

Meseret F. Hailu, Ph.D.
Curriculum Vitae
meseret.hailu@asu.edu

ACADEMIC APPOINTMENTS

- 2019—Present Assistant Professor, Higher and Postsecondary Education
Mary Lou Fulton Teachers College, Arizona State University
- 2018—2019 Postdoctoral Research Associate
Department of Engineering Education, The Ohio State University
- 2017—2018 Fulbright-Hays Fellow, Ethiopia

EDUCATION

- Ph.D. Department of Higher Education, University of Denver, 2018
- Dissertation: *Understanding Why Women Stay: Examining Persistence Factors of Women Majoring in Science and Technology Programs in Public Ethiopian Universities Using a Mixed Methods Design*
- Committee: Frank Tuitt (chair), Judy Marquez Kiyama, Duan Zhang
- M.S. Department of Biology, Regis University, 2012
- B.S./B.A. Department of Chemistry & Biochemistry/English, University of Denver, 2011

PUBLICATIONS

Peer Reviewed Journal Articles

- 2019 Joshi, D.K., **Hailu, M.F.**, & Reising, L.J. Violators, Virtuous, or Victims? How Global Newspapers Represent the 'Female Member of Parliament' *Feminist Media Studies*, 1-21.
- 2019 Joseph, N.M., **Hailu, M.F.**, & Matthews, J.S. Normalizing Black Girls' Humanity in Mathematics Classroom. *Harvard Education Review*, 89/1:132-155.

- 2018 **Hailu, M.F.** Examining the Role of Girl Effect in Contributing to Positive Education Ideologies for Girls in Ethiopia. *Gender and Education*, 1-15.
- 2018 **Hailu, M.F.**, Collins, L., & Stanton, A. Inclusion and Safe Spaces for Dialogue: Analysis of Muslim Students. *Journal of Comparative and International Higher Education*, 10/1:13-18.
- 2017 Joseph, N. & **Hailu, M.F.**, & Boston, D. Black Girls' and Women's Persistence in the P-20 Mathematics Pipeline: Two Decades of Children and Youth Education Research. *Review of Research in Education*, 41/1:203–227.

Book Chapters

- 2017 **Hailu, M.F.**, Mackey, J., Pan, J., & Arend, B. D. Turning Good Intentions into Good Teaching: Five Common Principles for Culturally Responsive Pedagogy. In *Promoting Intercultural Communication Competencies in Higher Education* (pp. 20-53). IGI Global.

Book Reviews

- 2017 **Hailu, M.F.** & Tuitt, F. Review of “Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion.” *Teachers College Record*, <http://www.tcrecord.org> ID Number: 21818

Manuscripts in Submission

Hailu, M.F., & Sarubbi, M. Student Resistance Movements in Higher Education: An Analysis of the Depiction of Black Lives Matter Student Protests in News Media. (In Press). *International Journal of Qualitative Studies in Education*.

Hailu, M.F., Deal, K., & Tuitt, F. (Revise and Resubmit). Crafting Critical Race Pedagogies in Higher Education. *International Journal of Qualitative Studies in Education*.

Hailu, M.F. (First Round Review). Investigating Transnationalist Schooling Ideologies of Nepali Families in the United States. *New Directions for Higher Education*.

Hailu, M.F. & Chea Simmons, M. (First Round Review). Americanized Africans: An Auto-Ethnographic Approach to Examining the Experiences of First and Second Generation Black Immigrant Women in Higher Education. In *Journal of African American Women and Girls in Education*.

Chan, H., Choi, H., **Hailu, M.F.**, Whitford, M., & Duplechain DeRouen, S. (First Round Review). Out-of-School Time Structured and Unstructured STEM Experience in High School and Postsecondary STEM Aspiration and Enrollment. In *Journal of Research in Science Teaching*.

Hailu, M.F. & Chea Simmons, M. (First Round Review). Multiple Identities: The Textured Blackness of Black African Immigrant Girls and Women in P-16 Education. In *African American Female Students in Pre-K-12 Schools and Beyond: Informing Research, Policy, and Practice*.

Other Publications

- 2018 Joseph, N.M., Pereira, P., & **Hailu, M.F.** STEM Participation Among Girls and Underrepresented Students of Color: An Equity-Based and Critical Perspective (Consulting Report). San Antonio, Texas: IDRA EAC-South.
- 2016 **Hailu, M.F.** The Importance of Networking and Involvement for Graduate Students. *International Connections: A Newsletter by the ASHE Council for International Higher Education* 1(2): 8.
- 2016 Tekeste, R. & **Hailu, M.F.** Ethiopian Diaspora Fellowship & Public Diplomacy: Harnessing the Power of Diaspora Millennials for Ethiopia. *University of Southern California Public Diplomacy Magazine* 15(1): 9-13.

FELLOWSHIPS & AWARDS

- 2019 Best Dissertation, Higher Education Special Interest Group Comparative and International Education Society
- 2019 New Scholars Publications Mentoring Workshop, Comparative and International Education Society
- 2018 Graduate Studies Dissertation Fellowship, University of Denver (\$2,500)
- 2018 NCES Data Institute: Using Federal Datasets to Support Research on Postsecondary Education
- 2018 New Scholars Dissertation Mentoring Workshop, Comparative and International Education Society
- 2017 Furthering Girls' Math Identity Researcher-Practitioner Grant (\$1,000)
- 2017 ASHE Graduate Student Travel Scholarship
- 2017 *African Studies Review* Pipeline for Emerging African Scholars Workshop
- 2016 Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Grant, U.S. Department of Education (\$27,767)

- 2016 Professional Development Certificate for Preparing Future Faculty Graduate Teacher Program, University of Colorado, Boulder
- 2016 Outstanding Graduate Student Paper, Caribbean and African Studies in Education Special Interest Group, American Educational Research Association
- 2014 Dean's Scholarship, University of Denver
- 2014 Graduate Studies Doctoral Fellowship, University of Denver

CONFERENCE ACTIVITY

Papers

- 2019 **Hailu, M.F.** The Legacy of Urban Public Universities and Women's Persistence in Ethiopian Higher Education, Association for the Study of Higher Education, Portland, OR, November 13-16.
- 2019 **Hailu, M.F.**, Ridgeway, M. L., Main, J., McGee, E. O., Aldridge, J., Yoon, S.Y., Cox, M. F., Aldridge, J., Thai, A., & Berdanier, C. G. P. How They Persisted: Toward A Conceptual Framework for the Persistence of Women of Color Tenure-Track Faculty in Engineering, Association for the Study of Higher Education, Portland, OR, November 13-16.
- 2019 **Hailu, M.F.** How Familial Habitus Shapes Undergraduate Student Outcomes: The Case of Women Science and Technology Majors in Ethiopia, Comparative International Education Society, San Francisco, CA, April 14-18.
- 2019 **Hailu, M.F.** Reluctance to Identify as Woman: The Experiences of Female Students in Ethiopian Higher Education, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 **Hailu, M.F.**, Ridgeway, M.L., Boyajian, R., McGee, E.O., & Cox, M.F. An Investigation of the "Pet to Threat" Phenomenon Among Women of Color Engineering Faculty, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 Sarubbi, M. & **Hailu, M.F.** Student Resistance Movements in Higher Education: An Analysis of the Depiction of BLM Protests, American Educational Research Association, Toronto, Canada, April 5-9.

- 2019 Chan, H., Choi H., **Hailu, M.F.**, Whitford, M.M., DeRouen, S.D., & Hung, Y. Structured and Unstructured STEM Experience in High School and Postsecondary STEM Aspiration, American Educational Research Association, Toronto, Canada, April 5-9.
- 2018 **Hailu, M.F** Investigating Transnationalist Schooling Ideologies of Nepali Families in the United States. Association for the Study of Higher Education, Tampa, FL. November 14-17.
- 2018 **Hailu, M.F.** & Ridgeway, M. Reimagining Teaching and Learning in Engineering: A Comparative Analysis of Public Universities in Ethiopia and the United States. Association for the Study of Higher Education, Tampa, FL. November 14-17.
- 2018 **Hailu, M.F.** Lost in Translation: Investigating the Utility of English in University Classrooms in Ethiopia. Comparative and International Education Society, Mexico City, MX, March 25-29.
- 2017 **Hailu, M.F.** Seeking Empowerment through Science and Technology Higher Education: A Literature Review of Women's Experiences in Ethiopia. Association for the Study of Higher Education, Houston, TX, November 8-12.
- 2017 **Hailu, M.F.** Power in the Persistence of Black Immigrant Women in STEM. Association for the Study of Higher Education, Houston, TX, November 8-12.
- 2017 **Hailu, M.F.**, A Policy Analysis of Gender-Focused Ministry of Education Initiatives in Ethiopia, African Studies Association of Africa, Legon, Ghana, October 12-14.
- 2017 Joseph, N., Thomas, J., & **Hailu, M.F.** Refusing to be Removed: Black Women's and Girls' Seat at the STEM Table, Black Women and Girls Symposium at Providence College, Providence, RI, September 8-9.
- 2017 **Hailu, M.F.** & Joseph, N., Black Women's and Girls' Persistence in the P-20 Mathematics Pipeline: Two Decades of Children, Youth, and Adult Education Research, American Educational Research Association, San Antonio, TX, April 27-May 1.
- 2017 **Hailu, M.F.** & Fuller, R., Education for Vulnerable Groups: An Analysis of Recent Gender-Based Education Initiatives in Ethiopia and Sierra Leone, Inclusive Education Conference of the University of the West Indies, Trinidad and Tobago, February 15-18.
- 2016 **Hailu, M.F.** Understanding the Impact of the Ethiopian Diaspora Fellowship, African Studies Association, Washington, DC, December 1-3.

- 2016 **Hailu, M.F.** University Student Activism in Kenya: Advancing the Public Good through Political Resistance, Association for the Study of Higher Education, Columbus, OH, November 9-12.
- 2016 **Hailu, M.F.**, Stanton, A., & Collins, L, Inclusion and Safe Spaces for Dialogue: Analysis of International Muslim Students in the United States, NAFSA: the Association of International Educators, Denver, CO, May 29-June 3.
- 2016 **Hailu, M.F.** & Chea, M.W., Americanized Africans: An Auto-Ethnographic Approach to Examining the Experiences of First and Second Generation Black Immigrant Women in Doctoral Education Programs, American Educational Research Association, Washington, DC, April 8-12.
- 2016 **Hailu, M.F.** The Role of Gender Offices in Promoting Persistence of Women in Ethiopian Higher Education, Comparative and International Education Society, Vancouver, BC, March 6-10.
- 2015 **Hailu, M.F.** Examining the Role of Girl Hub in Shaping College-Going Culture for Women in Ethiopia, Association for the Study of Higher Education, Denver, CO, November 5-7.

Invited Panels and Talks

- 2017 Joseph, N. & **Hailu, M.F.**, & Boston, D., Furthering Middle School Black Girls Math Identity through Mentorship, Furthering Girls' Math Identity Researcher-Practitioner Meeting; hosted by Educational Equity at FHI 360, New York University, and the New York Academy of the Sciences, New York, NY. January 25.
- 2016 **Hailu, M.F.**, Understanding Mentorship for Women in Ethiopian Higher Education, Horn of Africa Seminar, African Studies Centre; University of Oxford, Oxford, United Kingdom, June 7.
- 2016 Arend, B., **Hailu, M.F.**, Mackey, J., & Pan, J., Turning Intentions into Good Teaching: Common Principles for Inclusive Pedagogy, Diversity Summit on Inclusive Excellence, University of Denver, Denver, CO. January 23.
- 2015 **Hailu, M.F.** The Role of Menstruation in Education Access in Rural Ethiopia. Global Health Symposium, Colorado School of Public Health, University of Colorado Anschutz Medical Campus, Aurora, CO. November 20.
- 2015 **Hailu, M.F.** Exploring Contemporary Narratives of Ethiopia & Constructing Your Own, Ethiopian Diaspora Fellowship, Pre-Departure Training, Los Angeles, CA. August 10-16.

- 2015 Tekeste, M., & **Hailu, M.F.** Contextualizing Racism and Poverty in Ethiopia. Ethiopian Diaspora Fellowship, Pre-Departure Training, Los Angeles, CA, August 10-16.
- 2015 **Hailu, M.F.**, Ingram, H., Ramos, D., Vigil, D., & Bright, K., Fostering Interdisciplinary Research for (In) Equality. Center for Multicultural Excellence, University Libraries, and the Interdisciplinary Research Incubator for the Study of (In)Equality; University of Denver, Denver, CO. May 22.

Posters and Roundtables

- 2019 **Hailu, M.F.** Reimagining Opportunities for Women in Ethiopian Higher Education: Relevance of Secondary Education. Association for the Study of Higher Education, Portland, OR, November 13-16.
- 2019 **Hailu, M.F.**, Cox, M.F., Main, J., & McGee, E.O. The Politicized Experiences of Women Engineering Faculty in Puerto Rico, Comparative International Education Society, San Francisco, CA, April 14-18.
- 2019 **Hailu, M.F.** Public Higher Education in Ethiopia: How Agency and Resilience Shape the First-Year Transition for Women, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 **Hailu, M.F.** The Search for Meaningful Learning in Ethiopian Higher Education Classrooms: A Snapshot of Women STEM Majors, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 **Hailu, M.F.** & Pereira, P. The Epistemic Place of Black Women in STEM Education Discourse: A Comparison between Brazil and Ethiopia, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 Aldridge, J., **Hailu, M.F.**, & Yoon, S.Y. Development of a Persistence Survey for Faculty in Engineering Framed in Intersectionality of Gender, Race, and Class, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 Ridgeway, M.L., **Hailu, M.F.**, Boyajian, R., Brockman, A.J., McGee, E.O., Cox, M.F., & Main, J. Wage Disparities in the Academy: Women of Color Faculty in Engineering Departments, American Educational Research Association, Toronto, Canada, April 5-9.
- 2019 Yoon, S.Y., Aldridge, J., **Hailu, M.F.**, Cox, M.F., Main, J., McGee, E.O. STEM Faculty's Perceptions of Climate for Persistence: Differences by Gender, Race/Ethnicity, and Class, American Educational Research Association, Toronto, Canada, April 5-9.

- 2018 Joseph, N., & **Hailu, M.F.** Exploring How Mathematics Teachers Use Inclusive Pedagogies to Promote Robust Mathematics Identities Among Black Girls, American Educational Research Association, New York, NY, April 13-17.
- 2016 **Hailu, M.F.** Influence of College Major and Institution Type on the Persistence Women in Ethiopian Higher Education, American Educational Research Association, Washington, DC, April 8-12.
- 2016 **Hailu, M.F.** & Kaplan, R., Understanding the Impact of a Class-Based Affirmative Action Policy on Access and Experiences of Black Immigrant Students in Higher Education, American Educational Research Association, Washington, DC, April 8-12.
- 2015 **Hailu, M.F.** Understanding Diaspora Women's Experiences in Ethiopian STEM Higher Education, Association for the Study of Higher Education, Denver, CO, November 5-7.

TEACHING EXPERIENCE

Mary Lou Fulton Teachers College, Arizona State University

HED 598: International and Comparative Education (Fall 2019)

Second-Year Transformational Experience Program (STEP), The Ohio State University

STEP Mentoring Course (Fall 2018, Spring 2019)

Graduate School of Social Work, University of Denver, Sole Instructor

Power, Privilege, and Oppression (Fall 2016)

Methods for Evaluating Practice and Programs (Winter 2016)

Applied Practice Evaluation Research (Spring 2016)

Morgridge College of Education, University of Denver, Graduate Teaching Assistant

Navigating Race, Identity, and Politics of Educational Research & Praxis (Winter, 2017)

Critical Race Theory in Education (Autumn, 2016)

Issues of Access and Opportunity (Winter, 2016)

Introductory Statistics (Autumn, 2015)

Qualitative Data Collection and Analysis (Autumn 2015, taught online)

Red Rocks Community College, Department of Biology, Sole Instructor

Science of Biology with Lab (Spring 2014, Summer 2014)

Regis University, Department of Biology, Sole Instructor

Introduction to Medical Microbiology Laboratory (Spring 2013, Spring 2014)

Introduction to Human Physiology Laboratory (Spring 2013)

Organismic Biology Laboratory (Fall 2013)

RESEARCH EXPERIENCE

- 2018—2019 Affiliate, Data Access and Analysis Core
College of Education and Human Ecology, The Ohio State University
- 2018—2019 Member, Professorial Advancement Initiative, Big Ten Academic Alliance
The Ohio State University
- 2015—2018 Graduate Research Assistant, Morgridge College of Education
Supervisors: Nicole Joseph, Ph.D. & Kate Willink, Ph.D.
Assist faculty members with research, course material preparation, and administration.
- 2015 Research Assistant, Fostering Healthy Futures Program
Graduate School of Social Work, University of Denver
Principal Investigator: Heather Taussig, Ph.D.
Completed standardized interviews of caregivers of abused and neglected children.
- 2011—2012 Science Research Intern, Department of Medicine, National Jewish Health
Principal Investigator: Hong Wei Chu, M.D.
Assisted in the study of bacterial infection mechanisms in asthma and COPD using mouse models.

PROFESSIONAL SERVICE

Peer Review

Guest Editor

International Journal of Qualitative Studies in Education
Special Issue: Resistance, Black Liberation, and the Struggle for Racial Justice:
Implications of #BLM on Postsecondary Research, Policy, and Praxis

Invited Manuscript Reviewer

Educational Management Administration & Leadership
NASPA Journal of Women and Gender in Higher Education
Review of Research in Education
Understanding the Intersections of Race, Gender, and Gifted Education: An Anthology
By and About Talented Black Girls and Women in STEM

Proposal Reviewer

Association for the Study of Higher Education, 2015-Present
American Educational Research Association, 2015-Present
Comparative and International Education Society, 2015-Present

To Profession

Subcommittee Member, Book Awards, Higher Education SIG, Comparative and International Education Society, 2015—Present

Secretary, Higher Education SIG, Comparative and International Education Society 2016—2019

Member-at-Large, Division J, Postsecondary Education, American Educational Research Association, 2016—2017

Reviewer, Dissertation Award Committee, Mixed Methods Research SIG, American Educational Research Association, 2017

Committee Member, Mentoring Program, Council for International Higher Education, Association for the Study of Higher Education, 2015—2016

Mentor, Graduate-to-Graduate Mentoring Program, Association for the Study of Higher Education, 2015

To Community

Member, Professional Development and Recognitions Committee, The Ohio State University, 2018—2019

Judge, Edward F. Hayes Graduate Research Forum, The Ohio State University, 2019

Director of Communication, Graduate Student Government, University of Denver, 2016-2017

Communications Chair, Higher Education Student Association, University of Denver, 2015-2016

OTHER PROFESSIONAL EXPERIENCE

Consultant, The Ohio State University, 2019

Consultant, Intercultural Development Research Association, 2018

Program Director, Ethiopian Diaspora Fellowship, 2014—Present

Program Coordinator, Center for Sustainability, University of Denver, 2014—2015

Academic Fellow, College Track Aurora, 2013—2014

National Jewish Health Hospital, 2011—2012

PROFESSIONAL ASSOCIATIONS

2014—Present	Association for the Study of Higher Education
2015—Present	American Educational Research Association
2015—Present	Comparative and International Education Society
2017—2018	African Studies Association of Africa
2016—2017	African Studies Association
2014—2015	Diaspora African Women's Network

LANGUAGES

Amharic: Native speaking; beginner reading, writing

Spanish: Beginner speaking, reading, writing