

Jami Carmichael, Ph.D.

Faculty Associate

Division for Advancing Education Policy, Practice and Leadership
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EDUCATION

- | | |
|------|--|
| 2026 | <p>Ph.D. in Education: Learning, Literacies, and Technologies; Specialization in Social Studies Education
<i>Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, AZ</i>
Committee: Dr. Carrie Sampson (Co-chair), Dr. Lauren McArthur Harris (Co-chair), Dr. Brittany Jones, Dr. Christopher Martell
Dissertation: Understanding Teacher Well-Being Through Counterstories: A Critical Multicase Study of Social Studies Educators of Color Across Diverse Sociopolitical Contexts</p> |
| 2026 | <p>Graduate Certificate, Assessment of Integrated Health Modalities
Watts College of Public Service and Community Solutions, <i>Arizona State University, Tempe, AZ</i></p> |
| 2025 | <p>Graduate Certificate, African Studies
<i>School of Social Transformation, Arizona State University, Tempe, AZ</i></p> |
| 2021 | <p>M.S., Psychology
<i>College of Humanities and Social Sciences, Grand Canyon University, Phoenix, AZ</i></p> |
| 2008 | <p>M.A., History
<i>College of Liberal Arts and Sciences, Portland State University, Portland, OR</i></p> |
| 2003 | <p>B.S., History
<i>College of Liberal Arts and Sciences, Portland State University, Portland, OR</i></p> |
| 1999 | <p>B.S.C., Marketing
<i>Leavey School of Business, Santa Clara University, Santa Clara, CA</i></p> |

RELEVANT PROFESSIONAL EXPERIENCE

- 2026 - Present **Faculty Associate, Division for Advancing Education Policy, Practice and Leadership, Mary Lou Fulton College, Arizona State University**
EDU 594: Social Media & AI Literacy
EDU 594: Connecting Social Studies and Media Literacy
- Fall 2026 **Teaching Assistant, Division for Advancing Education Policy, Practice and Leadership, Mary Lou Fulton College, Arizona State University**
EDA 593: Applied Project
- Summer 2026 **Teacher of Record, Mary Lou Fulton College, Arizona State University**
EDU 594: Historical Inquiry and Empathy
EDU 594: Civic Engagement
- Summer 2025 **Teacher of Record, Mary Lou Fulton College, Arizona State University**
EDU 594: Historical Reasoning
EDU 594: Historical Inquiry and Empathy
- Winter 2025 **Graduate Teaching Assistant, Mary Lou Fulton College, Arizona State University**
HST 480: Methods of Teaching History: Classroom Resources (for secondary teacher candidates)
- Fall 2024 **Graduate Teaching Assistant, Mary Lou Fulton College, Arizona State University**
COE 503: Introduction to Qualitative Research
- Summer 2024 **Teacher of Record, Mary Lou Fulton College, Arizona State University**
EDU 594: Civic Engagement
- Fall 2023 **Teacher of Record, Mary Lou Fulton College, Arizona State University**
EED 324: Social Studies for Equity and Social Justice (methods course for elementary teacher candidates).
- 2022-2026 **Graduate Research Assistant, Mary Lou Fulton College, Arizona State University**
- 2014-2018 **K-12 History Teacher, Department Chair, Saddleback Valley Christian Schools, San Juan Capistrano, CA.**
AP U.S. History; AP United States Government & Politics; U.S. History; American Government; History & Hollywood Seminar
- 2008-2010 **Instructor, Portland Community College**
HST 274: African American History I
HST 275: African American History II

HST 276: African American History III

2004-2005 **Graduate Teaching Assistant, Portland State University**

HST 201: History of the United States

HST 202: History of the United States

RESEARCH INTERESTS

- Justice-oriented teaching practices in social studies education
- Educator well-being
- Equitable and environmentally responsible Generative AI in the K-12 classroom
- Relational practices and institutional supports for teacher well-being and retention
- Teacher education well-being curriculum

ARTICLES PUBLISHED IN PEER-REVIEWED JOURNALS

Harris, L. M., **Carmichael, J.**, Shelton, C., & Archambault, L. (2026). Consequential clicks in curriculum planning: Teachers navigating online searches for “difficult history” topics. *Contemporary Issues in Technology and Teacher Education: Social Studies* 26(2).

<https://citejournal.org/volume-26/issue-2-26/social-studies/consequential-clicks-in-curriculum-planning-teachers-navigating-online-searches-for-difficult-history-topics/>

Pham, J., **Carmichael, J.**, Sampson, C., & López, R. M. (2026). Constructing dominant narratives: Twitter, public discourse, and the politics of an educational organization in controversy. *AERA Open*.

<https://doi.org/10.1177/23328584261458838>

Carmichael, J., Casanova, C., Parnell, J., King, J., Cashion, M., & McGehee, R. (2025). An exploration of teacher sense-making around whiteness during a critical professional development course. *AERA Open*. <https://doi-org/10.1177/23328584251338817>

Carmichael, J., Parnell, J., & Fathalizadeh, R. (2025). “Unjust and unworthy portrayal”: A multimodal content analysis of Black experiences in U.S. history textbooks. *Journal of Curriculum Studies*, 1-17. <https://doi.org/10.1080/00220272.2025.2486118>

Carmichael, J., Pham, J., Sampson, C., & López, R. M. (2025). How whiteness shapes public narratives: A critical discourse analysis of media and the NSBA letter. *Education Administration Quarterly*, 1-30. <https://doi.org/10.1177/0013161X251372931>

Martell, C., Harris, L. M., **Carmichael, J.**, Lee, J., Chambers, J. (2025). A multi-state policy analysis of social studies standards committee processes. *American Journal of Education*, 131(3). <https://doi.org/10.1086/734976>

Martell, C., Harris, L. M., Lee, J., Chambers, J., **Carmichael, J.** (2024). Silent covenants and structural barriers: State standards committees and the maintenance of race-evasive social studies standards. *AERA Open*. <https://doi.org/10.1177/23328584241265303>

BOOK CHAPTERS

Pham, J., **Carmichael, J.**, Sampson, C., López, R. M. (2026). "Waging war on Parents?" A sentiment analysis of Twitter discourse on the NSBA's letter to Biden controversy. In the *Handbook of Theory and Research in Digital Media and Education*. Forthcoming

EDITORIAL PUBLICATIONS

Carmichael, J., Ayirah, F. K., Brown, K., & Spengler, L. (2025). Editorial introduction: (Re)Designing education for better futures: Student-centered and collaborative approaches to equity and transformation. *Current Issues in Education*, 26(1). <https://doi.org/10.14507/cie.vol26iss1.2399>

Reed, E., German, C., Geraghty, P., Brown, K., & **Carmichael, J.** (2025). Reflecting on our shared educational futures: A global need to belong for transformative learning. *Current Issues in Education*, 26(2). <https://doi.org/10.14507/cie.vol26iss2.2475>

REFEREED CONFERENCE PROCEEDINGS

Harris, L. M., **Carmichael, J.**, Lee, J., Shelton, C. & Archambault, L. (2025). Navigating "Difficult" Histories: An Exploration of Teachers' Use of Internet Resources for Planning. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2595-2600). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/225843/>

Archambault, L., Shelton, C., Harris, L. M., **Carmichael, J.** & Lee, J. (2024). Digital pathways to difficult histories: Analyzing social studies teachers' internet search processes when preparing to teach difficult history topics. In J. Cohen & G. Solano (Eds.) *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1768-1773). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/224220/>

NATIONAL REFEREED CONFERENCE PRESENTATIONS

Carmichael, J., Ross, L., & Casanova, C. (2026, April). Exploring the Well-Being of Educators Navigating Restrictive Educational Campaigns. Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, CA.

Casanova, C., **Carmichael, J.**, & Ross, L. (2026, April). Exploring Nuances of Youth Programs That Develop Latinx Youth Wellbeing. Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, CA.

- Lee, J. & **Carmichael, J.** (2025, November). *Care, Reciprocity, and Storying for Relational Futures*. Sharing Circle Session at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Washington, D.C.
- Harris, L. M., **Carmichael, J.**, Lee, J., Shelton, C., & Archambault, L. (2024, November). *Navigating "Difficult" Histories: An Exploration of Teachers' Use of Internet Resources for Planning*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Boston, MA.
- Carmichael, J.**, Pham, J., Sampson, C., López, R. M. (2024, April). *Framing "The Letter": Media Influence on the National School Boards Association's Equity-oriented Policies and Practices*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Sampson, C., López, R. M., Pham, J., **Carmichael, J.**, Larsen, L., Ayala, A. (2024, April). *School Districts in Precarious Times: The Extreme Politicization of School Board Governance and the Superintendency*. Session presentation at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Carmichael, J.** & Casanova, C. (2024, March). *A critical examination of a Youth Participatory Action Research Professional Development Training*. Paper presented at the annual meeting of the Association for Teacher Educators. Anaheim, CA.
- Carmichael, J.**, Parnell, J., & Fathalizadeh, R. (2023, November). *Unworthy Portrayals: A Multimodal Content Analysis of African American Experiences in U.S. History Textbooks*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Nashville, TN.
- Martell, C. C., Harris, L. M., **Carmichael, J.**, Chalmers, J. P., & Lee, J., (2023, November). *Opening the Black Box: A Policy Analysis of State Social Studies Standards Committee Processes*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Nashville, TN.
- Sampson, C., López, R. M., Pham, J., **Carmichael, J.**, Nuñez-Eddy, E., Larsen, L., Ayala, A., & Fair, J. (2023, April). *The Politicization of Education: A Critical Analysis of Recent Media Coverage of School District Governance*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Martell, C. C., Harris, L. M., Lee, J., Chalmers, J. P., & **Carmichael, J.** (2023, April). *The Role of State Standards Committees in Challenging or Maintaining Color-Evasive Social Studies*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Carmichael, J. (2023, April). *A Multimodal Content Analysis of African American Experiences in U.S. History Textbooks*. Research in progress presented at the American Educational Research Association. Chicago, IL. [cancelled]

LOCAL CONFERENCE PRESENTATIONS

Carmichael, J. (2026, February). Toward a Critical Framework of Teacher Well-Being: (Re)considering Individualizing Models of Teacher Well-Being. Research presented at Arizona State University's Doctoral Council at the Teachers College's Annual Conference. Tempe, AZ.

Lee, J. & **Carmichael J.** (2025, February). *Sustaining Our Whole Selves: Discussions About Creating Communities of Care*. Research presented as a workshop at Arizona State University Teachers College Doctoral Council's Annual Conference. Tempe, AZ.

Carmichael, J. (2023, September). *Multimodal Literacy Tools for a Critical Analysis of History Textbooks*. Research presented at the Arizona Council for History Education's Annual Conference. Chandler, AZ.

Carmichael, J. (2023, February). *A Multimodal Content Analysis of African American Experiences in U.S. History Textbooks*. Research presented as a workshop at Arizona State University Teachers College Doctoral Council's Annual Conference. Tempe, AZ.

COMPETITIVE RESEARCH GRANTS

2026 Unfunded	Spencer Foundation Large Grant Program Funds to support sought to fund my research study: Building Capacity for Educator Well-Being: Reimagining Educator Well-Being in Teacher Preparation Programs with a Multi-Phase Study. Funds sought: \$175,000. Role: Post-doctoral fellow.
2026	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation, Learning Literacies, and Technology Research Grant Funds to support a community-engaged pedagogical event to share research and practice with community members. \$800 awarded.
2025	Arizona State University's Graduate Student Government Research Grant Funds to support my dissertation research. \$1,500 awarded.
2025 Unfunded	Robert Wood Johnson Foundation, Exploring Equitable Futures Grant Funds to support my research study: Supporting Educator Well-Being through Communities of Care. Funds sought: \$337,325. Role: Post-doctoral fellow.
2024	Spencer Foundation Large Grant Program

Unfunded	Funds sought to fund my research study: <i>Exploring how educators and youth navigate restrictive educational policies and effects on well-being</i> . Funds sought: \$475,992. Role: Post-doctoral fellow.
2024	Arizona State University's Institute for Social Science Research Seed Grant Funds to support my research study: <i>Exploring how educators navigate restrictive educational policies and effects on well-being</i> . \$5,083 awarded.
2024	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Mini Research Grant Funds to support my research on youth well-being when they engage in direct action towards social, political, or environmental issues that directly impact their communities. \$500 awarded.
2022	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Mini Research Grant Funds to support my research on how teachers identify, evaluate, and select online resources to plan to teach 'difficult' histories. \$300 awarded.

TRAVEL GRANTS

2025	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Travel Grant Funds supported my travel to the 2026 annual meeting of the American Educational Research Association. \$520 awarded.
2025	Arizona State University's Graduate Student Government Travel Grant Funds supported my travel to the 2025 annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. \$300 awarded.
2025	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Travel Grant Funds supported my travel to the 2024 annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. \$500 awarded.
2024	Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Travel Grant Funds supported my travel to the 2024 annual meeting of the American Educational Research Association. \$900 awarded.
2023	National Council for the Social Studies: College and University Faculty Assembly's MotherScholar Forum Travel Grant Funds supported my travel to the 2023 annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. \$300 awarded.

- 2023 **National Council for the Social Studies: College and University Faculty Assembly's Graduate Student Forum Travel Grant**
Funds supported my travel to the 2023 annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. **\$200 awarded.**
- 2023 **Arizona State University's Mary Lou Fulton College for Teaching and Learning Innovation Travel Grant**
Funds supported my travel to the 2023 annual meeting of the American Educational Research Association. **\$700 awarded.**

GUEST LECTURES

- Winter 2026 EPA 752: Research Design, Arizona State University
Topic: Research design processes
- Winter 2026 INTD 302: Special Topics in Secondary Education: Social Studies, CUNY
Topic: A critical look at the Social Studies state standards process
- Fall 2025 EED 324: Social Studies Methods and the Arts, Arizona State University
Topic: Land, relationality, and care in the Social Studies
- Fall 2025 HST 480: Research Methods of Teaching History: Classroom Resources, Arizona State University
Topic: Concept mapping and formation
- Winter 2025 HST 480: Research Methods of Teaching History: Classroom Resources, Arizona State University
Topic: Teaching the op-ed
- Fall 2024 COE 503: Introduction to Qualitative Research, Arizona State University.
Topic: Phenomenology
- Fall 2024 COE 503: Introduction to Qualitative Research, Arizona State University.
Topic: Case study methodology
- Fall 2024 EPA 792: Research Design, Arizona State University
Topic: Research and citation organization methods
- Spring 2007 Graduate Research Panel, Portland State University
Topic: Research Methods

PROFESSIONAL DEVELOPMENT OFFERED

- 2018 **Technology in the Classroom**, Saddleback Valley Christian Schools

One hour professional development session

ACADEMIC FELLOWSHIPS, AWARDS, and HONORS

2026	Selected as a Graduate College Peer Mentor at Arizona State University, \$1,000 awarded
2025-2026	Selected as a Community Ambassador at Arizona State University, \$1,000 awarded
2024	National Technology Leadership Initiative Fellowship Award, National Council for the Social Studies: College and University Faculty Assembly
2023	Honorable Mention, Graduate Student Poster Competition, The Institute for Social Science Research, Arizona State University, \$400 awarded
2008	Phi Alpha Theta member (History Academic Honor Society)
2003	Frederic Tudor Business History Award recipient
2003-2004	Student Ambassador, Portland State University

COMMUNITY SERVICE

2026	<i>Committee member</i> , NCSS Disciplinary and Multiliteracies Revision Committee
2025-current	<i>Assistant to the advisor</i> , NAACP East Valley Youth Council, AZ
2024-current	<i>Volunteer</i> , Maricopa County Democratic Party Voter Registration Committee, AZ
2019-current	<i>Member and Volunteer</i> , NAACP East Valley Chapter, AZ
2023	<i>Ambassador</i> , The OpEd Project
2021-2023	<i>Volunteer</i> , Arizona Alliance for Black School Educators, East Valley Chapter

INSTITUTIONAL SERVICE

2025-2026	<i>Lead Editor</i> , <i>Current Issues in Education</i> , Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2023-2026	<i>Treasurer</i> , Doctoral Council at Teachers College, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University

2023-2026	<i>Volunteer for Ph.D. prospects campus visit</i> , Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024-2025	<i>Associate Editor, Current Issues in Education</i> , Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2023-2024	<i>Ph.D. student mentor</i> , Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2017	<i>Creator</i> , administration-approved proposal to implement K-12 cultural competency program, Saddleback Valley Christian Schools
2017	<i>Co-founder</i> , Teacher Advisory Council, Saddleback Valley Christian Schools
2015	<i>Co-founder</i> , Educational Technology Team, Saddleback Valley Christian Schools
2015	<i>Group leader</i> , accreditation process for Western Association of Schools and Colleges, Saddleback Valley Christian Schools
2013-2014	<i>Career mentor</i> , Department of Education, Vanguard University
2006	<i>Editorial Intern, Pacific Historical Review</i> , University of California Press, Portland State University

NATIONAL JOURNAL PEER REVIEWER

2026	<i>Educational Policy</i>
2026	<i>Education Policy Analysis Archives</i>
2025	<i>Journal of Racial and Ethnic Health Disparities</i>
2024	<i>Social Studies Research and Practice</i>
2023	<i>Equity & Excellence in Education</i>
2023	<i>Theory & Research in Social Education</i>
2022-current	<i>Current Issues in Education</i>

CONFERENCE PROPOSAL REVIEWER

2025-2026	National Council for the Social Studies: College and University Faculty Assembly (CUFA) National Conference
2023-2026	National Council for the Social Studies (NCSS) National Conference
2025-2026	American Educational Research Association (AERA) National Conference; Graduate Reviewer for: Teaching History SIG, Social Studies Research SIG, Lives of Teachers SIG
2023-2025	Arizona State University's Doctoral Council at Teachers College Conference

PROFESSIONAL MEMBERSHIPS and TEACHING LICENSES

2022-current	AERA
2022-current	National Council for the Social Studies, CUFA
2025	Palouse Mindfulness-Based Stress Reduction Certification
2023-2024	National Council for History Education
2019	Arizona Teaching Certificate (#5911330), Subject Matter Expert 6-12, history