

# AMANDA HARE, BCBA

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## EDUCATION

### MASTER OF ARTS IN SPECIAL EDUCATION

ARIZONA STATE UNIVERSITY | PHOENIX, ARIZONA

AUGUST 2019 – MAY 2021

- Applied Behavior Analysis Concentration
- GPA: 4.0

### MASTER OF SCIENCE IN SOCIAL WORK

THE UNIVERSITY OF TENNESSEE | KNOXVILLE, TENNESSEE

JUNE 2014 – MAY 2015

- School Social Work Certificate
- GPA: 3.96

### BACHELOR OF SCIENCE IN SOCIAL WORK

TREVECCA NAZARENE UNIVERSITY | NASHVILLE, TENNESSEE

AUGUST 2007 – MAY 2011

- GPA: 3.83

## LICENSURE & CERTIFICATIONS

### BOARD CERTIFIED BEHAVIOR ANALYST CERTIFICATION (BCBA)

OCTOBER 2021 – OCTOBER 2025

- Certification #: 1-21-54520

### TENNESSEE LICENSED BEHAVIOR ANALYST

FEBRUARY 2022 – JUNE 2025

- License #: 942

### TN PROFESSIONAL SCHOOL SERVICES: SCHOOL SOCIAL WORKER K-12

AUGUST 2021 – AUGUST 2027

- License #: 000638388

## PROFESSIONAL EXPERIENCE

### BCBA CLINICAL MANAGER, EPIC SPECIAL EDUCATION STAFFING

JUNE 202E – PRESENT

- Supports nation-wide student support staff within the educational environment on behavioral strategies, crisis interventions, licensure requirements, and adherence with the BACB Code of Ethics.
- Develops and maintains onboarding and ongoing professional development opportunities.
- Assist in the development of program and process improvements for hiring and retaining staff.

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- Partners with business development managers, recruiters, account and relationship managers, school districts, and contract staff as the BCBA “subject matter expert” by offering a behavioral perspective to strategizing and problem solving.

## **ACADEMIC ASSOCIATE: CO-INSTRUCTOR, ARIZONA STATE UNIVERSITY**

JUNE 2022 – PRESENT

- Communicates consistently with students and lead course instructor on the progress of the course.
- Review master-level students’ assignments to provide constructive feedback and grades.
- Respond to all student inquiries within 24 hours, 7 days a week, to maintain a supportive environment and assist in problem-solving any concerns as they arise.

## **BOARD CERTIFIED BEHAVIOR ANALYST, GOLDEN STEPS ABA**

MAY 2022 – JUNE 2023

- Provided evidence-based applied behavior analysis services for children with autism spectrum disorder, including initial assessment, treatment planning, and discharge.
- Supervised RBTs on-site and virtual, and provided fieldwork supervision to RBTs pursuing their BCBA/BCaBA credentials.
- Collaborated with families to provide support and training on treatment plans and behavior analysis strategies.
- Worked closely with the other professionals, such as schools, speech and language pathologists, and occupational therapists, to discuss goals and best practices regarding the clients’ treatment.

## **BEHAVIOR SPECIALIST, WILLIAMSON COUNTY SCHOOLS – DISTRICT WIDE**

AUGUST 2016 – MAY 2022

- Oversaw the development and implementation of positive behavioral supports and crisis prevention plans in schools.
- Conducted thorough assessments and collaborated with multidisciplinary teams to provide enhanced, individualized student programs.
- Evaluated interventions and services by conducting data analysis.
- Led professional development trainings with stakeholders focused on improving implementation of services for students on topics such as behavioral interventions, social emotional interventions, de-escalation plans, classroom management, and to address specific challenging students.
- Supported the Behavior Specialist team with process improvement initiatives, new hire trainings, and mentoring.
- Trained the district on Non-violent Crisis Interventions as a Crisis Prevention Institute Instructor for 4 years.

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## **SCHOOL BASED THERAPIST, CENTERSTONE**

AUGUST 2014 – AUGUST 2016

- Provided direct, individual, school-based counseling services to culturally diverse students.
- Completed assessments and collaborated with students, guardians, school faculty, and other clinicians to develop and implement individualized treatment plans.
- Implemented multiple therapeutic curricula during individual sessions.
- Maintained detailed documentation of all clinical assessments and contacts.

## **FAMILY INTERVENTION SPECIALIST & CLINICAL ASSOCIATE, YOUTH VILLAGES**

JUNE 2011 – MAY 2014

- Conducted in-home family therapy with diverse families of children at risk of removal from home or seeking reunification due to various behavioral concerns.
- Empowered families on behavioral interventions to help address the child's challenging behaviors.
- Collaborated with families, schools, court systems, and other providers on ways to manage the child's behaviors and mental health.
- Directed a team of Family Intervention Specialists on all treatment plans and efficiently trained new hires on documentation and organizational policies.
- Provided around-the-clock on call crisis management services.

## **STUDENT INTERN: CHILD WELFARE SERVICES, CATHOLIC CHARITIES OF TN, INC.**

JANUARY 2011 – APRIL 2011

- Provide case management services for families in the Creating Hope by Assisting Parents program.
- Conducted parent-training focused on various child-development stages and individual needs.
- Led group counseling services with children classified as secondary victims of violence.
- Co-organized community Child Abuse Prevention Poster Contest for Middle TN.

## **STUDENT INTERN: CHILD WELFARE SERVICES, CATHOLIC CHARITIES OF TN, INC.**

JANUARY 2010 – DECEMBER 2010

- Developed an organization system for documenting and tracking all academic documents.
- Reviewed student assignments, provided feedback, and recorded grades and attendance.
- Maintained consistent communication with lead instructor.

## **TEACHING & PRESENTATION EXPERIENCES**

### **CO-INSTRUCTOR, ARIZONA STATE UNIVERSITY**

JUNE 2022 – PRESENT

- SPE 562 Personnel Supervision and Organizational Behavior Management in Educational

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- SPE 525 Measurement, Data Display, Interpretation, and Experimental Design
- SPE 560 Behavior Change Procedures: Implementing Interventions in Behavior Analysis
- SPE 563 Philosophical Foundations of Applied Behavior Analysis in Educational Settings
- SPE 598 Special Topic: Evaluation and Assessment in Autism Spectrum Disorder

**LEAD INSTRUCTOR**, WILLIAMSON COUNTRY SCHOOLS

SEPTEMBER 2018 – MAY 2022

- Nonviolent Crisis Prevention Interventions

## **PROFESSIONAL AFFILIATIONS & MEMBERSHIPS**

**TENNESSEE ASSOCIATION OF BEHAVIOR ANALYSIS**

**WOMEN IN BEHAVIOR ANALYSIS**

**ASSOCIATION FOR POSITIVE BEHAVIOR SUPPORTS**

**COUNCIL FOR EXCEPTIONAL CHILDREN**

**THE COUNCIL OF AUTISM SERVICE PROVIDERS**

**THE NATIONAL CHILD TRAUMATIC STRESS NETWORK**

**SCHOOL SOCIAL WORK ASSOCIATION OF AMERICA**