

# VICTORIA CLARK, M.A., M.S., CCC-SLP

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## CREENTIALS & AFFILIATIONS:

Licensed Speech-Language Pathologist (ASHA 14037895; AZ SLP#8175) 2013-present

**Certificate of Clinical Competency** American Speech-Language-Hearing Association 2014-present

**Member** ASHA American Speech-Language and Hearing Association 2013-present

**Member** ArSHA Arizona Speech-Language and Hearing Association 2019-present

**License** Speech Language Pathologist, Arizona Department of Health Services 2013-present

**License** Speech Language Pathologist, Arizona Department of Education 2013-present

**Passed** AZ Classroom Teacher Spanish Proficiency, Arizona State University 2013

## EDUCATION:

Northern Arizona University, Master of Science (M.S.) in Communication Sciences & Disorders 2012

Northern Arizona University, Master of Arts (M.A.) in Applied Linguistics & Teaching English as a Second Language, with Distinction. Specialization: Corpus Linguistics research 2000

University of Michigan, Ann Arbor, Bachelor of Arts (B.A.) in Linguistics, TESL endorsement 1996

## SERVICE to the profession of Speech-Language Pathology

- ArSHA (Arizona Speech-Language-Hearing Association)
  - President-Elect 2023-24, President 2024-25, Past President 2025-26
  - Cultural & Linguistic Diversity Committee 2020-23
  - AZ HOSA State Leadership Conference: Outreach and career counseling about Speech-Language Pathology and Audiology to high school students aiming for health professions, 2-3 presentations per year 2022-present
- Fulbright Specialist Project in Kosovo, 2022, 10 workshops for local speech-language students, clinical collaboration and field visits to local organizations
- Hanen *Learning Language and Loving It* 21-hour training for eighteen communication professionals in Puerto Peñasco, Sonora MX

## EMPLOYMENT:

**Speech & Hearing Science, College of Health Solutions** July 2019-present  
**Arizona State University**  
Tempe, AZ

Clinical Associate Professor (2025-present) Clinical Assistant Professor (2019-2024), 2019-present  
Speech & Hearing Science

Responsible for:

- Designing and implement clinical training opportunities as part of Master's students required 400 hours of clinical experience and undergraduates' 100 hours of clinical experience
- Assess students according to 50+ competencies covering clinical skills, professionalism, evaluation, treatment, collaboration and cultural-linguistic responsiveness
- Mentoring graduate and undergraduate students regarding their professional goals and development, including letters of recommendation

- (2019-2022) Placing, observing and assessing 20-25 graduate student internships in public schools in Fall and Spring semesters
- Classroom teaching and guest lectures
- Community Outreach and Social Embeddedness Projects
- Recruitment and retention of graduate and undergraduates: Open House for applicants, applicant interviews, orientation trainings, undergraduate SLPA supervision, letters of recommendation, award nomination letters. Write recommendations for opportunities that I become aware of such as ASHA's Hispanic Caucus scholarship, a national-level honor which one of our students received in December. I also arranged for our students to be invited to be part of an online Multilingual learning with students from all over Europe.
- Program-level committees and service:
  - Co-Advisor, NSSLHA at ASU (The National Students Speech Language Hearing Association) 2019-present. Approx. 200 members. Increase in online membership, creation of online student representatives. Twice-monthly leadership meetings with 2-4 core board members. Recruit student representatives for state-level organization.
  - SHS Awards Committee: Review applicants and vote on awards; plan awards ceremony
  - SBAR and PICO presentation prep and assessment 2x per academic year
- College-level committees and service:
  - Global Education Program Review Committee (2022-present)
  - Racial-Social Justice Planning Group (2020-2021) CHS Racial and Social Justice Discussion Group Leader ASU Catalyst Award 2021 for team
  - Mentoring Committee (2019-present), Mentee of Dr. Kristin Will and Dr. Sandra Mayol-Kreiser; Mentor of Indigo Young 2023
  - Annual Review Committee (2019-2021, 2023, 2025)
  - Translational Team Committee (2019-2021)
  - Project ECHO: Clinical Education Efficacy and Services, Extension for Community Healthcare Outcomes, serving school-based SLPs. Hub leadership team: C.Bacon, K.Ingram, M.Dixon, K.Helms-Tillery, L.Bruce. Manage case study presentations by practicing clinicians (2020-2022, approx. 28 sessions)
- University-level committees:
  - Interdisciplinary Committee on Linguistics (2023-present)
  - Fulbright student fellowship interview and recommendation committee
  - ASU Graduate College Interdisciplinary Enrichment Fellowship Faculty Review Committee
  - Maryvale One Square Mile Project: Invited to serve as a faculty mentor at the Maryvale Youth Summit 2022, working for a full day with high school students from Maryvale to support their designing a solution to a dilemma in their community.
- Courses taught and/or developed include:
  - SHS 580 Clinical Practicum: Pediatrics, ages 6-22. Bilingual Spanish/English services
  - SHS 584 Clinical Public School Internship Placements: Bilingual and Monolingual
  - SHS 484 SLPA Clinical Internship: Bilingual and Monolingual
  - SHS 597 Bilingual Speech-Language Pathology
  - SHS 470 Language Acquisition
  - SHS 402 Clinical Methods in Speech-Language Pathology
  - SHS 590 Master's Capstone Projects for PrISMS and Multilingual Multicultural Certificate program
  - SHS 790 Teaching Practicum for Doctoral students in Speech-Language Pathology
- Guest lectures
  - SHS 582 Bilingual Evaluation for Any SLP
  - SHS 465 Language Acquisition; Bilingualism, Autism Spectrum
  - SHS 485 Dialect vs. Language and Bilingualism
  - SHS 573 Language Assess. & Intervention with School Age Populations (recurring)

- SHS 539 Interprofessional Practice, Bilingual Practice, Positive Behavior Support & Scope of Practice (recurring)
- SHS 580 Simucase Debrief sessions Spring 2020 pandemic clinical accommodation
- Clark, V., (2024) Connections Between Applied Linguistics and Speech-Language Pathology. Presentation in Dr. Aya Matsuda's APL555 Doctoral Seminar Course at Arizona State University. October 2024.

## **CLINICAL EXPERIENCE**

Bilingual Speech-Language Pathologist 2015-2019  
Tempe Union High School District

Responsible for:

- Differential diagnosis and treatment of speech-language disorders, in a Title I public high school
- 8<sup>th</sup> through 12<sup>th</sup> grade public school (ages 14-22)
- Diagnoses: Speech-Language Impairment/Developmental Language Disorder, Genetic Disorders, Autism Spectrum, Deaf/Hard of Hearing, Stuttering
- Service delivery: Group, Individual, Classroom-based, Treatment Room-based
- Documentation according to IDEA (Daily notes, Quarterly Progress, Yearly IEP, triannual MET review)
- (OT, PT, Special Education faculty and Staff)

Bilingual Speech-Language Pathologist 2013-2015  
*Team Ed/Learn It/Light Street Special Education Solutions*

Responsible for:

- Differential diagnosis and treatment of speech-language disorders, in Mesa Public Schools and Dysart Unified School District
- Pre-K through 8<sup>th</sup> grade public school (ages 3-14)
- Diagnoses: Speech-Language Impairment/Developmental Language Disorder, Genetic Disorders, Autism Spectrum, Deaf/Hard of Hearing, Stuttering
- Service delivery: Group, Individual, Classroom-based, Treatment Room-based
- Documentation according to IDEA (Daily notes, Quarterly Progress, Yearly IEP, triannual MET review)
- Interprofessional Practice (OT, PT, Special Education faculty and Staff)

Bilingual Speech-Language Pathologist 2013-2016  
*RISE Early Intervention Services*

Responsible for:

- Differential diagnosis and treatment of speech-language disorders
- AzEIP Early Intervention (ages 0-3)
- Diagnoses: SLI/DLD Autism Spectrum Disorder, Down Syndrome, Language Delay, Genetic Disorders
- Service delivery: Homes and other natural environments (daycare, preschools)
- Interprofessional practice (OT, PT, Service Coordinators)

## **TESL, ACADEMIC WRITING & LINGUISTICS:**

Writing Instructor 2006-2011

ENG 105, Freshmen Composition in person & Technical Writing ENG 302W online

*Northern Arizona University, Flagstaff, AZ &*

ENG 102

*Mesa Community College, Mesa, AZ*

- Teaching classes of 25 students online and face-to-face
- Providing group and individual instruction and feedback for quality of technical writing including clarity, brevity, use of graphics, proposals, and technical reports
- Tutoring in the Writing Center 6 hours/week
- Weekly professional development meetings

Instructor, Program in Intensive English (PIE) 2000-2001  
*Northern Arizona University*

- Designing and teaching courses in computer skills, pronunciation, and TOEFL preparation for classes of 10 to 20 intermediate to advanced adult ESL/ELL university students
- Training and supervising Speech Pathology Master's student in language teaching practicum

Spanish Instructor--Spanish 121 & 122 1998-2000  
*Northern Arizona University*

- Teaching an immersion Spanish conversation class for groups of 5-7 students

English as a Foreign Language (EFL) Instructor, Oaxaca, Mexico 1997-1998  
*Universidad Autónoma Benito Juárez de Oaxaca*

- Design and teach two semester-length advanced English for Academic Purposes (EAP) classes of 25 students each in a four-year *licenciatura* language teaching degree program
- Evaluate and teach reading, writing, speaking, listening and pronunciation of English

#### **SCHOLARSHIP & PUBLICATIONS:**

Biber, D. & V. Clark. (2003). Historical shifts in modification patterns with complex noun phrase structures: How long can you go without a verb? Conference proceedings of the *Léxico y Gramática Congreso Internacional de Lingüística*, Compostela, Spain.

Collentine, J., K. Collentine, V. Clark, and E. Friginal. (2002). Subjunctive Instruction Enhanced with Syntactic Instruction. In J. Lee, K. Geeslin, and J. C. Clements, (Eds.), Proceedings of the 4th Hispanic Linguistics Symposium, 32-45. Somerville, MA: Cascadilla Press.

Biber, D., R. Reppen, V. Clark, and J. Walter. (2001). Representing spoken language in university settings: The design and construction of the spoken component of the T2K-SWAL Corpus. In R. Simpson and J. Swales (Eds.), Current Trends in Corpus Linguistics. Ann Arbor, MI: University of Michigan Press.

Csomay, E. & V. Clark. (2000). Corpus grammar. Novelty: Journal of English Language Teaching and Cultural Studies in Hungary, 7, p. 62.

Briggs, S., V. Clark, C. Madden, R. Beal, S. Hyon, P. Aldridge, and J. Swales. (1997). The International Teaching Assistant: An Annotated Critical Bibliography (2nd Edition). Ann Arbor, MI: English Language Institute, University of Michigan.

#### **PRESENTATIONS & WORKSHOPS:**

2024 Clark, V., Breger, J., Trueba, E., Ratiu, I. (2024) Using Technology to Enhance Client Outcomes and Educate Future Leaders in Healthcare. Poster presented at Arizona State University FOLC Fest. March 2024.

Clark, V. Tools You Can Use: Bilingual Assessment for Any SLP. Presentation at the Arizona

Speech Language Hearing Association (ArSHA) Annual Convention in Tucson, AZ. April 2024.

Clark, V. Recruiting the Next Generation of (Diverse!) Leaders. Presentation at the Council of State Association Presidents in Indianapolis, IN. May 2024.

Clark, V. *Oportunidades para la Comunicación dentro del Apoyo del comportamiento.* (Opportunities for Communication within Behavior Support). Presentation at *1er Seminario Binacional el Autismo en la Práctica Clínica y Educativa* (The First Annual Binational Seminar on Autism in Clinical Practice and Education) in Rocky Point, Sonora, México. June 2024.

Clark, V., (2024) Bilingual Evaluation for Bilingual and Monolingual Clinicians. Presentation at The Best of Building Expertise with Early Childhood Professionals Conference. October 2024.

Clark, V., (2024) Connections Between Applied Linguistics and Speech-Language Pathology. Presentation in Dr. Aya Matsuda's APL555 Doctoral Seminar Course at Arizona State University. October 2024.

Beck, T., Clark, V., (2024). Bilingual Evaluation Practices. Professional Development Presentation to special education related services providers and leadership as part of a capstone project for SHS Multilingual-Multicultural Certificate. November 2024.

Clark, V., Ratiu, I., Peter, B., Ingram, K, Kludy, R., Kaplan, L. (2024) Speech-Language-Hearing Professions. Presentation at HOSA Future Health Professionals Leadership Conference in Phoenix, AZ. November 2024.

Clark, V., (2024). Maximizing Your Service Impact for Promotion. Mentoring Group for New Hires, College of Health Solutions, Arizona State University. December 2024.

2023 "Caregiver Coaching" Online presentation for a week-long seminar on Bilingualism at Heimerer College for speech-language students from Kosovo, Poland, Portugal, Turkey, and the Netherlands with M. Schatzki

"International Collaboration in Speech-Language Pathology: A Fulbright Project in Kosovo" Poster presentation at the Annual Conference for CAPSCD: Council of Academic Programs in Communication Sciences and Disorders in Orlando, FL

2022 "Current Trends in Stuttering Assessment and Treatment" online workshop for SLPs in the Scottsdale Unified School District with Dr. A. Daliri and J. Breger

"Resilience Through International Cooperation: A Fulbright Project Connecting Speech-Language Professionals in Arizona and Kosovo" ASHA Convention Technical Clinical presentation, pre-recorded with M. Schatzki and D. Veselaj

2021 "Cultivating Critical Thinking and Interprofessional Learning Through Project ECHO" ASHA Convention Technical Clinical presentation, pre-recorded with C. Bacon, K. Ingram, K. Helms-Tillery, M. Dixon and L. Bruce

"Bilingual Assessment" Professional Development workshop online for Tucson Unified School District SLPs with Dr. M.A. Restrepo and J. DiLallo

"All teach all learn: Companion planting for clinical efficacy among ASU students, faculty and school-based SLPs through Project ECHO" with Bacon, Ingram, Helms-Tillery, Dixon and Bruce.

- “Planting seeds in the field: Growing experience in public school internships for ASU students in Speech Language Pathology” ASU Social Embeddedness Network Conference: with A. Anson, lead SLP for Mesa Public Schools
- 2009 “Instructor Differences in Written Feedback on Student Writing” Second Language Writing Forum, Northern Arizona University
- 2001 “Gender and language: A corpus-based study” with Jennifer Lewon, MS, CCC-SLP for the Third North American Corpus Linguistics Conference, Boston, MA
- “Corpus-based analysis of the role gender in face-to-face conversation” Jennifer Lewon, MS, CCC-SLP for the AAAL conference in St. Louis, MO
- “Designing language teaching materials using corpus data” with Nancy Drescher at the TESOL international conference in St. Louis, MO
- Panel presentation on Corpus linguistics and designing language teaching materials with D. Biber, R. Reppen, E. Csomay and V. Cortes for the Materials Writers’ Interest Section at the TESOL international conference in St. Louis, MO
- Panel discussion on issues in graduate study in corpus linguistics (invited to chair) for the Third Annual North American Corpus Linguistics Conference in Boston, MA
- 2000 “Subjunctive instruction enhanced with syntactic instruction” with Dr. Joe Collentine at the Fourth Annual Hispanic Linguistics Conference Bloomington, IN
- “Strategy Use Among College-Age Learners of Spanish” with Yuly Asención at the V Conference on Applied Linguistics at the Universidad de las Americas in Puebla, Mexico
- “Corpus-based construction of language teaching materials” with Nancy Drescher at the Second North American Corpus Linguistics Conference Flagstaff, AZ “Corpus-based analysis of service encounters” with Eric Friginal at the Second North American Corpus Linguistics Conference Flagstaff, AZ
- “Design and construction of a corpus of spoken American academic English” with Dr. Randi Reppen and Jenia Walter at the American Association for Applied Linguistics Conference in Vancouver, B.C.

## **PROFESSIONAL DEVELOPMENT**

Selected trainings:

- 2023 Hanen Training Learning Language and Loving It and Teacher Talk (21 hours)  
Invited attendee, CSAP: Council of State Speech-Language-Hearing Association Presidents
- 2022 Social Inclusion of Children with ASD Arizona State University, College of Health Solutions  
Increasing the Impact of Tx Research with Implementation Science  
Ethical Considerations in Caseload Management  
Autism Spectrum Disorder Among Lantinx Children  
Central Auditory Processing Disorder / Bilingualism  
Certification in the Lidcombe Program: A Behavioural Intervention for Stuttering (12 hours)  
Supporting Collaborative Services for Multicultural Populations in Schools

Adapting Enhanced Milieu Teaching for Children with ASD  
Barriers to Graduate Admissions for Diverse Students

- 2021 Faculty Mentor Development Program with Dean Helitzer  
ArSHA Convention (Arizona chapter of ASHA),  
Conference on Assistive and Augmentative Communication  
Expanding AAC: Accessible Strategies for Functional Communication, multiple sessions  
ASHA Schools Connect Conference, topics including: Literacy Assessment/Intervention, CAS,  
ASD, Speech Sound Disorders, Stuttering, Service Delivery, Telepractice, Cultural  
Responsiveness, Supervision.  
ArSHA Virtual 2021 Convention, multiple sessions  
Behavior Management in Educational Settings, 21 hours
- 2020 ASHA CEU Administrator Training  
Project ECHO Hub team training, (21 hours)  
IRB CITI training: Basic Course and Best Practices  
Clinical Supervision Courses  
The Many Gray Areas of Ethical Decision Making  
The Subtle Presentation of Autism  
How to Know What Works: Evidence for Telepractice and Beyond  
SLP Toolkit trainings on Telepractice (4 hours)
- 2019 Executive Function with Sarah Ward, (6 hours)  
Reaching Success: Expository Text for Secondary Students with Judy Montgomery  
Services for Individuals with Severe Disabilities: A Collaborative Approach  
Identifying, Assessing and Treating Dyslexia: What SLPs Need to Know  
The University Connection: Resources available to supervising SLPs  
Ideas for Supervision of SLP Interns in Schools
- 2016 Promoting School Readiness in Young Bilingual Children: The *Nuestros Niños* Study

2015 Practical Tips to Differentiate Social Communication Disorder from Autism Spectrum Disorder ASHA Schools conference, multiple sessions on Apraxia, using apps in therapy, working with Severely Intellectually Disabled (SID) populations, Social Thinking, and Deaf/Hearing Impaired services.

**PUBLICITY:**

*ASU offers peer group support, therapy for children who stutter.* (2022, July 6). ASU News. [Link to article](#)

Linn, K. (2024, Dec. 4) ASU News. *Health Solutions faculty takes on role of president of Arizona Speech-Language-Hearing Association* [Link to article](#)

**HONORS/AWARDS and FUNDED GRANTS**

ASU Catalyst Award from the Committee for Campus Inclusion: 2021  
CHS Racial and Social Justice Discussion Group Leadership Team  
with A.Haddad, A. Montalvo, M. Todd, L. Zingale, E. Trueba and K. Hoffner.

ASHA ACE Award for Continuing Education, for 100 CEU hours in a 36-month period. 2021  
2023  
2024

NSF-Funded Research Grant 2002  
*Northern Arizona University* Dr. Douglas Biber, lead investigator  
Funded NSF grant proposal for a 2-year study to collect and analyze corpus of Spanish language use

**Internship in Computational Linguistics**

*Educational Testing Service, Princeton, New Jersey* 2001  
Language analysis for the creation and scoring of standardized tests of English

**PROFESSIONAL SERVICE**

**Hanen Learning Language and Loving It/Teacher Talk training** 2023  
*Educarte, Puerto Peñasco, Sonora MX*  
*Deliver Hanen training in practical strategies to support language development to eighteen local professionals from four public and private organizations who work with children diagnosed with communication disorders over five weekend sessions, including individual video review of strategy use with clients.*

**LIDERES Project**, Advisory Board Member 2023-present  
Principal Investigators: Dr. Aileen Wong, Dr. Nicole Marrone  
University of Arizona Dept. of Speech, Language & Hearing Sciences  
*Patient-Centered Outcomes Research Institute to gather input from a diverse set of stakeholders to help create training resources for research teams conducting patient-centered outcomes research in the area of communication health with the Hispanic/Latinx community.*

**Northern Arizona University**, Advisory Board Member 2023-present  
Communication Sciences & Disorders Program

**Fulbright Specialist Project** 2022



Heimerer College of Health Professions, Pristina, Kosovo

*Series of eight 2-hour workshops for speech-language therapy students on clinical applications of current evidence-based practice, Clinical consultation in Heimerer Clinic, Curriculum Review and Recommendations, Consultation with local and regional organizations serving children with disabilities. Attended interactive online lecture on bilingualism with 10 ASU graduate/undergraduate students, along with speech-language pathology students from Poland, Turkey, Portugal, the Netherlands and Kosovo.*