

Amina P. Melendez-Mayfield

Arizona State University

apmelend@asu.edu

(847) 644 - 4825

Education:

M.A. Justice Studies, Arizona State University, Expected Graduation: May 2022

Thesis: Queer Black Women's Experiences in Educational Settings

B.S. Sociology; Criminal Justice, Central Michigan University, 2020

Research and Teaching Interest

- Queer Studies
- Critical Race Theory
- Intersectionality
- Black Masculinity
- Whiteness
- Education
- Youth studies

In Progress Publications

“We Are Not Them”; Youth Attitudes & Experiences with Familial Incarceration (with Vera Lopez, Heather Griller Clark, Hayley Worrell, Annee Grayson, Erin Clancy, Marcella Alexander, and Haleigh Branstetter)

Presentations

“We Are Not Them”; Youth Attitudes & Experiences with Familial Incarceration, Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ, November 2022 (with Vera Lopez, Heather Griller Clark, Hayley Worrell, Annee Grayson, Erin Clancy, Marcella Alexander, and Haleigh Branstetter)

Awards

- Graduate College Fellowship (\$10,000), Arizona State University, 2021-2022
- University Graduate Grant (\$10,000), Arizona State University, 2022- May 2023
- Graduate College Enrichment Fellowship (\$21,880), Arizona State University, 2022- May 2023

Research Grants

School of Social Transformation Research Grant(\$372), Arizona State University, 2021

Teaching Assistant Experience

Grader, Arizona State University, 2020- May 2022

- *Grading upper-division undergraduate coursework for multiple faculty members at Arizona State University*
 - *AFR 215: Bob Marley Reggae & Resistance (2020 Fall)*
 - *WST 371: Sex and the City (2020 Fall - A)*
 - *JUS 303: Justice Theory (2020 Fall - B)*
 - *APA 200: Intro/Asian Pacific Amer Studies (2021 Spring)*

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- *AFR 215: Bob Marley Reggae & Resistance (2021 Fall)*
- *JUS 477: Youth and Justice (2021 Fall -A & 2022 Spring-A)*
- *APA 340: Inequality/Diversity Education (2022 Spring)*

Research Assistant Experience

Research Assistant, Arizona State University, 2021-August 2022

- Lopez, V. (2021). "The 'othering' of Latina girls in school sport contexts". *Journal of Adolescent Research*.
- *Vera Lopez (2021-August 2022)*
 - *Transcribed interviews*
 - *Code Interviews*
 - *Create Memos*
- Nilda Flores-González (2021). Arizona Youth Identity Project.
 - *Conduct 17 interviews that ranged from 1.5-2 hrs each*
 - *Transcribe interviews*
 - *Create memos*

Professional Memberships

- American Sociological Association

Community Involvement

Waukegan Park District, Waukegan IL, 2013-2019

- 100+ Volunteer hours

Justice Studies M.A. Representative, Arizona State University, 2021- May 2022

- *Attend faculty meetings*
- *Relay important information on behalf of the M.A students*
- *Connect M.A. students to proper resources*
- *Create engagement activities/events*
- *Create School of Social Transformation Digest*