

Jordan M. O. Causadias

Email: jordancausadias@gmail.com

EDUCATION

Ed.D. Educational Leadership and Innovation, *Special Education Leadership Emphasis*

Arizona State University, December 2023

(Advisor: Sarup Mathur, PhD)

Ed.S. School Psychology

University of Minnesota, Twin Cities, May 2015

(Advisor: Matthew Burns, PhD)

M.A. Educational Psychology

University of Minnesota, Twin Cities, May 2013

B.A. Psychology, *Spanish and Communication Minor*

DePaul University, June 2011

Spanish Language, Study Abroad

La Universidad de Complutense de Madrid, September- December 2009

RESEARCH INTERESTS

- Trauma Informed Educational Practices
- Multidisciplinary Evaluation Team Collaboration Configurations
- Special Education
- Disability Advocacy
- Culturally and linguistically sensitive educational practices

AWARDS

2022 Leadership & Innovation Research Impact Scholarship

Arizona State University

Outstanding School Psychologist Award, April 2019

Council for Exceptional Children, Arizona East Valley Chapter

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor (August 2024- Present)

Mary Lou Fulton Teachers College, Arizona State University (Tempe, Arizona)

School Psychologist (July 2023- May 2024)

Mesa High School, Mesa Public Schools (Mesa, Arizona)

Evaluate eligibility for special education services (within a multidisciplinary team). Promote school policies and practices that ensure the safety of all students by reducing school violence, bullying, and harassment. Respond to crises by providing leadership, direct services, and coordination with needed community services. Design, implement, and garner support for comprehensive school mental health programming. Promote wellness and resilience by reinforcing communication and social skills, problem solving, anger management, self-regulation, self-determination, and optimism. Increase achievement by assessing barriers to learning and determining the best instructional strategies to improve learning. Enhance understanding and acceptance of diverse cultures and backgrounds. Identify and address learning and behavior problems that interfere with school success. Support students' social, emotional, and behavioral health. Assist in the coordination of community support services. Design and implement student progress monitoring systems. Design and implement academic and behavioral interventions. Create positive classroom environments. Collect and analyze data related to school improvement, student outcomes, and accountability requirements. Implement school wide prevention programs that help maintain positive school climates conducive to learning.

School Psychologist Chair (July 2019-May 2022)

Tempe Elementary School District #3 (Tempe, Arizona)

Facilitate regular meetings with district psychologists. Participate in recruiting, screening and interviewing applicants. Provide leadership in the area of in-service and staff professional development for psychologists. Advise the Director and/or Coordinator of Special Needs with assignment/schedules for psychologists. Review needs and assists in preparation of purchase requests for materials used by district psychologists. Represent the psychologists in district wide discussions that directly affects the provision of psychological services to the Tempe School District #3 community. Provide support for implementing IDEA and Section 504. Develop and foster a positive collegial relationship with local institutions of higher learning.

School Psychologist (July 2015-June 2018)

Peoria High School/Peoria Flex Academy, Peoria Unified School District #11 (Peoria, Arizona)

Complete comprehensive psychoeducational reports on high school students of diverse backgrounds, grades 9-12; facilitate IEP meetings, managing caseload, provide consultation to special education teachers and general classroom teachers, participate in data based decision making about students' placement, classification for special education services and transitional planning; develop behavioral and academic interventions; monitor the treatment, fidelity, and outcomes of interventions; implement functional behavioral analysis and behavior intervention plans; provide individual crisis counseling therapy to students; translate materials and consult with students and parents in Spanish.

School Psychologist for the Intensive Treatment Program (Aug 2014-June 2015)

House of the Good Shepherd (Utica, New York)

Worked with a team of educators and mental health workers to provide social and emotional support for clients in a therapeutic day school and residential treatment. Services provided included assessment, individual therapy, group therapy, family therapy, and crisis intervention.

School Psychology Intern, Supervised by John Dominguez (August 2013-May 2014)

Northern Suburban Special Education District, North Shore Academy (Highland Park, Illinois)

Worked with a clinical/school psychologist in a therapeutic day school providing social and emotional support through daily student therapy, family therapy, and crisis intervention.

Research Assistant, (August 2011- June 2013)

Center for Applied Research in Educational Improvement (Saint Paul, Minnesota)

CAREI is a research center focused primarily on program evaluation and educational issues. Projects included the assessment of teacher professional development programs (BRAIN), college readiness programs (Ramp-Up to Readiness) and early childhood initiatives (McKnight Foundation). Specific Duties include: Qualitative and quantitative data analysis, Report and grant writing, Individual and organization-level assessment, Leading observations and focus groups, and Translating forms and documents (English to Spanish).

Community Outreach Counselor (Summer 2012)

Subcentro de Salud de Santa Clara de San Millán (Quito, Equator)

Conducted daily therapy sessions in Spanish to incoming patients with mental health concerns at a free clinic located in a mountain town located on the edge of Quito, Ecuador.

School Psychologist and English Instructor School Intern, 2010

Santa Maria de la Hispanidad School (Madrid, Spain)

Shadowed a school psychologist throughout her normal Spanish workday, which included administering standardized tests, reviewing scores with students, meeting with at risk students and their families, running diagnostic tests, talking with students about their mental and physical health. Managed an English as a second language classroom.

RESEARCH EXPERIENCE

MTSS for All Grant, University of Arizona- Fall 2022 to Present

Worked as a graduate student supervisor on the Two year ESSER III Set Aside Grant to address learning loss in mathematics and social- emotional needs of students. The goal grant project is to support the development of multi-tier systems of support that will take students beyond pre-pandemic levels.

Check and Connect- Spring 2013

Assisted in a pilot study of a small group adaptation of the *Check & Connect* student engagement intervention model for students needing additional academic and behavioral support.

Ecuadorian Professional Preparation Program - Summer 2012

The cultural and linguistic immersion trip for graduate students in the field of Educational Psychology, provided the opportunity to gain confidence in using Spanish language in both the conversational and professional setting and to live and work with Hispanic families. Program also provided the opportunity to work in and provide instruction to a clinical facility run through the Ecuadorian Ministry of Public Health. Data on cultural sensitive outreach programs was collected from the graduate student participants.

Chicago Healthy Families Project- from 2009 to 2011

Senior Research Assistant, DePaul University, Supervised by Jocelyn Carter, PhD.

The project's goal is to better understand the relation between physical health-related behaviors and mental health symptoms in a sample of low-income urban youth and how different stressors and chronic illness, asthma, play into ones physical and mental health. Specific duties include: Recruiting study sites and participants, Identifying and preparing codebooks for questionnaires, Entering and analyzing data, Reviewing of literature, and Coding articles for a meta-analysis coding.

PEER REVIEWED PUBLICATIONS

Causadias, J.M.O. (2023). *Uniquely Impacted: Trauma Support for Educators of Students with Developmental Disabilities in Response to the Covid-19 Global Pandemic* (Doctoral dissertation, Arizona State University).

Causadias, J.M.O., Nortey, A., Denis, M., Berzins, A., & Raines, T. (2013). Ecuador professional preparation program: A cultural journey. *National Association of School Psychology*, Retrieved from http://www.nasponline.org/resources/culturalcompetence/EPPP_and_Cultural_Journey.pdf

Causadias, J.M.O., Moran, S., Maki, K., Zaslofsky, A.F., Parker, D., Burns, M.K., Kanive, R., Hodgson, J., Scholin, S., & Klingbeil D. (2012). Comparison of Classification Accuracy of Oral Reading Fluency and Reading Inventory Levels for Reading Failure Risk among Second and Third Grade Students. Poster presented at the National Association of School Psychologists Annual Conference.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Causadias, J.M.O. (2024). *Unleashing Trauma-Informed Strategies: Road to Recovery Toolkit's Impact on Educators*. Council for Exceptional Children Conference. San Antonio, TX.

Causadias, J.M.O. (2023). *Inclusive Trauma-Support for Students with IDD: An Innovative School Psychologist Facilitated Training Program for Educators*. Arizona Association of School Psychology Annual State Conference. Phoenix, AZ.

Causadias, J.M.O. (2023). *Seas the Day! Trauma Support for Students with Intellectual and Developmental Disabilities*. Teacher Educators Division of the Council for Exceptional

Children. Teacher Edu Division of the Council for Exceptional Children. Long Beach, CA.

Causadias, J.M.O. (2022) “Trauma support for special educators in response to the COVID-19 global pandemic” Presentation at the TECBD: Teacher Educators for Children with Behavioral Disorders Conference.

NON-PEER REVIEWED PRESENTATIONS

Causadias, J.M.O. (2024). *Mindful Superheros, Inclusive Adventures*. Norte University for Kyrene Elementary School District. Tempe, AZ.

Causadias, J.M.O. (2024). *Mindful Superheros, Inclusive Adventures*. Girl Scouts of America Troop #3587. Tempe, AZ.

SERVICE

Arizona Association of School Psychologists, Membership Chair, 2022- Present

Council for Exceptional Children Board Member, August 2019- present

Ecuadorian Professional Preparation Program, summer 2012

Liberal Arts and Studies Academic Mentor , 2010-2011

Every Girl Wears a Crown, Social Skills training, 2011

Special Olympic Fundraiser (BMOC) Chairwoman, 2008-2009

PROFESSIONAL AFFILIATIONS

National Association of School Psychology (NASP)

Arizona Association of School Psychologists (AASP)

Nationally Certified School Psychologist (NCSP)

Council for Exceptional Children (CEC)

Council for Administrators of Special Education (CASE)

Ecuador Professional Preparation Program (EPPP)

PROFESSIONAL SKILLS

Nationally Certified School Psychologist (NCSP)

Spanish Proficient

Certified in Nonviolent Crisis Intervention