

Mary Nicol Bowman
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PROFESSIONAL EXPERIENCE

Sandra Day O'Connor College of Law, Arizona State University

Clinical Professor of Law

August 2019 – present

Responsibilities include teaching required, year-long course that trains first-year law students to perform basic legal skills, including case analysis, statutory analysis, legal research, objective and persuasive writing, citation, and oral advocacy

Seattle University School of Law

Director of Legal Writing Program and (tenured) Associate Professor of Law August 2015- May 2019

Responsibilities included leading team that developed Legal Writing, Skills, and Values 1L course that contextualized professional development and lawyering skills within the legal writing curriculum; handling administrative responsibilities for the legal writing program including staffing and course coverage, working with the Dean's Office on various issues, and providing ongoing training and mentoring for career and visiting legal writing faculty; and teaching the required legal writing courses.

Associate Director of Legal Writing Program

August 2012 – July 2015

Responsibilities included supporting the program's director on the tasks described above, as well as coordinating the "Real Client in the First Year" Project.

Lawyering Skills Faculty (various ranks)

2001-2015

Responsibilities included teaching required legal writing courses, both the full-year 1L legal writing course focusing on objective analysis and writing and the 2L course on persuasive writing and oral advocacy. I also served as the school's Writing Advisor and developed and co-taught a 1L elective on Lawyering for a Just and Humane World.

EDUCATION

Juris Doctor, Stanford Law School, Order of the Coif, 1998

Recipient, Hilmer Oehlmann Jr. Award for Best Brief, Stanford Moot Court; Articles Editor, *Stanford Law and Policy Review*; Member, Stanford Public Interest Law Foundation; Member, East Palo Alto Community Law Project Housing Committee.

Bachelor of Arts, Seattle University, *summa cum laude*, 1995

Graduate of the Honors Program, a two-year intensive program in history, philosophy, and English; Recipient, Reichmann Award for Outstanding Undergraduate Scholarship and Achievement, Seattle University Philosophy Department; Awarded Member, National Jesuit Honor Society, *Alpha Sigma Nu*.

PUBLICATIONS

Articles

- *Legal Writing As Office Housework?* _ J. LEGAL EDUC. _ (forthcoming 2019).
- Mary Bowman & Lisa Ellen Brodoff, *Cracking Student Silos: Linking Legal Writing and Clinical Learning through Transference*, 25 CLINICAL L. REV. 269 (2019).
- *Making and Breaking Connections*, 15 LEGAL COMM. & RHETORIC: JALWD 279 (2018) (book review of Linda L. Berger & Kathryn M. Stanchi, LEGAL PERSUASION: A RHETORICAL APPROACH TO THE SCIENCE).
- *Mitigating Foul Blows*, 49 GA. L. REV. 309 (2015).
- *Full Disclosure: Cognitive Science, Informants, and Search Warrant Scrutiny*, 47 AKRON L. REV. 431 (2014).
- *We Have a Dream: Integrating Skills Courses and Public Interest Work in the First Year of Law School (and Beyond)*, 17 CHAP. L. REV. 89 (2013) (co-authored with Sara K. Rankin and Lisa Brodoff).
- *Engaging First-Year Law Students through Pro Bono Collaborations*, 62 J. LEGAL EDUC. 586 (2013).
- *Truth or Consequences: Self-Incriminating Statements and Informant Veracity*, 40 N. MEX. L. REV. 225 (2010).
- Lisa A. Vincler & Mary F. Nicol (Bowman), *When Ignorance Isn't Bliss: What Healthcare Practitioners and Facilities Should Know About Complementary and Alternative Medicine*, 30 J. HEALTH & HOSP. L. 160 (1997).

Book Contributions

- Co-authored chapter on Innovations Inside and Outside the Classroom (with Sara Rankin & Heather Baxter) in SOURCEBOOK ON LEGAL WRITING PROGRAMS (3d ed. Forthcoming 2019/2020).
- *Forward I*, in CONFIDENTIAL INFORMANTS: A CLOSER LOOK AT POLICE POLICY, by Jon Shane (SpringerBriefs in Criminology 2016).
- *Adding Practice Experiences to Legal Research and Writing Courses*, in THE NEW 1L: FIRST-YEAR LAWYERING WITH CLIENTS (Eduardo Capulong et. al., eds. 2015) (with Lisa Brodoff, Sara Rankin, and Nantiya Ruan).
- *Lelia Robinson*, Entry in YALE BIOGRAPHICAL DICTIONARY OF AMERICAN LAW (Richard Newman, ed. 2009).

CONFERENCE AND SCHOLARLY PRESENTATIONS (SELECTED)

- "Legal Writing As Office Housework," part of panel discussion at AALS Annual Meeting on Building Bridges Across Curricular and Status Lines: Gender Inequality Throughout the Legal Academy, in New Orleans, January 2019.

- "Reaching Backwards & Stretching Forward: Legal Writing/Clinical Collaborations for Transfer of Student Learning," presented at Legal Writing Institute Conference in Milwaukee, Wisconsin, July 2018 (with Lisa Brodoff).
- "Protecting and Improving LRW Status on Law School Faculties – An Update from the Professional Status Committee," presented at Legal Writing Institute Conference in Milwaukee, Wisconsin, July 2018 (with Melissa Weresh, Lucille Jewel, and Heidi Brown).
- "(Busting) Out of our Silos: Lessons Learned by Clinicians and Legal Writing Faculty from Cross-Curricular Collaborations," presented at AALS Clinical Conference, Chicago Illinois, May 2018 (with Lisa Brodoff, Jane Stover, and Lisa Martin).
- "Tips from the Trenches: Teaching Students to Help Social Justice Practitioners from First Year to Graduation," presented at the AALS Annual Meeting, San Diego California, as the main program of the AALS Section on Legal Writing, Reasoning, and Research and co-sponsored by the clinical section, January 2018 (organized the panel and presented with two clinicians and three other legal writing faculty from around the country).
- "(Busting) Out of Our Silos: Lessons Learned from a Clinician Taking 1L Legal Writing," presented at Western Regional Legal Writing Conference, Seattle Washington, August 2017.
- "Social Justice Begins at Home: The Pursuit of Full Citizenship for All Members of the Legal Academy," presented at the SALT Teaching Conference, Chicago Illinois, October 2016 (panel presentation with other members of LWI Professional Status Committee).
- "LWI Professional Status Committee -- Improving and Protecting LRW Status on Law School Faculties," presented as the plenary session at the Legal Writing Institute Biennial Conference, Portland Oregon, July 2016 (led session, presented with other committee members).
- "Social Justice – Responsible Design of Social Justice Problems in Legal Writing," presented at the Legal Writing Institute Biennial Conference, Portland Oregon, July 2016 (panel presentation with Janet Dickson and others).
- "Integrating Externships with Clinics, Legal Writing, and Other Experiential Learning: Teaching Skills for Transfer Across the Curriculum," presented at Externships 8 Conference, Cleveland Ohio, March 2016 (with Lisa Brodoff and Gillian Dutton).
- "The New 1L: First-Year Lawyering With Clients," presented at Seattle University School of Law, October 2015 (with Lisa Brodoff and Sara Rankin).
- "Collaborating for Transfer," presented at Educating Tomorrow's Lawyers Conference, Denver, Colorado, October 2015.
- "Words Matter: Using Prosecutorial Misconduct Issues to Teach Precision, Professionalism, and Persuasion," presented at the Legal Writing Institute Biennial Conference, June 2014.
- "Seattle University's Real Clients in the First Year Project," presented at Bringing Outside In: Social Justice Collaborations in the Legal Writing Curriculum, June 2014 (co-organized this conference).
- "Mitigating Foul Blows" presented at Arizona State University Legal Scholars Conference, March 2014.

- “Full Disclosure: Cognitive Science, Informants, and Search Warrant Scrutiny” presented at Gonzaga University School of Law, November 1, 2012; the ABA Criminal Justice Section and AALS Section on Criminal Justice’s Joint Legal Educators Colloquium: Round Table Workshop, Washington D.C., October 2012; and Seattle University School of Law, October 2012.
- “Historical, Contemporary, and Skills Approaches to Social Justice Teaching: A Skills Approach to Teaching Social Justice,” Society of American Law Teachers Teaching Conference, Baltimore MD, October 2012 (with Ada Shen-Jaffe).
- “We Have a Dream: The Integrated Future of Legal Writing and Clinical Education,” AALS Annual Meeting, Section on Legal Writing, Reasoning, and Research, January 2012 (with Lisa Brodoff and Sara Rankin) (selected through call for papers).
- “Gotta Love ‘Em: Our Multi-Tasking, Facebook-Loving, Need-It-Now, Just-In-Time, Semi-Distracted, Feeling Entitled, Millennial Law Students,” AALS Annual Meeting, Student Services Section, January 2012 (with Anne Enquist) (invited participant).
- “Engaging First-Year Law Students through Pro Bono Collaborations,” AALS Annual Meeting, Pro Bono Section, January 2011 (selected through call for papers).
- “Social Justice and Legal Writing Collaborations: Perspectives of Faculty, Students, and Partner Organizations on Collaborative Legal Writing Problems,” Legal Writing Institute Biennial Conference, June 2010 (with Deirdre Bowen and Janet Dickson).
- “Energizing Students (and Faculty) Via Social Justice Collaborations,” Central States Legal Writing Conference, October 2009 (invited participant).
- “Communicating with the Millennials: Teaching & Preparing the Next Generation of Lawyers” at the national Legal Writing Institute Biennial Conference, July 2008 (with Janet Dickson).
- “Teaching ‘Generation Me:’ Understanding Our Students so We Can Teach Them Effectively.” at the Northwest Regional Legal Writing Conference on August 2007 (with Janet Dickson).
- “Creative Problems, Engaged Students: A Process-Oriented Approach to Designing Legal Writing Problems” at the national Legal Writing Institute Biennial Conference, June 2006 (with Janet Dickson).
- “Best Practices: Conducting Effective Student Conferences” at the Pacific Northwest Legal Writing Regional Conference, August 2003 (with Janet Dickson).

CLEs and Other Presentations (Selected)

- “Crafting Your Client’s Story,” presented (with Kris Amblad, Northwest Justice Project) as part of the Ninth Annual Domestic Violence Symposium, Seattle University School of Law, September 2018.
- “Writing Clear Investigative Reports,” presented as part of City of Seattle Workplace Investigations Training, February 2016, March 2016, and September 2017.
- “Producing Excellent Writing” and “Producing Excellent Writing: Review and Open Discussion of Samples,” Summer 2013, Fall 2013, and Summer 2014, for The Boeing Company’s Procurement Agents.

- “Producing Excellent Writing” and “Writing for Audience and Purpose, Applied,” October 2012, for The Boeing Company’s Commercial Airplane Group, and similar classes in 2011.
- "Effective Legal Writing," Washington State Paralegal Association, May 2011.
- *Writing Clearly and Concisely*, Claims Officers’ Workshop, Washington State Attorney General’s Office and Division of Social and Health Services, July 2005.

SERVICE ACTIVITIES (SELECTED)

National Service Activities

- Board Member, Legal Writing Institute (June 2014 – present). Board subcommittees that I have served on include long-term planning and committee on committees.
- Co-Chair, Legal Writing Institute Professional Status Committee (responsible for serving as a resource to LWI members who are facing specific employment or professional development issues and for gathering information about status issues and challenges facing the LWI membership) (March 2015 – present).
- Member, Scribes Law-Review Award Committee (responsible for selecting the best student law review article in the nation) (Fall 2006 -present, Chair from 2011 – 2016).
- Chair, AALS Section on Legal Writing, Reasoning, and Research Program Committee (2013, co-chair 2016).
- Member, Executive Committee of the AALS Section on Legal Writing, Reasoning, and Research (2012 – 2013, 2014 –2015).
- Member, AALS Section on Legal Writing, Reasoning and Research Committee on Future Programing (2013).
- Member, Legal Writing Institute Committee on Pro Bono (2010 – 2014).
- Informal Reviewer for ABA draft standards on language access for the courts (Spring 2011). I worked with Jill Dutton to review multiple drafts of the proposed standards over the course of several months.

Seattle University Service

- Faculty Advisor for various journals (*Seattle Journal of Environmental Law*, 2011-2019; *Seattle Journal for Social Justice*, 2011-2012; *Seattle University Law Review*, 2005-2009).
- Faculty Coordinator for Orientation, 2016-18. Led a group of faculty and staff to rework the law school's orientation programming to include significant racial justice and inclusion components and to provide some of the academic components online so that students could return to them during the year.
- Dean’s Advisory Committee, Seattle University School of Law (member of committee 2013-2015 and 2016-17; co-chair 2015-16).
- Member of the Lawyering Skills Personnel Review Committee (2010, 2019).
- Law School Representative to Seattle University’s New Faculty Institute planning team (2007 – 2011). Included facilitating or participating on panels for sessions on incorporating the

university's mission into one's professional life; teaching graduate students; and balancing teaching, scholarship, and service.

- Co-Facilitator for Seattle University's Arrupe Seminar on the Foundations and Visions of Jesuit Education, (2005–2008, 2009–2010). This year-long, biweekly seminar was open to faculty and staff throughout the university community. It covered issues related to Jesuit history, spirituality, social justice work, and education, to help participants gain a deeper insight into translating the university's mission into our own lives and work.
- Member, Dean Search Committee, (2009-2010).
- Judge, brief-scorer, and informal mentor for teams competing in various moot court competitions.

OTHER PROFESSIONAL EXPERIENCE

<i>Associate, Davis Wright Tremaine LLP</i>	1999 –2001
Responsibilities included advising telecommunications clients on state and federal environmental compliance issues, performing pre-litigation work on environmental cleanup cases, performing client interviews and fact-development work, researching and writing memos and briefs, and representing individual clients in immigration and child dependency cases.	
<i>Law Clerk to the Honorable Thomas S. Zilly, United States District Court</i>	1998 – 1999
Responsibilities including performing legal research, drafting memoranda and opinions on civil matters, drafting bench memos and opinions for cases in which the judge sat by designation on the Ninth Circuit Court of Appeals, working on complex immigration matter for which all the judges in the Western District of Washington sat <i>en banc</i> , and supervising legal externs	
<i>Law Clerk, Stanford University Office of the General Counsel</i>	1996 –1997
<i>Law Clerk, Washington State Attorney General's Office</i>	Summer 1996
<i>Writing Center Consultant, Seattle University</i>	1993 –1995