

Clement Mensah Damoah
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EDUCATION

Ph.D. Public Administration and Policy | 2021- Present | School of Public Affairs, Arizona State University, Phoenix, AZ

Dissertation Committee: Dr. Eric Welch(Chair), Dr. Karen Mossberger, Dr. Anthony Howell, Dr. Eszter Hargittai

Dissertation title: Disability in the Digital Age: Socio-Digital Inclusion, Political Participation, and Telework

Master of Philosophy in Public Administration | 2018 | University of Ghana, Legon

Dissertation title: Public-Private Partnership for Improved Service Delivery: The Case of the Intercity STC Coaches Limited, July 2018

B.A Political Science, with Archaeology Minor | 2014 | University of Ghana, Legon

RESEARCH INTERESTS

Collaborative and Digital Governance; Participatory Governance; Civic Engagement; Public Policy; Public-Private Partnership

PUBLICATIONS

Refereed Journals

1. **Damoah, C. M.** (2025). Disability and digital inequality: understanding the impact of different disabilities and socio-economic factors on internet use in Ghana. *Information, Communication & Society*, 1–24. <https://doi.org/10.1080/1369118X.2025.2529344>
2. Osei- Kojo, A., Kenney, P. L., **Damoah, C. M.**, & Ahenkan, A. (2022). Collective learning and COVID- 19 mitigation in Ghana. *Review of Policy Research*, 00, 1– 27. <https://doi.org/10.1111/ropr.12465>.
3. Asamoah, K., Yeboah-Assiamah, E., **Damoah, C. M.**, & Adu, E. P. (2021). Sounds good on paper but problematic in practice: PPP in Ghana's transport sector. *Research in Transportation Business & Management*, 100682.
4. **Damoah, C. M.**, & Asamoah, K. (2020). Public–private partnerships for improved service delivery: the case of Intercity STC Coaches in Ghana. *Development in Practice*, 1-10. doi:10.1080/09614524.2020.1757623.
5. Adu, E. P., Buabeng, T., Asamoah, K., & **Damoah, C. M.** (2019). Digitization of local revenue collection in Ghana: An evaluation of Accra Metropolitan Assembly (AMA). *The Electronic Journal of Information Systems in Developing Countries*, e12112.

Book Chapters

1. Mossberger, K. and **Damoah, C.M.**, (forthcoming) Digital Citizenship: What Does the Ability to Participate in Society Online Mean Today? In *Handbook on Digital Citizenship*, Hintz, A. & Johns, A., eds. Edward Elgar Publishing.
2. Adu, E. P., Owoo, C. A., & **Damoah, C. M.** (2025). Digitization and inequalities in Ghana. In A. Farazmand (Ed.), *Global encyclopedia of public administration, public policy, and governance* (pp. 1–8). Springer.
3. Mossberger, K. and **Damoah, C.M.** (2024). Broadband Policy: Geographic Inequality and the Role of the States, in *Politics in the American States*, 12th ed., Kousser, T., Michener, J. and Tolbert, C., eds. Sage Publications.
4. Yeboah-Assiamah, E., **Damoah, C. M.**, & Bawole, J. N. (2021). Open innovation systems and public policy in Africa: Setting new boundaries against wicked problems. In *Routledge Handbook of Public Policy in Africa* (pp. 599-611). Routledge.
5. Yeboah-Assiamah E., Gyekye-Jandoh M.A., Asamoah K., **Damoah C. M.** (2020). Popular Support for Public Policies to Curb Political Vigilantism: Reflections from Ghanaian Electorate. In: Farazmand A. (eds) *Global Encyclopedia of Public Administration, Public Policy, and Governance*. Springer, Cham.

MANUSCRIPTS UNDER REVIEW

1. Osei-Kojo, A., **Damoah, C. M.**, & Nvidah, E. Back Again in Africa: Multiple Streams Framework and Performance Agreement Policy Adoption in Ghana (Revise & resubmit in Review of Policy Research).

WORKING PAPERS/PROJECTS

1. **Damoah, C. M.** Disability and Digital Inequality: Internet Use Among People with Disabilities in the U.S.
2. **Damoah, C. M.** Online Political Participation and Disability: Examining Barriers, Facilitators, and Inclusion through the Civic Voluntarism Model.
3. **Damoah, C. M.** Bridging Employment Gaps: The Role of Telework in Employment Retention for Individuals with Disabilities.

CONFERENCES (*PRESENTER)

1. Damoah, C. M. *(2025, November (upcoming)). Disability and Digital Inequality: Internet Use Among People with Disabilities in the U.S. Presenting at Association for Public Policy Analysis and Management (APPAM) Conference, November 2025.
2. Damoah, C. M. *(2025, November (upcoming)). Bridging Employment Gaps: The Role of Telework in Employment Retention for Individuals with Disabilities. Presenting at Association for Public Policy Analysis and Management (APPAM) Conference, November 2025.
3. Damoah, C. M. *(2025, April). Disability and digital inequality: Understanding the impact of different disabilities and socio-economic factors on internet use in Ghana. Presented at 82nd Annual Midwest Political Science Association (MPSA) Conference, April 2025.
4. Damoah, C. M. *, Nvidah, E., & Osei-Kojo, A. (2023, January). Extending the Multiple Streams Framework: Lessons from Ghana's Performance Management Policy Change. Presented at Conference on Policy Process Research (COPPR) Conference, January 2023.

5. Damoah, C. M.*, Nvidah, E., & Osei-Kojo, A. (2022, November). Causal Process Tracing, Policy Change, and Performance Management in Ghana. Presented at Association for Public Policy Analysis and Management (APPAM) Conference, November 2022.

RESEARCH AND TEACHING EXPERIENCE

Co-Instructor | *Digital Inclusion Leadership Certificate Program*

Center on Technology, Data, and Society (CTDS), Arizona State University | Fall 2023 – Spring 2025

- Co-taught a professional certificate course focused on digital inclusion strategies, broadband policy, equity frameworks, and civic leadership.
- Facilitated interactive sessions, led modules on policy and community engagement, and supported applied project development for working professionals and civic leaders.

Teaching Assistant | PAF 160: How to Survive the 21st Century

School of Public Affairs, Arizona State University | Fall 2025

Role: Assisting the Lecturer

- Grading students' assignments
- Facilitating students' discussion

Teaching Assistant | PAF 112: Public Service and American Democracy

School of Public Affairs, Arizona State University | Fall 2025

Role: Assisting the Lecturer

- Co-Teaching
- Grading students' assignments
- Facilitating students' discussion

Teaching Assistant | PAF 311: Leadership and Change

School of Public Affairs, Arizona State University | Summer 2024 and Summer 2025

Role: Assisted the Lecturer

- Graded students' assignments
- Facilitated students' discussion

Teaching Assistant | PAF 410: Building Leadership Skills

School of Public Affairs, Arizona State University | Summer 2025

Role: Assisted Lecturer

- Graded students' assignments
- Facilitated students' discussion

Research Assistant | August 2021 – present.

Center on Technology, Data, and Society (CTDS), School of Public Affairs, ASU

Role: Assist the Director of the Center with research and manage the Center website.

Project Assistance:

Tempe Digital Equity Planning: The City of Tempe sought to address disparities in technology access and use within the city, as well as service improvements and innovation. Participated as a member of research team of four (4) from Arizona State University, School of Public Affairs. The team collected data from the City of Tempe and conducted analysis to identify needs and ideas of residents. I mapped the city's internet subscription rate based on census tract data from the US Census American

Community Survey - 5-year (2016-2020), to identify areas that needed attention. The results of this project culminated in a presentation to the city and a report called Promoting digital equity in Tempe.

Teaching and Research Assistant | August 2018 - July 2020

Department of Public Administration and Health Services Management, University of Ghana

Role: Assisted the Head of Department with research work and lectures

- Organized hour-long tutorial, weekly to augment lectures at the Department.
- Organized seminar presentations for the MPhil year 2 students.
- Prepared course materials and reading list for students.

Teaching and Research Assistant | 2014-2015

Department of Political Science, University of Ghana

Role: Assisted Lecturer

- Organized an hour-long tutorial (four times a week) to augment lectures at the Department.
- Prepared course materials, reading list for students, and marked scripts.
- Performed data transcription and literature review for lecturer.

SERVICE

Reviewer, Graduate Students Travel Grant| 2023/2024 Academic year – present.

Reviewer, Review of Policy Research (2025)

Reviewer, Journal of Public Affairs (2025)

RESEARCH AND TRAVEL FUNDING

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|---|----------------|
| • Graduate Student Travel Grant \$950 | March 2025 |
| • University Graduate Fellowship. \$ 1,336.00 | January 2025 |
| • SPA Graduate Student Assistant Scholarship \$ 2650 | October 2024 |
| • University Graduate Fellowship. \$1315 | August 2024 |
| • University Graduate Fellowship. \$1409 | January 2024 |
| • University Graduate Fellowship. \$1200 | August 2023 |
| • University Graduate Fellowship. \$1932 | January 2023 |
| • SPA Travel Support. \$300 | October 2022 |
| • ASU Graduate College Travel Award. \$165 | September 2022 |
| • SPA Graduate Student Assistant Scholarship. \$ 1050 | August 2022 |
| • University Graduate Fellowship. \$900 | August 2022 |

PROFESSIONAL MEMBERSHIPS

Student Member, American Political Science Association (APSA) | MAR 2025 – present

Student Member, Midwest Political Science Association (MPSA) | NOV 2024 – present

Student Member, The American Society for Public Administration (ASPA) | FEB 2024 – present

Student Member, Association for Public Policy Analysis and Management (APPAM) | NOV 2021 – present

Student Member, New York Academy of Sciences | FEB 2023 - JAN 2024

HONORS AND FELLOWSHIPS

1. **Fellow**, Institute for Civically Engaged Research (ICER), American Political Science Association (APSA), 2025
2. **Pi Alpha Alpha**, National Honor Society for Public Affairs and Administration, Inducted 2024

RESEARCH & ANALYTICAL TOOLS

R (Advanced) – Statistical modeling, survey data analysis, regression models, and data visualization

SQL (Intermediate) – Data querying and manipulation for research projects and digital equity mapping

Tableau (Intermediate) – Interactive dashboards and visual analytics

ArcGIS (Beginner) – Spatial data analysis, geocoding, and mapping

NVivo (Intermediate) – coding and thematic analysis.

Atlas.ti (Intermediate) – coding and thematic analysis.

PROFESSIONAL EXPERIENCE

Field Researcher (Part-time) | Konrad Adenauer Foundation - Ghana Office | January 2016 to December 2021

Role: Collected data for various research on governance in Ghana, conducted by the Foundation.

Account Executive | Adeko Minds, Accra | March 2016- September 2017

Role: Managed accounts of clients and increased existing client portfolios.

- Led creative and design teams to create adverts for clients.
- Sourced and secured sponsorship for events.
- Monitored competitor activities of clients.

Intern, Administrative Assistant

Water & Sanitation Department, Nkoranza South Municipal Assembly | May – August 2012

Role: Assisted with daily administrative work in support of the Municipal Water and Sanitation officer.

LEADERSHIP EXPERIENCE

Vice President – Administration | 2017-2018

Youth Leader | 2013-2014

Assistant Youth Leader | 2012-2013

Ghana National Association of Adventist Students, University of Ghana

Roles: Assisted the President and served as coordinator between standing committees and executives. Assisted and advanced to lead youth ministry program.

- Performed general administrative work and prepared a comprehensive report on the work and activities of the standing committee at the end of the term.

- Supervised general order of meetings.
- Organized and introduced a Master Guide School.
- Led planning efforts for the academic year program for the association.
- Served as board member of the association to seek the welfare of its members.

Member, Intelligence Committee, Students' Representative Council, University of Ghana 2012-2013

Role: Collaborated with University security and Legon Police personnel to keep maximum security on campus.