

Curriculum Vitae

Teri Taylor, DrPH, MPH, CHES®

Contact Information

Arizona State University
College of Health Solutions
Health South
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Phoenix, AZ 85004
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CV Revised July 2025

Education

Doctor of Public Health	2014
Maternal and Child Health	
Minor in Educational Leadership	
University of Arizona, Tucson, AZ	
Dissertation: Case Studies of Elementary Schools in San Diego County Implementing Quality Physical Education and Other Physical Activity Programs.	

Master of Public Health	2008
Epidemiology	
San Diego State University, San Diego, CA	

Bachelor of Science	2004
Business Administration	
University of the Pacific, Stockton, CA	

Certifications

Certified Health Education Specialist	10/2023
National Commission for Health Education Credentialing, Inc.	

Applying the Quality Matters Rubric	3/2023
Quality Matters	

Improving Your Online Course	5/2023
Quality Matters	

Human Research IRB Social & Behavioral Research	9/2022
Collaborative Institutional Training Initiative	

IRB Native American Research
Collaborative Institutional Training Initiative

9/2022

Professional Experience

Program Director Public Health
College of Health Solutions
Arizona State University, Phoenix, AZ

5/2025 – Present

Program Director International Bachelor of Public Health
College of Health Solutions
Arizona State University, Phoenix, AZ

5/2025 – Present

Program Director Health Education and Health Promotion
College of Health Solutions
Arizona State University, Phoenix, AZ

8/2023 – Present

Assistant Teaching Professor
College of Health Solutions
Arizona State University, Phoenix AZ

11/2023 – Present

Lecturer
College of Health Solutions
Arizona State University, Phoenix AZ

8/2021 – 11/2022

Online Associate Faculty
College of Health, Human Services and Science
University of Arizona Global Campus formerly Ashford University

11/2019 – 7/2021

Senior Program Coordinator
Department of Medicine, Faculty Affairs
University of Arizona, Tucson, AZ

10/2018 – 7/2021

Division Coordinator
Department of Medicine/Nephrology
University of California, San Diego, CA

4/2015 – 9/2018

Teaching Assistant
Mel and Enid Zuckerman College of Public Health
University of Arizona, Tucson, AZ

8/2010 – 12/2013

Maternal and Child Health Scholar Graduate Research Assistant
Mel and Enid Zuckerman College of Public Health
University of Arizona, Tucson, AZ

8/2009 – 5/2011

Project Assistant

9/2008 – 7/2009

Center on Social Disparities in Health
University of California, San Francisco, CA

Program Representative
Extended Studies and Public Programs
University of California, San Diego, CA

8/2005 – 8/2008

Teaching Experience

Summer 2025

A Session Online HCD 420: Population Health Management
B Session Online MED 417: Impact of Violence on Health
B Session Online HCD 330: Health Care Systems in the U.S.
C Session Online CHS 340: Health Theory

Spring 2025

A Session Online MED 417: Impact of Violence on Health
B Session Online MED 417: Impact of Violence on Health
B Session Online HEP 251: Preventing HIV and Substance Misuse
A Session Online HEP 490: CHES Exam Preparation
C Session Online MED 484: Internship
B Session Online HEP 100: Introduction to Health and Wellness
On Demand Session Online HEP 100: Introduction to Health and Wellness

Fall 2024

A Session Online MED 417: Impact of Violence on Health
B Session Online MED 417: Impact of Violence on Health
B Session Online MED 475: Palliative Care: Managing Complex Serious Illness
A Session Online HEP 251: Preventing HIV and Substance Misuse
A Session Online HEP 490: CHES Exam Preparation
C Session Online MED 484: Internship

Summer 2024

A Session Online HEP 251: Preventing HIV and Substance Misuse
C Session Online MED 484: Internship

Spring 2024

A Session Online MED 417: Impact of Violence on Health
B Session Online MED 417: Impact of Violence on Health
B Session Online HEP 102: Foundations of Health Education and Health Promotion
B Session Online HEP 251: Preventing HIV and Substance Misuse
C Session Online MED 484: Internship

Fall 2023

B Session Online MED 417: Impact of Violence on Health
B Session Online MED 320: Applied Medical/Health Care Ethics

B Session Online HEP 102: Foundations of Health Education and Health Promotion

Summer 2023

B Session Online HEP 102: Foundations of Health Education and Health Promotion

B Session Online HEP 251: Preventing HIV and Substance Misuse

Spring 2023

A Session Online MED 417: Impact of Violence on Health

B Session Online MED 417: Impact of Violence on Health

C Session Hybrid HSC 210: Cultural Aspects of Health

C Session Hybrid MED 320: Applied Medical/Health Care Ethics

C Session Online MED 484: Internship

Fall 2022

A Session Online MED 417: Impact of Violence on Health

B Session Online HSC 210: Cultural Aspects of Health

C Session Hybrid HSC 210: Cultural Aspects of Health

C Session Hybrid MED 320: Applied Medical/Health Care Ethics

C Session Online MED 484: Internship

Summer 2022

A Session Online HCD 330: Health Care Systems in the U.S.

C Session Online MED 484: Internship

Spring 2022

C Session Online MED 417: Impact of Violence on Health

C Session Hybrid HSC 210: Cultural Aspects of Health

C Session Hybrid MED 320: Applied Medical/Health Care Ethics

C Session Online HSC 484: Internship

Fall 2021

C Session Online MED 417: Impact of Violence on Health

C Session Hybrid HSC 210: Cultural Aspects of Health

C Session Hybrid MED 320: Applied Medical/Health Care Ethics

C Session Online MED 484: Internship

Course Curriculum

MED 417: Impact of Violence on Health

This was a substantial redesign of the original C session course in Fall 2021 and addition of a new A and B session in Fall 2022. This involved revising the learning objectives, overview page, assignments, and adding a course map. Nine chapter quizzes on the course content were added to the modules. An additional module and learning materials were added to the course and another module was revised with new learning materials. The syllabus was updated to the revised template and incorporated language on equity and inclusion. The expected learning outcomes were connected to module objectives and assignments.

MED 475: Palliative Care: Managing Complex Serious Illness

This was a major redesign of the original C session course into an oCourse for Fall 2024. This involved revising the module objectives, syllabus, and learning materials. Seven chapter quizzes on the course content were added to the modules. New assignments, discussion prompts, and lectures videos were added to the modules. A new course introduction video was added to the course overview. The syllabus was updated to the revised template and incorporated language on equity and inclusion. The expected learning outcomes were connected to module objectives, assignments, and the learning materials.

HEP 100: Introduction to Health and Wellness

This was a substantial redesign of this Learning Enterprise course. This involved revising the module objectives, syllabus, and learning materials. Seven chapter quizzes and case studies on the course content were added to the modules. New assignments, discussion prompts, and lecture videos were added to the modules. Learning outcomes were connected to module objectives, assignments, and the learning materials.

SMART and SMARTIE Goals Module

This was the development of a module to introduce students to the SMART and SMARTIE Goals framework. I constructed learning objectives, added learning materials, and sample activities to promote student engagement. I collaborated with Healthy Lifestyles and Fitness Science and Health Education and Health Promotion faculty to gain perspectives on how health and wellness coaches, personal trainers, and public health practitioners use SMART and SMARTIE goals.

Course Lead

HEP 490: CHES Exam Preparation

8/2024 – Present

Responsible for teaching the course, syllabus revisions, curricular alignment within the degree program and college

MED 475: Palliative Care: Managing Complex Serious Illness

8/2024 – Present

Responsible for teaching the course, syllabus revisions, curricular alignment within the degree program and college

HEP 251: Preventing HIV and Substance Misuse

10/2023 – 5/2025

Responsible for teaching the course, syllabus revisions, curricular alignment within the degree program and college

MED 417: Impact of Violence on Health

8/2021 – Present

Responsible for teaching the course, syllabus revisions, curricular alignment within the degree program and college

MED 484: Internship

8/2021 – Present

Responsible for teaching the course, syllabus revisions, curricular alignment within the degree program and college, meet with instructors who teach this or a similar internship course

Graduate Teaching Assistants

Summer 2025

Ritu Sharma, CHS 340: Health Theory, C Session

Spring 2025

Mi'Asia Barclay, MED 417: Impact of Violence on Health, A and B Session

Aria Doyle, MED 417: Impact of Violence on Health, A and B Session

Fall 2024

Mi'Asia Barclay, MED 417: Impact of Violence on Health, B Session

Aria Doyle, MED 417: Impact of Violence on Health, B Session

Spring 2024

Jessica Hernandez, MED 417: Impact of Violence on Health, A and B Session

Fall 2023

Jessica Hernandez, MED 417: Impact of Violence on Health, B Session

Christine Chesney, MED 320: Applied Medical/Health Care Ethics, B Session

Spring 2023

Jessica Hernandez, MED 417: Impact of Violence on Health, A and B Session

Fall 2022

Jessica Hernandez, MED 417: Impact of Violence on Health, A Session

Spring 2022

Jessica Hernandez, MED 417: Impact of Violence on Health, C Session

Fall 2021

Jessica Hernandez, MED 417: Impact of Violence on Health, C Session

Undergraduate Teaching Assistants

Fall 2025

Denise Prieto, MED 484: Internship C Session

Katrina Shrago, MED 484: Internship C Session

Summer 2025

Haylee Medeiros, HCD 330: Health Care Systems in the U.S., B Session

Spring 2025

Anna Garcia, HEP 251: Preventing HIV and Substance Misuse, B Session

Fall 2024

Tristan Peninger, HEP 251: Preventing HIV and Substance Misuse, A Session

Spring 2024

Gabriella Lopez, MED 484: Internship C Session

Jordan Smith, HEP 102: Foundations of Health Education and Health Promotion, B Session

Fall 2023

Gabriella Lopez, MED 320 Applied Medical/Health Care Ethics B Session

Ayesha Halim, MED 320 Applied Medical/Health Care Ethics B Session

Spring 2023

Whitney Brown, HSC 210: Cultural Aspects of Health, C Session

Manasa Dittakavi, HSC 210: Cultural Aspects of Health, C Session

Alyssa Valles, HSC 210: Cultural Aspects of Health, C Session

Natalie Phillips, MED 320: Applied Medical/Health Care Ethics C Session

Gabriella Lopez, MED 484: Internship C Session

Spring 2022

Gabriella Lopez, HSC 210: Cultural Aspects of Health, C Session

Natalie Phillips, HSC 210: Cultural Aspects of Health, C Session

Academic Associates

Spring 2025

Jeanette Rupley, HEP 251: Preventing HIV and Substance Misuse, A Session

Fall 2024

Jeanette Rupley, HEP 251: Preventing HIV and Substance Misuse, A Session

Spring 2024

Jeanette Rupley, HEP 251: Preventing HIV and Substance Misuse, B Session

Lindsey Burns, HEP 102: Foundations of Health Education and Health Promotion, B Session

Barrett Honors Thesis

Spring 2025

Thesis Director

Sophia Ruiz, Addressing Pediatric Disparities in Dental Care: Prevention and Parental Education Strategies

Carine Wahba, Japan's Innovative Stem Cell Therapy for Type 2 Diabetes: Transforming Global Management Through Insulin-Producing Beta Cells and Addressing Equitable Access in Underserved Communities

Fall 2024

Thesis Director

Elisia Jimenez, Nutrition Education and Resources for First-Year Students at Arizona State University

Spring 2024

Thesis Director

Sundus Ahmed, A Comparative Analysis on Infertility in The United States vs Spain

Chiara Fusciello, Coping Mediates the Link between Social Support and Depression in Patients with ADPKD on Dialysis: Acceptance Helps and Planning is Harmful

Fall 2023

Thesis Director

Sundus Ahmed, A Comparative Analysis on Infertility in The United States vs Spain

Chiara Fusciello, Coping Mediates the Link between Social Support and Depression in Patients with ADPKD on Dialysis: Acceptance Helps and Planning is Harmful

Natalie Fox, Evidence-Based Research Project on Multiple Sclerosis with Patient and Physician Perspectives

Spring 2023

Thesis Director

Kayla Bailey, A Comparative Analysis of Youth Alcohol Use Disorder in the United States and Spain: A Cultural Approach

Thesis Director

Lindsey Masterson, Social Determinants Surrounding Endometriosis Diagnosis Delays in the United States

Recipient of Barrett, The Honors College Gold Standard Award for the Downtown Phoenix Campus

Fall 2022

Thesis Director

Kayla Bailey, A Comparative Analysis of Youth Alcohol Use Disorder in the United States and Spain: A Cultural Approach

Thesis Director

Lindsey Masterson, Social Determinants Surrounding Endometriosis Diagnosis Delays in the United States

Barrett Honors Enrichment Contracts

Spring 2025

Mayson Woolf, MED 417: Impact of Violence on Health A Session

Sophia Ruiz, MED 417: Impact of Violence on Health B Session

Siyah Kenna Tyler, MED 417: Impact of Violence on Health B Session

Fall 2024

Jonah Holiday, MED 417: Impact of Violence on Health B Session

Megan Hummel, MED 475: Palliative Care: Managing Complex Serious Illness B Session

Joanna Joseph, MED 475: Palliative Care: Managing Complex Serious Illness B Session

Spring 2024

Sidney Casillas, MED 417: Impact of Violence on Health A Session
Kaitlyn Nhi Kim Nguyen, MED 417: Impact of Violence on Health A Session
Reeasah As-Sabeah Shamsid-Deen, MED 417: Impact of Violence on Health A Session
Caroline Fisher, HEP 251: Preventing HIV and Substance Misuse B Session

Fall 2023

Samuel Beaudry, MED 320: Applied Medical/Health Care Ethics B Session
Rachel Solano, MED 320: Applied Medical/Health Care Ethics B Session

Spring 2023

Zoe Hill, MED 417: Impact of Violence on Health A Session
Kayleigh Falkman, MED 417: Impact of Violence on Health B Session
Vijay Menon, HSC 210: Cultural Aspects of Health, C Session
Shriya Bathula, MED 320: Applied Medical/Health Care Ethics C Session
Angel Avila Ortega, MED 320: Applied Medical/Health Care Ethics C Session

Fall 2022

Natalie Fox, MED 417: Impact of Violence on Health A Session
Hannah Milleson, HSC 210: Cultural Aspects of Health, C Session
Benjamin Mormon, HSC 210: Cultural Aspects of Health, C Session
Andrea Aguilar, MED 320: Applied Medical/Health Care Ethics C Session
Victoria Gibson, MED 320: Applied Medical/Health Care Ethics C Session
Natalie Phillips, MED 320: Applied Medical/Health Care Ethics C Session

Spring 2022

Cyrus Eapen, MED 417: Impact of Violence on Health C Session
Nancy Twishime, MED 417: Impact of Violence on Health C Session
Saagar Unarker, MED 417: Impact of Violence on Health C Session
Angela Agee, MED 320: Applied Medical/Health Care Ethics C Session

Fall 2021

Jared Erwin, MED 417: Impact of Violence on Health C Session
Natalie Kosednar, HSC 210: Cultural Aspects of Health, C Session
Blake Kinney, MED 320: Applied Medical/Health Care Ethics C Session
Skylar Birch, MED 484: Internship C Session
Samantha Isidoro Hernandez, MED 484: Internship C Session

Advisor for Student Organization

Bridge to Dentistry at Arizona State University, Fall 2025 – Present
Health Education and Health Promotion Student Organization, Fall 2023 – Spring 2024
Downtown Pre-Physician Assistant Club at ASU, Fall 2023 – Spring 2024

College Service

Student Recruitment and Retention Committee Member, Fall 2024 – Present
Peer Teaching Review Committee Member, Fall 2021 – Spring 2024
Ad Hoc Annual Review Committee Member, Spring 2023 – Spring 2023
Ad Hoc Committee Promotion Criteria Revision Committee Member, Spring 2023 – Spring 2023
Assistant Dean Search Committee Member, Spring 2022 – Spring 2023
MED/HSC/HCD Lecturer Search Committee Member, Fall 2021 – Spring 2022

Program Service

Health Care Delivery Neighborhood Committee Member, Fall 2021 – Present
Population Health Neighborhood Committee Member, Fall 2023 – Present
Health Education and Health Promotion Curriculum Committee Chair, Fall 2023 – Spring 2025
Healthy Lifestyles and Fitness Science Curriculum Committee Member, Fall 2023 – Present

Peer Reviewed Publications

Bauman S, **Taylor T**, Noor A. Task groups as an anti-oppression opportunity for school counselors. The Journal for Specialists in Group Work. 2023;48(2):146-160.

Awdishu L, **Moore T**, Morrison M, Turner C, Trzebinska D. A Primer on Quality Assurance and Performance Improvement for Interprofessional Chronic Kidney Disease Care: A Path to Joint Commission Certification. Pharmacy (Basel). 2019;7(3):83.

Bullen A, Awdishu L, Lester W, **Moore T**, Trzebinska D. Effect of acupuncture or massage on health related quality of life of hemodialysis patients. Journal of Alternative and Complementary Medicine. 2018;24(11):1069-1075.

Gerald JK, McClure LA, Harrington KF, **Moore T**, Hernandez-Martinez AC, Gerald LB. Measurement characteristics of the pediatric asthma health outcome measure. Journal of Asthma. 2012;49(3):260-266.

Presentations

Team Behavior Interprofessional Simulation Facilitator, 2018, University of Arizona, Tucson, AZ

Vascular Access Trends and Patient Perspectives, University of California, San Diego, Chronic Kidney Disease Journal Club, April 2016, San Diego, CA

Media

Arizona Public Media, Narrative Medicine, College of Medicine, 2019, University of Arizona
<https://youtu.be/QcmCdXCt3jM>

Peer Reviewed Abstracts

Fusciello, C., Flores-Lamb, V., **Taylor, T.** “Coping: A mediator between support and depression in ADPKD patients.” Arizona Psychological Association, 2024, Tucson, AZ

Moore, T. “Innovative Practices for Increasing Physical Activity Among Elementary School Students.” SHAPE America National Convention, March 2017, Boston, MA

Moore, T. “Using a Whole Child Approach to Improve Elementary School Student Wellness.” American School Health Association Conference, October 2016, Baltimore, MD

Moore, T. “Practices for increasing physical activity among low income and ethnically diverse elementary school students.” Active Living Research Conference, February 2016, Clearwater Beach, FL

Honors and Awards

Sun Award, Demonstrating Leadership, Social Embeddedness, Supporting Student Success, Valuing Diversity, engaging with and attending four inclusive excellence workshops, Fall 2024

Sun Award, Exemplary Service, being highly efficient in administrative oversight, Fall 2024

Sun Award, Supporting Student Success, participation in peer academic leader event feast with faculty, Spring 2023

Sun Award, Exemplary Service, participation in assistant dean search, Spring 2023

Rookie of the Year Nominee, Fall 2021