

# Kiana J. Guarino

Arizona State University, Quantitative Research Methods

✉ kguarino@asu.edu

🌐 kianaguarino.com

📍 Tempe, AZ 85281

🆔 0000-0003-0172-381X

📄 osf.io/c9bxy

📖 Kiana-Guarino

## Education

- Exp. 2028 | **Ph.D. in Psychology (Quantitative Research Methods)**  
Arizona State University, Department of Psychology  
Advisor: Dr. Samantha Anderson
- 2025 | **M.A. in Psychology (Quantitative Research Methods)**  
Arizona State University, Department of Psychology  
Advisor: Dr. Samantha Anderson  
Thesis: *Inference in Randomized Pretest-Posttest Studies Under Missing Data: Influence of MAR Sub-Patterns on Statistical Power and Precision*
- 2023 | **B.S. in Psychology, minor in Statistics**  
Arizona State University, Department of Psychology

## Peer-Reviewed Manuscripts

- 2025 | **Guarino, K. J. & Anderson, S. F. (2025).** The Consequences of Optional Stopping on the Research Literature. *Collabra: Psychology*, 11(1), 143711.
- 2022 | Berberian, S., Patock-Peckham, J. A., **Guarino, K. J.**, Gupta, T., Sanabria, F., & Infurna, F. (2022). Does loneliness before the age of twelve indirectly affect impaired control over drinking, alcohol use, and problems through perceived stress? *Addictive Behaviors Reports*, 16, 100448.

## Talks and Presentations

### Research Presentations

- 2025 | **Guarino, K. J. (2025, November).** *Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.* Talk given at the Arizona State University Design and Data Analysis Seminar.  
**Guarino, K. J. (2025, April).** *Missing data in randomized pretest posttest studies: Influence of MAR sub-patterns on power and precision.* Talk given at the Arizona State University Design and Data Analysis Seminar.
- 2024 | **Guarino, K. J. (2024, April).** *The impact of optional stopping on literature-wide effect size bias and error rates.* Presentation of first-year research project given at the Arizona State University Design and Data Analysis Seminar.

### Guest Lectures

- 2025 | **Guarino, K. J. (2025, October).** *Validity.* Guest lecture delivered in the graduate-level course Intermediate Statistics taught by Dr. Samantha Anderson at Arizona State University.
- 2024 | **Guarino, K. J. (2024, March).** *Statistical Power in Regression.* Guest lecture delivered in the graduate-level course Multiple Regression taught by Dr. Roy Levy at Arizona State University.

### Invited Talks

- 2026 | **Guarino, K. J. (2026, March).** *Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.* Virtual presentation to be given at the Michigan State University Methods Discussion Group.

## Talks and Presentations (cont.)

---

### Poster Presentations

- |      |                                                                                                                                                                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2024 | <b>Guarino, K. J. &amp; Anderson, S. F.</b> (2024, November). <i>The consequences of optional stopping on the research literature</i> . Poster presented at the 2024 Arizona State University Institute for Social Sciences poster contest.                  |
| 2022 | <b>Guarino, K. J., Smyth, H., Alvarez-Bartolo, D., Tein, J. Y., MacKinnon, D.</b> (2022, July). <i>Systematic review of parenting measures in prevention science</i> . Poster presented at the 2022 Society for Prevention Research Conference, Seattle, WA. |

## Research Experience

---

- |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-present | <b>Graduate Researcher</b><br><i>Advisor: Dr. Samantha Anderson</i> <ul style="list-style-type: none"><li>• Investigating the differential impact of MAR sub-patterns on statistical power and precision within the context of a randomized pretest-posttest design.</li><li>• Exploring factors that can have impacts on the likelihood of a successful scientific replication.</li><li>• Examined the impact of optional stopping on effect size bias, heterogeneity, and errors within a hypothetical research literature via simulation methods.</li></ul>                                                                                                                                                                                                          |
| 2021-2023    | <b>Research Assistant – Research in Prevention Laboratory (RiPL)</b><br><i>Director: Dr. David MacKinnon</i><br><i>Supported by National Institute on Drug Abuse (R37DA009757)</i> <ul style="list-style-type: none"><li>• Investigated the psychometric properties and reporting of parenting measures within the context of prevention science research.</li><li>• Worked extensively with Mplus and SAS software: wrote and implemented syntax for mediation analyses, developed teaching materials for junior research assistants.</li><li>• Attended the Society for Prevention Research (SPR) 2022 Conference and presented a poster.</li><li>• Managed correspondence with grant consultants to document collaboration and ensure timely compensation.</li></ul> |
| 2021-2023    | <b>Research Assistant – Social Addictions Impulse Laboratory (SAIL)</b><br><i>Director: Dr. Julie Patock-Peckham</i> <ul style="list-style-type: none"><li>• Organized and collected data for large-scale longitudinal study for in progress prevention research.</li><li>• Met weekly to prepare and discuss new published works on addiction and quantitative analysis.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                     |
| 2020-2021    | <b>Research Assistant – Embodied Games for Learning Laboratory</b><br><i>Director: Dr. Mina Johnson-Glenberg</i> <ul style="list-style-type: none"><li>• Ran participant trials for a study which explored the impact of an embodied, augmented reality interface for students learning introductory chemistry.</li><li>• Aided in the development of novel virtual/augmented reality interfaces for learning.</li></ul>                                                                                                                                                                                                                                                                                                                                                |

## Teaching Experience

---

2024-present	<b>Lab Instructor</b> <i>Arizona State University</i> <i>Undergraduate Course: Research Methods</i> <ul style="list-style-type: none"><li>Planned and presented weekly, full-length lectures to multiple lab sections.</li><li>Developed teaching materials such as lecture slides, in-class software demonstrations (R, SPSS), and academic writing exercises.</li><li>Hosted classes, held in-person and virtual office hours, and provided additional support to discuss feedback on student research projects.</li></ul>
2023-present	<b>Graduate Teaching Assistant</b> <i>Arizona State University</i> <i>Undergraduate Courses: Introduction to Statistics, Global Health and Child Development, Research Methods</i> <i>Graduate Courses: Intermediate Statistics, Multiple Regression</i> <ul style="list-style-type: none"><li>Organized and delivered multiple full-length guest lectures and brief lessons.</li><li>Developed teaching materials such as lecture slides, instructional software videos (R, SPSS), and assignment rubrics.</li><li>Attended classes, held in-person and virtual office hours for additional instruction.</li></ul>
2022-2023	<b>Academic Success Coach</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Held one-on-one tutoring sessions for statistics and research methods courses.</li><li>Offered writing support for developing academic papers and research projects.</li></ul>
2021-2022	<b>Undergraduate Teaching Assistant</b> <i>Arizona State University</i> <i>Undergraduate Course: Statistical Methods</i> <ul style="list-style-type: none"><li>Developed assignment rubrics and accessible tutorials for data analyses in SPSS.</li><li>Held individual office hours to provide additional assistance.</li></ul>

## Service

---

2024-2025	<b>Graduate Studies Committee – Quantitative Area Representative</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Attend bi-monthly meetings to participate in administrative discussions and decision-making.</li><li>Collaborate with fellow graduate student representatives to design and present original research to inform future policy.</li></ul> <b>Program Recruitment Co-Leader</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Helped organize prospective student visitation including drafting itineraries, arranging travel, and planning events.</li><li>Initiated correspondence with prospective students to provide visit information and address questions.</li></ul>
-----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Grant Activities

---

2021-2023	<b>National Institute on Drug Abuse (R37DA009757)</b> <i>Principal Investigator: David MacKinnon</i> <i>Title: Estimating Mediation Effects in Prevention Studies</i> <i>Grant funded July 1, 2019, to June 30, 2024</i> <i>Role: Research Aide</i>
-----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Technical Skills and Qualifications

---

**Software:** R, SPSS, Mplus, SAS, LISREL, MATLAB

**Methods:** Analysis of variance (ANOVA), Bayesian methods, factor analysis (EFA, CFA), item response theory (IRT), longitudinal models, mediation analysis, multilevel/mixed effects models, regression, structural equation models (SEM)

**Coursework:** Advanced Bayes Analyses, Applied Linear Algebra, Calculus I/II/III, Intermediate Statistics (ANOVA), Longitudinal Growth Modelling, Mathematical Structures, Mediation Analysis, Multilevel Models, Multiple Regression, Probability, Psychometric Methods, Quantitative Meta-Science, Statistical Machine Learning, Statistical Methods of Prevention Research, Structural Equation Modelling, Time-Varying Equation Models