

JORIS VAN OUYTSEL, Ph.D.

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ACADEMIC POSITIONS

Spring 2021-Present	Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ <ul style="list-style-type: none"> • Associate Professor (Current; Tenured in Spring 2024) • Ad-interim Director of Stakeholder Engagement and Innovation (Spring 2024) • Assistant Professor (2021-2024)
2018-2021	MIOS, University of Antwerp, Antwerp, Belgium Postdoctoral researcher (Fellowship - Research Foundation - Flanders) ¹
2015-2018	MIOS, University of Antwerp, Antwerp, Belgium Doctoral researcher (Fellowship – Research Foundation – Flanders)
2016-2017	BHAR, Dep. OB/Gyn, University of Texas Medical Branch (UTMB), Galveston, TX. Fulbright Visiting scholar - 4-month research project (Fulbright program)
2014-2015	MIOS, University of Antwerp, Antwerp, Belgium Doctoral researcher (Ph.D.-project – Research Fund University of Antwerp)
2013	MIOS & Didactica, University of Antwerp, Antwerp, Belgium Researcher Mediawijs.be (50%) and Media Didactica (50%)
2012	ClIPS, University of Antwerp, Antwerp, Belgium Researcher for a news reception research project for Public Television

EDUCATION

2014-2017	University of Antwerp, Antwerp, Belgium Ph.D. of the Social Sciences: Communication Studies <i>Advisors:</i> prof. dr. Michel Walrave & prof. dr. Koen Ponnet <i>Dissertation title:</i> Sexting and cyber dating abuse among adolescents: unraveling the social, relational and individual antecedents
2011-2014	University of Leuven, Leuven, Belgium Master of Communication Sciences (Master of Science) (MSc.) <i>Dissertation title:</i> Sexting, Social Learning Theory as a predictor of sexting behaviors Magna cum laude
2010-2011	University of Antwerp, Antwerp, Belgium Master of Arts in Linguistics and Literature: Dutch (Master of Arts) (M.A.) <i>Dissertation title in Dutch:</i> Dialectverlies of dialectrevival? Onderzoek naar het taalgedrag en de taalattitudes van leerlingen uit Lierse scholen. [<i>Dialectloss or dialect revival? Research on the language use and language attitudes of high school students in Lier</i>] Greatest distinction
2007-2010	University of Antwerp, Antwerp, Belgium Bachelor of Linguistics and Literature: Dutch-German <i>Dissertation title in German:</i> Fachsprachen und Gemeinsprache [<i>Technical and common language</i>] Distinction

¹ The Research Foundation – Flanders is the Belgian equivalent of NSF. For more information, please visit: <https://www.fwo.be/en/>

RESEARCH AWARDS AND HONORS

- 2024** **National Communication Association (NCA), Interpersonal Communication Division**
Early Career Scholar Award. New Orleans, LA.
- 2024** **Listed among the top 2% most cited scholars for the year 2024, 2023 and 2022, according to data provided by Stanford University professor John P.A. Ioannidis**
- 2023** **National Communication Association (NCA), Health Communication Division**
Early Career Scholar Award. National Harbor, MD.
- 2023** **Arizona State University, Hugh Downs School of Human Communication**
Hugh Downs Faculty Innovation Award. **\$8.000**
- 2021** **Arizona State University, Julie Ann Wrigley Global Futures Laboratory**
Competitively awarded the title of *Senior Global Futures Scientist* and competitively selected for participation in the Global Futures Research Development Accelerator Cohort II, Tempe, AZ. This program aims to support participants in developing a research enterprise strategy and a communication strategy for our research.
- 2020** **International Association for Relationship Research (IARR)**
Outstanding Dissertation Award, London, UK.
- 2019** **National Communication Association (NCA), Interpersonal Communication Division**
Outstanding Doctoral Dissertation Award, Baltimore, MD. **\$350**
- 2019** **University of Antwerp, Research Council**
Research Council Award 2019, Antwerp, Belgium. The Research Council Awards are awarded every two years to a “successful, young postdoctoral researcher for their exceptional contribution to the scientific field”. At the university-level, one researcher is selected within one of the three scientific domains: 1) exact and applied sciences; 2) medicine and biomedical sciences; 3) social sciences and humanities. I was selected for this biennial award within the latter category by an independent jury who reviews each of the applicants and may call on external experts to reach a decision. **€5.000 (~\$5600)**
- 2018** **National Communication Association (NCA)**
Gerald R. Miller Outstanding Doctoral Dissertation Award, Salt Lake City, UT. **\$500**
- 2015** **LINC vzw**
Digital Week e-inclusion award - third place in the category Innovation for the research project Media Didactica, Brussels, Belgium. **(no monetary value)**

CITATION METRICS

Citations in Google Scholar: 4445 / h-index: 33 / i-10-index: 53
Citations in Web of Science: 1763 / h-index: 24

PEER-REVIEWED JOURNAL PUBLICATIONS IN ENGLISH (n = 61)

NOTE: Papers currently under review, including “revise and resubmit” are not listed.

NOTE: 47 of the 61 articles were published in journals that are indexed in Web of Science and have an Impact Factor (IF). The impact factor in the year of publication is listed. Some of the publications are ‘in press’ or ‘online first’ and may therefore not yet be visible in the index.

* Indicates that the co-author was a student.

61. Maes, C., **Van Ouytsel, J.** (20%), & Vandenbosch, L. (2024). Active bystanders in the forwarding of sexting messages: Applying a theory of planned behavior in youth. *New Media & Society*. Online Ahead of Print

60. **Van Ouytsel, J.** (80%), & De Groote, D.* (2024). How can social media contribute to friendship jealousy and conflict among early adolescents? *Qualitative Research Reports in Communication*.

59. Punyanunt-Carter, N. M., Arias, V. S., Dibble, J. L., Drouin, M., **Van Ouytsel, J.** (10%), Martinez, R. J., & Wagner, T. R. (2024). Identifying Motivations for Relationship Alternatives: Analyzing College Students’ Backburner Relationships. *Journal of Social Psychology Research*, 3(1), 17-25.

58. Dhoest, A., & **Van Ouytsel, J.** (40%) (2023). Negotiating Platforms and Sexual Identities: Digital and Social Media Use in Four Generations of Flemish MSM. *SAGE Open*, 13(4). 21582440231218085. **(2022 IF – 2.0)**
57. Schokkenbroek, J. M., Ponnet, K., **Van Ouytsel, J.** (20%), Walrave, M., & Hardyns, W. (2023). Receive, Forward, Repeat: The Link between Sexting Intention, Sexting Attitudes, and Non-Consensual Sexting Behaviours. *Telematics and Informatics*, 102036. **(2022 IF – 8.5)**
56. van Essen, C.* & **Van Ouytsel, J.** (50%) (2023). Snapchat Streaks – how are these forms of gamified interactions associated with smartphone dependency and fear of missing out among early adolescents? *Telematics and Informatics Reports*.
55. **Van Ouytsel, J.** (80%), & De Groote, D.* (2023). Research brief: early adolescents' perceptions of the motivations and consequences of sharing passwords with friends in Belgium. *Journal of Children and Media*, 17(1), 75-86. **(2022 IF – 3.0)**
54. Maes, C., **Van Ouytsel, J.** (20%), & Vandebosch, L. (2023). Victim blaming and non-consensual forwarding of sexts among late adolescents and young adults. *Archives of Sexual Behavior*, 52, 1767–1783. **(2022 IF – 3.8)**
53. Kang, J.*, & **Van Ouytsel, J.** (40%) (2023). Are investors willing to use Zoom for entrepreneurs' pitch presentations? *Information*, 14(2), 107. **(2022 IF – 3.1)**
52. De Groote, D.*, & **Van Ouytsel, J.** (50%) (2022). Digital stress within early adolescents' friendships – a focus group study from Belgium. *Telematics and Informatics*, 73, 101877. **(2022 IF – 8.5)**
51. **Van Ouytsel, J.** (70%), & Dhoest, A. (2022). The prevalence, context and perceptions of sexting among non-heterosexual men from various generations in Belgium. *Computers in Human Behavior*, 126, 107031. **(2022 IF – 9.9)**
50. **Van Ouytsel, J.** (60%), Lu, Y., & Temple, J. R. (2022). An exploratory study of online early sexual initiation through pressured and unwanted sexting. *Journal of Sex Research*, 59(6), 742-748. **(2022 IF – 3.6)**
49. Dhoest, A., & **Van Ouytsel, J.** (30%) (2022). Queer media generations: Shifting identifications and media uses among non-heterosexual men. *European Journal of Communication*, 37(6), 663-678. **(2022 IF – 2.4)**
48. Walrave, M., **Van Ouytsel, J.** (40%), Diederens, K.*, & Ponnet, K. (2022). Checked and approved? Human resources managers' uses of social media for cybervetting. *Journal of Cybersecurity and Privacy*, 2(2), 402-417.
47. Schokkenbroek, J.M.*, **Van Ouytsel, J.** (10%), Hardyns, W., Ponnet, K. (2022). Adults' online and offline psychological intimate partner violence experiences. *Journal of Interpersonal Violence*, 37(15-16), NP14656-NP14671. **(2022 IF – 2.5)**
46. **Van Ouytsel, J.** (100%) (2021). The prevalence and motivations for password sharing practices and intrusive behaviors among early adolescents' best friendships – A mixed-methods study. *Telematics and Informatics*, 63, 101668. **(2021 IF – 9.140)**
45. Lu, Y., **Van Ouytsel, J.** (40%), & Temple, J. R. (2021). In-person and cyber dating abuse: A longitudinal investigation. *Journal of Social and Personal Relationships*, 38(12), 3713-3731. **(2021 IF – 2.681)**
44. **Van Ouytsel, J.** (60%), Lu, Y., Shin, Y., Avalos, B.L.* & Pettigrew, J. (2021). Sexting, pressured sexting and associations with dating violence among early adolescents. *Computers in Human Behavior*, 125, 106969. **(2021 IF – 8.957)**
43. **Van Ouytsel, J.** (70%), Walrave, M., De Marez, L., Vanhaelewyn, B., & Ponnet, K. (2021). Sexting, pressured sexting and image-based sexual abuse among a weighted-sample of heterosexual and LGB-youth. *Computers in Human Behavior*, 117, 106630. **(2021 IF – 8.957)**
42. Ponnet, K., Tholen, R., De Bruyn, S., Wouters, E., **Van Ouytsel, J.** (5%), Walrave, M., & Van Hal, G. (2021). Students' stimulant use for cognitive enhancement: A deliberate choice rather than an emotional response to a given situation. *Drug and Alcohol Dependence*, 218, 108410. **(2021 IF – 4.852)**
41. Morelli, M., Urbini, F., Bianchi, D., Baiocco, R., Cattellino, E., Laghi, F., Sorokowski, P., Misiak, M., Dziekan, M., Hudson, H., Marshall, A., Nguyen, T. T. T., Mark, L., Kopecky, K., Sztokowski, R., Toplu Demirtaş, E., **Van Ouytsel, J.** (2%)², Ponnet, K., Walrave, M., Zhu, T., Chen, Y., Zhao, N., Liu, X.,

² The initial draft of this manuscript and the overall study coordination were primarily led by the first four authors. Meanwhile, my main tasks were to translate the questionnaire into Dutch, oversee the data collection in the

Voiskounsky, A., Bogacheva, N., Ioannou, M., Synnott, J., Tzani-Pepelasi, K., Balakrishnan, V., Okumu, M., Small, E., Pavlova Nikolova, S., Drouin, M., & Chirumbolo, A. (2021). The relationship between dark triad personality traits and sexting behaviors among adolescents and young adults across 11 countries. *International Journal of Environmental Research and Public Health*, 18(5), 2526.

40. **Van Ouytsel, J.** (70%), Walrave, M., De Marez, L., Vanhaelewyn, B., & Ponnet, K. (2020). A first investigation into gender minority adolescents' sexting experiences. *Journal of Adolescence*, 84, 213-218. **(2020 IF – 3.256)**

39. **Van Ouytsel, J.** (70%), Ponnet, K., & Walrave, M. (2020). Cyber dating abuse: Investigating digital monitoring behaviors among adolescents from a social learning perspective. *Journal of Interpersonal Violence*, 35, (23-24), 5157-5178. **(2020 IF – 6.144)**

38. Banks, J., & **Van Ouytsel, J.** (40%) (2020) Cybersex with human- and machine-cued partners: Gratifications, shortcomings, and tensions. *Technology, Mind, & Behavior*. 1(1), 1-13.

37. Morelli M., Chirumbolo A., Bianchi D., Baiocco R., Cattelino E., Laghi F., Sorokowski P., Misiak M., Dziekan M., Hudson H., Marshall A., Nguyen TTT., Mark L., Kopecky K., Sztokowski R., Demirtaş ET., **Van Ouytsel J.** (2%)², Ponnet K., Walrave M., Zhu T., Chen Y., Zhao N., Liu X., Voiskounsky A., Bogacheva N., Ioannou M., Synnott J., Tzani-Pepelasi K., Balakrishnan V., Okumu M., Small E., Nikolova SP., Drouin M. (2020). The role of HEXACO personality traits in different kinds of sexting: A cross-cultural study in 10 countries. *Computers in Human Behavior*, 113, 106502. **(2020 IF – 6.829)**

36. **Van Ouytsel, J.** (60%), Walrave, M., Ojeda, M., Del Rey, R., & Ponnet, K. (2020). Adolescents' sexy self-presentation on Instagram: An investigation of their posting behavior using a prototype willingness model perspective. *International Journal of Environmental Research and Public Health*, 17(21), 8106.

35. **Van Ouytsel, J.** (70%), Punyamunt-Cart, N.M., Walrave, M., & Ponnet, K. (2020). Sexting within young adults' dating and romantic relationships. *Current Opinion in Psychology*, 36, 55-59. **(2020 IF – 5.717)**

34. **Van Ouytsel, J.** (80%), Walrave, M., & Ponnet, K. (2020). An exploratory study of transactional sexting among high school students. *Journal of Adolescent Health*, 66(4), 510-513. **(2020 IF – 5.012)**

33. **Van Ouytsel, J.** (70%), Walrave, M., De Marez, L., Van Damme, K., De Wolf, R., Baccarne, B., Vanhaelewyn, B., & Ponnet, K. (2020). Concise report: Teenage sexting on the rise? Results of a cohort study using a weighted-sample of adolescents. *Sexual Health*, 17(2), 178-181. **(2020 IF – 2.706)**

32. Symons, K., Vanwesenbeeck, I., Walrave, M., **Van Ouytsel, J.** (5%), & Ponnet, K. (2020). Parents' concerns over internet use, their engagement in interaction restrictions, and adolescents' behavior on social networking sites. *Youth & Society*, 52(8), 1569-1581. **(2020 IF – 2.923)**

31. Symons, K., Ponnet, K., Vanwesenbeeck, I., Walrave, M., & **Van Ouytsel, J.** (5%). (2020). Parent-child communication about internet use and acceptance of parental authority. *Journal of Broadcasting & Electronic Media*, 64(1), 1-19. **(2020 IF – 2.441)**

30. Choi, H., Mori, C., **Van Ouytsel, J.** (10%), Madigan, S., & Temple, J.R. (2019). Adolescent sexting involvement over four years and associations with sexual activity. *Journal of Adolescent Health*, 65(6), 738-744. **(2019 IF – 3.945)**

29. **Van Ouytsel, J.** (80%), Walrave, M., & Ponnet, K. (2019). An exploratory study of sexting behaviors among heterosexual and sexual-minority early adolescents. *Journal of Adolescent Health*, 65(5), 621-626. **(2019 IF – 3.945)**

28. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K., Willems, A-S.*, Van Dam, M.* (2019). Adolescents' perceptions of digital media's potential to elicit jealousy, conflict and monitoring behaviors within romantic relationships. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 13(3), article 3. **(2019 IF – 1.354)**

27. **Van Ouytsel, J.** (60%), Lu, Y., Walrave, M., Ponnet, K., & Temple, J. R. (2019). Longitudinal associations between sexting, cyberbullying, and bullying among adolescents: Cross-lagged panel analysis. *Journal of Adolescence*, 73, 36-41. **(2019 IF – 2.284)**

26. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2019). Sexting within adolescents' romantic relationships: How is it related to perceptions of love and verbal conflict? *Computers in Human Behavior*, 97, 216-221. **(2019 IF – 5.003)**

25. **Van Ouytsel, J.** (70%), Madigan, S., Ponnet, K., Walrave, M., & Temple, J. R. (2019). Adolescent sexting: myths, facts, and advice. *NASN School Nurse*, 34(6), 345-350.
24. **Van Ouytsel, J.** (80%), Walrave, M., & Ponnet, K. (2018). Adolescent sexting research. The challenges ahead. *JAMA Pediatrics*, 172(5), 405-406. **(2018 IF – 12.004)**
23. Madigan S., Ly A., Rash C.L., **Van Ouytsel J.** (10%), & Temple J.R. (2018) Prevalence of multiple forms of sexting behavior among youth - A Systematic review and meta-analysis. *JAMA Pediatrics*, 172(4), 327-335. **(2018 IF – 12.004)**
22. **Van Ouytsel, J.** (60%), Walrave, M., Lu, Y., Temple, J. R., & Ponnet, K. (2018). The associations between substance use, sexual behavior, deviant behaviors and adolescents' engagement in sexting: Does relationship context matter? *Journal of Youth and Adolescence*, 47(11), 2353-2370. **(2018 IF – 3.259)**
21. **Van Ouytsel, J.** (70%), Ponnet, K., & Walrave, M. (2018). Cyber dating abuse victimization among secondary school students from a lifestyle-routine activities theory perspective. *Journal of Interpersonal Violence*, 33(17), 2767-2776. **(2018 IF – 3.064)**
20. Lu, Y., **Van Ouytsel, J.** (40%), Walrave, M., Ponnet, K., & Temple, J. R. (2018). Cross-sectional and temporal associations between cyber dating abuse victimization and mental health and substance use outcomes. *Journal of Adolescence*, 65, 1-5. **(2018 IF – 2.350)**
19. **Van Ouytsel, J.** (70%), Ponnet, K., Walrave, M., & d'Haenens, L. (2017). Adolescent sexting from a social learning perspective. *Telematics and Informatics*, 34(1), 287-298. **(2017 IF – 3.789)**
18. **Van Ouytsel, J.** (70%), Ponnet, K., & Walrave, M. (2017). The associations of adolescents' dating violence victimization, well-being and engagement in risk behaviors. *Journal of Adolescence*, 55, 66-71. **(2017 IF – 1.865)**
17. **Van Ouytsel, J.** (50%), Torres, E., Choi, H. J., Ponnet, K., Walrave, M., & Temple, J. R. (2017). The associations between substance use, sexual behaviors, bullying, deviant behaviors, health, and cyber dating abuse perpetration. *The Journal of School Nursing*, 33(2), 116-122. **(2017 IF – 1.446)**
16. **Van Ouytsel, J.** (70%), Van Gool, E., Walrave, M., Ponnet, K., & Peeters, E.* (2017). Sexting: adolescents' perceptions of the applications used for, motives for, and consequences of sexting. *Journal of Youth Studies*, 20(4), 446-470. **(2016 IF – 1.440)**
15. Choi, H., **Van Ouytsel, J.** (30%), & Temple, J. R. (2016). Association between sexting and sexual coercion among female adolescents. *Journal of Adolescence*, 53, 164-168. **(2016 IF – 1.795)**
14. **Van Ouytsel, J.** (70%), Ponnet, K., Walrave, M., & Temple, J. R. (2016). Adolescent cyber dating abuse victimization and its associations with substance use, and sexual behaviors. *Public Health*, 135, 147-151. **(2016 IF – 1.538)**
13. **Van Ouytsel, J.** (70%), Van Gool, E., Walrave, M., Ponnet, K., & Peeters, E.* (2016). Exploring the role of social networking sites within adolescent romantic relationships and dating experiences. *Computers in Human Behavior*, 55, Part A, 76-86. **(2016 IF – 3.435)**
12. **Van Ouytsel, J.** (70%), Walrave, M., Ponnet, K., & Temple, J. R. (2016). Digital forms of dating violence: What school nurses need to know. *NASN School Nurse*, 31(6), 348-353.
11. Meeus, W., T'Sas, J., **Van Ouytsel, J.** (20%), Driesen, A., & Janssenswillen, P. (2016). Challenging versus protecting in a mediatized society: A media-wise decision process. *Media Education Research Journal*, 7(2), 103-120.
10. Heirman, W., Walrave, M., Vermeulen, A., Ponnet, K., Vandebosch, H., **Van Ouytsel, J.** (5%), & Van Gool, E. (2016). An open book on Facebook? Examining the interdependence of adolescents' privacy regulation strategies. *Behaviour & Information Technology*, 35(9), 706-719. **(2016 IF – 1.388)**
9. **Van Ouytsel, J.** (70%), Walrave, M., Ponnet, K., & Heirman, W. (2015). The association between adolescent sexting, psychosocial difficulties, and risk behavior: Integrative review. *The Journal of School Nursing*, 31(1), 54-69. **(2015 IF – 0.932)**
8. Walrave, M., Ponnet, K., **Van Ouytsel, J.** (10%), Van Gool, E., Heirman, W., & Verbeek, A. (2015) Whether or not to engage in sexting: Explaining adolescent sexting behaviour by applying the prototype willingness model. *Telematics and Informatics*, 32(4), 796-808. **(2015 IF – 2.261)**
7. Van Gool, E., **Van Ouytsel, J.** (20%), Ponnet, K., & Walrave, M. (2015). To share or not to share? Adolescents' self-disclosure about peer relationships on Facebook: An application of the prototype willingness model. *Computers in Human Behavior*, 44, 230-239. **(2015 IF – 2.880)**

6. **Van Ouytsel, J.** (70%), Walrave, M., & Vandebosch, H. (2015). Correlates of cyberbullying and how school nurses can respond. *NASN School Nurse*, 30(3), 162-170.
5. **Van Ouytsel, J.** (70%), Ponnet, K., & Walrave, M. (2014). The associations between adolescents' consumption of pornography and music videos and their sexting behavior. *Cyberpsychology, Behavior, and Social Networking*, 17(12), 772-778. **(2014 IF – 2.182)**
4. **Van Ouytsel, J.** (60%), Van Gool, E., Ponnet, K., & Walrave, M. (2014). Brief report: The association between adolescents' characteristics and engagement in sexting. *Journal of Adolescence*, 37(8), 1387-1391. **(2014 IF – 1.957)**
3. Meeus, W., **Van Ouytsel, J.** (40%), Driesen, A., & T'Sas, J. (2014). Media Didactica: a media literacy reference framework for learners, teachers and teacher educators. *MerzWissenschaft*, 58(6), 41-49.
2. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2014). How schools can help their students to strengthen their online reputations. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(4), 180-185.
1. **Van Ouytsel, J.** (70%), Walrave, M., & Van Gool, E. (2014). Sexting: Between thrill and fear - How schools can respond. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(5), 204-212.

PEER-REVIEWED JOURNAL PUBLICATIONS IN DUTCH OR GERMAN (n = 7)

7. **Van Ouytsel, J.** (70%), Walrave, M., De Marez, L., Vanhaelewyn, B., & Ponnet, K. (2020). Het fenomeen sexting: Verschillende vormen van sexting bij Vlaamse scholieren uit het middelbare onderwijs. [Sexting: Different forms of sexting among Flemish secondary school students]. *Cahier Politiestudies [Journal for Police Studies]*, 2020-3(56), 91-118. (In Dutch)
6. Gebbers, T., & **Van Ouytsel, J.** (50%) (2017). „Zeig mir, was du hast!“ – Was steckt hinter dem Teilen von „sexy Selfies“ und welche Risiken und Chancen birgt das sogenannte Sexting unter Jugendlichen? [‘Show me what you got’ – What is behind the sharing of ‘sexy selfies’ and which risks are associated with so-called sexting among young people?] *In-Mind - The Inquisitive Mind - Deutschland*, 7(4/2017), 1-3. (In German)
5. Meeus, W., T'Sas, J., **Van Ouytsel, J.** (20%), & Driesen, A. (2016). Kritisch mediaonderwijs: een gat in de markt. [Critical media literacy education: a gap in the market] *Pedagogiek: Wetenschappelijk Forum voor Opvoeding, Onderwijs en Vorming [Pedagogy: Scientific Forum for Education, Teaching and Formation]*, 36(1), 91-102. (In Dutch)
4. **Van Ouytsel, J.** (70%), Meeus, W., Walrave, M., & Driesen, A. (2014). Kinderen en jongeren kritisch leren omgaan met reclame : het aanbod en de kwaliteit van reclameopvoedingspakketten. [Teaching children and young people to critically engage with advertising: the availability and quality of advertising literacy education]. *Pedagogiek: Wetenschappelijk Forum voor Opvoeding, Onderwijs en Vorming [Pedagogy: Scientific Forum for Education, Teaching and Formation]*, 34(2), 123-149. (In Dutch)
3. T'Sas, J., Meeus, W., **Van Ouytsel, J.** (20%), & Driesen, A. (2014). Media Didactica: een referentiekader voor mediawijsheid in de lerarenopleiding. [The use of Media Didactica as a media literacy framework in teacher education] *Tijdschrift voor Lerarenopleiders [Journal for Teacher Educators]*, 35(4), 93-106. (In Dutch)
2. **Van Ouytsel, J.** (70%), Walrave, M., Ponnet, K., Heirman, W., & d'Haenens, L. (2014). Prevalentie van sexting bij Vlaamse jongeren : een verkennende studie. [The prevalence of sexting in Flemish youth : an exploratory study] *Tijdschrift voor orthopedagogiek, kinderspsychiatrie en klinische kinderspsychologie [Journal for orthopedagogy, child psychiatry and clinical child psychology]*, 39(4), 114-126. (In Dutch)
1. **Van Ouytsel, J.** (80%), Vandebosch, H., Walrave, M., & Ponnet, K. (2014). Cyberpesten : hoeveel komt het voor en wat kunnen scholen ertegen doen? [Cyberbullying: what is its prevalence and what can schools do about it?] *4W : Weten Wat Werkt en Waarom : Wetenschappelijk Tijdschrift over Opbrengsten en Werking van ict in het Onderwijs [Knowing What Works and Why : Scientific Journal about the Gains and Function of ICT in Education]*, 4, 6-13. (In Dutch)

LETTER TO THE EDITOR IN A JOURNAL INCLUDED IN WEB OF SCIENCE (n = 2)

2. **Van Ouytsel, J.** (100%) (2020). A decade of sexting research - Are we any wiser? *JAMA Pediatrics*, 174(2), 204. **(2020 IF – 13.946)**.
1. Madigan, S., **Van Ouytsel, J.** (10%), & Temple, J. R. (2018). Nonconsensual sexting and the role of sex differences—reply. *JAMA Pediatrics* **(2018 IF – 12.004)**.

PEER-REVIEWED BOOKS AS EDITOR (n = 1)

1. Walrave, M., **Van Ouytsel, J.** (40%), Ponnet, K., & Temple, J. R. (2018). *Sexting. Motives and risk in online sexual self-presentation*. Series: Palgrave Studies in Cyberpsychology. Hampshire, UK & New York, NY: Palgrave Macmillan.

BOOKS (n = 3)

3. Walrave, M., & **Van Ouytsel, J.** (50%) (2014). *Mediawijs online: jongeren en sociale media*. [Media literacy online: youth and social media] Leuven: LannooCampus. (In Dutch)³

2. Driesen, A., Meeus, W., T'Sas, J., & **Van Ouytsel, J.** (25%) (2014). *Mediawijs met Media Didactica. Ontwikkelingsinstrument voor lerenden, leraren en lerarenopleiders*. [Media literacy with Media didactica: Development tool for learners, teachers and teacher educators] Brugge: die Keure. (In Dutch)

1. **Van Ouytsel, J.** (100%) (2012). Dialectverlies of dialectrevival? Actueel taalgedrag in Vlaanderen. [Dialect loss or dialect revival? Current language use in Flanders] Gent: Academia Press. (In Dutch)

BOOK CHAPTERS AND ENCYCLOPEDIA ARTICLES (n = 13)

13. **Van Ouytsel, J.**, Maas, M., Klettke, B., Clancy, E.M., Temple, J.R. (2024). It's Not Just Sexting: Adolescents' Experiences with Exchanging and Disseminating Nude Images. In: Christakis DA, Hale L, eds. *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents*. Cham, Switzerland: Springer: in press.

12. Kang, J.*, & **Van Ouytsel, J.** (50%) (2024). Video Communication in the Post-Pandemic Era: Understanding the Challenges and Opportunities for the Future of Workplace Communication. *Organizational Communication in the Digital Era: Examining the Impact of AI, Chatbots, and Covid-19*, 351-368.

11. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2022). Sexting: een digitale vorm van seksuele communicatie [Sexting: a digital form of sexual communication]. In I. Weijers (Ed.), *Jeugdcriminologie : achtergronden van jeugdcriminaliteit [Youth criminology: backgrounds in youth crime]*. Boom Criminologie. (In Dutch)

10. Avalos, B. L.*, **Van Ouytsel, J.** (30%), & Walrave, M. (2022). Protection motivation theory. In E. Ho, C. Bylund, J. van Veert, I. Basnyat, N. Bol (Eds.), *The international encyclopedia of health communication*. Wiley Blackwell.

9. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2020). Social media and risk. In J. Van den Bulck (Ed.), *The international encyclopedia of media psychology*. Wiley Blackwell.

8. Walrave, M., **Van Ouytsel, J.** (40%), & Ponnet, K. (2020). Agression through mobile communication: Unraveling its motives and consequences. In R. Ling, L. Fortunati, G. Goggin, S. Sun Lim & Y. Li (Eds.), *The Oxford handbook of mobile communication and society*. Oxford, UK: Oxford University Press.

7. **Van Ouytsel, J.** (70%), Walrave, M., Ponnet, K., & Temple, J. R. (2019). Sexting. In R. Hobbs & P. Mihailidis (Eds.), *The international encyclopedia of media literacy*. Wiley Blackwell.

6. De Kimpe, L., Walrave, M., Ponnet, K., & **Van Ouytsel, J.** (5%) (2019). Internet safety. In R. Hobbs & P. Mihailidis (Eds.), *The international encyclopedia of media literacy*. Wiley Blackwell.

5. **Van Ouytsel, J.** (70%), Walrave, M., Ponnet, K., & Temple, J. R. (2018). Sexting. In T. K. Shackelford & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. Springer International Publishing.

³ This book is a practical guide of teachers, school counselors and other professionals working in e-safety. After its publication, our book was selected by the Department of Education for distribution in all 1200 Dutch-language secondary schools in order to promote media literacy. Over 2200 copies of the book were sold. The book was peer-reviewed by other experts in line with internationally accepted standards, but was at the same time written in a language that was accessible for all audiences (for procedures, see: <https://www.gprc.be/en/content/what-gprc>). See the book website www.mediawijsonline.be for an overview of book reviews of our book and the table of contents.

4. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2018). A nuanced account: Why do individuals engage in sexting? In M. Walrave, J. Van Ouytsel, K. Ponnet, & J. R. Temple (Eds.), *Sexting: motives and risk in online sexual self-presentation* (pp. 39-51). Cham: Springer International Publishing.
3. Vanwesenbeeck, I., Ponnet, K., Walrave, M., & **Van Ouytsel, J.** (5%) (2018). Parents' role in adolescents' sexting behaviour. In M. Walrave, J. Van Ouytsel, K. Ponnet, & J. R. Temple (Eds.), *Sexting: Motives and risk in online sexual self-presentation* (pp. 63-80). Cham: Springer International Publishing.
2. Walrave, M., **Van Ouytsel, J.** (20%), Ponnet, K., & Temple, J. R. (2018). Sharing and caring? The role of social media and privacy in sexting behaviour. In M. Walrave, J. Van Ouytsel, K. Ponnet, & J. R. Temple (Eds.), *Sexting: Motives and risk in online sexual self-presentation* (pp. 1-17). Cham: Springer International Publishing.
1. Walrave, M., **Van Ouytsel, J.** (20%), Zarouali, B., Ponnet, K., & Poels, K. (2015). Reclamewijsheid 2.0: Hoe kinderen en jongeren omgaan met sociale media marketing. [Advertising literacy 2.0.: How children and young people interact with social media marketing] In E. Lievens, E. Wauters, & P. Valcke (Eds.), *Sociale media anno 2015: Actuele juridische aspecten* [Social media in 2015: current legal aspects] (pp. 43-69). Mortsel: Intersentia. (In Dutch)

NON-REFEREED ARTICLES FOR BROAD AUDIENCES IN ENGLISH, DUTCH & FRENCH (n = 16)

16. **Van Ouytsel, J.** (80%), & De Groot, D.* (2023). Digitale stress bij jonge adolescenten [Digital stress among young adolescents]. *Tijdschrift voor Communicatiewetenschap* [Journal of Communication Studies], 51(1), 94-97. (In Dutch) (2022 IF – 0.2)
15. Dehnert, M.*, & **Van Ouytsel, J.** (30%) (2023). Sex, love and companionship ... with AI? Why human-machine relationships could go mainstream. *The Conversation*. <https://theconversation.com/sex-love-and-companionship-with-ai-why-human-machine-relationships-could-go-mainstream-201856>
14. **Van Ouytsel, J.** (70%), Walrave, M., De Marez, L., Vanhaelewyn, B., & Ponnet, K. (2021). Sexting bij LHB-jongeren – eerste stappen naar een beter begrip. [Sexting among LGB youth – first steps towards a better understanding]. *Tijdschrift voor Communicatiewetenschap* [Journal of Communication Studies], 49(4), 352-356. (In Dutch) (2021 IF – 0.111)
13. **Van Ouytsel, J.** (100%) (2021). Monitor or talk? 5 ways parents can help keep their children safe online. *The Conversation*. <https://theconversation.com/monitor-or-talk-5-ways-parents-can-help-keep-their-children-safe-online-169002>
12. **Van Ouytsel, J.** (100%) (2020). Teenagers are going to sext, let's teach them to do it safely. *Psyche*. <https://psyche.co/ideas/teenagers-are-going-to-sext-lets-teach-them-to-do-it-safely>
- 11b. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2018). Le sexting chez les adolescents: opportunités et risques. [Sexting among adolescents: opportunities and risks] *Neurone*, 23(5), 14-17. (In French)
- 11a. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2018). Sexting bij adolescenten: kansen en risico's. [Sexting among adolescents: opportunities and risks] *Neuron*, 23(5), 14-17. (In Dutch)
9. **Van Ouytsel, J.** (70%), Walrave, M., & Ponnet, K. (2017). Offline en digitale vormen van relationeel geweld bij tieners. [Offline and digital forms of dating violence among teenagers] *Welwijs: wisselwerking onderwijs en welzijnswerk* [Welwijs: Exchange between education and social work], 28(1), 23-25. (In Dutch)
8. Meeus, W., **Van Ouytsel, J.** (20%), T'Sas, J., & Driesen, A. (2017). Ook mediawijze leerlingen vangen Pokémons. [Media literate students are catching Pokémons too] *IMPULS voor onderwijsbegeleiding* [IMPULS for school counseling], 47(4), 156-157. (In Dutch)
7. T'Sas, J., Meeus, W., **Van Ouytsel, J.** (20%), & Driesen, A. (2017). Leerlingen beter begeleiden bij mediawijze uitdagingen. Een referentiekader voor leerlingbegeleiders. [How to help students with media literacy challenges. A reference framework for school counselors] *Zorgbreed. Tijdschrift voor integrale leerlingzorg* [Zorgbreed. Journal for comprehensive student care], 54(2), 26-33. (In Dutch)
6. Meeus, W., T'Sas, J., **Van Ouytsel, J.** (20%), & Driesen, A. (2016). Hoe weerbaar zijn leerlingen tegenover de media-industrie? Een verwaarloosd stukje mediawijsheden. [How can students be critical towards the media-industry? An aspect of media literacy that is often neglected] *Hermes. Tijdschrift voor geschiedenis* [Hermes: History journal], 59, 62-73. (In Dutch)
5. **Van Ouytsel, J.** (60%), Walrave, M., & Ponnet, K. (2015). Like it or not? Hoe sociale media hun intrede doen op school [Like it or not? How social media are introduced into schools]. *Welwijs: wisselwerking onderwijs en welzijnswerk* [Exchange between education and social work], 26(4), 7-10. (In Dutch)

4. Walrave, M., & **Van Ouytsel, J.** (40%) (2015). Online reputatiemanagement leer je in de klas : jongeren en sociaalnetwerksites. [Online reputation management in the classroom: young people and social networking sites] *Het vrije woord : magazine voor vrijdenkers* [*The free word : magazine for free thinkers*], 6(4), 40-43. (In Dutch)
3. Meeus, W., Walrave, M., **Van Ouytsel, J.** (20%), & Driesen, A. (2014). Advertising literacy in schools : evaluating free online educational resources for advertising literacy. *Journal of media education*, 5(2), 5-12.
2. **Van Ouytsel, J.** (100%) (2014). Hoe verloopt dialectverlies? [How does dialect loss occur?] *De koerier / FVK Rodenbachfonds*, 32(3), 4-6. (In Dutch)
1. **Van Ouytsel, J.** (70%), & Walrave M. (2014). Mediawijs online : waarom het zo goed klikt maar soms ook botst tussen jongeren en hun media. [Media literacy online: why young people love and hate "their" media] *Breedbeeld : onderwijstijdschrift van het VVKSO* [*Educational journal of the VVKSO*], 7(2), 5-8. (In Dutch)

NON-REFEREED RESEARCH REPORTS (n = 2)

2. Vanwynsberghe, H., Joris, G., Waeterloos, C., Anrijs, S., Vanden Abeele, M., Ponnet, K., De Wolf, R., **Van Ouytsel, J.**, Van Damme, K., Vissenberg, J., D'Haenens, L., Zenner, E., Peters, E., De Pauw, S., Frissen, L., & Schreuer, C. (2022). Onderzoeksrapport Apestaartjaren: de digitale leefwereld van kinderen en jongeren [Research report Apestaartjaren: the virtual lives of children and youth]. Gent: Mediaraven.
1. Vanhaelewyn, B., Waeterloos, C., Joris, G., Martens, M., De Wolf, R., De Leyn, T., **Van Ouytsel, J.**, Vandebussche, E., Callens, J., Van Hecke, M., Godfroid, N., De Marez, L., & Ponnet, K. (2020). Onderzoeksrapport Apestaartjaren: de digitale leefwereld van jongeren [Research report Apestaartjaren: the virtual lives of children and youth]. Gent: Mediaraven.

CONFERENCE PRESENTATIONS (n = 48)

48. **Van Ouytsel, J.** (2024, July). Participation in the IARR Presidential Panel entitled "What Drew Me to Relationship Science and What My Experiences Suggest About Developments IARR Might Want to Pursue in its Next 40 Years" (Chair: Susan Boon) at the IARR 2024 Conference in Boston, MA.
47. **Van Ouytsel, J.** (2024, June). *Ethics of the Use of Immersive Technologies for the Promotion of Internet Safety among Adolescents*. Working paper presented during the panel "Navigating the Ethical Landscapes of Designing and Implementing the Intervention Programs Using Immersive Technology: Privacy, Media Literacy, and Inclusivity" (Chair: Youjeong Kim) at ICA 74th Annual Conference. Gold Coast, Australia.
46. Jihyun, K., & **Van Ouytsel, J.** (2024, June). *Opportunities and Challenges of Minority-Owned Businesses in the United States: The Perspective of Korean Immigrant Entrepreneurs in the Garment Industry*. Working paper presented during the Organizational Communication Research Escalator at ICA 74th Annual Conference. Gold Coast, Australia.
45. **Van Ouytsel, J.**, Schokkenbroek, J.M., Walrave, M., De Marez, L., Hardyns, W., & Ponnet, K. (2024, June). *Early Sexting Behaviors among Elementary School Students in Belgium*. Paper presented during the ICA 74th Annual Conference. Gold Coast, Australia.
44. **Van Ouytsel, J.**, Schokkenbroek, J.M., Walrave, M., De Marez, L., Hardyns, W., & Ponnet, K. (2024, June). *Sexting Behaviors among Gender-Diverse Early Adolescents*. Paper presented during the ICA 74th Annual Conference. Gold Coast, Australia.
43. **Van Ouytsel, J.** (2024, March). *Participant Perceptions of a 10-Day Social Media Fast: Can Digital Detox Be an Antidote to Constant Connectivity?* Poster presented during at the ICA Regional Conference Human Tech Transition: Crises in Mediatized Politics, Society & Economy. Warsaw, Poland.
42. Czarniecki, M., & **Van Ouytsel, J.** (2024, March). *Creating a Systematic Framework to Comprehend Individual Vulnerabilities in Cybersecurity Risks*. Poster presented during at the ICA Regional Conference Human Tech Transition: Crises in Mediatized Politics, Society & Economy. Warsaw, Poland.
41. Maes, C., & **Van Ouytsel, J.** (20%), & Vandenbosch, L. (2024, February). Active Bystanders in the Context of Non-Consensual Forwarding of Sexting Messages: Applying a Theory of Planned Behavior in Youth. Paper presented during the Etmaal van de communicatiewetenschap 2024, Rotterdam, The Netherlands.
40. **Van Ouytsel, J.** (2023, September). *How can digital media contribute to friendship jealousy and conflict among early adolescents?*. Poster presented during at the MediaPsych2023 conference. Belval, Luxembourg.

39. Kang, J.*, & **Van Ouytsel, J.** (2023, May). *Are investors willing to use Zoom for entrepreneurs' pitch presentations?*. Paper presented during the ICA 73rd Annual Conference. Toronto, Canada.
38. Schokkenbroek, J.M.*, Ponnet, K., Van Ouytsel, J., Walrave, M., & Hardyns, W. (2023, February). *Receive, forward, repeat: exploring the relationship between sexting intention, sexting attitudes, and non-consensual sexting behaviours*. Paper presented during the Etmaal van de communicatiewetenschap 2023, Enschede, The Netherlands.
37. van Essen, C.*, & **Van Ouytsel, J.** (2022, November). *Adult sexual solicitation targeting adolescence: An analysis of risk factors in adolescence lives*. Paper presented during the NCA 108th Annual Convention. New Orleans, LA.
36. van Essen, C.*, & **Van Ouytsel, J.** (2022, November). *Snapchat streaks: How is it associated with smartphone dependency and fear of missing out among early adolescents?* Paper presented during the NCA 108th Annual Convention. New Orleans, LA.
35. **Van Ouytsel, J.**, Walrave, M., & Ponnet, K. (2022, September). *Image-based sexual abuse among early adolescents. Can parental involvement mitigate the negative effects of sexting?* Paper presented during the XXII ESC Conference (Eurocrim). Malaga, Spain.
34. **Van Ouytsel, J.** (2022, August). *How to publish in Personal Relationships*. Presentation during the Publications Special Session during the IARR 2022 virtual conference. Virtual
33. Maes, C., **Van Ouytsel, J.**, & Vandenbosch, L. (2022, May). *"They Asked for It": Victim blaming and non-consensual forwarding of sexts among youth*. Paper presented during the ICA 72nd Annual Conference. Paris, France.
32. Arias, V.S., Punyanunt-Carter, N.M., Dibble, J. L.; Drouin, M., **Van Ouytsel, J.**, & Martinez, R. J. (2022, April). *College students' motivations to engage in back burner relationships*. Paper presented at the annual meeting of the Eastern Communication Association. Philadelphia, PA.
31. Bhochhibhoya, S., Lu, Y., **Van Ouytsel, J.**, Temple, J. R., *Cross-lagged panel analysis on sexting and cyber dating abuse among youth*. Poster presented at the 2022 American Academy of Health Behavior meeting. Key Largo, FL.
30. Maes, C., **Van Ouytsel, J.**, & Vandenbosch, L. (2022, February). *"They Asked for It": Victim blaming and non-consensual forwarding of sexts among youth*. Paper presented during the Virtual Etmaal 2022 Conference.
29. **Van Ouytsel, J.**, & De Groot, D. (2021, November). *Early adolescents' perceptions of the motivations and consequences of sharing passwords with friends*. Paper presented during the NCA 107th Annual Convention. Seattle, WA.
28. Schokkenbroek, J.*, **Van Ouytsel, J.**, Hardyns, W., & Ponnet, K. (2021, May). *Online and offline psychological intimate partner violence: examining victimization and perpetration experiences among a representative sample of adults*. Paper presented during the Virtual International Communication Association 71st Annual Conference.
27. Dhoest, A., & **Van Ouytsel, J.** (2021, May). *Queer media generations: Shifting identifications and media uses among queer men (Work in Progress)*. Paper presented during the Virtual International Communication Association 71st Annual Conference.
26. **Van Ouytsel, J.** (2020, March). *Sexting and parental mediation*. Paper presented during the symposium 'Let's Be Explicit: Psychosocial and Developmental Correlates of Adolescent Sexting' at the 2020 SRA Biennial Meeting. San Diego, CA (=> cancelled due to COVID-19)
25. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2020, March). *An exploratory study of transactional sexting among high school students in Belgium*. Poster presented during the 2020 SRA Biennial Meeting. San Diego, CA (=> cancelled due to COVID-19)
24. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2019, October). *Examining risk and protective factors for sexting under pressure from a routine-lifestyle theory perspective among early adolescents*. Paper presented during the Association of Internet Researchers Annual Conference. Brisbane, Australia
23. **Van Ouytsel, J.** (2019, June). *Sexting and cyberbullying prevention – new challenges for schools and school counselors*. Presentation in the Health Communication Track of The Shenzhen Forum 2019, hosted by NCA and Shenzhen University of China (SZU), Shenzhen, China

22. **Van Ouytsel, J.**, Walrave, M., Diederens, K., & Ponnet, K. (2018, November). *Checked and Approved? human resources managers' uses of social network sites for cybervetting*. Paper presented during the NCA 104th Annual Convention. Salt Lake City, UT
21. **Van Ouytsel, J.**, & Ponnet, K. (2018, May). *Adolescents' intent to engage in privacy-protection on Facebook: An application of the protection motivation theory*. Paper presented during the International Communication Association 68th Annual Conference. Prague, Czech Republic
20. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2018, February). *Teenagers' perspectives on how digital media can elicit jealousy, conflict and monitoring behaviors in their romantic relationships*. Paper presented during the Etnaal 2018 Conference. Ghent, Belgium
19. **Van Ouytsel, J.**, Ponnet, K., Walrave, M., Willems, A., & Van Dam, M. (2017, November). *Adolescents' perceptions of the role of digital media in jealousy, conflict and control within their romantic relationships*. Paper presented during the NCA 103rd Annual Convention. Dallas, TX.
18. **Van Ouytsel, J.**, Lu, Y., Walrave, M., Ponnet, K., & Temple, J. R. (2017, November). *Cross-sectional and longitudinal associations between mental health outcomes, substance use, and cyber dating abuse victimization*. Poster Board 5 presented during family violence prevention caucus poster session 4178.0 at the APHA 2017 Annual Meeting and Expo in Atlanta, GA.
17. **Van Ouytsel, J.**, Lu, Y., Le, V.D., Walrave, M., Ponnet, K., & Temple, J. R. (2017, November). *Longitudinal associations between sexting and bullying victimization: Cross-lagged panel analysis*. Poster Board 4 presented during poster session 3330.0: Child and Adolescent Health at the APHA 2017 Annual Meeting and Expo in Atlanta, GA.
16. **Van Ouytsel, J.**, & Ponnet, K. (2017, May). *The associations between substance use, sexual behavior, deviant behaviors and adolescents' engagement in sexting: Does relationship context matter?* Working paper presented during the International Communication Association 67th Annual Conference. San Diego, CA.
15. **Van Ouytsel, J.**, Ponnet, K., Walrave, M., & Van Gool, E. (2017, May). *Adolescents' engagement in sexting within their romantic relationship and its associations with perceptions of love and conflict*. Paper presented during the International Communication Association 67th Annual Conference. San Diego, CA.
14. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2017, May). *Cyber dating abuse: Investigating digital controlling behaviors among adolescents from a social learning perspective*. Paper presented during the International Communication Association 67th Annual Conference. San Diego, CA.
13. Temple, J. R., Choi, H., & **Van Ouytsel, J.** (2016, November). *Teen sexting and adolescent relationship abuse*. Paper presented during the American Society of Criminology Annual Meeting, New Orleans, LA.
12. **Van Ouytsel, J.** (2016, October). *Cyber dating abuse: Research on young people's motives and the associations of the behavior in Flanders, Belgium*. Symposium 50.1 presented during the American Academy of Child & Adolescent Psychiatry 2016 63rd Annual Meeting, New York, NY.
11. **Van Ouytsel, J.**, Torres, E., Ponnet, K., Walrave, M., Choi H.J., & Temple, J. R. (2016, October). *The associations between adolescents' substance use, deviant behaviors, self-reported health, and cyber dating abuse perpetration*. 6.75 presented during the American Academy of Child & Adolescent Psychiatry 2016 63rd Annual Meeting, New York, NY.
10. **Van Ouytsel, J.**, Van Gool, E., Walrave, M., & Ponnet, K. (2016, June). *Exploring adolescents' views on social networking sites' role within adolescent romantic relationships and dating experiences*. Poster presented during the International Communication Association 66th Annual Conference. Fukuoka, Japan.
9. **Van Ouytsel, J.**, Van Gool, E., Walrave, M., & Ponnet, K. (2016, June). *Sexting: adolescents' perceptions of the motives and consequences of engaging in the behavior*. Poster presented during the International Communication Association 66th Annual Conference. Fukuoka, Japan.
8. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2016, June). *Victimization of digital controlling behavior within adolescents' romantic relationships from a lifestyle-routine activities theory perspective*. Poster 476 presented during the Society for Prevention Research 24th annual meeting 2016, San Francisco, CA.
7. **Van Ouytsel, J.**, Ponnet, K., & Walrave, M. (2016, June). *Substance use, sexual behavior and conduct problems among adolescents who engage in sexting: Does relationship context matter?* Poster 301 presented during the Society for Prevention Research 24th annual meeting 2016, San Francisco, CA.
6. **Van Ouytsel, J.**, Ponnet, K., Walrave, M., d'Haenens, L. & Temple J. (2015, October). *Applying the social learning theory to predict sexting behavior*. New Research Poster Presentation 3.34 presented during the American Academy of Child & Adolescent Psychiatry 2015 62nd Annual Meeting, San Antonio, TX.

5. **Van Ouytsel, J.**, Ponnet, K., Walrave, M. & Temple J. (2015, October). *Substance use, sexual behavior, and conduct problems among adolescents who engage in sexting: Does relationship context matter?* New Research Poster Presentation 3.35 presented during the American Academy of Child & Adolescent Psychiatry 2015 62nd Annual Meeting, San Antonio, TX.
4. **Van Ouytsel, J.**, Ponnet, K., Walrave, M. & d'Haenens, L. (2015, June). *Adolescent sexting from a social learning perspective*. Poster presented during the International Summer School "Living with Media" 2015, Cologne, Germany.
3. **Van Ouytsel, J.**, Van Gool, E., Walrave, M., & Ponnet, K. (2015, February). *A protection motivation approach to adolescents' intent to engage in privacy-protective behaviors*. Paper presented during the Etnaal van de Communicatiewetenschap 2015, Antwerp, Belgium.
2. **Van Ouytsel, J.**, Driesen, A., T'Sas, J., & Meeus, W. (2013, November). *Media Didactica: a reference framework for media literacy education for teacher educators*. Refereed-workshop organized during EAPRIL, Biel/Bienne, Switzerland.
1. Driesen, A., **Van Ouytsel, J.**, T'Sas, J., & Meeus, W. (2013, November). *Media Didactica: a reference framework for media literacy education for teacher educators*. Poster presented at the Media Education Summit, Sheffield, UK.

RESEARCH GRANTS, TRAVEL GRANTS, STIPENDS

*Grant applications that are currently under review are not listed.

Funded Research grants

- | | |
|------------------|--|
| 2024-2028 | Research Foundation – Flanders
Sexual Well-being of Young People in times of widespread Pornography use. PI: Gunter De Win.
Role: CO-PI |
| 2022 | Arizona State University – Transformation Project Summer Research Support
Internal Seed grant for the project: "Understanding unsolicited sexting among LGBTQ+ young adults – A first step towards eliminating digital forms of sexual violence"
Role: PI |
| 2021 | Arizona State University – Global Sport Institute
Competitive Seed Grant (16% success rate) for the project "Understanding the diverse impacts of social media on college gym culture and young adult men's exercise behaviors".
Role: PI; CO-PI: Laura K. Guerrero |
| 2020 | University of Antwerp – Research Council
Competitive 'Small Research Grant' for the project "Sexting among older adults: a first step towards a comprehensive understanding". This grant covers the funds to conduct a small exploratory study among older adults (50+). Belgian universities are given research funding by the government on the condition that they use a competitive, peer-reviewed, transparent and audited protocol for this purpose. The funds are distributed by the Research Council. Applicants have to compete with all other researchers of the University. Projects are judged by referees and then ranked by the Council. The competitive 'Small Research Grants' are meant to fund groundbreaking seed-level research, which contributes to the development of an individual research program.
Role: PI |
| 2019 | Research Foundation – Flanders (FWO)
Research grant to conduct a large-scale study on sexting and cyber dating abuse among teenagers of different age groups and with a special focus on sexual minority youth. This competitive grant underwent peer-review by an external international commission and covers costs related to both qualitative and quantitative data collection.
Role: PI |
| 2018 | Research Foundation – Flanders (FWO)
Three-year postdoctoral grant (2018-2021) for the project: "Cyber dating abuse among early adolescents: Towards a comprehensive understanding of monitoring behaviors and sexting under pressure". This competitive grant covers salary, social security, overhead and research funds. The grants are competitive and awarded to the researcher personally. The awardee becomes an employee of the Research Foundation – Flanders and is seconded to the university |

with the sole purpose of carrying out his work. The project is designed by the postdoctoral researcher. The FWO is the Belgian equivalent of the NSF or NIH, and each project undergoes similar rigorous review procedures that are also used by US funding organizations. **€257.600**
Role: PI

2018 University of Antwerp – Research Council

Competitive 'Small Research Grant' for the project "Sexting among young adolescents – focusing on sexting under pressure and secondary sexting".
Role: PI

2016 U.S. State Department/Fulbright Commission in Belgium

Fulbright award for a four-month research stay at UTMB in Galveston, TX as a Research Scholar for work on sexting and cyber dating abuse. The Fulbright grant covered research and living expenses related to my stay in the US.
Role: PI

2015 Research Foundation – Flanders (FWO)

Individual four-year PhD Fellowship (2015-2019) awarded for the project "Cyber dating abuse among adolescents: Unraveling its social, relational and individual antecedents." The competitive grant includes salary, social security, overhead and research funds. The awardee becomes an employee of the FWO seconded to the university with the sole purpose of carrying out the dissertation project that he/she designed. The grant proposal is written by the awardee, who becomes lead research of his own project, under supervision of his thesis advisors. All proposals are ranked and evaluated by external (international) referees, with only a limited number of projects that are awarded.
Role: Co-PI – doctoral researcher; Advisors: Michel Walrave & Koen Ponnet

2014 University of Antwerp – Research Council

PhD Fellowship for the project "Why do adolescents self-disclose online? A longitudinal study on adolescents' self-disclosure and protective behaviors in social network sites".
Role: Doctoral Student (fully funded); Advisors/PI: Michel Walrave & Koen Ponnet.

Internationalization grants to provide training and networking opportunities for doctoral students

2020 Flemish government and University of Antwerp Doctoral School

Competitive grant to re-invite Dr. Nick Bowman and Dr. Jaime Banks (Texas Tech University) to provide the workshop entitled "The WHAT meets the WHY 2.0.: Systematizing interpretive analysis to explain, support, refute", give a guest lecture to our graduate students, and to work together on our current projects. The grant will cover their travel, stay, and other expenses during this trip. The competitive grants are funded by the Flemish government and are meant to fund training initiatives that will benefit a group of young researchers of Flemish universities. It also encourages international collaboration and networking.
Role: PI

2020 University of Antwerp

Internal grant to invite Dr. Amy Hasinoff (Colorado State University) to give a public lecture on sexting and to provide a guest lecture in my Research Methods course (*lecture was cancelled due to COVID-19 – grant money was returned to University of Antwerp*).
Role: PI

2020 Flemish government and University of Antwerp Doctoral School

Competitive grant to invite Dr. Yu Lu (Oklahoma University) and Dr. YoungJu Shin (Arizona State University) to provide the workshop on Structural Equation Modelling for our PhD Students. We will also use the time to work on our ongoing projects. The grant will cover their travel, stay, and other expenses during this trip.
Role: PI

2019 Flemish government and University of Antwerp Doctoral School

Competitive grant to invite Dr. Nick Bowman and Dr. Jaime Banks (West-Virginia University/Texas Tech University) to provide the workshop entitled "The WHAT meets the WHY: Systematizing interpretive analysis to explain, support, refute", give a guest lecture to our graduate students, and to work together on our current projects on sexting. The grant covered their travel, stay, and other expenses during this trip.
Role: PI

- 2018** **Flemish government and University of Antwerp Doctoral School**
Competitive grant to invite Dr. Elizabeth Englander and Dr. Meghan McCoy (Bridgewater State University) to provide a workshop and guest lecture on cyberbullying and sexting to our graduate students and to establish future collaboration. The grant covered their travel, stay, and other expenses during this trip.
Role: PI

Travel grants for academic conferences and short research stays abroad

- 2020** **Research Foundation – Flanders (FWO)**
Competitive travel grant to attend the European Science Forum in Trieste, Italy. (Virtual participation because of COVID-19).
- 2019** **Research Foundation – Flanders (FWO)**
Competitive travel award covering travel expenses for the *#AoIR2019 Trust in the System conference*, 2-5 October 2019, Brisbane, Australia. FWO Travel grants are awarded on a competitive basis and the proposals are reviewed by the International Collaboration Committee. The funds are distributed based on scientific merit.
- 2019** **National Communication Association (NCA)**
Travel grant for travel expenses related to the 2019 Shenzhen Forum. The Forum was co-sponsored by NCA and the Shenzhen University (SZU) of China, and was held in Shenzhen, China, 26 – 28 June, 2019. I attended the Health Communication track.
- 2017** **Research Foundation – Flanders (FWO)**
Competitive travel award covering travel expenses for the *67th Annual ICA Conference*, 25 – 29 May 2017, San Diego, CA.
- 2016** **Society for Prevention Research**
Travel Award to attend the 24th SPR Annual Meeting, May 2016, San Francisco, CA.
- 2016** **Flemish government and University of Antwerp Doctoral School**
Competitive travel Grant for tuition, travel and accommodation expenses to participate in a course on qualitative research methods at the 5th ECPR Winter School in Methods and Techniques at the University of Bamberg, Germany (29 February – 4 March, 2016).
- 2015** **Research Foundation – Flanders (FWO)**
Competitive travel grant for short stay abroad at UTMB, Galveston, TX (13 October 2015 – 2 November 2015).

Stipends

- 2009** **Erasmus project (European Union)**
Stipend for a stay at the University of Vienna. I was a student-assistant in the University of Vienna's Department of Dutch Language and Linguistics (Abteilung für Niederlandistik). I also performed research on jargon and science communication for my Bachelor's dissertation (Fachsprachen und Gemeinsprache; 10 ECTS) and participated in a research seminar on Medieval and Early German Literature – case: the Eneasroman.
- 2007** **Catholic University Brussels**
Stipend to attend the for the International Summer School of German Language and Culture at the Ruprechts-Karls-Universität Heidelberg (including travel, tuition and stay).

Unfunded grant applications

- 2021** **Research Foundation – Flanders**
Sexting education: developing a school-based and inclusive educational intervention to improve resilience against problematic forms of sexting. PI: Michel Walrave. Not funded
- 2021** **American Psychological Foundation**
Unwanted sexting - an online form of sexual violence: psychosocial characteristic. Not funded
- 2021** **Research Fund of the University of Antwerp**
Judged unequally? The role of gender and sexual orientation in sexual double standards about sexting. Adjusted Resubmission for runner-up funding. Role: CO-PI (with Kris Hardies). PI: Michel Walrave. Not funded

- 2020** **Facebook Research**
Image-based sexual violence through social media: A multi-method study. Role: CO-PI (with Jonathan Pettigrew). Principal Investigator: Yu Lu. Not funded
- 2020** **American Psychological Foundation**
Online Sexual Violence, Not Funded.
- 2020** **Research Foundation – Flanders**
Judged unequally? The role of gender and sexual orientation in sexual double standards about sexting. Adjusted Resubmission. Role: CO-PI (with Kris Hardies). PI: Michel Walrave, Not Funded.
- 2019** **Research Foundation – Flanders**
Judged unequally? The role of gender and sexual orientation in sexual double standards about sexting. Role: CO-PI (with Kris Hardies). PI: Michel Walrave, Not Funded.

INVITED RESEARCH PRESENTATIONS AT ACADEMIC INSTITUTIONS

- 2024** **Ghent University, Gent, Belgium**
Meet the PhD Jury: 'Sexting: The bright and dark side of exchanging intimate images for youth'
- 2022** **Université Saint-Louis - UCLouvain, Liège Université, UAntwerp (@ntidote project conference), Antwerp, Belgium**
The prevalence of multiple forms of sexting behavior among youth
- 2019** **Bridgewater State University, Bridgewater, MA**
Sexting & cyber dating abuse
- 2019** **Erasmus University Hospital, Brussels, Belgium**
Sexting & cyber dating abuse: national findings
- 2018** **UT Health - School of Public Health. Houston, TX**
Sexting & cyber dating abuse: Research from Belgium
- 2018** **Centers for Disease Control and Prevention - Violence Prevention, Atlanta, GA**
Sexting and cyber dating abuse among adolescents – Research on the antecedents, motives and consequences from Belgium
- 2018** **West Virginia University. Department of Communication Studies. Morgantown, WV**
Sexting & cyber dating abuse. How digital media have changed teens' romantic relationships
- 2015** **Windesheim University of Applied Sciences, Zwolle, The Netherlands**
Mediawijze uitdagingen [Challenges in media literacy]. Keynote presentation at the Symposium "De Mediawijze professional" [Professional media literacy]
- 2015** **University of Texas Medical Branch, Galveston, TX**
Adolescent sexting – Research on young people's motives and the associations of the behavior in Flanders, Belgium. Invited talk as part of the PMCH Seminar Series.

RESEARCH MOBILITY

- 2017** One-week research stay at UTMB in Galveston, TX. During this trip, I also went to APHA in Atlanta, GA and the NCA conference in Dallas, TX.
- 2016** Four-month research stay at UTMB in Galveston, TX, as a Fulbright Research Scholar with the support of a grant awarded by the Fulbright Commission in Belgium doing research on sexting and cyber dating abuse.
- 2015** Three week stay at UTMB in Galveston, TX, (FWO travel grant for short research stay abroad).

TEACHING & ADVISING***HONORS RELATED TO TEACHING***

Summer 2023 Professor of Impact Recognition (Informal teaching recognition awarded by a student at ASU).

Spring 2023 Nomination for The Zebulon Pearce Distinguished Teaching Award at ASU (not awarded)

Spring 2022 Nomination for The Zebulon Pearce Distinguished Teaching Award at ASU (not awarded)

TEACHING PROFESSIONAL DEVELOPMENT

2023 ACUE Microcredential – Creating an Inclusive and Supportive Learning Environment (CISLE)

TEACHING INNOVATION

2021 ASU Study Hall project: Introduction to COM 100. Development of 7 scripts for the YouTube Series and consulting on the course structure.

TEACHING EXPERIENCE***Arizona State University***

COM 308: Advanced Research Methods in Communication (10 sections)
Spring 2021 (*ASU Online*); Fall 2021; Spring 2022; Fall 2022; Spring 2023; Fall 2023, Spring 2024, Fall 2024, Spring 2025 (2 sections - 1 large lecture)

COM 310: Communication in Interpersonal Relationships (3 sections)
Spring 2022; Fall 2022; Fall 2023

COM 410: Interpersonal Communication Theory & Research (1 section)
Spring 2023

COM 691: The Bright and Dark Side of Digital Communication (2 sections)
Fall 2021; Fall 2024

University of Antwerp

1100FSWMC0: Methods of Communication Research (2 sections)
Spring 2020; Spring 2021

1700PSWLC1 & 1700PSWLC2: Research Seminar Communication Studies
2015-2016

GUEST LECTURES

2023 **Arizona State University (Tempe, AZ)**
Navigating the Job-Search Process in Academia, guest lecture for Friday Forum
(dr. Jonathan Pettigrew)

2022 **Utrecht University (The Netherlands)**
Sexting among adolescents: research and education, guest lecture for Youth Culture in a Digital World
(dr. Gaëlle Ouvrein)

2022 **Arizona State University (Tempe, AZ)**
The bright and dark side of media for the LGBTQ+ community, guest lecture for Elements of Intercultural Communication
(Christina van Essen)

2022 **Arizona State University (Tempe, AZ)**
Sexting: theory and research, guest lecture for Interpersonal Communication Theory and Research
(dr. Paul Mongeau)

- 2021** **Arizona State University (Tempe, AZ)**
International job search: Differences among US and European academic job search, guest lecture for Friday Forum
(dr. Alaina Zanin)
- 2020, 2022** **University of Leuven (Belgium)**
The effects of sexual media on adolescents, recurring guest lecture for the course Media Effects
(dr. Gaëlle Ouvrein [2020] and dr. Chelly Maes [2022])
- 2019** **Erasmus University Rotterdam (The Netherlands)**
Sexting & dating aggression, guest lecture for the course New Media & Interpersonal Communication (dr. Elisabeth Timmermans)
- 2018,2019** **Artesis Plantijn University College Antwerp (Belgium)**
Adolescent sexting, recurring guest lecture for the course Media Effects (Indra Orient)
- 2017,2018,2019** **Ghent University (Belgium)**
How adolescents select, engage with and are affected by sexual media, recurring guest lecture in the course Media Psychology and Sociology (dr. Koen Ponnet)
- 2019** **University of Antwerp (Belgium)**
Sexting and cyber dating abuse, guest lecture in the course Interpersonal Communication
(dr. Sara Bastiaensens)
- 2016,2017** **Antwerp Maritime Academy (Belgium)**
Qualitative research methods, recurring guest lecture in the course Research Methodology
(dr. Koen Ponnet)
- 2013** **University of Antwerp (Belgium)**
Dialect change, dialect loss and dialect revival, guest lecture in the course "Taalcontact en Taaldynamiek" (dr. Reinhild Vandekerckhove).

ADVISING AND MENTORING

Doctoral Student Advisor (n =1)

Current Yuqi Xiao

Doctoral Student Temporary Advisor (n =1)

Current Richard He

Doctoral Student Co-Advisor (n = 2)

Completed

2022- 2024 Jihyun Kang. *Startup Leaders' Vision Communication in Dynamic Environments*.
Co-advisor: Steve Corman

2021- 2024 Christina (Kiki) van Essen. *Associations Between Expectancy Violations and International Students' Perceptions of Acculturation, Loneliness and Emotional Well-Being*.
Co-advisor: Laura Guerrero

Doctoral Committee Membership (n = 2)

Completed

2023-2024 *Suspiciously Swiping: A Reflexive Thematic Analysis on Online Dating Misrepresentation*.
Cassandra Ryder, Hugh Downs School of Human Communication, ASU.
Primary Advisors: Laura Guerrero & Liesel Sharabi

2020-2024 *Here be dragons: Charting harmful technology use in romantic relationships*.
Janneke Schokkenbroek, IMEC-MICT Ghent University, external doctoral committee member.
Primary Advisors: Koen Ponnet & Wim Hardyns

Doctoral Dissertation Jury Membership (n = 3)

- 2024** *The impact of exposure to sexual content and sexting on adolescents' well-being.*
 Michaela Lebedíková. Masaryk University, external doctoral dissertation examiner.
 Primary Advisor: David Šmahel
- 2024** *Adolescents' social interactions with online acquaintances.*
 Vojtěch Mýlek, Masaryk University, external doctoral dissertation examiner.
 Primary Advisor: Lenka Dědková
- 2022** *Motivations and associations with sext dissemination in early adulthood,*
 Elizabeth Clancy, Deakin University, external doctoral dissertation examiner.
 Primary Advisor: Bianca Klettke

Advisor for Barrett Honors Thesis (n = 2)

- 2023-2024** Christina Reimche. *Identifying Meanings of Fatherhood as Explored in TED Talks.*
- 2023-2024** Max McMurry. *The View on the Male Body Image in the Gym and how it is affected by Social Media: What Steps can be Taken to Fix any Stigma?*

Co-Advisor for Barrett Honors Thesis (n = 1)

- 2023-2024** Coleman Speer. *A legal review on social media.* (Advisor: Kwan-Lamar Blount-Hill)

Mentor for ASU Online's COM 550: Capstone Project (Applied dissertation project for ASU Online MA students) (n = 42)

- Summer 2024** Stefanie Caimol, Wilson Chung, Nicholas DiGirolamo, Alexa Key, Erika Montano
- Spring 2024** Amy Rosen, Sunita Rowe, Annalisa Sherell, Matthew Smith, Ashley Ufford, Nereida Yanez Lenoir
- Fall 2023** Ana Jimenez, Melissa Jones, Jason Lehman, Dana Lewandowski, Jasiri Martin, Alexis McCadney, Kyle Mellors
- Summer 2023** Karla Moreno-Arias, Jessica Martinez, Della Martinis, Sarah Miller, Tommy Moore
- Spring 2023** Caleb Cookson, Irysh Mae Concepcion, Amanda Dixon, Linda Embardo, Griffin Fabits
- Fall 2022** Shannon Reed, Demi Rivera, Melissa Schrand, Rishendra Singh, Jolene Smith, Ashley Sparkes
- Spring 2022** Kristen Weaver, Toni Whittler, Breanna Wilson, Kern Wilson, Kateri Wozny
- Fall 2021** Jasmin Hernandez, Cynthia Maner, Madison Wood

Graduate Student Independent Study (n = 3)

- Spring 2024** Isabella Flores
- Summer 2022** Jihyun Kang
- Spring 2022** Christina (Kiki) van Essen

Undergraduate Independent Study – Research Assistant (ASU) (n = 4)

- Spring 2024** Olivia Dudley
- Spring 2023** Lucas Pon, Euan Cairns
- Spring 2022** Christina Reimche

Master's thesis advisor (MA thesis chair) (UAntwerp) (n = 2)

2. MA-Thesis: Debra De Groot. Vriendschap 2.0. Altijd Online – Nooit alleen [Friendship 2.0. Always online – never alone]. 2020

*** This thesis was shortlisted (top 5) for the 'Klasse-Award', an award by Scriptie vzw. This is a national master's dissertation award organization supported by the Flemish Government. The award seeks to recognize an outstanding master's thesis with practical implications for education.

1. MA-Thesis: Lize Akkermans. Buitengewoon mediawijs. De problemen met mediawijsheid in het buitengewoon secundair onderwijs [Special media literacy. Challenges for media literacy in special education]. 2020

Master's thesis co-advisor (MA thesis co-chair) (UAntwerp) (n = 25)

Co-advising with another faculty member. I had primary responsibility for all aspects of the students' work (including, conceptualization of research, supervising literature reviews, design, preparation, assisting students with planning data collection, supervising writing of the thesis, providing feedback, preparing the student for the thesis defense, and grading...). The completed projects are listed below:

25. MA-Thesis: Xanthe Hellemans. Buiten Beeld: Vrouwen en Pornografie. Kwalitatief onderzoek naar informatiebronnen over seks en pornografie doorheen de jeugd van vrouwen in Vlaanderen. [Out of the Picture: Women and Pornography. A Qualitative Study on Information Sources About Sex and Pornography Throughout the Youth of Women in Flanders]. 2024

24. MA-Thesis: Julie Matton. De Bloemetjes, Bijtjes en Boeken Kwalitatief receptieonderzoek bij Vlaamse ouders over pornografiegeletterdheid in het secundair onderwijs. [The Birds, Bees, and Books: A Qualitative Reception Study Among Flemish Parents on Pornography Literacy in Secondary Education]. 2024

23. MA-Thesis: Marie Sterkens. Begeleiden in het Digitale Tijdperk: kwalitatief onderzoek naar de perspectieven van leerlingenbegeleiders over pornografiegeletterdheid in relationele en seksuele vorming in het secundair onderwijs. [Guidance in the Digital Age: A Qualitative Study on the Perspectives of Student Counselors Regarding Pornography Literacy in Relationship and Sexual Education in Secondary Education]. 2024

22. MA-Thesis: Marie Floren. Van Posts tot Push-ups: De invloed van de Instagram #fitspiration trend op de fitnesscultuur bij mannelijke studenten. [From Posts to Push-ups: The influence of the Instagram #fitspiration trend on the fitness culture among male students]. 2023

21. MA-Thesis: Lennert Leysen. Fitspiration! Hoe ervaren Vlaamse jongvolwassen mannen van 18-24 jaar fitspiration op Instagram? [Fitspiration! How do Flemish young adult men aged 18-24 experience fitspiration on Instagram?]. 2023

20. MA-Thesis: Sam van Denderen. Motivaties van micro-influencers en de invloed van rolmodellen. [Motivations of micro-influencers and the influence of role models]. 2022

19. MA-Thesis: Dominique Snel. Why are you so jealous? Een kwalitatieve studie naar jaloezie door sociale media in holebi-relaties. [Why are you so jealous? A qualitative study into social media induced jealousy among LGBT romantic relationships]. 2021

18. MA-Thesis: Jente Claes. Online daten op leeftijd, groot jolijt of dik spijt? Een kwalitatieve studie over online daten en de ervaringen van 50-plussers. [Online dating at an advanced age, fun or regretful? A qualitative study about online dating and experiences of people over the age of 50]. 2021

17. MA-Thesis: Laura Thijs. Safe Sexting. Beschermingsstrategieën van jongeren bij sextinggedrag en NCII. [Safe sexting. Protection strategies of youth for sexting and NCII (non-consensual sharing of intimate images)]. 2021

16. MA-Thesis: Joy Robberechts. (S)ex(t)perience: een kwalitatieve inhoudsanalyse over sextingvragen en -ervaringen van jongeren op online hulpfora. [(S)ex(t)perience: a qualitative content analysis about sexting questions and -experiences of youth online help forums]. 2021

15. MA-Thesis: Yasin Öztürk. Tieners, adolescenten en jongvolwassenen die sociale media influencer willen worden. Kwantitatief onderzoek naar het fenomeen en de kerndeterminanten die het (sociaal) gedrag mogelijk kunnen verklaren. Een toepassing vanuit de constructen van het Prototype Willingness Model. [Teenagers, adolescents and young adults who want to become a social media influencer. Quantitative research into the phenomenon and the basic determinants that can potentially explain this social behavior. An application of the constructs of the Prototype Willingness Model]. 2021

14. MA-Thesis: Sarah Quaeyhaegens. Amazon Alexa en een onderzoek naar de gebruiksententie van smart speakers. [Amazon Alexa and a study into the user intentions of smart speakers]. 2019
13. MA-Thesis: Lore Adriaensens. Meisjes als sletten en jongens als helden: exploratief onderzoek naar de percepties van jongeren over genderverschillen in sexting. [Girls as sluts and boys as heroes: exploratory research into the perceptions of youth on the gender differences in sexting]. 2019
12. MA-Thesis: Amber Nicolai. De voorspellers van partner phubbing in Vlaanderen: een toepassing van de theory of planned behavior. [Predictors of partner phubbing in Flanders: an application of the theory of planned behavior]. 2019
11. MA-thesis: Sander Carollo. Online delen van informatie bij adolescenten op Facebook. [Adolescents' online self-disclosure on Facebook]. 2016
10. MA-thesis: Moniek Wallink. Na-apers en Papegaaien: Daderschap bij cyberrelatoneel geweld bij jongeren verklaard vanuit de Social Learning Theory. [Cyber dating abuse perpetration explained using The Social Learning Theory]. 2016
9. MA-thesis: Janne D'Haens: Think before you act, twice before you speak and three times before you post on Facebook. Het Facebookgebruik van Belgische rekruteerders in kaart gebracht. [Facebook use of Belgian recruiters]. 2016
8. MA-thesis: Linda Janssen: Waarom recruiters kandidaten selecteren via sociaalnetwerksites. Het selecteren van kandidaten via LinkedIn en Facebook door recruiters vanuit The Theory of Planned Behavior en The Decomposed Theory of Planned Behavior. [Why recruiters select candidates through social networking sites. The selection of candidates through LinkedIn and Facebook by recruiters through the Theory of Planned Behavior and The Decomposed Theory of Planned Behavior]. 2016
7. MA-thesis: Ellen Soetemans: Een onderzoek naar verbanden tussen sexting en persoonskenmerken bij jongeren binnen het Hexaco-persoonlijkheidsmodel. [A study on the correlations between sexting and Hexaco-personality traits]. 2016
6. MA-thesis: Marlies Vandervoort: Cyberpesten onder leerlingen en het concept 'sexting'. [Cyberbullying and sexting among students]. 2016
5. MA-thesis: Kay Diederren: Welke rol speelt de beschikbaarheid van beelden op sociale media bij de selectie van potentiële medewerkers door HR-medewerkers bij profit en non-profitorganisaties en wat zijn de voornaamste verschillen. [What is the role of images on social media and the recruitment of potential candidates by HR-workers at profit and non-profit organizations]. 2016
4. MA-Thesis: Emilie Peeters. De invloed van Facebook op de ontwikkeling en de beleving van romantische relaties bij adolescenten. [De impact of Facebook on the development and romantic relationship experiences of adolescents]. 2015
3. MA-Thesis: Delphine Gillain. Jongeren en hun internetgebruik: online delen van informatie. [Youth and their internet use: online sharing of information]. 2015
2. MA-Thesis: Pauline Mensaert. De invloed van digitale media op relatievorming en seksualiteit. [The influence of digital media on relationship development and sexuality]. 2015
1. MA-Thesis: Jasmien Yaman. Kwalitatief onderzoek: Jongeren en hun internetgebruik. Online privacy. [Youth and their internet use. Online privacy]. 2015

SERVICE TO THE DISCIPLINE AND UNIVERSITY

Editorial boards

Associate editor (primary responsibility for the entire manuscript process)

Current

2024-current Associate Editor of the journal 'Cyberpsychology. Journal of Psychosocial Research on Cyberspace' (2022 IF: 2.9)

2020-current Associate Editor of the journal 'Personal Relationships' (2020 IF: 1.900)

Completed term

2020-2023 Associate Editor of the journal 'BMC Public Health' (2021 IF: 4.135)

Editorial board member

Current

2021-current Editorial Board member of the 'Journal of Children and Media' (2021 IF: 2.716)

Completed term

2020-2023 Editorial Panel member and Editorial Advisory Board Member of the 'Journal of School Nursing' (2021 IF: 2.361)

Ad-hoc Reviewer Journals

I have performed **over 180 reviews of scientific journal articles** as an ad-hoc reviewer for various peer-reviewed journals (as of May 1st, 2024). For an overview of all my verified reviews and a detailed list of the journals that I reviewed for; please see my peer review profile at Web of Science.

<https://www.webofscience.com/wos/author/record/Z-3539-2019>

Journals that I have reviewed for include (but are not limited to): *Pediatrics, Computers in Human Behavior, Journal of Media Psychology, Journal of School Nursing, New Media and Society, Social Media + Society, Cyberpsychology, Journal of Adolescence, Journal of Social and Personal Relationships, Personal Relationships, Journal of Children and Media, Sexual Health, Deviant Behavior, Journal of Popular Romance Studies, Journal of Gender Studies...* The full list can be found on my Web of Science Author Record.

Ad-hoc Reviewer Grant Proposals

- 2024** CERV Daphne 2024 – European Commission DG Justice and Consumers
- 2024** Ad-hoc grant reviewer for the Funding Scheme OPUS 27 of the National Science Center Poland
- 2024** Ad-hoc grant reviewer for the Croatian Science Foundation
- 2024** Ad-hoc grant reviewer for the NWO Talent Programme (VENI)
- 2024** Ad-hoc reviewer for the Center for Advanced Internet Studies (CAIS) Fellowship
- 2022-2024** Committee member and reviewer for the IARR Geographical Diversity Grants
- 2022** Ad-hoc grant reviewer for the NWO Talent Programme (VIDI)
- 2022** Ad-hoc grant reviewer for the Insight Grants of the Social Sciences and Humanities Research Council of Canada
- 2021** Ad-hoc grant reviewer for the ESPRIT Program of the Austrian Science Fund (FWF)
- 2020** Ad-hoc grant reviewer for the Croatian Science Foundation
- 2020** Ad-hoc grant reviewer for the Funding Scheme OPUS (Panel HS6) of the National Science Center Poland

Ad-hoc Reviewer Conferences

- 2023** ICA Conference 2024, Gold Coast, Australia. (CAM division).
- 2021** Society for Research on Adolescence, 2022 Biennial Meeting, New Orleans, LA.
- 2021** NCA 107th Annual Convention 2021, Seattle, WA, USA (Interpersonal Communication division).

- 2020** NCA 106th Annual Convention 2020, Indianapolis, IN, USA (Health Communication division).
- 2020** 19th General Meeting of the European Association of Social Psychology 2020, Kraków, Poland.
- 2019** ICA Conference 2019, Gold Coast, Australia. (CAM division).
- 2018** NCA 105th Annual Convention 2019, Baltimore, MD, USA (Health Communication division).
- 2017** NCA 104th Annual Convention 2018, Salt Lake City, UT, USA. (Health Communication division).
- 2017** Society for Prevention Research 2018, Washington D.C. USA.
- 2015** ICA Conference 2016, Fukuoka, Japan.
- 2015** Etnaal van de Communicatiewetenschappen 2015, Antwerp, Belgium.

Other service to the discipline

- 2024-2027** Co-Chair of the IARR Internationalization Committee
- 2021-2024** Member of the IARR Internationalization Committee

Discussant at seminars and conferences

Van Ouytsel J. [chair] (2022, November): *GLBTQ Research in progress space table 03: Social media*. Chaired a session roundtable during the NCA 108th Annual Convention. New Orleans, LA.

Klettke, B. (2021, May). Van Ouytsel J. [discussant]. *Sexting/cyberdating*. Presentation during the Digital Media and Mental Health Research Retreat. Children and Screens. Institute of Digital Media and Child Development, Virtual Conference.

Daneels, R. (2019, March). Van Ouytsel J. [discussant]. *Meaningful game experiences & moral elevation among adolescents: how games can positively influence adolescents' moral identity and prosocial attitudes/behaviors*. Doctoral seminar. University of Antwerp, Antwerp.

Van Ouytsel J. [chair] (2019, November): *Current topics in communication mediated communication*. Chaired this session during the NCA 104th Annual Convention. Salt Lake City, UT.

De Kimpe, L. (2018, October). Van Ouytsel J. [discussant]. *Cybersecurity and cybercrime*. Doctoral seminar. University of Antwerp, Antwerp.

Englander, E.K. [chair and presenter], Houck, C. [presenter], Temple, J. [presenter], Van Ouytsel J. [discussant] (2015, October). *Adolescent sexting: Aberrant, adverse, or average? Symposium 5*. American Academy of Child & Adolescent Psychiatry 62nd Annual Meeting. San Antonio, TX.

Van Royen, K. (2014, October). Van Ouytsel J. [discussant]. *Tackling sexual harassment of adolescents on social networking sites: examining automatic monitoring as a strategy*. Doctoral seminar. University of Antwerp, Antwerp.

Service to the department and university

Arizona State University

- 2024-current** Online MA committee for the Hugh Downs School of Human Communication
- 2024-current** Executive committee of Graduate Faculty in Communication
- 2024-current** Faculty Honors Advisor for the Hugh Downs School of Human Communication
- Spring 2024** Ad-interim Director of Stakeholder Engagement and Innovation
- Spring 2024** Admission Committee for the doctoral program of the Hugh Downs School of Human Communication
- 2021-2023** Ad-hoc committee for the website, marketing, and outreach (3 to 6 hours per week depending on the tasks of that week). Some of the accomplishments of this ad-hoc committee include: a complete revision of the department's website, an annual report, updates of program

descriptions, developing strategies to promote the online Master's program, updating brochures, developing activities for Open Door, developing the draft and rubric for a potential new instructor award, and two surveys (+100 participants) and multiple focus groups among our undergraduate students to assess various needs.

- 2022** Ad-hoc Reviewer ISSR seed grant initiative
- 2021-2022** Search Committee for the Director of the Hugh Downs School of Human Communication
- 2021** Ad-hoc summer task force for the development of the departmental website (2 weeks)
- University of Antwerp*
- 2016-2021** Full Member of the Faculty Council FSW (i.e., faculty senate member)
- 2015** Deputy member of the Faculty Council FSW (i.e., deputy faculty senate member)

Current professional affiliations

International Association for Relationship Research
 European Communication Research and Education Association
 International Communication Association
 International Association for Media and Communication Research
 National Communication Association
 National Association for Media Literacy Education
 Netherlands – Flanders Communication Association
 Society for Research on Adolescence

COMMUNITY SERVICE – EXPERT WITNESS, PRESENTATIONS FOR SCHOOLS, GOVERNMENT, NGO'S AND OTHER NON-ACADEMIC AUDIENCES

Expert witness

- 2023** **Pro-bono expert witness**
 Pro-bono rebuttal expert witness in the case Jane Doe 1 vs. Ogden City School District. Salt Lake City, UT. Provided rebuttal expert report and deposition. The case was settled.

Brochures and online information resources for parents, and teachers

- 2018,2021** **Sexting@School - first and second edition**
 Together with Michel Walrave, I contributed as an author to the brochure "Sexting@School", which was published and distributed in Flanders by Mediawijs.be, the Flemish knowledge center on Media Literacy. The free resource is aimed at teachers, school counselors and parents. The brochure can be accessed on www.sexting.be and can be ordered in print through the website. All Flemish high schools have received a copy of this brochure.
<https://sextingopschool.mediawijs.be/tools/mediawegwijzer-sexting-school>
- 2015-2021** **Media literacy websites**
 I have also contributed to articles for the websites: www.medianest.be and www.mediawijs.be, these are information websites of the Flemish knowledge center on Media Literacy for parents and educators.

Input for scientific reports

- 2021** **WeProtect**
 Provided input as an expert for the report "Estimates of childhood exposure to online sexual harms and their risk factors" conducted by *Economist Impact*

Presentations for governments and NGO's and providing expertise during policy meetings

- 2021** Presentation for the 31st meeting of the Lanzarote Committee of the Council of Europe virtual meeting. Committee of the Parties to the Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse (T-ES). Council of Europe.
- 2018** *Expert Round Table on children, youth and sexuality*. Organized by Sensoa in preparation of the symposium Sexual Health, Brussels, Belgium.

- 2015** *Expert Round Table on children's privacy and the role of parents and educators.* Hosted by the Kinderrechtencoalitie Vlaanderen [Children's rights coalition – Flanders], Brussels, Belgium
- 2015** *Media Didactica.* Brief presentation for the expert group on Media Literacy Competencies at Mediawijs.be, Etterbeek, Belgium.
- 2015** *Expert Round Table on media (literacy) research in Flanders.* Hosted by Mediawijs.be, Etterbeek, Belgium.
- 2015** *Expert Round Table on the development of a Flemish media literacy framework.* Hosted by Mediawijs.be, Brussels, Belgium.
- 2013** *Expert Round Table on gaming and gaming literacy.* Hosted by Mediawijs.be, Brussels, Belgium.

Presentations and workshops for schools, students, teachers, educators, school counselors, and (grand)parents

- 2020** *Sociale media wat doen ze met ons? [Social media – how do they have an impact on us].* Presentation for OKRA senior citizens association. Boom, Belgium
- 2018, 2019** *E-Safety.* Yearly workshop for the students of the K.A. Beveren public middle school, Beveren, Belgium.
- 2019** *Sexting: 5 mythes ontkracht [sexting: debunking 5 myths].* This presentation was part of a larger communication effort by the company to spread awareness about sexting and the risks of unauthorized distribution of sexting images. The smart talk was included in the Digital TV platform Yelo and on the YouTube page: https://www.youtube.com/watch?v=Re_VkS7hKYg
- 2019** *Sexting en cyber dating abuse – cijfers uit België [Sexting and cyber dating abuse – statistics from Belgium].* Presentation for the study group Ceder. Leuven, Belgium.
- 2019** *Online risicogedrag [Online risk behavior].* Presentation for the teachers and staff of HIVSET School, Turnhout, Belgium.
- 2019** *Sexting.* Presentation for the school counselors of the J.B. David school community, Lier, Belgium.
- 2019** *Online risicogedrag [Online risk behavior].* Presentation to the teachers of Portus Berkenboom catholic school, St.-Niklaas, Belgium.
- 2017** *De rol van digitale media binnen romantische relaties en seksualiteit [The role of digital media in adolescents' romantic relationships and their sexuality].* Invited talk during the symposium "Awel... Liefde in de kno(o)p, Awel vzw [Youth Hotline], Muntpunt, Brussels, Belgium.
- 2015** *Cyberpesten [Cyberbullying].* Pitch presentation at the Kennisnet-NRO research conference 'Weten wat werkt met ict!' [Know what works with digital media]. Theater Diligentia, Den Haag, The Netherlands.
- 2015** *Mediawijs Online. Jongeren en sociale media [Young people and social media].* Presentation for teachers of the Kogeka school community, Geel, Belgium.
- 2014** *De rol van sociale media bij jongeren [Social media and youth].* Panel interview with Michel Walrave and Michael Ogenhaffen. Boekenbeurs, Antwerp, Belgium.
- 2014** *Media Didactica.* Presentation with Aleksander Driesen. Boekenbeurs, Antwerp, Belgium.
- 2014** *Mediawijs Online. Jongeren en Sociale Media [Young people and social media].* Presentation for teachers of the J.B. David school community, Lier, Belgium.
- 2014** *Jongeren en privacy [Youth and privacy].* Presentation with Ellen Van Gool at Apestaartjaren 5.0., Ghent, Belgium. [Symposium for youth workers, teachers, librarians and others]
- 2014** *Iedereen mobiel? [Everyone mobile?].* Panel discussion with Stijn Spanhove, Lobke Van Damme, Stijn Eulis and Bram Van Montfoort, Apestaartjaren 5.0., Ghent, Belgium..

- 2014** *Reclamewijsheid bij kinderen en jongeren [Advertising literacy and youth]* presentation for Mediacoach course, Leuven and Ghent, Belgium.
- 2014** *Mediawijs Online. Jongeren en sociale media [Media literacy online. Youth and social media]*. Presentation for teachers of the Sint-Ursula secondary school, Lier, Belgium.
- 2014** *Mediawijs Online. Jongeren en sociale media [Media literacy Online. Youth and social media]* panel discussion with Pedro De Bruyckere, Michel Walrave, Debbie Esmans and Riadh Bahri. Youth Media Days Conference, Mechelen, Belgium.

PRESS COVERAGE

Our meta-analysis in JAMA Pediatrics (Madigan et al., 2018) of which I was a co-author, ranked in the top 5% of all research outputs scored by Altmetric (<https://jamanetwork.altmetric.com/details/33694953>) and was covered by 193 news outlets.

Press coverage in English (n = 18)

18. KPNX 12 News (NBC affiliate in Phoenix) (2024, January). 'Gilbert Goons' temporarily unsearchable on TikTok mobile app. <https://www.12news.com/article/news/local/valley/gilbert-goons-unsearchable-on-tiktok-mobile-app/75-9e5946d3-cc85-4132-8cdb-00f5f2f276b3> (TV-interview and transcript)
17. ASU News (2023, September). ASU professor receives innovation award to accelerate research on healthy online relationships. <https://news.asu.edu/20230901-asu-professor-receives-innovation-award-accelerate-research-healthy-online-relationships>
16. Katie Couric Media (2023, August). Could You Fall in Love With a Chatbot? <https://katiecouric.com/lifestyle/relationships/how-to-use-ai-for-sex-love/>
15. Newsweek (2023, May). Your girlfriend might not be real. <https://www.newsweek.com/artificial-intelligence-ai-girlfriend-chatbot-influencer-1801379>
[Article was translated into Spanish and republished in Newsweek En Español: ¿Tu novia es un chatbot? <https://newsweekespanol.com/2023/05/tu-novia-es-un-chatbot/>]
14. ASU News (2023, February). How to communicate in a relationship on Valentine's Day. ASU communication experts provide tips. https://news.asu.edu/20230213-how-communicate-relationship-valentines-day?%7b_src%7d=news-story
13. WalletHub (2023, January). 2023's Best & Worst Cities for Singles. https://wallethub.com/edu/best-states-for-singles/31667#expert=Joris_Van_Ouytsel
12. Mail Online (2022, August). Scourge of the blue ticks: 'Read receipts' on social media and messaging apps like WhatsApp are triggering 'availability stress' among young teenagers, study finds. <https://www.dailymail.co.uk/sciencetech/article-11164321/Scourge-blue-ticks-Read-receipt-function-WhatsApp-causing-stress-young-teens.html>
11. State Press (2022, March). Sex, Love and Algorithms: Navigating the Dating App Economy. <https://www.statepress.com/article/2022/03/spmagazine-asu-sex-love-and-algorithms>
10. ASU News (2022, February). Communicating on Valentine's Day: Are you doing it right or wrong? <https://news.asu.edu/20220211-communicating-valentines-day-are-you-doing-it-right-or-wrong>
9. WalletHub (2021, November). 2021's Best & Worst Cities for Singles. https://wallethub.com/edu/best-worst-cities-for-singles/9015#expert=Joris_Van_Ouytsel
8. The Economist (2020, March). Teenage Sexting. Sharing and not caring. <https://www.economist.com/united-states/2020/03/26/american-teens-are-sexting-more-and-sexing-less>
7. New Statesman (2019, July). An ode to Chatroulette. <https://www.newstatesman.com/science-tech/social-media/2019/07/ode-chatroulette>
6. PsyPost (2019, April). Sexting in adolescent relationships is linked to both intimacy and verbal conflict. <https://www.psypost.org/2019/04/sexting-in-adolescent-relationships-is-linked-to-both-intimacy-and-verbal-conflict-53553>

5. The Atlantic (2018, December). The Masthead. How Teens Turned Instagram Into a Dating App. <https://www.theatlantic.com/membership/archive/2018/12/how-teens-turned-instagram-into-a-dating-app/578020/>
4. Forbes (2018, September). Here is How Much Sexting Among Teens Has Increased. <https://www.forbes.com/sites/brucelee/2018/09/08/here-is-how-much-sexting-among-teens-has-increased/>
3. Deseret News (2018, May). Sexting, sexual harassment and scorecard scripts: How media teaches teens about relationships when parents stay silent. <https://www.deseret.com/2018/5/23/20642494/sexting-sexual-harassment-and-scorecard-scripts-how-media-teaches-teens-about-relationships-when-par>
2. Journal of School Nursing Podcast (2017, April): Interview with Dr. Julia Muennich Cowell about my work on cyber dating abuse: http://traffic.libsyn.com/sagenursing/JOSN_April_2017_Podcast.mp3?dest-id=196434
1. Mail Online (2014, December). Watch Youtube? Then you probably SEXT: Study finds link between people who view music videos and send explicit texts. <https://www.dailymail.co.uk/sciencetech/article-2860603/Watch-Youtube-probably-SEXT-Study-finds-link-people-view-music-videos-send-explicit-texts.html>

Selected Press Coverage in Dutch (n = 28)

29. HLN – Nina (2024, April 18). Je (ex-)partner bespioneren via hun smartphone: doodnormaal, vinden steeds meer Vlamingen [Spying on your (ex-) partner through their smartphone: More Flemish people consider it to be acceptable].
28. De Standaard (2022, February 12). Onthoofd [Decapitated], Page 15.
27. De Morgen (2020, October 9). Waarom toch die pikante kiekjes? [Why those naughty snapshots?], Page 18.
26. De Standaard (2020, September 12). “Sexting bij dertigplussers blijft een blinde vlek” [“Sexting among people over thirty remains a blind spot”], Page 5.
25. VRT Nieuws (2020, September 12). I was a studio guest during the live broadcast of “Het Journaal” at 13.00. This is the main news broadcast of Flemish public television. Excerpts of the interview were broadcasted in later news broadcasts (Het Journaal 7 uur and Het Journaal Laat). A news report and video can be found here: <https://www.vrt.be/vrtnws/nl/2020/09/12/wraakporno-komt-veel-vaker-voor-dan-wedenken-het-is-een-vorm/> The live broadcast on September 12th was watched by an estimated 316.986 TV viewers and the subsequent evening broadcast was watched by an estimated 729.707 viewers, according to the daily TV ratings published by the Belgian Institute for Audience Research.
24. Het Nieuwsblad (2020, September 11). Wet nog maar net verstrengd – Parket zal ook andere slachtoffers onderzoeken. [Law was only recently tightened – Prosecution will also search for other victims], Page 4.
23. Gazet van Antwerpen (2020, September 11). Risico’s “iedereen denkt mij kan het niet overkomen” [Risks – “Everyone thinks that it cannot happen to them”], Page 3.
22. Knack (2020, March 4). Een hele piet. [Untranslatable word play], Page 26.
21. Het Laatste Nieuws (2019, November 25). Telenet zet watermark op seksueel getinte foto’s: Digitaal condoom maakt sexting veiliger. [Telenet puts a watermark on sexually explicit photos: Digital condom makes sexting safer], Page 6.
20. Het Laatste Nieuws (2019, November 4). Nederlandse politie arresteert acht daders tussen 14 en 18 jaar. Tieners voor 100.000 euro gechanteerd met naaktfoto’s. [Dutch police arrests eight perpetrators between 14 and 18 years old. Teenagers extorted for 100,000 euros with naked images], Page 10.
19. Knack (2019, June 12). Computer zegt: geil! [Computer says: horny], Page 58.
18. De Morgen (2019, February 23). Oog in oog met eenoog. [Eye to eye with a cyclop], Page 44.
17. De Standaard (2019, February 16). Stuur ik mijn geliefde een naaktselfie. [Do I send my lover a naked selfie?], Page 19.

16. Knack (2018, December 19). "Sexting hoeft niet problematisch te zijn". ["Sexting does not have to be problematic"], Page 75.
15. De Morgen (2018, April 14). De naakte waarheid over sexting. [The naked truth about sexting], Page 4.
14. Het Laatste Nieuws (2018, February 28). Veilig 'sexten' doe je zo. [This is how you sext safely], Page 12.
13. De Standaard (2018, February 27). Sexting is niet meer marginal. [Sexting is no longer a marginal phenomenon], Page 1 – front page cover.
12. De Morgen (2017, August 16). Tieners zoeken vrienden, maar vinden vaak seks. Vriendschapsapp Yellow kan gekaapt worden voor minder onschuldige doeleinden. [Teenagers are searching for friends, but often find sex. Friendship app Yellow can be hacked for less innocent purposes], Page 9.
11. De Standaard (2017, June 17). 'Als je offline niet weerbaar bent, ben je het ook online niet'. ["If you are not resilient offline, you're also not online"], Pages 26-27.
10. De Morgen (2017, June 15). Naaktfoto's op de smartphone? Er is niets mis met uw tiener. [Naked pictures on the smartphone? There is nothing wrong with your teenager], Page 8.
9. Het Laatste Nieuws (2017, June 14). EXPERTS: Jongeren zien de toekomst niet, enkel het nu. [EXPERTS: Young people don't see the future, only the present], Page 2.
8. Gazet Van Antwerpen (2017, June 14). "Praat nú over sexting". ["Talk about sexting now"], Page 2.
7. Het Laatste Nieuws (2017, June 3). Jonge koppels controleren elkaar dag en nacht. [Young couples control each other day and night], Page 19.
6. De Standaard (2017, April 29). "Maak dat je niet herkenbaar bent". ["Make sure that you are not recognizable"], Page 21.
5. De Morgen (2017, March 8). Vijfde tieners slachtoffer van relationeel geweld. Onderzoekers van Universiteit Antwerpen voerden studie uit bij 1.187 scholieren. [One fifth of teenagers are victim of relational violence. Researchers of the University of Antwerp conducted a study among 1.187 high school students], Page 5.
4. De Standaard (2016, November 14). Sexting – Kwart van jonge Snapchatters doet aan sexting [Sexting – A quarter of young Snapchat users sexts], Page 11.
3. Het Nieuwsblad (2016, November 14). Kwart van jongeren doet aan sexting. [A quarter of youth engages in sexting], Page 7.
2. Veto (2016, April 11). Dossier online naakt (deel 2): Sexting. "Jongeren zijn niet zo naïef als volwassenen denken" [Report online nudity (part 2): Sexting "Young people are not as naive as adults may believe"], Page 14.
1. De Standaard (2016, April 9). Helft van de jongeren bespioneert lief. [Half of teenagers spy on their boyfriend/girlfriend], Page 19.

Press Coverage in Spanish (n = 1)

1. El País (2020, February). De cómo el 'like' mató al "¿quieres salir conmigo?" [How 'likes' killed the phrase "do you want to go out with me?"].
https://elpais.com/tecnologia/2020/02/21/actualidad/1582309719_397980.html

Press Coverage in German (n = 2)

2. Futurezone.de (2024, April 5). Beliebtes WhatsApp-Feature kann dich krank machen – deaktiviere es jetzt [Popular WhatsApp-Feature can make you ill. Deactivate it now.] <https://www.futurezone.de/digital-life/apps/article385202/whatsapp-feature-kann-dich-krank-machen-deaktiviere-es-jetzt.html>
1. Weekend.at (2022, September 14). Digital-Stress: Das Leiden der Teenager [Digital Stresse: the suffering of teenagers] <https://www.weekend.at/jugendliche-social-media-sucht>

Press Coverage in French (n = 1)

1. Le Vif/L'Express (2020, June 11). Le petit oiseau est sorti [The little bird has escaped], Page 16.

Press Coverage in Czech ($n = 1$)

1. Respekt (2020, November) Pravda Nelzi Na Puli Cesty Mezi Rasisty A Bojovníky Za Lidská Práva [The truth is not half half between racists and fighters for human rights] <https://www.respekt.cz/kontext/pravda-nelzi-na-puli-cesty-mezi-mezi-utocniky-na-synagogy-a-zidy>