

Joshua S. Anbar

Curriculum Vitae

Health South, 444
College of Health Solutions
500 N. 3rd St.,
Phoenix, AZ 85004
Joshua.Anbar@asu.edu

EDUCATION

- 2020 DrPH, Maternal & Child Health, University of Arizona, Tucson, AZ
Advisor: Christina Cutshaw, PhD
Dissertation: “Students with Autism Spectrum Disorder on a
College Campus: Comorbidity, Use of Services, and
Intent to Seek Help for Distress”
- 2015 MPH, Public Health Policy & Practice, SUNY Upstate Medical University &
Syracuse University, Syracuse, NY
- 2015 CAS, Health Services Management & Policy, Syracuse University, Syracuse, NY
- 2013 BA, Political Science, SUNY University at Buffalo, Buffalo, NY

EMPLOYMENT

2021-Present Arizona State University, Tempe, AZ

2022-Present *Assistant Teaching Professor*, College of Health Solutions

2021-2022 *Faculty Associate*, College of Health Solutions

2020-2022 Southwest Autism Research & Resource Center, Phoenix, AZ

2020-2022 *Postdoctoral Research Associate*, Research Department

2015-2020 University of Arizona, Tucson, AZ

2017-2020 *Graduate Research Assistant*, Department of Epidemiology
and Biostatistics, Mel & Enid Zuckerman College of Public
Health

2015-2017 *Teaching Assistant*, Department of Health Promotion
Sciences, Mel & Enid Zuckerman College of Public Health

2013-2015 SUNY Upstate Medical University, Syracuse, NY

2014-2015 *Senior Research Aide*, Children’s Environmental Health
Center, Department of Public Health & Preventive Medicine,
College of Medicine

2013-2015 *Research Assistant, Margaret L. Williams Developmental Evaluation Center, Department of Pediatrics, College of Medicine*

HONORS AND AWARDS

2023 Nominated for the Rookie of the Year award, Arizona State University
 2020 Nominated to the Delta Omega Public Health Honor Society
 2013 Graduated *Cum Laude* from the University at Buffalo
 2012 Central New York Association of Fundraising Professionals Youth Philanthropist Award

SERVICE

Local/Regional

2022-present *Vice President of Internal Affairs, Autism Society of Southern Arizona, Tucson, AZ*

2021-present *Inaugural Member, Self-Advocate Advisory Board, Southwest Autism Research & Resource Center, Phoenix, AZ*

2021-present *Member, Autism Collaborative, University of Arizona, Tucson, AZ*

2021-present *Tutor, Temple Emanuel of Tempe, Tempe, AZ*

2018-present *Member of Board of Directors, Autism Society of Southern Arizona, Tucson, AZ*

2019-2022 *Secretary, Autism Society of Southern Arizona, Tucson, AZ*

2015-2021 *Tutor, Congregation Anshei Israel, Tucson, AZ*

2015-2021 *Ba'al Koriah, Congregation Anshei Israel, Tucson, AZ*

2020-2021 *Member, COVID-19 Task Force, Congregation Anshei Israel, Tucson, AZ*

2019-2021 *Member, Strategic Development and Rabbinic Transition Task Force, Congregation Anshei Israel, Tucson, AZ*

2016 *Member, Research and Evaluation Committee, Integrative Touch for Kids, Tucson, AZ*

Academic

2022-present *Member, Curriculum Committee, Science of Healthcare Delivery Neighborhood, College of Health Solutions, Arizona State University, Phoenix, AZ*

2022-present *Member, Faculty Vitality & Wellness Committee, College of Health Solutions, Arizona State University, Phoenix, AZ*

2021-present *Editorial Board Member, Journal of Rehabilitation*

- 2016-present *Manuscript Reviewer*, Afghanistan Journal of Public Health, BMC Public Health, Journal of Marriage and Family, Journal of Social and Personal Relationships
- 2023 *Member*, Career Track Promotion Criteria Committee, College of Health Solutions, Arizona State University, Phoenix, AZ
- 2016-2020 *Member*, Orientation Committee, Mel & Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ
- 2016 *Member*, Student Affairs Committee, Mel & Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ

PUBLICATIONS, PRESENTATION, CREATIVE ACTIVITY

Peer Reviewed Journal Articles

- Anbar, J, Matthews, N, James, S, Ariff, A, Pierce, K, Smith, CJ. (2023). Examination of Clinical and Assessment Type Differences Between Toddlers with ASD from Multiplex and Simplex Families. *Journal of Autism and Developmental Disorders*.
<https://doi.org/10.1007/s10803-022-05890-8>.
- James S, Hallur S, Anbar J, Matthews, N, Pierce K, Smith, CJ. (2023). Consistency between parent report and direct assessment of development in toddlers with autism spectrum disorder and other delays: Does sex assigned at birth matter? *Autism Research*. 16(6) 1174-1184. <https://doi.org/10.1002/aur.2927>.
- Anbar RD, Anbar JS, Hashim, MA. (2015). Use of an After-Visit Summary to Augment Mental Health of Children and Adolescents. *Clinical Pediatrics*. 54(10) 1009-1011.
<https://doi.org/10.1177/0009922814556983>.

Other Publications

- Lopez EC, Koss MP, Connors TM, Anbar, JS. (2018). An Analysis of Violent Crime and Density of Alcohol-Serving Establishments in Arizona. *Making Action Possible in Southern Arizona (MAP Dashboard)*. White Paper #7. 1-19.

Conference Presentations

- Anbar, J, Matthews, N, James, S, Smith, C, Ariff, A, Pierce, K. Differences in reported and observed skills in children with ASD from multiplex and simplex families. 2022 INSAR Annual Meeting, Austin, TX, May 12th, 2022.
- Johns, A, Anbar, J, Kiefer, S, Smith, C. Building capacity for inclusive informal STEM Learning Opportunities for People with ASD. 2022 INSAR Annual Meeting, Austin, TX, May 12th, 2022.
- Anbar, J, Cutshaw, C, Haynes, P, Barnett, M, Glider, P, Pettygrove, S. Use and intention to use mental health services among college students with Autism. 2021 INSAR Annual Meeting, Virtual, May 3 – May 7, 2021.
- Anbar, J, Pope, B, Cutshaw, C, Pettygrove, S. Ethnicity, Providers, and Recognizing Autism in

Arizona. 2020 INSAR Annual Meeting, Virtual, June 3, 2020.

Anbar, J., Pope, B, Cutshaw, C, Pettygrove, S. Racial and ethnic disparities in patterns of practice and recognition of Autism Spectrum Disorder. 2019 Autism & I/DD Resource Conference, Phoenix, AZ, October 19, 2019.

Anbar, J., Pope, B, Cutshaw, C, Pettygrove, S. Racial and ethnic disparities in patterns of practice and recognition of Autism Spectrum Disorder. 2018 American Public Health Association Conference, San Diego, CA, November 13, 2018.

Lopez, E, Koss, M, Connors, T, Anbar J. Lessons learned from using GIS Mapping for Community Violence Prevention Planning. 2018 American Public Health Association Conference, San Diego, CA, November 12, 2018.

Lopez, E, Koss, M, Connors, T, Anbar, J. Connecting the Dots: GIS Mapping of Sexual and Physical Violence and Liquor Licenses to Inform Community Prevention Efforts. 2018 National Sexual Assault Conference, Anaheim, CA, August 29, 2018.

Anbar, J., Pope, B, Cutshaw, C, Pettygrove, S. Sex disparities in patterns of practice and recognition of Autism from surveillance years 2000 – 2010. 2018 Public Health Research Poster Forum, University of Arizona, Tucson, AZ, April 6, 2018.

Other Professional Presentations

Anbar, J. Equity, Diversity, Inclusion, and Autism Spectrum Disorder (ASD). Spring Professional Development Day, Counseling and Services for Students with Disabilities Peer Group. Midlands Technical College. Columbia, SC. Virtual. March 2, 2022

Anbar, J. Autism in College: Higher Education and the Needs of Autistic Students. Autism: Education & Equity, A Public Health Discussion. Pima County Health Department. Tucson, AZ. Virtual. June 22, 2021.

Anbar, J. Equity, Diversity, Inclusion, and Autism Spectrum Disorder (ASD). UAHS EDI Speaker Series, University of Arizona Health Sciences Office of Equity, Diversity & Inclusion, Tucson, AZ, April 29, 2021

Wojtowycz, M, Anbar J. Update on the Affordable Care Act: Implications for Oswego County. Oswego County Health Department, Oswego, NY, May 26, 2015

Wojtowycz, M, Anbar J. Health Reform: What Does It Mean for Ob/Gyn Patients and Providers. SUNY Upstate Medical University, Depart. of Obstetrics and Gynecology, Syracuse, NY, February 6, 2015.

Wojtowycz, M, Anbar J. Health Reform: What Does It Mean for Children, Adolescents, and Young Adults. SUNY Upstate Medical University, Depart. of Pediatrics, Grand Rounds, Syracuse, NY, October 29, 2014.

Wojtowycz, M, Anbar J. The Affordable Care Act: What Does the Evidence Say. SUNY Upstate Medical University, Depart. of Public Health and Preventive Medicine, Grand Rounds, Syracuse, NY, April 10, 2014.

Guest Speaking & Invited Lectures

Anbar, J. Disabilities. Summer 2023 – HPS 387 Health Disparities and Minority Health,

- University of Arizona, Tucson, AZ, July 13, 2023
- Anbar, J. Autism Spectrum Disorder. Spring 2023 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, April 17, 2023
- Anbar, J. Disabilities. Spring 2023 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, March 22, 2023
- Anbar, J. Healthcare Delivery in the United States. Spring 2023 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, March 20, 2023
- Anbar, J. Autism Spectrum Disorder. Fall 2022 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, November 21, 2022
- Anbar, J. Healthcare Delivery in the United States. Fall 2022 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 17, 2022
- Anbar, J. Disabilities. Fall 2022 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, October 10, 2022
- Anbar, J. Clinical and Assessment Differences in Toddlers with ASD from Multiplex and Simplex Families. Autism and Developmental Disabilities Monitoring Network, Education & Outreach Conference Call. July 27, 2022.
- Anbar, J. Disabilities. Summer 2022 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, July 14, 2022
- Anbar, J. Disabilities. Spring 2022 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, March 28, 2022
- Anbar, J. Disabilities. Fall 2021 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, November 22, 2021
- Anbar, J. Healthcare Delivery in the United States. Fall 2021 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 11, 2021
- Anbar, J. Autism Spectrum Disorder. Fall 2021 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, September 20, 2021
- Anbar, J. Disabilities. Spring 2021 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, July 27, 2021
- Anbar, J. Autism Spectrum Disorder (ASD). Spring 2021 – HPS 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, April 20, 2021.
- Anbar, J. Disabilities. Spring 2021 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, March 31, 2021
- Anbar, J. Disabilities. Fall 2020 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, November 16, 2020
- Anbar, J. Autism Spectrum Disorder Research. Professional Roles Seminar – Research Panel, Sonoran UCEDD, University of Arizona, Tucson, AZ, November 14, 2020.
- Anbar, J. Healthcare Delivery in the United States. Fall 2020 – HPS 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 14, 2020.
- Anbar, J. Autism Spectrum Disorder. Fall 2020 – HPS 200 Introduction to Public Health,

- University of Arizona, Tucson, AZ, September 21, 2020
- Anbar, J. Disabilities. Summer 2020 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ August 4, 2020
- Anbar, J. Disabilities During the Pandemic. Spring 2020 – HPS 387 Health Disparities and Minority Health, University of Arizona, Tucson, AZ, April 29, 2020.
- Anbar, J. Autism Spectrum Disorder (ASD). Spring 2020 – CPH 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, April 2, 2020.
- Anbar, J. Healthcare Delivery in the United States. Spring 2019 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 23, 2019.
- Anbar, J. Autism Spectrum Disorder. Fall 2019 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, September 23, 2019.
- Anbar, J. Factors Associated With Intent To Seek Help For Mental Health & Learning Challenges In A College Population. Autism and Developmental Disabilities Monitoring Network, Education & Outreach Conference Call. June 26, 2019.
- Anbar, J. Healthcare Delivery in the United States. Spring 2019 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, April 8, 2019.
- Anbar, J. Autism Spectrum Disorder (ASD). Spring 2019 – CPH 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, March 26, 2019.
- Anbar, J. Autism Spectrum Disorder. Fall 2018 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 31, 2018.
- Anbar, J. Healthcare Delivery in the United States. Fall 2018 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 29, 2018.
- Anbar, J. Healthcare Delivery in the United States. Fall 2018 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 22, 2018.
- Anbar, J. Autism Spectrum Disorder (ASD). Fall 2018 – EPI 630 Maternal and Child Health Epidemiology. University of Arizona, Tucson, AZ, October 4, 2018.
- Anbar, J. Autism Spectrum Disorder (ASD). Spring 2018 – CPH 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, March 29, 2018.
- Anbar, J. Healthcare Delivery in the United States. Spring 2018 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, March 21, 2019.
- Anbar, J. Healthcare Delivery in the United States. Fall 2017 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 24, 2017.
- Anbar, J. How to Find Evidenced Based Programs. Spring 2017 – CPH 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, April 12, 2017.
- Anbar, J. Autism Spectrum Disorder (ASD). Spring 2017 – CPH 412/512 Public Health Approaches to Mental Health in the US, University of Arizona, Tucson, AZ, April 5,

2017.

Anbar, J. Healthcare Delivery in the United States. Fall 2016 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 6, 2016.

Anbar, J. Healthcare Delivery in the United States. Spring 2016 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, April 11, 2016.

Anbar, J. Healthcare Delivery in the United States. Fall 2015 – CPH 200 Introduction to Public Health, University of Arizona, Tucson, AZ, October 28, 2015.

Other Professional Work

Loftus, D, Anbar, J., Perez, C, Martinez, G, Varela, A. Think You Can't Work? Meet People Who Are! *Transform Arizona 2021! Encouraging Systems Change and Competitive Integrated Employment.* Arizona Association of People Supporting Employment First. July 29th, 2021.

Anbar, J., Jefferson, D, Matyjasik, E, Carls, J, Perkins, J. Navigating Autism Services: Connecting the Puzzle Pieces. *Speaker Series 2019 Expert Panel Discussions.* Autism Society of Southern Arizona. July 27th, 2019.

Seward, B, Murdoch, K, Anbar, J. (2019). Untold Stories of Autism. *Arizona Spotlight.* Arizona Public Media. Aired March 28th, 2019.

<https://radio.azpm.org/p/radio-azspot-splash/2019/3/27/148668-untold-stories-of-autism/>.

MENTORSHIP

Graduate Students

<i>Student Name</i>	<i>Degree Program</i>	<i>Role</i>	<i>Time</i>
Jennifer Miller	• EdD, Northern Arizona University	• Dissertation Committee Member	• Fall 2022 – Spring 2023
Birtney McCadney	• DBH, Arizona State University	• Graduate Assistant – HCD 302	• Fall 2022 – Ongoing

Undergraduate Students

<i>Student Name</i>	<i>Degree Program</i>	<i>Role</i>	<i>Time</i>
Jenay Ruiz	• BS – Medical Studies, Arizona State University	• Recommender	• Summer 2023
Nathaniel Peruelo	• BS – Public Health, Arizona State University	• Undergraduate Teaching Assistant – POP 100	• Spring 2023

Kayla Osumi	• BS – Health Solutions, Arizona State University	• Undergraduate Teaching Assistant – POP 100	• Spring 2023
Fatimah Hussain	• BS – Health Care Administration and Policy, Arizona State University	• Undergraduate Teaching Assistant – POP 100	• Spring 2023
Kaitlyn Nhi Kim Nguyen	• BS – Medical Studies, Arizona State University	• Honor’s contract – HCD 302	• Spring 2023
Paulina Munoz	• BS – Public Health, Arizona State University	• Recommender	• Fall 2022
Molly Raysik	• BA – Business (Healthcare), Arizona State University	• Honor’s contract – HCD 302	• Fall 2022
Lauren Harr	• BS – Medical Studies, Arizona State University	• Honor’s contract – HCD 302	• Fall 2022
Riley Brock	• BS – Public Health, Arizona State University	• Honor’s contract – POP 100	• Fall 2021

GRANTS AND CONTRACTS

Current Research Support

RFA-DD23-2301

Centers for Disease Control and Prevention

04/2023 – 12/2026

Arizona Developmental Disabilities Surveillance Program (ADDSP)

The major goal of this project was to conduct surveillance of Autism Spectrum Disorders in 4- and 8-year-olds in Arizona.

Role: Co-PI/PI

Time on project: 04/2023 – Present

Completed Research Support

21-001CR

Autism Science Foundation

08/2021 – 07/2022

Expanding the scope of telehealth evaluations in children with ASD

This project is validating the use of the KBIT-2 in telehealth administration by comparing previously collected telehealth results to in-person assessment

Role: Principal Investigator

Time on project 08/2021 – 07/2022

5R44MH112470

National Institute of Mental Health, Small Business Initiative Research Grant

1/2020 – 12/2023

Combining Screening and Telehealth Technologies to Accelerate Autism Diagnostic Assessments

This project is assessing the Naturalistic Diagnostic Observation Assessment (NODA) telehealth tool to determine if it reduces the time to diagnosis after a developmental screen failure.

Role: Study Coordinator, AZ Site

Time on project: 10/2020 – 07/2022

RFA-DD-19-1901

Centers for Disease Control and Prevention

01/2019 – 12/2022

Arizona Developmental Disabilities Surveillance Program (ADDSP)

The major goal of this project was to conduct surveillance of Autism Spectrum Disorders in 4- and 8-year-olds in Arizona.

Role: Graduate Research Assistant

Time on project: 01/2019 – 05/2020

NU53DD001162

Centers for Disease Control and Prevention

1/2015 – 12/2019

Arizona Developmental Disabilities Surveillance Program (ADDSP)

The major goal of this project was to conduct surveillance of Autism Spectrum Disorders in 4- and 8-year-olds in Arizona.

Role: Graduate Research Assistant

Time on project: 08/2017 – 12/2019