

AMBER HEDQUIST

Management Intern, ASU Office of VP Research Development
Ph.D. Student, ASU English Department

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Arizona State University

EDUCATION

- Ph.D. Student** | Arizona State University **May 2025**
English, Writing, Rhetorics, and Literacies Program
Graduate Teaching Assistant (2021-2023)
- BA English** | Florida State University | Summa Cum Laude, 3.98 GPA **May 2021**
Concentration in Literature, Media, and Culture
Minor in Communications
Honors Distinction

HONORS AND AWARDS (RECIPIENT)*

- High Impact Internship Award** **2023**
Arizona State University
Recognized by the ASU Department of English for my internship with ASU's Knowledge Enterprise.
The award defines 'high-impact' as "engag[ing] in... activities for the greater good."
- Outstanding Paper Award** **2021**
18th International Conference on Web-Based Communities and Social Media 2021
Received for paper presentation, titled: "Parents, Social Media, and Online Support: A Systematic Review of the Literature."
- Honors in the Major** **2021**
Florida State University
Completed advanced coursework in English and wrote an undergraduate thesis defended in March 2021.
- Mart P. Hill Award for Outstanding English Honors Thesis** **2021**
Florida State University
Received a \$1,000 award from the FSU English Department for the demonstration of high-quality writing, research, and analysis in my Undergraduate Honors Thesis.
- Florida State University Student Star** **2020**
Florida State University
Acknowledged by the university for distinction in my academic area and significant service to the university.
- Florida State University Garnet & Gold Scholar Society** **2020**
Florida State University
Acknowledged for three core accomplishments: research experience, international engagement, and 200+ hours of service during my undergraduate career.

PUBLICATIONS

Peer-Reviewed Journal Articles

- Dennen, Vanessa P., Barbara M. Hall, and Amber Hedquist. (2023). "A systematic Review of Research on Intersubjectivity in Online Learning: Illuminating Opportunities for Cohesion and Mutual Understanding in the Research Conversation." *Online Learning* 27.1 (2023).

Peer-Reviewed Conference Proceedings

- Dennen, V. P., Shi, H., Rutledge, S. A., Bagdy, L. M., Jung, D., Bunn, S., Cargill, C., Cosgrove, C., & **Hedquist, A.** (2022). *Teen social media use during COVID-19: Parent perceptions and oversight*. In P. Kommers, I. A. Sánchez, & P. Isaias (Eds.), *Proceedings of the International Conferences e-Society 2022 and Mobile Learning 2022* (pp. 155-162). IADIS.
- Dennen, V. P., Rutledge, S. A., Bagdy, L. M., Bunn, S., Jung, D., Cargill, C., Cosgrove, C., **Hedquist, A.**, & McWaters, S. (2021). *Virtual independence: Teen social media use during the summer of quarantine*. In *Proceedings of the 18th International Conference on Web Based Communities and Social Media* (pp. 211-215). IADIS.
- Dennen, V. P., Jung, D., Cargill, C., & **Hedquist, A.** (2021). *Parents, social media, and online support: A systematic review of the literature*. In *Proceedings of the 18th International Conference on Web Based Communities and Social Media* (pp. 102-109). IADIS.

Peer-Reviewed Conference Presentations

- Dennen, V. P., Rutledge, S. A., Bagdy, L. M., Bunn, S., Jung, D., Cargill, C., Cosgrove, C., **Hedquist, A.**, & McWaters, S. (presented 2021, July). *Virtual independence: Teen social media use during the summer of quarantine* [Concurrent session]. International Conference on Web-Based Communities and Social Media, Virtual Conference.
- Dennen, V. P., Rutledge, S. A., Bagdy, L. M., Bunn, S., Jung, D., Cargill, C., Cosgrove, C., **Hedquist, A.**, & McWaters, S. (presented 2021, April). *Teenage social media use in the time of COVID-19: Resilience, connection, entertainment, and learning* [Poster session]. American Educational Research Association Annual Conference, Virtual Conference.
- Hedquist, Amber** (presented 2021, April). "The Semantics of Space: Investigating Perceptions of Space Within the Tallahassee Community," ACC Meeting of The Minds Conference, Virtual Conference.
- Hedquist, Amber** (presented 2021 November) "Investigating Perceptions of Space Within the Tallahassee Community," Florida State University's Presidential Showcase, Virtual Conference.
- Cargill, C., & **Hedquist, A.** (presented 2020, April). "Social Media as a Parenting Support Tool: A Scoping Review," Florida State University's Undergraduate Research Symposium, Virtual Conference.

Opinion-Editorials

- Hedquist, Amber. "Take Lessons of Empathy beyond Pandemic, into the Classroom: Opinion." Tallahassee Democrat Tallahassee Democrat, 17 May 2020, www.tallahassee.com/story/opinion/2020/05/17/take-lessons-empathy-beyond-pandemic-into-classroom-opinion/3105760001/.
- Hedquist, Amber. "Florida Legislature Needs to Pass Financial Justice Bill for College Athletes: Opinion." Tallahassee Democrat, Tallahassee Democrat, 11 Mar. 2020, www.tallahassee.com/story/opinion/2020/03/11/florida-legislature-must-pass-financial-justice-bill-college-athletes/5013564002/.

PROFESSIONAL WORK EXPERIENCE

The Office of the Vice President of Research, ASU Knowledge Enterprise | Arizona State University **Management Intern, Research Plus Me Project**

**May 2023—
Present**

- Conduct UX/UI research on the tool, in partnership with Neudesic.
- Track, measure & report on impact, success, and ROI.
- Establish partnerships in various spaces (health, higher education, non-profits).

Knowledge Enterprise | Arizona State University **Research and Development Intern, Research Plus Me Project**

**May 2022—
May 2023**

- Conducted user experience research with over 200 participants to inform website development.
- Pitched funding proposals to national organizations to improve accessibility and inclusivity.
- Communicated with the IRB office, UX team, and administrators to organize research.

Department of Education | Florida State University

**Oct. 2019—
Present**

Research Assistant, Research Team: *Students, Social Media, and Schools Team*

- Interviewed 50 students continually for 2 years to research social media during the pandemic.
- Contributed to a scoping review of 9,000+ articles on parental social media usage.
- Presented research findings at three conferences and contributed to six publications.

DeVoe L. Moore Center | Florida State University

**Dec. 2019—
Aug 2021**

Editorial and Public Affairs Manager

- Edited blogs, Op-Eds, and data visualizations for 20-30 interdisciplinary interns.
- Led bi-weekly workshops about policy research, writing genres, and research methods.
- Created newsletters, annual reports, and social media content while managing distribution.

FUNDING: GRANTS RECEIVED

English Department Research Grant | \$500.00

Arizona State University

2022

GPSA Travel Grant | \$950.00

Arizona State University

2022

IDEA Grant | \$4,000

Florida State University

2020

TEACHING EXPERIENCE

Arizona State University

ENG108: First-Year Composition for L2 Learners | Spring 2023

ENG107: First-Year Composition for L2 Learners | Fall 2022

ENG102: First-Year Composition | Spring 2022

ENG101: First-Year Composition | Fall 2021

Florida State University

HUM4924: Teaching Methods | Spring 2021

IDS2920: Research Colloquium | FY 2020-21

SERVICE

International English Mentor

2018-2021

Asociación T-Oigo

- Mentored a child with hearing disabilities in Spain to support English language learning.
- Created multimodal activities to support language instruction and informal learning.
- Supported learning development during the COVID-19 pandemic via Skype.