

# Nicole Trombley | Clinical Instructor

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## Professional Profile

“We create knowledge, mobilize people, and take action to improve education  
for the greatest possible number of people.”

Full-time Instructor with Mary Lou Fulton Teachers College at Arizona State University. After receiving my Bachelor's Degree in Human Services from Upper Iowa University in 2004, I obtained my Master's Degree and Secondary Teacher Certification in Education-Curriculum and Instruction. For thirteen years, I focused my career on education in grades 7-12 with an emphasis on leadership development and mentorship in the secondary setting. Now, I aim to develop teacher candidates in their setting of choice while equipping them with skills related to social-emotional learning at the forefront of their practice.

## Career Summary

**07/2019 - Present      Secondary Clinical Instructor, Arizona State University/MLFTC**

### *Tasks*

- Facilitates secondary area content courses for pre-service teachers and methodology courses at the undergraduate level using student-centric and supportive instructional practices.
- Demonstrates ability to motivate and instruct prospective teachers while creating a familiarity with state and national teaching standards for secondary education content areas with an average evaluation score of 3.9 on a four point scale

**01/22-present      Program Strategist-Chair, Arizona State University-Secondary Education Department-MLFTC**

### *Tasks*

- Represent the undergraduate Secondary Education department at the MLFTC leadership meetings
- Conduct the annual D1 Program assessment for the Secondary Education department including aligning goals, compiling data, and reporting results
- Engage in the collection of information related to each of the topical action groups (TAG) with the aim of keeping all members current in their collaborative efforts
- Manage student conduct concerns/questions
- Respond to program/student related concerns from MLFTC's advisement team
- Support and coach faculty/faculty associates requiring mentorship in their roles
- Develop materials for and participate in student welcoming events
- Participate in the connection and placement of student teachers from multiple disciplines in multiple districts

## Service/Support

- Serves on a hiring committee whose aim is enlisting the expertise of those in the field of education to join in our mission of principled innovation
- Participate within the Faculty Development Topical Action Group as they serve to develop innovative and effective means of support for new and established faculty members
- Conducts professional development for preservice educators related to social emotional learning and strategies for incorporation in future classrooms
- Collaborates in the design, implementation, and coordination of core pedagogical courses for the Secondary Education Department
- Created and proposed a higher education mentorship model with the goal of supporting those onboarding into MLFTC
- Developed a new framework adopted for clinical experience courses to better support preservice teachers as they navigate their internship experience
- Actively supports faculty members and faculty associates as they instruct the courses I am assigned to coordinate by providing weekly communication, resource and facilitation support, and student connection strategies
- Support the Faculty Development TAG as they induct Term 5 students into the MLFTC by inspiring the secondary cohort about the importance of their new role as preservice teachers

## University Courses Instructed

- EDP 313- Childhood and Adolescence
- TEL 311- Instruction and Management in the Inclusive Classroom
- SED 464-Middle School Curriculum/Organization
- SED 322-Classroom Leadership in Secondary Schools
- RDG 323-Literacy Processes in Content Areas
- SED 397/398- Clinical Experience II
- TEL 370-Building A Professional Network

## University Courses Developed

- RDG 323-Literacy Processes in Content Areas (*Redesign-Lana Haddy*)
- TEL 340-Families, Communities, and Cultures: Cultivating Networks of Culturally Responsive Relationships (*Course Development-Tammy Reithmann, Yalda (Marzieh) Kaveh, Erika Flores, Sarah Carranza*)
- SED 397/398-Clinical Experience II (*Redesign-Monica Eklund/Bradley Bostick*)
- TEL 332-Disciplinary Literacy Methods (*Course Development-Lana Haddy*)

## Secondary Education Instructional Experience

**08/06-7/19 Educator/Mentoring Program Advisor-Gilbert Public Schools**

- Used data analysis and communication with various stakeholders to conduct needs assessments
- Identified training needs; developed and customized training courses, content and materials.
- Engaged in collaborative, data-driven curriculum development and instruction using objective-focused design to align lesson planning with standards and needs.
- Effectively multi-tasked and managed significant workload in a deadline-driven environment.
- Planned, developed, implemented, and oversees training/development strategies for students and student mentors through 1:1, group, and team experiences.
- Improved academic outcomes and social integration of thousands of students through the increase of intervention programs.
- Organized and hosted three State Conferences to over 15 schools in the Phoenix and surrounding areas.
- Developed/coordinated/oversaw the creation and maintenance of four committees within the Link Crew Program, each with their own goal of creating the most inclusive environment for our incoming freshmen.
- Coordinated a student instructional model to administration, District officials, and board members geared towards the expansion of the Link Crew Program model.

## Educational Summary

***5/22- Anticipated Completion of 5/25***

Ed.D.

Northern Arizona University, Flagstaff AZ

Major: Higher Education Leadership

**8/05-5/08**

M.Ed.

Arizona State University

Major: Secondary Education

Curriculum/Instruction

**8/00-5/04**

Bachelor of Science

Upper Iowa University

Major: Human Services

References available on request