

ALICIA SANCHEZ VANDENBURG

EDUCATION

- Ed.D.** California State University Fullerton, PreK-12 Leadership May 2018
Dissertation: “Technology and Leadership: Building a Learning Culture to Integrate Technology”
Committee: Dr. Ron Oliver, Dr. Sangeetha Carmona, Dr. Laurie Baccus
- MS** California State University Fullerton, Educational Administration May 2006
Thesis: “English Language Learners: Closing the Reading Gap”
Advisor: Dr. Ron Oliver
- BA** Whitter College, International Studies and Spanish May 1996

PROFESSIONAL EXPERIENCE

Arizona State University, Tempe, AZ August 2021 to present
Instructor, Mary Lou Fulton Teachers College

- Teaching: Delivering instruction in in-person and online classroom environments; providing timely and actionable feedback on student assignments; managing course materials in Canvas and utilizing technology, and best teaching practices to support student engagement
- Supporting Students: Establishing and maintaining positive, caring, and culturally responsive relationships with students through facilitating engaging, interactive, and supportive course experiences and providing additional support via office hours, emails, and meetings as necessary
- Collaborating: Working with colleagues and other professionals to ensure effective learning and positive college experiences for students in the Educational Studies program
- Designing: Developing course curricula and content and curating course materials aligned with program-level outcomes
- Serving: Providing service to the program, division, college, and/or university through a variety of mechanisms, such as acting as a course or program coordinator in charge of collaborating with full-time and part-time faculty, maintaining, re-developing, and designing course/program materials, developing new courses, and content, serving on a college or university committees, or other related service activities.
- Leadership: Directed the Foundations team in curriculum development, facilitated goal-setting meetings, and provided instructional support to professors.

Sorensen Science Academy, Whittier City School District, Whittier, CA 2017-2020
Elementary School Principal

- Led staff in determining objectives and identifying school needs as the basis for developing long and short-range
- plans for the school
- Initiated the implementation of Balanced Literacy (K-5) via coaching, data, goal setting, and demonstration
- Developed and executed ongoing professional learning plan
- Utilized site-based funds and secured additional resources for the implementation of programs
- Provided leadership for instructional and professional development programs
- Supervised and evaluated the performance of all assigned personnel
- Developed plans for the most effective use of curriculum materials, instructional supplies, equipment, building facilities, and school grounds
- Fostered a collaborative school learning community through shared leadership practices
- Carried out a program of community relations as a means of interpreting and furthering the school program through PTA, Dad's Club, and other community/service organizations
- Managed daily school site administrative tasks: supervise all certificated and classified personnel, revise and implement schedules for routine procedures, monitor English Language Learners, develop and monitor site categorical budgets, develop School Plan for Student Achievement.
- Monitored student academic and social progress through the implementation of Multi-Tiered Systems of Support
- Engaged in partnership with the Cotsen Art of Teaching Foundation, bringing a round of the mentor/fellow 2- year program to the school site.
- Facilitated development of shared commitments for the maintenance of the themed academy
- Facilitated and implemented transition plan to Distance Learning from in school to online learning during the COVID pandemic shut down

Whittier City School District, Whittier, CA 2015-2017
Instructional Technology Coordinator

- Provided and facilitated professional development to site and district staff to improve student achievement in English language arts, math, and technology integration
- Worked closely with the Technology Department to coordinate 1:1 iPad Program for the district, including the take home program in grades 6 - 8
- Coordinated the administration of the Smarter Balanced Assessment Consortium district-wide (Interim and Summative) and trained teachers and staff
- District-wide OARS/Illuminate (Data/Assessment System) administrator, trained teachers to use system to improve instruction and retrieve data
- Planned and implemented a yearly district-wide Student Technology Showcase
- Planned and facilitated monthly Technology Cadre meetings with District Technology Lead Teachers at each site

- Coordinated, organized, and presented at our yearly 21st century learning summer mini-conference and iWCSD Teacher Technology Conference
- Provided parent trainings on digital citizenship and iPad apps at Parent Academies and parent center

Whittier City School District, Whittier, CA
Instructional Specialist

2010-2015

- Guided teachers in designing lessons that are standards based and included technology integration
- Provided demo lessons and classroom coaching
- Designed and presented professional development workshops on Professional Learning Communities, Lesson Design, Math, Technology, Writing, Common Formative Assessments, and Data Team Protocol
- Met with administrators and leadership teams to identify site needs to implement School Site Plans
- Provided leadership to Instructional Committee Teams to plan yearly instructional pacing
- Designed and implemented long-range staff development plans for Common Core Standards roll-out and technology integration
- Designed, presented, and facilitated the selection of Priority Standards for the entire district
- Supported teachers in unwrapping state standards, data analysis, and creating formative assessment to inform instruction
- Provided leadership to the Transitional Kindergarten Team
- Organized and set up the Transitional Kindergarten program at WCSD
- Assisted in creating a new report card for Transitional Kindergarten
- Accessed PowerSchool for Transitional Kindergarten purposes
- Assisted in creating an online assessment for TK using the iPad
- Transferred student data from PowerSchool to Excel
- Beginning Teacher Support and Assessment Grant Program liaison for the WCSD
- Coordinated with the Human Resources Department and the Walnut Valley BTSA Consortium to place new teachers with mentor teachers
- Represented the district at the BTSA advisory committees

Longfellow Elementary, Whittier, CA
Teacher Kindergarten and 1st grade (see below)

2008 - 2010

Lydia Jackson Elementary, Whittier, CA
Instructional Coaching

2007 - 2008

- Designed and facilitated staff development based on school-wide focus
- Established and maintained instructional momentum with staff members
- Organized and reviewed school wide OARS assessment data to plan for professional

- development
- Facilitated grade level intervention meetings
- Developed lesson studies with grade level team members grades K-5
- Provided model lessons in language arts and writing for grades K-5 classrooms
- Designed and developed lessons using CA State Priority Standards

Daniel Phelan Elementary, Whittier, CA
Administrative Intern

2004 - 2007

- Assisted the Principal with management and leadership activities at the site and district level
- Maintained ongoing communication with the principal
- Coordinated Standardized Testing and Reporting and California English Language Development Test at site
- Helped revise categorical budget
- Organized information on reading intervention program
- Facilitated Student Study Team as the Administrative Designee
- Participated in District Assessment Team meetings

Daniel Phelan Elementary, Whittier, CA
Teacher

1998 - 2007

- Implemented instructional curriculum to meet the diverse needs of students
- Established a variety of teaching strategies to give English Language Learners access to the core curriculum
- Planned and facilitated grade level team meetings to collaboratively analyze student assessment data and implement instructional strategies in the classroom- Academic Achievement Leadership Team
- Provided demonstration lessons for colleagues
- Participated in the Model Classrooms for Technology Integration Committee
- Implemented Guided Language Development Acquisition strategies for English Language Learners

CERTIFICATIONS

Arizona Department of Education: Standard Professional Elementary, K- 8

Arizona Department of Education: Standard Professional Principal, PreK-12

California Commission on Teacher Credentialing: Multiple Subject Teaching Credential

California Commission on Teacher Credentialing: Administrative Services Credential

HONORS AND AWARDS

ELA & Math Top Los Angeles County Public School Award	2020
Awarded to schools for closing achievement gaps for low-income black and Latino students.	
ELA Top Los Angeles County Public School Award	2019
ACSA Region XV Technology Administrator of the Year	2017

PROFESSIONAL TRAINING

Balanced Literacy Reading and Writing

Teachers College, Whittier City School District, 2013 – 2019 (Each Summer)

Training to explore in depth the components of balanced literacy and workshop structures, content, methods and ways our classroom environment can impact student independence.

Plan, Do, Analyze Reflect Process

Pearson Education, Whittier City School District, 2016-2017

Participated in administrator training on the Plan, Do, Analyze, Reflect (PDAR) cycle to support Data Reflection sessions at the sites.

Apple Academy

Apple, Cupertino, CA, 2017

Trained by Apple to support leadership in technology integration as an Apple Learning Specialist.

Illuminate Assessment and Reporting System Certification

Illuminate, WCSD, 2016

Training in managing Illuminate and trainer of trainers for Illuminate data system.

Positive Behavior Intervention Support Leadership Team

La County Dept of Education, CA, 2015-2016

Attended in the initial PBIS training and participated on the district office leadership team.

Lesson Study

Developmental Study Center, CA, 2016

Training in facilitating and preparing teams of teachers to deliver effective lessons in their instruction

Response to Intervention

Whittier City School District, CA, 2013

Training on how to implement RTI and PLC practices to create a collaborative environment among his staff and improve learning for all students.

Professional Learning Community Conference

Richard Dufour, CA, 2011 & 2012

Training on implementing collaborative structures to improve staff and student performance.

English Learner Achieve

WCSD, CA, 2010

Training in explicit instruction in advanced uses of English to help students express complex thinking.

Guided Language Acquisition Development Training

Project GLAD, 2007

Instructional model for TK-12 that supports the vision of the CA English roadmap policy by strengthening educational programs and practices for ELLs

LANGUAGES

English: Native Language

Spanish: Advanced Listener, Intermediate Speaker, Intermediate Reading and Writing

REFERENCES

Carmen Johnston, Clinical Assistant Professor
MLFTC Division Teacher Prep/West
Arizona State University
Email: Carmen.Johnston@asu.edu

Dr. Laurie Baccus, Leadership Coach
California School Leadership Academy
LA County of Education
Email: lbaccus140@gmail.com