**Evan Cobey**

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# Education

**University of LYNCHBURG, Lynchburg, VA**

## *Bachelor of Arts, Cum Laude (3.64 GPA), Environmental Studies and Spanish double major, May 2020*

* Westover Honors Program Thesis: “Assessing the Environmental and Economic Impacts of Fossil Fuel Subsidies.”
* Four-year member of men’s varsity soccer team, two-year member of Symphonic Winds Ensemble (percussionist), Phi Sigma Iota International Foreign Language Honor Society member, Outstanding Senior Environmental Studies award recipient.

**Arizona State University, Tempe, AZ**

* *Masters of Sustainability Solutions, May 2024*

# Experience

* **Marketing Specialist, Kaeser Compressors USA,** June 2020–June 2021. Assess company branding on virtual storefronts and partner webpages. Manage email marketing campaigns to company distributors. Create 360-degree images of custom compressor configurations using ThingLink program. Configure presentations on company products using Powtoon program. Manage Custom Engineered Solutions product database.
* **Intern, The Land Institute,** August 2021–November 2021. Internship for organization specializing in perennial agriculture research and development. Activities include daily planting, harvesting, and data analysis in lab settings. Collaboration with the Danforth Center, global leader in plant science located in St. Louis, MO.
* **Staff, Nature Camp,** June-August 2022. Youth education professional at summer camp for children in elementary through high school. Counselor developed class curriculums for two-weeklong camp sessions in the field of Botany. Act as a role model and caretaker for young children. Nurture a love and reverence for nature.
* **Student Worker, NatureSpace,** September 2022–December 2022. NatureSpace is a unique on-campus public natural history museum located at Arizona State University’s Hayden Library. The space features over 600 natural specimens for guests to interact with hands-on to gain inspiration to develop biomimetic solutions to design, governance, climate, and other problems. Tasks include cataloguing new specimens, managing the space, giving guest tours, developing workshops, and ensuring that specimens remain free from insect damage.
* **Management Intern, Arizona State University,** January 2023–Present. Position with ASU’s Teachers College working on the PEAIC (Preparing Educators for Arizona’s Indigenous Communities) grant to increase the amount of indigenous educators serving tribal or high-percentage indigenously attended schools. In charge of maintaining student compliance with the federal grant, and ensuring student success throughout their degree.
* **Staff, Tree Fredericksburg,** October 2020–November 2020. Maintain trees for nonprofit that works to restore city’s urban forest. Perform tree pruning and root cleaning for fall plantings, work with Tree Stewards to facilitate volunteer events, instruct volunteers about tree planting process and biology of trees.
* **Intern, ADOPTA Bosque,** Jan 2022–May 2022. Internship for Panamanian biology conservation organization. Aided in international grant application, and management/supervision of Chucantí Private Nature Preserve. Experience here paired with undergraduate Spanish major experience results in a highly advanced Spanish language proficiency.
* **Staff, Grounds Crew of Grand Teton Lodge Company,** May–August 2021. Perform maintenance, plantings, clean-ups, and other duties of the grounds crew in Grand Teton National Park in Wyoming.
* **Coach, James Monroe Boys Soccer Team,** March-May 2021. Devise daily training sessions to prepare team for games. Mentor players to be strong soccer players and persons of character.
* **Virtual Intern, Meadowview Biological Research Station,** January 1–June 2021. Produce statistical regression assessing the validity of Director’s thesis that Virginia Longleaf Pine provenance is of superior fecundity compared to southern provenance.
* **Volunteer, Fossil Free Fredericksburg,** November 2020–present. Manage email marketing campaign to promote citizen advocacy for including clean energy goals in Fredericksburg City Council’s 2021-2023 budgeting proposal.
* **Intern, Friends of the Rappahannock,** summer 2018 and 2019. Led week-long youth river camp, restored oyster reefs, installed riparian buffers, conducted community outreach, guided Civil War paddles, and organized litter cleanups. Final project used ArcGIS to create a map depicting a 2015 Rappahannock River bird survey.
* **Staff, Virginia Outdoor Center,** summers 2017 and 2018. Responsible for sales, river safety instruction, and boat transportation using trailers for Rappahannock River outfitter.

# Significant Course Work

* **GIS Course Final Project** –Culminating project of a semester’s worth of GIS labs in which a research trip to México was planned during a timed class period.
* **Environmental Law Course Final Project** – Preparation of a citizen suit letter representing the University of Lynchburg addressed to the City of Lynchburg notifying them of breaches of the Clean Water Act.
* **Spanish Composition Course Research Paper** – Paper written in Spanish on the topic of renewable energy laws in Oaxaca, México.