

# BRIDGET SHANAHAN HERRICK

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Prepared in June 2023

## EDUCATION

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<b>Masters Candidate of Healthcare Innovation (MHI)</b> <i>Arizona State University – Tempe, AZ</i>	Expected 2024
<b>Doctorate of Audiology (Au.D.)</b> <i>University of Wisconsin-Madison – Madison, WI</i>	2017
<b>Bachelor of Science (B.S.) in Communication Disorders and Sciences</b> <i>Eastern Illinois University – Charleston, IL</i>	2011

## LICENSURE/CERTIFICATIONS

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**Dispensing Audiologist**, Arizona Department of Health Services  
**Pediatric Audiology Specialty Certification (PASC)**, American Board of Audiology  
**American Board of Audiology Certified (ABAC)**, American Board of Audiology  
**Certificate of Clinical Competence in Audiology (CCC-A)**, American Speech-Language-Hearing Association  
**AZ IVP Fingerprint Clearance Card**, Arizona Department of Public Safety

## EMPLOYMENT

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<b>Research Affiliate</b> , Mayo Clinic, Scottsdale, AZ Mayo Clinic & Arizona State University Alliance for Health Care Faculty Summer Residency Program	Jun. 2023 - Present
<ul style="list-style-type: none"><li>• Participating on a long-term research collaboration teams at Mayo Clinic and ASU in the areas that will impact clinical outcomes and enhance patient experiences</li><li>• Developing and collecting data for research study focusing on effectiveness in a QuickSIN screening measure for CAPD in those who have normal hearing and reported speech-in-noise difficulty</li></ul>	
<b>Clinical Assistant Professor</b> , Arizona State University, Tempe, AZ	Aug. 2021- Present
<ul style="list-style-type: none"><li>• Instructor for undergraduate and graduate courses in the Speech and Hearing Sciences Department</li><li>• Provided educational lectures and facilitated discussions on weekly basis for didactic courses in Aural Rehabilitation, Central Auditory Processing Disorder Course and Lab, and Audiology Grand Rounds</li><li>• Provided guest Lectures for other Speech and Hearing Science faculty includes topics of “Speech &amp; Literacy of Children with Hearing Loss”, “Ensuring Classroom Success for Pediatric Patients”, “Hearing Screenings for SLP-A Students”, “CAPD: Introduction for SLP Students”, &amp; “Auditory Neuropathy Spectrum Disorder”</li><li>• Provide clinical instruction to 25 graduate students and 2 undergraduate students on pediatric audiology and central auditory processing disorders</li><li>• Provided a large range of clinical services in the ASU Speech and Hearing Clinic, including Pediatric Diagnostic evaluations, Pediatric Amplification &amp; Hearing Assistive Technology Fittings and Follow-Up Services, Educational Audiology Consultations, Central Auditory Processing Disorder (CAPD) evaluations, CAPD Amplification &amp; Hearing Assistive Technology Fittings &amp; Follow-Up Services, Auditory Brainstem Response (ABR) Evaluations (newborn and neurodiagnostic), misophonia evaluations, Cochlear Implant Mappings, and Adult Diagnostic and Hearing Aid fittings.</li><li>• Re-structured the CAPD program including creating and implementing policies and procedures in order to standardized practices within the Clinic; Increased growth and patient satisfaction within the program</li></ul>	

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- Lead bi-weekly multidisciplinary team staffings of audiologists, speech language pathologist, audiology and speech pathology graduate students, and staff for comprehensive, patient-centered care for CAPD cases
- Development of undergraduate internship program for audiology assistant training & clinic observations
- Serve as co-lead of externship search committee by conducting interviews, selection of students, and extern mentor
- Active member of “Strategic Planning and Redesign of the Au.D. Program”

## **Educational Audiologist**, Mesa Public Schools

Sept. 2017 – Aug. 2021

- Conduct comprehensive hearing evaluations for all students including those with developmental disabilities and appropriately refer to community clinics or hospitals
- Routinely collaborate with school nurses, general education teachers, teachers of the deaf and hard of hearing, psychologists, speech language pathologists, other school administrative staff, and community leaders
- Provide teacher and staff inservice regarding amplification, hearing assistive technology, and classroom modifications
- Manage the hearing screening program by training and supervising support personnel, determine appropriate clinical or medical attention based on screening results, and participate in screenings
- Participate in individualized education plan (IEP) or 504 plan meetings
- Developed clinical and clerical procedures to streamline department roles and responsibilities
- Supervision of doctorate of audiology graduate students

## **Faculty Associate**, Arizona State University

June 2020 – Aug. 2021

- Prepare and deliver lectures to undergraduate and graduate students for Aural Rehabilitation virtual summer course for Summer 2020 and Summer 2021

## **Diagnostic Audiologist**, Westside Ear, Nose, Throat, P.C., Glendale, AZ

June 2018 – July 2018

- Conduct comprehensive hearing evaluations in conjunction with ENT clinic

## **Diagnostic Audiologist**, North Valley Ear, Nose & Throat Associates, Glendale, AZ

June 2018 – July 2018

- Conduct comprehensive hearing evaluations for a large ENT practice

## **Audiology Extern**, Boston Children's Hospital

June 2016 – May 2017

- 11-month clinical experience to assess and treat children at risk for or identified with hearing loss, many of whom are medically complicated; Performed diagnostic testing (behavioral audiometry, sedated/nonsedated auditory brainstem responses, & newborn hearing screenings), and hearing aid management

## **Audiology Clinical Assistant**, Ann & Robert H. Lurie Children's Hospital of Chicago

June 2012 – Aug. 2013

- Assisted clinical audiologists with two-tester audiological evaluations by helping the child complete the hearing testing and providing information to help interpret patient responses to sound
- Assists cochlear implant audiologists by working with patient during cochlear implant test procedures
- Completes listening checks for all sound booths on a daily basis
- Maintains sound booth equipment and supplies; inventories supplies as assigned and stocks as needed
- Assists with audiology equipment maintenance
- Maintains physical environment of department; cleans sound booths and toys daily
- Organizes, labels, and submits and tracks all paperwork necessary for medical records and billing
- Organizes and maintains system for patient reminders for annual hearing evaluations

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- Assists with departmental projects as needed

## ACADEMIC TEACHING

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### Arizona State University

#### Clinical Assistant Professor - Course Instructor

<i>Term</i>	<i>Course</i>	<i>Credit Hours</i>	<i>Number of Students</i>
Summer 2023	SHS 584: Clinical Practicum III	3	1
	SHS 584: Clinical Practicum II	3	1
	SHS 496: Aural Rehabilitation Online (Session C)	3	39
Spring 2023	SHS 584: Clinical Practicum IV	3	1
	SHS 496: Aural Rehabilitation Online (Session A)	3	33
Fall 2022	SHS 580: Clinical Practicum II	3	1
	SHS 584: Clinical Practicum III	3	1
	SHS 584: Clinical Practicum III (half sem.)	3	1
	SHS 584: Clinical Practicum IV (half sem.)	3	1
	SHS 523: Central Auditory Processing Disorder Class & Lab	4	9
	SHS 496: Aural Rehabilitation (in-person)	3	71
	SHS 496: Aural Rehabilitation Online (Session B)	3	78
Summer 2022	SHS 580: Clinical Practicum I	3	2
Spring 2022	SHS 589: Audiology Grand Rounds	1	19
	SHS 580: Clinical Practicum I	2	4
	SHS 580: Clinical Practicum II (half sem.)	3	2
	SHS 584: Clinical Practicum III (half sem.)	3	2
Fall 2021	SHS 580: Clinical Practicum II	3	4
	SHS 584: Clinical Practicum III	3	1

Also provided guest lectures including Speech & Literacy of Children with Hearing Loss, Ensuring Classroom Success for Pediatric Patients, Hearing Screenings for SLP-A Students, CAPD: Introduction for SLP Students, Auditory Neuropathy Spectrum Disorder, and Ensuring Classroom Success.

#### Faculty Associate – Course Instructor

<i>Term</i>	<i>Course</i>	<i>Credit Hours</i>	<i>Number of Students</i>
Summer 2021	SHS 496: Aural Rehabilitation Online	3	27
	SHS 596: Aural Rehabilitation Online	3	2
Summer 2020	SHS 496: Aural Rehabilitation ASUSync	3	31
	SHS 596: Aural Rehabilitation ASUSync	3	5

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## CLINICAL PRECEPTING AND MENTORING

<i>Term</i>	<i>Course</i>	<i>Students</i>
Summer 2023	SHS 584: Clinical Practicum III	Jaysen Moreno (3 <sup>rd</sup> Year)
	SHS 580: Clinical Practicum II	Zeinab Ranjbar (2 <sup>nd</sup> Year)
Spring 2023	SHS 584: Clinical Practicum IV	Margaret Fries (4 <sup>th</sup> Year) UofA
Fall 2022	SHS 580: Clinical Practicum II	Heather Besch (2 <sup>nd</sup> Year)
	SHS 584: Clinical Practicum III	Kelsey Willems (3 <sup>rd</sup> Year)
	SHS 584: Clinical Practicum III (half sem.)	Rose DuMont (3 <sup>rd</sup> Year)
	SHS 584: Clinical Practicum IV (half sem.)	Margaret Fries (4 <sup>th</sup> Year) UofA
Summer 2022	SHS 580: Clinical Practicum I	Chad Connors (1 <sup>st</sup> Year) Lance Keiser (1 <sup>st</sup> Year)
Spring 2022	SHS 580: Clinical Practicum I	Brianna Cole (1 <sup>st</sup> Year) Lance Keiser (1 <sup>st</sup> Year) Jaysen Moreno (1 <sup>st</sup> Year) Sydney Sisson (1 <sup>st</sup> Year)
	SHS 580: Clinical Practicum II (half sem.)	Ming-Jung (Lauren) Chih (2 <sup>nd</sup> Year) Rose DuMont (2 <sup>nd</sup> Year)
	SHS 584: Clinical Practicum III (half sem.)	Tatum Gates (3 <sup>rd</sup> Year) Kaitlyn Golemon (3 <sup>rd</sup> Year)
Fall 2021	SHS 580: Clinical Practicum II	Olly Green (2 <sup>nd</sup> Year) Kelsey Willems (2 <sup>nd</sup> Year) Ernesto Vazquez (2 <sup>nd</sup> Year) Sabrina Zibin (2 <sup>nd</sup> Year)
	SHS 584: Clinical Practicum III	Kimberly Rivera (3 <sup>rd</sup> Year)

## PROFESSIONAL SERVICE

### Arizona State University

AdHoc Clinical Career Tract Promotion Criteria Committee	Feb. 2023 - Present
CHS Academic Standards & Grievances Committee, College Level	Aug. 2022 - Present
AuD Externship Committee, ASU Speech & Hearing Clinic, Program Level	Jun. 2022 - Present
SHS Justice, Equity, Diversity, and Inclusion (JEDI) Committee, College Level	Jan. 2022 - Present
Speech Language Affinity Network (SPLAN), College Level	Jan. 2022 - Present
AuD/SLP Awards Committee, Speech and Hearing Sciences, Program Level	Aug. 2021 – Present
Co-Advisor for Student Academy of Audiology (SAA), Program Level	Aug. 2021 – Present
AuD Curriculum Review, ASU AuD Program, Program Level	Aug. 2021 – Jul. 2022

### Arizona Audiology Coalition

Nov. 2017 – Present

### American Academy of Audiology (AAA)

Sept. 2013 – Present

Chair Elect for Public Awareness Committee (October 2019 – November 2020)

Coding and Reimbursement Committee (October 2018 – November 2020)

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Business Enhancement Strategies & Techniques (BEST) Committee (July 2017 – August 2019)  
AAA Convention 2019 - Research, Clinical, and Teaching Posters Subcommittee (October 2018 – April 2019)  
SAA Mentor Program (October 2018 – May 2019)

## **Boston Children's Hospital (BCH) Leadership Education in Neurodevelopmental and Related Disabilities**

### **Training Program**

Aug. 2016 – May 2017

- Interdisciplinary training with a cohort of LEND fellows presenting 12 disciplines; Course work focuses on interdisciplinary evaluations, Life Course perspective, cultural competence, family-centered care & medical home

## **National Student Academy of Audiology (SAA)**

June 2015 – July 2017

*Board of Director and Chair of the Media Committee (2016-2017) & Undergraduate Committee Member (2015-2016)*

- Connect students to the field of audiology using media outlets (Facebook & Twitter) and compiled web-based and printed materials that appeared in *Audiology Today*, *SAAy Anything* E-Newsletter, SAA and Academy website

## **Wisconsin Leadership Education in Neurodevelopmental and Related Disabilities (WI LEND) Training**

### **Program**

Aug. 2014 – May 2015

*Waisman Center • University Center for Excellence in Developmental Disabilities*

- Developing leaders to improve services and supports for children with or at risk for neurodevelopmental disabilities

## **Student Academy of Audiology (SAA), University of Wisconsin Chapter**

Aug. 2014 – May 2016

*Member (2013-2015) & President (2015-2016)*

## PRESENTATION EXPERIENCE

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Poster Presenter, "Disability Accommodations in Audiology Clinical Education: Ideas for Implementation," American Academy of Audiology (AAA) Conference in April 19-22, 2023, Seattle, WA

Presenter, "CAPD & ASD," Paradise Valley School District, January 20, 2023, Scottsdale, AZ

Presenter, "CAPD & ASD," CEES-IMPACT ECHO: Supporting Collaborative Services in Schools, September 15, 2022, Tempe, AZ

Presenter, "CAPD: Candidacy and Treatment Options," Arizona Speech-Language and Hearing Association (ArSHA), April 23, 2022, Litchfield, AZ

Poster Presenter, "Portable Visual Reinforcement Audiometry (VRA) Screenings in the Community," Early Hearing Detection and Intervention (EHDI) Conference, February 26-28, 2017, Atlanta, GA

Poster Presenter, "Audiologist's Role in Directly Referring to Early Intervention," Early Hearing Detection and Intervention (EHDI) Conference, February 26-28, 2017, Atlanta, GA

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Poster Presenter, "Portable Visual Reinforcement Audiometry (VRA) Screenings in the Community" & "The Joe Project: Using the Jolene Mannequin to Educate Students About the Effects of Noise Exposure,"  
AudiologyNow! Convention, April 13-16, 2016, Phoenix, AZ

Presenter, "Alternative Methods for Testing Hearing in Children," Early Hearing Detection and Intervention (EHDI) Conference, March 10, 2015, Louisville, KY

## PUBLICATIONS

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**Shanahan, B.** (July/Aug 2019). Know How: Lessons for a New Professional: Becoming a Clinical Supervisor. *AudiologyToday*. 31(4). <https://www.audiology.org/sites/default/files/audiologytoday/AT314-LR.pdf>

**Shanahan, B.** (May/June 2018). Top Five Lessons Learned in My First Year as a New Professional. *AudiologyToday*. 30(3), 10-11.

[https://www.audiology.org/sites/default/files/PracticeManagement/KnowHow\\_May-June2018.pdf](https://www.audiology.org/sites/default/files/PracticeManagement/KnowHow_May-June2018.pdf)

Loyola, N. **Shanahan, B.** Shanahan, C. Kawai, K. & Stiles, D. J. (2017). Are Audiologists Directly Referring Children with Hearing Loss to Early Intervention?. *Journal of Early Hearing Detection and Intervention*, 2(2), 17-23. DOI: 10.15142/T31M0V. Retrieved from <https://digitalcommons.usu.edu/jehdi/vol2/iss2/5>

**Shanahan, B.** (Nov/Dec 2016). Business for the Audiology Student. *Audiology Today*. 28(6), 70-71. <http://content.advanced-pub.com/AudiologyTodayContent/QArchives/201611.pdf>

## AWARDS

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Linda Kay Jones Memorial Scholarship - Edson College of Nursing and Healthcare Innovation	2023
AAA Scholar Award Recipient for earning 50 continuing education hours from 2020-2021	2022
Excellent Customer Service Recognition with Mesa Public Schools	2018
Recognition for Significant Contribution as a SAA Board of Director	2017
Outstanding Poster Award for Audiological Services at the EHDI Conference	2017
William F. Austin Scholarship presented by Starkey Hearing Foundation	2016
Student Research Grant Competition (SRGC) Conference Presentation Fund	2016
SAA Humanitarian, Education, and Awareness Resources (H.E.A.R.) Chapter Grant	2016
Wisconsin Speech Language and Hearing Association Student Leadership Award	2016
SAA Student Leader Scholarship	2015
Academy of Doctors of Audiology (ADA) Student Convention Scholarship	2015
Loon Fellowship Award at University of Wisconsin-Madison	2013 – 2014