

Cheryl B. Warner, Ph.D.

Associate Director, Counselor Training Center (CTC)
Clinical Associate Professor
Arizona State University
College of Integrative Sciences and Arts
Counseling and Counseling Psychology
P.O. Box 870811
Tempe, AZ 85287-0811

cheryl.warner@asu.edu

864.650.0027 (Cell/Text)

EDUCATION/TRAINING

Post-doctoral Training	2000-2002
Psychology Internship Program (APA-accredited) Georgia State University Counseling Center, Atlanta, GA	1997-1998
Ph.D., Counseling Psychology (APA-accredited)	2000
M.Ed., Community Counseling (CACREP-accredited) The University of Georgia, Athens, GA	1995
B.S., Commerce	1982
DePaul University, Chicago, IL	

PROFESSIONAL LICENSES

Telepsychology, PSYPACT	Mobility #4756	2021-current
Licensed Psychologist, Arizona	#PSY-005173	2019-current
Health Service Provider in Psychology, Indiana	#20042714B	2019-current
Licensed Psychologist, Indiana	#20042714A	2013-current
Licensed Psychologist, South Carolina	#854	2003-current

WORK EXPERIENCE

Director of PhD Training	07/2021-07/2024
Associate Director of Counseling Training Center (CTC)	08/2019 - present
Clinical Associate Professor	
Counseling and Counseling Psychology	
College of Integrated Arts and Sciences	
Arizona State University	

Duties/Responsibilities:

- Instruct practicum and content courses.
- Provide clinical supervision to master's and doctoral students.
- Advise master's students.
- Assist in the operations of training center.

Behavioral Health Consultant 01/2018-09/2019
 Aide and Healthcare Staffing Solutions, LLC (Contractor for the Office
 of Command Psychologist

United States Army Recruiting Command (USAREC), Fort Knox, KY

Duties/Responsibilities:

- Provide individual coaching to Medical Recruiting Brigade (MRB) recruiters and command leaders.
- Provide organizational and clinical consultation.
- Assist commanders in early identification of stress-related or other mental health concerns affecting MRB recruiters and determining appropriate plan of actions.
- Provide training on leadership development, wellness, and resiliency.
- Serve as liaison between MRB leaders and recruiters and mental health care facilities or providers.
- Participate in brigade's wellness committee and meetings.

Adjunct Instructor 01/2019-02/2019
 Education Leadership, Foundations & Human Resource (ELFH)
 University of Louisville, Louisville, KY

Duties/Responsibilities:

- Instructed an online undergraduate course.

Volunteer 09/2017
 Red Cross, Dallas, TX

Duties/Responsibilities:

- Deployed to assist individuals displaced by Hurricane Harvey.
- Provided mental health first aid.
- Collaborated with local resources and Red Cross assets.

Associate Professor 08/2012-12/2017
 Interim Division Head
 Founding Program Director
 Mental Health Counseling/Psychology, Division of Science
 Indiana University-Purdue University Columbus (IUPUC), Columbus, IN

Duties/Responsibilities:

- Provided clinical supervision (individual and group) to mental health counseling students interning at various community settings (e.g., psychiatric hospitals, community agencies, private practices, and faith-based services). Supervised an average of seven students completing 2,100 clinical hours per semester.
- Facilitated skills development in case conceptualization, treatment planning, and termination processes.
- Provided clinical oversight for assessments, individual, couples/families, and group sessions.
- Reviewed clinical cases for comprehensive examinations required to qualify for graduation.
- Instructed students on counseling/psychological theories and interventions.
- Consulted with field placement administrators and supervisors regarding students' training needs and quality of clinical services to clients (patients).
- Utilized standardized patient simulation pedagogy for developing clinical and cultural competence.
- Served on Behavioral Consultation Team.
- Served on the City of Columbus Mental Health Task Force.

Visiting Professor

05/2013-07/2013

University Studies Abroad Consortium (USAC)

University of Nevada Reno, Reno, NV

Duties/Responsibilities:

- Developed and taught study abroad course in global mental health in Costa Rica. Course included:
 - Examination of Costa Rican history and cultural dynamics;
 - Intercultural examination of human development theories and delivery of psychological services; and
 - Meetings with psychologists employed in inpatient psychiatric facility, hospital and academic departments in psychology.
- Conducted qualitative research on the development of cultural competence from an international immersive learning experience.

Associate Professor

2002-2012

Leadership, Counselor Education & Human & Organizational

Development (CACREP-accredited)

Clemson University, Clemson, SC

Duties/Responsibilities:

- Instructed courses in counselor education programs (i.e., clinical

- mental health, school counseling, and student affairs).
- Provided clinical supervision for practicum and internship.
- Co-facilitated group supervision for pre-doctoral psychology interns (APA-accredited training site).
- Reviewed clinical cases for comprehensive examinations required to qualify for graduation.
- Developed and taught interdisciplinary study abroad course in Tanzania.
- Maintained a research agenda in cultural identity development, cultural competence, and mental health care in primary care settings.
- Coordinated activities for students' preparation for the national examination.

Private Practice (Solo), Seneca, SC

10/2003-07/2012

Duties/Responsibilities:

- Established a sustainable private practice in semi-rural area.
- Provided individual and couples psychotherapy to clients of diverse demographics, lifestyles, and presenting clinical concerns.
- Utilized an integrated theory of short-term psychodynamic and cognitive-behavioral strategies.
- Provided services for mood and anxiety disorders, personality disorders, chronic mental health issues, and developmental and transitional concerns.
- Managed medical billings and interfaced with insurance companies regarding billing and treatment authorizations.

Clinical Staff/Psychologist Counseling
Center (APA-accredited) Georgia State
University, Atlanta, GA

09/2000-07/2002

Duties/Responsibilities:

- Provided psychological services (e.g., individual, couples, and group) to a diverse, urban, and non-traditional student population.
- Provided clinical supervision to doctoral students and pre-doctoral interns.
- Developed and taught academic and wellness workshops and courses.
- Developed and supervised a multicultural clinical practicum that focused on the cultural dynamics of therapeutic alliance.
- Consulted with faculty and professional staff regarding mental health concerns and outreach.
- Coordinated activities for practicum training & outreach services.

Adjunct Instructor 1999, 2000
 Department of Counseling & Human Development Service
 The University of Georgia, Athens, GA

Duties/Responsibilities:

- Instructed advanced multicultural counseling course to doctoral-level psychology students.

Mental Health Counselor 1994-1995
 Counseling Trainee
 Three Rivers Mental Health Center, Cartersville, GA

Duties/Responsibilities:

- Provided individual and group counseling services in a community agency setting.

Crisis Intervention Volunteer 1990-1991
 Rape Crisis Center
 Grady Memorial Hospital, Atlanta, GA

Duties/Responsibilities:

- Provided assistance to survivors of sexual assault upon presenting for medical treatment in the emergency room.
- Served as liaison between survivors and medical and law enforcement during reporting and investigation of sexual assault.
- Assisted callers to sexual assault hotline.

Crisis Intervention Volunteer 1986-1987
 Rape Victims Advocate, Chicago, IL

Duties/Responsibilities:

- Aided survivors of sexual assault upon presenting for medical treatment in emergency rooms of partnering hospitals in the Chicagoland area.
- Served as liaison between survivors and medical and law enforcement during reporting and investigation of sexual assault.
- Assisted callers to sexual assault hotline.

TEACHING ADMINISTRATION & CURRICULUM DEVELOPMENT

Activities

Mental Health Counseling Program, IUPUC:

Developed live in-class clinical simulations with actors (standardized patients) targeting learning of complex clinical cases. Simulations were funded by EI-AHEC grant.

Secured adjunct faculty for course coverage.

Activities

Coordinated campus student poster sessions with graduate course (PSY-G502) and undergraduate psychology capstone course (under the instruction of Kimdy Le) that included research projects completed by the capstone students and current mental health topics presented by the graduate students.

Oversaw development of comprehensive portfolio for assessing student's readiness for graduation.

Worked with MHC faculty to facilitated changes to initially proposed MHC curriculum to include courses that reflected market demands. Changes included:

- Changed one psychodiagnostic course to a 2-course sequence that aligned psychopathology and psychodiagnostic assessment with related treatment (PSY-G615 & PSY-G616).
- A pre-practicum (PSY-G553) in career counseling to provide students with applied career counseling experience.
- Followed licensure board's recommendations to add addiction courses to curriculum to offer students opportunity to complete courses for dual licensure eligibility as Licensed Mental Health Counselor and Licensed Clinical Addictions Counselor.

Oversaw the revisions and submission of the following mental health counseling courses through the remonstrance process:

- PSY-G510 – Introduction to Alcohol & Drug Counseling
- PSY-G511 – Screening & Assessment of Alcohol & Drug Abuse Problems
- PSY-G512 – Counseling Approaches with Addictions
- PSY-G513 – Legal & Illegal Drugs of Abuse
- PSY G514 - Lifespan Development
- PSY-G520 - Research in Counseling
- PSY-G522 - Counseling Theories
- PSY G524 - Practicum in Mental Health Counseling
- PSY-G525 – Practicum in Alcohol & Drug Counseling
- PSY-G532 – Introduction to Group Counseling
- PSY-G550 - Internship in Counseling
- PSY G552 - Career Counseling & Development
- PSY-G553 - Career Counseling Lab
- PSY G563 - Foundations of Mental Health Counseling
- PSY G567 - Introduction to Marriage and Family Counseling
- PSY G575 - Multicultural Counseling
- PSY-G598 - Seminar in Professional Issues
- PSY-G615 - Psychopathology, Psychodiagnosis, & Treatment I
- PSY-G616 - Psychopathology, Psychodiagnosis, & Treatment II
- PSY-G622 - Advanced Theories of Counseling
- PSY-G645 - Psychoeducational Consultation
- PSY-G647 - Advanced Internship
- PSY-G-699 - Independent Study in Mental Health Counseling

Activities

Developed conceptual framework for program's assessment plan that included:

- Operationalization of student learning competencies,
- Multilevel system of tracking student learning, and
- Exit survey for student feedback

Oversaw development of comprehensive portfolio for assessing student's readiness for graduation.

Developed study abroad course, *Internationalization of Mental Health Counseling*, to enhance cultural competence. Course was delivered as visiting professor for the University of Nevada Reno, University Study Abroad Consortium, in Costa Rica.

Incorporate the use of technology into course assignments to increase students' competence in computer literacy and use of multimedia in communicating mental health information to diverse audiences.

Leadership, Counselor Education, & Human & Organizational Development (LCH), Clemson University

Supervised the development of three-tiered teaching, research, and service-learning experience, Peer Dialogue Facilitator (PDF) project, with graduate and undergraduate students. The objectives of the project were to:

- Enhance campus climate through diversity programming of Intergroup Dialogues groups. Approximately 4,000 freshmen participated in the groups facilitated by the undergraduate PDFs during the 2011-2012 academic year.
- Instruct undergraduates in the leadership development, cultural competence, and facilitation skills in intergroup dialogues.
- Supervise graduate students in instructional strategies in their instruction of the undergraduate PDF courses.
- Mentor graduate students in research and professional development.

Developed and supervised a campus service-learning experience with graduate students facilitating the Hierarchy of Social Power diversity activity to undergraduate students enrolled in pre-service education courses to increase awareness of social power and privilege

Developed an online ethics course, EDC 885 Ethical Issues in Counseling.

Developed an interdisciplinary study-abroad course designed to provide students with an international service-learning experience in Tanzania, Africa.

Created diversity activity, Hierarchy of Social Power, to facilitate group discussion on power and privilege for multicultural counseling course and diversity training. Activity was published in A. D. Coker, J. S. Pangelinan, & M. Pope (eds.), *Experiential Activities for Teaching Multicultural Counseling Classes and Infusing Cultural Diversity into Core Classes*.

PUBLICATIONS IN TEACHING

Warner, C. B. (2015). The role of clinical supervision in moving cultural awareness to cultural competence through case conceptualization. *World Journal of*

- Psychotherapy*, 1(8), 33-39.
- Warner, C. B., Phelps, R. W., Pittman, D., & Moore, C. S. (2013). Anticipating and Working with Controversy in Diversity and Social Justice Topics. In D. S. Dunn, R. A. R. Gurung, K. Z. Naufel, & J. H. Wilson (eds.), *Controversy in the Psychology Classroom: Using Hot Topics to Foster Critical Thinking* (pp. 143-156). Washington, DC: American Psychological Association.
- Warner, C. B. (2011). Hierarchy of social power. In A. D. Coker, J. S. Pangelinan, & M. Pope (eds.), *Experiential Activities for Teaching Multicultural Counseling Classes and Infusing Cultural Diversity into Core Classes* (pp. 192-194). Alexandria, VA: American Counseling Association.
- Warner, C. B. & Phelps, R. E. (2011). Cultural heritage quilt presentations. In A. D. Coker, J. S. Pangelinan, & M. Pope (eds.), *Experiential Activities for Teaching Multicultural Counseling Classes and Infusing Cultural Diversity into Core Classes* (pp. 126-128). Alexandria, VA: American Counseling Association.
- Warner, C. B. (2009). Minority racial identity development models. In the American Counseling Association, *ACA Encyclopedia of Counseling* (pp. 437-439). Alexandria, VA: American Counseling Association.
- Warner, C. B. & Phelps, R. E. (2009). The relationship between motivational orientation and educational aspirations in urban African American youth. In D. L. Hough (Ed.), *Middle Grades Research: Exemplary Studies Linking Theory to Practice*. Information Age Publishing, Inc.
- Warner, C. B. (2008). The role of ethnicity and grade level on the motivational orientation in urban African American middle school students. *Journal of Urban Learning, Teaching, & Research*, 4, 135-147.
- Warner, C. B. & Phelps, R. E. (2008). The relationship between motivational orientation and educational aspirations in urban African American youth. *Middle Grades Research Journal*, 3, 71-85.
- Glaser, B.A., Kronsoble, K.M., & Forkner, C.B.W.¹. (1997). Parents and teachers as raters of children's problem behaviors. *Child and Behavior Therapy*, 19(4), 1-13.
- Forkner, C.B.W. (2004). Critical incident response: Establishing trust. In L.E. Tyson, R. Perusse, & J. Whitley (eds.), *Critical incidents in group counseling* (pp. 276-282). Alexandria, VA: American Counseling Association.
- Forkner, C.B.W. (2004). Critical incident response: Respecting diversity. In L.E. Tyson, R. Perusse, & J. Whitley (eds.), *Critical incidents in group counseling* (pp. 230-237). Alexandria, VA: American Counseling Association.

COURSES TAUGHT

Arizona State University

Title: CED 501

Description: This course is designed to educate students about scientific research and evaluation in counseling. We will start with an overview of the scientific method. We will discuss how to identify a researchable topic and how to progress through each stage of conducting a research project. The major assignment of this course is for each student to design his or her own research and evaluation study by putting together a research proposal or evaluation proposal. Lectures will center mainly on helping students move through each phase of designing a study. Small assignments along the way will provide students with opportunities for practice and for getting feedback on specific research-related tasks (e.g., summarizing and critiquing the literature).

Title: CED 529

Description: This course provides an introductory survey of current theory and research as it applies to human development across the lifespan. This is an interactive, experiential, yet independent hybrid online learning experience. Participation is graded according to content and quality of all discussion posts, message board responses, and end-of-chapter quizzes (with follow-up study-guides). Emphases include physical, cognitive, language, social, and personality development, as well as contextual influences on development. Particular focus will be on human development across the lifespan as related to counseling.

Title: CED/CPY 645 Professional Issues and Ethics

Description: This is an introductory ethics course for future psychologists/counselors. It is designed to introduce students to potential ethical dilemmas, to heighten awareness of ethical pitfalls, and to learn what steps can be taken in ethical decision-making. Ethics will be explored broadly with respect to research, teaching/training, and practice. The learning outcomes will be achieved through assigned readings of key ethical standards in the field of psychology (primarily the APA Code of Ethics) and supplemented by various vignettes that explore particular issues in depth.

CED/CPY 671 Multicultural Counseling

Description: Drawing on relevant conceptual literature, empirical research, and experiential activities this course seeks to establish a collegial and scholarly community in which to investigate and discuss multicultural counseling. Readings and class activities are informed by a Critical Race Theory, Critical Consciousness, and Intersectionality lens. As such, students in this course will be asked to critically explore and understand how their intersecting identities and that of their clients' function within systems of privilege and oppression and how these dynamics influence the counseling dyad and should inform the counseling interventions and the counselor's roles. Because each of the topics discussed in this course represent their own body of knowledge, this course only serves as an introduction to multicultural counseling. It is your professional responsibility to continue your journey of multicultural competence beyond the boundaries of this course. Objectives and evaluation methods are linked closely to the American Counseling Association's (ACA) Competencies.

CED 680 Clinic

Description: Structured practical experience in a professional program, supervised by a practitioner and/or faculty member with whom the student works closely.

CED 680 Seminar

Description: The Master of Counseling (MC) practicum in counseling and psychotherapy is designed to begin the process of application and integration of knowledge, awareness, and skills obtained in prior course work into clinical practice. This practicum will provide students with opportunities to: 1) practice and expand on previously held knowledge and learned skills, 2) develop new skills and knowledge, and 3) experience personal and professional growth and development. This will be accomplished through supervised clinical work with clients at the CTC and active participation in the practicum seminar. This syllabus pertains to the seminar portion of your practicum experience.

CPY 780 Advanced Practicum

Description: The doctoral practicum in counseling psychology is designed to begin the process of application and integration of knowledge, awareness, and skills obtained in prior course work into clinical practice. This practicum will provide students with opportunities to: 1) practice and expand on previously held knowledge and learned skills, 2) develop new skills and knowledge, and 3) experience personal and professional growth and development. This will be accomplished through supervised clinical work with clients at the CTC and active participation in the doctoral practicum seminar. The training goals, tasks, and

expectations of the doctoral clinic are explained in the *CTC Practicum Handbook*. This syllabus pertains to the seminar portion of your practicum experience.

CPY 783 Field Placement

Description: Structured, supervised field experience in a field science or other discipline requiring experience in field techniques. CPY 783 is designed to allow advanced doctoral students to hone their theoretical knowledge and counseling skills with a diversity of clients.

CPY 791 Supervision Practicum

Description: The doctoral practicum in clinical supervision is designed to begin the process of application and integration of knowledge, awareness, and skills obtained in prior course work into clinical supervision practice. This practicum will provide students with opportunities to: 1) practice and expand on previously held knowledge and learned skills, 2) develop new skills and knowledge, and 3) experience personal and professional growth and development. This will be accomplished through supervised supervision of MC students in their practicum at the CTC and active participation in supervision of supervision.

University of Louisville

Title: ELFH 411 Human Resource Foundations

Description: Overview of the field of human resource development in the context of the overall field of HRM, the relationship to workplace performance improvement, and the roles and competencies required in workforce leadership.

IUPUC

Undergraduate Course:

Title: PSY-B388 - Human Sexuality

Description: This three-credit course is a survey of human sexuality to increase knowledge and comfort regarding sexuality in a variety of aspects, i.e. sexual behavior and response, influences of culture and environmental factors, psychological issues, disability effects on sexuality, sexual research, anatomy and physiology.

Graduate Courses:

Title: PSY-G502 - Professional Orientation and Ethics

Description: This course introduces you to the psychological and educational foundations for counseling as well as provides an overview of counseling theories, practices, and organizations. Additionally, this course explores the ethical standards and dilemmas facing counseling professionals and introduces students to the foundations of ethical principles and ethical decision-making models.

Title: PSY-G523 - Laboratory in Counseling

Description: This course provides closely supervised counseling experiences, i.e., analysis of interviews and role-playing, in a laboratory setting.

Title: PSY-G524 - Practicum in Mental Health Counseling

Description: This course provides students with experiential training in providing counseling services to clients. It includes intensive supervision and instruction to help students develop basic clinical competencies in preparation for their internship experiences. The goal is to help students develop professionalism and proficiency at conceptualizing cases and counseling techniques.

¹ Last name prior to 2005

Title: PSY-G532 - Group Counseling

Description: This course introduces students to group counseling. Students will be exposed to a combination of didactic information about groups along with clinical training/skills building that will prepare future group leaders.

Title: PSY-G550 - Internship in Mental Health Counseling

Description: This course expands the experiential training students received in practicum. The course provides a continuing opportunity to apply theory to practice in mental health counseling under direct clinical supervision. Students will engage in a variety of professional activities performed by regularly employed counseling professionals in the setting.

Title: PSY-G552 - Career Counseling

Description: This course covers theories, techniques, and information resources for enhancing vocational development across the lifespan; and facilitating client problem-solving and decision-making related to maintaining balance among work, family, and leisure roles. Students will develop a knowledge base concerning objective and projective methods for exploring and assessing career client interests, skills, and values that inform clients making reasoned career and lifestyle decisions. Current issues/controversies related to ethics, sociocultural factors, and individual differences in career counseling will be examined.

Title: PSY-G563 - Foundations of Mental Health Counseling (Traditional & Online format)

Description: This course is designed to explore the foundations and contextual dimensions of mental health counseling. Course material will include theoretical underpinnings of mental health counseling, the counselor's role and responsibilities in the healthcare system, and the contemporary trends in mental health counseling.

Title: PSY-G575 - Multicultural Counseling (Traditional & Blended)

Description: This course evaluates the influence of cultural and diversity factors in counseling theory, research, and practice. The course challenges students to critically examine culture as a multifaceted concept that permeates all levels of human development and experiences. Students will develop skills to evaluate the ways in which their own identities shape their personal and professional lives.

Title: PSY-G622 - Advanced Theories in Counseling

Description: This course reviews the principles of evidence-based practices and the integration of science and practice in mental health counseling. The course assists students in articulating the theoretical orientation that directs their work with clients and incorporates principles of determining counseling effectiveness.

University of Nevada-Reno (University Study Abroad Consortium)

Title: Internationalization of Mental Health Counseling

Description: Counseling endorses cultural competence as a necessary approach to ethical and competent practices. Yet, counseling theories are rooted in western philosophy of human development, behaviors, and relationships. The course provides students an international experience to develop competencies working with international communities within their cultural context. Students learn how historical and contemporary cultural dynamics influence mental health issues. Student will explore the community's social, cultural, and political climate, learn about the diverse populations, and examine indigenous or culturally--congruent mental health strategies. The program will engage students in critical self-reflection of their own cultural development and evolving professionalism.

Clemson University

Title: Creative Inquiry (Peer Dialogue Facilitators) in Counselor Education

Description: This HEHD Creative Inquiry (CI) will provide undergraduates a unique opportunity to engage with faculty, staff and graduate students as practitioners and scholars. This initiative trains all students as Peer Dialogue Facilitators (PDFs). The Peer Dialogue Facilitator Program has formed in an effort to address the growing demand for intercultural competencies in college graduates. PDFs are a team of undergraduate students whose primary role is to enhance campus climate through programs, which improve understanding, tolerance and communication across social identity groups. In addition to facilitating intergroup dialogue, this team will be responsible for the mediation of conflicts, specifically those targeting social identities, and work with students to achieve mutually beneficial resolutions. PDFs facilitate dialogue for the Clemson student body in an effort to develop essential communication and leadership skills, which are critical for living and working in diverse and inclusive communities.

Title: EDC 810 - Theories and Techniques in Counseling (developed online version)

Description: This course provides a survey of the major approaches to counseling. Theoretical models will be contrasted to illustrate breadth, commonalities, and limitations of the different approaches. Additional topics include selected ethical, multicultural, and professional issues facing counselors. Course will be taught through lecture/discussion, video, case studies, and role-playing activities.

Title: EDC 811 - Multicultural Counseling

Description: This course assists students in developing awareness, knowledge, and skills in working with individuals from diverse populations and to fostering awareness of one's own cultural background, beliefs and values that may impact the multicultural counseling process.

Title: EDC 814 - Development of Counseling Skills

Description: On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion.

Title: EDC 815 - Group Counseling

Description: This course acquaints students with group functions and assist students in developing group leadership skills as they related to a variety of group approaches and theories.

Title: EDC 821 – Psychodiagnostics

Description: Emphasis on (1) historical and theoretical perspectives of mental disorders, (2) diagnostic concepts and frameworks, (3) treatment and intervention models, and (4) application to counseling theory.

Title: EDC 823 - Advanced Counseling Techniques & Skills

Description: This course assists students in developing in-depth counseling skills and techniques for working with a wide variety of populations and/or problems.

Title: EDC 824 – Ethical Issues in Counseling (developed online course)

Description: The purpose of this course is to explore the ethical standards and dilemmas facing today's counseling professionals. The course will include foundations of ethical principles and ethical decision making. Through case vignettes and group work, students will explore ethical issues that cover traditional topics (e.g., confidentiality, dual relationships, & record keeping) and contemporary issues (e.g., multicultural competence & online counseling) that are prevalent in most counseling settings.

Title: EDC 830 – Professional School Counseling Practicum

This course introduces students to the practical issues and the applications of content learned in coursework within the school counseling program through a supervised field experiences in counseling and other services in an elementary school setting.

Title: EDC 836 - Community Agency Practicum

Description: This course introduces students to the practical issues and the applications of content learned in coursework within the community counseling program through a supervised field experiences in counseling and other services in a mental health and community settings.

Title: EDC 840 – Independent Study - Research

Description: This course provides an introduction to and an experience in research methodology. The purpose of this course is to provide students with a systemic, hands-on experience to the components of applied research.

Title: EDC 840 – Independent Study - International Service-Learning Experience

Description: This course provides students with an international service-learning experience in Magoye, Africa. The instructor and students will assist the Itamba Secondary School staff and students and the Magoye township in civic and educational projects as assigned. This course is designed to (1) extend the community of “One Clemson” to the country of Tanzania and (2) allow students to apply the theoretical foundations of multiculturalism and their disciplines to international community service.

Title: EDC 844 – Student Affairs Internship

Description: This course provides students with field experience in counseling and other student development activities in a post-secondary setting.

Title: EDC 841 – Elementary School Internship

Description: This course provides students with an immersed, supervised field experience that gives students the opportunity to become familiar and perform a variety of professional activities that a regularly-employed school counselor in an elementary school setting would be expected to perform in addition to direct service work.

Title: EDC 846 – Community Agency Internship

Description: Supervised field experiences in counseling and other services in a community or mental health settings.

Title: EDC 855 – Ethical Issues in Counseling (pilot course for EDC 824)

Description: The purpose of this course is to explore the ethical standards and dilemmas facing today's counseling professionals. The course will include foundations of ethical principles and ethical decision making. Through case vignettes and group work, students will explore ethical issues that cover traditional topics (e.g., confidentiality, dual relationships, & record keeping) and contemporary issues (e.g., multicultural competence & online counseling) that are prevalent in most counseling settings.

Georgia State University

Undergraduate Courses:

Title: GSU 1010 / GSU 1050 - Career Exploration

Description: This course offers students an opportunity to be introduced to the “world of work” and its connection to college life. Students will have the opportunities to explore and connect their interests to college majors and occupational choices. Students will learn how their academic skills and experiences can enhance both their academic success and marketability in the “world of work.” This is a goal-oriented course that involves: (a) identifying one's interests, (b) utilizing academic and interpersonal skills and campus resources, (c) researching college majors and career choices, and (d) developing a strategic plan for success.

Title: GSU 1050 - Academic Survival Skills

This course is a course designed to help students improve their academic survival skills. Special attention will be given to the academic, social, family, work, financial, and personal issues that affect student's success in college. GSU 1050 is tailored to meet the individual plan of instruction, and group seminars. Assignments will be designed to cover both general and individual topics related to success in college.

Title: GSU 1060 - Intensive Survival Skills for College Life

Description: This course is designed to help students who have already participated in GSU 1050 and have yet to discover how to be successful in school. The focus of the course is on self-management, providing a framework for attaining academic and personal goals. Students will learn to manage their lives mainly through learning to manage their affect, behavior and cognitions. GSU 1060 is tailored to meet the individual goals of students through contract plans, group exercises and discussion and outside assignments. Writing exercises will be designed to develop both self-awareness and growth with an ultimate goal of academic success.

Graduate Course:

Title: Multicultural Clinical Practicum (developed new graduate course offering)

Description: This general practicum will focus on the impact of cultural variables in the therapeutic process. The course explores how the cultural development of the therapist and client, as separate cultural beings, influences the dynamics of the therapeutic relationship. The course, emphasizing multicultural counseling competence, focuses on self-awareness, knowledge, and skills as these components pertain to diversity and multicultural issues in counseling. Students will be provided with didactic information and participate in a variety of experiential activities to facilitate their development and growth as culturally effective psychologists.

The University of Georgia

Title: ECHD 9060 Advanced Multicultural Counseling

Description: This course focuses on the components of self-awareness, knowledge, and skills as they pertain to race/ethnicity, gender, and sexual identity issues in counseling. The course will provide opportunities for students to examine relevant multicultural issues and to demonstrate their counseling skills in working with race/ethnic, gender, and sexual identity issues.

PRESENTATIONS IN TEACHINGState

Warner, C. B. (2018, June). *Clinical supervision: A critical component of helping trainees develop cultural competence*. Presented at the 2018 Indiana Counseling Association Annual Conference, Fort Wayne, IN.

Warner, C. B. (2017, October). *Clinical supervision: A critical component of helping trainees develop cultural competence*. Webinar presented for the Indiana Counseling Association Brown Bag Webinar Series.

†Warner, C. B., Newton, L., Ferguson, T., & Edwards, E. (2017, May). *Hierarchy of Social Power (HoSP)*. Presented at the 2017 Indiana Counseling Association Annual Conference, Columbus, IN.

Warner, C. B. (2016). *Clinical supervision: A critical component of helping trainees develop cultural competence*. Webinar presented for the Indiana Counseling Association Webinar Brown Bag Series, October 13, 2016. Warner, C. B. (2013). *Clinical supervision: A critical component of developing cultural competence*. Presented at the Indiana Counseling Association 2014 Annual Conference (March 2014), Winona Lake, IN.

Warner, C. B., & Frazier, K. N. (2006, February). *Applying concepts of multiculturalism to the developmental stages of counseling supervision*. Presented at SCCA 42nd Annual Convention, Myrtle Beach, SC.

Forkner, C. W. (2004, April). *Debunking the myths of multiculturalism: Working toward a multiculturally competent and ethical practice*. Presented at the South Carolina Psychological Spring Conference. Myrtle Beach, SC.

Regional

Warner, C. B. (2017, March). *Case conceptualization in the era of eclecticism and evidence-based practices (EBP)*. Presented at the 2017 Great Lakes Conference, Ball State University, Muncie, IN.

Bartlett Ellis, R., Savage, R., Hall, T., Siegal, M., & Warner, C. B. (2013, October). *Planning an IPE Event for Rural Healthcare Students*. Presented at the 18th Annual Nursing & Health Professions Conference, University of Southern Indiana, Evansville, IN.

†Warner, C. B., & Evinger, L. (2012, March). *Use of intergroup dialogues to engage students in diversity education*. Presented at the Tenth National Conference on Best Practices in Achievement for Students of Color, Clemson University, Clemson, SC.

Warner, C. B., Jones, L., & Mason, R. (2012, February). *Demystifying research in psychology careers*. Symposium presented at the 58th Annual Meeting of the Southeastern Psychological Association (SEPA), New Orleans, LA.

- Warner, C. B., Stevens, H., & Perez, R. (2010, March). *The discourse of multicultural training in secular graduate training programs*. Symposium presented for the Committee on Equality of Professional Opportunity (CEPO) at the 2011 Southeastern Psychological Association scheduled for March 2-5, 2011, Jacksonville, FL.
- Warner, C. B. (2009, February). *Clinical Supervision: A training modality for developing multicultural competency*. Continuing education workshop presented at the Southeastern Psychological Association (SEPA), 2009 Annual Convention, New Orleans, LA.
- †Warner, C. B., Chapman, S., Finnegan, K., Jones, D., LeBlanc, M., Nix, A., & McNealy, R. (2008, February). *Students' reflections on the role of international service-learning in developing cultural competence in undergraduate and graduate students*. Presented at the First Student Conference (Transforming International Education through Service Learning) of the Atlantic Coast Conference – International Academic Collaborative (ACC-IAC), Raleigh, NC.
- †Warner, C. B., Chapman, S., Finnegan, K., Jones, D., LeBlanc, M., McNealy, R., Nix, A., Tappen, M. (2007, September). *A symposium on a study abroad experience in Tanzania, Africa*. Presented at the Fall for Leadership Conference sponsored by Clemson University, Clemson, SC.
- Phelps, R. E., Forkner, C. W., Nelson, P. D., & Jeffries, R. (2005, April). *Recruiting and retaining faculty and students of color*. Symposium presented at SEPA 51st Annual Meeting, Nashville, TN.
- Phelps, R. E., Forkner, C. W., & Wright, S. (2002, March). *Professionals in psychology: Achievements of recent minority graduates*. Presented at the 2002 SEPA Annual Meeting, Orlando, FL.
- Phelps, R. E., Durham, L., Register, M. D., Kennebrew, S. Y., Forkner, C.B.W. (2001, March). *A minority student forum: Graduate study in psychology*. Symposium presented at SEPA 2001 Annual Meeting, Atlanta, GA.
- Phelps, R.E., Forkner, C.B.W., Gerard, P.A., Boyd, S.B., Durham, L.L., Cokley, K., Wright, D., Gideon, D.C., Loundy, M., & Thomas, K.M. (1996, March). *Interactions between African American graduate students and African American Faculty* (symposium). Symposium presented at the SEPA 1996 Annual Meeting, Norfolk, VA.

National

- †Warner, C., Kenney, J., Evinger, L., & Johnson, M. (2012, February). *The use of intergroup dialogues to engage students in diversity education, collaboration, and scholarship*. Symposium presented at the 29th Annual Winter Roundtable Teachers College, Columbia University. New York, NY.
- Phelps, R. E., Pittman, D., Wise, C., Howell, T. A., & Warner, C. B. (2010, October). *The journeys of aspiring teachers in learning the importance of race and culture in teaching and supervision*. Symposium presented at the 2010 Diversity Challenge: The Institute for the Study and Promotion of Race and Culture. Boston College, Boston, MA.
- Phelps, R. E., Moore, C. S., Pittman, D. & Warner, C. B. (2009, October). *Incorporating Diversity Topics Throughout the Psychology Curriculum*. Symposium presented at the Society for Teaching Psychology 8th Annual Best Practices Conference, Atlanta, GA.
- Williams, F.K. & Warner, C. (2006, May). *A Study of Perceptions and Experiences of Education Majors related to Multicultural Issues*. Presented at the NCORE 19th Annual National Conference, Chicago, IL.

- Chang, C., Hays, D., & Forkner, C.B.W. (2002, October). *Challenges and solutions in supervision*. Presented at the Association of Counselor Education and Supervision (ACES), Park City, UT.
- Forkner, C.B.W., Phelps, R.E., & Wright, S. (2001, June). *Instructor-related and student-related challenges of required multicultural coursework*. Presented at NCORE, Seattle, WA.
- Phelps, R. E., Forkner, C.B.W., Prince, K., Howe, S., & Kennebrew, S. (2001, March). *Multicultural training in counseling psychology*. Symposium presented at the meeting of the Fourth Annual Counseling Psychology Conference, Houston, TX.

International

- Warner, C. B. (2017, July). *Hierarchy of Social Power (HoSP): Engaging students in discussions about social power and privilege*. Presented at the 2017 Vancouver International Conference on the Teaching of Psychology (VICTOP), Vancouver, BC.
- Warner, C. B. (2014, August). *The role of clinical supervision in moving cultural awareness to culturally-appropriate strategies through case conceptualization*. Paper presentation scheduled for the World Congress on Psychotherapy (WCP) in South African, Durban, South Africa.
- Warner, C. B. (2010, January). *A preliminary study on professional counselors' post-graduate continuing education training in multicultural counseling*. Research paper presented at the 8th Annual Hawaiian International Conference for Education, Honolulu, HI.
- Warner, C. B. (2010, January). *Multicultural Supervision: A training modality for developing multicultural competency*. Workshop presented at the 8th Annual Hawaiian International Conference on Education, Honolulu, HI.
- Satterfield, J., Hiott, E., Warner, C. B., & Bronack, S. (2009, May). *Virtual world learning*. Presentation presented at the National Institute of Staff and Organizational Development (NISOD) 31st Annual International Conference on Teaching & Leadership Excellence, Austin, TX.
- †Warner, C. B., Chapman, S., Finnegan, K., LeBlanc, M., McNealy, R., Nix, A., & Tappen, M. (2008, March). *From the voices of students: The impact of an international service-learning experience on the students' professional and personal development*. Presented at the AERA 2008 Annual Meeting, New York, NY.
- Warner, C. B. & Williams, K. (2007, January). *Educational Leadership and Counselor Education: The merging of two silos for doctoral studies with the mission of community cohesion*. Presented at the 5th Annual Hawaii International Conference, Honolulu, HI.
- Warner, C. B. (2007, March). *Steps to Effective Multicultural Supervision*. Workshop presented as Learning Institute for the American Counseling Association 2007 Annual Meeting, Detroit, MI.

University

- Warner, C. B. (2017, August). *Supporting minority students in dominant environments*. Presented by invitation at the Indiana University School of Nursing at IUPUC Annual Fall Education Day, Columbus, IN.
- Allen, L., Cauthen, K., Clayton, J., Cory, L., Dyches, C., Fleming, D., Havice, W., Warner, C. B., & Williams, K. (2007, September). *Integrating the Clemson learning experience: Inside and outside the classroom*. Presented at the Student Affairs Professional Development seminar, Clemson University, Clemson, SC.
- Warner, C. B. (2007, July). *Multicultural Supervision: The missing link to effective and competent supervision and clinical practice*. Workshop presented for the Community Clinic, Clemson University, University Center at Greenville, Greenville, SC.

GRANTS IN TEACHING**AWARDED**

Titles	Granting Agencies	Roles	Amount	Dates
Role of Reflection in the Scholarship of Teaching & Learning (SoTL)	IUPUI		\$1,000	2017
Online Development Course Development Grant	IUPUC	PI	\$2,500	2016-2017

COMPLETED GRANT AWARDS

Titles	Granting Agencies	Roles	Amount	Dates
World Conference for Psychotherapy 2014 Durban, South Africa	OVPIA Overseas Conference Grant, IUPUI	Presenter	\$1,500	2014
Using standardized patients to increase the efficaciousness of mental health counseling students working with complex clinical cases	East Indiana-Area Health Education Center (EI-AHEC)	PI	\$ 971	2014
Integrating the Clemson learning experience: Inside and outside the classroom	HEHD Summer Institute, Clemson University	Recipient	\$1,500	2007

PUBLICATIONS IN RESEARCH

- Warner, C. B. & Phelps, R. E. (2009). The relationship between motivational orientation and educational aspirations in urban African American youth. In D. L. Hough (Ed.), *Middle Grades Research: Exemplary Studies Linking Theory to Practice*. Information Age Publishing, Inc.
- Warner, C. B. (2009). Are counseling professionals interested and engaging in multicultural training?: An exploratory study on postgraduate professional development. *E-News, the AERA Division E (Counseling & Human Development) Newsletter*, 26, 6.
- Warner, C. B. (2008). The role of ethnicity and grade level on the motivational orientation in urban African American middle school students. *Journal of Urban Learning, Teaching, & Research*, 4, 135-147.
- Warner, C. B. & Phelps, R. E. (2008). The relationship between motivational orientation and educational aspirations in urban African American youth. *Middle Grades Research Journal*, 3, 71-85.
- Glaser, B.A., Kronsoble, K.M., & Forkner, C.B.W. (1997). Parents and teachers as raters of children's problem behaviors. *Child and Behavior Therapy*, 19(4), 1-13.

PRESENTATIONS IN RESEARCH

University

- Warner, C. B. (2009, April). *The prevalence of mental health disparities in South Carolina: A preliminary analysis of secondary data source*. Poster presented at the 11th Annual HEHD Research Forum, Clemson University, Clemson, SC.
- Durham, L., & Forkner, C.B.W. (1997, May). *A search for identity in middle school youth*. Poster presented at the 4th Annual College of Education Multicultural Education Conference, The University of Georgia, Athens, GA.

State

- Warner, C. B. (2010, February). *The relationship between motivational orientation and educational aspirations in African American middle school students*. Presented at the 46th Annual South Carolina Counseling Association (SCCA) Conference. Myrtle Beach, SC.
- Warner, C. B. (2008, February). *The prevalence of mental disorders treated in medical settings: A descriptive analysis*. Presented at the 31st Annual Cross-Cultural Mental Health and Human Services Conference, Myrtle Beach, SC.
- Glaser, B., Rose, C., Forkner, C.B.W., Calhoun, G., Kadish, T., & Vaughn, J. (1996, April). *Critical issues facing the schools today*. Panel discussion presented at the meeting of the Georgia Association for Supervision and Curriculum Development (GASCD) 1996 Annual Spring Conference, Athens, GA.

Regional

- [†]Edwards, E., & Warner, C. B., (2018, April). *Hierarchy of Social Power: Encouraging Peer-Facilitation of Diversity Activity for Undergraduate Students*. Poster presentation at the 90th Annual Midwestern Psychological Association Meeting, Chicago, IL.
- Warner, C. B. (2010, March). *The use of primary care doctors for mental health treatment*. Paper presented at the 2011 Southeastern Psychological Association Annual Meeting scheduled for March 2-5, 2011. Jacksonville, FL.
- Bartlett, B., & Warner, C. B. (2008, March). *Working with Black/White biracial individuals: Implications for clinicians*. Poster presented at the 2008 SEPA Convention, Charlotte, NC.
- Warner, C. B. (2008, March). *Discrepancies in the aspirations of African American youth*. Research paper presented at the 2008 SEPA Convention, Charlotte, NC.
- Forkner, C.B.W., & Glaser, B. (1997, April). *Girls, Aggression, and family environment*. Poster presented at SEPA 1997 Annual Meeting, Atlanta, GA.
- Glaser, B., Calhoun, G., Forkner, C.B.W., Rose, C., Shearer, R., Mann, K., & Salter, R. (1997, April). *JCAP: A multimodal approach to juvenile delinquency*. Symposium presented at the SEPA 1997 Annual Meeting, Atlanta, GA.
- Phelps, R.E., Forkner, C.B.W., Durham, L.L., Altschul, D.B., Kampmeyer, K.L., King, L.L., & Webster, C.B. (1997, April). *"Does it matter?": An examination of racial/ethnic identity*. Symposium presented at the SEPA 1997 Annual Meeting, Atlanta, GA.

PRESENTATIONS IN SERVICE

Regional

- Warner, C. B., (2017, May). *Common elements: An interprofessional approach to best practices of multicultural clinical supervision for healthcare professionals*. Presented workshop sponsored by the East Indiana-Area Health Education Center (EI-AHEC), Columbus, IN.
- Haskin, N. H., Crowell, C., Hubbard, A., & Warner, C. B. (2013, March). *Critically Examining the Function of Whiteness in Cross-Cultural Counseling Dyads*. Chaired symposium at the 59th Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.

PRESENTATIONS IN SERVICE

University

- Warner, C. B. (2017, November). *Social interest in leadership: A key ingredient for healthy and inclusive leadership*. Presented by invitation at the 2017 IUPUC Annual Student Leadership Conference, Columbus, IN.
- Warner, C. B. (2017, November). *Journey of a researcher*. Invited key note presentation at the First Annual Conference on Undergraduate Psychology Research at IUPUC, Columbus, IN.
- Warner, C.B., & Souza, M. (2016, November). Diversity Skills for Leaders. Presented at IUPUC's Third Annual Student Leadership Conference sponsored by the IUPUC Office of Student Leadership and Community Service. Columbus, IN.
- Warner, C. B. (2009, March). *Clinical Supervision*. Professional development seminar presented at the Pre-doctoral Intern Seminar for Counseling and Psychological Services (CAPS), Clemson University, Clemson, SC.
- Warner, C. B. (2009, February). *Rediscovering Racial Identity*. Professional development workshop presented to the Division of Student Affairs, Clemson University, Clemson, SC.
- Warner, C. B. (2007, April). *Multicultural supervision*. Presented at the Predoctoral Intern Seminar at the Counseling and Psychological Services (CAPS), Clemson University, Clemson, SC.
- Bartley, A., Stevens, H., & Warner, C. B. (2007, January). *4 Little Girls*. Panel member for MLK Celebration Event movie, *4 Little Girls*. Clemson University, Clemson, SC.
- Warner, C. B. (2006, March). *Clinical supervision*. Presented at the Predoctoral Intern Seminar at the Counseling and Psychological Services (CAPS), Clemson University, Clemson, SC.
- Warner, C. B. (2005, May). *Multiculturalism*. Presented at the Michelin Career Center Staff Retreat. Clemson University, Clemson, SC.
- Warner, C. B. (2005, June). *Clinical supervision*. Presented at the Pre-doctoral Intern Seminar at the Counseling and Psychological Services (CAPS), Clemson University, Clemson, SC.

International

- Warner, C. B. (2009, April). *Are counseling professionals engaging in multicultural counseling training?: An exploratory study on the post-graduate professional development*. Paper presented at the Division E – Counseling and Human Development for the American Educational Research Association (AERA) 2009 Annual Convention, San Diego, CA.
- Warner, C. B. (2009, April). *The educational & career aspirations of African American Urban Middle School Students: A snapshot of dreams and discrepancies*. Paper presented at the SIG - Adolescence and Youth for the AERA 2009 Convention, San Diego, CA.
- Warner, C. B. (2007, March). *The effects of ethnicity and grade level on the academic motivational orientation in urban African American middle school students: A cross-sectional study*. Paper presented at the AERA 2007 Annual Meeting, Chicago, IL.

National

- Miles, S., & Warner, C. B. (2014, May). *Different demographics...Shared experiences in the workplace: Reported social alienation in White men and Black women student affairs professionals*. Presented at the 2014 National Conference on Race and Ethnicity in Higher Education (NCORE), Indianapolis, IN.
- Warner, C. B. (2014, May). *An experiential group activity to increase awareness about social power between U.S. cultural groups*. Presented at the 2014 National Conference on Race and Ethnicity in Higher Education (NCORE), Indianapolis, IN.
- Warner, C. B. (2008, May). *Personalization over critical learning: The outcomes of White students' learning about white privilege*. Presented at the 21st Annual National Conference on Race and Ethnicity in Higher Education (NCORE), Orlando, FL.
- Pass, S., Warner, C. B., Sluss, D., et al., (2008, March). *Six years of qualitative/quantitative data on student perception of teacher effectiveness: Does NCLB have an impact?* Presented at the 31st Annual Meeting of the Society for the Study of Curriculum History, New York, NY.
- Perez, R.M., Altschul, D.V., Kennebrew, S., Forkner, C.B.W., & Phelps, R.E. (1998, August). *A content analysis of racial and ethnic identity research*. Poster presented at the 1998 American Psychological Association (APA) Annual Convention, San Francisco, CA.
- Phelps, R.E., Dagley, J.C., Moore, A., King, M.L., Tabony, Rebecca, McGhee, M.R., & Forkner, C.B.W. (1998, August). *Encouragement and ethnicity in African American college students*. Poster presented at the 1998 APA Annual Convention, San Francisco, CA.
- Altschul, D.B., Phelps, R.E., & Forkner, C.B.W. (1997, August). *Roommate satisfaction, ethnic pride, and flexibility in university roommate pairs*. Poster presented at the 1997 APA Annual Convention, Chicago, IL.
- Glaser, B., Forkner, C.B.W., & Rose, C. (1997, February). *The partnership of research and group work: Compatible mates or strange bedfellows?* Presented at the 5th National Group Work Conference of the Association for Specialists in Group Work (ASGW), Athens, GA.
- Glaser, B., Forkner, C.B.W., Rose, C., Socherman, R., Calhoun, G., & Risler, E. (1996, January). *The synthesis of community outreach: Using group work principles for the goal of community empowerment*. Symposium presented at the Association of Specialists in ASGW 4th National Conference, Athens, GA.
- Glaser, B., Rose, C., Forkner, C.B.W., Risler, E., & Sochermen, R. (1995, October). *The Juvenile Counseling and Assessment Program Team (JCAP Team): A collaboration of community, juvenile justice system, and academia in the intervention of juvenile delinquency*. Symposium presented at the Twelfth Annual Eco-Community Conference, Smith Mountain Lake, VA.

International

- Warner, C. B. (2009, April). *Are counseling professionals engaging in multicultural counseling training?: An exploratory study on the post-graduate professional development*. Paper presented at the Division E – Counseling and Human Development for the American Educational Research Association (AERA) 2009 Annual Convention, San Diego, CA.
- Warner, C. B. (2009, April). *The educational & career aspirations of African American Urban Middle School Students: A snapshot of dreams and discrepancies*. Paper presented at the SIG - Adolescence and Youth for the AERA 2009 Convention, San Diego, CA.
- Warner, C. B. (2007, March). *The effects of ethnicity and grade level on the academic motivational orientation in urban African American middle school students: A cross-sectional study*. Paper presented at the AERA 2007 Annual Meeting, Chicago, IL.

National

- Miles, S., & Warner, C. B. (2014, May). *Different demographics...Shared experiences in the workplace: Reported social alienation in White men and Black women student affairs professionals*. Presented at the 2014 National Conference on Race and Ethnicity in Higher Education (NCORE), Indianapolis, IN.
- Warner, C. B. (2014, May). *An experiential group activity to increase awareness about social power between U.S. cultural groups*. Presented at the 2014 National Conference on Race and Ethnicity in Higher Education (NCORE), Indianapolis, IN.
- Warner, C. B. (2008, May). *Personalization over critical learning: The outcomes of White students' learning about white privilege*. Presented at the 21st Annual National Conference on Race and Ethnicity in Higher Education (NCORE), Orlando, FL.
- Pass, S., Warner, C. B., Sluss, D., et al., (2008, March). *Six years of qualitative/quantitative data on student perception of teacher effectiveness: Does NCLB have an impact?* Presented at the 31st Annual Meeting of the Society for the Study of Curriculum History, New York, NY.
- Perez, R.M., Altschul, D.V., Kennebrew, S., Forkner, C.B.W., & Phelps, R.E. (1998, August). *A content analysis of racial and ethnic identity research*. Poster presented at the 1998 American Psychological Association (APA) Annual Convention, San Francisco, CA.
- Phelps, R.E., Dagley, J.C., Moore, A., King, M.L., Tabony, Rebecca, McGhee, M.R., & Forkner, C.B.W. (1998, August). *Encouragement and ethnicity in African American college students*. Poster presented at the 1998 APA Annual Convention, San Francisco, CA.
- Altschul, D.B., Phelps, R.E., & Forkner, C.B.W. (1997, August). *Roommate satisfaction, ethnic pride, and flexibility in university roommate pairs*. Poster presented at the 1997 APA Annual Convention, Chicago, IL.
- Glaser, B., Forkner, C.B.W., & Rose, C. (1997, February). *The partnership of research and group work: Compatible mates or strange bedfellows?* Presented at the 5th National Group Work Conference of the Association for Specialists in Group Work (ASGW), Athens, GA.
- Glaser, B., Forkner, C.B.W., Rose, C., Socherman, R., Calhoun, G., & Risler, E. (1996, January). *The synthesis of community outreach: Using group work principles for the goal of community empowerment*. Symposium presented at the Association of Specialists in ASGW 4th National Conference, Athens, GA.
- Glaser, B., Rose, C., Forkner, C.B.W., Risler, E., & Sochermen, R. (1995, October). *The Juvenile Counseling and Assessment Program Team (JCAP Team): A collaboration of community, juvenile justice system, and academia in the intervention of juvenile delinquency*. Symposium presented at the Twelfth Annual Eco-Community Conference, Smith Mountain Lake, VA.

Community

- Warner, C. B. (2009, November). *Real-World versus laboratory: What does research actually tell us?* Presented as invited speaker to the Anderson-Oconee-Pickens chapter of the National Alliance for the Mentally Ill, Pendleton, SC.
- Warner, C. B. (2005, September). *Mixed families, blended cultures*. Presented at the "Be the Link for Diversity" program sponsored by the Anderson County Human Relations Council, Anderson, SC.
- Forkner, C. B. W. (2002, November). *Multicultural Counseling*. Piedmont Dietetic Association. Anmed Hospital System, Anderson, SC.
- Forkner, C. B. W. (2002, September). *Multicultural Counseling*. Oconee Guidance Association. Seneca, SC

SERVICE			
DEPARTMENT	Activities	Roles	Dates
<i>IUPUC</i>			
	Interprofessional Educational Planning Event	Member	2013-2015
	MHC Advisory Council	Chair	2013-2015
	Search Committee for MHC Clinical Faculty	Chair	2012-2013
	Mental Health Counseling Program	Program Director	2012-2015
<i>Clemson University</i>			
	LCH Chair Search Committee	Member	2011
	LCH Tenure, Promotion, & Reappointment (TPR) Committee	Member	2010-2012
	TPR Task Force	Chair	2010
	LCH Bylaws Committee	Chair	2009
	Educational Leadership, P-12, Faculty Search Committee	Member	2007
	LCH Elections Committee	Member	2006
	LCH Curriculum Committee	Member	2005-2012
	LCH Doctoral Steering Committee	Member	2004-2011
	Clinical Coordinator Search Committee, Counselor Education	Chair	2004
	Coordinator of Comprehensive Examinations, Counselor Education	Member	2003-2005
	School Counseling Search Committee, Counselor Education	Member	2003

SCHOOL/COLLEGE

Activities	Roles	Dates
<i>IUPUC</i>		
Division of Science	Interim Div Head	Jan-June, 2013
<i>College of Health, Education, & Human Development (HEHD), Clemson University</i>		
HEHD Academic Advisory Board	Member	2009-2012
HEHD Leadership Certificate Steering Committee	Member	2009-2012
HEHD Ad-Hoc Advisory Committee on Student Engagement	Member	2008-2012
Center for Research on Health Disparities	Faculty Associate	2008-2012
HEHD Community and Diversity Committee	Chair	2007-2008
HEHD Community and Diversity Committee	Member	2005-2012
HEHD Technology, Learning Resources, Public Relations Committee	Member	2005-2012
HEHD Youth Development Coordinator Search Committee	Member	2005
HEHD Mentoring Program	Mentee	2004
<i>Eugene T. Moore School of Education, Clemson University</i>		
NCATE Writing Team, Standard IV-Diversity	Co-Chair	2010-2011
NCATE Standard I Committee	Member	2004
Community and Diversity Committee	Chair	2006-2007
Community and Diversity Committee	Member	2003-2005
CAMPUS		
Activities	Roles	Dates
Administrator 5-Year Review Committee	Member	2014-2015
Meet & Greet with 2014 K-3 STEM Conference at IUPUC.	Volunteer	02/2014
Regional Career Development Conference of Jobs for American Graduates (JAG)	Volunteer	01/2014
Search Committee for Custodial Area Team Leader	Member	2013
IUPUC Assessment Team	Member	2012-2015
Campus Leadership	Member	2012-2015
Behavioral Consultation Team	Member	2016-2017
Search Committee for Faculty in Special Education	Member	2013-2015
IUPUC Board of Advisors	Member	2012-2013
Diversity Strategic Plan Committee	Member	2012-2015
		2012-2014

UNIVERSITY

Activities	Roles	Dates
<i>IUPUC</i>		
IUPUI Faculty Council Board of Review Pool	Reviewer	2015-2017
<i>Clemson University</i>		
Civil Treatment Facilitation Committee	Campus Facilitator	2011-2012
Institutional Review Board	Member	2010-2012
Graduate Council	Member	2010-2012
Graduate Grievance	Member	2010-2012
National Coalition Building Institute (NCBI)	Campus Facilitator	2007-2010
MLK Academic Subcommittee	Member	2007
One World Project Assessment Subcommittee	Member	2006-2007
One World Project Tunnel of Oppression Subcommittee	Member	2006-2007
One Clemson Assessment Subcommittee	Member	2007
MLK Awards Selection Committee	Member	2006-2007
Undergraduate Academic Integrity Committee	Member	2004-2006
Undergraduate Council	Member	2004-2006
Graduate Academic Integrity Committee	Member	2003-2004
Graduate Council	Member	2003-2004

PROFESSIONAL SERVICE

LOCAL

Organizations	Roles	Dates
Bartholomew County Mental Health Task Force	Member	2014
Behavioral Health Services of Pickens County	Board Member	2009-2012
Executive Board of Directors, Pickens County, SC		

INTERNATIONAL

Organizations	Roles	Dates
Hawaii International Conference on Education	Conference Proposal Reviewer	2006

REGIONAL

Organizations	Roles	Dates
Indiana Counseling Association	Past-President	2018-present
	President	2016-2018
	Chair, Annual	2015-2017
	Conference Program Chair, Multicultural Committee	2014-present

Organizations	Roles	Dates
Southeastern Psychological Association (SEPA), Committee on Equality and Professional Opportunity Minority Interest Group	Chair	2012-2016
SEPA Committee on Equality and Professional Opportunity Student Research Award	Conference Proposal Reviewer	2008-2010
SEPA	Conference Proposal Reviewer	2006-2007
NATIONAL		
Organizations	Roles	Dates
American Educational Research Association (AERA), Division E: Counseling and Human Development	Conference Proposal Reviewer	2012-2013 2006-2008
AERA SIG - Multicultural/Multiethnic Education	Conference Proposal Reviewer	2013 2006-2008
AERA SIG, Adolescent & Youth Development	Conference Proposal Reviewer	2012, 2008
AERA SIG, Urban, Learning, Teaching, & Research	Conference Proposal Reviewer	2012, 2006- 2008
AERA SIG Publication: <i>Journal of Urban Learning, Teaching, and Research</i>	Editorial Board Proposal Reviewer	2011, 2009
<i>The Journal of School Leadership</i>	Reviewer	2011-2012
Brooks/Cole Publishing	Textbook Reviewer	2011
<i>Middle School Research Journal</i>	Reviewer	2008-2012
AERA SIG – Social Justice Action Committee	Conference Proposal Reviewer	2008, 2006
Special issue, <i>Journal of Research in Leadership Education</i>	Reviewer	2008
NON-ACADEMIC ORGANIZATIONS		
Organizations	Roles	Dates
United Way of Bartholomew County – Community Impact Review Team	Member	Summer 2015
Columbus Service League (CSL)– Youth Leadership Bartholomew County, Columbus, IN	Co-Chair	2014-2015
CSL-Taste of Chocolate, Columbus, IN	Member	2014-2015
CSL – Youth Leadership Bartholomew County, Columbus, IN	Member	2013-2014
Women's Retreat, Chatham Fields Lutheran Church, Chicago, IN	Facilitator	2013
Sickle Cell Anemia Volunteer Enterprise (SCAVE), Chicago, IL	Executive Board	2012-2016
South Carolina Synod Lutheran Campus Ministry Committee, Columbia, SC	Member	2006-2007
Lutheran Campus Ministry, Clemson, SC	Member	2004–2007

GRANTS IN SERVICE**FUNDED SERVICE GRANTS**

Titles	Granting Agencies	Roles	Amount	Dates
Developing a comprehensive assessment system for a new graduate program in mental health counseling.	PARC, IUPUI	PI	\$2,490	2013-2017
ICA Leadership Program	ACA Midwest Region	PI/Pres.	\$ 500	2016-2017
AAUW TechSavy Conference Grant (Grant funded but conference canceled due to low enrollment)	AAUW	Planning Committee	\$8,000	2014

SUBMITTED BUT NOT FUNDED SERVICE GRANTS

Titles	Granting Agencies	Roles	Amount	Dates
Recruitment and mentoring of adult learners in mental health counseling (MHC) at a regional institution	HRSA Health Careers Opportunity Program (HRSA-15-042)	PI	\$403,000	2015
Developing a comprehensive assessment system for a new graduate program in mental health counseling (resubmitted)	PARC, IUPUI	PI	\$2,500	2013

PROFESSIONAL DEVELOPMENT

List available upon request.

REFERENCES

Available upon request.