

# **Samantha B. Müller**

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## **EDUCATION AND CREDENTIALS**

**Master of Educational Leadership – Principal K-12, 2016**  
Arizona State University, Tempe, Arizona

**Bachelor of Arts in Elementary Education, 2010**  
The University of Arizona, Tucson, Arizona

### **Principal Certificate**

*Structured English Immersion Endorsement, preK-12*

**Standard Elementary Education Certificate, 1-8**  
*Highly Qualified: Middle Grades Mathematics 6-8*  
*Structured English Immersion Endorsement, preK-12*

### **Additional Certificates:**

TAP (Teacher Advancement Program) Certified Evaluator

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## **PROFESSIONAL EXPERIENCE**

### **Clinical Assistant Professor, Secondary Faculty Area Lead, and Professional Experience Lead (Internships)**

**Arizona State University- Mary Lou Fulton Teachers College 2021-present**

- Mentor and evaluate Undergraduate student teachers and interns in their professional experience placement.
- Instruct Undergraduate level courses in person, online, and hybrid.
- Facilitate professional learning communities and conduct professional development trainings for mentor teachers and clinical faculty
- Serve as an Area Lead for Professional Experiences- Internships as well as Secondary Faculty
- Design and develop syllabi, materials, and Canvas shells for Undergraduate courses.
- Coordinate course material for Undergraduate faculty

### **Mathematics Teacher, Grade 7**

**West Wing School, Deer Valley Unified School District, August 2020-May 2021**

- Plan lessons and collaborated with the 8th grade math teacher using the Arizona College and Career Readiness Standards

- Differentiate lessons and made accommodations for assessments for Special Education and Gifted students
- Collaborate and communicate with the teachers, students, parents, and administration
- Implement cooperative learning structures in the classroom to keep students engaged
- Lead students to earning the highest growth scores throughout the district on district assessments
- Collaborate with the administration to improve classroom and school-wide behavior

### **Assistant Principal**

#### **West Wing School, Deer Valley Unified School District, July 2017-June 2020**

- Assisted school principal in the development of school wide strategic plans by compiling and analyzing school wide data and monitoring campus improvement plan
- Assisted school principal in facilitating monthly leadership meetings with grade level team leaders.
- Communicated clearly with all staff members
- Observed and evaluated teachers and classified staff
- Facilitated post conferences and evaluation meetings with teachers and classified staff to assess yearly goals and student achievement
- Assisted school principal and teaching staff with maintaining an Arizona Department of Education letter grade of an A
- Assisted school principal with budgets, screening, hiring, and retaining of highly effective staff.
- Developed and communicated schedules for the following: duty, fire, lock down, early release, AIMS/AzM2.
- Developed school emergency response plan, fire, and lock down drills.
- Lead the PBIS (Positive Behavior Intervention System) team with the implementation of a school-wide Social Emotional Learning program – Sanford Harmony.
- Lead the PBIS (Positive Behavior Intervention System) team to implement a successful school-wide teacher/student mentor program.
- Facilitated monthly behavior intervention meetings focused on analyzing discipline data, developing intervention strategies, and reinforcing campus wide expectations.
- Processed discipline referrals in a fair and ethical manner providing concise communication to students, parents, and teachers regarding consequences.
- Worked with grade level teams to implement individualized student behavior plans
- Lead the school threat assessment team in order to assess students who pose a risk to themselves and others by developing risk management plans.

### **Instructional Coach**

#### **Deer Valley Middle School, Deer Valley Unified School District, July 2015-May 2017**

- Led professional development workshops for teachers consisting of data analysis, classroom management, instructional practices, cooperative learning, and response to intervention
- Collaborated with administration and department chairs

- Led coaching meetings with individual teachers to improve their instructional practices
- Engaged in various co-teaching models and strategies
- Coordinated district and state standardized assessments school-wide
- Trained certified staff members for district and state assessments

**Math T.A.P. Mentor Teacher**

**Deer Valley Middle School, Deer Valley Unified School District, August 2013-May 2015**

- Led Professional Learning Communities to design common formative assessments and analyze data
- Collaborated with the teachers, master teachers, and administration
- Led meetings with teachers to construct lesson plans
- Observed and evaluated career teachers based on the TAP Instructional Rubric
- Facilitated pre and post conferences for career teachers to reflect on teaching practices

**Mathematics Teacher, Grades 7 & 8**

**Deer Valley Middle School, Deer Valley Unified School District, August 2012-May 2015**

- Participated in TAP (Teacher Advancement Program) cluster and PLC meetings with grade level colleagues
- Planned lessons and collaborated with 7th and 8th grade math teachers using the Arizona College and Career Readiness Standards
- Differentiated lessons and made accommodations for assessments with Special Education co-teachers
- Collaborated and communicated with the teachers, master teachers, and administration
- Developed common formative assessments and analyzed student work to monitor and adjust teaching
- Implemented cooperative learning structures in the classroom to keep students engaged
- Led students to earning the highest growth scores throughout the district
- Collaborated with the administration to improve classroom and school-wide behavior

***Mathematics Teacher, Grade 7***

***Flowing Wells Junior High School, August 2010-May 2012***

- Planned lessons and collaborated with 7th grade math teachers using the Arizona College and Career Readiness Standards
- Collaborated and communicated with the teachers, parents, and administration
- Developed common formative assessments and analyzed student work to monitor and adjust teaching
- Implemented cooperative learning structures in the classroom to keep students engaged
- Collaborated with the administration to improve classroom and school-wide behavior

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**ACADEMIC TEACHING EXPERIENCE  
(Higher Education)**

## **Arizona State University- Mary Lou Fulton Teachers College 2021-Present**

EED 412	Mathematics in Elementary Schools (Fall 2024)
SED 478/TEL 488	Undergraduate Student Teaching (Fall 2021- Spring 2024)
TEL 471	PES: Principled Educator (Spring 2024)
TEL 477	Undergraduate Clinical Internship Advanced (Fall 2023)
TEL 371	PES: Educational Policies (Spring 2023-Spring 2024)
TEL 370	PES: Building a Professional Network (Fall 2022)
SED 496	Undergraduate Clinical Internship III (Fall 2022)
SED 396	Undergraduate Clinical Internship I (Fall 2021)

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## **LEADERSHIP IN TEACHING**

### **Professional Experience Area Lead, Internships**

#### **Arizona State University- Mary Lou Fulton Teachers College 2024-Present**

- Develop training materials and support documents for faculty, students, and mentor teachers.

### **Area Lead, Secondary Faculty**

#### **Arizona State University- Mary Lou Fulton Teachers College 2023-Present**

- Plan and facilitate data-driven collaborative meetings for the Secondary faculty
- Serve as the liaison between college-level leadership and Secondary faculty

### **Course Coordinator,**

#### **Arizona State University- Mary Lou Fulton Teachers College 2023-Present**

- Coordinated TEL 371
- Determined student learning outcomes and common assessments.
- Designed course modules and materials.
- Created syllabus and canvas shell.
- Facilitated faculty meetings with course content

### **Professional Educator Series Curriculum Development,**

#### **Arizona State University- Mary Lou Fulton Teachers College 2023**

- Collaborated to vertically articulate the 4 courses in the professional educator series (TEL 370, 371, 470, and 471).
  - Designed common structure and assignment types, and ensured content matched student learning objectives for each course.
  - Designed course modules and materials.
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## **PROFESSIONAL SERVICE**

**Professional Experience Area Lead- Student Teaching,  
Arizona State University- Mary Lou Fulton Teachers College 2024-Present**

- Attended Area Lead meetings and communicated pertinent information to student teaching supervisors.
- Collaborated regularly with Division Strategists, Area Co-Lead, and faculty across multiple programs.
- Communicated recommendations to the Division Strategist.
- Planned/participated in faculty orientations and trainings related to student teaching and the new student teacher evaluation process.

**“Just Right Roles” Working Group,  
Arizona State University- Mary Lou Fulton Teachers College 2024-Present**

- Identified skills and knowledge that ASU Professional Pathways students would acquire during each term (3-7).
- Drafted “just right jobs” that would align with the skills and knowledge gained in each term.
- Developed an infographic that highlights students’ job skills and employability that could be shared with partnering school districts and mentor teachers.

**Arizona State University Recruitment Events,  
Arizona State University- Mary Lou Fulton Teachers College 2022-Present**

- Facilitated small group sessions for high school students touring ASU campuses as a representative of Mary Lou Fulton Teachers College.
- Discussed MLFTC and my role as a student teaching supervisor, and answered various questions related to the university and college.

**Professional Pathways Welcome/Orientation,  
Arizona State University- Mary Lou Fulton Teachers College August 2023**

- Co-facilitated small group session welcoming Elementary Bilingual Education students to the Professional Pathways Program.
- Answered questions for all attendees and helped direct students to their designated sessions.

**Recruitment Guest Speaker,  
Estrella Mountain Community College- Avondale, AZ April 2023**

- Discussed the ASU Professional Pathways program and my role as a student teaching supervisor for students in early education courses at the community college for the purpose of recruitment.
- Facilitated a class session on Parent Communication to serve as a sample of the type of experiences they may have as a future student in MLFTC.

**Professional Development Planning for Mentor Teachers,  
Arizona State University- Mary Lou Fulton Teachers College 2021-2024**

- Created Professional Development sessions for mentor teachers on the subject of continuous improvement cycles and data driven instruction.

**Next Education Workforce Summer Institute Facilitator,  
Arizona State University – Mary Lou Fulton Teachers College, 2023**

- Planned and facilitated national training on Next Education Workforce (NEW) titled “Coaching Teacher Candidates with Team-Based Elements in Mind”

**National Institute for Excellence in Teaching Training, NIET, Fall 2022**

- Worked with student teacher and NIET training team to create instructional training videos for their coaching library

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**PROFESSIONAL GROWTH**

“NIET Aspiring Teacher Rubric,” 2021  
“A+ School of Excellence Application,” 2019  
“McRel Balanced Leadership,” 2018  
“PLC Summit, Solution Tree,” 2014  
“DVMS Leadership Team, Department Lead” 2014-2017  
“AdvancEd,” 2015  
“Teacher Advancement Program, TAP,” 2013

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**HONORS AND AWARDS**

ASU SUN Award for Service (Fall 2022)  
ASU SUN Award for Teaching (Fall 2022)  
AMLA Teacher of the Year (May 2014)

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**PROFESSIONAL AFFILIATIONS**

Arizona Technology in Education Association  
Association of Teacher Educators  
National Council of Teachers of Mathematics  
Association for Middle Level Educators