

## Abdalla Y. H. A. Alateyah

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### Academic Profile

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I am a linguist with a strong foundation in English linguistics, earned a BA in English (Linguistics) from Arizona State University, graduating *Summa Cum Laude* in just three years. Currently pursuing an MA in Linguistics and Applied Linguistics at ASU, I focus on second language acquisition, phonology, and the intersection of research and teaching. I am TESOL-certified, with over 250 hours of practical experience designing lessons, delivering instruction, and conducting classroom observations. My academic journey has been shaped by both leadership and scholarship, and I was honored to be featured by ASU News for my contributions as an international student and developing researcher. I am committed to advancing applied linguistic research that informs inclusive, data-based language teaching practices.

### Education

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#### Arizona State University, Tempe, AZ

##### - *Master of Arts in Linguistics and Applied Linguistics*

Expected Graduation: May 2026

##### - *Bachelor of Arts in English (Linguistics)*

Graduated May 12, 2025 – Completed in 3 years

Summa Cum Laude

##### - *Teaching English to Speakers of Other Languages (TESOL)(Certificate)*

Awarded May 12, 2025

### Research & Academic Projects

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#### Phonology of the Garawa Language

(Sep – Dec 2024)

- Investigated phonological structures relevant to ESL teaching, including consonant clusters and intonation.
- Explored stress patterns, vowel reduction, and assimilation processes.
- Connected research to curriculum design in TESOL contexts.

#### Domari Language: Phonological Features & Linguistic Analysis

(Jan – May 2024)

- Studied cross-linguistic transfer in second language learning.
- Identified phonetic challenges including voicing contrasts and vowel length discrepancies.

#### Needs Analysis & Language Assessment – ENG 404

(Aug – Dec 2024)

- Interviewed L2 students to determine language learning needs.
- Developed structured lesson plans based on needs analysis results.

### **Social Media Ethics in ESP – ENG 404 (Jan – May 2024)**

- Created an ESP course outline focused on ethical communication in digital contexts.
- Applied targeted learning objectives to address challenges in social media use.

### **Linguistic Representations of the English Language in Politics – ENG 110 (Sep – Dec 2022)**

- Analyzed the relationship between language and political power through discourse analysis of key texts by J.F. Kennedy, George Orwell, and Cornel West.
- Evaluated rhetorical strategies such as political spin, forms of address, parliamentary speech, and Grice's conversational maxims.
- Explored how language shape's public opinion and constructs authority in political contexts.
- Applied sociolinguistic and pragmatic concepts to real-world political discourse.
- Produced a formal academic essay demonstrating critical thinking and interdisciplinary analysis.

### **Teaching & Work Experience**

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#### **TESOL Instructor (Internship) – Arizona State University, Tempe, AZ (January 2024 – April 2024)**

- Designed and delivered interactive lessons on phonology, second language acquisition, and communicative methodologies for 30+ ESL learners, integrating digital tools (Google Slides, Kahoot, Zoom, and PowerPoint) to boost participation.
- Conducted formative and summative assessments—analyzed results to adapt pacing, materials, and grouping so each student achieved clear proficiency milestones.
- Authored weekly teaching reflections linking classroom experiences to linguistic research and best practices, using insights to refine instructional strategies.

#### **Teaching Demonstration – Arizona State University (November 2024)**

- Delivered an engaging lesson to 20 fifth-grade students incorporating foundational vocabulary and grammar.
- Integrated multimedia tools and interactive strategies to foster participation.
- Provided individualized feedback to support learner growth.

#### **Participant Observer, Global Launch Program – Arizona State University (January 2024 – November 2024)**

- Conducted classroom observations of L2 learners using TESOL methodologies.
- Analyzed instructional strategies and classroom dynamics.
- Maintained detailed field notes and reflective journals aligned with academic frameworks.

### **Certifications & Training**

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- TESOL Certificate – Arizona State University (Awarded May 2025)
- Advanced Training in Language Teaching Methodologies (Jan – May 2024)
- Curriculum Development & Lesson Planning in SLA (Jan – May 2024)
- Language Assessment & Testing Proficiency (Jan – May 2024)

## Honors & Awards

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-**Dr. Souad T. Ali Award of Excellence in Advanced Arabic Studies** – Arizona State University (Spring 2025)

-**Early Graduation Award** – Ministry of Higher Education, Kuwait (2025)

-**Dean's List** – Spring 2023, Fall 2023, Fall 2024, Spring 2025

-**Distinguished Student Leadership Certificate** – Arizona State University (2023)

-**College Student Leader Award** – Arizona State University (2022–2023)

-**Outstanding Student Award** – Ministry of Higher Education, Kuwait (Fall 2022 – Summer 2023)

-**Honor Roll** – Global Launch Program, Arizona State University (July 2022)

## Featured In

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**Featured by ASU News** in *“A Bridge Between Two Deserts – ASU International Student Discovers Path Through Language”* (May 1, 2025)

[Read the article](#)

## Skills & Competencies

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- Linguistic Analysis: Phonology, Morphology, Syntax, Semantics
- TESOL: Lesson planning, classroom management, curriculum design
- Research: Qualitative data analysis, academic writing, needs assessment
- Digital Tools: PowerPoint, Canva, Zoom, Google Slides, Praat
- Languages: Arabic (Native); English (Fluent – Academic and Professional Proficiency)

## Professional Memberships & Affiliations

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- Linguistic Society of America (LSA) – Member since Jan 2024
- TESOL International Association – Member since Jan 2024

## References

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Available upon request.