenix, Arizona, United States

2015 - 2020

Lecturer, Arizona State University, Phoenix, Arizona, United States

2013 - 2014

Environmental Health Manager, Gila County Division of Health and Emergency Services, Gila, Arizona, United States

2012 - 2014

Faculty Associate, Arizona State University, Phoenix, Arizona, United States

2012 - 2013

Health Programs Manager, Gila County Division of Health and Emergency Services, Gila, Arizona, United States

2010 - 2014

Adjunct Professor, George Mason University, Fairfax, Virginia, United States

2010 - 2012

Research Associate, National Academy of Sciences, Institute of Medicine, Washington, District of Columbia, United States

2010 - 2011

Qualitative Data Analyst, Johns Hopkins University, School of Public Health, Baltimore, Maryland, United States

2009 - 2011

Independent Research Contractor, Whitman-Walker Health, Washington, District of Columbia, United States

2009 - 2010

Graduate Research Assistantship and Graduate Teaching Assistantship, George Mason University, Fairfax, Virginia, United States

2008 - 2010

Emergency Medical Technician, INOVA Health Systems, Fairfax, Virginia, United States

Awards / Honors / Fellowships

Aug 2017 - May 2018   Volunteer of the Year Award

Greater Valley Area Health Education Center, Is this award for research, instruction or service?: Service, Award Date: 2018-05-01, Location (City, Country): Apache Junction, Arizona

Professional Licensures & Certifications

EMT-B, October 2022, State of Colorado , Colorado, Q191978, Clinicial
EMT, March 2023, National Registry of Emergency Medical Technicians, E3047960, Clinical
EMT, November 2022, State of Arizona, Arizona, E78323, Clinical

Credit-bearing Instruction

Date	Course Prefix	Course Number	Section	Course Title	Maximum Enrollment	Instruction Mode	Instructor Credit Hours	Enrollment	Course: Special Topic	Course: Academic Career Level	Course: SSR Component	Course: Enrollment by Instructor	Course: Instructor Role
Aug 2022	CHS	303	83121	Health Promotion	30	Online	1.5	18		UGRD	Lecture	18	PI
Aug 2022	CHS	305	83122	Princ Prvent & Pub Hlth Surv	30	Online	3	10		UGRD	Lecture	10	PI
Aug 2022	CHS	306	83118	Public Hlth Policy & Programs	30	Online	1.5	21		UGRD	Lecture	21	PI
Aug 2022	CHS	307	83123	Health Leadership	30	Online	3	6		UGRD	Lecture	6	PI
Aug 2022	CHS	309	83119	Eval Chronic Disease Programs	30	Online	1.5	11		UGRD	Lecture	11	PI
Aug 2022	HCD	400	84621	Interpreting Scientific Lit	50	Online	3	25		UGRD	Lecture	25	PI
Aug 2022	HCD	520	79673	Population Health	50	Online	3	35		GRAD	Lecture	35	PI
Aug 2022	MED	320	84512	Appl Medical/HealthCare Ethics	80	Online	3	72		UGRD	Lecture	72	PI
Aug 2022	MED	320	94472	Appl Medical/HealthCare Ethics	80	Online	3	71		UGRD	Lecture	71	PI
Aug 2022	PBH	482	87440	Capstone I	20	Online	1	5		UGRD	Lecture	5	PI
Aug 2022	PBH	483	87441	Capstone II	20	Online	3	5		UGRD	Lecture	5	PI
Aug 2022	POP	100	81952	Intro to Population Health	50	Online	3	46		UGRD	Lecture	46	PI
Aug 2022	POP	100	81953	Intro to Population Health	20	Online	3	12		UGRD	Lecture	12	PI
May 2022	CHS	303	47101	Health Promotion	30	Online	1.5	16		UGRD	Lecture	16	PI
May 2022	CHS	306	43677	Public Hlth Policy & Programs	30	Online	1.5	21		UGRD	Lecture	21	PI

May 2022	CHS	309	43678	Globl Chron Disease Prvnt&Ctrl	30	Online	1.5	9		UGRD	Lecture	9	PI
May 2022	HCD	330	44364	Health Care Systems in US	35	Online	3	24		UGRD	Lecture	24	PI
May 2022	HCD	330	44365	Health Care Systems in US	20	Online	3	14		UGRD	Lecture	14	PI
Jan 2022	CHS	201	30528	Intl Indigenous Health	25	Online	3	22		UGRD	Lecture	22	PI
Jan 2022	CHS	301	21853	Epidemiology Intl Pub Health	35	Online	3	18		UGRD	Lecture	18	PI
Jan 2022	CHS	304	24612	Communicable Disease	30	Online	3	18		UGRD	Lecture	18	PI
Jan 2022	CHS	308	26600	Comparative Health Systems	26	Online	3	7		UGRD	Lecture	7	PI
Jan 2022	CHS	308	26602	Comparative Health Systems	34	Online	3	28		UGRD	Lecture	28	PI
Jan 2022	CHS	401	24613	Ethics in Public Health	30	Online	3	13		UGRD	Lecture	13	PI
Jan 2022	CHS	493	30114	Honors Thesis	100	In Person	6	43		UGRD	Research	1	PI
Jan 2022	HCD	400	19818	Interpreting Scientific Lit	20	Online	3	9		UGRD	Lecture	9	PI
Jan 2022	HCD	400	27940	Interpreting Scientific Lit	30	Online	3	22		UGRD	Lecture	22	PI
Jan 2022	HSC	310	26524	Health Communication	65	Online	3	62		UGRD	Lecture	62	PI
Jan 2022	PBH	435	15895	Environ & Occupational Health	30	Online	3	10		UGRD	Lecture	10	PI
Jan 2022	PBH	435	15896	Environ & Occupational Health	30	Online	3	18		UGRD	Lecture	18	PI
Jan 2022	PBH	482	25639	Capstone I	20	Online	1	1		UGRD	Lecture	1	PI
Jan 2022	PBH	483	25640	Capstone II	20	Online	3	1		UGRD	Lecture	1	PI
Jan 2022	POP	100	23060	Intro to Population Health	80	Online	3	34		UGRD	Lecture	34	PI
Jan 2022	POP	100	23061	Intro to Population Health	45	Online	3	17		UGRD	Lecture	17	PI
Aug 2021	CHS	303	85141	Health Promotion	30	Online	3	14		UGRD	Lecture	14	PI
Aug 2021	CHS	305	85142	Princ Prvent & Pub Hlth Surv	30	Online	3	8		UGRD	Lecture	8	PI
Aug 2021	CHS	306	85138	Public Hlth Policy & Programs	30	Online	1.5	14		UGRD	Lecture	14	PI
Aug 2021	CHS	307	85145	Health Leadership	30	Online	3	16		UGRD	Lecture	16	PI
Aug 2021	CHS	309	85139	Globl Chron Disease Prvnt&Ctrl	30	Online	1.5	5		UGRD	Lecture	5	PI
Aug 2021	HCD	400	87152	Interpreting Scientific Lit	50	Online	3	18		UGRD	Lecture	18	PI
Aug 2021	HCD	520	80951	Population Health	50	Online	3	48		GRAD	Lecture	48	PI
Aug 2021	HSC	310	94189	Health Communication	65	Online	3	48		UGRD	Lecture	48	PI
Aug 2021	MED	320	87014	Appl Medical/HealthCare Ethics	85	Online	3	78		UGRD	Lecture	78	PI
Aug 2021	PBH	482	91441	Capstone I	20	Online	1	2		UGRD	Lecture	2	PI
Aug 2021	PBH	483	91442	Capstone II	20	Online	3	4		UGRD	Lecture	4	PI
Aug 2021	POP	100	83664	Intro to Population Health	50	Online	3	29		UGRD	Lecture	29	PI
Aug 2021	POP	100	83665	Intro to Population Health	20	Online	3	15		UGRD	Lecture	15	PI
May 2021	CHS	306	44171	Public Hlth Policy & Programs	30	Online	1.5	15		UGRD	Lecture	15	PI

May 2021	CHS	309	44172	Globl Chron Disease Prvnt&Ctrl	30	Online	1.5	6		UGRD	Lecture	6	PI
May 2021	HCD	400	47063	Interpreting Scientific Lit	25	Online	3	4		UGRD	Lecture	4	PI
May 2021	HCD	400	47064	Interpreting Scientific Lit	25	Online	3	11		UGRD	Lecture	11	PI
May 2021	MED	484	43366	Internship	35	Online	6	22		UGRD	Lecture	22	PI
Jan 2021	CHS	201	35961	Intl Indigenous Health	25	Online	3	5		UGRD	Lecture	5	PI
Jan 2021	CHS	301	23614	Epidemiology Intl Pub Health	35	Online	3	14		UGRD	Lecture	14	PI
Jan 2021	CHS	304	27658	Communicable Disease	30	Online	3	15		UGRD	Lecture	15	PI
Jan 2021	CHS	401	27659	Ethics in Public Health	30	Online	3	8		UGRD	Lecture	8	PI
Jan 2021	HCD	303	17588	Global Health Care Systems	52	Online	3	49		UGRD	Lecture	49	PI
Jan 2021	HCD	400	20978	Interpreting Scientific Lit	25	Online	3	13		UGRD	Lecture	13	PI
Jan 2021	HCD	400	20979	Interpreting Scientific Lit	25	Online	3	25		UGRD	Lecture	25	PI
Jan 2021	HCD	400	33108	Interpreting Scientific Lit	25	Online	3	23		UGRD	Lecture	23	PI
Jan 2021	HCD	400	35113	Interpreting Scientific Lit	25	Online	3	10		UGRD	Lecture	10	PI
Jan 2021	PBH	435	16507	Environ & Occupational Health	30	Online	3	7		UGRD	Lecture	7	PI
Jan 2021	PBH	435	16508	Environ & Occupational Health	30	Online	3	10		UGRD	Lecture	10	PI
Jan 2021	PBH	482	29693	Capstone I	20	Online	1	4		UGRD	Lecture	4	PI
Jan 2021	PBH	483	29695	Capstone II	20	Online	3	2		UGRD	Lecture	2	PI
Jan 2021	POP	100	25199	Intro to Population Health	80	Online	3	42		UGRD	Lecture	42	PI
Jan 2021	POP	100	25200	Intro to Population Health	45	Online	3	30		UGRD	Lecture	30	PI
Aug 2020	CHS	201	85179	Intl Indigenous Health	25	Online	3	17		UGRD	Lecture	17	PI
Aug 2020	CHS	303	88639	Health Promotion	30	Online	3	18		UGRD	Lecture	18	PI
Aug 2020	CHS	305	88640	Princ Prvent & Pub Hlth Surv	30	Online	3	2		UGRD	Lecture	2	PI
Aug 2020	CHS	306	88636	Public Hlth Policy & Programs	30	Online	1.5	11		UGRD	Lecture	11	PI
Aug 2020	CHS	307	88643	Health Leadership	30	Online	3	9		UGRD	Lecture	9	PI
Aug 2020	CHS	309	88637	Globl Chron Disease Prvnt&Ctrl	30	Online	1.5	4		UGRD	Lecture	4	PI
Aug 2020	CHS	499	95567	Individualized Instruction	1	Online	1	1		UGRD	Individualized Instruction	1	PI
Aug 2020	CHS	499	95568	Individualized Instruction	1	Online	3	1		UGRD	Individualized Instruction	1	PI
Aug 2020	HCD	400	92087	Interpreting Scientific Lit	55	Online	3	21		UGRD	Lecture	21	PI
Aug 2020	HCD	400	96027	Interpreting Scientific Lit	15	Online	3	14		UGRD	Lecture	14	PI
Aug 2020	HCD	520	82437	Population Health	65	Online	3	69		GRAD	Lecture	34.5	PI
Aug 2020	MED	320	91886	Appl Medical/HealthCare Ethics	60	Online	3	50		UGRD	Lecture	50	PI
Aug 2020	PBH	435	83333	Environ & Occupational Health	25	Online	3	15		UGRD	Lecture	15	PI
Aug 2020	PBH	435	83334	Environ & Occupational Health	25	Online	3	16		UGRD	Lecture	16	PI

Aug 2020	POP	100	86227	Intro to Population Health	40	Online	3	26		UGRD	Lecture	26	PI
Aug 2020	POP	100	86228	Intro to Population Health	20	Online	3	15		UGRD	Lecture	15	PI
May 2020	HCD	320	46701	Appl Medical/HealthCare Ethics	35	Online	3	32		UGRD	Lecture	32	PI
May 2020	HCD	320	46702	Appl Medical/HealthCare Ethics	25	Online	3	7		UGRD	Lecture	7	PI
May 2020	POP	100	47526	Intro to Population Health	50	Online	3	11		UGRD	Lecture	11	PI
May 2020	POP	100	47527	Intro to Population Health	20	Online	3	2		UGRD	Lecture	2	PI
Jan 2020	CHS	301	26251	Epidemiology Intl Pub Health	35	Online	3	8		UGRD	Lecture	8	PI
Jan 2020	CHS	304	32421	Communicable Disease	30	Online	3	3		UGRD	Lecture	3	PI
Jan 2020	CHS	401	32422	Ethics in Public Health	30	Online	3	5		UGRD	Lecture	5	PI
Jan 2020	CHS	493	30369	Honors Thesis	100	In Person	6	57		UGRD	Research	1.46154	PI
Jan 2020	HCD	400	22451	Interpreting Scientific Lit	15	Online	3	13		UGRD	Lecture	13	PI
Jan 2020	HCD	400	22452	Interpreting Scientific Lit	35	Online	3	31		UGRD	Lecture	31	PI
Jan 2020	HCD	400	22477	Interpreting Scientific Lit	36	Online	3	35		UGRD	Lecture	35	PI
Jan 2020	HCD	400	22478	Interpreting Scientific Lit	15	Online	3	12		UGRD	Lecture	12	PI
Jan 2020	PBH	435	17180	Environ & Occupational Health	20	Online	3	12		UGRD	Lecture	12	PI
Jan 2020	PBH	435	17181	Environ & Occupational Health	20	Online	3	12		UGRD	Lecture	12	PI
Jan 2020	POP	100	28993	Intro to Population Health	60	Online	3	47		UGRD	Lecture	47	PI
Jan 2020	POP	100	28994	Intro to Population Health	20	Online	3	19		UGRD	Lecture	19	PI
Jan 2020	POP	444	28991	Pop Health Field Experience	10	In Person	3	7		UGRD	Lecture	7	PI
Aug 2019	CHS	201	87759	Intl Indigenous Health	25	Online	3	5		UGRD	Lecture	5	PI
Aug 2019	CHS	303	92997	Health Promotion	30	Online	3	3		UGRD	Lecture	3	PI
Aug 2019	CHS	304	92993	Communicable Disease	30	Online	1.5	3		UGRD	Lecture	3	PI
Aug 2019	CHS	306	92994	Public Hlth Policy & Programs	30	Online	1.5	2		UGRD	Lecture	2	PI
Aug 2019	CHS	309	92995	Globl Chron Disease Prvnt&Ctrl	30	Online	1.5	1		UGRD	Lecture	1	PI
Aug 2019	CHS	492	92385	Honors Directed Study	100	In Person	6	55		UGRD	Lecture	1.41026	PI
Aug 2019	CHS	493	92386	Honors Thesis	100	In Person	6	15		UGRD	Research	0.78947	PI
Aug 2019	CHS	494	95059	Special Topics	30	In Person	4	4	UG Research	UGRD	Lecture	1	PI
Aug 2019	HCD	320	73519	Appl Medical/HealthCare Ethics	60	Online	3	57		UGRD	Lecture	57	PI
Aug 2019	HCD	332	83986	Health Care Legislation	50	Online	3	44		UGRD	Lecture	44	PI
Aug 2019	HCD	332	83988	Health Care Legislation	50	Online	3	48		UGRD	Lecture	48	PI
Aug 2019	PBH	435	85152	Environ & Occupational Health	15	Online	3	10		UGRD	Lecture	10	PI

Aug 2019	PBH	435	85153	Environ & Occupational Health	25	Online	3	8		UGRD	Lecture	8	PI
Aug 2019	POP	100	89554	Intro to Population Health	30	Online	3	15		UGRD	Lecture	15	PI
Aug 2019	POP	100	89555	Intro to Population Health	30	Online	3	20		UGRD	Lecture	20	PI
Aug 2019	POP	444	89557	Pop Health Field Experience	10	In Person	3	6		UGRD	Lecture	6	PI
May 2019	HCD	400	44694	Interpreting Scientific Lit	30	Online	3	17		UGRD	Lecture	17	PI
May 2019	HCD	400	44695	Interpreting Scientific Lit	30	Online	3	2		UGRD	Lecture	2	PI
Jan 2019	CHS	499	32069	Individualized Instruction	2	In Person	3	2		UGRD	Individualized Instruction	2	PI
Jan 2019	PBH	100	30828	Introduction to Public Health	49	Online	3	33		UGRD	Lecture	33	PI
Jan 2019	PBH	100	30829	Introduction to Public Health	21	Online	3	18		UGRD	Lecture	18	PI
Jan 2019	PBH	435	18069	Environ & Occupational Health	20	Online	3	3		UGRD	Lecture	3	PI
Jan 2019	PBH	435	18070	Environ & Occupational Health	20	Online	3	10		UGRD	Lecture	10	PI
Jan 2019	PBH	444	27999	Public Health Field Experience	10	In Person	3	4		UGRD	Lecture	4	PI
Aug 2018	EXW	450	93224	Soc Deter of Health and Beh	15	Online	3	12		UGRD	Lecture	12	PI
Aug 2018	EXW	450	93225	Soc Deter of Health and Beh	30	Online	3	30		UGRD	Lecture	30	PI
Aug 2018	PBH	435	89067	Environ & Occupational Health	15	Online	3	3		UGRD	Lecture	3	PI
Aug 2018	PBH	435	89068	Environ & Occupational Health	25	Online	3	19		UGRD	Lecture	19	PI
Aug 2018	PBH	444	79875	Public Health Field Experience	30	In Person	3	5		UGRD	Lecture	5	PI
May 2018	HCD	400	46419	Interpreting Scientific Lit	40	Online	3	10		UGRD	Lecture	10	PI
May 2018	HCD	400	46420	Interpreting Scientific Lit	40	Online	3	14		UGRD	Lecture	14	PI
Jan 2018	PBH	435	19192	Environ & Occupational Health	20	Online	3	2		UGRD	Lecture	2	PI
Jan 2018	PBH	435	19193	Environ & Occupational Health	20	Online	3	10		UGRD	Lecture	10	PI
Jan 2018	PBH	444	26071	Public Health Field Experience	10	In Person	4	5		UGRD	Research	5	PI
Aug 2017	HSC	420	86181	Eval Health Sci Res	50	Online	3	25		UGRD	Lecture	25	PI
Aug 2017	HSC	420	92489	Eval Health Sci Res	20	Online	3	20		UGRD	Lecture	20	PI
Aug 2017	PBH	422	88928	Health Disparities	10	In Person	3	5		UGRD	Lecture	5	PI
Aug 2017	PBH	444	81229	Public Health Field Experience	10	In Person	4	3		UGRD	Research	3	PI
May 2017	HSC	420	42373	Eval Health Sci Res	25	Online	3	7		UGRD	Lecture	7	PI
May 2017	HSC	420	42374	Eval Health Sci Res	20	Online	3	17		UGRD	Lecture	17	PI
May 2017	HSC	435	44073	Environmental Health	40	Online	3	13		UGRD	Lecture	13	PI
May 2017	HSC	435	45062	Environmental Health	20	Online	3	4		UGRD	Lecture	4	PI
Jan 2017	HCD	101	23549	Introduction to Public Health	25	In Person	3	19		UGRD	Lecture	19	PI
Jan 2017	HSC	435	20797	Environmental Health	25	Online	3	16		UGRD	Lecture	16	PI

Jan 2017	HSC	435	20798	Environmental Health	35	Online	3	22			UGRD	Lecture	22	PI
Jan 2017	PBH	100	22241	Introduction to Public Health	25	In Person	3	13			UGRD	Lecture	13	PI
Jan 2017	PBH	444	31108	Public Health Field Experience	10	In Person	4	4			UGRD	Research	4	PI
Aug 2016	EXW	598	87769	Special Topics	24	Hybrid	3	3	Aging and Lifestyle Behaviors	GRAD	Lecture	3	PI
Aug 2016	HCD	101	81795	Introduction to Public Health	25	In Person	3	15			UGRD	Lecture	15	PI
Aug 2016	HSC	420	74675	Eval Health Sci Res	75	In Person	3	59			UGRD	Lecture	59	PI
Aug 2016	HSC	435	82507	Environmental Health	40	Online	3	36			UGRD	Lecture	36	PI
Aug 2016	HSC	435	92308	Environmental Health	20	Online	3	16			UGRD	Lecture	16	PI
Aug 2016	PBH	100	80768	Introduction to Public Health	25	In Person	3	14			UGRD	Lecture	14	PI
Aug 2016	PBH	444	84416	Public Health Field Experience	10	In Person	4	6			UGRD	Research	6	PI
May 2016	HSC	340	43544	Changing Health Behaviors	25	Online	3	24			UGRD	Lecture	24	PI
May 2016	HSC	340	43545	Changing Health Behaviors	15	Online	3	4			UGRD	Lecture	4	PI
May 2016	HSC	420	42788	Eval Health Sci Res	25	Online	3	14			UGRD	Lecture	14	PI
May 2016	HSC	420	42789	Eval Health Sci Res	15	Online	3	11			UGRD	Lecture	11	PI
May 2016	HSC	435	45452	Environmental Health	40	Online	3	9			UGRD	Lecture	9	PI
May 2016	HSC	435	46754	Environmental Health	20	Online	3	1			UGRD	Lecture	1	PI
Jan 2016	HCD	101	28254	Introduction to Public Health	25	In Person	3	10			UGRD	Lecture	10	PI
Jan 2016	HSC	210	16122	Cultural Aspects Health	60	Online	3	53			UGRD	Lecture	53	PI
Jan 2016	HSC	210	17934	Cultural Aspects Health	42	Online	3	28			UGRD	Lecture	28	PI
Jan 2016	HSC	210	25039	Cultural Aspects Health	18	Online	3	13			UGRD	Lecture	13	PI
Jan 2016	HSC	332	23827	Health Care Legislation	30	Online	3	4			UGRD	Lecture	4	PI
Jan 2016	HSC	332	23828	Health Care Legislation	30	Online	3	15			UGRD	Lecture	15	PI
Jan 2016	HSC	435	23814	Environmental Health	25	Online	3	12			UGRD	Lecture	12	PI
Jan 2016	HSC	435	23815	Environmental Health	35	Online	3	27			UGRD	Lecture	27	PI
Jan 2016	PBH	100	26457	Introduction to Public Health	25	In Person	3	12			UGRD	Lecture	12	PI
Aug 2015	HCD	101	84359	Introduction to Public Health	50	In Person	3	17			UGRD	Lecture	17	PI
Aug 2015	HSC	400	90940	Practicum in Health Sciences	40	Online	3	14			UGRD	Practicum	14	PI
Aug 2015	HSC	400	92319	Practicum in Health Sciences	10	Online	3	1			UGRD	Practicum	1	PI
Aug 2015	HSC	420	75129	Eval Health Sci Res	50	In Person	3	21			UGRD	Lecture	21	PI
Aug 2015	HSC	420	80432	Eval Health Sci Res	50	In Person	3	34			UGRD	Lecture	34	PI
Aug 2015	HSC	484	80483	Internship	60	Online	6	25			UGRD	Practicum	25	PI
Aug 2015	HSC	492	93590	Honors Directed Study	1	Online	6	1			UGRD	Lecture	1	PI
Aug 2015	PBH	100	82665	Introduction to Public Health	50	In Person	3	23			UGRD	Lecture	23	PI
May 2015	HSC	300	43678	Complementary Healthcare	40	Online	3	13			UGRD	Lecture	13	PI

May 2015	HSC	320	42396	Appl Medical/Healthcare Ethics	40	Online	3	15		UGRD	Lecture	15	PI
May 2015	HSC	340	45080	Changing Health Behaviors	25	Online	3	16		UGRD	Lecture	16	PI
May 2015	HSC	340	45081	Changing Health Behaviors	15	Online	3	5		UGRD	Lecture	5	PI
May 2015	HSC	484	44303	Internship	30	In Person	12	17		UGRD	Practicum	17	PI
Jan 2015	HSC	210	14973	Cultural Aspects Health	40	Online	3	33		UGRD	Lecture	33	PI
Jan 2015	HSC	300	16781	Complementary Healthcare	100	In Person	3	70		UGRD	Lecture	70	PI
Jan 2015	HSC	320	19194	Appl Medical/Healthcare Ethics	40	Online	3	36		UGRD	Lecture	36	PI
Jan 2015	HSC	420	16905	Eval Health Sci Res	45	In Person	3	31		UGRD	Lecture	31	PI
Jan 2015	HSC	435	28504	Environmental Health	40	Online	3	24		UGRD	Lecture	24	PI
Aug 2014	HSC	210	80358	Cultural Aspects Health	40	Online	3	33		UGRD	Lecture	33	PI
Aug 2014	HSC	394	83259	Special Topics	40	Online	3	8	Envnmtal Hlth Iss in U.S.	UGRD	Lecture	8	PI
Jan 2014	HSC	210	16194	Cultural Aspects Health	40	Online	3	35		UGRD	Lecture	35	PI
Jan 2014	HSC	394	23428	Special Topics	20	Online	3	16	Envnmtal Hlth Iss in U.S.	UGRD	Lecture	16	PI
Jan 2014	HSC	394	23429	Special Topics	15	Online	3	13	Envnmtal Hlth Iss in U.S.	UGRD	Lecture	13	PI
Aug 2013	HSC	300	83984	Complementary Healthcare	40	Online	3	38		UGRD	Lecture	38	PI
Aug 2013	HSC	394	88467	Special Topics	35	Online	3	12	Envnmtal Hlth Iss in U.S.	UGRD	Lecture	12	PI
Jan 2013	HSC	210	17473	Cultural Aspects Health	35	Online	3	32		UGRD	Lecture	32	PI
Jan 2013	HSC	210	21808	Cultural Aspects Health	35	Online	3	32		UGRD	Lecture	32	PI
Aug 2012	HSC	300	83343	Complementary Healthcare	20	Online	3	20		UGRD	Lecture	20	PI
Aug 2012	HSC	300	89581	Complementary Healthcare	35	Online	3	24		UGRD	Lecture	24	PI
Aug 2012	HSC	300	89635	Complementary Healthcare	15	Online	3	16		UGRD	Lecture	16	PI
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Teaching: Curriculum Development

Aug 2020 - Present	Capstone II, PBH 483, Authored course. Capstone I, PBH 482, Undergraduate or Graduate Level: Undergraduate , Authored course. Does this apply to course or degree development?: Degree Development/Design, Course Delivery: Online Evaluating Clinical Health Research, HCD 400, Undergraduate or Graduate Level: Undergraduate , Redesigned course, new textbook adaptation, lectures, quizzes, and assignment. Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No
Jan 2019 - Present	Environmental & Occupational Health, PBH, Course Section Number: 435, Undergraduate or Graduate Level: Undergraduate , The major modification was to remove several small assignments that were based on nuclear power and radiation and create one larger cumulating assignment. This research-based paper asks students to describe a recent major environmental event and describe its occurrence, effects on populations, and ramifications to human health through impacts on the ecosystem. This assignment takes the course's learning objectives and applies them to a real-world situation. Throughout the modules, students turn in various aspects of the assignment, building upon the previous, allowing for continuous faculty feedback. Since this course is now a requirement for the BIPH program, special attention has been brought to the course to incorporate learning materials, including articles and videos, that students from Australia would more likely relate to. I have also reviewed all materials to be accessible to students with disabilities and language barriers. Does this apply to course or degree development?: Revised Course, Course Delivery: Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Jan 2016 - Present	Public Health Program Evaluation, PBH 455,
	Authored course.
	Research Methods in Public Health, PBH 355,
	Authored course.
	Does this apply to course or degree development?: Degree Development/Design
	Epidemiology , PBH 301,
	Authored course.
	Does this apply to course or degree development?: Degree Development/Design
	Economics for Health Majors II, PBH 202 (Now HCD 201),
	Authored course.
	Does this apply to course or degree development?: Degree Development/Design
	Economics for Health Majors, PBH 201 (now HCD 201),
	Authored course.
	Does this apply to course or degree development?: Degree Development/Design
Jan 2020 - Present	Clinical Health Ethics, MED 320/HCD 320, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Social-Behavioral Sciences (SB),
	In 2020, completed a full overhaul of the course including assignments, course objectives, quizzes, and textbook.
	Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
Aug 2015 - Present	Introduction to Population Health, POP 100, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Social-Behavioral Sciences (SB),
	Originally authored course, have since redesigned course for online delivery. In 2021, overhauled lectures, major assignments, and assessments.
	Does this apply to course or degree development?: Revised Course, Course Delivery: Online, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
Aug 2013 - Present	Environmental and Occupational Health, PBH 435, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Social-Behavioral Sciences (SB), General Studies Awareness Area: Global Awareness (G),
	Authored course, redesigned course multiple times the most recent being in 2021. Overhauled lectures, major assignment, and assessments.
	Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Scholarship and Publications

Journal Article

Completed/Published

Savaglio, L. N., & Gewa, C. (n.d.). Determinants of early child feeding practices among HIV-infected and non-infected mothers in rural Kenya. *Journal of Human Lactation*, *27*(3), 239–49.
Co-author: 2

Review

Completed/Published

Savaglio, L. N. (n.d.). Review of the appropriate use of AFIP's tissue repository following its transfer to the Joint Pathology Center. Washington. *National Academies Press*. Washington, D.C.

Presentation

Completed/Published

Savaglio, L. N. (n.d.). *unknown. TCDC 3rd Annual Education Research Conference*.
Presenter: 1

Savaglio, L. N. (n.d.). *unknown. TCDC 2nd Annual Education Research Conference*.
Presenter: 1

Savaglio, L. N. (n.d.). *unknown. TCDC 1st Annual Education Research Conference*.
Presenter: 1

Other Scholarly Work

Completed/Published

Savaglio, L. N. (n.d.). The Impact of Faculty Mentoring on Self-Efficacy and College-Completion Perceptions.
Author: 1

Mentorship and Student Success

Jan 2022 - May 2022	Bohreer, Janell, Month / Season Graduated: May 2022, Year Graduated: 2022, Degree Program: Public Health, Student's College or School: College of Health Solutions, Student Product: Undergraduate Practicum Project, Dissertation / Thesis / Applied Project Title: Needs assessment with Valley of the Sun United Way, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor, Janell developed a survey tool for her practicum; however, she has not conducted statistical analysis or reporting previously. She came to me asking for guidance. I will be mentoring her on the research process, data collection and cleaning, statistical analysis and reporting, and program recommendations. , Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2021 - Present	Rivera, Melanie, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Advisor, I am her capstone advisor.

Aug 2021 - Present — Rivera, Melanie, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Advisor, I am her capstone advisor.

Billera, Ava, Degree Program: Healthcare delivery, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

Thaxton, Halley, Month / Season Graduated: Fall, Year Graduated: 2021, Degree Program: BIPH, Student's College or School: CHS, Student Level: Undergraduate, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 8 hours per month

Thaxton, Halley, Month / Season Graduated: Fall, Year Graduated: 2021, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Advisor, I am her capstone advisor. , Is the mentorship associated with a Barrett, the Honors College contract?: No

Goyal, Pankaj, Month / Season Graduated: January, Year Graduated: 2022, Degree Program: MPH, Student's College or School: Grand Canyon University, Student Level: Master's, Mentoring Role: Mentor, Career mentoring for late career change (DDS to MPH), approximately 6 hours per month, part of the AZPHA Mentoring Program

Abdelhamid, Engy, Degree Program: Science of Health Care Delivery, Student's College or School: CHS, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Master's, Mentoring Role: Mentor, Engy has begun the process of developing her capstone project. I have been assisting her to finding a topic and what would be feasible in her country of study (Egypt) given the available resources. I have also been advising her to various theoretical frameworks that may fit with her approach.

Aug 2021 - Dec 2022 — Brechbill, Shawna, Year Graduated: 2023, Degree Program: Biology, Student's College or School: School of Life Sciences, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Development of a Media Literacy Curriculum for Adolescents in Southern Africa: Supporting Informed Consumption of Health-related Content and Stopping the Spread of Misinformation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Is the mentorship associated with a Barrett, the Honors College contract?: Yes

Jan 2021 - Present — Matera, Christina, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: TBD, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Advisor, I am her capstone advisor. , Is the mentorship associated with a Barrett, the Honors College contract?: No

McLaughlin, Macoy, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: Culturally-Appropriate COVID-19 Education Materials for Native American Populations, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Research Director, Note, this role is done outside of workload allocation, including service, administration, or teaching.

Ren Del Carlo, Michael, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: High schoolers' perspectives on Type II Diabetes and becoming community ambassadors, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Research Director, Note, this role is done outside of workload allocation, including service, administration, or teaching.

Mishra, Aditi, Degree Program: Computer Science, Engineering, Student's College or School: CIDSE, Student Product: Doctoral Dissertation, Completion Status: In Progress, Student Level: Doctoral, Mentoring Role: Advisor, Her lab specializes in visualizations and explanability in Machine Learning and Artificial Intelligence. She is working on a visual interface which provides explanations for an AI agent trained by Reinforcement Learning and in the domain of HIV. I am serving as her expert in HIV, diagnoses, and treatment differentials. , Additional Faculty Involved: Dr. Chris Bryan (Director), Is the mentorship associated with a Barrett, the Honors College contract?: No

Jan 2021 - May 2021 — Jantzie, Lisa, Month / Season Graduated: Fall, Year Graduated: 2020, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: Health prevention education materials for COVID-19 for 4th grade students at the Wole Creek School Division, Canada, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Research Director, Note, this role is done outside of workload allocation, including service, administration, or teaching.

Amado-Mercado, Lauren, Degree Program: BIPH, Student's College or School: CHS, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: San Diego Youth Services Independent Living Skills Program (ILS) Food Pantry: Program Assessment and Evaluation, and Policies and Procedures, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Research Director, Note, this role is done outside of workload allocation, including service, administration, or teaching.

Aug 2019 - May 2020 — Braustein, Zoe, Month / Season Graduated: Spring, Year Graduated: 2020, Student's College or School: CHS, Mentoring Role: Formal mentoring, advising regarding graduate school, career field, academic success), approximately 8 hours per month , Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2018 - Present — Owen, Hailey, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month

Feria, Desiree, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 8 hours per month

Barrett, Emily, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 5 hours per month

Hernandez, Monica, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month

Arishaba, Ritah, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 8 hours per month

Aug 2018 - May 2019 — Braustein, Zoe, Month / Season Graduated: Spring, Year Graduated: 2019, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Impact of Incarceration on the Health of Female Inmates, topic on health outcomes in incarcerated women, Completion Status: Completed, Student Level: Undergraduate

Swette, Anna, Month / Season Graduated: Spring, Year Graduated: 2019, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Rabid Animals Prevention Program in Gila County, Completion Status: Completed, Student Level: Undergraduate

Aug 2018 - Aug 2019 — Omais, Judie, Month / Season Graduated: Summer, Year Graduated: 2019, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Perceptions of vaccines amongst Students in the College of Health Solutions at Arizona State University, topic on vaccine perceptions amongst college aged students at Arizona State University, Completion Status: Completed, Student Level: Undergraduate

Aug 2017 - Dec 2019 — Swette, Anna, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month

Jan 2017 - Aug 2017	Cengel, Ryan, Month / Season Graduated: Summer, Year Graduated: 2017, Degree Program: Nutrition, Student's College or School: CHS, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: Does offering breakfast in the classroom instead of in the school cafeteria increase participation rates of breakfast, whole grains and milk among high school students in Title I schools, Completion Status: Completed, Student Level: Master's, Mentoring Role: Reader - Second
	Dominguez, Donielle, Month / Season Graduated: Summer, Year Graduated: 2017, Degree Program: Nutrition, Student's College or School: CHS, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: Increasing perception of hydration among health care professionals in long term care facilities, Completion Status: Completed, Student Level: Master's, Mentoring Role: Reader - Second, Is the mentorship associated with a Barrett, the Honors College contract?: No
Jan 2017 - Dec 2017	Sanchez, Tina, Mentoring Role: Mentor, Mentoring as part of the SERT committee
	Andrade, Amber, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 2 hours per month
Aug 2016 - Dec 2018	Young, Glenda, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month
	Haswood, Christina, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month
Aug 2016 - May 2017	Shaw, Christina, Month / Season Graduated: Spring, Year Graduated: 2017, Degree Program: Nutrition, Student's College or School: CHS, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: Impact of a whole food plant-based jumpstart program on males and females led by a clinical dietician on health outcomes, Completion Status: Completed, Student Level: Master's, Mentoring Role: Reader - Second
Aug 2016 - Present	Garcia, Lucy, Mentoring Role: Mentor, advising regarding graduate school, career field, academic success), approximately 4 hours per month
Jan 2016 - May 2016	Tomlinson, Rachael, Student Product: Poster Product - POSTS Scholars Program, Dissertation / Thesis / Applied Project Title: Poster project presented in Washington, D.C. (June 2016) at a networking event. SES and chronic disease in Medically Underserved Areas/Populations designed by HRSA in Arizona, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor
Aug 2015 - Dec 2015	May, Jeanne-Marie, Student Product: Course development, Dissertation / Thesis / Applied Project Title: Development of an HPAC course for second year students in CHS, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Advisor
	Nez, Devin, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: Literature review: Native American adolescents and depression, completed, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Research Director
	Preston, Misty, Student Product: Research Project, Dissertation / Thesis / Applied Project Title: Successful population health research programs at undergraduate institutions, completed, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor
	Summers, Lindsey, Student Product: Honors Project, Dissertation / Thesis / Applied Project Title: Will behavioral therapy be more effective in helping deaf children ages 5-13?, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor
	Diaz, Brandon, Student Product: Honors Project, Dissertation / Thesis / Applied Project Title: Literature review: A brief analysis of Phantom Pain Syndrome and effectiveness of differing treatments, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor
Aug 2015 - May 2016	Summers, Lindsey, Month / Season Graduated: Spring, Year Graduated: 2016, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: How a Mediterranean style diet can be effective at reducing the symptoms of Alzheimer's disease at an assisted facility setting, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
	Tomlinson, Rachael, Month / Season Graduated: Spring, Year Graduated: 2016, Degree Program: Health Sciences, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: SES and chronic disease in medically underserved areas/populations designed by HRSA in Arizona, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Reader - Second
	Diaz, Brandon, Month / Season Graduated: Spring, Year Graduated: 2016, Degree Program: Health Sciences, Student's College or School: CHS, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: , If former combatant veterans who have lost limbs where to receive advanced prosthesis enhancements, would it help to alleviate physical and mental pain associated with their phantom pain of their lost limb(s) compared to having no enhancements at all or being alternatively provided with some physiotherapy associated with phantom pain syndrome? , Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

University or Unit Committee Service

Aug 2022 - May 2025	University Senate, (University)
Aug 2021 - Present	CHS Global Strategy Committee, (University)
Aug 2020 - Present	Experiential Learning Affinity Network, (University)
Aug 2019 - Present	PluS Alliance/BIPH Committee, (University)
Jan 2019 - Dec 2019	Grand Challenges Committee, (University)
Aug 2018 - Dec 2019	Affinity Network Committee, (University)
Aug 2017 - Present	HEHP Curriculum Committee, (University)
	Public Health Curriculum Committee, (College of Health Solutions PH)
Aug 2016 - Dec 2017	Student Engagement and Retention Committee, (University)
Aug 2016 - Present	Faculty Women's Association, (University)
Jan 2016 - Dec 2016	Public Health Tenure Track Search Committee, (University)
Jan 2015 - Dec 2015	SNHP Bylaws Committee, (University)

University or Unit Non-committee Service

Jan 2021 - May 2021	Promotion Workshop Panelist, (College of Health Solutions)
	Peer teaching evaluations, (College of Health Solutions)
	Completed two peer teaching evaluations for Shawn Hrncir and Glenn Gaesser
Aug 2020 - May 2021	Faculty Mentor to Elizabeth Kizer, (College of Health Solutions)
	Faculty Mentee to Leslie Manon, (College of Health Solutions)
Aug 2019 - Present	HCD Neighborhood Committee, (College of Health Solutions HC)
	Member
Aug 2017 - May 2019	Public Health Curriculum Committee, (College of Health Solutions)
	Chair
	HEHP Curriculum Committee, (College of Health Solutions)
	Member
Aug 2016 - May 2017	Public Health Working Group, (College of Health Solutions)
	Scribe, Member
Aug 2016 - Dec 2016	Public Health Tenure Track Search Committee, (College of Health Solutions)
	Member
Aug 2016 - May 2019	Public Health Student Organization at ASU, (College of Health Solutions)
	Advisor
Aug 2015 - May 2016	Development of the public health program, (College of Health Solutions)
	o I worked with Marjorie Baldwin on developing course curriculum for the undergraduate and graduate public health programs. I helped to coordinate and participate in the University of Minnesota site visit. I acted as a liaison for students for the public health program and mentored students on careers within the public health field. I have worked in recruiting students to the programs.
	SNHP Bylaws Committee, (University)
	Member
	School of Nutrition and Health Promotion Faculty Meetings, (School of Nutrition and Health Promotion)
	Member
Jan 2015 - May 2015	Academic Integrity , (University)
	Developed with Kathy Dixon on the Academic Integrity presentation and assessment for School of Nutrition and Health Promotion courses

Service: Professional Activities

Jan 2020 - Present	American Public Health Association ,
	Abstract reviewer for APHA's 2020 Annual Meeting and Expo
	Mastercard Scholars Foundation, Baobab ,
	Conducted and Ask Me Anything (AMA) session regarding COIVD-19 for scholars located in Africa
Jan 2020 - May 2020	Health Education & Behavior Journal , Conference Title: Health Education & Behavior,
	Reviewer for two manuscripts
Aug 2018 - Aug 2019	Maricopa County Child Fatality Review Board , Homicide,
	Member
Aug 2015 - Present	Arizona Public Health Association, Director of Professional Development & Academic Relations,
	• AZPHA Board Member, Director of Professional Development & Academic Relations, 2015-present
	• Chair of the AZPHA Mentoring Program, 2015-present
	• AZPHA Membership Committee Member, 2015-present
	• AZPHA Spring Conference Planning Committee, 2015-2016
	• AZPHA Student Subcommittee Chair, 2015-2016
	• AZPHA Newsletter Editor, 2015-2017
	• AZPHA Social Media Committee Member, 2015-2017

Community Activities

May 2022 - Present	Partner or Community Group: Boy Scouts of America, Describe community programming or education activities: Den Leader Volunteer
Jan 2021 - Present	Partner or Community Group: Hope's Provision, Describe community programming or education activities: Food security, food bank, Describe Your Role or Activities:
	Voluteer
	Partner Type: Non-profit, Location, City and State: Denver, Colorado, Does your unit consider this activity to be Service or Teaching?: Service
Jan 2017 - Aug 2019	Partner or Community Group: Greater Valley Area Health Education Center, Describe community programming or education activities: Public health to reduce disparities, Describe Your Role or Activities:
	Volunteer, coordinator for ASU student internships. Volunteer of the Year award, 2017
	Did you represent an ASU unit? If yes, which?: CHS, Partner Type: Non-profit, Location, City and State: Apache Junction, Arizona, Does your unit consider this activity to be Service or Teaching?: Service
Jan 2014 - Aug 2019	Partner or Community Group: Pinal County Search and Rescue Posse within the Pinal County Sheriff's Office, Describe community programming or education activities: Mountain search and rescue, various supports for rescue activites. , Describe Your Role or Activities:
	medical team, ground response team, and 4x4 team
	Partner Type: Government, Location, City and State: Pinal County, Arizona, Does your unit consider this activity to be Service or Teaching?: Service

Professional Memberships

May 2019 - Present	Colorado Public Health Association (CPHA) PHiR Wellness Subcommittee Policy Subcommittee
Aug 2014 - Present	Arizona Public Health Association (AZPHA)

Professional Development

Jan 2023 - Present	Leadership Profession Development Mentoring 2022-11-11, End Date: 2022-11-11, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-04-08, End Date: 2022-04-08, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-02-11, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-03-11, End Date: 2022-03-11, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-10-14, End Date: 2022-10-14, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-05-13, End Date: 2022-05-13, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-12-09, End Date: 2022-12-09, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-09-09, End Date: 2022-09-09, Credit or CPE Hours: 2
Aug 2022 - Dec 2022	FY23 AmeriCorps State and National Public Health AmeriCorps NOFO Overview, AmeriCorps 2022-10-25, End Date: 2022-10-25
May 2022 - Aug 2022	Action Update From the Field: Prevention and Treatment of Substance Use In Arizona, AZPHA 2022-05-05, End Date: 2022-05-05
Jan 2022 - May 2022	Culture of Data Conference, CPHA 2022-04-07, End Date: 2021-04-08 Teaching & Learning Cluster Training, ASU 2022-04-22, End Date: 2022-04-22 Leadership Profession Development Mentoring 2022-01-21, End Date: 2022-01-21
Jan 2022 - Present	Leadership Profession Development Mentoring, Credit or CPE Hours: 2 Leadership Profession Development Mentoring 2022-08-12, End Date: 2022-08-12, Credit or CPE Hours: 2
Aug 2021 - Dec 2021	2021 Conference on Global Learning, Association of American Colleges & Universities 2021-10-07, End Date: 2021-10-09, The 2021 Conference on Global Learning will explore how global learning is being reimagined on campuses across the country and around the world. Join us for a critical reflection on past practices and an opportunity to explore the emergence of new and innovative approaches to global learning that are more accessible and inclusive, that are rooted in ethical relationships, and that situate the global within both local and international settings.
Jan 2021 - May 2021	Special Considerations of the Trauma Patient (BLS), Credit or CPE Hours: 1 EMS Culture of Safety (BLS/ALS), Credit or CPE Hours: 0.5 Crew Resource Management (BLS/ALS), Credit or CPE Hours: 1 Ambulance Safety, Credit or CPE Hours: 0.5 National Education Association, Dr. Jill Biden Educator Event Airway Management of the Trauma Patient (BLS), Credit or CPE Hours: 1 Understanding Children (BLS), Credit or CPE Hours: 0.5 Acute Coronary Syndrome (AEMT), Credit or CPE Hours: 1 Shock in Pediatric Patients (EPC 3e BLS), Credit or CPE Hours: 1 Shock in Pediatric Patients (ALS), Credit or CPE Hours: 1 Physiology of Life and Death (PHTLS 8e ALS), Credit or CPE Hours: 1 Physiology of Life and Death (BLS), Credit or CPE Hours: 1 Toxicologic Emergencies (BLS), Credit or CPE Hours: 0.5 Adult Cardiac Arrest (ALS), Credit or CPE Hours: 1 Adult Cardiac Arrest (BLS), Credit or CPE Hours: 2 Pediatric Cardiac Arrest (ALS), Credit or CPE Hours: 2.5 EMS Provider Hygiene, Safety, and Vaccinations (BLS/ALS), Credit or CPE Hours: 0.5 Ventilation (AEMT), Credit or CPE Hours: 2 Pediatric Cardiac Arrest (BLS), Credit or CPE Hours: 2 Pediatric Respiratory Emergencies (BLS), Credit or CPE Hours: 0.5 CART (live speech to text captioning) 2021 Public Health Day at the Capitol Assessing a Pediatric Patient (BLS), Credit or CPE Hours: 0.5 Endocrine Emergencies Diabetes and Adrenal Disorders (BLS), Credit or CPE Hours: 1 Field Triage Disasters and MCIs, Enhanced Version (BLS/ALS), Credit or CPE Hours: 1 Patients with Special Health Care Needs (NRP), Credit or CPE Hours: 2 Newborn Resuscitation (BLS), Credit or CPE Hours: 1 Kinematics of Trauma (BLS/ALS), Credit or CPE Hours: 1 Stroke (ALS), Credit or CPE Hours: 1.5 Pediatric Medical Emergencies (BLS), Credit or CPE Hours: 1 Trauma Triage (BLS/ALS), Credit or CPE Hours: 1 Traumatic Injuries of the Child (BLS), Credit or CPE Hours: 1 Ventilation (NRP), Credit or CPE Hours: 2 Hemorrhage Control (BLS), Credit or CPE Hours: 0.5 Infectious Diseases (BLS), Credit or CPE Hours: 0.5 Managing Patients with Disabilities (BLS/ALS), Credit or CPE Hours: 4 Neurologic Emergencies Seizures (BLS), Credit or CPE Hours: 0.5

Aug 2020 - Dec 2020	Prezi Training – Essentials
	Prezi Training – Essentials II
	• AzPHA Fall Conference: 6th Annual Adolescent Health & Wellness Summit
	Effective Online Instruction: What works and what doesn't
	Prezi Training – Getting Started
May 2020 - Aug 2020	• Brown Bag Lunchtime Series: Social Isolation among Older Adults in the era of COVID-19
	COVID-19: Return to Campus Training for Supervisors
	After the Smoke Clears: How Wildfires Impact Our Health
	CHS Faculty Sync Workshop – Group and Active Learning
	CHS Health Talks – Data to Decisions: Using Information to Take Action during COVID-19
May 2020 - Present	CHS Health Talks – COVID-19 and Vulnerable Populations, The Effects on Racial and Ethnic Minorities
Jan 2020 - May 2020	• 2020 Update on Undergraduate Public Health and Global Health
	CHS Health Talks – What Does the Science Say about Re-Opening
	Urban Health vs. Urban Education: Problems & Potential Solutions
	Tools: Creating and Using Screen Captures Effectively
	Using Technology to Combat the Opioid Epidemic
	• Using Rubrics to Communicate Expectations and Work Smarter
	Universal Design and Ally: Pedagogical Strategies
	CHS Health Talks – Wellness in the Workplace
	• CHS Health Talks – The COVID-19 Pandemic: Causes, Testing Options and Care
	COVID and the Supply Chain
	CHS Health Talks – COVID-19 and Effective Diagnostics: The key to recover of health, society, and the economy
	CHS Health Talks – Women in Leadership
	COVID-19 and Health Equity
	CHS Health Talks – COVID-19, Food, and Nutrition
Aug 2019 - Dec 2019	Health Talks: Jen Cross Enhancing Research Capacity
	Leadership Academy ELS – Understanding the ASU Ecosystem
	ASU Online Program Lead Training
	CPHA Fall Conference
	AZPHA Spring Conference
	Faculty Training: DRC/DoS/Counseling
Jan 2019 - May 2019	Building collaborative partnerships for community health & health equity
	OLC - Right mixing blended learning for optimal student engagement
	Online Course Development for a Global Audience
	CPR and First Aid, Credit or CPE Hours: 2.5
	Head Traumas, Credit or CPE Hours: 2.5
	Trauma Assessment, Credit or CPE Hours: 2.5
	Emergency Grand Rounds Skills Lab, Credit or CPE Hours: 3
Aug 2018 - Dec 2018	Growing the Power of Rural: The Rural Health Workforce in Arizona
	IV Recertification, Credit or CPE Hours: 2.5
	Childhood Emergencies, Credit or CPE Hours: 2.5
	Allergic Reactions, Credit or CPE Hours: 2.5
	Introduction to Canvas
	Geriatrics, Credit or CPE Hours: 2.5
	YLWD 101: Intro to Yellowdig
	Reimagining Undergraduate Education - Lessons learned at Olin College of Engineering
	AZPHA Fall Conference
	CSW/SC Professional Development Conference 2018
	Arizona Rural Health Conference
	YLWD 401: Yellowdig Practicum with Tips for Success
May 2018 - Aug 2018	Master Canvas Training Course
	Creating Accessible Documents Using Microsoft Word
	Heat Injuries, Credit or CPE Hours: 2.5
	Head Trauma, Credit or CPE Hours: 2.5
Jan 2018 - May 2018	County Health Rankings and Roadmaps
	Advancing Population Health: Five Propositions and a Research Agenda
	Trauma assessment with limited medical tools, Credit or CPE Hours: 2.5
	AZPHA Spring Conference
	Airway Management, Credit or CPE Hours: 2.5
	Diabetic Emergencies, Credit or CPE Hours: 2.5
	Spinal motion restriction, Credit or CPE Hours: 2.5
Jan 2018 - Aug 2018	ACUE Teaching Course

Aug 2017 - Dec 2017	Pediatric Obesity Symposium
	Zoom Introductory Training
	AZPHA Fall Conference
	Advanced Cardiac Treatments, Credit or CPE Hours: 2.5
	IV Recertification, Credit or CPE Hours: 2.5
	Medical Documentation, Credit or CPE Hours: 2.5
	IV Recertification, Credit or CPE Hours: 2.5
	Complicating Medical Conditions in the Wilderness, Credit or CPE Hours: 2.5
May 2017 - Aug 2017	Splitting and Immobilization, Credit or CPE Hours: 2.5
	Heat injuries, Credit or CPE Hours: 2.5
	Environmental injuries and exposures, Credit or CPE Hours: 2.5
Jan 2017 - May 2017	AZPHA Spring Conference
	Head Traumas, Credit or CPE Hours: 2.5
	Trauma Assessment, Credit or CPE Hours: 2.5
	Allergic Reactions, Credit or CPE Hours: 2.5
	Nutrition Policy Considerations for 2017 - Public Health Implications
	CPR and first aid, Credit or CPE Hours: 2.5
	Airway, Credit or CPE Hours: 2.5
Aug 2016 - Dec 2016	AZPHA Fall Conference
	Geriatrics, Credit or CPE Hours: 2.5
	Childhood Emergencies, Credit or CPE Hours: 2.5
May 2016 - Aug 2016	Writing Effective Objectives
	Head Trauma, Credit or CPE Hours: 2.5
	Intubation, Credit or CPE Hours: 2.5
Jan 2016 - May 2016	Ropes II Technical Training, Credit or CPE Hours: 18
	Human Trafficking and Public Health Impacts, Credit or CPE Hours: 3
	Trauma assessment with limited medical tools, Credit or CPE Hours: 2.5
	Diabetic Emergencies, Credit or CPE Hours: 2.5
	Ropes I Technical Training, Credit or CPE Hours: 18
	Spinal motion restriction, Credit or CPE Hours: 2.5
	Twisted EMT Conference, Credit or CPE Hours: 16
	Airway Management, Credit or CPE Hours: 2.5
	Ropes III Technical Training , Credit or CPE Hours: 18
	Emotional Intelligence
	AZPHA Spring Conference
	Rose Martin Leadership Workshop
	Gender in Communication Workshop
Aug 2015 - Dec 2015	Geriatrics, Credit or CPE Hours: 2.5
	CPAP, Credit or CPE Hours: 2.5
	Trauma and Protocols, Credit or CPE Hours: 2.5
	Dehydration, Credit or CPE Hours: 2.5
	Traumatic Brain Injury, Credit or CPE Hours: 2.5
	Trauma, Credit or CPE Hours: 2.5
	Evidence Based Teaching in Higher Ed
	2015 Arizona Health Equity Conference – Building Bridges: Connecting Communities in Research, Practice, and Policy , Credit or CPE Hours: 8
	Annual Evaluation Training
	Medical/Behavior (Altered Patient), Credit or CPE Hours: 2.5
	Trauma, Credit or CPE Hours: 2.5
Jan 2015 - May 2015	OB, Credit or CPE Hours: 2.5
	Merit Evaluation Workshop
	Formative Assessments
	ASU Online Faculty Expectations – Best Practices for Teaching Online
	Airway, Credit or CPE Hours: 2.5
	Infectious Disease, Credit or CPE Hours: 2.5