

# Danielle L. Hall, M.S.

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## EDUCATION

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- Doctor of Philosophy, Counseling Psychology** (APA-Accredited) 08/2024 – Present  
*School of Counseling & Counseling Psychology, College of Integrated Arts & Sciences, Arizona State University*  
 Advisor: Ashley K. Randall, PhD
- Master of Science, Psychology – Research Specialization** 08/2021 – 08/2023  
*New College of Integrated Arts & Sciences, Arizona State University*  
 Research Capstone: Potential predictors and moderators of asexual mental health and subjective well-being  
 Research Advisor: Deborah L. Hall, PhD | GPA: 4.0 (with distinction)
- Bachelor of Science, Psychology; Minor: Biology** 02/2018 – 05/2020  
 School of Behavioral and Social Sciences, University of Maryland Global Campus  
 GPA: 4.0 (Summa Cum Laude)

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## AWARDS, HONORS, & GRANTS

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- University Graduate Fellowship** (\$2,250) 2026
- Nominee, APA Committee on Sexual Orientation and Gender Diversity** (Slate 1: Expertise in BIPOC and queer psychology), American Psychological Association 2026
- Graduated With Distinction from the Master of Science in Psychology program at Arizona State University** – Graduated with a 4.0, which was required for the with Distinction honor. 2023
- Student Spotlight:** ASU Online MS Psychology Newsletter 2022
- Selected for a pilot research track for ASU’s Online MS Psychology program** – Ten students were chosen from applicants who applied for the position. 2022

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## PUBLICATIONS & CONFERENCE PRESENTATIONS

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### Publications

- Siegel, M., **Hall, D. L.**, Nickle, S., Lannutti, P. J., & Randall, A. K. (2026). Approaches to extending our science beyond WEIRD, heterosexual, and cisgender samples. [Forthcoming chapter]. In J. A. Theiss, R. M. McLaren, L. K. Knobloch, & D. H. Solomon (Eds.), *Cambridge handbook of relational turbulence*. Cambridge University Press
- Hall, D. L.**, Miller, N. A., Boyles, J. A., & Randall, A. K. (2026). Coloring outside of the lines: A systematic review of asexual relationship formation and maintenance. [Under review].
- Hall, D. L.**, & Hall, D. L. (2025). Asexual identity strength and age of self-identification

as factors in mental health. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000874>

### International and National Conference Presentations

\* Presenting author

**Hall, D.L.\***, Miller, N.A., Boyles, J. A. & Randall, A.K. (2026, July 8-12). Coloring outside of the lines: A systematic review of literature on asexual relationship formation and maintenance. *The International Association for Relationship Research's (IARR) 2026 Conference*, Glasgow, Scotland.

**Hall, D. L.\***, & Hall, D. L. (2024, Feb 8-10). Asexual mental health and satisfaction with life: An investigation of age at identification and asexual identity strength. [Virtual Single Speaker Presentation]. *Society of Personality & Social Psychology [SPSP]: Advancing LGBTQI+ Research Across the Globe*, San Diego, CA.

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### RESEARCH EXPERIENCE

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**Doctoral Researcher** | *Couples Coping with Stress Lab* | ASU 2025 – Present

Lab Director: Ashley K. Randall, PhD

- Collaborate on multiple qualitative and quantitative research projects examining intimate relationships, stress, coping, and sexual and gender minority experiences.
- Conduct literature reviews, data collection, data management, qualitative and quantitative analyses, manuscript preparation, and conference dissemination.
- Serve as Project Coordinator for a multinational qualitative study of partnered sexual and gender diverse individuals, coordinating international collaborators, study timelines, and research logistics.
- Design and lead independent research projects under the mentorship of Dr. Randall, including the development of research questions, study methodology, data analysis plans, and dissemination through manuscripts and conference presentations.

**Doctoral Researcher (Volunteer)** | *Multicultural Training and Supervision Lab* | ASU 2025 – Present

Lab Director: Ankita Sahu, PhD

- Collaborate on a qualitative research study examining multicultural training and supervision.
- Contribute to codebook development, qualitative coding, thematic analysis, interpretation of findings, and manuscript preparation.
- Engaged with empirical and methodological literature on multicultural training, social justice frameworks, and qualitative research to support study development

**Doctoral Research Assistant** | *Multicultural Training and Supervision Lab* | ASU 2024 – 2025

Supervisor: Ankita Sahu, PhD

**Doctoral Researcher** | *Sex & Gender Lab* | ASU 2024 – 2025

Lab Director: Francisco J. Sánchez, PhD

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**CLINICAL EXPERIENCE**


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**Resident Therapist, Clinical Psychology Center (APA-Accredited)** 2026 – Present

Arizona State University, Tempe, AZ

Supervisor: John L. Barton, PhD, ABPP, Clinic Director

- Provide psychotherapy services to children, adolescents, and adults presenting with diverse emotional, behavioral, developmental, and interpersonal concerns.
- Conduct diagnostic evaluations, risk assessments, case conceptualizations, and treatment planning under licensed psychologist supervision.
- Administer, interpret, and integrate cognitive, psychoeducational, and psychological assessment data into written reports and clinical recommendations.
- Present oral case formulations, assessment findings, and treatment recommendations to peers and faculty while participating in individual and group supervision, interdisciplinary consultation, and advanced clinical training.

**Counselor-in-Training, Counselor Training Center (APA-Accredited)** 2025 – 2026

Arizona State University, Tempe, AZ

Supervisor(s): Eliza Vasquez, PhD (Fall 2025); Cheryl Warner, PhD, Associate Clinical Director (Spring 2026)

- Delivered 80+ hours of supervised individual psychotherapy for university and community adults ages 18+ presenting with depression, anxiety, bipolar II disorder, schizophrenia-spectrum disorders, ADHD, adjustment concerns, trauma-related concerns, relationship difficulties, identity concerns, and life stressors.
- Conducted comprehensive intake evaluations, DSM-informed diagnostic formulation, treatment planning, and suicide/homicide risk assessment, while incorporating assessment data from the PHQ-9, GAD-7, and C-NIP to inform clinical decision-making and treatment recommendations.
- Presented oral case formulations, treatment plans, and clinical case studies regularly to peers and licensed psychologists as part of supervised doctoral clinical training.

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**TEACHING EXPERIENCE**


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**Instructor of Record, Arizona State University** 2025 – Present

**CEP 250: Career Development** (Online) | Fall 2025 – Summer 2026 (5 sections)

Course Description: Undergraduate course covering vocational theories, career decision-making, career assessment, and professional development.

Supervisor: Francisco J. Sanchez, PhD

- Independently taught undergraduate courses in career development in an online learning environment.
- Facilitated discussions, graded assignments, and provided individualized feedback and academic support.
- Assessed student learning through written assignments, quizzes, discussions, and applied career-development projects.

**Graduate Teaching Assistant**, Arizona State University 2024 – 2025

**PSY 290: Research Methods** (In-Person) | Fall 2024 – Spring 2025

Course Description: Introduces scientific inquiry in psychology, including research design, methodology, ethics, data interpretation, and critical evaluation of empirical research.

Supervisor: Bryan Camp, M.S.

- Assisted with grading, classroom facilitation, and student support in an undergraduate research methods course for two full semesters.
- Provided feedback on research design, methodology, and scientific writing assignments.
- Supported course delivery and facilitated instruction during class sessions as needed.

**Graduate Teaching Assistant**, Arizona State University 2021 – 2022

- **PSY 290: Research Methods** (Spring 2022; Summer 2022) — Supervisors: Jason Frizzell, Ph.D.; Melanie MacEacheron, Ph.D.
- **PSY 315: Personality Theory and Research** (Fall 2021) — Supervisor: T. M. Barratt, Ph.D.
- **PSY 101: Introduction to Psychology** (Spring 2021) — Supervisor: Natalie Gildar, Ph.D.

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## COMMUNITY SERVICE

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### Institutional Service

**Committee Member**, *SCCP Inclusion Committee* | Arizona State University, Tempe, AZ 2025 – 2026

- Contributed to the planning and execution of the Patricia Arredondo Speaker Series, featuring Germán Cadenas
- Assisted in organizing an advocacy panel, *Outside of the Margins: Making Dignity Non-Negotiable in Mental Health*, featuring Candace N. Hargons, José Luiggi-Hernández, and Kelvin Young

### Professional Service

**Student Advisory Board Member**, *Division 17: Society of Counseling Psychology, Section for the Advancement of Feminist Psychology (SAFP)*, American Psychological Association 2024 – Present

- Collaborated with Executive Board and Student Advisory Board members to identify student needs, establish priorities, and support section initiatives.
- Organized and facilitated monthly Student Advisory Board meetings, coordinating communication and engagement among student members.
- Contributed to the planning and implementation of virtual programming

### Community Service

**Volunteer Digital Crisis Counselor**, *The Trevor Project* 2023 – 2025

- Provided real-time crisis intervention via text-based platforms to LGBTQ+ individuals experiencing acute distress, including suicidal ideation
- Conducted suicide risk assessments and safety planning using an evidence-informed crisis intervention model
- Applied de-escalation and supportive counseling techniques while adhering to ethical standards, confidentiality, and high-risk intervention protocols

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**PROFESSIONAL AFFILIATIONS**


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<b>APA Division 35:</b> Society for the Psychology of Women; Student Affiliate	<i>2025 – Present</i>
<b>APA Division 17:</b> Society of Counseling Psychology; Student Affiliate	<i>2024 – Present</i>
<b>APA Division 44:</b> Society for the Psychology of Sexual Orientation and Gender Diversity; Student Affiliate	<i>2024 – Present</i>
<b>American Psychological Association of Graduate Students (APAGS)</b>	<i>2023 – Present</i>

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**REFERENCES**


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<b>Ashley K. Randall, PhD</b>   Doctoral Advisor & Research Collaborator Professor & Director for the Couples Coping with Stress Lab at ASU	<a href="mailto:Ashley.k.randall@asu.edu">Ashley.k.randall@asu.edu</a>
<b>Ankita Sahu, PhD</b>   Research Collaborator Assistant Professor & Director for the Multicultural Training & Supervision Lab at ASU	<a href="mailto:asahu6@asu.edu">asahu6@asu.edu</a>
<b>Elisa Vasquez, PhD</b>   Past Clinical Supervisor (Fall 2025) Clinical Assistant Professor	<a href="mailto:Elisa.Vasquez.1@asu.edu">Elisa.Vasquez.1@asu.edu</a>
<b>Cheryl Warner, PhD</b>   Past Clinical Supervisor (Spring 2026) Clinical Assistant Professor & Associate Director of the ASU Counselor Training Center	<a href="mailto:Cheryl.Warner@asu.edu">Cheryl.Warner@asu.edu</a>
<b>Francisco J. Sánchez, PhD</b>   Teaching Supervisor Associate Professor & Associate Dean for Student Success and Inclusive Excellence	<a href="mailto:cisco.sanchez@asu.edu">cisco.sanchez@asu.edu</a>