

# Megan Peterson (she/they/ella)

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## Education

**Master of Arts in English Studies**, with high distinction Dec 2022  
Arizona State University, Tempe, Arizona

**Master of Science in Library and Information Science** May 2015  
Certificate in Special Collections  
University of Illinois, Urbana-Champaign, Champaign, Illinois

**Bachelor of Arts in English Literature & Language** Dec 2012  
Coursework equivalent to a minor in Disability Studies  
University of Minnesota, Morris, Morris, Minnesota

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## Relevant Work Experience

**Faculty Associate** Jan 2023 - Present  
*Arizona State University, Tempe, AZ*  
*The Writer's Studio*

- Provided asynchronous writing instruction, with emphasis on the writing process, revision, individual languaging, multimodal composition, and rhetorical practices, to ENG101 students.
- Utilized instructional technology to create content and teaching media for the course, including video overviews, course guides, and audio/visual comments on writing assignments.
- Conducted formative and summative assessment of instructional practices and materials through course evaluations and reflective writing practices.

**Community Faculty - Library and Information Sciences** Aug-Dec 2023  
*Metro State University, St. Paul, MN*  
*Library and Learning Center*

- Provided reference and instruction services to undergraduate, masters, and doctoral students across various disciplines.
- Developed and maintained Library Guides as a means of asynchronous information literacy instruction for 15 sections of humanities courses.
- Facilitated online instruction for incarcerated people at three incarceration facilities in Minnesota studying international business, non-profit administration, and marketing; created asynchronous learning objects, videos, and modules for use in D2L.

**Writing Mentor**

Jan-Dec 2022

*Arizona State University, Tempe, AZ**The Writer's Studio*

- Provided synchronous and asynchronous writing tutoring, with emphasis on the writing process, revisions, and multimodality, to six sections of ENG101 students.
- Worked collaboratively with course instructor and co-mentor to grade discussions and writing assignments.
- Utilized instructional technology to create content and teaching media for the course.

**Assistant Professor of Library and Information Sciences**

Aug 2019-June 2021

**Distance Education and Outreach Librarian***Winona State University, Winona, MN**Darrell W. Krueger Library*

- Developed and taught information and digital literacy instruction sessions in accordance with the ACRL Framework as one-shots and embedded curriculum for 32 sections of Nursing courses, 5 sections of Social Work, and 5 sections of World Language courses in in-person, blended, flipped, and online formats.
- Coordinated distance education efforts by establishing a library presence at WSU-Rochester locations, creating digital content for online courses, and coordinating outreach efforts for WSU-R faculty and students.
- Developed and maintained online resource guides (LibGuides) as a mode of asynchronous instruction to students and faculty. Created online learning objects and utilized instructional technology to provide active learning experiences in physical and online classrooms.
- Collaborated with the Teaching, Learning, and Technology department on utilizing instructional technology in the classroom and promoting the use of library-related instructional technology on campus.

**Theatre and Visual Arts Faculty**

Nov 2019-Aug 2022

*Minnesota Conservatory for the Arts, Winona, MN**Valencia Arts Center*

- Developed visual arts, theatre, and dance curriculum for school-aged and adult students. Taught dance-based mindfulness classes for adults and multimodal visual arts classes for children.
- Co-directed, choreographed, and stage managed the 2022 summer children's Broadway musical. Promoted the show on multiple media outlets, including newspaper, radio, and social media. Taught the student actors theatre history, improv acting strategies, and character development practices and processes. Assessed learning post-production through surveys.

**Instruction and Digital Services Librarian**

Aug 2017-Aug 2019

**Instructor of Library and Information Sciences**

*Saint Mary's University of Minnesota, Winona, MN*  
*Fitzgerald Library*

- Developed and taught information and digital literacy instruction sessions in accordance with the ACRL Framework as one-shots and embedded curriculum across multiple disciplines in on-ground, blended, flipped, and online formats.
- Designed online resource guides (LibGuides) as a mode of asynchronous instruction to students and faculty.
- Created learning objects and utilized other digital tools and apps to provide active learning experiences in the classroom. Instructed other librarians and faculty on the usage of these tools.
- Collaborated with the Center for Excellence in Learning and Teaching (CELT) on creating technology-integrated instruction experiences as well as coordinating technology-related assessment projects departmental and university wide. Assessment of course implementation of technology led to programmatic and curricular changes in First Year Experience and General Education courses.

**Newspaper and Microfilm Archivist**  
*Minnesota Historical Society, Saint Paul, MN*  
*Collections Management Division*

Mar 2015-Aug 2017

- Acted as State Newspaper Archivist for the Minnesota State newspaper and microfilms collections. Met with state legislators and government officials to advocate for continued State funding for the legislatively-mandated collection.
- Provided in-person and online, asynchronous instruction on utilizing the newspaper and microfilm collections to 6-12 grade students and college students and educators.

**Reference Assistant II**  
*Minnesota Historical Society, Saint Paul, MN*  
*Gale Family Library*

Oct 2014-Oct 2015

- Conducted stack maintenance by organizing materials according to the Library of Congress classification system, dusting, cleaning, and rearranging materials on shelves, and selecting items to be sent to conservation.
- Provided instruction to patrons at the front desk by assisting with material requests, copy jobs, and general collection questions. Created Library Guides as a mode of asynchronous instruction for library and museum patrons.
- Facilitated research services to patrons in the Hubbs Microfilm Room. Instructed how to locate materials and search databases, and suggested additional resources to further research needs.

**Substitute Librarian**  
*Scott County Libraries, Shakopee, MN*

Apr-Aug 2015

- Provided reference and instruction services at reference desk and over phone, email, and chat, including readers' advisory, research, technical, and genealogy help.
- Assisted with collection development by consulting online publisher and review lists and list serves and suggesting material purchases for Spanish language and genealogical collections.
- Assisted with the Summer Reading Program by planning programming, organizing and staffing events, and doing outreach to local community partners. Increased partnerships with local organizations by 10%.

**Reference Technician & Disability Services Liaison**

Sept 2013-Oct 2014

*Capella University, Minneapolis, MN*

*Department of Academic Affairs*

- Provided reference and instruction services and library technical support to undergraduate, masters, and doctoral students in the fields of education, business, health sciences, and social sciences.
- Developed and maintained LibGuides as a means of asynchronous instruction. Created guides for specific classes, subjects, and how to use library resources.
- Collaborated with Disability Services monthly to evaluate and promote efforts of furthering accessibility throughout the university. Developed an accessibility policy for the library to ensure ADA, Section 508, and WCAG 2.0 compatibility of library resources.

## Select Courses Taught

**ENG101**

*Arizona State University - Writer's Studio*

Writing Mentor - 2022

Faculty Associate - 2023-present

**LIBS410 - Advanced Research for the Health Sciences (undergraduate)**

*Winona State University*

2020-2021

**LIBS510 - Advanced Research for the Health Sciences (graduate)**

*Winona State University*

2020-2021

**ENG120 - First Year Writing**

*Saint Mary's University of Minnesota*

2018-2019

**ENG130 - Advanced First Year Writing**

Saint Mary's University of Minnesota  
2018-2019

**FYS100 - First Year Seminar**  
Saint Mary's University of Minnesota  
2017-2019

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## Select Volunteer Experience

**Girl Scout Troop Leader** Aug 2017-Present  
*Girl Scouts River Valleys*

- Provided leadership to girls, non-binary kids, and adult volunteers in a Girl Scout troop of kids aged 6-13.
- Created meetings, events, learning opportunities, and badge activities for the troop.
- Coordinated annual service learning opportunities for the troop by working with community partners and other volunteer organizations.

**Service Unit Manager** July 2019- October 2022  
*Girl Scouts River Valleys*  
*Sugar Loaf Service Unit #462*

- Provided leadership to all Girl Scout troop leaders and volunteers as well as Girl Scouts in the Winona, Lewiston, and Altura area.
- Coordinated annual outreach and recruitment events by working with community partners, volunteers, and marketing channels.

**Minnesota History Day Volunteer** March 2016-Present  
*Assorted locations throughout Minnesota*

- Promoted MN History Day regional judging events through professional and personal networks.
- Participated in regional judging events as a judge, providing written and verbal feedback to History Day participants.

**Diversity, Inclusion, and Community Engagement (DICE) Volunteer** May 2016-Aug 2017  
*Minnesota Historical Society*

- Provided outreach for MNHS's diversity and inclusion initiatives at local community events through tabling and conversation with members of diverse communities.
- Attended meetings with DICE staff to discuss goals before events and retrospects after events. Performed summative assessments through surveys and evaluations post event participation.

**Instructional Design Volunteer**  
*University of Minnesota, Minneapolis, MN*  
*Walter Library*

Jan-Mar 2015

- Assisted the instructional design librarian with creating, editing, and implementing backlogged web tutorials for the Psychology Department using Adobe Articulate.

**Peer-editing Volunteer**  
*University of Minnesota, Morris, Morris, MN*

Aug 2010-Dec 2012

- Proofread and edited research papers and other written works of students from multiple disciplines in the campus Writing Center.
- Provided one-on-one writing instruction to students on grammar usage, languaging, and writing techniques.

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## Select Accolades

Professor of Impact  
*Arizona State University*  
May 2023

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## Select Presentations

Peterson, Megan and Rashika Webb. "Welcome to the Diversity Cafe!" Academic and Research Library Division (ARLD)/Minnesota Library Association Day. Minnesota Landscape Arboretum, Chanhassen, MN. 26 Apr 2019.

Peterson, Megan and Amanda Bauer. "Librarian at Large: How the Desire to Meet Students Where They Are Inspired a Social Media Outreach Campaign, Engaging Information Literacy Assessment, and Framework Instruction." Library Technology Conference. Macalester College, St. Paul, MN. 14 Mar 2018.

Peterson, Megan. "Why, sir, you do not think of our plot: Battle for Control of the Stage in *Knight of the Burning Pestle*." English Research Symposium. University of Minnesota, Morris – Division of the Humanities. 5 Dec 2012.

Peterson, Megan. "Christian Cross or Pagan Tree?: Perspective's Influence on Interpretation in *Dream of the Rood*." English Research Symposium. University of Minnesota, Morris – Division of the Humanities. 27 Apr 2012.

Peterson, Megan. "Summary of Interviews with the Directors of Disability Services at the other University of Minnesota Campuses and Recommendations for Implementing New Accommodations for Students with Disabilities at the Morris Campus." *Honors: Disability in American Life*. Aug 2010 - Dec 2010.

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## Professional Development

### Conferences

Minnesota Writing Educators Annual Conference  
2024: *Bloomington, MN*

LOEX Library Instruction Conference  
2019: *Minneapolis, MN*

Library Technology Conference  
*Macalester College, St. Paul, MN*  
2014, 2016, 2017, 2018 (Presenter), 2019

Minnesota Library Association Academic and Research Library Division  
(ARLD) Day  
*Minnesota Landscape Arboretum, Chanhassen, MN*  
2014, 2019 (Presenter)

Minnesota Library Association Annual Conference  
2017: *Rochester, MN*  
2018: *St. Cloud, MN*

American Library Association Annual Conference  
2017: *Chicago, IL*  
2020: *Virtual*

Minnesota Digital Library Annual Meeting  
*University of Minnesota, St. Paul, MN*  
2016, 2017

Society for Disability Studies Annual Conference  
2014: *Minneapolis, MN*

### Courses

Writing Instructor Support Hub (WISH)  
*Arizona State University - Writer's Studio*  
Jan-April 2024

Preparing, Leading, and Carrying Forward JEDI (Justice, Equity, Diversity, and Inclusion)  
Focused Conversations  
*Dr. Thenera Bailey (hosted by ServeMinnesota)*  
Jan 2024

Health Librarianship  
*Library Juice Academy*  
March 2020

WETeach Online Instructional Design Course  
*Winona State University*  
Feb-March 2020

Successful Marketing and Outreach for Every Library  
*ALA-RUSA*  
February 2020

Engaging with the ACRL Framework: A Catalyst for Exploring and Expanding Our Teaching Practices  
*ALA-ACRL*  
Oct-November 2017

Improving Library Services for People with Disabilities  
*ALA-ASCLA*  
May-June 2014

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## Language Skills

- Intermediate fluency in Spanish language
- Intermediate fluency in French language

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## Technical Skills

- HTML and CSS and basic knowledge of Javascript for web development.
- Adobe Captivate, Articulate, Camtasia, iMovie, and Final Cut for creating video tutorials and learning objects.
- Adobe Spark, Canva, Powerpoint, Illustrator, and Photoshop for graphic design.
- SQL for database development and management.

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## Other Skills

- D2L Brightspace, Moodle, and Blackboard instructional use and course design.



- Curriculum and instructional design for synchronous and asynchronous instruction.
- Instructional assessment, both formative and summative, across the curriculum, curriculum mapping, and in programmatic and departmental reviews.