ELSIE M. SZECSY

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BIOGRAPHY

Elsie Szecsy received the Ed.D. with a specialization in Educational Administration from Teachers College, Columbia University in 1996. Her research interests revolve around relationships among curriculum research, development, and administration; transdisciplinary research and collaboration; mentorship; and information and communication technologies to shape policy for socially just research and professional development for educational leaders in K-12 and higher education.

EMPLOYMENT HISTORY

May 2010 - present

Associate Research Professional.
School of Transborder Studies
Arizona State University, Tempe, Arizona

- Developed administrative infrastructure for new academic unit.
- Developed program infrastructure for new graduate degree programs (Ph.D. and M.A.S. in Transborder Studies)
- Developed research administration infrastructure to facilitate and support faculty engagement in externally funded research projects.
- Developed intra-university partnerships (e.g., redeveloped and taught a course in research and evaluation in education online with the Mary Lou Fulton Teachers College).
- Developed strategic communication via Web-based tools (e.g., email marketing).
- Developed online survey instrument for research project on cognitive modeling about U.S. student academic achievement.

July 2009 - May 2010

Associate Research Professional.
Center for Educational Research for Global Sustainability
Arizona State University, Tempe, Arizona.

- Developed reorganization plan and budget for a new research and development unit in a reorganized Fulton Institute and Graduate School of Education.
- Developed and organized content for the new Center's website presence.
- Researched and evaluated emerging information and communication technology tools for workflow management, curriculum and instruction, and professional development.
- Coordinated logistics in recruitment and professional development of FIGSE faculty researchers.
- Developed proposals for external funding for education research in globalized contexts.
- Consulted with faculty working groups in development of proposals for external funding based on themes such as language and literacy, education policy, binational education research, and education for sustainable development.
- Coordinated development of proposals for external funding.

- Co-director, Language Policy Research Unit.
- Coordinated information and communication technologies for workflow management of Center projects and activities.

July 2001 – June 2009	**Associate Research Professional.** Southwest Center for Education Equity and Language Diversity Arizona State University, Tempe, Arizona.

- Developed curriculum, program, and budget for doctoral degree programs in higher education administration for campus administrators in Mexican higher education institutions.
- Co-director of the Language Policy Research Unit.
- Lead editor of the multimedia *Resource Book of the Second Binational Symposium of Education Researchers, 2004*, an outcome of the symposium that took place in Monterrey, Mexico.
- Researched and developed information and communication technology applications for binational educational projects, including Binational Symposium of Educational Researchers, 2004 and 2007.
- Coordinated information and communication technologies to manage workflow on Center projects.

2002 - 2006	**Professional Development Coordinator.** Learner Centered Leadership Project, Division of Educational Leadership and Policy Studies, Arizona State University, Tempe, Arizona. *Participants in this U.S. Department of Education-funded School Leadership Grant include aspiring school principals, beginning principals and assistant principals, and mentor principals and district administrators. The project is in partnership with four Phoenix area school districts.*

- Wrote encyclopedia articles on various topics related to English language learning, educational policy, and history of language educational policy in the U.S.
- Developed grant proposals for curriculum, research, development, and publication projects related to education, institutional and organizational capacity development, professional development, and globalization at secondary and postsecondary levels.
- Co-authored *The Condition of Hispanic Education in Arizona, 2002; Minority Access and Participation (The Condition of Pre K-12 Education in Arizona 2004).*
- Provided research services, wrote literature reviews, and presented in the areas of mentorship, educational technology applications, binational teacher education, and educational policy.
- Researched and developed Spanish-language educational television program design for delivery from Mexico to metro Phoenix schools.
- Researched, developed, and implemented prototype online manuscript tracking database to support manuscript development for the *Bilingual Research Journal.* (Funded in part by the National Association for Bilingual Education.)
- Supervised development of education policy monograph on *Project Alianza* bi-national teacher education program to credential foreign-trained teachers to teach in U.S. schools.
- Provided technology and research support to *Metro Phoenix ENLACE* partnership.
- Supervised development and maintenance of four departmental Web sites.
- Participated in research and development project for Mexican *normalista* teachers preparing for credentialing to teach in U.S. schools.
- Facilitated distance-delivered professional development: online book discussions with principals, aspiring principals and other district administrators in metro Phoenix school districts.

- Developed and delivered course in research and evaluation in education customized for aspiring and beginning educational administrators in a cohort-based program in educational administration and leadership.
- Researched and configured information and communication technology tools for workflow management and professional development.
- Developed content for project Websites.
- Project listserv moderator.

2000 - 2001	**Assistant Professor of Education.**

Concordia College – NY, Bronxville, NY

- Developed and taught courses in Curriculum & Assessment and Philosophy and History of Education.
- Developed and facilitated study groups for New York State liberal arts and science teacher certification examination.
- Developed relationships between Concordia College – NY and affiliated congregations and schools.
- Developed new technology-related projects in the Center for Urban Education Ministries. Consulted with schools on technology integration into curriculum, instruction and assessment, and used technology to support building relationships between practicing teachers and Concordia undergraduate students preparing to be teachers.
- Facilitated professional development for technology integration into education programs and higher education administration.
- Served on search committees and the Assessment Committee.

Spring 1999	**Adjunct Faculty.**

New York Institute of Technology, Old Westbury, New York.
Department of Instructional Technology.

- Developed and taught web-assisted graduate course in Curriculum Design and Development at OWL (Lindenhurst, NY) Teacher Center.

1997 – 2000	**Program & Special Projects Administrator.**

Board of Cooperative Educational Services (BOCES) of Nassau County. Westbury, NY.
Department of Curriculum, Instruction, and Instructional Technology.

- Coordinated Distance Learning Network programming.
- Developed new course offerings and programs for Distance Learning Network.
- Facilitated, coordinated, and directed content development of Long Island Educational Enterprise Zone and Nassau BOCES websites.
- Facilitated New York State Comprehensive District Educational Planning pilot project.
- Integrated technology into professional development programming.
- Designed Web-based administrative support system for Distance Learning Network administrators in school systems.
- Developed resources to guide curriculum focused technology planning for school districts.
- Wrote proposals for external funding to support expanded distance learning programming. One proposal for teleconference professional development programs was funded.

Spring 1997	**Adjunct Assistant Professor.** Teachers College, Columbia University, New York. Department of Organization and Leadership. • Advised doctoral students and supervised dissertation research. • Conducted research related to leadership, communications, and professional development for principals and teachers in the context of social diversity.
Spring 1997	**Adjunct Faculty.** Long Island University, C. W. Post Campus, Greenvale, New York. Educational Technology Department. • Taught educational technology applications for teachers in T.E.A.M. (Technology, Education, and Multimedia) Program.
1995 - 1996	**Research Assistant (Editorial).** Teachers College Record. Teachers College, Columbia University, New York. • Reviewed incoming manuscripts and recommended external reviewers. • Designed, launched, and maintained the *Teachers College Record* Home Page. Included in the were abstracts of past, current, and future articles in *The Teachers College Record.* Also included was a Status Page, outlining the process of submitted manuscripts. • Worked with editor, support staff, and outside consultants in designing the home page and provided training support for the staff in its maintenance.
1995 - 1996	**Research Assistant and Consultant.** National Center for Restructuring Education, Schools and Teaching. Teachers College, Columbia University, New York. • Documented administrative, curricular, and instructional activities in the context of linguistic, ethnic and racial diversity in the Andrew Mellon Foundation-funded DEWEY Network (Diversity and Excellence Working for the Education of Youth). This project focused on teaching and learning processes in a network of selected districts experiencing changing demographics in New York City's northern urban suburbs. • Collaborated with researchers and practitioners in forming a network, supported by telecommunications technologies, to advance professional development activities for educators and communities, within and across role groups, among eight Westchester and Rockland County school districts (DEWEY Network). • Documented implementation and integration of computer-mediated communication into the DEWEY Network and NCREST. • Researched professional development for teachers of immigrant children for a commissioned monograph for the Center for Applied Linguistics Topics in Immigrant Education series. • Managed the *Pluribus Unum Internet Gopher* and designed and managed the *Pluribus Unum Home Page* (co-sponsored with the Department of Educational Administration). • Hosted and moderated the Four Seasons Network Caucus conference (a collaborative venture of Project Zero, Coalition of Essential Schools, Foxfire, and NCREST). • Facilitated participation in an online symposium on technology, leadership, administration and diversity. Responsibilities included development of promotional materials, designing the project web page, moderating the online review process, and documenting project start up. Coordinated the dissemination of the Call for Participation, in the print media, and through targeted mailings and personal contacts. Developed and edited multimedia academic research publications.

1987 - 1995 1996 - 1997	**Foreign Language Teacher: German and Spanish.** Garden City (NY) Public Schools.

- Integrated technology (web-based, email, and video) and portfolio assessment into curriculum in seventh grade German language instruction.
- Wrote and implemented German curricula at the high school and middle school levels.
- Wrote and implemented Second Language exploratory curriculum for sixth graders in a new Middle School. The curriculum was child-centered and focused on offering students "hands-on" interdisciplinary experiences with French, German, Italian, Latin and Spanish.
- Mentored colleague in teaching Language Survey through collaborative curriculum development process.
- Infused telecommunications technology into German language instruction at Levels One and Three.

1983 - 1987	**Foreign Language Teacher: Spanish and German.** West Hempstead (NY) Public Schools.

- Taught beginning and intermediate Spanish and beginning, intermediate and advanced German at middle or high school levels.
- Assistant to the Business/Foreign Language Department Chair.
- Assisted in the compilation of the departmental budget and inventoried supplies.

ACADEMIC PREPARATION

Ed.D.	Educational Administration. Teachers College, Columbia University, 1996. *Dissertation: The fractal ecology of diversity: Leaders' interpretations of diversity and their relationship to school culture.* *Chair: Thomas Sobol; Committee Members: Josué González and Frank Smith.*
C.A.S.	Educational Administration. New York University, 1992. *Emphasis on preparing for and obtaining NYS K-12 School District Administrator credential.*
M.A.	Comparative Literature. New York University, 1982. *Thesis/Syllabus: Themes and forms of satire.*
M.S.	Secondary Education. Hofstra University, 1974. *Focus: Foreign language curriculum and instruction.*
B.A.	German (Spanish minor). Hofstra University, 1973.

PROFESSIONAL ACTIVITIES

Book Chapters	Szecsy, E. (2011). Building knowledge without borders: Using ICT to develop a binational education research community. In G. Kurubacak and T. Yuzer, *Handbook of research on transformative online education and liberation: Models for social equality*. Hershey, PA: IGI Global.

Danzig, A., Kiltz, G., Szecsy, E., Wiley, T., Osanloo, A., González, J., Hunnicutt, K., Macey, D. and Boyle, C. (2004). Creating an environment for learner centered leadership: An emerging model of professional development for school leaders. In C. S. Carr & C. L. Fulmer (Eds.), *Educational leadership: Knowing the way, showing the way, going the way* (pp. 318-330). Lanham, MD: ScarecrowEducation.

Peer Reviewed Articles	Kiltz, G., Danzig, A. and Szecsy, E. (2004, August). Learner-centered leadership: a mentoring model for the professional development of school administrators. *Mentoring and Tutoring, 12*(2), 135-153.

Szecsy, E. (2001). Seven pointers on administering distance education, SITE, 2001.

Rubio, O. and Szecsy, E. (1997). Microethnography and technology: Building collaborative relationships. [CD-ROM]. In *New Links for New Times Cyber-Symposium*. New York: Teachers College, Columbia University.

Macdonald, M. & Szecsy, E. (1996). A network for equity: Advocacy, biliteracy, and technology. *New Links for New Times Cyber-Symposium*. New York: Teachers College, Columbia University. |
| **Editorially Reviewed Articles** | Szecsy, E. (1999). An alternative view on school reform: Crossing institutional boundaries, aspiring for higher achievement, and reducing violence in schools. *American education annual.*

Szecsy, E. (1999). Equity issues in standards-based teaching and learning with technology. *American education annual.*

Szecsy, E. (1999). Opening a window and closing the book on violence in schools. *ascdevelopments, 39* (4).

Szecsy, E. (1998). Distance-delivered professional development: A preliminary case study report. *American education annual.*

Szecsy, E. (1998). Distance learning, professional development, and the New York State standards: A preliminary report. *NYSASCD impact on instructional improvement, 27* (2). |
| **Refereed Encyclopedia Entries** | Szecsy, E. (2008). Attitudes toward language diversity. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Audio-lingual method. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Bourne, Randolph S. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Communicative approach. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Defense Language Institute. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). German language education. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). German language in the U.S. In J. González, Ed. *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Language loyalty. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Language, a definition. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Language learning theory, four skill sequence. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications.

Szecsy, E. (2008). Languages in colonial education, Atlantic coast. In J. González, Ed., *Encyclopedia of Bilingual Education*. SAGE Publications. |

Szecsy, E. (2008). Latino attitudes about English. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Szecsy, E. (2008). Modern language enrollments in elementary, secondary, and higher education. In J. González, Ed., *Encyclopedia of Bilingual Education,* by SAGE Publications in 2008.

Szecsy, E. (2008). Natural approach. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Szecsy, E. (2008). Official English, English teachers' position on. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Szecsy, E. (2008). Spanish enrollments rise. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Szecsy, E. (2008). Technology and language learning. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Szecsy, E. & González, J. (2008). Voter initiatives in education. In J. González, Ed., *Encyclopedia of Bilingual Education.* SAGE Publications.

Book Reviews	Szecsy, E. (2010). Review of C. Vrasidas, M. Zembylas, and G. Glass (Eds.), ICT for education, development & social justice. In *Education Review: A Journal of Book Reviews* (http://edrev.asu.edu/reviews/rev811.htm).
	Szecsy, E. (2010). Essay review of J. Banks (Ed.), The Routledge international companion to multicultural education. In *Education Review: A Journal of Book Reviews* (http://www.edrev.info/essays/v13n1index.html).
	Szecsy, E. (2009). Review of M. Peters and G. Biesta, Derrida, deconstruction and the politics of pedagogy. In *Education Review: A Journal of Book Reviews.* (http://www.edrev.info/reviews/rev811.htm).
	Szecsy, E. (2005). Review of L. R. Gay, and P. Airasian, *Educational research: Competencies for analysis and applications, Seventh edition.* In *Education Review: A Journal of Book Reviews.* (http://www.edrev.info/reviews/rev352.htm).
	Szecsy, E. (2004). Review of D. Carchidi, The virtual delivery and virtual organization of postsecondary education. In *Education Review: A Journal of Book Reviews* (http://www.edrev.info/reviews/rev282.htm).
	Szecsy, E. (2003). Review of M. Brabeck, M. Walsh and R. Latta (Eds.), Meeting at the hyphen: Schools-universities-communities-professions in collaboration for student achievement and well being. 102nd yearbook of the national society for the study of education, part II. In *Education Review: A Journal of Book Reviews* (http://www.edrev.info/reviews/rev297.htm).
	Szecsy, E. (2003). Review of N. Hornberger, *Continua of biliteracy: An ecological framework for educational policy, research, and practice in multilingual settings. In Bilingual Research Journal, 27 (3), 533-537.*
Co-edited Volumes	Szecsy, E., Aguilar Rodríguez, J. & Noguerón, S. (Eds.). (2008). *Resource Book of the Second Binational Symposium of Education Researchers, 2007, Monterrey, México.* Tempe, AZ: Southwest Center for Education Equity and Language Diversity, Arizona State University.
	González, J. and Szecsy, E. (Eds.) (2002). El desarrollo del Proyecto Alianza: Lessons learned and policy implications. Tempe, AZ: Southwest Center for Education Equity and Language Diversity, Arizona State University and Intercultural Development Research Association. (Funded in part by the W. K. Kellogg Foundation.)
	González, J. and Szecsy, E. (Eds.) (1997). *New Links for New Times Cyber-Symposium.* Teacher's College, Columbia University. (Funded in part by the Andrew W. Mellon Foundation.)

Research Reports	Szecsy, E. and Jensen, B. (2007). A Curriculum for Prevention: Qualitative Assessment of WHEEL Club Phoenix Project. (Funded by WHEEL Council.)
	Szecsy, E. and González, J. (2006). Southwest Center for Education Equity and Language Diversity Self-Study Report. (Sunset Review)
	Szecsy, E. (2004). Promising Developments for Promising Young People: Evaluation of the Friendly House Drop-out Prevention and Mentoring Program. (Funded by Friendly House.)
	González, J. and Szecsy, E. (2004). The condition of minority access and participation in Arizona, 2004. In The condition of education in Arizona, 2004. Arizona Education Policy Initiative. Tempe, AZ: Arizona State University.
	Szecsy, E. and González, J. (2002). The condition of Hispanic education in Arizona, 2002, (co-author) Southwest Center for Education Equity and Language Diversity. (Funded in part by Salt River Project.)
	Szecsy, E. (1997). Reflective dialogue and hermeneutics in research: Mapping community out of diversity. Unpublished paper.
	Szecsy, E. (1996). The fractal ecology of diversity: how school leaders make sense of their environment. Unpublished dissertation. New York: Teachers College, Columbia University.
Related Articles	Szecsy, E. (2010). Truth in Immigration exposes inaccurate understandings about immigration policy and history. Report on *State of Latinos: Truth in Immigration* conference. [Online]. http://sts.asu.edu/sites/sts.asu.edu/files/TruthinImmigration.pdf.
	Szecsy, E. (2010). Conference on Latino politics and international relations digs deep to roots of Arizona's SB 1070. Report on *Latino Politics and International Relations* conference. [Online]. http://sts.asu.edu/sites/stsdev.asu.edu/files/Latinopoliticsreport.pdf.
Other Publication	Szecsy, E. (1993). *German is Fun, Book One.* New York: AMSCO. (Book.)
Proposals Developed	Determining the effectiveness and success of guest worker training and placement programs for the U.S. construction industry. 2010. (Proposal. Department of Homeland Security).
	An exploratory study of returned American-Mexican children and their families to Mexico: Implications for the efficacy of social and cultural capital in unprepared educational and ecological settings. 2010. (Proposal. Russell Sage Foundation).
	Brundtland+25: Examining education research and practice through the lens of sustainable development. 2010. (Prospectus, Institute of Education Sciences Unsolicited Grant Program.)
	Transnational curriculum development: Globalization in education. 2008. (Proposal. North American research collaboration development).
	Fulbright-Hays Fellows in China, 2008. (Proposal. Higher education professional development)
	From there to where? Mexican migration and learning English. 2008. (Proposal. North American research agenda development).
	Globalization in education: Shared issues between Mexico and the United States. 2008. (Proposal. Internal seed grant program).
	The professional development project for Mexican English language teachers. 2008. (Proposal).
	Binational perspectives on education in Mexico and Arizona, 2008. (Concept paper. Research collaboration development).

EDUSAT programs in the U.S. desert southwest. 2005. (Proposal to transmit educational programming from Mexico to the U.S. Desert Southwest.)

Presentations   Szecsy, E. & González, J. Comparing apples with oranges? The cases of German and Spanish in relationship with English language policy in the U.S. (2007). This paper was accepted for presentation at the Language Learning and Teaching in Multilingual and Multicultural Contexts Conference of The Center for Language Research and Teaching, American University, Paris.

Szecsy, E., González, J. & Macey, D. (2006, November). International travel and language study with educational leaders: A curriculum for professional growth. 20th Anniversary Conference of the University Council for Educational Administration (UCEA) in San Antonio, Texas.

Szecsy, E. (2006, March). Crossing Borders: Development of a Binational Doctoral Program in Higher Education. This research was accepted for presentation at the Annual Meeting of the Comparative and International Education Society in March 2006 in Honolulu, Hawaii.

Szecsy, E., Danzig, A., & González, J. (2005, October). The use of information and communication technology (ICT) to encourage reflection, interaction, and collaboration for innovation and professional growth in higher and adult education. Annual Meeting of the Northeastern Educational Research Association in Kerhonksen, New York, during October 2005.

Szecsy, E., Wiley, T., & González, J. (2005, April). Language and literacy issues from a university perspective. Annual Meeting of the American Educational Research Association in Montreal, Canada.

Danzig, A., Kiltz, G. & Szecsy, E. (2004, April). Creating an environment for learner centered leadership: First year of an emerging model of professional development for school administrators. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Danzig, A., Kiltz, G., Osanloo, A., Hunnicutt, K., Wiley, T., Macey, D., González, J., & Szecsy, E. (2003, August). Creating an environment for learner centered leadership: An emerging model of professional development for school administrators. Presented at the annual meeting of the National Council of Professors of Educational Administration, Sedona, AZ.

Szecsy, E. (2003, February). Overview of mentoring models. Metro Phoenix ENLACE Staff Meeting. Tempe, AZ.

Szecsy, E. (2002, December). Introduction to the Learner Centered Leadership Web site. Project Planning Meeting. Tempe, AZ.

Szecsy, E. (2002, November). The Condition of Hispanic Education in Arizona, 2002. United Church of Christ Task Force on Public Education Conference. Phoenix, AZ.

Szecsy, E. (2002, August). Introduction to Understanding by Design. Workshop Session at Teacher Orientation Conference. Board of Jewish Education. Phoenix, AZ.

Szecsy, E. (1998, May). Bringing Learning Home: Designing Home Pages that Weave Relationships between Home and School. Home Again Conference. Hofstra University.

Szecsy, E. (1997, December). Using the World Wide Web to Support Administrative Practice. Institute for Aspiring Principals, Teachers College, Columbia University.

Szecsy, E. (1997, November). Computer-Based Assessment. Occupational Education Superintendent's Conference Day. Board of Cooperative Educational Services of Nassau County.

Szecsy, E. (1997, November). Technology and School Restructuring. Teachers College, Columbia University.

Szecsy, E. (1997, October). Multimedia Applications for the School Media Specialist. [panel discussion], Nassau School Library System Conference.

Szecsy, E. (1997, March). HTML for the German Teacher. AATG - Long Island Technology Workshop. Northport (NY) High School.

Szecsy., E. (1997, January). Technologies of Action Research. Long Island Association for Supervision and Curriculum Development Winter Conference. Long Island Sheraton Smithtown.

Szecsy, E. (1996, October). Using the World Wide Web to Support School-University Research. Leading Edge PDS Network telecommunications workshop, Teachers College, Columbia University.

Rubio, O. and Szecsy, E. (1996, October). Colloquium on Research in Bilingual Education. Department of Bilingual Education Colloquium. Teachers College, Columbia University, New York City, NY.

Szecsy, E. (1996, September). How to Code HTML for Research Projects. Teachers College, Columbia University.

Szecsy, E. (1996, September). Introduction to the *Pluribus Unum Home Page.* Teachers College, Columbia University.

Szecsy, E. (1996, June). Technology, Interactivity and Educational Administration. Long Island University, C. W. Post Campus.

Szecsy, E. (1995, May). Introduction to the World Wide Web. National Center for Restructuring Education, Schools, and Teaching Brown Bag Luncheon Workshop. Teachers College, Columbia University, New York City.

González, J.and Szecsy, E. (1995, February). Linking Technology and Diversity. National Association for Multicultural Education National Conference, Washington, DC.

Szecsy, E. (1994, March). Organizational Development and Staff Development, and Technology and Staff Development, South Country (LI) Teacher Center.

Editorial Work	*Center for Educational Research for Global Sustainability* (http://cergs.asu.edu). Site development and content development and maintenance, July 2009-May 2010.

Southwest Center for Education Equity and Language Diversity Web site (http://sceed.asu.edu/). Site migration and content development and maintenance, July 2001-June 2009.

Language Policy Research Unit Web site (http://www.language-policy.org). Site migration and content development and maintenance, July 2006 – present.

Binational Symposium of Education Researchers Web site (http://simposio.asu.edu). Site design, content development and maintenance, December 2003 – present.

Center for Urban Education Ministry (http://www.concordia-ny.edu/Urban-Center/). Updated and augmented existing website, August 2000 – August 2001.

Long Island Educational Enterprise Zone home page. (http://lieez.nyit.edu/). This web page supported the Title III technology literacy project for which the Board of Cooperative Educational Services was the lead educational agency for Long Island.. Web design and content development and maintenance, 1997-2000.

*Center for Bilingual Education and Research (CBER). (*http://www.asu.edu/educ/cber/). Web design and development, web content and layout coordination, print publications editorial,

including *Bilingual Research Journal* (print and online), *CBER Explorations in Bi-national Education,* and *Bilingual Education Frequently Asked Questions* brochure, Arizona State University, Tempe, AZ, July 1998.

Pluribus Unum Casebook, v. 2.0. (http://www.asu.edu/educ/cber/ gonzalez-cm/casebook/index.html). Web design and revision, content development, editorial and layout, writing, and research. Arizona State University, 1998-1999.

Curriculum Design and Development. (http://www.interactivities.org/ nyit/626/). Web support for off-campus New York Institute of Technology instructional technology course, Spring 1999.

Basic Schools Network National Center Home Page. Content developer and web designer. The National Center for Restructuring Education, Schools, and Teaching. Teachers College, Columbia University, 1997.

Leading Edge Network Home Page. Web design, content coordinator. The National Center for Restructuring Education, Schools, and Teaching. Teachers College, Columbia University, 1997.

Institute for Aspiring Principals home page. Web design, content developer. The Center for Outreach and Educational Innovation, Teachers College, Columbia University, in partnership with the New York City Board of Education, 1997.

New York State Association for Supervision and Curriculum Development (NYSASCD) home page. (http://www.nysascd.org/). Web design, content development, 1998.

New concepts for new challenges: Professional development for teachers of immigrant youth. (Research assistance). Josué González and Linda Darling-Hammond, authors. Center for Applied Linguistics (Topics in Immigrant Education series), 1997.

Teachers College Record Home Page (originally at http://www.tc.columbia.edu/~tcrecord), 1995-1997.

New Links for New Times (originally at http://newlinks.tc.columbia.edu/. Also on CD-ROM).

Professional Service

Publications

Reviewer of *Educational research: The interrelationship of questions, sampling, design, and analysis* manuscript. John Wiley & Sons. (February, 2010).
Guest reviewer, *Journal of Language, Identity, and Education*, 2010.
Member, International Editorial Review Board, *International Multilingual Research Journal*, 2008-present.
Reviewer, *Bilingual Research Journal*, 1998-2003.

Reviewer *International Journal of Education Policy and Leadership*, 2008-present.

Conferences

Conference Workshop Facilitator, *The Students We Share*, Mexico City, January 2010.

Coordinator, "Class, Ethnicity, Family: What Really Matters," June 10-11, 2005, Learner Centered Leadership and Metro Phoenix ENLACE, Phoenix, Arizona.

Coordinator, LI Association for Supervision and Curriculum Development Annual Winter Conference. January 1998.

Member, Planning Committee, "Writing for Publication in Scholarly Journals," February 1993, New York University.

Member, Planning Committee, "Merging the Currents of Change," Long Island ASCD Winter Conference, January 1994, Adelphi University.

Institutional Service

Member, Search Committee for Clinical Assistant/Associate Professor in Educational Administration, Arizona State University, 2009.

Member, Academic Professional Promotion and Continuation Review Committee, 2005-6.

Member, Assessment Committee, Concordia College – New York, 2001.

Chair, Curriculum and Program Planning Sub-Committee, Technology Committee, Garden City Public Schools, 1996-97.

Long Range Facilities Planning Committee, Garden City Public Schools, 1993-1994.

Professional Organizations & Committees

Member, American Educational Research Association, 1996-present.

Member, Association for Supervision and Curriculum Development, 1992-2010.

President, Long Island Association for Supervision and Curriculum Development, 1998-1999.

President-Elect, Long Island Association for Supervision and Curriculum Development, 1997-1998.

Treasurer, Long Island Association for Supervision and Curriculum Development, 1994-1997.

Member, Executive Board, New York State Association for Supervision and Curriculum Development, 1996-1998.

Consultancies & Community Service	WHEEL Council, Phoenix and Flagstaff, Arizona, 2006-07. Qualitative evaluation of substance and sexual abuse prevention program for immigrant families in urban Phoenix. Developed contract, research plan and budget. Supervised project.
	Lutheran Campus Ministry at Arizona State University, 2006-2007. Grant proposal development and administration. One grant project proposed and funded.
	Friendly House Academia del Pueblo Elementary Charter School, Phoenix, Arizona, 2003. Educational leadership professional development workshop series program development and administration. Developed contract, research plan, and budget. Supervised project.
	Mexican and American Solidarity Foundation, Mexico City, 1996. Conducted on-site training in information and communication technology integration into administration.
	National Puerto Rican Forum, Inc., New York City, 1995. Grant proposal development for literacy development projects.
	De La Salle Academy, New York City, 1993. Research and grant proposal development project. Twelve proposals developed. Supervised project.
	Church of the Good Shepherd, Plainview, New York, 1993. Research and grant proposal development. Two projects were proposed and funded. One was to upgrade software applications used in administrative office. The second was for renovations to make a restroom handicap accessible to students and worshippers.
Curriculum Developed	*School of Transborder Studies, Arizona State University* • Master of Advanced Studies in Transborder Studies (MAS) *Mary Lou Fulton College of Education, Arizona State University* • International Executive Doctoral Program in Higher Education Administration (Ed.D.)
Courses Developed	*School of Transborder Studies, Arizona State University* • Internship in Transborder Studies • Transmitting Transborder Studies to Multiple Publics and Institutions

	Mary Lou Fulton Institute & Graduate School of Education, Arizona State University • Fieldwork in Action Research. • Introduction to Research and Evaluation in Education. (hybrid and online formats) • Introduction to Applied Data Analysis (hybrid format).
Courses Taught	Introduction to Research and Evaluation in Education (online) *Mary Lou Fulton Teachers College, Arizona State University.*
	Introduction to Applied Data Analysis (hybrid) Introduction to Research and Evaluation in Education (hybrid) *Fulton Institute and Graduate School of Education, Arizona State University.*
	History and Philosophy of Education in the United States Curriculum and Assessment *Concordia College-New York, Bronxville.*
	Curriculum Design and Development *New York Institute of Technology, Old Westbury, NY.*
Dissertations & Theses Mentored	David Aguado. Profile of the absentee teacher: Comparative study of teacher absenteeism in elementary, middle, and high schools in Tennessee. (Ed.D. In progress). Arizona State University. *(Member. Carlos Ovando, Chair.)*
	Lili Carrasco. World language teacher retention rates. Arizona State University (Ed.D. in progress.). *(Chair.)*
	Ximin Mi. Language learning experience of adult East Asian learners in American English and Culture Program at Arizona State University: A case study. (Master's. Anticipated 2011). *(Member. Arnold Danzig, Chair.)*
	Kimberly Saad. World language-and-culture education in a globalized era: An exploration of teacher understandings, beliefs, and professional identity. (Ed.D. Anticipated 2011). *(Member. Gustavo Fischman, Chair.)*
	Jamise Liddell, What's Black about it? The narrative journey. Implications for leadership. April 10, 2007. *(Member. Nelson Haggerson, Chair.)*
	Roxanna Montoya, Effects of community partnerships in the public school system, November 2006. *(Member. Master's Thesis).*
	Araceli González, Successful Latino students: A study of five Mexican American families. April 7, 2006. Arizona State University. *(Member, Josué M. González, Chair.).*
	Kenneth Baum, Pupil control and violence: Is there a relationship? April 2, 1997. Teachers College, Columbia University. *(Chair).*
	Ernest Bio, Stakeholder evaluation views of the APOGEE Gifted Program. April 23, 1997. Teachers College, Columbia University. *(Member, Josué M. González, Chair.).*
	Barbara Fuchs, The impact of the Internet on educators at North Rockland High School. April 30, 1997. Teachers College, Columbia University. *(Chair).*
Credentials	New York State School District Administrator (SDA). New York State Teacher's: German 7-12; Spanish 7-12; English 7-12; N, K-6. New York State Permanent Bilingual Education Extension.
Technology Skills	**Research Applications** Qualitative research analysis software: *Atlas.ti, Transana* video analysis software. Quantitative research software: SPSS. **Instructional & Collaboration Tools** Course management software: *Blackboard, Moodle, eCollege.* Social networking, blog, content management: Facebook, ning.com, Wordpress, Drupal. Teleconferencing, videoconferencing, full-motion video distance learning platforms.