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| Savilla Irene Banister

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| sbanist@gmail.com |
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| 419-494-1395 |
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| https://www.linkedin.com/in/savilla-banister-6752828/ |
| [BGSU Profile](https://www.bgsu.edu/education-and-human-development/school-of-teaching-and-learning/faculty/savilla-banister.html) |
| ObjectiveContinue meaningful and engaging work in online education. |
| SkillsIntelligent, organized and highly-proficient in educational technology. |

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| ExperienceArizona State University2021-presentCo-Instructor, Mary Lou Fulton Teachers CollegeBowling Green State University2001-2021Professor of Classroom Technology, Curriculum & Digital Media.Interim Chair, Visual Communication Technology Education.Director, Center of Excellence for 21st Century Teacher Preparation.Indiana University1996-2001Doctoral student and undergraduate instructor for educational technology. |
| EducationPhD, 2001Indiana UniversityCurriculum & Multimedia Technologies |
| Professional LeadershipNational Board of Directors member for Quality Matters.2017-2023 |

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SAVILLA I. BANISTER, PhD

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Bradenton Beach, FL 34217 sbanist@bgsu.edu

# Academic Degrees

 2001 Ph.D. Major: Curriculum Studies Indiana University

Minor: Multimedia Technology

 1986 M.S. Major: Elementary Education Indiana University,

 1979 B.S. Major: Elementary Education Southwest Missouri State

# II. Academic Positions

A. Teaching Positions

Faculty Associate, (2021-present), Arizona State University, Mary Lou Fulton Teachers College

Professor (2013-2021), Bowling Green State University, School of Teaching and Learning

Associate Professor (2007-2013), Bowling Green State University, School of Teaching and Learning

Assistant Professor (2001-2007), Bowling Green State University, School of Teaching and Learning

Associate Instructor, Indiana University, School of Education, Instructional Systems Technology, 1999-2001

 Teacher, Lincoln Elementary School, Columbus, IN, 1995-2001

B. Administrative Positions

Interim Chair, Visual Communications Technology Education, College of Technology Architecture and Applied Engineering, 2019-2020

Director, Center of Excellence for 21st Century Educator Preparation, College of Education & Human Development, 2012-2014

Masters in Classroom Technology Program Coordinator, 2009-2013

 Masters in Curriculum and Teaching Program Co-Coordinator, 2009

Undergraduate Coordinator for Classroom Technologies, 2003-2011

Co-Director, Project PICT, Bowling Green State University, 2002-2003

# III. Non-academic Positions

Owner/instructor, Savilla’s School of Music, 1978-1999

#  Teaching Experiences and Academic Service

### A. Teaching Experiences

1. Undergraduate Courses (BGSU)

EDTL 2300 Introduction to Educational Technology, online

EDTL 3030 Computer Utilization in the Early Childhood Classroom

EDTL 3020 Computer Utilization in the Middle Childhood Classroom

1. Undergraduate-Graduate Courses (BGSU)

EDTL 4900/5860 Seminar in Computer Utilization for Educators

3. Graduate Courses (ASU)

 EDT 501 Foundations in Learning Design & Technology

 EDT 511Emerging Trends in Tech Learning Design

 EDT 523 Issues in Online and Distance Education

 Graduate Courses (BGSU)

 EDHD 6011 Professional Responsibility

 EDHD 6015 Planning & Preparation

 EDTL 6180 eLearning

 EDTL 6310 Teaching in the 21st Century

 EDTL 6760 Seminar in Educational Effective Practice

EDTL 6110 The Curriculum, (Online)

EDTL 6120 Technology for Teachers

EDTL 6270 Technology and Reading Instruction

EDTL 6330 Dynamic Media for Educators I

EDTL 6390 Technology Tools in the Classroom

EDTL 6340 Dynamic Media for Educators II

EDTL 6380 Seminar in Classroom Technology

EDTL 6800 Reading Diagnostics and Technology

EDTL 6800 Inquiry-Based Learning Through Technology

EDTL 6800 Exploring Open Source Initiatives

EDFI 6420 Research in Education

### Other Teaching

*Building Meaningful Connections with your Online Students*, Project Impact, July 2021, 2 session. July, 2020, 3 sessions, 245 K-12 teachers registered.

*Tech Trek, App Development*, Summer 2015 & 2017

*Becoming a Dynamic Educator, MOOC*, 2013-16 at https://www.canvas.net/courses/becoming-a-dynamic-educator

*21st Century Skills Workshops*, Toledo Public Schools, 2012

*Wiki Workshops*, East Broadway Middle School, 2010-2011

*Technology for Teachers*, Waite High School, 2009-2010

*Integrating Digital Technologies into the Curriculum*, East Broadway Middle School, 2006-2007

*Technology Tools for Teachers*, GEAR-UP, East Toledo Junior High, 2005-2006.

*Computer Use for Young Learners*, Early Childhood Conference, BGSU, September 24, 2005.

*Digital Storytelling in the Middle School*, GEAR-UP,

East Toledo Junior High, Spring 2004

*Handheld Computers in K-12 Classrooms* workshop series, PICT, Perrysburg High School, Spring 2003

*Web Page Development workshop series*, PICT, Napoleon High, Fall 2002 & Perrysburg High School, Spring 2003

*Showcasing Student Work* workshop series, PICT, Toth Elementary, Fall 2002

*HyperStudio workshop series*, Project PICT, Crim Elementary, Fall 2001

### 5. Thesis and Dissertation Students

###  A. Project/Thesis Chair (BGSU)

 168 projects, chair M.Ed. Classroom Technology (2001-2021)

b. Dissertations: none

### 6. Membership on Dissertation Committees

Terence Armentano PhD 2022 University of Toledo

Cynthia Edwards EdD 2020 BGSU

Nawal Alotaibi PhD 2017 Antwerpen University, Belgium

 Jennifer Theis EdD 2016 BGSU

Stacy Kastner PhD 2013 BGSU

Christian Rogers PhD 2012 University of Toledo

 Tricia Hastings EdD 2009 BGSU

 Mark Cruea PhD 2009 BGSU

 Derek Daniels PhD 2005 BGSU

### 7**.** Membership on Thesis Committees

16 students (2004-2021, BGSU)

### V. Curriculum Development

### A. Courses

 Official university curriculum creation/modification:

 Alternative Resident Educator Graduate Certificate, 2019

Masters of Education in Classroom Technology Revisions & addition of Certificate in Online Teaching & Learning, 2013

EICE 3090, 2011, Instructional and Assistive Technology,

EDTL 6180, E-Learning in K-12 Education, 2010, online delivery

Masters in Classroom Technology Redesign, 2009 (7 courses redesigned for online delivery and majorly revised: EDTL 6310, 6320, 6330, 6340, 6350, 6360, 6380)

EDTL 6120, online, Technology for Teachers, 2009

EDTL 6760, new course, online, Seminar for Effective Educational Practice, 2009

Masters in Curriculum and Teaching Redesign, 2008 (all courses redesigned and green-sheeted for online delivery)

EDTL 6110, Curriculum Inquiry, 2008 (redesigned course, beginning fall 2009)

EDTL 611, online, The Curriculum, 2004 (redesigned for online delivery, beginning summer 2004)

EDTL 230, Introduction to Educational Technology, 2007 (new course, beginning fall, 2007, f2f and online versions)

EDTL 303, Computer Utilization for Early Childhood Classrooms, 2005 (new course, beginning spring 2006)

EDTL 611, online, The Curriculum, 2004 (redesigned for online delivery, beginning summer 2004)

### B. Workshops Taught

\*Currently on Fulbright Specialist Roster for U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) and Institute of International Education’s Council for International Exchange of Scholars (CIES)

*Mobile Technologies for Learning, Xi’an International University group, BGSU, August 4, 2017*

*Active Learning Classroom Strategies, Center for Faculty Excellence, May 2017*

*Quality Matters Rubric Training, BGSU, full day facilitator, March 2016*

*21st Century Teaching & Learning for the Adult Population,* BGSU Workforce Development Graduate Students, March, 2014

*Cyber Campus Learning Community,* BGSUCenter for Teaching & Learning. 16 sessions, 2013-2014.

*Integrating iPads*, BGSU EDHD Professional Development Day for Toledo School for the Arts, October 25, 2013.

*Technology in Higher Education,* BGSU EDHD Education Day, 4 sessions, October, 2013.

*Cyber Campus Learning Community,* BGSUCenter for Teaching & Learning. 16 sessions, 2012-2013.

*Using iPads for Productivity,* BGSU Classified Staff Workshop, February 1, 2012

### *Homeschooling And E-Learning*, Guest Lecturer, EDFI 4090, February, 2011

*iPods in K-12 Teaching & Learning,* Middle Childhood Student Association, April, 2010

 *Promethean Interactive Whiteboard*, Faculty Workshop, January, 2008

 *Early Childhood Software*, Faculty Workshop, January, 2008

*BGSU’s ePortfolio System for Teacher Candidates*, PCC Student Workshop, January, 2008

 *Blackboard Online Testing*, Faculty Workshop, January, 2008

 *Is That My Face on MySpace*, PDK Workshop, BGSU, February, 2008

### C. Educational Materials Created

Course Connect, Pearson Publishing. Scriptwriter for all materials for Curriculum Development course in the Educational Leadership series, 2012. (Twelve lessons, appr. 5,000 words per lesson)

Produced six videos for EDHD Minimal Technology Competencies for Faculty, Fall, 2010. Available at http://edhdtech.wetpaint.com/.

Produced eleven videos for redesigned EDTL 6110 course, 2009. Available at http://www.vimeo.com/album/118268

Produced *Finding Balance in Academia*, a 10-minute video initially created for the CTLT 2007 New Faculty Learning Community. Available at http://edhd.bgsu.edu/~sbanist/portfolio/scholvid.html (2007)

Lab Materials for EDTL 230 (2007)

Authored and produced *Digital Technologies in the Art Classroom*, a one-hour DVD compiled from research in Rene Steingraber’s middle school classroom at East Broadway Middle School. (2006)

Podcasts and vodcasts (12 total) created for EDTL 611 (2006)

EDTL 647, *Democracy Across Boundaries*, website and Blackboard shell materials designed for colleague, Dr. John Fischer’s use. (2005-2006)

Constructed *Notable Names* web-based Flash module for EDTL 611, *The Curriculum*. (2005-2006)

Developed and implemented EDHD Assessment of Technology Competencies, a key assessment for all teacher candidates in the College of Education and Human Development, 1999-2011.

Authored and produced *Computers & Curriculum*, a 40-minute DVD compiled from research in Maureen Judy’s 5th grade classroom at Ft. Miami Elementary School. (2002)

# VI. Professional Development

ISTE Summer Academy (2020) online

QM Connect (2019), Grapevine, TX

QM Connect (2018), 3 days of workshops, St. Louis

Danielson Framework Training (2018), BGSU

Quality Matters (2015) Peer Reviewer, Master Reviewer, K-12 Publishing renewal certification training. (Approx. 50 hours)

Quality Matters (2015) Face-to-Face Facilitator Certification (Approx. 40 hours)

 Association for American Colleges & Universities (2014) General

 Education and Assessment: Disruptions, Innovations and Designing

Authentic, Multi-sourced Learning.

Center for Teaching & Learning with Technology:

Exploring the Cyber Campus Learning Community Facilitator (2012-2014),Digital Learning Environments Learning Community Member (2011-2012), EDHD Scholarship Learning Community Mentor (2011-2012), Digital Technologies Learning Community Member (2004-2008),Web 2.0 Learning Community Member (2007-2008). Second Life Learning Community Member (2007-2008), Audio for the Internet (2004), Portfolio Development (2003), Scanning (2003), Web CT Basics (2001), Digital Video II (2002), Web-CT Quiz Tool (2002), Web-CT Continued (2002), Digital Video I (2001).

Technology Resource Center:

Learning.com Technology Literacy Assessment (2012), Promethian Interactive Demo (2007), Digital Video and DVD (2005), Apple Portfolio Demo (2005), ERIC (2004), Adobe Acrobat I & II (2004), Blackboard (2003).

Technology Services Center:

CSS Training (2011), Canvas Training (2011), BlackBoard 6 Training (2007), PDF’s in Webpages (2006), DreamWeaver I, II & III (2005), Filemaker Pro I, II & III (2004), Web Portal (2004), Pagemaker I, II, III, & IV (2003), PeopleSoft (2002).

Office for Sponsored Programs & Research:

HSRB CITI Training (2012), Grant Writing and Budgeting (2003), Human Subjects Training (2003).

National Institute for the Study of Digital Media:

 Flash (2005), DVD Studio Pro (2005), DreamWeaver I & II (2002).

Other:

 QMMRT Update Training (2014) Quality Matters Master Reviewer Training (2012), Quality Matters Training Update (2011), Campus Technology 09 Online Conference (Dec, 3, 2009), Quality Matters Reviewer Training (2008), NCATE ISTE Program Reviewer Training (2008), Workshop on Large Lecture Teaching (2007), Experimental Digital Animation & Audio (2006), Statistics in Education (EDFI 641, 2005), Contemporary Theory & Research (EDFI 677, 2003), BGSU Symposium on Electronic Portfolios (2003), Handheld Computer Training (2003), Handheld Conference (2003), Handheld Conference (2004), BGSU Content Management System (2004), MAGNA Successful Online Instruction: Universal Design (2006)

### VII. Academic Advising

### **A.** Undergraduate

Year Number of Students Assigned

2009-2010 21 Early Childhood majors

2008-2009 27 Early Childhood majors

2007-2008 36 Early Childhood majors

2006-2007 40 Early Childhood majors

2005-2006 78 Early Childhood majors

2004-2005 86 Early Childhood majors

* 1. 79 Early Childhood majors
	2. 50 freshmen & 30 junior/senior; Early Childhood

B. Graduate

 2019-2020 20 Alternative Resident Educator Professionals

2016-2017 Faculty Improvement Leave-no advisees

 2015-2016 14 Masters in Classroom Technology majors

 2014-2015 74 Masters in Classroom Technology majors

2013-2014 82 Masters in Classroom Technology majors

2012-2013 88 Masters in Classroom Technology majors

2011-2012 107 Masters in Classroom Technology majors
 2010-2011 92 Masters in Classroom Technology majors

2009-2010 18 Masters in Classroom Technology majors

### VIII. Research Interests

I am interested in the complexities surrounding teacher and student use of digital technologies for teaching and learning. Coupled with this focus, I bring a commitment to action research, digital data, and qualitative study. My research and writing in these areas are quite active and productive.

# Research Projects and Grants: FUNDED GRANTS

AAUW Tech Trek-Savilla Banister Co-PI: October, 2012, **$12,000**

Technology Education for Student Success (TESS) – Savilla Banister, PI: March, 2011, **$100,000** H11E283FE7

Ohio eTech

DREAMS II-Savilla Banister Co-PI; March 2008, **$482,792**

Ohio Department of Education

# Catalystohio Technology Community- Savilla Banister, Pi: June, 2006**, $38,000**

# Ohio Board Of Regents

# Tech Connections: Phase One (TCP1)- Savilla Banister, Pi: March, 2006, **$50,000**

 National Council for Community and Education Partnerships
 AT&T Foundation

Coordinating NETS-T Standards For Higher Ed Faculty in Ohio- Savilla Banister/Julia Matuga, Co-PI’s: August, 2005, **$65,000**

Ohio Board of Regents

# Improving Bgsu’s Teacher Education Assessment System-Rachel Vannatta/Savilla Banister, Co-Pi’s: April, 2005, **$25,000**

#  Ohio Department Of Education

# Technology Innovations Course Redevelopment Grant- Savilla Banister/Terry Herman, Co-Pi’s: November, 2005, **$40,000**

 Ohio Learning Network

# Coordinating Nets-T Standards For Arts & Science Faculty In Northwestern Ohio-Savilla Banister/Julia Matuga, Co-Pi’s: June 15, 2004, **$68,000** Ohio Board Of Regents

Ohio Learning Network Learning Communities Initiative Continuing Grant-Julie Matuga, Martha Gaustad, Savilla Banister, September 16, 2003 **$5,000**

EDHD Assessment of Technology Competencies-Savilla Banister and Rachel Vannatta, BGSU 2003, SAAC Grant**, $2,500**

Digital Video Integration in Teacher Preparation-Savilla Banister, 2003, Project PICT, **$5,000**

Ohio Learning Network Learning Community Initiatives- Savilla Banister, Kris Blair,Cathi Cardwell, Gwen Evans, Nick Gorant, Terry Herman, Dan Madigan, Connie Molnar, **$3,000** (readiness), **$25,000** (implementation), 2003

Electronic Portfolios in Higher Education-and Tara Jeffs, BGSU Faculty Development Grant, 2002, **$2,000**

RESEARCH PROJECTS

Impacting the Digital Divide on a Global Scale: Case Studies of Mobile Technology Integration in Schools Around the World, Savilla Banister, 2013-2020

*Impacting the Digital Divide* delineates strategies of mobile technology integration in local schools around the world. The pool of teacher participants consists of 93 teachers from 40 countries, including Argentina, Bolivia, Cambodia, Costa Rica, Estonia, Guatemala, India, Jordan, Latvia, Mali, Nepal, Nicaragua, Nigeria, Senegal and Venezuela. *Impacting the Digital Divide* shares powerful stories of educators around the world integrating real world technologies to support teaching and learning.

Exemplary Teachers Using Technology, II-Savilla Banister, 2004-2015

(H02P162FE7, HSRB approval code)

This project involves collecting audio and video examples from nearby K-12 classrooms of teachers using technology to strongly support curricular goals. This data continues to be incorporated into CD-ROM’s and DVD’s that will be made available to EDTL faculty for sharing with teacher candidates. Currently, most of this research is being conducted at Miller City-New Cleveland Schools, as part of the eTech grant we received in 2011.

Exemplary Teachers Using Technology-Savilla Banister, 2002-2003

This project involved collecting audio and video examples from nearby K-12 classrooms of teachers using technology to strongly support curricular goals. This data has been incorporated into CD-ROM’s and DVD’s that have been made available to EDTL faculty for sharing with teacher candidates.

# X. Publications or Equivalencies

A. Publications

1. Books:
	1. Textbooks-none
	2. Scholarly Books

Matuga, J. & **Banister, S.** (2020) *Once Upon a Campus: The COVID-19 Crises and the Wake-Up Call to Colleges and Universities to Become Student-Centered Learning Organizations*m Wiley. In Progress

**Banister, S**. (2017). *Impacting the Digital Divide on a Global Scale Case Studies of Mobile Technology Integration in Schools around the World*, Nova Science Publishers, ISBN: 978-1-53612-362-3

* 1. Anthologies and all edited texts designated as such-none
	2. **Chapters of books**

Contributor for Mazurkiewicz, G. & Fischer, J. (2021) *The Power of Responsive Educational Leadership: Building Schools for Global Challenges,* Routledge, **ISBN:** 9780367672126 (**S. Banister** quoted extensively)

**Banister, S.** (2017). Impacting the Digital Divide on a Global Scale: Case Studies of Mobile Technology Integration in Schools around the World. In *The Digital Divide: Issues, Recommendations and Research,* Nova Science Publishers, **ISBN:**978-1-53611-070-8.

**Banister, S.** & Vannatta, R. A. (2014). Using digital resources to support personalized learning experiences in K-12 classrooms: The evolution of mobile devices as innovations in schools in northwest Ohio. In C. Maddux (Ed.), *Research Highlights in Technology and Teacher Education 2014* Chesapeake, Virginia: SITE.

Vannatta, R. A. & **Banister, S.** (2009). Validating a measure of teacher technology integration. In C. Maddux (Ed.), *Research Highlights in Technology and Teacher Education 2009* (pp. 329-338). Chesapeake, Virginia: SITE.

**Banister, S.** (2009). GeeGuides, Product Review. In J. Roland (ed.), *The Best of Learning & Leading with Technology: Selections from Volumes 31-35.*  International Society for Technology in Education.

**Banister, S.** & Fischer, J. (2006). Civil War Studies through the use of Digital Video in the Middle School Classroom. In the *NSCC Bulletin, No. 104: Exemplary Social Studies Lessons that Infuse Technology.*  Silver Springs, Maryland: National Council for the Social Studies.

Vannatta, R.A., **Banister, S.,** Fischer, J., Messenheimer, T., Ross, C. (2005). Pathways for Change: Facilitating Faculty Empowerment and Voice. In S. Rhine (Ed.), *Integrated Technologies, Innovative Learning: Insights from the PT3 Program.* Eugene, OR: International Society for Technology in Education.

 e. Indexes and other bibliographic texts

 none

1. Journal Articles
	1. Refereed articles

##### ***(1) Journal articles***

Banister, S. (2020) Attention to the Student Voice: Verifying Quality in eLearning Environments, *International Journal on eLearning*. (submitted)

Reinhart, R. & **Banister, S**. (2018) Developing and implementing instrumentation for digital high school curricula: A regional study of a rubric for instructional quality, *Athens Journal of Education,* 5(1).

Poland, A. & **Banister, S.** (2016) Supporting data driven instruction through teacher action research: A case study in motivation for authentic student learning, *Contemporary Educational Leadership, 2*(4).

Li, L., Liu, X. & **Banister, S.** (2016) An integrated approach to facilitate the training of methodological competencies in a teacher education program, *European Journal of Research on Education and Teaching. 14*(3), 49-58.

**Banister, S.** & Fischer, J. (2015) Encouraging and implementing classroom observation protocols: How effective school leaders collaborate with teachers to support exemplary teaching and learning, *Contemporary Educational Leadership, 2*(2), 74-85

**Banister, S**. & Reinhart, R. (2015). Examining digital innovation in K-12 schools: Variances related to identified school typologies. *International Journal of Technology in Teaching and Learning*, *11*(2), 104-114.

**Banister, S.** (2012) Assessing NETS-T performance in teacher candidates: Exploring the Wayfind Teacher Assessment, *Journal of Digital Learning in Teacher Education. 29*(2), 59-65.

 **Banister, S**. & Vannatta, R. (2011) TPCK for impact: Classroom teaching practices that promote social justice and narrow the digital divide in an urban middle school. *Computers in the Schools. 28*(1), 10, 5-26.

 **Banister, S.,** Vannatta, R., & Ross, C. (2010) Meaningful media production: Teachers creating virtual field trips in Washington DC. *Journal of Educational Media and Hypermedia. 19*(4), 379-397.

**Banister, S**. & Fischer, J. (2010) Overcoming the digital divide: The story of an urban middle school. *MidWestern Educational Researcher*. *23*(2), 1-8.

**Banister, S.** (2010) Integrating the iPod Touch in K-12 education: Visions and vices. *Computers in the Schools, 27*(2), 1-11.

**Banister, S.** (2008)Web 2.0 tools in the reading classroom:

Teachers exploring literacy in the 21st century. *International Journal of Technology in Teaching and Learning*.*4*(2), 109-116.
http://ijttl.sicet.org/issue0802/Vol4.Issue2.html

Vannatta, R. **& Banister, S**.(2008) The impact of assessing technology competencies of incoming teacher education students. *Computers in the Schools*, 25(1-2), 90-97.

**Banister, S.** (2007) Ethical issues and qualitative methods in the 21st century: How can digital technologies be embraced in the research community? *Journal of Ethnographic and Qualitative Research*, *1*, 1-10.

Herman, T. & **Banister, S.** (2007) Face-to-face versus online coursework: A comparison of costs and learning outcomes. *Contemporary Issues in Technology and Teacher Education*. *7*(4), 318-326. http://www.citejournal.org/vol7/iss4/currentpractice/article1.cfm

Jeffs, T., & **Banister, S.** (2006) Enhancing collaboration and skill acquisition through the use of technology. *Journal of Technology and Teacher Education, 14*(2), 407-433.

**Banister, S.** & Vannatta, R. (2006) Testing electronic portfolio systems in teacher education: Finding the right fit. *Action in Teacher Education*, *27*(4), 81-90.

**Banister, S.** & Ross, C. (2006) From high school to college: How prepared are teacher candidates for technology integration? *Journal of Computing and Teacher Education*, *22*(2), 75-80.

**Banister, S.** & Vannatta, R. (2006) Beginning with a baseline: Insuring productive technology integration in teacher education. *Journal of Technology in Teacher Education,* *14*(1), 209-235.

Vannatta, R. & **Banister, S.** (2005) Dynamic Virtual Instruction: Enhancing Online Courses and Connections. *Journal of the Research Center in Educational Technology, 2* (Fall 2005).

Retrievable from the World Wide Web: http://www.rcetj.org/?type=art&id=3382&

Michalski, P., Hodges, D., & **Banister, S.** (2005) Digital Storytelling in the Middle Childhood Special Education Classroom: A Teacher’s Story of Adaptations. *Teaching Exceptional Children, Plus,* *1*(4) Retrievable from the World Wide Web: http://escholarship.bc.edu/education/tecplus/vol1/iss4/art3/

**Banister, S.** (2004) Exemplary Teachers Using Technology: Computers and Curriculum. *Journal of the Research Center in Educational Technology, 1*(Winter 2004-2005). Retrievable from the World Wide Web: http://www.rcetj.org/?type=art&id=50&

**Banister, S.** & Hodges, D. (2004) Digital Data in Qualitative Research: Strengthening the visibility and credibility of portraiture*. Journal for Research Center in Educational Technology* 1(Winter, 2004-2005) Retrievable from the World Wide Web: http://www.rcetj.org/?type=art&id=51& (75% AR)

Jeffs, T., Morrison, W., Messenheimer, T., Rizza, M., **Banister, S.** (2003). A retrospective analysis of technological advancements in special education. *Computers in the Schools,* *20*(1/2), 129-152.

**Banister, S.** (2002). A question of quality: The Malcolm Baldrige Criteria applied to education. *Journal of Research for Educational Leaders*, 1(2), 44-65. Retrievable from the World Wide Web: http://www.education.uiowa.edu/jrel/spring02/Banister\_0108.htm

(2) Proceedings- National/International

**Banister, S.** (2019) Piloting a QM-Inspired Quality Assurance Process for All Online Course Offerings at a Midsized University. Proceedings of the Society for Information Technology inTeacher Education.

Reinhart, R. & **Banister, S.** (2018) Evaluating Digital High School Curricula. Proceedings of the Society for Information Technology in Teacher Education, Washington DC.

**Banister, S.** & Reinhart, R. (2017) Developing and Implementing Instrumentation for Digital High School Curricula: A Regional Study of a Rubric for Instructional Quality. Proceedings of Athens Institute for Education and Research, Athens, Greece.

**Banister, S.** (2017). Designing an Effective Massive Open Online Course for Educators: Evidence from Student Experience. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 91-96). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**Banister, S.** & Ross, C. (2017). Creating an Engaging App Development Course for Girls: Catalyzing Young Women’s Interest and Abilities in STEM. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 17-26). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**Banister, S**., Reinhart, R. & Ross, C. (2016) Energizing Young Women’s Interest and Abilities in STEM: Lessons Learned from a Middle School App Development Class. Proceedings of the Society for Information Technology and Teaching Education Conference, Savannah.

Reinhart, R., Theis, J., & **Banister, S.** (2015) One-‐to-‐One Pilots: A Comparison of Two School Districts. Proceedings of the Society for Information Technology and Teaching Education Conference, Las Vegas.

 Reinhart, R. , Shaffer, S. & **Banister, S.**  (2015) Teacher Comfort Related to Current and Future Technology Use. Proceedings of the Society for Information Technology and Teaching Education Conference, Las Vegas.

**Banister, S.** and Reinhart, R. (2014) Designing an Effective Massive Open Online Course for Educators: Evidence from Student Experience. Proceedings of the Oxford Education Research Symposium. Oxford, England.

**Banister, S.**  and Vannatta-Reinhart, R. (2014) Using digital resources to support personalized learning experiences in K-12 classrooms: The evolution of mobile devices as innovations in schools in northwest Ohio. Proceedings of the Society for Information Technology and Teaching Education Conference, Jacksonville, FL

Ross, C. and **Banister, S.** (2014) Developing a model to utilize teaching assistants for online teaching of introduction to educational technology. Proceedings of the Society for Information Technology and Teaching Education Conference, Jacksonville, FL

**Banister, S.** (2014) Using digital resources to support customized learning environments in K-12 schools: The evolution of m-learning. Proceedings of the Hawaii International Conference in Education, Honolulu.

Sondergeld, T., Vannatta-Reinhart, R. & **Banister, S.** (2013) How to guide teachers in the creation of high quality and rigorous assessments of student learning and growth. Proceedings of the International Conference on Educational Research and Innovation. Seville, Spain.

**Banister, S.,** Vannatta-Reinhart, & R. Ross, C., (2013) Narrowing the Digital Divide: Encouraging the Development of Digital Competencies in K-12 Teachers. Proceedings of the Society for Information Technology and Teaching Education Conference, New Orleans, LA.

**Banister, S.,** Ross, C., & Vannatta-Reinhart, R. (2012) Assessing NETS-T Performance in Teacher Candidates: Exploring the Wayfind Teacher Assessment. Proceedings of the Society for Information Technology and Teaching Education Conference, Austin, TX.

**Banister, S.** & Vannatta-Reinhart, R. (2011) Determining Readiness for Online Graduate Programs in Classroom Technology: The Efficacy of Implementing the Wayfind Teacher Assessment. Proceedings of the E-Learning International Conference, Association for Advancement of Computers in Education, Honolulu.

**Banister, S.,** Ross, C. & Vannatta-Reinhart, R. (2011) Meaningful Media Production: Teachers Creating Virtual Field Trips in Washington DC. Proceedings of the Society for Information Technology and Teaching Education Conference, Nashville.

**Banister, S.** & Vannatta-Reinhart, R. (2010). TPACK at an Urban Middle School: Promoting Social Justice and Narrowing the Digital Divide. Proceedings of the Society for Information Technology and Teaching Education Conference, San Diego.

**Banister, S.** (2010) Tech Connections: A Model for PD Impacting the Digital Divide. Proceedings of the Hawaii International Conference in Education, Honolulu.

**Banister, S.** & Ross, C. (2009) Effective E‐Learning Environments for Teacher Candidates: Designing An Online Intro to Ed Tech Course. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.,** Herman, T., & Miller, M. (2009) Integrating the iPod Touch in K-12 Education: Visions and Vices. Proceedings of the International Association for the Development of the Information Society, Barcelona.

**Banister, S**., Ross, C. & Vannatta, R. (2008) The Impact of Web 2.0 Tools in the Reading Classroom: Teachers Exploring Literacy in the 21st Century. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S**. & Ross, C. (2007) Tech Connections: A Model for Professional Development Impacting the Digital Divide. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** (2006) Ethical Issues and Qualitative Methods in the 21st Century: How can digital technologies be embraced in the research community? Proceedings of the Ethnographic and Qualitative Research in Education Annual Conference.

Banister, S. (2006) Dynamic Faculty Development: Strengthening Collaboration and Technology Integration across Disciplines and Campuses. Proceedings of the Society for Information Technology and Teacher Education Annual Conference*.*

Banister, S. (2006) Supporting University Faculty in Exploring and Adopting Handheld Technologies: A Study on Use and Impact. Proceedings of the Society for Information Technology and Teacher Education Annual Conference*.*

Vannatta, R., **Banister, S**. & Ross, C. (2006) The Impact of Assessing Technology Competencies of Incoming Teacher Education Students. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

Ross, C. & **Banister, S.** (2006) Making the Transition From High School to College: Do Teacher Candidates Possess Skills for Technology Integration? Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** & Herman, T. (2005) The synergy of course redesign: Multimedia technologies impacting student learning and the bottom line. Proceedings of the Computers and Advanced Technology in Education International Conference. Available online at http://www.actapress.com/PaperInfo.aspx?PaperID=21501

**Banister, S.** & Vannatta, R. (2005) Dynamic virtual instruction: Enhancing online courses and connection. Proceedings of the Computers and Advanced Technology in Education International Conference. Available online at http://www.actapress.com/Abstract.aspx?paperId=21561

**Banister, S.** & Vannatta, R. (2005). A Makeover for the Virtual Lecturer: Enhancing Online Instruction with Digital Video. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.,** Vannatta, R., & Ross, C. (2005). Testing electronic portfolio systems in teacher education: What really works*?* Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** & Vannatta, R. (2004). A Makeover for the Virtual Lecturer: Enhancing Online Instruction with Digital Video and Robopresenter. Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications.

**Banister, S**. & Vannatta, R. (2004). Beginning with a Baseline: Insuring Productive Technology Integration in Teacher Education. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

Vannatta, R., **Banister, S.,** & Ross, C. (2004). Systemic Integration of Technology in Teacher Education Course Work. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S**. & Matuga, J. (2003). An Online Graduate Course in Contemporary Research: Teacher and “First-time Online Student” Perspectives. Proceedings of the World Conference on E-Learning.

**Banister, S.** (2003). Exploring Electronic Portfolios: constructing template options based on faculty collaboration. Proceedings of the International Conference on ED-MEDIA.

**Banister, S.** & Vannatta, R. (2003). Upping the Ante: Developing and Implementing a Mandatory Technology Skills Assessment for Beginning Teacher Education Students. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** (2002). Digital data: strengthening the study of educational technology. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** (2001). IT with integrity. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

* 1. Non-refereed Articles:
		1. Journal Articles, National/International (invited)

**Banister, S**. (2008). Royalty-free student-created music, *Learning and Leading with Technology, 35* (6), 32-33.

Saygers, D. & **Banister, S**. (2008). Creating with technology, *Learning and Leading with Technology, 35* (6), 37-38.

**Banister, S.** (2007). Using MIDI in music classes, *Learning and Leading with Technology, 35* (1), 31.

**Banister, S.** (2007). Access to Quality Digital Images for Classroom Work, *Learning and Leading with Technology*, *34* (5), 34-35.

**Banister, S.** & Steingraber, R (2006). Art History Comes to Life with Digital Media, *Learning and Leading with Technology*, *34* (1), 54-55.

* + 1. Newsletters

 Regional/State/Local

Vannatta, R., **Banister, S**., & Ross, C. (2006). Are Your High School Students Tech-savvy Enough For College? Many Are Not. *NWOET Scanner,* March/April, 6-7.

* + 1. Miscellaneous

none

c. Editorships of Journals:

 Co-editor of *Mid-Western Educational Researcher*, 2007-2010

1. Software/Product Reviews:

**Banister, S.** (2012) Nomad Touch Screen Brushes, *Learning & Leading with Technology, 39* (7), 42-43.

**Banister, S.** (2011) ArtRage for the iPad, *Learning & Leading with Technology, 38* (7), 40-41*.*

**Banister, S.** (2010) Groovy City Music, *Learning & Leading with Technology, 37* (7), 40-41.

**Banister, S.** (2009) Children’s Music Journey, *Learning & Leading with Technology. 37* (1), 40-41.

**Banister, S.** (2008) Animationish. *Learning & Leading with Technology. 36* (3), 40-41.

**Banister, S.** (2008) Pixie 2. *Learning & Leading with Technology. 36* (2), 40-41.

**Banister, S.** (2008) ArtRage. *Learning & Leading with Technology. 35* (5), 40-41.

**Banister, S.** (2007) GeeGuides: Interactive art. *Learning & Leading with Technology. 35* (1), 38-39.

**Banister, S.** (2007) Travels with Music. *Learning & Leading with Technology. 35* (1), 39-40.

1. Abstracts: none
2. Reports: none

XI. Papers Read to Professional Societies

1. Invited Papers
	1. National and International

**Banister, S.** & Vannatta, R. (2005, June). *The Assessment of Technology Competencies (ATC)*. Paper presented at the National Educational Computing Conference, Philadelphia.

**Banister, S.** (2004, December). *Digital data and literacy research*. Paper presented at the National Reading Conference, San Antonio.

 2. Regional, State, Local

**Banister, S.** (2004, June). *Digital video and media literacy*. Work presented at the Media Literacy Symposium, BGSU, Bowling Green, OH.

**Banister, S.** (2003, June). *Digital video and media literacy*. Media Literacy Symposium, BGSU, Bowling Green, OH.

**Banister, S.,** Hanna, D., & Herman, T. (2003, January). *Developing collaboration in online environments*. Paper presented at the Ohio Learning Communities Institute, BGSU, Bowling Green, OH.

1. Refereed Papers
	1. National and International

Serbati, A., Grion, V., Sambell, K., Brown, S., Arico, F., **Banister, S.,** & Li, L. (2020, July 1-3). *Online assessment scenarios in Covid19 times: directions and practices* [Conference panel discussion]. 45th International Conference on Improving University Teaching, Padova, Italy.  [https://www.iutconference.com/conference-program/](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.iutconference.com%2Fconference-program%2F&data=02%7C01%7Csbanist%40bgsu.edu%7Cec5c450a155f4a49687108d83cb65a0f%7Ccdcb729d51064d7cb75ba30c455d5b0a%7C1%7C0%7C637326101173279906&sdata=YVuRHMmJiXlIrOpU7AeDwMlKpPaScww6i06fY12XTsM%3D&reserved=0)

**Banister, S. & Ross, C.** (2018) *Creating an Engaging App Development Course for Girls: Catalyzing Young Women’s Interest and Abilities in STEM.* International Society for Technology in Education Conference. Chicago.

**Banister, S.** (2018) *Impacting the Digital Divide on a Global Scale: Case Studies of Mobile Technology Integration in Schools Around the World.* Critical Questions in Education Conference, Portland, OR.

**Banister, S.** & Li, L. (2017) *Ubiquitous Mobile Computing: Impact on International Teachers’ Professional Development Experiences*. International Society for Technology in Education, San Antonio.

**Banister, S**. & Reinhart, R. (2015) *Designing an Effective Massive Open Online Course for Educators: Evidence from Student Experience.* Session presentation for the Society for Technology in Teacher Education Conference. Las Vegas.

Fischer, J. & **Banister, S**. (2015) *Protokol obserwacji klasowej.* Educational Leadership Conference. Krakow, Poland.

Reinhart, R., Sondergeld, T., & **Banister, S.** (2014) *Evaluation of 1:1 Pilot Initiatives: A Comparison of Two School Districts.* Session presentation for the Oxford Educational Research Symposium, Oxford, UK.

Ross, C. and **Banister, S.** (2014) *Best Practices to Successfully Redesign Introduction to Educational Technology from a Face to Face Course to a Total Online Environment with the Addition of Teaching Assistants.* Session presentation for the Society for Technology in Teacher Education Conference. Jacksonville, FL.

Munger, M.H., Campbell, B. and **Banister, S.** (2014) *Technology Boot Camp: Providing Professional Development for Faculty and Supporting Active Learning Environments for Students*. Session presentation for the Society for Technology in Teacher Education Conference. Jacksonville, FL.

**Banister, S.** & Vannatta-Reinhart, R. (2013) *Assessing NETS-T Performance in Teacher Candidates.* Session presentation for the International Society for Technology in Education (ISTE) Conference, San Antonio, TX.

**Banister, S.,** Ross, C., & Vannatta-Reinhart, R. (2012) *Assessing NETS-T Performance in Teacher Candidates: Exploring the Wayfind Teacher Assessment*. Session presentation for the Society for Information Technology and Teaching Education Conference, Austin, TX.[[1]](#footnote-1)\*\*

**Banister, S**. & Poland, A. (2011) *Creating a Student-Driven Classroom Using Student Friendly Technology.* Session presentation for theNational Middle School Association Annual Conference, Louisville.

**Banister, S.** & Poland, A. (2011) *Creating a Student-Driven Classroom Using Self-Assessed Learning.* Session presentation for theNational Middle School Association Annual Conference, Louisville.

**Banister, S.** & Vannatta-Reinhart, R. (2011) *Determining Readiness for Online Graduate Programs in Classroom Technology: The Efficacy of Implementing the Wayfind Teacher Assessment*. Session presentation for the E-Learning International Conference, Association for Advancement of Computers in Education, Honolulu.\*\*

**Banister, S.,** Ross, C. & Vannatta-Reinhart, R. (2011) *Meaningful Media Production: Teachers Creating Virtual Field Trips in Washington DC*. Session presentation for the Society for Information Technology and Teaching Education Conference, Nashville.\*\*

**Banister, S.** & Vannatta-Reinhart, R. (2010). *TPACK at an Urban Middle School: Promoting Social Justice and Narrowing the Digital Divide*. Session presentation for the Society for Information Technology and Teaching Education Conference, San Diego. \*\*

**Banister, S.** (2010) *Tech Connections: A Model for PD Impacting the Digital Divide*. Session presentation for the Hawaii International Conference in Education, Honolulu. \*\*

**Banister, S.** & Ross, C. (2010) *Active Learning Through Virtual Field Trips: Explorations in Washington DC.* Poster presentation for the Society and Information Technology in Teacher Education Annual Conference. San Diego.

Li, L., Liu, X., **Banister, S.,** & Peng, L. (2010) *Technology Competency and Computer Attitudes of Pre-service Teachers.* Poster presentation for the Society and Information Technology in Teacher Education Annual Conference. San Diego.

**Banister, S.** & Ross, C. (2009) *Effective E‐Learning Environments for Teacher Candidates: Designing An Online Intro to Ed Tech Course*. Session presentation for the Society for Information Technology and Teacher Education Annual Conference.\*\*

**Banister, S**., Herman, T., & Miller, M. (2009) *Integrating the iPod Touch in K-12 Education: Visions and Vices*. Session presentation for the International Association for the Development of the Information Society, Barcelona. \*\*

**Banister, S**., Ross, C. & Vannatta, R. (2008*) The Impact of Web 2.0 Tools in the Reading Classroom: Teachers Exploring Literacy in the 21st Century*. Session presentation for the Society for Information Technology and Teacher Education Annual Conference. \*\*

Vannatta, R. & **Banister, S.** (2008) *Measuring Teacher Technology Integration: Going Beyond Teacher Use*.Roundtable presented at the American Educational Research Association Annual Conference, New York City.

**Banister, S.** & Ross, C. (2007) *Tech Connections: A Model for Professional Development Impacting the Digital Divide*. Session presentation for the Society for Information Technology and Teacher Education Annual Conference. \*

Ross, C. & Banister, S. (2007) *A Creative Approach to Teaching Digital Video to Teacher Education Candidates through Personal Educational Philosophies*. Poster presentation for the Society and Information Technologies in Teacher Education Annual Conference. San Antonio.

Banister, S. & Vannatta, R*.*(2006) *Supporting University Faculty in Exploring and Adopting Handheld Technologies: A Study on Use and Impact*. Paper presented at the Australian Computers in Education Conference, Cairns, Queensland.

## **Banister, S***. (2006).* Digital Data And Qualitative Study: Ethical Practices Examined*. Paper Presented At The Annual Meeting Of The American Educational Research Association, San Francisco.*

**Banister, S.** (2006). *F2f vs. online coursework: A comparison of costs and learning outcomes*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

**Banister, S.** & Herman, T. (2006). *Dynamic Role-Playing at the Graduate Level: Emerging Technologies for Online Instruction.* “Innovation Island” exemplary demonstration at the Annual Ohio Digital Commons for Education Conference, Columbus.

**Banister, S.** (2006). *Teaching Special Needs Students Art History Through Digital Media Creation*. Paper presented at the Annual eTech Conference, Columbus.

**Banister, S.** (2005). *Exploring electronic portfolios through faculty collaboration: Strategies for constructing template options*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.

**Banister, S.** & Hodges, D. (2005). *Digital storytelling in the special education classroom: A teacher’s story of adaptations*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.

Fischer, J., **Banister, S.,** Iffland, D. & Bell, D. (2005). *Stories from an urban school reform effort: Living and working the digital divide*. Proceedings of the Society for Information Technology and Teacher Education Annual Conference.

**Banister, S.** (2004). *Digital data in qualitative research: Strengthening the visibility and credibility of portraiture*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.

**Banister, S.** & Vannatta, R. (2004). *Media for mastery: Developing online and CD-ROM learning objects that support technology competencies*. Paper presented at the Annual Meeting of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Lugano, Switzerland.

Ross, C. & **Banister, S.** (2004). *From high school to college: How prepared are teacher education candidates for technology integration?* Paper presented at the Annual Meeting for the Society for Information Technology and Teacher Education, Atlanta.

Jeffs, T. & **Banister, S.** (2004). *Teaching general & special education preservice teachers collaboration through NETS-T.* Paper presented at the Annual meeting of the Technology and Media Division of the Council for Exceptional Children, Orlando

**Banister, S.** & Hodges, D. (2004). *Three-dimensional portraiture: Digital data in qualitative research*. Paper presented at the Annual Research in Educational Technology Conference, Kent State University.

**Banister, S.** (2003). *Exemplary teachers using technology: The impact in a fifth grade classroom*. Paper presented at the International Conference on ED-MEDIA, Honolulu.

**Banister, S.** (2003). *Computers in the inclusive classroom: what impact do they have on teaching and learning with special needs students?* *A comparative case study*. Paper presented at the Annual meeting of the American Educational Research Association, Chicago.

**Banister, S.** (2002). *The use of online courseware in teacher education: A comparison of Blackboard & Web CT*. Paper presented at the Annual Meeting for the Society for Information Technology andTeacher Education, Nashville.

**Banister, S.** (2001). *A question of quality: the Malcolm Baldrige criteria applied to elementary schools*. Paper presented at the Annual meeting of the American Educational Research Association, Seattle.

**Banister, S.** (2001). *Digital dissertations*. Paper presented at the Annual meeting of the American Educational Research Association, Seattle.

**Banister, S.** (2001). *Video Magic*. Half-day workshop. Annual Meeting for the Society for Information Technology and Teacher Education, Orlando.

**Banister, S.** (2000). *Computer-related technologies and curriculum: (dis)connections*, Paper presented at the Annual meeting of the American Educational Research Association, New Orleans.

* 1. Regional, State, Local

**Banister, S**. & Ross, C. (2016) *Energizing Young Women’s Interest and Abilities in STEM: Lessons Learned from a Middle School App Development Class*. Presentation at Ohio Educational Technology Conference, Columbus, OH.

 **Banister, S.** (2012) *Integrating Web 2.0 Tools in the University Classroom*. Presentation at BGSU Teaching & Learning Fair. Bowling Green, OH.

McCoy, V., **Banister, S.** (2012) *Teacher Planning Grant: Collaborative Initiatives*. Session presented at the eTech Ohio Educational Technology Conference, Columbus, OH.

**Banister, S.** (2012)*There’s an App for That: Using iPads for Learning in a Rural K-12 School.* Session presented at the eTech Ohio Educational Technology Conference, Columbus, OH.

Banister, S. (2011) *TPACK at an Urban Middle School*. Session presented at the Urban Education Conference, Bowling Green, OH.

Davis, G. & Banister, S. (2011) *Teaching pre-service teachers to differentiate instruction as a reflective activity*. Session presented at eTech Ohio, Columbus, OH.

Banister, S., Matuga, J., & Murnen, T. (2010) *Reviewing for professional journals*. Session presented at the Mid-Western Educational Research Association Annual Conference, Columbus, OH.

Banister, S., Matuga, J., & Murnen, T. (2009) *Learning to be a journal reviewer*. Session presented at the Mid-Western Educational Research Association Annual Conference, St. Louis, MO.

Banister, S., Earley, M., Matuga, J., & Murnen, T. (2008) *Reviewing for the Mid-Western Educational Researcher*. Session presented at the Mid-Western Educational Research Association Annual Conference, Columbus, OH.

**Banister, S.** (2007). *Blogs, Wikis and Podcasts: Oh, My!* Teaching-Learning Fair, OLN Collaboree, Bowling Green State University, Bowling Green, OH.

Rodgers, A., Bailor-Jenkins, D., Banister, S., Earley, M., Matuga, J. & Murnen, T. (2007) *How to Write a Review*. Session presented at the Mid-Western Educational Research Association Annual Conference, St. Louis.

Steingraber, R. & **Banister, S.** (2005). *Exploring the elements of art with digital video*. Paper presented at the Annual Ohio SchoolNet Conference, Columbus.

**Banister, S.** & Hodges, D. (2005). *Digital storytelling in the special education classroom: A teacher’s story of adaptations*. Paper presented at the Annual Research in Educational Technology Conference, Kent State University.

**Banister, S**. (2005). *Electronic portfolio development in teacher education: Learning from experienced Arts & Sciences colleagues*. Paper presented at the Annual Research in Educational Technology Conference, Kent State University.

**Banister, S.** (2003). *Strengthening service learning through student authorship: On the web and in print*. Paper presented at the Ohio SchoolNet Conference, Columbus.

**Banister, S.** (2002). *Intro to Director*. Full day workshop. Annual Conference for Indiana Computer Educators, Indianapolis, IN.

**Banister, S.** (2001). *Making technology work for you and your students*. Paper presented at the Annual Conference for Indiana Computer Educators, Indianapolis, IN.

**Banister, S.** (2001). *Photoshop Phun*. Full day workshop. Annual Conference for Indiana Computer Educators, Indianapolis, IN.

**Banister, S.** (2001). *Video Magic II*. Full day workshop. Annual Conference for Indiana Computer Educators, Indianapolis, IN.

**Banister, S.** (2000). *Video Magic*. Full day workshop. Annual Conference for Indiana Computer Educators, Indianapolis, IN.

 C. Non-refereed Papers: none

# Service

A. School

 **Coordinator,** Classroom Technology Masters Program, 2007-2013, 2016-2018

 **Coordinator**, Curriculum & Teaching Program, 2008

 **Webmaster**, School of Teaching and Learning, 2004-2008

 **Coordinator**, Undergraduate Classroom Technology, 2003-2011

**Chair**, Search Committee, Classroom Technology Lecturer, 2004-2005, 2009, 2010, & 2011

**Chair**, Search Committee, Classroom Technology Assistant Professor, 2011

**Member,** Personnel Committee, 2019-

**Member,** Graduate Affairs, 2019-

**Member,** Faculty Recruitment and Retention Committee, 2016-2019

**Member,** Curriculum Committee (2009-2012)

**Member,** School Director Evaluation Committee (2008-2011; 2013-2015)

 **Member**, By-Laws committee, 2004-2005

 **Member**, Project PICT, 2001-2002

 B. College

**Co-Chair, EDHD PD Support Group,** 2020-21

**Member, EDHD Futures Committee,** 2020-21

**Member & Chair**, EDHD Tenure and Promotion Review Committee, 2015-2018

**eLearning Coordinator,** 2012-2015

**Member & Chair**, Advanced Program Council, 2009-2010 & 2011-2012 (chair), 2010-2011 (member)

**Member**, STL School Director Search Committee, 2012

 **Faculty Senate Alternate**, 2009-2012

**Member & Chair**, Dean’s Faculty Advisory Council, 2002-2003, 2006-2009; 2010-2012; 2009-2010 (chair)

 **Member**, Literacy Studio, Advisory Panel, 2005-2007

 **Chair**, Electronic Portfolio Sub-Committee, 2003-2005

 **Vice-Chair**, Research Development Council, 2001-2005

 **Member**, College Website Committee, 2003-2006

**Member**, College Technology Committee, 2003-2006; 2007-2010; 2011-2012, 2014-2016

 **Member**, Elections Committee, 2003-2006

**Co-director**, Project PICT, 2002-2003

**Member**, Teacher Education Portfolio/Assessment Committee, 2002-2005

C. University

 **Member**, BGSU Tenure and Promotion Review Committee, 2018-2021

**Member,** BGSU Opioid Teach-In Curriculum Committee, 2018

**Member**, UT/BGSU Alternative Licensure Design Group, 2017-2018

 **Member**, BGP Online Course Review Team, 2017-2019

**Member**, Commercialization and Tech Transfer Task Force, 2014-2015

**Member,** AROC/Accenture Report Out Educational Platform Committee, 2013-2015

**BGSU College Credit Plus Teach BG Facilitator, Summer 2015**

**Member,** Carnegie Classification for Community Engagement Self Study Team, 2013-2014

**Member,** BGSU E-Portfolio Committee, 2012-2014

**Member,** BGSU Canvas Implementation Team, 2012-present

**Member**, BGSU Distance Programs Task Force, 2012

**Member**, EDHD Deans Search Committee, 2010

**Member**, Continuing & Extended Education Committee, 2009-2012

**Member**, Faculty Development Committee, 2007-2010

**Member**, Distance Learning Advisory Board, 2005-2007.

**Chair**, Student Affairs Advisory Committee, 2005-2006.

 **Member**, Student Affairs Advisory Committee, 2003-2005.

**Member**, University Electronic Portfolio Steering Committee, 2003-2006

**Member**, Graduate School Council, 2002-2003. 2011

 **Member**, Graduate Curriculum Committee, 2002-2003. 2011

**Member**, Distinguished Dissertation Selection Committee, 2002-2003, 2011-2012.

1. Professional

Journal-Related

**Curriculum Specialist**, Visual and Performing Arts, Learning and Leading with Technology, International Society for Technology and Education, 2006-2014.

**Editorial Review Board Member**, Journal of Technology and Teacher Education, Association for the Advancement of Computing in Education, 2003-present.

**Editorial Review Board Member**, Journal of Multimedia and Hypermedia, Association for the Advancement of Computing in Education, 2003-present.

**Member** of advisory board for Journal for Research Center on Educational Technology. RCET, Kent State University, 2003-present.

**Editorial Review Board Member**, Mid-Western Educational Researcher, 2004-2009.

**Editorial Review Board member**, Ohio Journal of Teacher Education, 2006-present.

**Editorial Review Board member**, Journal of Educational Computing Research, 2006-present.

**Editorial Review Board member**, Computers in the Schools, 2007-present.

 Other Professional

**Member,** Advisory Committee, Teacher Training in Distance and Hybrid Learning Project, BID and UNESCO/OREALC, 2021.

**Member,** Ohio Coding/CS Standards Development Committee, 2018-2019

**CAEP Program Reviewer**, 2017-2019 (completed 2 reviews 2018)

 **National Board of Directors**, Quality Matters, 2017-2023

**Keynote Speaker,** Mercy College, Opening Day Teaching & Learning in the Digital Age, August 20, 2019

**Classroom Mentor,** BGSUCenter for Faculty Excellence, 2014-2016.

**International Digital Education Liaison**, Tallinn, Estonia, April, 2014.

**Member,** Autodesk Education Council, www.autodesk.com

**Keynote Speaker,** NWO Inquiry Series, Digital Content for Learning, WGTE Toledo, February 11, 2014.

**Keynote Speaker**, Conference on Engaged Teaching & Learning, Lourdes University, August 8, 2012.

**Coordinator**, Digital Arts Studio, ISTE 2012 Conference, San Diego.

**Program Committee**, Society for Information Technology in Teacher Education, 2012

**Coordinator**, Digital Arts Studio, ISTE 2011 Conference, Philadelphia.

**Program Committee**, International Society for Technology in Education. ISTE 2011

**Coordinator**, Digital Arts Studio, ISTE 2010 Conference, Denver.

**Program Committee**, International Society for Technology in Education, ISTE 2010.

**Program Committee**, International Society for Technology in Education, NECC 2009.

**Coordinator**, Digital Arts Studio, ISTE NECC 2009 Conference, Washington, D.C.

**Quality Matters Reviewer** for Online Course Design, 2009-2012.

**Program Reviewer**, National Council for the Accreditation of Teacher Education & *International Society Technology in Education*, 2008-2012.

**ISTE delegate** to Australian Computers and Education Conference, *International Society for Technology and Education,* 2006.

**Ohio Board of Regents Technology Congress**, 2004-2008.

**Media/Webmaster**, AERA Special Interest Group: Media, Culture, and Curriculum, 2005-2007.

**Proposal Reviewer**, American Educational Research Association Annual Meeting, 2002, 2003, 2004, 2005, & 2006.

**Member**, Electronic Portfolio Special Interest Group, Society for Information Technology in Teacher Education, 2002-2006.

**Member**, OhioASCD Leadership Council, 2004-2006.

**Member**, Ohio SchoolNet Consortium, 2002-2005.

# Research or Professional Consultantships:

AACU Value Initiative, Mark Gromko, BGSU PI; Savilla Banister, Diann Brown, Deb Gallagher, consultants, 2008-2009

American Association of Colleges and Universities

Digital Literacy and Communication Studio-Kristine Blair, PI; Savilla Banister, consultant: August 2004, $40,000

 Ohio Learning Network

# Membership in Professional Organizations

American Educational Research Association

 Association for the Advancement of Computing in Education

 Association for Supervision and Curriculum Development

 International Society for Technology in Education

 International Association of Science and Technology for Development

 Mid-Western Educational Research Association

 National Association of Industrial Technology

 Ohio Association of Teacher Educators

 Ohio Association for Supervision and Curriculum Development

 Phi Delta Kappa

# Honors and Awards

* 1. Membership in Honor Societies
	2. Awards

College of Education & Human Development Outstanding Service Award (2020) Bowling Green State University

Authors and Artists Recognition (2017), Friends of the Library, Bowling Green State University.

Fulbright Specialist Roster (2015-present) U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) and Institute of International Education’s Council for International Exchange of Scholars (CIES)

Outstanding Paper Award, **Banister, S.**  and Vannatta-Reinhart, R. (2014) Using digital resources to support personalized learning experiences in K-12 classrooms: The evolution of mobile devices as innovations in schools in northwest Ohio. Proceedings of the Society for Information Technology and Teaching Education Conference, Jacksonville, FL

Authors and Artists Recognition (2012), Friends of the Library, Bowling Green State University.

Authors and Artists Recognition (2011), Friends of the Library, Bowling Green State University.

Authors and Artists Recognition (2010), Friends of the Library, Bowling Green State University.

University System of Ohio 2010 Faculty Innovator Award Nominee, University System of Ohio

College of Education and Human Development Service Award Nominee (2009), Bowling Green State University

Olscamp Research Award Finalist (2009), Bowling Green State University

Authors and Artists Recognition (2008), Friends of the Library, Bowling Green State University.

Authors and Artists Recognition (2007), Friends of the Library, Bowling Green State University.

Olscamp Research Award Finalist (2007), Bowling Green State University.

Distinguished Service Award Nominee (2007), Bowling Green State University.

Outstanding Dissertation Award, Indiana University (2001), School of Education, Curriculum and Instruction.

Hanley Teaching Excellence Award (2001), Bartholomew Consolidated School Corporation.

Outstanding Associate Instructor Nominee (2001), Indiana University, School of Education.

Doctoral Student Grant-in-Aid of Research (2000), Indiana University Graduate School.

1. \*\* Also included in proceedings publication for noted conference. [↑](#footnote-ref-1)