

MINGCHUAN (ANDIE) JIA

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OBJECTIVES

To use a variety of instructional strategies to help each student reach their full potential in their mathematics learning career.

QUALIFICATIONS

During Andie's undergraduate career, he has achieved:

- Approximately 305 hours of teaching/tutoring experiences in various modality and medium of instruction.
- Flexibility of interchanging various instructional method to meet all students' needs.

PROFESSIONAL EXPERIENCES

- Apprentice Teacher**, BIBS Haidian Academy, Beijing, CN **May 2024 - Jul 2024**
- Developed reasonable and equitable final examination for all AP Precalculus sections.
 - Instructed 48 full lesson periods without any assistance.
 - Adapted game-based learning model to mitigate the Post-AP Exam demotivation.
- Student Intern**, Desert Vista High School, Phoenix, AZ **Jan 2024 - Apr 2024**
- Created both Direct-Instruction and Inquiry-Based Lesson Plans.
 - Facilitated students who are on IEP or 504 Plan to learn Geometry in moderate pacing.
 - Spent 95 hours interacting with students from various cultural, linguistic, and religious backgrounds.
- Student Intern**, Corona Del Sol High School, Tempe, AZ **Aug 2023 - Nov 2023**
- Taught medium-length Geometry lessons with Direct Instruction strategy.
 - Provided real-time tutoring for individual students or in a group setting.
- Student Intern**, Apollo High School, Glendale, AZ **Jan 2023 - Apr 2023**
- Facilitated in-class activities with the mentor teacher and the learning specialist.
 - Devoted 50 hours in classroom management and small group tutoring.
 - Gained further proficiency on instructional content delivery and lesson planning.
- Student Tutor**, Seattle Public Schools, Seattle, WA **Jan 2021 - Dec 2021**
- Incorporated technology for remote and in-person tutoring sessions.
 - Mentored high school students for academic success during the COVID-19 Pandemic.

WORK EXPERIENCES

- Apprentice Worker**, New Oriental Vision Overseas Consulting Co. Ltd. **Jul 2023 - Onwards**
- Integrate personal study abroad experiences to service prospective Chinese students who will attend American secondary schools.
 - Collaborate with fellow colleagues to acquire marketing and information collection skills.
 - Produce informational flyers for approximately 42 hours per week.

EDUCATION

- Bachelor of Arts in Education** **Expected Dec 2024**
Arizona State University (Tempe Campus) GPA 3.87 / 4.00
- Major in Secondary Mathematics Education
 - Minor in Psychology with a Certificate in Disability Studies
- University of Washington (Seattle Campus)** **Sep 2020 - Jun 2022** GPA 3.51 / 4.00
- Studied Atmospheric Sciences until June 2021
 - Studied American Ethnic Studies and Education minor until June 2022.

LANGUAGES & SKILLS

- Languages: Chinese Mandarin (Native Speaker), English (Fluent), Spanish (Limited Working Proficiency)
- Skills: Overleaf (LaTeX), Canvas LMS, Microsoft Excel, Lesson Plan Creation, Exam Writing, Game-Based Learning Platforms, Public Speaking, Canva Design Tool, Cross-Cultural Communication, Growth Mindset.

AWARDS

- **Dean's List:** Winter 2022, Fall 2022, Spring 2023, Fall 2023, and Spring 2024 terms.
- **Certifications:** Inclusive Mindset for Team Building (Arizona State University), Arizona IVP Fingerprint Clearance Card (Dec 2022), Teaching and Learning in the Diverse Classroom (Cornell University)