

Curriculum Vitae

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EDUCATION	M. A. in Government New Mexico State University, Las Cruces, NM	2017-2019
	Ph.D. in Psychology New Mexico State University, Las Cruces, NM	2011-2017
	M.A. in Psychology Peking University (PKU), Beijing, China	2008-2011
	B.A. in Applied Psychology Beijing Sport University (BSU), Beijing, China	2004-2008
WORK EXPERIENCE	Assistant Teaching Professor, Director, AZX program in Psychology Arizona State University, Glendale, AZ	Spring, 2021-now
	History & Scope of Psychological Science, PSY 503	
	Advanced Social Psychology, PSY 550	
	Advanced Positive Psychology, PSY 598	
	Research Methods, PSY 500	
	Fundamentals in Quantitative Methods, PSY 598	
	Capstone, PSY 553	
	Associate Lecturer University of Wisconsin, Madison	
	Capstone: Attitude in Political Psychology	Spring, 2020
	Introduction to Psychology, PSYCH 202	Spring, 2020, Fall, 2019
Psychology of Personality, PSYCH 403	Fall, 2019	
Graduate Instructor New Mexico State University	Introduction to Psychology, PSY 201G	Spring, 2016
	Experimental Methods in Psychology, PSY 310	Spring, 2015
	Psychology of Personality, PSY 321	Fall, 2014
	Introduction to Psychology (online), PSY 201G	Summer, 2014, 2015
	Inter-cultural Communication, PSY 417v	Spring, 2014
PROFESSIONAL ACHIEVEMENT	Graduate Teaching Excellence, New College	2022-2023
	Professor of Impact Award, ASU	2023
PROFESSIONAL AFFILIATIONS	Member, American Psychological Association	2022-now
	Member, International Society of Political Psychology	2016-2021
	Member, Society for Personality and Social Psychology	2014-2019
	Distinguished member, Teaching Academy, NMSU	2013-2014
	Member, NMSU Teaching Academy, NMSU	2011-2014

<p>RESEARCH AREAS</p>	<p>Cultural psychology Cultural differences in thinking styles Agency in cultural psychology</p> <p>Political psychology Attitude polarization Stereotype</p> <p>Social Cognition Sense of free will The theory of planned behaviour Potential performance theory Counterfactual thinking</p> <p>Democratic theories Personal construction of democracy</p>
<p>PUBLICATIONS AND PAPERS</p>	<p>Published Journal Article Wang, D. & Wang, B. (2021). The Change of a Changer: A Single Case Study of the Indigenization of a Chinese Counselling Psychologist. <i>Front. Psychol.</i> 12:625768.</p> <p>Wang, D., Johnston, L. A., Wang, B. (2020). The Effect of Imagined Social Contact on Chinese Students' Stereotypes of Japanese People. <i>Journal of Conflict Resolution</i>, 1-29.</p> <p>Wang, B., & Chi, L. (2011). The Understanding of Power Value of Athletes. <i>Journal of Beijing Sport University</i>, 34(5).</p> <p>Conference Papers Wang, B. (2015, February). <i>The Role of Agency in Cultural Influence: Examining a Theoretical Mediation Model among Chinese College Students</i>. Paper presented at the meeting of the Society for Personality and Social Psychology, Long Beach, CA.</p> <p>Wang, D., Johnston, L. A., Wang, B. (2014, February). <i>The Effect of Imagined Social Contact on Chinese Students' Stereotypes of Japanese People</i>. Paper presented at the meeting of the Society of Personality and Social Psychology Conference, Austin, TX.</p> <p>Wang, B., & Chi, L. (2009). <i>Understanding of Power Values of Athletes in China — A Qualitative Study</i>. Paper presented at the 12th National Academic Congress of Psychology, Jinan, Shandong.</p> <p>Books Wang, B. (2020). <i>A Report on Studying in the United States</i>. Shanghai: Far East Publishers.</p> <p>Wang, B. & Wang, Y. (2015). <i>Graduate School in the United States</i>. Beijing: The Commercial Press.</p> <p>Wang, B., & Wang, Y. (2013). <i>Letters in University</i>. Beijing: The Commercial Press.</p> <p>Unpublished Manuscripts Wang, B., Hu, X. M., Hou, Y. B. (2010). <i>Review of Dynamic Constructivist Approach and Culture as Situated Cognition Model in Cultural Psychology</i>. Unpublished Manuscript.</p> <p>Wang, B. (2010). <i>Cultural values or cultural experiences: The investigation of the mechanism of cultural priming with cultural icons</i>. Unpublished Manuscript.</p> <p>Sun, X. Y., Li, X. X., Wang, B., Zhang, Y. Y. (2008). <i>Simple slope test to explore moderation</i>. Unpublished manuscript.</p>