

Sean McKinnon

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Tempe, AZ, USA, 85281
[Google Scholar Profile](#)

EDUCATION

- 2020 Ph.D. in Spanish (Hispanic Linguistics), minor in Second Language Studies
Indiana University – Bloomington (Indiana, USA)
- Dissertation: *Quantifying propagation in language contact: A variationist analysis of stops in bilingual (Spanish-Kaqchikel Maya) Guatemalan Spanish*
 - o Dissertation Committee: J. Clancy Clements (chair), Kelly Berkson, Manuel Díaz-Campos, Kimberly L. Geeslin
- 2013 M.A. in Theoretical and Applied Linguistics
Universitat Pompeu Fabra (Barcelona, Spain)
- Master's Thesis: *The role of prosody and gesture in mock vs. genuine impoliteness in Catalan*
- 2012 B.S. in Psychology and Spanish, minor in Linguistics
Ohio State University (Columbus, OH, USA)
Graduated *Magna Cum Laude*, with Honors in Arts and Science, and with Honors Research Distinction in Spanish
- Senior Honors Thesis: *Intervocalic /s/ voicing in Catalanian Spanish*

RESEARCH AREAS

Bilingualism; language contact, variation, and change; (socio)phonetics; sociolinguistics; language ideologies; critical language awareness

TEACHING AREAS

Bilingualism; sociolinguistics; phonetics and phonology; Spanish in the US; linguistic diversity in the United States; Spanish as a second and heritage language (all levels)

ACADEMIC POSITIONS

- 2023-present **Assistant Teaching Professor of Spanish**, School of International Letters and Cultures, Arizona State University
- 2023 **Lecturer in Summer Session (online)**, Department of Spanish and Portuguese, University of California, Berkeley (Summer Session A)
- 2021-2023 **Instructor of Spanish**, School of International Letters and Cultures, Arizona State University
- 2021 **Adjunct Lecturer II (online)**, Department of Linguistics, University of Southern Maine (Spring semester)
- 2019-2021 **Visiting Lecturer**, Department of Spanish and Portuguese, Indiana University
- 2014-2019 **Associate Instructor**, Department of Spanish and Portuguese, Indiana University

EDITED VOLUMES

Gradoville, Michael, & McKinnon, Sean (Eds., in prep). *Recent developments in Hispanic Linguistics*. John Benjamins.

JOURNAL ARTICLES

- McKinnon, Sean (2023a). Las vocales glotalizadas en el español guatemalteco: Un análisis sociofonético entre los hablantes bilingües (español-kaqchikel) y monolingües [Glottalized vowels in Guatemalan Spanish: A sociophonetic analysis between bilingual (Spanish-Kaqchikel) and monolingual speakers]. *Studies in Hispanic and Lusophone Linguistics*, 16, 171-207.
- McKinnon, Sean. (2020). Un análisis sociofonético de la aspiración de las oclusivas sordas en el español guatemalteco monolingüe y bilingüe (español-kaqchikel) [A sociophonetic analysis of voiceless stop aspiration in monolingual and bilingual (Spanish-Kaqchikel) Guatemalan Spanish]. *Spanish in Context*, 17, 1-29.
- Elias, Vanessa, McKinnon, Sean, & Milla-Muñoz, Ángel. (2017). The effects of code-switching and lexical stress on Spanish heritage speaker vowel quality and duration. *Languages*, 2, pp. 29. Available online at: <http://www.mdpi.com/2226-471X/2/4/29>
- McKinnon, Sean. (2017a). TBLT instructional effects on tonal alignment and pitch range in L2 Spanish imperatives versus declaratives. *Studies in Second Language Acquisition*, 39, 287-317.
- McKinnon, Sean. (2017b). “Building a thick skin for each other”: The use of ‘reading’ as an interactional practice of mock impoliteness in drag queen backstage talk. *Journal of Language and Sexuality*, 6, 90-127.
- Félix-Brasdefer, J. César, & McKinnon, Sean. (2016). Perceptions of impolite behavior in study abroad contexts and the teaching of impoliteness in L2 Spanish. *Journal of Spanish Language Teaching*, 3, 99-113.
- McKinnon, Sean, & Prieto, Pilar. (2014). The role of prosody and gesture in the perception of mock impoliteness. *Journal of Politeness Research*, 10, 185-219.

INVITED EDITED VOLUME CHAPTERS

McKinnon, Sean (2023b). Phonological contrast maintenance and language contact: An examination of the Spanish rhotic system in a bilingual Guatemalan speech community. In B. Baird, O. Balam, & M.C. Parafita Couto (Eds.), *Linguistic Advances in Central American Spanish* (pp. 41-71). Brill.

EDITED VOLUME CHAPTERS

McKinnon, Sean. (2018). An initial examination of imperfect subjunctive variation in Catalanian Spanish: A contact linguistics and usage-based approach. In J. E. MacDonald (Ed.), *Contemporary trends in Hispanic and Lusophone Linguistics: Selected Papers from the Hispanic Linguistic Symposium 2015* (p. 333-353). John Benjamins.

WORKS IN PROGRESS

- McKinnon, Sean (accepted). La variación fonética/fonológica en el español guatemalteco [Phonetic/phonological variation in Guatemalan Spanish]. In M. Díaz-Campos & J. M. Hernández Campoy (Eds.), *Enciclopedia concisa de los dialectos del español* (invited handbook chapter). Wiley-Blackwell.
- McKinnon, Sean, & Elias, Vanessa (accepted). Critical language awareness, heritage learners, and

(non)dynamic language ideologies in a Spanish in the US course. In M. Gradoville & S. McKinnon (Eds.), *Recent developments in Hispanic Linguistics*.
McKinnon, Sean, & Jung, Daniel (accepted). Cuando baja el sol: A variationist analysis of subject position in bilingual Arizonan and monolingual Mexican Spanish. *Spanish in Context*.

INVITED PRESENTATIONS

2023

“Cuestionando el monolingüismo doble en la sociolingüística: Evidencia del español guatemalteco en contacto con el maya kaqchikel [Questioning dual monolingualism in sociolinguistics: Evidence from Guatemalan Spanish in contact with Kaqchikel Maya].” *Las Primeras Jornadas de Estudios Lingüísticos sobre el Español de Chiapas y Guatemala*, Universidad Nacional Autónoma de México (Mexico City, Mexico).

REFEREED CONFERENCE PRESENTATIONS

2023

“‘I thought I was bilingual until I visited my family in Mexico...’: Dual monolingualism and the linguistic subordination of US Spanish speakers on TikTok.” *Hispanic Linguistics Symposium 2023*, Brigham Young University (Provo, UT, USA).
“Regalos y puentes: Differential bilingualism and HL/L2 linguistic identities in a Spanish in the US course” (with Vanessa Elias). *Hispanic Linguistics Symposium 2023*, Brigham Young University (Provo, UT, USA).
“On becoming linguistic allies and bilingual speakers in the US: L2 learners and critical language awareness in a Spanish in the US course” (with Vanessa Elias). *28th Spanish in the U.S. Conference & 13th Conference on Spanish in Contact with Other Languages*, Southern Methodist University (Dallas, TX, USA).
“CLA meets GenEd: Promoting heritage language maintenance and cultivating linguistic advocacy with non-language majors.” *American Association for Applied Linguistics (AAAL) 2023 Conference* (Portland, OR, USA).

2022

“‘My Spanish is/es/está’: Critical language awareness and dynamic heritage language ideologies in a Spanish in the US course” (with Vanessa Elias). *Hispanic Linguistics Symposium 2022*, Arizona State University (virtual).
“The quantification of language contact: A variationist analysis of voiced stop fortition in bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2022*, Arizona State University (virtual).
“Testing for contact-induced frequential copying: Overt Spanish subject placement in two bilingual (Arizona, US and Valencia, Spain) speech communities” (with Daniel Jung). *10th International Workshop on Spanish Sociolinguistics* (virtual).

2021

“Quantifying language contact: A variationist analysis of voiceless stop aspiration in bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2021*, Wake Forest University (virtual).

“Phonological contrast maintenance and language contact: An examination of the Spanish rhotic system in a bilingual Guatemalan speech community.” *50th Meeting of the Linguistic Association of the Southwest* (virtual).

2019

“A variationist analysis of overt subject placement in bilingual Arizonan and monolingual Mexican Spanish” (with Daniel Jung). *Hispanic Linguistics Symposium 2019*, University of Texas at El Paso (El Paso, TX, USA).

“Language contact and variation in subject placement in U.S. Southwest and Mexican Spanish” (with Daniel Jung). *27th Conference on Spanish in the US & 12th Conference on Spanish in Contact with Other Languages*, Cleveland State University (Cleveland, OH, USA).

2018

“A sociophonetic analysis of word-initial vowel glottalization in monolingual and bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2018*, University of Texas at Austin (Austin, TX, USA).

“A sociophonetic analysis of vowel glottalization in bilingual Guatemalan Spanish.” *9th International Workshop on Spanish Sociolinguistics*, Queens College/City University of New York (New York City, NY, USA).

2017

“The sociophonetics of intervocalic /b, d, g/ in monolingual and bilingual Guatemalan Spanish” (with Sarah Little). *2017 Hispanic Linguistics Symposium*, Texas Tech University (Lubbock, TX, USA).

“Phonological contrast maintenance in language contact: A preliminary analysis of rhotics in bilingual Guatemalan Spanish.” *22nd Mid-Continental Phonetics & Phonology Conference*, Ohio State University (Columbus, OH, USA).

“The effects of lexical stress and distance from the codeswitching site on Spanish heritage speaker vowel production” (with Vanessa Elias & Ángel Milla-Muñoz). *2nd International Conference on Bilingualism in the Hispanic and Lusophone World*, Florida State University (Tallahassee, FL, USA).

“Exploring the language interference through shift dynamic in Guatemala: Current knowledge and future directions.” Presentation given at the Roundtable on Language Contact, *Diálogos XIV*, Indiana University (Bloomington, IN, USA).

2016

“¡Qué [grosero/maleducado], [tío/güey]!: Spanish regional variation in metapragmatic comments of impoliteness on Twitter.” *3rd International Conference of the American Pragmatics Association*, Indiana University (Bloomington, IN, USA).

“Voiceless stop aspiration in bilingual Guatemalan Spanish: A sociophonetic analysis of two generations.” *8th International Workshop on Spanish Sociolinguistics*, Universidad de Puerto Rico – Río Piedras (San Juan, Puerto Rico).

“The effect of codeswitching on Spanish heritage speaker vowel production in a narration reading task” (with Vanessa Elias & Ángel Milla-Muñoz). *5th Biennial Conference on Current Approaches to Spanish and Portuguese Second Language Phonology*, Ohio State University (Columbus, OH, USA).

2015

- “A contact linguistics and usage-based approach to imperfect subjunctive variation in Catalanian Spanish.” *Hispanic Linguistics Symposium 2015*, University of Illinois at Urbana-Champaign (Champaign, IL, USA).
- “TBLT instructional effects on L2 prosody: Spanish imperatives vs. declaratives.” Paper presented at the organized colloquium on “TBLT and L2 pronunciation: Do the benefits of tasks extend beyond grammar and lexis?” *The 6th International Conference on Task-Based Language Teaching* (Leuven, Belgium).
- “Aiming for a hidden target: Needs analysis and target tasks in a Spanish FL program” (with Margaret Cychosz, Jordan Garrett, Carly Henderson & Ángel Milla-Muñoz). *The 6th International Conference on Task-Based Language Teaching* (Leuven, Belgium).
- ““Your voice is giving me shingles”: The intersection of impoliteness and power in drag queen backstage talk.” *22nd Annual Lavender Languages & Linguistics Conference*, American University (Washington, D.C., USA).

2014

- “The role of prosody and gesture in the perception of mock impoliteness” (with Pilar Prieto). *6th International Conference on Intercultural Pragmatics and Communication*, University of Malta (Vallata, Malta).
- “The interpretation of mock and genuine impoliteness prosodic/gestural cues by L2 Catalan learners.” *19th International Conference on Pragmatics and Language Learning*, Indiana University (Bloomington, IN, USA).

2013

- “The role of prosody and gesture in the online evaluation of genuine vs. mock impoliteness in Catalan” (with Pilar Prieto). *2nd Symposium on Luso-Hispanic Linguistics*, University of Wisconsin – Milwaukee (Milwaukee, WI, USA).
- “The role of prosody and gesture in mock vs. genuine impoliteness.” *Workshop on Catalan Prosody (5th edition)*, Universitat Pompeu Fabra (Barcelona, Spain).

2012

- “Intervocalic /s/ voicing in Catalanian Spanish.” *XIV Annual Ohio State Congress on Hispanic & Lusophone Linguistics*, Ohio State University (Columbus, OH, USA).
- “The (near-) final say on -se” (with Sherman Charles, Amanda Duncan & Scott Schwenter). *XIV Annual Ohio State Congress on Hispanic & Lusophone Linguistics*, Ohio State University (Columbus, OH, USA).

REFEREED POSTER PRESENTATIONS

2019

- “Quantifying language contact: New variables in the study of language contact in variationist sociolinguistics.” *Hispanic Linguistics Symposium 2019*, University of Texas at El Paso (El Paso, TX, USA).

2017

- “Preliminary evidence of Spanish-Kaqchikel language contact in Guatemala: The case of Spanish voiceless stop aspiration in monolingual and bilingual speech.” *New Ways of Analyzing Variation 46*, University of Wisconsin – Madison (Madison, WI, USA).

“A sociophonetic analysis of Spanish voiceless stop aspiration in monolingual and bilingual (Spanish-Kaqchikel) Guatemalan speech.” *2nd International Conference on Bilingualism in the Hispanic and Lusophone World*, Florida State University (Tallahassee, FL, USA).

2016

“The effects of lexical stress and code-switching on Spanish heritage speaker vowel production.” (with Vanessa Elias & Ángel Milla-Muñoz) *8th International Workshop on Spanish Sociolinguistics*, Universidad de Puerto Rico – Río Piedras (San Juan, Puerto Rico).

2014

“Examining the perception of irony in L2 Spanish: A replication study of Shively et al. (2008).” *19th International Conference on Pragmatics and Language Learning*, Indiana University (Bloomington, IN, USA).

2012

“Intervocalic /s/ voicing in Catalanian Spanish.” *XVII Annual Richard J. and Martha D. Denman Undergraduate Research Forum*, The Ohio State University (Columbus, OH, USA).

ACADEMIC HONORS, AWARDS & GRANTS

2023

Course Proposal Support (to develop and launch a new graduate course “SLC/SPA 691: Qualitative research methods in linguistics), ASU Institute for Social Science Research, \$5,914 (one course buyout for SP24).

2022

Publication Development Grant, ASU Humanities Institute, \$6,000.

Winner of course redesign grant competition (to redesign SLC/SPA 194 [Language in the United States] around social justice/equity issues through critical perspectives), ASU School of International Letters and Cultures, \$750.

Humanities Funding for Community Engagement (to organize post-fieldwork dinner for SPA 421 [Spanish in the Southwest] students), ASU College of Liberal Arts and Sciences, \$340.

2019

U.S. Department of Education Foreign Language and Area Studies (FLAS) Summer Fellowship (to study Kaqchikel Maya), \$1,400 tuition award, \$2,500 stipend, \$1,000 travel stipend.

2018

International Enhancement Grant (to study Kaqchikel Maya in the *Oxlajuj Aj* program, administered by Tulane University in Antigua, Guatemala), IU Office of the Vice President for International Affairs, \$2,000.

Research Award (to conduct dissertation research fieldwork in Antigua Guatemala [June-August 2018]), IU Graduate and Professional Student Government, \$1,000.

Grant-in-Aid of Doctoral Research Award (to conduct dissertation research fieldwork in Antigua Guatemala [June-August 2018]), IU Graduate School, \$1,000.

Conference Travel Grant, IU Department of Spanish and Portuguese, \$350.

2017

Graduate exchange program fellowship with the University of Costa Rica (San José, Costa Rica), IU Office of the Vice President for International Affairs, \$7,350.

Doctoral Student Academic Achievement Award, IU Department of Spanish and Portuguese, \$5,250 (one course release for SP17).

Travel Award, IU Graduate and Professional Student Government, \$500.

Student Research Spotlight for July 2017, Linguistic Society of America.

2015

Summer Field Research Grant (to conduct sociolinguistic fieldwork in Antigua, Guatemala [July-August, 2015]), IU Center for Latin American and Caribbean Studies, \$1,250.

Fall Travel Award, IU College of Arts and Sciences, \$500.

Conference Travel Grant, IU Department of Spanish and Portuguese, \$500.

Conference Travel Award, IU Department of Spanish and Portuguese's Graduate Student Advisory Council, \$100.

2013-2014

Graduate Assistance in Areas of National Need (GAANN) Fellowship, US Department of Education, \$30,000.

2012

2nd place in the Humanities, XVII Annual Richard J. and Martha D. Denman Undergraduate Research Forum, Ohio State University, \$300.

2011

Undergraduate Research Scholarship (to conduct sociolinguistic fieldwork in Catalonia, Spain [August-September, 2011]), OSU College of Arts and Sciences, \$2,500.

Honors International Research Grant (to conduct sociolinguistic fieldwork in Catalonia, Spain [August-September, 2011]), OSU College of Arts and Sciences, \$1,000.

COURSES TAUGHT (INSTRUCTOR OF RECORD)

ARIZONA STATE UNIVERSITY

Undergraduate courses

- *Language in the United States (SLC/SPA 194)*: SP22, FA22, SP23, FA23
- *Spanish in the Southwest (SPA 421)*: FA22, FA23
- *Spanish Around the World (SPA 419)*: SP23, SP24
- *Spanish Grammar in Context (SPA 413)*: SU22 (online)
- *Spanish Conversation and Composition (SPA 313)*: FA21 (online), SP22 (online)
- *Intermediate Spanish (SPA 201)*: FA21 (online), SP22 (online)
- *Elementary Spanish I (SPA 101)*: FA21 (online)

UNIVERSITY OF CALIFORNIA, BERKELEY

Undergraduate course

- *The Sociolinguistics of Urbano Music (Spanish 179)*: SU23 (online)

UNIVERSITY OF SOUTHERN MAINE

Undergraduate course

- *The Linguistic Structure of Spanish (SPA 416)*: SP21 (online)

INDIANA UNIVERSITY – BLOOMINGTON

Undergraduate

- *Bilingualism and Spanish in the US (HISP-S431)*: SP20, SP21
- *Acquisition of Spanish (HISP-S430)*: FA20
- *Introduction to Hispanic Linguistics (HISP-S326)*: SP16, FA16, SP18, SP19, FA19, SP20
- *Academic Spanish Conversation and Composition for Heritage Speakers (special topics section of HISP-S308)*: SP21
- *Composition and Conversation in Spanish (HISP-S308)*: FA17
- *Spanish for Heritage Speakers: Grammar and Social Variation (special topics section of HISP-S280)*: FA20
- *Spanish Grammar in Context (HISP-S280)*: FA15, FA18, FA20
- *Second Year Spanish II (HISP-S250)*: SU15
- *First Year Spanish (HISP-S105)*: FA14, FA19

UNDERGRADUATE MENTORING

Honors thesis committees

Reader

- “Battle of the Borderland: Unifying the Linguistic Front,” by Juliana Troyanos (Arizona State University, expected Spring 2024).
- “Las funciones pragmáticas de las expresiones generalizadoras con la palabra *tal*” by Katherine Tilghman (Indiana University, Fall 2019).

Honors enrichment contracts

Honors faculty advisor (Arizona State University)

- “Las desigualdades en el sistema médico de Arizona,” by Anastasiya Khakhanova (SPA 421, Fall 2023).
- “Los efectos del bilingüismo en la aparición y los síntomas de la enfermedad de Alzheimer,” by Alison Van Stone (SPA 314, Fall 2023).
- “The social functions of code-switching,” by Coree Palmer (SLC/SPA 194, Fall 2023).
- “Dialect discrimination: How dialect and accent discrimination are impacting legal proceedings in the US today” by Philip Spry (SLC/SPA 194, Fall 2023).

INVITED GUEST CLASS LECTURES AND WORKSHOPS

2023

“The linguistic structure and social function of reading in drag queen culture.” Guest lecture taught in Matthew Kanwit’s LING 1235 Language, Gender & Sexuality (University of Pittsburgh mixed graduate/undergraduate course), Spring 2023 (virtual).

2021

“Kaqchikel Maya phonetics and phonology.” Guest lecture taught in Elizabeth Herring Dudek’s

SPA-289 How Languages Work (D'Youville College undergraduate course), Spring 2021 (virtual).

2019

“Teaching sociolinguistically informed pronunciation in a foreign language class.” Workshop taught in Laura Gurzynski-Weiss’ HISP-S517 Methods of Teaching College Spanish (Indiana University graduate course), Fall 2019.

2015

“Introducción a la adquisición de la pragmática de segundas lenguas.” Workshop taught in Laura Gurzynski-Weiss’ HISP-S430 Acquisition of Spanish as a 2nd Language (Indiana University undergraduate course), Spring 2015.

“Levey et al. (2013): A variationist perspective on discourse-pragmatic change in a contact setting.” Article presentation and discussion leader in J. Clancy Clements’ LING-L520 Introduction to Sociolinguistics (Indiana University graduate course), Spring 2015.

2014

“La sonorización de la /s/ intervocálica en el español de Cataluña.” Research presentation in Jordan Garrett’s HISP-S326 Introduction to Hispanic Linguistics (Indiana University undergraduate course), Fall 2014.

DEPARTMENT & UNIVERSITY SERVICE ACTIVITIES (ARIZONA STATE UNIVERSITY)

2022-present

Spanish Second Language Program Lower Division Coordinator (supervisor of graduate Teaching Assistants [TAs] who are instructors of record of SPA 101, 102, 201 and 202 classes offered in-person at the Tempe campus).

- FA22: 20 TAs
- SP23: 13 TAs
- SU23 Session B (online): 22 TAs
- FA23: 20 TAs
- SP24: 15 TAs

2023-present

Member, Spanish student recruitment committee.

Spanish language advisor, [Dreamscape Learn](#) development team.

2023

Panelist, “Designing content course syllabi” workshop for SILC graduate students.

2022

Member, organizing committee for the *Hispanic Linguistics Symposium 2022*.

Member, search committee for Senior Lecturer in Spanish position.

DEPARTMENTAL SERVICE ACTIVITIES (INDIANA UNIVERSITY)

2020-2021

Curriculum development for the Spanish as a Heritage Language program in the Department and Spanish and Portuguese.

2019

Panelist, “How to prepare a budget for grant applications” workshop for graduate students.

2018

Member, organizing committee of the *10th anniversary of Current Approaches to Spanish and Portuguese Second Language Phonology*.

2017

Panelist, “PhD exam workshop for linguistics students” workshop for graduate students.

2015-2019

Coordinator, Department and Spanish and Portuguese’s Lab Days (scheduling class periods for researchers to collect data for language classes, coordination between researchers, instructors, and course supervisors).

2015-2016

Co-chair, IU Hispanic and Lusophone Linguistics Society (HiLLS), an organization dedicated to the professional development of graduate students.

2015

Panelist, “Teaching Workshop: Fundamentals of Statistics for Linguistics Research” workshop for graduate students.

PROFESSIONAL SERVICE ACTIVITIES

2023

Manuscript reviewer for *International Journal of Bilingualism*.

Manuscript reviewer for *Studies in Hispanic and Lusophone Linguistics*.

Manuscript reviewer for *Languages*.

Manuscript reviewer for book chapter in *Interdisciplinary Approaches to Romance Linguistics* (edited by Mark Amengual & Amanda Dalola).

Manuscript reviewer for book chapter in *Enciclopedia concisa de los dialectos del español* (edited by Manuel Díaz-Campos & Juan Manuel Hernández Campoy).

2022

Manuscript reviewer for *Languages*.

Manuscript reviewer for book chapter published in *Innovative approaches to research in Hispanic Linguistics: Regional, diachronic, and learner profile variation* (edited by Sara Fernández Cuenca, Tiffany Judy & Lauren Miller).

2021

Manuscript reviewer for *Journal of Pragmatics*.

2019

Manuscript reviewer for book chapter published in *Cambridge Handbook of Sociopragmatics* (edited by Michael Haugh, Dániel Z. Kádár & Marina Terkourafi).

2017

Manuscript reviewer for *Journal of Politeness Research*.

Manuscript reviewer for *Indiana University Linguistics Club Working Paper*.

2016

Guest Associate Editor of the *Indiana University Linguistics Club Working Papers*' [special volume](#) on Spanish Pragmatic Variation.

2015

Manuscript reviewer for book chapter published in *Pragmatics & Language Learning, Volume 14* (edited by Kathleen Bardovi-Harlig & J. César Félix-Brasdefer).

Manuscript reviewer for *Indiana University Linguistics Club Working Papers*.

2014

Manuscript reviewer for book chapter published in *Spanish language and sociolinguistic analysis* (edited by Sandro Sessarego & Fernando Tejedo-Herrero).

Manuscript reviewer for *Indiana University Linguistics Club Working Papers*.

LANGUAGES

English: Native speaking, listening, reading, writing

Spanish: Near-native speaking, listening, reading, writing

Kaqchikel Maya: Intermediate speaking, listening, reading, writing

Catalan: Reading knowledge

PROFESSIONAL REFERENCES**J. Clancy Clements**

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Steven Flanagan

Director of Spanish Second Language Acquisition

Associate Teaching Professor, School of International Letters and Cultures, Arizona State University

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Michael Gradoville

Assistant Professor of Spanish Linguistics, School of International Letters and Cultures, Arizona State University

Michael.Gradoville@asu.edu