



Erika Nadile (she/her)

Educational Developer

Exploring instructor decisions | Integrating current discipline-based research & practice | Empowering students & educators

I am a first-generation college student, PhD candidate, and Assistant Director. I am passionate about facilitating and creating programming for the next generation of leaders and lifelong learners. My goal is to equip those with skills to be evidence-driven, inclusive, and intentional decision-makers to navigate the projects of today and the future world.

Contact

<https://www.linkedin.com/in/erikanadile/>

Education

PhD in-progress (ABD)

Arizona State University

2019

MS Biological Science

University of Massachusetts, Lowell

2016

BS Biological Science

University of Massachusetts, Lowell

Expertise

- Microsoft and Google suites
- R/R studio, NVivo
- CITI Training Certified
- Qualtrics
- Canvas
- Airtable/Trello
- Slack
- Mac/Windows
- Yet Another Mail Merge (YAMM) & Google Mail Merge Extension
- Zoom plus webinar features
- Adobe Suite
- Canva

Reference

Naomi Wernick, PhD

Teaching Professor, UMass Lowell

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Email: Naomi_Wernick@uml.edu

Experience

2022 - current

Searle Center for Advancing Learning & Teaching | Northwestern University

Assistant Director, Interdisciplinary Connections

- Organize, redesign, and co-lead Reflective & Effective Teaching (RET) (formerly the Teaching Certificate Program)
- Organize, design/redesign, and co-lead all Center for the Integration of Research, Teaching, and Learning (CIRTL) at NU programs
- Individually consult and advise graduate students, postdocs, and instructors on pedagogical decisions
- Develop and facilitate workshops for inclusive teaching in large-enrollment science classrooms

2019-2022

School of Life Sciences | Arizona State University

Educational Support Professional

Teaching Assistant | Curriculum Designer | HHMI Graduate Fellow | Biology Education Researcher | Program Coordinator

- Organized and facilitated large-scale national online webinar series to improve inclusion in academic biology spaces
- Provided instructional support for multiple large-enrollment biology courses such as Animal Physiology and Bioethics by leading recitations, curating materials, and collaborating with team of TAs both in-person and online
- Collaborated on an evidence-driven systematic needs assessment to enhance fully online biology program for undergraduate students
- Mentored team of nine undergraduate researchers in the development of an observation protocol for large-enrollment biology courses
- Managed all aspects and logistics of first-year bridge program for over 40 incoming life science students with campus partners and biology instructors
- Organized multiple programs for graduate students such as the welcome and orientation for new TAs and a graduate education symposium
- Co-developed and facilitated active learning workshop for visiting graduate students in partnership with the teaching and learning center
- Co-designed multiple choice guide and questions for redesign of fully online biology program integrating real-world examples
- Conducted research on student participation in large-enrollment science courses resulting in two peer-reviewed publications and one in preparation

2017-2019

Huntington Learning Center | Waltham, MA

Instructor

- Tutored K-12 students in biology, reading, verbal, and math skills from diverse backgrounds
- Conducted SAT/ACT preparation with high school students
- Assisted high school students in college application process and future career planning
- Facilitated national grant writing initiative to provide services to students from low socioeconomic backgrounds