

- Assistant Director of KSA Grant, Building Leadership for Change Through School Immersion Project, Mary Lou Fulton College of Education 2017- 2019
- Lecturer, School of International Letters and Cultures (SILC), ASU 2008-2016

Commission on International and Trans-Regional Accreditation (CITA) 2006-2008

- Project Director (developing k-12 school standards for accreditation program) 2007 - 2008
- Arabic Language Interpreter and translator (contractor), USAID: USA & the Middle East 2006 - 2010
- Language Arts and Math Lesson Plans Developer for International School Accreditation 2006 - 2007
- Participated in developing: Class management Lesson plans for Teaching Certification programs in AZ 2007-2008

Cisco Learning Institute (CLI) 2004 – 2006

- Educational Consultant developed online K-12 English as Second Language and Math Curriculum used in public schools' system
- Built up Performance Development plans for teachers, USAID-Cisco, USA, Middle East

While working with Cisco, I developed and translated:

- Standards and quality indicators for schools located outside of the United States
- Self-Study Guide for schools
- On-Site Evaluation Handbook for Candidacy and Accreditation
- CITA Handbook for Schools, Centers, Team Leaders and Team Members
- American Education PP
- Accreditation History and Overview
- Advancing the quality of Education worldwide

Maricopa Community Colleges System: 2005-

- Developed and started the online Arabic 101, 102, 201 & 202 Program at Maricopa Community Colleges at Rio Salado Community College 2005
- Developed online Arabic Culture and Islam at Rio Salado Community College summer of 2013
- Reviewed and updated ARB 101, 102, 201, 202 and Arabic Culture online programs at Rio Salado Community College summer of 2015
- Adjunct faculty taught Arabic Language at Chandler-Gilbert, Scottsdale, Paradise Valley Community College 2004 – 2006
- Advisor of the International Student Club, Chandler Gilbert Community College 2005-2006

Service

SILC

- Career Track Committee 2024- Present
- Language Pedagogy Advisory Committee Member 2013- Present
- JEDI Council committee, later the name was changed to Charter Initiatives Committee
- Development Committee, member, 2020-2023
- Diversity and Inclusion Committee, member 2020- present
- SILC Conference Committee, member 2019-2022
- Renovation Committee, member 2019-2023
- Testing Policies of Language Assessment Sub-Committee, member 2014-2016
- Evaluation Sub-Committee, member 2013- 12018
- Language Pedagogy Advisory Committee, Member 2013- 2015
- Native/Heritage Speakers sub- committee, head of the committee 2013-2015
- Worked on regularizing Arb 335, Arab Culture and Islam and ARB 336 Introduction to Qur'an online classes
- Developed ARB 340, Arabic Translation class. It was very successful with full enrolment of 28 students and regularized in Fall 2019
- Developed ARB 394, Arab American Literature online class and was taught for the first time in Fall 2019

College

- Building Leadership for Change Through School Immersion Project, Mary Lou Fulton College of Education, Assistant Director of KSA Grant 2018- 2019
- The College of Liberal Arts and Sciences (CLAS) Senate, President, 2018-2019
- The College of Liberal Arts and Sciences (CLAS) Senate, member 2016-2019

ASU

- ASU senate, member (I was nominated to be the President of ASU- Senate along with four other senator 2016-2019
- CLAS Curriculum Standards Committee, President 2018- 2020
- CLAS Curriculum Standards Committee, member 2016- present
- Arizona Course Equivalency Tracking System (ACETS), member 2014-present
- Academic Standards Committee, member 2016- Present
- Kuwaiti Student Club, Advisor 2014- 2019
- Qatari Student Club, Advisor 2011- 2019
- Arabic Language Lower Division Classes, sub coordinator 2013- 2018

(As a sub-coordinator, I reviewed all syllabi for ARB 101, 102, 201 & 202, added new policies required by SILC, reviewed hybrid assignments, visit classes for evaluation and held regular meetings with colleagues.)

- First Things First, research assistant, research advisor, government Organization providing support for AZ children 2010 - 2011
- Review a list of 50 pages of Arabic books for ASU library to consider to be ordered Nov 2017
- During my teaching at ASU, I would have 2-3 Honor students each semester

Publications:

Books:

- **Education and Curricular Perspectives in the Qur'an** (129 pages). Lexington Publication, an Imprint of the Rowman & Littlefield Publishing Group, Inc., Lanham, MD 2014. The book is published as a textbook to be taught at universities and colleges
- **Arabic For Beginners (316 pages)**, August 2022, Tuttle Publication. This is a textbook for beginner learners of Arabic language.

Articles:

- **Arab Culture and Customs (unit- 41 pages), published by University of Arizona, 2017** online. Here is the link:
<https://communitycollegeoutreach.arizona.edu/arab-customs-and-culture>
- **Effect of Teachers Beliefs on Teaching Practices, Dec 2020**
<https://jlepnet.com/wp-content/uploads/2020/12/3.pdf>
- **A Review of Different Curriculums for Effective Teaching Practices, Winter, 2021**
<http://jltll.ierf.ir/index.php/home/article/view/85>
- **Is Islam Related to Peace? Feb, 2021**
<http://www.ijhssnet.com/journal/index/4686>
- **Islam as Identity: Religious Awareness, October 2021**
Addaiyan Journal of Arts, Humanities and Social Sciences, Volume 3: Issue 10 ()
<https://doi.org/10.36099/ajahss.3.10.4>
<https://aipublisher.org/ajahss-volume-3-issue-10-October-2021/>
- **Unveiling the Veiled, May 2022,**
International Journal of Arts Humanities and Social Sciences Studies
Volume 7 Issue 5, ISSN: 2582-1601, www.ijahss.com
<http://www.ijahss.com/Paper/07052022/1179451653.pdf>

Editorial Reviewer with:

- *Journal of the National Council of Less Commonly Taught Languages*
- Reviewer with *Journal of Language Teaching, Literature and Linguistics*
- Book manuscript review for Lexington Press (Feb 2017)

Professional Presentations:

- “Middle Eastern Etiquette at ASU,” Global Council of Diplomats Organization, April 15, 2019.
- “To Be Welcoming Middle Eastern”- project between ASU and Starbucks, ASU, April, 23,2019
- “Visual Culture and Education”, University of Phoenix, Sept 21, 2019
- “American Culture” to Saudi Scholars, Mary Lou Fulton College of Education, Feb 12, 2018
- “Arab culture especially in Saudi Arabia” for educators in Mary Lou Fulton College of Education, ASU, Jan 2018
- TEDx “Disability in Islam”, Mesa Community College, Oct. 20, 2017
- “Visual Culture as a New Paradigm of Education”, Arizona Language Association Conference (AZLA), Oct. 7, 2017
- “My Story as an Immigrant” to Romanian Class at ASU, Sep. 18, 2017
- “Middle Eastern Etiquette” at ASU, Global Council of Diplomats Organization, April 6,2017
- “Unconscious Racism”, at Conversation on Racism Conference, ASU, Feb.18, 2017
- “Reach for understanding of our differences and act as one unit due to the new laws”, ASU, Feb 8, 2017
- “Why technology?” the third Annual Share Fair, SILC, Nov. 2016
- “My experience as a Muslim after Sept 11”, to a group of priests and Rabbis, ASU, Center of the Study of Religion and Conflicts, Dec 2016
- “Educational settings across Arabic cultures”, German class at ASU, Nov 2015
- “Arabic Culture and Islam”, Chandler Gilbert Community College, AZ, Oct 2015
- “Arabic Culture and Islam”, ASU International Alumni Ambassador to discuss ways for ASU Alumni Association to provide more support, services, networking, career services, and connections for international students at ASU, Sept.18, 2015
- “Islamic Awareness”, to educators at Mesa Public School District, AZ, Sept 2015
- “Arab culture” Estrella Mountain Community College at Islamic Cultural Center, AZ, July 2015

- “Islamic Awareness” arranged by: Student Council of Diplomats, a club affiliated with the Global Education Office in the W.P. Carey School of Business at ASU, April 2015
- “Methods of Teaching as a Caring Teacher” at First Foreign Language Conference ASU, Nov. 2014
- “Education and Curriculum in the Qur’an”, Qur’an Conference, Scottsdale, AZ, Jan 2014
- “Women in the Qur’an”, at a cultural evening at Islamic Cultural Center, Tempe, AZ, Feb 2014
- “Current poets” in Arabic Poetry Night, ASU, March 2014
- “Introduction to Muslim Women” at Peace and Conflict Series, ASU, 2009

Honors:

- Nominated for the College of Liberal Arts and Sciences Teaching Award, 2021
- Invited to participate in Foreign and Native Language Standards for Arizona Department of Education K-12 Academic Standard Section, 2015
- Won Outstanding Adjunct Faculty for 2012-2013, Maricopa Community College, out of 4000 employees, I was one of ten adjunct faculties who were chosen for outstanding performance
- Nominated for Teacher of the Year Award at ASU, 2011 & 2012 working as a lecturer
- Received Spirit of Collaboration & Teamwork Award 2011 – Maricopa Community Colleges
- Won Academic Innovations Theses Contest Award, NAU, 2004
- Received numerous commendation letters from professors, peers, employers, and associates for dedication, achievement, and distinct performance.

Professional Development Certificates:

- Certificate from the Center for Middle Eastern Studies (CMES) and the Center for Latin American Studies (LAS): Completed 12 professional development hours at the University of Arizona CMES/LAS educator’s workshop “Globalizing the Curriculum”, Jan 2019
- Certificate in Effective College Instruction recognized by The Association of College and University Educators (ACUE) and the American Council on Education. After I earned my certificate ACUE approached me to be a National Reader where I read and evaluate the reflections of university professors, July 2018
- Certificate of three professional development hours by Maricopa Community College, Rio Salado, Sept. 15, 2018
- Certificate from the Center for Middle Eastern Studies and the Center for Latin American Studies: Completed 12 professional development hours at the

University of Arizona CMES/LAS educator's workshop "Borders, Migrations and Refugees" Jan 2018

- Certificate on Borders, Migrations and Refugees, University of Arizona Conference and got a certificate from the Center for Middle Eastern Studies and the Center for Latin American Studies: Completed 12 professional development hours at the University of Arizona CMES/LAS educator's workshop, Jan 2017
- Certificate on: Western Consortium Middle Eastern Language, at university of Arizona at Tucson prepared by the Middle Eastern Studies, 3 days workshop, April 1-3. 2016
- Certificate for teaching online, from Boot Camp, ASU, 2015
- Certificate of Appreciation from Estrella Mountain Community College for contribution in the Peace and Conflict Series 6, 2009
- Certificate for Commitment to Quality in USAID Study Tour for Egyptian Educators, CITA, 2008 & 2007

Professional Development attended in 2024: (I can provide dates if needed)

Charter Initiatives committee meeting

Empowering Educators: Reigniting Passion and Transforming Classrooms

Generative AI in Language Education: Rewards, Risks, and Reboots

A webinar presented by Ilka Kostka, Northeastern University.

Career faculty association meeting

Arabic Movie night

Barret virtual Thesis Symposium

AI in the college classroom

Graduate Education for Tomorrow, ASU

leading our Diversity, Equity, Inclusion, and Belonging initiatives

Voices of Leadership: A Panel Discussion with AAPI Trailblazers

Workday HCM - ASU

The College Workday HCM project- ASU

Harnessing AI for Personalized Learning Paths - ASU

AI-Proof Your Discussions- ASU

AI for Beginners- ASU

All about Faculty Well-Being and how it affects your institution

Understanding Educator Challenges and Opportunities with Dr. Liz Brooke

UOEEE assessment plan Working meeting- ASU

Masterclass in Intelligent Communications for the Modern Campus

Arab Poetry Night

Respond to Threats with Confidence

Arab poetry night

Career Track committee meeting

NCORE 2024 Insights: Advancing DEIB Together

Career Track committee meeting

Arab Movie night

Brown Lecture in Education Research Livestream

How Engaging Classrooms Reduce Chronic Absenteeism and Boost Enrollment

Raising Attendance: Creating Welcoming Learning Environments, a Panel Discussion
Preparing Students for Real-World Learning: Strategies and Insights from Educators
Maximizing Instructional Time: How Effective EdTech Solutions Improve Classroom Efficiency
In the Age of Artificial Intelligence, What is Left to Learn in the Classroom?
Cultivating Attendance and Engagement: Why Teachers Matter More Than Ever
Empowering Every Learner: Critical Supports for Special Populations in Online Education
Preparing for Tomorrow's Security Challenges