

BRIDGET SHANAHAN HERRICK

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EDUCATION

Masters Candidate of Healthcare Innovation (MHI) <i>Arizona State University – Tempe, AZ</i>	2024
Doctorate of Audiology (Au.D.) <i>University of Wisconsin-Madison – Madison, WI</i>	2017
Bachelor of Science (B.S.) in Communication Disorders and Sciences <i>Eastern Illinois University – Charleston, IL</i>	2011

LICENSURE/CERTIFICATIONS

Dispensing Audiologist, Arizona Department of Health Services
Pediatric Audiology Specialty Certification (PASC), American Board of Audiology
American Board of Audiology Certified (ABAC), American Board of Audiology
Fellow (FAAA), American Academy of Audiology
Certificate of Clinical Competence in Audiology (CCC-A), American Speech-Language-Hearing Association
AZ IVP Fingerprint Clearance Card, Arizona Department of Public Safety

EMPLOYMENT

Research Affiliate , Mayo Clinic, Scottsdale, AZ Mayo Clinic & Arizona State University Alliance for Health Care Faculty Program <ul style="list-style-type: none">Participating on a long-term research collaboration teams at Mayo Clinic and ASU in the areas that will impact clinical outcomes and enhance patient experiencesDeveloping and collecting data for research study focusing on effectiveness in a QuickSIN screening measure for CAPD in those who have normal hearing and reported speech-in-noise difficulty	Apr. 2023 - Present
Clinical Assistant Professor , Arizona State University, Tempe, AZ Pediatric & Educational Audiologist (Aug. 2021 – Present) Program Lead for Central Auditory Processing Disorder (CAPD) Team (Jan. 2022 – Present) Co-Team Lead for Externship Committee (Jun. 2022 – Present) Program Lead for Audiology Assistant Program (Aug. 2022 – Present) <ul style="list-style-type: none">Instructor for undergraduate and graduate courses in the Speech and Hearing Sciences DepartmentProvides educational lectures and facilitated discussions on weekly basis for didactic courses in Aural Rehabilitation, Central Auditory Processing Disorder Course and Lab, and Audiology Grand RoundsProvides guest Lectures for other Speech and Hearing Science faculty includes topics of “Speech & Literacy of Children with Hearing Loss”, “Ensuring Classroom Success for Pediatric Patients”, “Hearing Screenings for SLP-A Students”, “CAPD: Introduction for SLP Students”, & “Auditory Neuropathy Spectrum Disorder”Provides clinical instruction to 26 graduate students and 2 undergraduate students on adult diagnostics, pediatric audiology, and central auditory processing disordersProvides a large range of clinical services in the ASU Speech and Hearing Clinic, including Pediatric Diagnostic evaluations, Pediatric Amplification & Hearing Assistive Technology Fittings and Follow-Up Services, Educational Audiology Consultations, Central Auditory Processing Disorder (CAPD) evaluations,	Aug. 2021- Present

BRIDGET SHANAHAN HERRICK

CAPD Amplification & Hearing Assistive Technology Fittings & Follow-Up Services, Auditory Brainstem Response (ABR) Evaluations (newborn and neurodiagnostic), misophonia evaluations, and Adult Diagnostic and Hearing Aid fittings.

- Re-structures the CAPD program including creating and implementing policies and procedures in order to standardized practices within the Clinic; Increased growth and patient satisfaction within the program
- Lead bi-weekly multidisciplinary team staffings of audiologists, speech language pathologist, audiology and speech pathology graduate students, and staff for comprehensive, patient-centered care for CAPD cases
- Development of undergraduate internship program for audiology assistant training & clinic observations
- Serve as co-lead of externship search committee by conducting interviews, selection of students, and extern mentor
- Active member of "Strategic Planning and Redesign of the Au.D. Program"

Educational Audiologist, Mesa Public Schools

Sept. 2017 – Aug. 2021

- Conduct comprehensive hearing evaluations for all students including those with developmental disabilities and appropriately refer to community clinics or hospitals
- Routinely collaborate with school nurses, general education teachers, teachers of the deaf and hard of hearing, psychologists, speech language pathologists, other school administrative staff, and community leaders
- Provide teacher and staff inservice regarding amplification, hearing assistive technology, and classroom modifications
- Manage the hearing screening program by training and supervising support personnel, determine appropriate clinical or medical attention based on screening results, and participate in screenings
- Participate in individualized education plan (IEP) or 504 plan meetings
- Developed clinical and clerical procedures to streamline department roles and responsibilities
- Supervision of doctorate of audiology graduate students

Faculty Associate, Arizona State University

June 2020 – Aug. 2021

- Prepare and deliver lectures to undergraduate and graduate students for Aural Rehabilitation virtual summer course for Summer 2020 and Summer 2021

Diagnostic Audiologist, Westside Ear, Nose, Throat, P.C., Glendale, AZ

June 2018 – July 2018

- Conduct comprehensive hearing evaluations in conjunction with ENT clinic

Diagnostic Audiologist, North Valley Ear, Nose & Throat Associates, Glendale, AZ

June 2018 – July 2018

- Conduct comprehensive hearing evaluations for a large ENT practice

Audiology Extern, Boston Children's Hospital

June 2016 – May 2017

- 11-month clinical experience to assess and treat children at risk for or identified with hearing loss, many of whom are medically complicated; Performed diagnostic testing (behavioral audiometry, sedated/nonsedated auditory brainstem responses, & newborn hearing screenings), and hearing aid management

ACADEMIC TEACHING

Arizona State University

Clinical Assistant Professor – Course Instructor (25%) and Clinical Provider (55%)

<i>Term</i>	<i>Course / Clinical Services</i>	<i>Credit Hours</i>	<i>Time/Students</i>
Spring 2025	Clinical Provider – CAPD, Pediatrics, Hearing Aids, Adults, ABRs		2.5 days/week

BRIDGET SHANAHAN HERRICK

	SHS 205: Introduction to Comm. Disorders	3	48 students
Fall 2024	Clinical Provider – CAPD, Pediatrics, Hearing Aids, Adults, ABRs		2.5 days/week
	SHS 484: Pre-Audiology Experience (Internship)	3	10 students
Summer 2024	Clinical Provider – CAPD, Pediatrics, Hearing Aids, Adults, ABRs		2.5 days/week
	SHS 496: Aural Rehabilitation (Online Students)	3	39 students
	SHS 496: Aural Rehabilitation (On-Ground Students)	3	21 students
	SHS 596: Aural Rehabilitation (On-Ground Students)	3	1 student
Spring 2024	Clinical Provider – CAPD, Pediatrics, Hearing Aids, Adults, ABRs		2.5 days/week
	SHS 484: Pre-Audiology Experience (Internship)	3	3 students
	SHS 205: Introduction to Comm. Disorders	3	45 students
Fall 2023	Clinical Provider – CAPD, Pediatrics, Hearing Aids, Adults		2.5 days/week
	Clinical Mentoring – Audiology Extern		1 student
	Clinical Mentoring – Graduate Students		2 students
	SHS 523: Central Auditory Processing Disorder Class & Lab	4	11 students
	SHS 484: Pre-Audiology Experience (Internship)	3	2 students

Clinical Assistant Professor - Course Instructor (80%)

<i>Term</i>	<i>Course</i>	<i>Credit Hours</i>	<i>Number of Students</i>
Summer 2023	SHS 584: Clinical Practicum III	3	1
	SHS 584: Clinical Practicum II	3	1
	SHS 496: Aural Rehabilitation Online (Session C)	3	39
Spring 2023	SHS 584: Clinical Practicum IV	3	1
	SHS 496: Aural Rehabilitation Online (Session A)	3	33
Fall 2022	SHS 580: Clinical Practicum II	3	1
	SHS 584: Clinical Practicum III	3	1
	SHS 584: Clinical Practicum III (half sem.)	3	1
	SHS 584: Clinical Practicum IV (half sem.)	3	1
	SHS 523: Central Auditory Processing Disorder Class & Lab	4	9
	SHS 496: Aural Rehabilitation (in-person)	3	71
	SHS 496: Aural Rehabilitation Online (Session B)	3	78
Summer 2022	SHS 580: Clinical Practicum I	3	2
Spring 2022	SHS 589: Audiology Grand Rounds	1	19
	SHS 580: Clinical Practicum I	2	4

BRIDGET SHANAHAN HERRICK

SHS 580: Clinical Practicum II (half sem.)	3	2
SHS 584: Clinical Practicum III (half sem.)	3	2

Fall 2021	SHS 580: Clinical Practicum II	3	4
	SHS 584: Clinical Practicum III	3	1

Also provided guest lectures including Speech & Literacy of Children with Hearing Loss, Ensuring Classroom Success for Pediatric Patients, Hearing Screenings for SLP-A Students, CAPD: Introduction for SLP Students, Auditory Neuropathy Spectrum Disorder, Ensuring Classroom Success, and CAPD: Introduction for SLP Students

Faculty Associate – Course Instructor

<i>Term</i>	<i>Course</i>	<i>Credit Hours</i>	<i>Number of Students</i>
Summer 2021	SHS 496: Aural Rehabilitation Online	3	27
	SHS 596: Aural Rehabilitation Online	3	2
Summer 2020	SHS 496: Aural Rehabilitation ASUSync	3	31
	SHS 596: Aural Rehabilitation ASUSync	3	5

CLINICAL PRECEPTING AND MENTORING

<i>Term</i>	<i>Course</i>	<i>Students</i>
Spring 2025	Clinical Mentoring	Deanna Holguin (UG) Daniel Liechty (UG) Shea Nollette (UG) Alexis Meza (UG) Olivia Cox (UG) Samuel Aguilar (UG)
Fall 2024	SHS 484: Pre-Audiology Internship	Aria Gibbons (UG) Olivia Cox (UG) Olivia Mazzacano (UG) Deanna Holguin (UG) Samuel Aguilar (UG) Jayden Montano (UG) Alyssa Coleman (UG) Audra Morris (UG) Samantha Ruiz (UG) Riley Bergeson (UG)
Spring 2024	Clinical Mentoring – Graduate Students	Sydney (Sisson) Cruz (3 rd Year) Brianna Cole (3 rd Year)
	SHS 484: Pre-Audiology Internship	Ireland Harmon (Senior UG) Kylie Miller (Junior UG) Kate Miller (Junior UG)
Fall 2023	Clinical Mentoring – Extern	Hannah Vargas (4 th Year) WWU
	Clinical Mentoring – Graduate Students	Sarah Johnson (3 rd Year)

BRIDGET SHANAHAN HERRICK

UG)	SHS 484: Pre-Audiology Internship	Zeinab Ranjbar (3 rd Year) Daniel Ramirez Vargas (Senior)
		Ireland Harmon (Senior UG)
Summer 2023	SHS 584: Clinical Practicum III	Jaysen Moreno (3 rd Year) Sarah Johnson (3 rd Year)
	SHS 580: Clinical Practicum II	Zeinab Ranjbar (2 nd Year)
Spring 2023	SHS 584: Clinical Practicum IV	Margaret Fries (4 th Year) UofA
Fall 2022	SHS 580: Clinical Practicum II	Heather Besch (2 nd Year)
	SHS 584: Clinical Practicum III	Kelsey Willems (3 rd Year)
	SHS 584: Clinical Practicum III (half sem.)	Rose DuMont (3 rd Year)
	SHS 584: Clinical Practicum IV (half sem.)	Margaret Fries (4 th Year) UofA
Summer 2022	SHS 580: Clinical Practicum I	Chad Connors (1 st Year) Lance Keiser (1 st Year)
Spring 2022	SHS 580: Clinical Practicum I	Brianna Cole (1 st Year) Lance Keiser (1 st Year)
		Jaysen Moreno (1 st Year) Sydney Sisson (1 st Year)
	SHS 580: Clinical Practicum II (half sem.)	Ming-Jung (Lauren) Chih (2 nd Year)
	SHS 584: Clinical Practicum III (half sem.)	Rose DuMont (2 nd Year) Tatum Gates (3 rd Year) Kaitlyn Golemon (3 rd Year)
Fall 2021	SHS 580: Clinical Practicum II	Olly Green (2 nd Year) Kelsey Willems (2 nd Year)
	SHS 584: Clinical Practicum III	Ernesto Vazquez (2 nd Year) Sabrina Zibin (2 nd Year) Kimberly Rivera (3 rd Year)

PROFESSIONAL SERVICE

Special Olympics Hearing Screening Volunteer

Feb. 2024 – Present

Summer Games in Glendale, AZ – April 2024

Field Hockey Tournament in Flagstaff, AZ – February 2024

Arizona State University

Maternal Child Health Translational Team, Partnership Co-Chair, College Level

Aug. 2024 - Present

Co-Advisor for National Student Speech Language Hearing Association, Program Level

Aug. 2024 - Present

CHS Academic Standards & Grievances Committee, College Level

Aug. 2022 - Present

SHS Justice, Equity, Diversity, and Inclusion (JEDI) Committee, College Level

Jan. 2022 - Present

Speech Language Affinity Network (SPLAN), College Level

Jan. 2022 - Present

AuD Externship Committee, ASU Speech & Hearing Clinic, Program Level

Jun. 2022 – May 2024

BRIDGET SHANAHAN HERRICK

AuD/SLP Awards Committee, Speech and Hearing Sciences, Program Level	Aug. 2021 – May 2024
AdHoc CHS Annual Review Committee, College Level	Jan. 2023 – May 2024
Co-Advisor for Student Academy of Audiology (SAA), Program Level	Aug. 2021 – May 2024
AdHoc Clinical Career Tract Promotion Criteria Committee	Feb. 2023 – Nov. 2023
AuD Curriculum Review, ASU AuD Program, Program Level	Aug. 2021 – Jul. 2022

American Academy of Audiology (AAA)

Sept. 2013 – Present

Chair Elect for Public Awareness Committee (October 2019 – November 2020)

Coding and Reimbursement Committee (October 2018 – November 2020)

Business Enhancement Strategies & Techniques (BEST) Committee (July 2017 – August 2019)

AAA Convention 2019 - Research, Clinical, and Teaching Posters Subcommittee (October 2018 – April 2019)

SAA Mentor Program (October 2018 – May 2019)

LEADERSHIP PROGRAMS

James Jerger Future Leaders of Audiology Conference (JFLAC)

September 2024

- Leadership conference focuses on development of leadership skills and gaining confidence in oneself to the creation of long-term relationships and networking opportunities

National Student Academy of Audiology (SAA)

June 2015 – July 2017

Board of Director and Chair of the Media Committee (2016-2017) & Undergraduate Committee Member (2015-2016)

- Connect students to the field of audiology using media outlets (Facebook & Twitter) and compiled web-based and printed materials that appeared in *Audiology Today*, *SAAy Anything* E-Newsletter, SAA and Academy website

Boston Children's Hospital (BCH) Leadership Education in Neurodevelopmental and Related Disabilities Training Program

Aug. 2016 – May 2017

- Interdisciplinary training with a cohort of LEND fellows presenting 12 disciplines; Course work focuses on interdisciplinary evaluations, Life Course perspective, cultural competence, family-centered care & medical home

Wisconsin Leadership Education in Neurodevelopmental and Related Disabilities (WI LEND) Training Program

Aug. 2014 – May 2015

Waisman Center • University Center for Excellence in Developmental Disabilities

- Developing leaders to improve services and supports for children with or at risk for neurodevelopmental disabilities

Student Academy of Audiology (SAA), University of Wisconsin Chapter

Aug. 2014 – May 2016

President (2015-2016) & Member (2013-2015)

PRESENTATION EXPERIENCE

Presenter, "Central Auditory Processing Disorder," Barrow Neurological Institute, Center for Transitional Neuro-Rehabilitation (CTN) Clinic, June 12, 2024, Tempe, AZ

Presenter, "Becoming the GOAT: Pediatric Audiology," Arizona Speech-Language and Hearing Association (ArSHA), April 13, 2024, Tucson, AZ

BRIDGET SHANAHAN HERRICK

Presenter, "Central Auditory Processing Disorders," Student Accessibility and Inclusive Learning Services (SAILS) for College Accommodations Counselors, Arizona State University, June 1, 2023, Tempe, AZ

Poster Presenter, "Disability Accommodations in Audiology Clinical Education: Ideas for Implementation," American Academy of Audiology (AAA) Conference in April 19-22, 2023, Seattle, WA

Presenter, "CAPD & ASD," Paradise Valley School District, January 20, 2023, Scottsdale, AZ

Presenter, "CAPD & ASD," CEES-IMPACT ECHO: Supporting Collaborative Services in Schools, September 15, 2022, Tempe, AZ

Presenter, "CAPD: Candidacy and Treatment Options," Arizona Speech-Language and Hearing Association (ArSHA), April 23, 2022, Litchfield, AZ

Poster Presenter, "Portable Visual Reinforcement Audiometry (VRA) Screenings in the Community," Early Hearing Detection and Intervention (EHDI) Conference, February 26-28, 2017, Atlanta, GA

Poster Presenter, "Audiologist's Role in Directly Referring to Early Intervention," Early Hearing Detection and Intervention (EHDI) Conference, February 26-28, 2017, Atlanta, GA

Poster Presenter, "Portable Visual Reinforcement Audiometry (VRA) Screenings in the Community" & "The Joe Project: Using the Jolene Mannequin to Educate Students About the Effects of Noise Exposure," AudiologyNow! Convention, April 13-16, 2016, Phoenix, AZ

Presenter, "Alternative Methods for Testing Hearing in Children," Early Hearing Detection and Intervention (EHDI) Conference, March 10, 2015, Louisville, KY

PUBLICATIONS

Shanahan, B. (July/Aug 2019). Know How: Lessons for a New Professional: Becoming a Clinical Supervisor. *AudiologyToday*. 31(4). <https://www.audiology.org/sites/default/files/audiologytoday/AT314-LR.pdf>

Shanahan, B. (May/June 2018). Top Five Lessons Learned in My First Year as a New Professional. *AudiologyToday*. 30(3), 10-11. https://www.audiology.org/sites/default/files/PracticeManagement/KnowHow_May-June2018.pdf

Loyola, N. **Shanahan, B.** Shanahan, C. Kawai, K. & Stiles, D. J. (2017). Are Audiologists Directly Referring Children with Hearing Loss to Early Intervention?. *Journal of Early Hearing Detection and Intervention*, 2(2), 17-23. DOI: 10.15142/T31M0V. Retrieved from <https://digitalcommons.usu.edu/jehdi/vol2/iss2/5>

Shanahan, B. (Nov/Dec 2016). Business for the Audiology Student. *Audiology Today*. 28(6), 70-71. <http://content.advanced-pub.com/AudiologyTodayContent/QArchives/201611.pdf>

BRIDGET SHANAHAN HERRICK

AWARDS

AAA Scholar Award Recipient for earning 50 continuing education hours from 2022-2023	2024
Stella B. Donahie Endowment Scholarship	2024 - 2025
ASU College of Health Solutions' Salute to Service Recognition	2024
Linda Kay Jones Memorial Scholarship - Edson College of Nursing and Healthcare Innovation	2023 - 2024
AAA Scholar Award Recipient for earning 50 continuing education hours from 2020-2021	2022
Excellent Customer Service Recognition with Mesa Public Schools	2018
Recognition for Significant Contribution as a SAA Board of Director	2017
Outstanding Poster Award for Audiological Services at the EHDI Conference	2017
William F. Austin Scholarship presented by Starkey Hearing Foundation	2016
Student Research Grant Competition (SRGC) Conference Presentation Fund	2016
SAA Humanitarian, Education, and Awareness Resources (H.E.A.R.) Chapter Grant	2016
Wisconsin Speech Language and Hearing Association Student Leadership Award	2016
SAA Student Leader Scholarship	2015
Academy of Doctors of Audiology (ADA) Student Convention Scholarship	2015
Loon Fellowship Award at University of Wisconsin-Madison	2013 – 2014