

# Kiana J. Guarino

Arizona State University, Quantitative Research Methods

 [kguarino@asu.edu](mailto:kguarino@asu.edu)

 [0000-0003-0172-381X](https://orcid.org/0000-0003-0172-381X)

 [kianaguarino.com](http://kianaguarino.com)

 [osf.io/c9bxy/](https://osf.io/c9bxy/)

 Tempe, AZ 85281

 [Kiana-Guarino](https://www.researchgate.net/profile/Kiana-Guarino)

## Education

Exp. **Ph.D. in Psychology (Quantitative Research Methods)**  
2028 *Arizona State University, Department of Psychology*  
*Advisor: Dr. Samantha Anderson*

2025 **M.A. in Psychology (Quantitative Research Methods)**  
*Arizona State University, Department of Psychology*  
*Advisor: Dr. Samantha Anderson*  
*Thesis: Inference in Randomized Pretest-Posttest Studies Under Missing Data: Influence of MAR Sub-Patterns on Statistical Power and Precision*

2023 **B.S. in Psychology, minor in Statistics**  
*Arizona State University, Department of Psychology*

## Peer-Reviewed Manuscripts

2025 **Guarino, K. J. & Anderson, S. F. (2025).** The Consequences of Optional Stopping on the Research Literature. *Collabra: Psychology*, 11(1), 143711.

2022 **Berberian, S., Patock-Peckham, J. A., Guarino, K. J., Gupta, T., Sanabria, F., & Infurna, F. (2022).** Does loneliness before the age of twelve indirectly affect impaired control over drinking, alcohol use, and problems through perceived stress? *Addictive Behaviors Reports*, 16, 100448.

## Talks and Presentations

### Research Presentations

2025 **Guarino, K. J. (2025, November).** *Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.* Talk given at the Arizona State University Design and Data Analysis Seminar.

**Guarino, K. J. (2025, April).** *Missing data in randomized pretest posttest studies: Influence of MAR sub-patterns on power and precision.* Talk given at the Arizona State University Design and Data Analysis Seminar.

2024 **Guarino, K. J. (2024, April).** *The impact of optional stopping on literature-wide effect size bias and error rates.* Presentation of first-year research project given at the Arizona State University Design and Data Analysis Seminar.

### Guest Lectures

2025 **Guarino, K. J. (2025, October).** *Validity.* Guest lecture delivered in the graduate-level course Intermediate Statistics taught by Dr. Samantha Anderson at Arizona State University.

2024 **Guarino, K. J. (2024, March).** *Statistical Power in Regression.* Guest lecture delivered in the graduate-level course Multiple Regression taught by Dr. Roy Levy at Arizona State University.

### Invited Talks

2026 **Guarino, K. J. (2026, March).** *Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.* Virtual presentation to be given at the Michigan State University Methods Discussion Group.

## Talks and Presentations (cont.)

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### Poster Presentations

2024 | **Guarino, K. J.** & Anderson, S. F. (2024, November). *The consequences of optional stopping on the research literature*. Poster presented at the 2024 Arizona State University Institute for Social Sciences poster contest.

2022 | **Guarino, K. J.**, Smyth, H., Alvarez-Bartolo, D., Tein, J. Y., MacKinnon, D. (2022, July). *Systematic review of parenting measures in prevention science*. Poster presented at the 2022 Society for Prevention Research Conference, Seattle, WA.

### Research Experience

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2023-  
present | **Graduate Researcher**  
*Advisor: Dr. Samantha Anderson*

- Investigating the differential impact of MAR sub-patterns on statistical power and precision within the context of a randomized pretest-posttest design.
- Exploring factors that can have impacts on the likelihood of a successful scientific replication.
- Examined the impact of optional stopping on effect size bias, heterogeneity, and errors within a hypothetical research literature via simulation methods.

2021-  
2023 | **Research Assistant – Research in Prevention Laboratory (RiPL)**  
*Director: Dr. David MacKinnon*  
*Supported by National Institute on Drug Abuse (R37DA009757)*

- Investigated the psychometric properties and reporting of parenting measures within the context of prevention science research.
- Worked extensively with Mplus and SAS software: wrote and implemented syntax for mediation analyses, developed teaching materials for junior research assistants.
- Attended the Society for Prevention Research (SPR) 2022 Conference and presented a poster.
- Managed correspondence with grant consultants to document collaboration and ensure timely compensation.

2021-  
2023 | **Research Assistant – Social Addictions Impulse Laboratory (SAIL)**  
*Director: Dr. Julie Patock-Peckham*

- Organized and collected data for large-scale longitudinal study for in progress prevention research.
- Met weekly to prepare and discuss new published works on addiction and quantitative analysis.

2020-  
2021 | **Research Assistant – Embodied Games for Learning Laboratory**  
*Director: Dr. Mina Johnson-Glenberg*

- Ran participant trials for a study which explored the impact of an embodied, augmented reality interface for students learning introductory chemistry.
- Aided in the development of novel virtual/augmented reality interfaces for learning.

## Teaching Experience

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2024- present	<b>Lab Instructor</b> <i>Arizona State University</i> <i>Undergraduate Course: Research Methods</i> <ul style="list-style-type: none"><li>Planned and presented weekly, full-length lectures to multiple lab sections.</li><li>Developed teaching materials such as lecture slides, in-class software demonstrations (R, SPSS), and academic writing exercises.</li><li>Hosted classes, held in-person and virtual office hours, and provided additional support to discuss feedback on student research projects.</li></ul>
2023- present	<b>Graduate Teaching Assistant</b> <i>Arizona State University</i> <i>Undergraduate Courses: Introduction to Statistics, Global Health and Child Development, Research Methods</i> <i>Graduate Courses: Intermediate Statistics, Multiple Regression</i> <ul style="list-style-type: none"><li>Organized and delivered multiple full-length guest lectures and brief lessons.</li><li>Developed teaching materials such as lecture slides, instructional software videos (R, SPSS), and assignment rubrics.</li><li>Attended classes, held in-person and virtual office hours for additional instruction.</li></ul>
2022- 2023	<b>Academic Success Coach</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Held one-on-one tutoring sessions for statistics and research methods courses.</li><li>Offered writing support for developing academic papers and research projects.</li></ul>
2021- 2022	<b>Undergraduate Teaching Assistant</b> <i>Arizona State University</i> <i>Undergraduate Course: Statistical Methods</i> <ul style="list-style-type: none"><li>Developed assignment rubrics and accessible tutorials for data analyses in SPSS.</li><li>Held individual office hours to provide additional assistance.</li></ul>

## Service

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2024- 2025	<b>Graduate Studies Committee – Quantitative Area Representative</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Attend bi-monthly meetings to participate in administrative discussions and decision-making.</li><li>Collaborate with fellow graduate student representatives to design and present original research to inform future policy.</li></ul>
	<b>Program Recruitment Co-Leader</b> <i>Arizona State University</i> <ul style="list-style-type: none"><li>Helped organize prospective student visitation including drafting itineraries, arranging travel, and planning events.</li><li>Initiated correspondence with prospective students to provide visit information and address questions.</li></ul>

## Grant Activities

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2021- 2023	<b>National Institute on Drug Abuse (R37DA009757)</b> <i>Principal Investigator: David MacKinnon</i> <i>Title: Estimating Mediation Effects in Prevention Studies</i> <i>Grant funded July 1, 2019, to June 30, 2024</i> <i>Role: Research Aide</i>
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## **Technical Skills and Qualifications**

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**Software:** R, SPSS, Mplus, SAS, LISREL, MATLAB

**Methods:** Analysis of variance (ANOVA), Bayesian methods, factor analysis (EFA, CFA), item response theory (IRT), longitudinal models, mediation analysis, multilevel/mixed effects models, regression, structural equation models (SEM)

**Coursework:** Advanced Bayes Analyses, Applied Linear Algebra, Calculus I/II/III, Intermediate Statistics (ANOVA), Longitudinal Growth Modelling, Mathematical Structures, Mediation Analysis, Multilevel Models, Multiple Regression, Probability, Psychometric Methods, Quantitative Meta-Science, Statistical Machine Learning, Statistical Methods of Prevention Research, Structural Equation Modelling, Time-Varying Equation Models