Emily Brooks

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Education

August 2021 - Present Arizona State University

School of Human Evolution and Social Change

Ph.D. Student, Anthropology with a concentration in Bioarchaeology

August 2019 – May 2021 Mercyhurst University

Ridge College of Intelligence Studies and Applied Sciences

M.S., Biological and Forensic Anthropology

Thesis: The Virtual Quantification of Trabecular Bone in 2D and 3D Imagery

Summa cum laude

August 2016-May 2019 California State University, Northridge

College of Social and Behavioral Sciences

B.A., Anthropology *Summa cum laude*

Teaching Experience

January 2024 – Present Graduate Teacher's Assistant/NAGPRA Associate

Arizona State University - Center for Archaeology and Society Repository (CASR)

ASB 484: Archaeological Collections Care and NAGPRA

Inventory and document ancestral remains, inventory legacy archaeological collections, assist with consultation with local tribes, assist with rehousing and repatriation of cultural

objects, write and edit national NAGPRA documents.

August 2023 – December 2023 Graduate Teacher's Assistant

Arizona State University ASB 378: Globalization

ASB 337: Pyramids and Hieroglyphics

Facilitating email correspondence between students and faculty, grading short answer assignments, grading essays, assisting students with understanding course material.

August 2021 – May 2022 Graduate Research Assistance

Arizona State University

Collect and process data from medicolegal records, 3D scanning of skeletal specimens for the Skeletal Atlas of Elder Abuse: Establishing Markers of Physical Abuse and Developing a Digital Diagnostic Tool for Education and Screening. **National Institute of**

Justice, 2020-75-CX-0005.

August 2019 – May 2021 Mercyhurst Forensic Search and Recovery Team (M-FSRT) Member

Mercyhurst University

Forensic archaeological excavations (Phase II and Phase III), Forensic photography, Postmortem examinations, Processing and maceration of soft tissue and skeletonized remains, Assisted evisceration of donated individuals, Scalpel and universal precautions training, Biological profile analyses, Osteological analysis (trauma, pathology, nonmetric traits), Chain of Custody paperwork of human remains and evidence, Note taking/audio recording/transcription, Forensic report writing, Hands on work with local and federal

law enforcement, Collaboration with local forensic pathologists and medical examiner/coroner's offices. Work with decedents.

Quality Assurance Manager

Mercyhurst University

Lecture on quality assurance and forensic lab certification, Assistance in radiograph machinery certification, Facilitated communication between all members within the Department of Applied Forensic Sciences, Conflict mediation.

Spring 2021 Mercyhurst University

Invited Lecture

"XRF and PMI Estimation" by Emily Brooks and Theresa De Cree

Spring 2020 – Spring 2021 Mercyhurst University

Graduate Teacher's Assistant

Osteology and Osteology Lab, Biological Profile and Biological Profile Lab, Physical

Anthropology and Physical Anthropology Lab

Spring 2018 Smithsonian Intern

Center for Folklife and Cultural Heritage

Aided in the creation and maintenance of a cultural exchange program (CCH Learning

Together), Maintenance of the CCH Learning Together wed page, Aided in

communicating and organizing guest speaker presentations, Assisted in the review of literature for "Folklorists as Curators: Exploring the Four Cs" (2021), Transcription,

Infographic creation, Administrative tasks, Assisted in exhibit curation.

Field and Research Experience

December 2024 Field Student and Researcher

Mensabak Project, Lake Mensabak, Chiapas, Mexico

Mapping, inventorying, and osteological analyses of bone shrines and caches.

June 2024 – July 2024 Field Student and Researcher

Mensabak Project, Lake Mensabak, Chiapas, Mexico

Mapping, inventorying, and osteological analyses of bone shrines and caches.

Summer 2017 – Summer 2019 Field School Student

Odyssey Field School, Limassol, Cyprus

Independent researcher, Teaching assistant, Bioarchaeological excavations (Phase III),

Osteological analyses, Trauma and pathology analyses, Report writing.

Summer 2018 Field School Student

NAU Belize Valley Archaeological Reconaissance (BVAR) Project

Phase II excavation, Phase III excavation, Artifact cleaning, Mapping, Backfill

assistance.

Skills

Advanced Proficiency: Adobe Photoshop, Microsoft Office, Fragmentary osteology (human vs non-human, adult vs juvenile, bone vs non-bone), Biological profile analyses, Isomet slow speed saw, Forensic photography, ImageJ, BoneJ, Processing and maceration of soft tissue and skeletonized remains, Chain of custody.

Intermediate Proficiency: GIS, ArcMap, Trimble R8, Total Station, 3D scanning (Spyder, Shining Pro HD), Radiography (Konica Minolta Regius Console CS-2 Version 1.30R00 Digital Imaging System, Cocoon Portable X-ray), Statistical Software (SPSS, Graph Pad Prism), Microscope (Leica MZ16A, Dino-Lite, Olympus BX53), Autopsy saw, FORDISC 3.0, Medical terminology.

Conferences

April 2025 SAA (Accepted)

Podium Presentation

Maya Cliff and Cave Burials in Tlalocan: Archaeological and Osteological Research at

Lake Mensabak, Chiapas, Mexico by Emily Brooks* and Joel Palka

February 2025 AAFS (Accepted)

Poster Presentation

Detecting Peri- and Post-Menopausal Bone Changes Utilizing micro-CT for Forensic

Anthropology by Theresa De Cree, Emma Giacomello*, Shelby Garza, and Emily

Brooks

February 2024 AAFS

Poster Presentation

Skeletal Indicators of Down Syndrome: A Case Study in Forensic Anthropology by

Theresa De Cree, Ivanna Robledo*, and Emily Brooks

March 2022 AABA

Virtual Conference Session Chair

Forensic Anthropology – Exploring Terminology and Methods for Biological Profiles

March 2022 AABA

Virtual Poster Presentation

Collagen Denaturalization in Porcine Femora: Maceration and its Effects on Co/NCo Ratios by Emily Brooks*, B.A., Theresa De Cree, B.S., Katelyn Bolhofner, PhD, D-

ABFA.

April 2021 AABA

Virtual Poster Presentation

A Validation Study of Quantitative Techniques for Commingled Remains by Emily Brooks*, B.A., Theresa De Cree*, B.A., Sarai Colon, B.A., Samantha Lafrance, B.A.,

Leslie Fitzpatrick, PhD, and Luis Cabo-Perez, M.S.

February 2021 AAFS

Virtual Poster Presentation

A Geomorphometric Study on Sex Estimation of the Pelvis on Skeletal Remains: A Pilot

Study by Emily Brooks*, B.A., Theresa De Cree*, B.A., Colleen Peters, B.S., and Luis

Cabo-Perez, M.S.

A Pilot Study on 2D and 3D Image Distortion: A Forensic Anthropological Study by Emily Brooks, B.A., Theresa De Cree, B.A., Victoria Lamond*, B.A., Samantha

Emily Brooks, B.r., Theresa Be Cree, B.r., Victoria Bamona, B.r.

Lafrance*, B.A., and Luis Cabo-Perez, M.S.

November 2021 Tom Ridge 17th Annual Research Symposium

Virtual Conference Presentation

A Geomorphometric Study on Sex Estimation of the Pelvis on Skeletal Remains: A Pilot Study by Estilla Propose R. S. College Peters, P. S. College Peters, P. S. and Lyie

Study by Emily Brooks*, B.A., Theresa De Cree*, B.S., Colleen Peters, B.S., and Luis

Cabo-Perez, M.S.

A Pilot Study on 2D and 3D Image Distortion: A Forensic Anthropological Study by Emily Brooks*, B.A., Theresa De Cree*, B.A., Victoria Lamond*, B.A., Samantha

Lafrance*, B.A., and Luis Cabo-Perez, M.S.

Awards and Scholarships

Spring 2024 George Cowgill Teotihuacan Research Award
Anthropology Department, School of Human Evolution and Social Change, Arizona

State University

Spring 2021 FSF Student Travel Grant

AAFS 73rd Annual Scientific Meeting

Spring 2020 2nd Place Overall Graduate Oral Presentation, Session Viewership Award

Tom Ridge 16th Annual Research Symposium.

Spring 2019 Bruce Gelvin Endowed Scholarship

Anthropology Department, California State University, Northridge

Public Outreach

November 2024 Arizona State University Homecoming

What's Your Maya Sign?

March 2024 CASR

Feed My Starving Children