

Ayako Hiasa

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Department of English
Arizona State University
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Degrees

M.A. in Linguistics (March, 2014) Sophia University, Chiyoda, Tokyo, Japan

Thesis "Peer interaction and proficiency difference: Pair-talk in a collaborative writing activity"

Advanced Teaching Certificate: English as a Foreign Language (Grades 7-12)

B.A. in Applied Linguistics (March, 2012) Sophia University, Chiyoda, Tokyo, Japan

Thesis "Desire and despair for losing heritage language: Life experiences of two young second-generation immigrants"

Teaching Certificate: English as a Foreign Language (Grades 7-12)

Recipient of an honorable award

Certificate

Graduate Certificate in Computer-Assisted Language Learning (CALL) (December 2025)

Arizona State University, Tempe, Arizona, USA

Publications

Manuscript in preparation

Hiasa, A. (under review). Transnational L2-English-speaking teachers in Japanese middle schools: Negotiating translinguistic identity amid localized native-speakerism

Aoyama, R., & Hiasa, A. (under review). Incorporating linguistic diversity into the high school English language classroom in Japan: A collaborative autoethnography of pracademic identities and practices

A. Referred articles

Hiasa, A. (2025). Multilingual English teachers in Asian Expanding Circle. *English Today*. <http://doi.org/10.1017/S0266078424000427>

Hiasa, A. (2025). Attitudes toward diverse English accents among Japanese elementary school students. *World Englishes*, 44(3), 378-396. <http://doi.org/10.1111/weng.12706>

Hiasa, A. (2024). Introducing Four-Skills-Based Tests in Japanese College Entrance Exams: Why did the Plan Fail? In R.J. Dickey & H.K. Lee (Eds.), *AsiaTEFL Proceedings 2023: Papers from the 21st AsiaTEFL Conference* (pp. 23-32). AsiaTEFL. (ISBN: 979-11-982534-0-8)

Hiasa, A. (2023). Pedagogical use of machine translation in novice second language writing classes. *TESOL Journal*, 15(2), e757. <http://doi.org/10.1002/tesj.757>

B. Book Review

Hiasa, A (2023). Review of *The Commodification of Language Conceptual Concerns and Empirical Manifestations* (John E. Petrovic & Bedrettin Yazan (Eds.). (2021). *Language in Society* 52(1). 180-181. <https://doi.org/10.1017/S0047404522000781> (Cambridge University Press)

C. English as a Foreign Language Textbooks

April, 2024 Wrote two chapters for *Earthrise English Logic and Expression III Advanced*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

April, 2024 Wrote two chapters for *Earthrise English Logic and Expression III Standard*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

April, 2023 Wrote two chapters for *Earthrise English Logic and Expression II Advanced*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

April, 2023 Wrote two chapters for *Earthrise English Logic and Expression II Standard*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

April, 2022 Wrote two chapters for *Earthrise English Logic and Expression I Advanced*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

April, 2022 Wrote two chapters for *Earthrise English Logic and Expression I Standard*. (high school English coursebook authorized by the Japanese government) Tokyo, Japan, Suken Publisher.

May, 2019 Wrote reading comprehension questions for *Unite Stage 2.5 4-skills integrated English workbook*, Suken Publisher.
<https://www.chart.co.jp/goods/item/indexes/36569.html>

D. Non-referred articles (invited)

Hiasa, A. (2023). Teaching English in a globalized world: debunking native-speakerism. *English education*. 72(9), 56-57. (in Japanese)

Conference presentations

Hiasa, A. (December, 2025). A Qualitative Multi-case Study on Japanese English Teachers' Perceptions of Filipino Assistant Language Teachers. Paper presented at the JALT Global Englishes SIG Conference 2025, 6 December, online.

Hiasa, A. (September, 2025). Filipino English Teachers in Japanese Public Schools: A Case Study in a Rural Japanese Town. Paper presented at the Second Language Research Forum (SLRF) 2025, 25-28 September in Flagstaff, Arizona, USA.

Aoyama, R., & Hiasa, A. (December, 2024). Incorporating linguistic diversity into ELT: A collaborative autoethnography of teacher-scholars' identities and practices. Paper presented at the JALT Global Englishes SIG Conference 2024, 14 December, online.

- Hiasa, A. (March, 2024). Attitudes toward diverse English accents among sixth-grade EFL students. Paper presented at the TESOL 2024 International Convention & English Language Expo, 21-23 March in Tampa, Florida, USA.
- Hiasa, A. (March, 2024). Multilingual Teacher Identities in the Japanese Middle School: Counter Discourse Against Nativespeakerism. Paper presented at American Association of Applied Linguistics (AAAL), 16-20 March in Houston, Texas, USA.
- Hiasa, A. (February, 2024). Three Contact Zones of Outer and Expanding Circle teachers and Expanding Circle learners: A review of literature. Paper presented at the 30th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University, 17 February in Tempe, Arizona, USA.
- Ritzkert, B., & Hiasa, A. (February, 2024). Conceptualizing the Micro-Moments in the Japanese EFL Classroom Through Positioning Theory and Spatial Pedagogy. Paper presented at 23rd Interdisciplinary SLAT Roundtable, University of Arizona, 3 February in Tucson, Arizona, USA.
- Hiasa, A. (August, 2023). Introducing four-skills-based tests in Japanese college entrance exams: Why did the plan fail? Paper presented at the 21st Asia TEFL International Conference, 17-19 August, online.
- Hiasa, A. (March, 2023). "Suho speaks clearly and slowly": Attitudes towards various English accents among 6th-grade EFL students. Paper presented at American Association of Applied Linguistics (AAAL), 18-21 March in Portland, Oregon, USA.
- Hiasa, A. (March, 2023). Pedagogical Use of Machine Translation in Novice L2 Writing Classes. Paper presented at the TESOL 2023 International Convention & English Language Expo 22-24 March in Portland, Oregon, USA.
- Hiasa, A. & Sakamoto, M. (August, 2022). Conceptualizing and understanding assistant language teachers (ALT) in Japan: Discrepancies among government policy documents. Paper presented at the annual conference of Multidisciplinary Approaches in Language Policy and Planning (LPP2022), 25-27 August in Montreal, Canada.
- Hiasa, A. (August, 2022). Framework for using machine translation in novice L2 writing. Paper presented at the 20th Asia TEFL International Conference, 5-6 August, online.
- Hiasa, A. (April, 2022). Commodification of language affect in the *eikaiwa* industry: A critical review of literature. Paper presented at the 28th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University, 2 April in Tempe, Arizona, USA.
- Hiasa, A. (March, 2022). A survey study on 6th-grade EFL students on their perception of NS/NNS English accents. Poster presentation at American Association of Applied Linguistics (AAAL), 19-22 March in Pittsburgh, PA, USA.
- Hiasa, A. (October, 2021). Process writing and machine translation: A writing project at an EFL elementary school. Paper presented at the 21st JES (Japan Association of English Teaching in Elementary Schools) Annual National Conference, 23 October, online.

Teaching Experience

August, 2022 - present

Graduate Teaching Assistant, Arizona State University

- First-Year Composition (ENG 101 and ENG 102)
- Multilingual Sections of First-Year Composition (ENG 107 and 108)

- Future of English (ENG319)

June, 2023 - July, 2023	Assistant Program Coordinator for summer ESL program, Global Launch, Arizona State University, Tempe, AZ
April, 2020 - July, 2021	Part-Time EFL Teacher Minamikasai Elementary School, Edogawa, Tokyo.
April, 2014 - March 2020	Full-Time EFL Teacher Oin Junior and Senior High School, Bunkyo, Tokyo.
April, 2012 - March 2014	Part-Time EFL Teacher Futaba Junior and Senior High School, Chiyoda, Tokyo.
January 2013 - March 2014	Writing Tutor (Japanese and English) Language Learning Commons at Sophia University, Chiyoda, Tokyo.

Research Assistant Experience

April 2013 - March 2014	Research Assistant for Dr. Mitsuyo Sakamoto Sophia University, Chiyoda, Tokyo.
April 2012 - March 2013	Research Assistant for Dr. Kensaku Yoshida Sophia University, Chiyoda, Tokyo.

Ad-Hoc Reviewing

October 2025	Humanities and Social Sciences Communications, Springer Nature
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Grant/Awards/Honors

A. External

August 2021 - July 2024	JASSO (Japan Student Services Organization) scholarship, tuition fee and monthly stipend. ¥11,800 (\$950) per month
July 2018	Award of Excellence Paper, Department of English Education, Hiroshima University ¥ 5,000 (in the form of bookcard)
April 2012 - March 2014	The Japan Securities Scholarship Foundation, monthly stipend.
July 2013	Individual Research Grant from the Eiken Foundation of Japan, ¥ 80,000. (\$550)

B. Internal

October 2025	The Graduate College Student Leaders nomination by the Linguistics and Applied Linguistics Unit, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ
Septmeber 2025	English department graduate student research grant, \$500
May 2025	The College of Liberal Arts and Sciences Summer Research Grant, \$9,616
March 2025	Graduate and Professional Student Association (GPSA) Travel Grant, \$950
March 2025	English department graduate student research grant, \$500
January 2025	The College of Liberal Arts and Sciences Spring 2025 Research Excellence Award, \$3,392
November 2024	Linguistics and Applied Linguistics program graduate student research grant, \$250
April 2024	The College of Liberal Arts and Sciences Graduate Excellence Award, \$100

March 2024	Linguistics and Applied Linguistics program graduate student research grant, \$250
March 2024	English department graduate student research grant, \$500
March 2024	Graduate and Professional Student Association (GPSA) Travel Grant, \$950
October 2023	The Graduate College Student Leaders nomination by the Linguistics and Applied Linguistics Unit, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ
May 2023	ASU International Graduate Student Book Scholarship, \$300
April 2023	ASU Connected Academics Humanities Research Pitch Competition - won first prize, awarded \$700
April 2023	Graduate and Professional Student Association (GPSA) Career Development Travel Grant for \$50
March 2023	The College of Liberal Arts and Sciences Graduate Excellence Award, \$100
March 2023	English department graduate student research grant, \$500
March 2023	Graduate and Professional Student Association (GPSA) Travel Grant, \$950
January 2023	ASU Graduate Programs Initiative Mini Grant for organizing a special interest reading group, \$300
October 2021	ASU Graduate College Q2 Online/Remote Travel Award, \$19
July 2011	Award of Academic Excellence, Sophia University, 70,000 Japanese yen (in the form of a book card).

Service

September 2025	Abstract reviewer, Second Language Research Forum (SLRF) 2025, Elevating Perspectives: Reaching New Heights in L2 Research, Northern Arizona University
August 2025-April 2026	President, GSEA (Graduate Scholars of English Association)
January 2025-December 2025	AZCALL Vice President
August 2024-April 2025	Linguistics and Applied Linguistic and TESOL program area graduate student representative, GSEA (Graduate Scholars of English Association)
January 2024-December 2024	AZCALL Secretary
September 2023-February 2023	Symposium organizing committee member, the 30 th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University
November 2023	Conference volunteer, AZCALL, Arizona State University
October 2023	Symposium volunteer, Symposium on Second Language Writing (SSLW), Arizona State University
August 2023-April 2024	Peer-mentor coordinator, GSEA (Graduate Scholars of English Association)
August 2023-July 2024	Reviewer GPSA (Graduate Professional Student Association) Research Grant
April 2023-March 2024	AAAL (American Association of Applied Linguistics) Graduate Student Council Social Media Subcommittee organizing member
February 2023	Symposium volunteer, the 29 th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University

February 2023	Abstract reviewer, the 29 th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University
January 2023-May 2023	Reviewer, ASU GPSA (Graduate Professional Student Association) Award
August 2022-July 2024	Reviewer, ASU GPSA (Graduate Professional Student Association) Travel Grant
April 2022	Symposium volunteer, the 28 th Annual Graduate Linguistics, Applied Linguistics & TESOL Symposium, Arizona State University

Certificates and Licenses

December, 2017	Passed the Japanese Language teaching competency test (日本語教育能力検定試験 合格)
March, 2014	Advanced Teaching Certificate: English as a Foreign Language (Grades 7-12)

Active Memberships

AAAL (American Association of Applied Linguistics)
 Asia TEFL (Asia Teaching English as a Foreign Language)
 TESOL International (Teachers of English to Speakers of Other Languages)
 AZ TESOL (Arizona Teachers of English to Speakers of Other Languages)